

PROCEEDINGS

2011 NCAA CONVENTION PROCEEDINGS

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THE NATIONAL COLLEGIATE ATHLETIC ASSOCIATION
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OPENING BUSINESS SESSION JANUARY 13, 2011

(The 105th Annual Business Session of the National Collegiate Athletic Association, held at the Lila Cockrell Theatre, Henry B. Gonzalez Convention Center, San Antonio, Texas, on January 13, 2011, was called to order at 4:00 o'clock p.m., with Chairman Ed Ray presiding.)

OPENING REMARKS

President Ray: Ladies and gentlemen, I am pleased to welcome you to the opening session of the 2011 NCAA Convention. I am Ed Ray, President of Oregon State University, and chair of the NCAA Executive Committee. I have the pleasure of moderating this opening session and welcoming you to San Antonio, Texas. With me on the dais this afternoon are the respective chairs of the Divisions I, II and III presidential governing bodies. I am pleased to welcome Judy Genshaft, University of South Florida, Chair of Division I Board of Directors. Dru Bogner, Malloy College, Chair of the Division II Presidents Council. James Harris, Widener University, Chair of the Division III Presidents Council. *A new chair will guide the Division III in 2011. I would like to thank President Harris for his exemplary leadership. Jim, you have made a significant contribution to the Association, and we look forward to your continued leadership with the Association in activities and functions in the future. I know how much time and energy goes into leading a Division Board or Council. I ask you now all to please join me in thanking Presidents Genshaft, Bogner and Harris for their outstanding service to the Association. (Applause)*

REPORT OF THE EXECUTIVE COMMITTEE

It is customary at this point in the Opening Business Session for the chair to present the report of the NCAA Executive Committee. As many of you know, the NCAA Federated Governance Structure allows each Division the autonomy to address its varied issues. However, it is important for all of us to keep in mind that we gather annually at this convention as one Association. The NCAA Executive Committee is composed of 16 presidents and chancellors from the three Divisions, the president of the NCAA, three non-voting members, the chair of the Division I Leadership Council, and the chairs of the Management Councils in Divisions II and III. The Executive Committee's duties and responsibilities include approval of the Association's budget, oversight of Association-wide issues, initiation and settlement of litigation, and employment of the NCAA President. With that in mind, I would like to report briefly on what has been a busy and productive year for the Association. Executing one of its most important duties, the Committee named the University of Washington President Mark A. Emmert to be the next president of the Association. He is the fifth CEO of the NCAA, filling a vacancy created by the passing of NCAA President Myles Brand in September 2009. President Emmert began his duties October 1, 2010, and we will hear from him in a few moments. At present, if I can take a moment for a personal privilege here, I would like to recognize really an extraordinary person who served in the interim capacity as president of the Association, and I think he did a remarkable job. I would like to ask Jim Isch to please stand, and for all of us to recognize him. *(Applause)*

Last summer, the NCAA Executive Committee approved changes to the Association's drug-testing procedures that allocate resources more efficiently to increase deterrence without compromising the overall effectiveness and integrity of the program. The primary changes for the year-round testing program includes increasing repeat testing dates, moving towards no-notice notification prior to testing, and targeting higher-risk sports and student-athletes, for example, highly-ranked student-athletes, redshirts, and injured student-athletes. Also, last spring, the Executive Committee approved the diversity inclusion and gender framework that says, "As a core value the NCAA believes in and is committed to diversity, inclusion and gender equity among its student-athletes, coaches and administrators." We seek to establish and maintain an inclusive culture that sponsors equitable participation for student-athletes and career opportunities for coaches and administrators from diverse backgrounds. "Diversity and inclusion improve the learning environment of all student-athletes and excellence within the Association."

MEMORIAL RESOLUTION

Next, as has been the tradition during the Opening Business Session, we honor athletes, staff members and student-athletes who passed away during this past year with a Memorial Resolutions report. At this time I would like to ask you to look at Pages 67 to 71 of your Convention Program to see the names of those institutional staff

members associated with athletics and student-athletes who passed away in 2010. I ask the delegates, guests and media representatives to please stand now and observe a moment of silence for those men and women who have passed away since we last gathered. Thank you. Please be seated. Finally, a new tradition as part of our annual gathering, the NCAA is a member Association that is fueled by the work of our colleagues, universities, conferences and the hundreds of thousands of administrators who proudly make athletics and academics experiences of our student-athletes meaningful. Their efforts are tireless and their commitment often goes unheralded. So, at this time I would like to acknowledge and appreciate those in our audience who plan to retire in the 2011 academic year. I ask those who plan to retire in this academic year to please stand so that we can express our appreciation for your dedication, commitment and service to the Association. (Applause)

Thank you. It is now time to hear from NCAA President Mark Emmert. While many of you may have known Mark from his previous positions at Montana State University, the University of Connecticut, Louisiana State University, the University of Colorado, and the University of Washington, or you may have met him over the last few busy months. I am now pleased to introduce him to address the Association as a whole for the first time. Ladies and gentlemen, please join me in welcoming NCAA President Mark Emmert. (Applause)

STATE OF THE ASSOCIATION ADDRESS

President Emmert: Thank you. I know some of you were watching to see when Ed asked those planning to retire to please stand up, whether I was going to stand. The fact is that I am now in my 101st day on the job as your president. I wanted to begin my comments, first of all, thanking you, thanking you for having confidence in me to offer me the position. And those on the Executive Committee who conducted the search had an extraordinary task, and that was to replace Myles Brand. We were extremely lucky as an Association to have Jim Isch ready, willing and able to step into the void and serve as our interim president, and for me that allowed the transition to go amazingly smooth. Nonetheless, this is an incredible organization that serves our universities, our student-athletes so well, and for me to get to serve in this leadership position is a great honor. And my wife, DeLaine, who is sitting right here by Jim, we are very, very thrilled at this honor, and we appreciate it enormously. So, in this first 101 days, I have mostly traveled around the country. I have been to many, many, many meetings and Associations. I have met with presidents and athletic directors and commissioners. I have had, of course, a good many visitors in Indianapolis, and I have worked a good bit with our staff in Indy, and I have tried hard to find time to meet with student-athletes around the country as well. Over the course of that time, I have heard about many, many issues, many opportunities, many challenges, and we all know in our business there is no shortage of issues. All you have to do is to look at the program agenda for this convention and you realize that issues like advancing our academic progress rates, our student well-being, or the playing rules, or the way we conduct recruitment, the formality of championships, physical constraints, the growth of the membership, how we allocate our media revenues, et cetera, et cetera. It is a long list of issues that we are confronted with on a day-to-day basis. For me, I think that we need to recognize that that's where the rubber lies. The challenges that they have, all of these issues confronting us on a daily basis, the agenda can shift around from day-to-day. Some issues capture the imagination of the media. Some of them are thrust on us whatever the instance of the day is. But we wind up like so many organizations and so much of society today being issues-driven, responding to issues and reacting, rather than thinking about where we want to be going and charting the course and following that. We are susceptible to being whip-sawed back and forth by the daily shifting that occurs from whatever happens to be coming out at that moment. What we need and what I want to talk about today is this need for greater clarity and commonality of purpose so that we can constantly look back to what the Association is really all about and then we can stay focused on that. We are always going to address the issues of the day and the problems that come at us. We have to do that; that is our jobs for all of us. But we have to do that by keeping our eyes on the values and the purposes that we all work for, the reasons why this organization was created and why it exists today. So, one of the things that I am especially pleased with Jim about is that when Jim was interim president, he and a number of presidents, the Executive Committee was involved, the Presidents Councils were involved in deciding we needed to get together a group of people to start talking about how do we drive our decision-making by our values, by our important purposes? So, we put together a group of presidents and commissioners and ADs, and a variety of folks, and we started a conversation about just that. What should be the values that we use to drive our decisions? How do we stay focused while we are still dealing with all the issues? What I want to do today is to talk about each of those values, the five values that this working group has come up with. I want to use also some special visual aids, some instructional aids in making my points. So, let me start with the first value that I think is one that we can easily all agree on and make sense, and that I have been talking about since even before I started my job, and that is that we have to be focused as an enterprise. We have to be focused like a laser on one thing, and that is the success of our student-athletes. That is why this organization was created more than 100 years ago. We have to make sure that our student-athletes have a chance to be successful

as student-athletes, successful in the classroom, and successful in life. I want to introduce now a video that makes this point beautifully by talking about Ashley Karpinos, a former student-athlete who was a swimmer at Kenyon College, the 2003 Woman of the Year for the NCAA, and who is now a physician at Vanderbilt University. Please join her. (Whereupon, the video was shown at this time.) So, Exhibit A, Ashley Karpinos. Ashley, tell everyone today how it is that your experience is academic in athletics at Kenyon College that helped you to be so successful as a doctor and really helped you achieve all the wonderful things you have been able to do so far in your young life.

Ms. Ashley Karpinos: Being a student-athlete at Kenyon, I definitely learned about managing my time and working in a team setting with others. The method I internalized I used in the medical field during my residency, is that I learned to be constantly moving forward, to be engaged in a process of self-improvement, and to be constantly working toward that next stage so I am improving my skills athletically and academically. Also, I wanted to refine my technique in the pool, to refine my weight strategy, improve my strength and fitness levels. I wanted to develop my critical thinking skills through science and humanity classes, and now as a doctor at Vanderbilt, I am in constant pursuit of improving my professional skills. So, I am always trying to refine my physical skills and my physical diagnosis, my procedure technique skills. I also wanted to improve my ability to participate in complex data and make the best diagnoses for my patients, and coming up with optimal treatment plans for my patients. So, while I really learned to be constantly moving forward, I remember something that my coach said. He said, "To be content with where I am today, while being in the process of continually moving forward. Don't be a slacker. Don't be stagnant. Move forward and happy with where you are."

President Emmert: Well, you certainly are doing that. Share with us, also, if you could, what was it about athletics compared to all the other opportunities and experiences you have had at Kenyon, what was distinctive about athletics that really shaped that as well?

Ms. Ashley Karpinos: I think what I learned from athletics in swimming was to make goal settings a continual process, to make goal settings a habit and just a natural process. So, I remember the coach said every season, "Where do you want to be in four years? Where do you want to be at the end of the season, and where do you want to be next Monday?" He would help me translate that in the pool and today in the classroom to get there. That is something I learned from athletics that I have been able to use.

President Emmert: That is wonderful. Ladies and gentlemen, Ashley Karpinos. (Applause)

Well, what is the point? Well, the point is pretty obvious, that as we make decisions, as we set policies and guidelines, and we go through our everyday activities, we need to recognize that we are all about trying to create more Ashley Karpinos, trying to create experiences and opportunities so our student-athletes can be successful and strike that balance just as she did at Kenyon College that now allows her to be a wonderful doctor for us all. Hopefully, she will be in sports medicine some day soon. So, the second value that came out of this working group, I was really pleased with was to recognize that student-athletes are not professionals. They are pre-professionals, just like every other student at the university or college. Now, we have all these different definitional problems around amateurism. Indeed, there is a lot of confusion what that word even means. It is widely debated, and we have had lots of discussion and debate in the media about what it means to be an average mature athlete. What makes sense to me is the nice kind of level-headed approach there from my perspective is to talk about and think about student-athletes as pre-professionals, as people who are in training for what they will do in their life. That is what all of our students are like. They are amateurism in one fashion or another. Whether they are training to become an accountant, or a doctor, or anything else, they are pre-professionals and some of them have happened to play sports. Let me introduce a second video, and use my next instructive aid here. That is a video about Robert Griffin, quarterback at Baylor University, and a pre-professional that just happens to want to be a lawyer. (Applause)

(Whereupon, the video is shown at this time.)

And I know for Exhibit B, we have got Robert Griffin. Robert, you will have to tell us what came in your mind when you decided I am going to be quarterback to my football team and finish my Bachelor's degree in three years, and before I am done with my scholarship I am going to have a Master's Degree, and after that I want to go to law school. That is not a normal train of thought. Tell us what that was all about.

Mr. Robert Griffin: No, it is not a normal train of thought. It is just one of those things that happens. I had an opportunity to graduate in three years, so I took that opportunity, and not very many people get to do that. With my parents, I love them and I thought that it would be great if I got two degrees based on my scholarship rather than to have them pay for it. (Applause)

President Emmert: Those are the words that every parent wants to hear, and to prove it, Robert, your parents are in the audience. Where are they in the audience?

Mr. Robert Griffin: They are right there. (indicating).

President Emmert: Will you please stand up so we can acknowledge you. (Applause)

Mr. Griffin: I just want to say to you-all, I love you-all and thank you for everything you have done. You can get up. *(Laughter)*

Unfortunately, I decided not to go to law school, you got out of that one. I would like somebody else to stand up. Rebecca Liddicoat, please stand up. This is my fiancée and these three individuals through my grueling task, they are there every day for me and making sure I had everything I ever needed. They took me to the bathroom, made sure I was there. They gave me food and everything. I would pretty much ride in the back of the car when they were taking me around. I want to thank you guys for that. *(Applause)*

President Emmert: Robert, we have some understanding you want to be an attorney some day when you are done playing football. How would you describe athletics as preparing you to get ready to do something other than sports to become a lawyer some day?

Mr. Griffin: You know, as a football player you have to be tough. You have to be tough, and that is one thing that I can say that football has done for me. It has allowed me to be a tough person. Going through the drills and everything, it is still hard, but I was able to get tough and get through them. Like I said, goal setting and all that stuff, it helps you. Moving to a professional stage is something other than athletics. It is a great thing. I always have two plans, Plan A and Plan B. Plan A would be to go to law school after I finish my communications degree, and Plan B would be to go to the NFL. So, whatever works out, that is fine.

President Emmert: Ladies and gentlemen, Robert Griffin. *(Applause)*

So, what is the point there? Well, besides the fact he has got great parents and a great fiancée that helped him out, and as we all do, we need help from people all around us. Our slogan is the fact that the NCAA has 600,000 students that will go pro in something other than sports is true. It is more than just a cliché. It is what is going on for all our student-athletes, and Robert and many others are living proof of it. So, the third value that this working group came up with to recognize the notion that we have to collectively find a way to provide as many opportunities for as many student-athletes to participate in sports as we possibly can. You know, that is what we do in higher education overall. We provide in our universities and colleges a wide array of courses and majors, and programs that we can participate in. Some get more attention than others. Some attract a large number of students and some just a handful. But we understand that that full complexity of what we offer inside the universities or colleges is what makes up the whole. Just as what happens inside the classroom is the same thing that goes on out on the field in sports. We have to recognize that we have athletics that goes on in three different Divisions across a wide range of sports. Indeed, we have rules that say you are not going to just offer one or two sports to participate in our Association, you have got to have a collection of them that provides a breadth of opportunity for as many student-athletes as you possibly can. So, I have another video I want to introduce that I think exemplifies this value very, very nicely. This is a video that comes from a student-athlete at Shippensburg University, cross-country student-athlete Neely Spence. Please join her.

(Whereupon, the video is shown at this time.)

Well, first of all, congratulations to you on your victory. I had the pleasure of being there at the end of the finish line, and I was standing right there, and it was really cold and nasty, but what a great competition and a great championship. Congratulations. I want to talk about something that is very important for us to recognize about Neely. You heard she also won a sportsmanship award, which is true. I had the pleasure of presenting her that award. This goes back to earlier last year. Neely was running in a conference meet. She was trying to set a conference record, and while she was in the midst of that she knew there were only one or two other members of this meet who had a chance to run a time so they would be good enough to qualify for the national championships and get that person in the national championship competition. As she was running, she realized one of her competitors from another school that she knew well wasn't running fast enough to qualify. She gave up on the notion of setting a conference record. She slowed down, let the other person catch up with her and paced her, and talked to her to running fast enough to finish to meet the time, to get into the national championship competition, and did something that would be a lifelong memory for both. Neely, that was an amazing act. You have got to tell us why you did that. What is that all about in your mind and what a great thing to do?

Ms. Neely Spence: Thank you. You know, it was just really the right thing to do. *(Applause)*

She is a great athlete, and I think it worked out great for both of us. I was able to run with my team and help my team win the conference championship, and she was able to qualify for the nationals, and it was just so great to be a part of her success story.

President Emmert: Well, it was truly a remarkable example of sportsmanship, but to have you to recognize it is the right thing to do, that is all we need to know about your values and your commitment. Ladies and gentlemen, Neely Spence. *(Applause)*

Neely's story exemplifies why we value broad-based participation in sports for all three of our divisions and

all the breadth of opportunities that we can provide with young people. What would it be like if we didn't have Neely Spence's story? It is because we support women's cross country from Division II that she had that experience and we get to enjoy it as well. So, those stories, those three great stories are things that could easily be played out on our campuses. Everyone in the audience knows of similar stories of people achieving great things and going on after their years in college to become extraordinary men and women. It is a story of the NCAA. I was asked, of course, what the state of the Association was since this is a State of the Association speech. What is the state of the Association? All you have to do is to look at those three young people. You call them out here on the stage, you hold them up and you say that is the state of the NCAA. That is what we do. That is why we are here. That is an amazing enough thing to say. If that is what the state of the Association is about, then we are in pretty good shape. *(Applause)*

Now, those in the audience who are particularly quick will notice I said there were five values and we have two to go. So, let me talk about the next two which, in fact, are fundamentally different from the first three, because they actually deal with the collective good more than the individual values that we see in our student-athletes. The fourth value that was identified by the sports group is the recognition that intercollegiate athletics is part of the fabric upon higher education. It is an integral part of what we know as American higher education. Sport is, as we all recognize, a huge force in American society. College sports in particular have a very special place in our society. People look at college sport differently than they look at sport in general, but it is, nonetheless, a very strong influence on our communities, on young people, on our daily lives. That is equally true on our campuses and in our communities. For some of our schools and colleges, intercollegiate athletics is a social glue that holds together that community. It is not only something that we get to enjoy when we go to athletics events, it provides our alum, our friends and our families, the community something to come together about to celebrate. It provides us with a focus of attention around the things that we care about and value. This value, though, is an interesting one because it brings with it some obligations, some responsibilities for us as an Association and as individual member institutions to be engaged back in that society. We know that the media pays great attention to sport, whether it is local or just the campus, or broadly, nationally and beyond. But that attention also means that we are often held to higher standards. What we do right and what we do wrong is seen in broader brush strokes than the rest of the society. So, we have to be engaged in our communities. We have recognized that there are those who would like to push sports away from our campuses. I learned in the first 101 days, when a number of people were asking me quite seriously shouldn't athletics not be a part of the regular component of universities and colleges? Should we not just have a 501(3)(c) and set them on the side and let them operate as an independent entity or kept distant from the core of the academy? I couldn't disagree more. I think that is exactly the worst intent that we could possibly have. Where intercollegiate athletics is more valuable is when we pull it in and make it fully a part of the fabric of the academy. It is how we justify supporting it with institutional dollars. It is how we justify having it be a part of the learning experiences of all of our student-athletes. We recognize it as an integral piece of an educational experience. We are unique in the world of doing that. Only the United States does that. Most of the other countries don't have a system like that. I was delighted to see that the working group put that on as one of the five values that they thought was so important. Then the fifth value was one that I also think is particularly important and one I want to spend a few more minutes on. That is the notion that we have to be dedicated to enhancing and sustaining the model of collegiate athletics. You know, collegiate athletics is in so many ways different than other forms of athletic activity. It has its own models and its own values that we are talking about here. It means that our student-athletes are student-athletes. They are not professional athletes. We are not talking about minor leagues of baseball or the minor leagues of basketball. That is not our job. Our job is this broader role of supporting our student-athletes inside the context of an athletic environment so that the collegiate model becomes one that everyone can look at and celebrate and enjoy. When we have threats to that, we have to be very, very attentive. We have to recognize this is not just about trying to run an enterprise, it is about protecting something that is very, very valuable to us. So, in that context, I want to discuss the regulatory environment and the enforcement processes we engage in. In recent weeks --it just happens to be the season right now -- we have had a number of very, very high-profile enforcement cases that you are all aware of. They have been splashed all over the media and talked about. They have drawn an enormous amount of attention and even a fair amount of criticism. They have even people questioning the values of the NCAA. I want to say I can understand those criticisms. I understand those concerns. I even understand the critiques. What we have to do as an Association, we have to make sure that we can be as clear as possible about our values and about how they were reflected in our regulatory efforts in our rules. So, let me be really clear about some things that I think require some clarification. First of all, it is wrong for parents to sell the athletic services of their student-athletes to a University, and we need to make sure we have rules to stop that problem. Today, we don't. We have to fix that. Student-athletes trading on their standing

as star athletes for money or benefits is not acceptable, and we need to address it and make sure it doesn't happen. Student-athletes are students, they are not professionals, and we are not going to pay them and we are not going to allow other people to pay them to play. Behaviors that undermine the collegiate model, whenever they occur, is a threat to those basic values, and we can't tolerate them. If we believe in these values, the things I am talking about here today, we need to be ready to defend. If we don't, then we have to suffer the criticism for not doing so. So, there are some things that we need to consider legislatively and procedurally to address some of those challenges and many more out there that threaten the integrity of collegiate laws. I think there are four or five things that are already underway that will have a significant impact, and I want us to make sure that we follow up on each and every one of these. First of all, we have begun a conversation to find ways to better manage. The third-party influences in recruiting, including the role of relatives, we have to find a way to manage that problem clearly and unequivocally so people know where we stand and what we will tolerate and what we want. We have to review and make public who gets to play in bowl games and NCAA championships, whether it has been rules violations, and what our principles are going to be so that everyone knows that they don't wind up second-guessing us when we make such decisions. We need to make sure we are addressing issues of fraud in a way that upholds the integrity of the academic process, and we all recognize it is fair and equitable. We have to find more consistent practices for how potential violations are reported to the NCAA by institutions and by conferences, and do so in a timely fashion. We have to understand, and this is very challenging, the need for student-athletes who are interested in professional athletics to have constructive relationships with advisors and agents, but still maintain their pre-professional status. In the coming days, I will be introducing to the three presidential bodies a number of issues around these matters and let them begin a conversation about how we can address each and every one of them. My hope is by our April meeting we can develop a package of proposals that make positive efforts to address these problems and others that may be surrounding them. But I want to also be clear that passing new rules alone doesn't fix any of those problems. We need to work with our coaches, our athletics directors, our student leaders, and all those who have an understanding how these issues play on the ground so that we don't just worry about changing a rule, but that we change the behavior. We need to make sure we line up the behaviors with our values so that when we pass a rule it is not just a rule in words, it is a rule that goes down into the organization. We also know what we are trying to change and all the behaviors we want to reinforce and reward. I am committed in doing that with you. It is not easy, but it is work that we have to get done. So, we have to take those deliberate steps, we have to take strong measures to protect the collegiate model, not because we just want to do that, but because that collegiate model is the basis upon which we do all of our good work. When it is attacked, when we have erosion of that model, it distracts us from the real work of the Association. And that was what I wanted to conclude by talking about. You know, in my first few months, I have been asked to speak in a variety of forms about the business of intercollegiate athletics. I also am often asked about what is going on in our industry. I am often told that what we need to do for better ratings is to have a better product on the field. Now, I really dislike all of that exchange. You know, it is true that we need to have good media contracts to generate revenue for the Association. It is true that we want to make sure that the business side of our activities make good sense, that we are using resources wisely, networking, having the most professional approaches we can bring to coaches, training and administration available to our student-athletes. But that is not the business of athletics. The business is what we just saw in those three student-athletes. The business that we are in is supporting students and helping them be successful. All the other things that we do, the resources that we generate are concerns about having financial and physical resources available to all of you to allow you to do your work. It is about that business. So, I would like to ask our three students -- are they still back there? I would like to ask them to come back. Maybe they have gone home. Come back out, please. *(Applause)*

This is our business. This is the business that we are in, helping people like this to be successful in all their endeavors. *(Applause)*

I would like to do something a little bit hokey, because I do that. The tech people will love that, right? So, would all the current and former student-athletes in the audience please stand? That is current and former student-athletes, please stand. *(Applause)*

Look at this. That's our business, right? That's what we really do. So, we are going to pay attention to all the issues, all the problems, but we need to work very hard to keep ourselves focused on the values that count, on the business that counts and making our student-athletes successful in all the things they care about. That is what I am committed to do with you. Thank you for entrusting that great responsibility to me. I really appreciate it. Thank you very much for being here this afternoon.

(Whereupon, the assembly extended a prolonged standing ovation.)

President Ray: Thank you, Mark, and thanks to our special guests Ashley Karpinos, Robert Griffin and Neely

Spence. Let's give them another round of applause not only for what they have already accomplished in their young lives, but for the incredible things that we know they will continue to accomplish, respectively, in their near and distant futures. It is just wonderful examples of many of the student-athletes we have all become familiar with. *(Applause)*

NCAA PRESIDENT GERALD R. FORD AWARD

President Ray: At this time I would like to turn the session over once again to President Mark Emmert to announce the winner of the 2011 NCAA President Gerald R. Ford Award.

President Emmert: When I first took on this job as president, I was briefed on all of the opportunities of the Association. This next job is one that is a true privilege. Since 2004, the NCAA President has had the honor of presenting the Gerald R. Ford Award to an individual who has provided significant leadership in intercollegiate athletics on a continuous basis over the course of an entire career. It is a career achievement award. I am proud to continue that tradition today. This year the Ford Award goes to an individual I consider a true leader on so many levels, and I know you do as well. Please join me in watching this wonderful video.

(Whereupon, the video was shown at this time.)

Let's welcome the 2011 Gerald R. Ford Award recipient, Joe Paterno.

(Whereupon, the assembly extended a prolonged standing ovation.)

RESPONSE - COACH JOE PATERNO

Coach Paterno: Thank you very much. It is nice to follow a man as distinguished as our NCAA President. Obviously, I have been associated with the NCAA and often sometimes very closely when I was the athletic director at Penn State and at other times, but it is the first time we have really had a true Italian as president. *(Applause)* I could say that in Brooklyn and they would get wild. *(Laughter)*

I am very honored, I really am. I am proud that this award is named after Gerald R. Ford. It is very, very special to me. We got to be friends. It is tough for me to be friends with Michigan people, but there were times when he said some things that had a great influence on me and how much his experience as a college graduate helped him later on in life when he went to law school, and then into politics, and when he went through that difficult time when he inherited the presidency and we were in the middle of the Vietnam War and Watergate. And he handled himself so distinguishable with pride. He told the story that when he was an undergraduate at Michigan playing center, an outstanding football player, that they were playing Georgia Tech in 1934. Georgia Tech did not want to play and was not going to play them because Michigan had a black player on the team. President Ford would not play because Georgia Tech wouldn't because of the black athlete. He did not play until the black athlete came to him and said, "Please play for me." He went out and he played for him. Also, when I listened to everybody talk, and I had a chance to visit with the young people both in the waiting room and backstage, I feel good about the 61 years I have spent in intercollegiate athletics. I feel good that the things that I preach each day about heroism is very simple. I think he said it is simple and he said the thing that is important is not how much you can do to overcome the other guy, but how much you can do to help other people. If any of you listened to our President, President Obama, in Tucson talk about what we could learn from the tragedy of last Saturday, in that the heroes will be the people that make up their minds they are going to help people. That is what intercollegiate athletics teaches people and children. It is not how much money you spend. What comes out of intercollegiate athletics is it is a coach, somebody that works with young people, it is when you get down on that field and you help them just what goes on in a competitive world where they have got to find out some things about themselves. They have got to make sacrifices and discipline and have the kind of pride that we need if we are going to move this country ahead, and, of course, then they are going to feel good about themselves. So, I accept this award very humbly. Sixty-one years in intercollegiate athletics. Even my wife is impressed. *(Laughter)*

We have a big job ahead of us. I hope I am around to help a little bit. But we have got a job and we owe it to our young people. I take that job that President Ford had the courage and the insight, and the heroes like Ashley described, because it is a world of opportunities. We have to prove it again over and over we are worthy of their interest in us and worthy of what we have to say. I think it starts when you see these three young people come up here, and the way they handle themselves, how bright they are, how articulate they are, how they are for competition and at different levels. It is great to be part of it. Again, thank you very much.

(Whereupon, the assembly extended a prolonged standing ovation.)

President Ray: Highlights from this session will be available on ncaa.org in the newly-designed ncaa.com immediately following this session. The delegates reception will take place in the Grotto Room, which is down one floor from the exit to this theatre. Thank you all for attending this year's NCAA Convention. I wish you a happy and prosperous new year. This session is adjourned.

(Whereupon, the Annual Convention was duly adjourned at 5:00 o'clock p.m.)

46TH NCAA HONORS CELEBRATION JANUARY 14, 2011

(The 46th NCAA Honors Celebration was held in the Grand Hyatt Hotel, San Antonio, Texas, on January 14, 2011, with Master of Ceremonies Jack Ford presiding.)

The Announcer: Ladies and gentlemen, please welcome our 2011 NCAA honors recipients. First, the 2011 NCAA Today's Top VIII Award recipients: From the University of Oklahoma, Amy Backel. From Stevens Institute of Technology, Zach Carr. From the University of North Dakota, Casie Hanson. From the University of Wisconsin-La-Crosse, Dan Laurent. From the University of Alabama, Tuscaloosa, Greg McElroy. From the University of Georgia, Marcia Newby-Goodman. From Seattle Pacific University, Jessica Pixler. And from Columbia University, Jeff Spear. And now the 2011 NCAA Silver Anniversary honorees:

From Brown University, Lisa Caputo.

From the University of Georgia, Teresa Edwards.

From Northwestern University, Joe Girardi.

From Syracuse University, Tim Green.

From Auburn University, Vincent "Bo" Jackson.

And from Oklahoma State University, Scott Verplank.

Our 2011 NCAA Inspiration Award recipient, from Wheaton College, Merzudin Ibric.

And the distinguished recipient of the 2011 NCAA Theodore Roosevelt Award, from the State University of New York at Cortland, General Ann E. Dunwoody. *(Applause)*

Ladies and gentlemen, please welcome our Master of Ceremonies for the evening, Emmy and Peabody award-winning television journalist, former Yale football student-athlete and Silver Anniversary award winner, Jack Ford *(Applause)*

Master of Ceremonies Ford: Thank you, ladies and gentlemen, and good evening to all of you. It is my pleasure to welcome you to the 46th annual NCAA Honors Celebration. Now, we have an unparalleled group of honorees with us this year. But before we recognize them, I would like to thank Jonathan Van Risseghem for that outstanding performance that helped us welcome them to the stage. Jonathan, thank you. *(Applause)*

And in answer to the question asked in his opening song, yes, we are proud. Every honoree with us tonight has made their families, coaches, schools and teams very proud indeed. It is wonderful once again to be a part of this event that truly celebrates the best of the best. The people we are honoring on this stage tonight have excelled both personally and professionally and, in fact, are role models not only for younger generations, but for all of us. Their achievements are remarkable, their contributions significant, their generosity of spirit unequalled, their leadership undeniable. We are proud to honor them tonight. Now, I will introduce to you each of these award winners and they will be able to share with us their stories. I will start by recognizing the Today's Top VIII honorees, take a break for dinner, and then conclude with our Inspiration, Silver Anniversary and Teddy Award recipients after you have had a chance to eat and chat. We will follow dinner with a dessert reception in the foyer, where you will have a chance to meet each of tonight's honorees. Now, before we get started, I would like to take a moment to recognize some special guests who are joining us tonight. First, please welcome NCAA President Mark Emmert. Mark, I would like to welcome you in your official capacity to the first of these award dinners, and you will learn, I am sure, how significant and magnificent this evening is. Now, please help me thank the members of the NCAA Honors Committee for their work in selecting tonight's distinguished award recipients. Members of the Committee, please stand with our thanks. *(Applause)*

Ladies and gentlemen, at yesterday's Opening Business Session of the 2011 NCAA Convention, NCAA President Mark Emmert presented the Gerald R. Ford Award to Joe Paterno, Pennsylvania State University head football coach. I want to once again take a minute to congratulate Coach Paterno. *(Applause)*

TODAY'S TOP VIII AWARDS

Our award ceremony begins tonight as we honor our 2011 Today's Top VIII Award recipients. The Top VIII Award honors eight outstanding senior student-athletes from the preceding calendar year who have concluded stellar careers both academically and in intercollegiate athletics, and who have demonstrated unparalleled character and leadership traits in their schools and communities. Let's then meet our recipients. First, from the University of Oklahoma, where she studied Civil Engineering with a math minor, Amy Backel. Amy is the reigning school record holder in the javelin. She earned All-America honors twice in her three trips to the Division I Outdoor Track and Field Championships. In 2010, she was the Big Twelve champion in the javelin, and an NCAA All-American in that

event after finishing seventh at the National Championships. Amy is the first three-time CoSIDA/ESPN The Magazine Academic All-American in school history with her selection to the first team in 2010, and she helped lead the Sooner women to the top spot in the 2010 U.S. Track & Field and Cross Country Coaches Association Academic team ranking, another first in program history.

(Whereupon, the video is shown at this time.)

Ladies and gentlemen, please join me in welcoming, from the University of Oklahoma, Amy Backel, and Oklahoma's Director of Athletics, Joe Castiglione. *(Applause)*

Amy, first of all, congratulations. With all of the athletic things you have done, you have been focused academically, you still found the time and ability to re-engineer your team training equipment. Tell us about that.

Ms. Backel: Well, one of my interests is designing fitness equipment. When my coach came to me with an idea for a project for our weight room, I said, "Oh, yes, let's do that." I designed pretty simple adjustable frame boxes for just catching the lot of javelin shot putters and it gave me an opportunity to get involved in something I wanted to do, and it is wonderful, you know, to get bigger, faster and stronger.

Master of Ceremonies Ford: With all that free time is another accomplishment, and congratulations to you and good luck. *(Applause)*

Our next Top VIII winner is Zach Carr from Stevens Institute of Technology. He is a Biomedical Engineering major who made the Dean's list every semester. He is a National Merit Scholar and an Ann P. Neupauer Scholarship recipient. In 2009, he was a CoSIDA/ESPN The Magazine first-team Academic All-American. On the soccer field, Zach is a 2009 NSCAA first-team All-American and he has an overall record of 5-1-3 in NCAA tournament games. He is currently second in the Division III record book in career goals-against average and has 1,333 consecutive shutout minutes in goals, the second-longest streak across all three divisions of NCAA men's soccer. Zach is a four-time All-Empire 8 pick and has a 65- 8-12 career record, with an amazing 52 shutouts.

(Whereupon, the video is shown at this time.)

Please join me in welcoming from Stevens Institute of Technology, Zach Carr, who is joined by Director of Athletics, Russell Rogers. *(Applause)*

Zach, congratulations to you. We know from what we heard a few moments ago that volunteering is very important to you. Talk to me about some of the things you have been able to do and how Stevens has been able to help you in that effort.

Mr. Carr: You know, I have been gifted with doing a lot of things in my life, and I am fortunate to give back as well. In high school, I worked for the National Union Tennis League, which does tennis lessons for low-income kids. I teach them life skills and that is a very important influence. At Stevens, you know, I worked the soup kitchen and would teach kids soccer as well, and be able to pass on those life lessons in my sport. They have been very beneficial.

Master of Ceremonies Ford: I know you are proud of Stevens and I know that Stevens is proud of you. Congratulations. *(Applause)*

Our next Today's Top VIII winner, the University of North Dakota's Casie Hanson. Casie was a four-year letter winner in softball and women's ice hockey. Casie was selected as one of the two Great West Conference Scholar-Athletes for 2009-10. This award is the single highest individual award bestowed by the conference and honors the outstanding academic achievement, athletic achievement, attitude and leadership of one male and one female student-athlete. Casie was named to the ESPN The Magazine's Academic All-District Women's Ice Hockey team and the Daktronics Division II All-America first team. Casie also received North Dakota's Most Valuable Player Award, the High Octane Award, awarded to the player who excels in effort and dedication to the team, and the North Dakota Female Rookie of the Year. Let's take a moment and meet Casie.

(Whereupon, the video is shown at this time.)

Please join me in welcoming from the University of North Dakota, Casie Hanson, and the University of North Dakota President, Robert Kelley. *(Applause)*

Casie, congratulations to you. Now, you have moved from your playing field to coaching. So, tell us what you have learned from your experience as a student-athlete that helps you now as you start your coaching career.

Ms. Hanson: Just the experience. I am coaching hockey at an NCAA Division I school, and I played in the same league. So, I have experienced this and I know what it takes to be a student-athlete at that level so I can relate to the players a lot better. I have just recently graduated from the University of North Dakota. I am about their age and they come and talk to me about whatever they need, or any work outside, and things like that. It is just an experience that I gained from them to help me to be a better coach.

Master of Ceremonies Ford: I suspect you will still have the same success in the coaching career as you had in your playing years. Congratulations to you. *(Applause)*

Our next Top VIII winner is a University of Wisconsin-LaCrosse graduate, Dan Laurent, who majored in Biochemistry, Cellular and Molecular Biology. He is a three-time All-American who won the 285- pound wrestling title at three consecutive NCAA Division III Championships, and went 12-2 in four national tournament appearances. He is a four-time Wisconsin Intercollegiate Athletic Conference champion, winning titles in 2007, 2008, 2009 and 2010, and was named 2010 WIAC Wrestler of the Year. Dan was selected as the 2008 Wisconsin-LaCrosse Biochemistry Student of the Year and the 2010 WIAC Scholar- Athlete for wrestling. Finally, Dan is the first student- athlete in school history to earn the Academic All-American of the Year honor. Let's get to know Dan a little bit more.

(Whereupon, the video is shown at this time.)

Please join me in welcoming from the University of Wisconsin-LaCrosse, Dan Laurent, and the Director of Athletics, Joshua Whitman. *(Applause)*

Dan, congratulations to you. You actually took a year off from your wrestling career. What insights did you bring back to the sport when you returned?

Mr. Laurent: Well, as you mentioned, after high school I kind of decided to put my wrestling career on the shelf in favor of academic pursuits. But during that first year of school, I needed to work out pretty frequently. I felt like I would still be able to compete at a pretty high level. More importantly, I realized I still had that desire to compete. I felt like I had unfinished business on the mat, and I could really do some incredible things there. So, I decided the next year to be a walk-on on the wrestling team and I have not regretted that decision yet.

Master of Ceremonies Ford: And you made a coach very, very happy. Congratulations to you, Dan. *(Applause)*

Our next honoree, Greg McElroy, hails from the University of Alabama, Tuscaloosa, where he led the school to a 14-0 season in 2009 and the school's 13th National Championship. He was voted the MVP of the 2009 SEC Championship Game victory over Florida, and has the best winning percentage of any quarterback in SEC history with 22 or more starts. He finished the 2009 season with the lowest interception percentage in school history and the second-lowest in SEC history. On the academic front, Greg was recently named one of the Sporting News' 20 Smartest Athletes, and was selected as the 2010 ESPN The Magazine Academic All-American of the Year for the Football Bowl Subdivision. A Rhodes Scholarship finalist, he was named the University of Alabama's Outstanding Undergraduate Student in Marketing and earned the Marketing Senior Gold Certificate. After graduating in just three years, Greg is now pursuing a graduate degree in sports administration. *(Applause)*

(Whereupon, the video is shown at this time.)

Ladies and gentlemen, from the University of Alabama, Tuscaloosa, Greg McElroy, with Assistant Athletics Director Kevin Almond. *(Applause)*

Congratulations to you, also. You mentioned in your video you can't really know what it is like to play for a place like Alabama until you get there. There are some athletes that shy away from that, but I heard you say from that that playing in such football actually helps your game. How?

Mr. McElroy: Well, I think it gives you a platform to help people in a very positive way. I know Mr. Jackson can attest it is really special to play that sport at the University of Alabama and the State of Alabama. It has given me the opportunity to impact people in a positive way, and I was fortunate in the course of five years to impact a lot of children and lots of students and other people my age in a positive way. I am very grateful and very happy I had the opportunity.

Master of Ceremonies Ford: You had enormous success there, and I am sure that the University of Alabama is very proud of you. Congratulations, Greg. *(Applause)*

And to "Bo" Jackson, you see what happens when you come back after 25 years, you become "Mr. Jackson" to these athletes. Our next honoree is Marcia Newby-Goodman. She left her mark in sports, academics and the community around the University of Georgia. In gymnastics, she was twice a first-team All- American in the vault event and helped Georgia capture NCAA team titles in 2007, 2008 and 2009. She qualified for the 2004 Olympic Trials Camp, was a 2002 Junior Pan-American Championship winner and a member of the gold-medal-winning team in the 2003 Pan-American Games. Among numerous other honors, Marcia was named the female 2010 Arthur Ashe, Jr. Sports Scholar of the Year, and received the 2009-10 University of Georgia Athletic Association Lewis Leadership Award, the Athletic Association's highest honor for a female student-athlete. A Biological Science major with a 3.9 GPA, Marcia has volunteered her time to benefit numerous causes and organizations, including Special Olympics, domestic abuse and breast cancer awareness, and has volunteered to teach underprivileged children the fundamentals of gymnastics. Let's meet Marcia.

(Whereupon, the video is shown at this time.)

Please join me in welcoming, from the University of Georgia, Marcia Newby-Goodman, with Senior Associate Athletic Director/Senior Woman Administrator, Carla Williams. *(Applause)*

Marcia, congratulations to you. I understand you would like to become a doctor. I will tell you I have a daughter who is a student-athlete, now a young doctor. I saw the influence that her athletics and academics had on her. What sort of impact has your experience had on your decision and what kind of doctor do you want to be?

Ms. Newby-Goodman: Well, being a student-athlete, that definitely teaches you the value of challenge and the value of overcoming that challenge. I feel like I would like to go into a field that takes care of the patient who has an ailment. They come to you, and it is a challenge. I want to be a physician to accomplish something that is better and overcoming that challenge is something that you get from that feeling. More specifically, sports medicine and also a family practice. Not just athletes with injuries, but things like patients having a cold or further down the line diabetes. So, I will be able to do it all, and I am challenged.

Master of Ceremonies Ford: Doing it all is something you do well. I know as you do now you will be a marvelous doctor. And we look forward to seeing you. Congratulations to you. *(Applause)*

As an English major at Seattle Pacific University, Jessica Pixler achieved a number of firsts, becoming the first-ever four-time Great Northwest Athletic Conference cross country champion, and first-ever four-time Ron Grady Seattle Pacific Athlete of the Year. At Seattle Pacific, Jessica won 12 NCAA Division II championships, including three straight NCAA Division II cross country titles and four straight indoor track mile titles. Honors from the U.S. Track & Field and Cross Country Coaches Association include being named three-time Division II cross country Athlete of the Year. Jessica has volunteered for Friend-to-Friend nursing home visitation and served as a Special Olympics track meet volunteer. The recipient of an NCAA Postgraduate Scholarship, Jessica was named the 2010 ESPN The Magazine Academic All-America of the Year for the College Division. Jessica is the Seattle Pacific indoor track record-holder in 800 meters, mile, 3000 meters and 5000 meters. After breaking records that have stood for over 20 years, she is the current school outdoor track record holder in 800, 1500 and 5000, setting two of those records in less than 24 hours. Let's meet this record-breaking athlete.

(Whereupon, the video is shown at this time.)

Ladies and gentlemen, from Seattle Pacific University, Jessica Pixler, and Philip Eaton, President of Seattle Pacific University. *(Applause)*

Congratulations to you. You talked in your video about the "joy of your journey." What is next for you in life's journey?

Ms. Pixler: Well, I guess that is pretty hard to say, but I would love to resume my passion for running and see where that takes me. I am not exactly sure how that is going to work out. I am just trusting that it will, and something that I love, maybe eventually I will end up coaching and kind of sharing something that has blessed me immensely.

Master of Ceremonies Ford: You brought a great deal of joy to a great many people during your four years, and I am sure whatever you choose you will do wonderfully. Congratulations, Jessica. *(Applause)*

Now, our final Today's Top Eight Honoree, Jeff Spear. Jeff is Columbia University's Class of 2010 salutatorian who graduated with a 4.0 GPA and a degree in Evolutionary Biology of Human Species. As if that wasn't achievement enough, he also finished sixth in senior men's sabre at the 2010 U.S. Summer Nationals in Atlanta, and was a two-time intercollegiate fencing gold medalist and competed with the 2010 United States senior men's sabre team in international World Cup events in Hungary, Italy and Spain. ESPN The Magazine's 2010 Academic All-American of the Year and a first-team academic All-American in 2009, Jeff was also awarded an NCAA postgraduate scholarship and gained the NCAA Elite 88 Award at the 2010 NCAA Fencing Championships, and still found time to accompany his anthropology professor on field-project work in northern New Mexico for the past three summers. Please join me in welcoming from Columbia-Barnard College, Jeff Spears, and Director of Athletics, Dianne Murphy. *(Applause)*

Jeff, congratulations to you, also. I know that with all the success that you have achieved in your intercollegiate athletics events you now have your sights set on the next Olympics. Given all of your achievements and accomplishments, why would it be so important for you to represent your country?

Mr. Spear: I think above all, athletes are ambassadors. Whether they are representing our school or country, or even ourselves, it is really important to always be very proud of what we do. I think that is the essence of competitive sports. You have great athletes getting together and inspiring people to do great things. We all have dreams and ambitions, but the opportunity to be competitive and represent the United States and Columbia is a privilege and an experience that I will always be grateful for.

Master of Ceremonies Ford: You have already been an ambassador for Columbia-Barnard for your sport, and we look forward to seeing you in your next achievement. Good luck. *(Applause)*

That concludes the first part of tonight's awards presentation. We will take a short break for dinner and then continue with our Inspiration, Silver Anniversary and Teddy Award recipients. Enjoy your dinner, and we will see you

back in a little while.

(Whereupon, the dinner was served at this time.)

The Announcer: Ladies and gentlemen, please welcome back your Master of Ceremonies, Jack Ford. *(Applause)*

Master of Ceremonies Ford: Thank you. Ladies and gentlemen, I hope you had a chance to enjoy your meal. Let's give a round of applause to the marvelous staff here at the Grand Hyatt who put on this event for us. *(Applause)*

INSPIRATION AWARD

We move now to the Inspiration Award. The Inspiration Award is reserved for incredible people who, when confronted with a life-changing event, use their determination and perseverance to overcome that obstacle and, in the process, serve as role models to others. Tonight, we are proud to honor an amazing individual who has lived up to that standard. A 2010 graduate of Wheaton College in Massachusetts, Merzudin Ibric was six years old when war broke out in his homeland of Bosnia. He and his family fought to stay alive when they were the targets of an ethnic cleansing during a genocide. His family was homeless, suffered near starvation, and lived in poverty. When his family finally escaped to the United States, he again suffered through poverty, living in a high-crime, gang-infested neighborhood. But he persevered. In high school, Merzudin went from a non-English speaking student to earning an English Excellence Award. In college, he earned a 3.3 GPA and recognition in the Dean's List multiple times. At Wheaton, he was a two-time NCAA Champion and a five-time All-American in track. One of Merzudin's key goals is to try to ensure that other children will not have to suffer through genocide. When Merzudin speaks publicly about his experiences as a child of war and genocide, he brings awareness to the horrors of ethnic cleansing. He reminds us that "never again" should truly be "never again."

(Whereupon, the video is shown at this time.)

Please welcome our Inspiration Award winner from Wheaton College, Merzudin Ibric. *(Applause)*

Presenting the award to Merzudin is Wheaton College's Associate Director of Athletics, John Sutyak. *(Applause)*

(Whereupon, the assembly extended a prolonged standing ovation.)

Congratulations to you. We listened to your story and it is both paradoxical and inspirational. What does this award mean to you and how do you think it can help you to continue to tell your story?

Mr. Ibric: Thank you. I am sorry. This has shaken me up. It is so surreal. This award means a great deal to me. I hope that I continue to inspire people throughout my life. I have told my story and people have heard it.

Master of Ceremonies Ford: Tell me who you hope -- you talked about the book you read. Who do you hope might be that and what they might come away from this?

Mr. Ibric: I hope that some day someone will get up and speak about my experience growing up in the war and coming here and experiencing the whole tragedy and horror. So, this will be one way for someone to hopefully get some information from it. And being in the field I am in now, working for the federal government, I hope that I use my job to help prevent more genocides taking place, and the children will not have to suffer through the experiences I have had to go through.

Master of Ceremonies Ford: You said this is an honor. Trust me, it is our honor to have you with us tonight. *(Applause)*

SILVER ANNIVERSARY AWARDS

Before dinner we had the pleasure of meeting Today's Top VIII. I was impressed, as I am sure you were, by their drive, their energy, and their seemingly boundless optimism. And it is those attributes, along with innate talent and a will to succeed, that will propel them to achieve even more in the coming years. How do I know that? Well, because 25 years ago our next group of honorees, the NCAA Silver Anniversary Award recipients, were much like Today's Top VIII. The same passion, the same energy, the same optimism, and just look at where they are today. The NCAA Silver Anniversary awards are given to former student-athletes on the 25th anniversary of the completion of their athletic eligibility. Let's then meet our 2011 recipients. First, Lisa Caputo. Lisa graduated from Brown University in 1986, where she majored in Political Science and French. She was a four-year varsity player in field hockey and a three-year varsity player in lacrosse. She played on Brown's 1984 Ivy League Champion Field Hockey Team, and went on to graduate school at Northwestern University's Medill School of Journalism, where she graduated with distinction. Lisa is currently the Executive Vice-President and Chief Marketing Officer for Citi and is the founder, chairman and CEO of Women & Company at Citi. Previously, Lisa held the position of Deputy As-

sistant to the President of the United States and was also Press Secretary to First Lady Hillary Clinton at the White House during President Clinton's first term, overseeing communications and media relations for the First Lady. She was also the chief spokesman for the First Family. For the 2000 presidential election cycle, Lisa was a political analyst for NBC and MSNBC. She has also acted as co-host of CNN's Crossfire and CNBC and MSNBC's Equal Time, and she continues to be a television commentator and public speaker on current events and politics.

(Whereupon, the video is shown at this time.)

Please welcome from Brown University, Lisa Caputo. *(Applause)*

Presenting the award to Lisa is Michael Goldberger, Director of Athletics at Brown University. *(Applause)*

So, you were indeed one of the trailblazers for students, and especially in the Ivy League, and there are an awful lot of people that look to you as a role model. My question is who were some of your role models that helped you get to where you are now?

Ms. Caputo: Oh, my gosh, there were so many. Of course, my parents, they instilled that notion of being passionate about what you do and strive to do your best. My high school field hockey coach, who is the Joe Paterno of field hockey, 549 victories, and she is still going, and she said never give up and never give in. My professors at Brown, two in particular, Larry Desjardins and Gerald West, one a business professor and the other a political science professor, who taught me the love of politics and business that carry through to today. My coaches at Brown instilled that important teamwork that I carry to this day in the workplace. Last but not least, yes, the Secretary of State, Hillary Clinton, who taught me about discipline and gratitude, and also grace under fire, and let us never forget that.

Master of Ceremonies Ford: You talked about being a journalist. Those of us in the journalism business, we know that you never fully recover from politics. Congratulations. *(Applause)*

The University of Georgia's Teresa Edwards led Georgia's Lady Bulldogs to a 1985 NCAA runner-up finish, as well as helped Georgia win three SEC Championships. She was a consensus first-team All-American selection and was named to the All-Regional teams of the NCAA Tournament for four consecutive years and was named to the 1985 All-Final Four team. I won't take the time to list her college stats here, but I will say this: A quarter-century after leaving UGA, Teresa still ranks No. 6 in scoring, No. 4 in FGAs, No. 3 in FGs, No. 2 in steals and No. 1 in assists. She is the only American basketball player to participate in five Olympics, and she holds the distinction of being the only American female athlete in any sport to capture medals in five consecutive Olympics. Teresa is ranked No. 22 overall and the No. 2 basketball player among Sports Illustrated's 100 greatest sportswomen of the 20th century. She has been inducted into the Women's Basketball Hall of Fame, the U.S. Olympic Hall of Fame, the National High School Sports Hall of Fame, and the State of Georgia Sports Hall of Fame.

(Whereupon, the video is shown at this time.)

Ladies and gentlemen, from the University of Georgia, Teresa Edwards. *(Applause)*

Presenting the award to Teresa is Senior Associate Athletic Director/Senior Woman Administrator at the University of Georgia, Carla Williams. *(Applause)*

Lisa, you are the only American woman in any sport to win medals in five consecutive Olympics. With the perspective of time as you look back on that now, what does that mean?

MS. Edwards: It is a tough question because it changed as you grow up. More than anything, it is to inspire young girls that have just as much passion and love that I have for the game, and there is no greater honor than when you represent the USA. I think in my life that is the greatest. My reality is that is like a dream to me.

Master of Ceremonies Ford: You have been a magnificent torch-bearer to young women and to all of us. Congratulations. *(Applause)*

Now, our next Silver Award recipient, Joe Girardi, was a third-team ABCA All-American as a junior and a three-time CoSIDA Academic All-American at Northwestern University. Joe ranks third in Northwestern history in RBIs and walks, fourth in doubles and total bases, fifth in home runs, eighth in hits, and ninth in batting average. He helped guide Northwestern to a school-record 44 wins in 1984, and played for the 1985 USA Baseball team. He tied an NCAA record by reaching base in 15 consecutive plate appearances in 1985, the same year he was named Northwestern Male Athlete of the Year. Joe was a 2000 All-Star selection as a member of the Chicago Cubs, has caught a no-hitter and a perfect game, and earned three World Series rings playing for the New York Yankees. He was named the 2006 National League Manager of the Year with the Florida Marlins, and managed the Yankees to the 2009 World Series title. Joe also founded the Catch 25 Foundation, which he created to support families and individuals who have been affected by ALS, Alzheimer's disease, cancer and fertility issues.

(Whereupon, the video is shown at this time.)

Ladies and gentlemen, from Northwestern University, Joe Girardi. *(Applause)*

Presenting the award to Joe is Northwestern University's Director of Athletics, Jim Phillips. *(Applause)*

Congratulations to you. You talked about the fact that four years at Northwestern were just so important to you as a baseball player, as a student and a person. What did you take from those years that helped you not only as a professional player, but also in business?

Mr. Girardi: There are things that you go through life sometimes that are extremely difficult. For me, I lost my mother when I was 19 years old. My mother -- excuse me. It is so important in life to have a coach be more than a coach. It is not about you, it is about them. It is about them because they have real issues in life. They have struggles, and you have to be a friend and you have to be a mentor. I will leave it at that.

Master of Ceremonies Ford: The message that we so often hear from student-athletes there are people out there that helped us through everything. You know how you are their parents. Congratulations to you. *(Applause)*

Our next honoree, Tim Green, was a four-year starter at Syracuse University. He was twice an All-American, a National Football Foundation Scholar-Athlete Award winner, and a three-time All-East selection. Tim is a Syracuse career record-holder for sacks, has three of the four highest season sack totals in school history, and holds the school record for tackles by a down lineman. After school, he played eight seasons for the NFL's Atlanta Falcons. He worked 11 years as an NFL analyst for Fox Sports, and for 13 years as a commentator on National Public Radio. He graduated with honors from Syracuse's College of Law and is currently a practicing attorney. In addition, he is a New York Times best-selling author. Tim has toured the United States making over 250 school visits to speak to more than 100,000 children about the importance of reading and education, and he has donated more than \$100,000 in speaking fees to buy books for underprivileged children, schools and libraries.

(Whereupon, the video is shown at this time.)

Ladies and gentlemen, from Syracuse University, Tim Green. Presenting the award to Tim is Syracuse University Assistant Athletics Director, Chris Gedney. *(Applause)*

Congratulations, buddy. You and I go back a lot of years.

Mr. Green: I remember.

Master of Ceremonies Ford: I remember interviewing you on the Today Show for your third win, I believe it was, and I remember being astonished at how you were able to so successfully balance football, being an attorney, being an author, a coach and a parent. What did you learn from your experience at Syracuse that has helped you to be so successful in all of those things?

Mr. Green: There are three essential elements to that balance, and most important, which is your priorities and how I learned that. The other two are passion for it and the top scholars and other recipients talk about that passion in you. You will find that quality in sports, in athletics. Then it is focus. Anything you do is you need to focus on that thing and bring the passion in it, right, but it comes back to priorities. If your priorities in your life are based on these principles, God, family, school, football, if you focus on that, you take care of those things, and in this world nothing is more important than the people you love. For me, my wife, my five kids, those are the people in this world who you would die for, so you never neglect those people for anything else. You take care of those people. You are a father, and you help them first, and then all the other things you do you can bring your passion, you can bring your focus to them fully because you know you have your priorities set. You know that you have got the things that are most important to you are those people who you love.

Master of Ceremonies Ford: You are a role model to your family and everybody. Back in Syracuse, they are very proud of what you have done. *(Applause)*

Our next Silver Anniversary recipient, Vincent "Bo" Jackson, was the 1985 Heisman Trophy winner, a two-time All American, and a three-time All-Southeastern Conference selection. The 1985 SEC Player of the Year and Auburn's all-time leading rusher with 4,303 yards, "Bo" Jackson is the fourth leading rusher in SEC history. He was a three-sport letter winner, lettering in football, baseball and track and field. He twice was named bowl MVP, winning the honors at the 1984 Sugar Bowl and the 1984 Liberty Bowl. "Bo", as you know, went on to become a two-sport professional athlete playing Major League Baseball for eight seasons and in the National Football League from 1987-90. "Bo", whose professional career was cut short by a serious hip injury playing football in 1991, was inducted into the College Football Hall of Fame in 1998. His "Give Me A Chance" Foundation was created to inspire disadvantaged minority children to become involved in the sport of baseball, by providing opportunities to train at an elite level while emphasizing a strong commitment to education.

(Whereupon, the video is shown at this time.)

Ladies and gentlemen, from Auburn University, "Bo" Jackson. *(Applause)*

Presenting the award to "Bo" is Auburn University Athletic Director, Jay Jacobs. *(Applause)*

Congratulations to you, "Bo". Let's talk a little bit about your "Give Me A Chance" Foundation. How did that get started and what have you been able to do to help young people?

Mr. Jackson: Well, I have always wanted to give back because I played college football. Since I left home,

people have supported me from college to baseball, to football on the professional level. I have always wanted to give back. Now, I am eight of ten kids and raised by my mother, and she always said, "You treat people like you want to be treated." After I got out of sports, and I am doing business and trying to raise my three kids, I decided that it is time to give back, and by forming the "Give Me A Chance" Foundation and getting involved with inner-city kids to do things they will never get an opportunity to do, to play organized sports at a facility that is outstanding because of the people I have working there. I have always been able to "Give Me A Chance" Foundation kid a country club. In order to be a member of that country club, you have to make the grades. My motto to them, "If you want to be a great athlete, you have got to be a great student first." We have taken that initiative and we have run with it, and we have helped a lot of inner-city kids in Chicago.

Master of Ceremonies Ford: I want to make it clear, "Bo" knows a lot more than just scoring, especially in helping people. Congratulations. *(Applause)*

Few players have dominated collegiate golf as did our next Silver Award recipient, Scott Verplank. Scott was a three-time First Team All-American and the 1986 NCAA Individual Champion. As a four-year letter winner at Oklahoma State University, Scott was the individual medalist at nine collegiate tournaments. The most decorated player in Oklahoma State history, he leads all Cowboy golfers with the first top ten finishes. With five PGA Tour victories, Scott has finished in the top ten of 91 PGA Tour events over the years. He is a 23-year PGA Tour member, with career earnings over \$26 million. Scott was named the winner of the 2002 Ben Hogan Award, which is given to an individual who has continued to be active in golf despite a physical handicap or serious illness. He was diagnosed with Type 1 diabetes at the age of nine. Scott and his wife recently developed the Kim and Scott Verplank Foundation to provide scholarships for diabetics who love to play golf. With fellow PGA Tour Champion Andrew McGee, Scott also formed the McGee-Verplank Foundation, which funds a local clinic providing free healthcare for people without health insurance.

(Whereupon, the video is shown at this time.)

Please welcome from Oklahoma State University, Scott Verplank. *(Applause)*

Presenting the award to Scott is Mike McGraw, Head Men's Golf Coach at Oklahoma State University. *(Applause)*

Scott, congratulations to you. As we all know that follow the game of golf, you have been enormously successful in overcoming your diabetic condition. What sort of wisdom have you been able to pass on to young people who are participating in your foundation?

Mr. Verplank: Well, Jack, it is hard to explain if you are not diabetic. I see kids as well as a lot of parents and grandparents that are going to tournaments. The kids have a smile on their face and they show they just are happy to be outside. Their parents and grandparents have a tear in their eyes. I like to talk to the kids and assure the adults that their kids still live a life. I will tell anybody, whether a young man or a young woman, to take care of yourself and you can still do whatever you want to do, and shoot for the stars and reach your dreams. The world is yours. So, you know, I am not a great person, but if I can inspire one child or even one parent or grandparent to push their kid to take care of themselves and to make the place a better place, then I feel like I have done something that will help.

Master of Ceremonies Ford: That is a great message to pass on to anybody. Congratulations. *(Applause)*

THEODORE ROOSEVELT AWARD

Now, we come to the final award presentation of the evening: the Theodore Roosevelt Award. The "Teddy" Award is the highest honor the NCAA may confer on an individual. To present this award, please welcome the chair of the NCAA Executive Committee and President of Oregon State University, Ed Ray. *(Applause)*

President Ray: Good evening, ladies and gentlemen. What an exciting inspirational night this has been. It is such a pleasure to be among this group of exceptional people, and I am truly honored to present the final award of the evening, the "Teddy" Award. Named after President Theodore Roosevelt, whose concern for the conduct of intercollegiate athletics led to the formation of the NCAA in 1906, this award is given to an individual "for whom competitive athletics in college and attention to physical well-being thereafter have been important factors in a distinguished career of national significance and achievement." Our award recipient tonight, General Ann E. Dunwoody, certainly fits the definition of having a distinguished career of national significance and achievement. General Dunwoody attended SUNY Cortland during the beginning of the Title IX era, where she distinguished herself for four years on the first intercollegiate tennis and gymnastics teams. No awards or honors were given to female athletes during the inception of women's athletics in the early 1970s, but her strong work ethic and leadership skills were evidenced in her efforts as a starter on both the tennis and gymnastics squads. A true American original and trailblazer, General Dunwoody's career as a soldier began in the Women's Army Corps. Since her first assignment in 1976 as a platoon leader at Fort Sill, Oklahoma, General Dunwoody has commanded at every level and held a variety of worldwide assignments. She was the first woman to command a battalion in the Army's 82nd Air-

borne Division and is the first woman in the U.S. military to achieve the rank of four-star general. General Dunwoody is currently the Commanding General of the U.S. Army Material Command, an organization with more than 70,000 soldiers and civilians operating in 49 states and 144 countries around the globe. Defense Secretary Robert Gates has heralded Dunwoody's 35-year career, calling her one of her generation's foremost military logisticians and a proven, albeit humble, leader. The U.S. Army has always been committed to the highest standards of fitness and a healthy, resilient lifestyle for all its members, and General Dunwoody's extraordinary leadership role has made her a physical-fitness role model for soldiers and civilians everywhere.

(Whereupon, the video is shown at this time.)

Please join me in welcoming from the State University of New York at Cortland, General Ann E. Dunwoody. *(Applause)*

Presenting the award to General Dunwoody is Erik Bitterbaum, President, State University of New York at Cortland.

(Whereupon, the assembly extended a prolonged standing ovation.)

RESPONSE - GENERAL DUNWOODY

General Dunwoody: Thank you. I want to thank you. Thank you so much. I have to tell you it is so great to be with you here tonight, and I am so honored to be this year's recipient of the NCAA Theodore Roosevelt Award. I am also truly humble to be joining a list, a distinguished list of awardees that include four former Presidents, Secretary of State, Supreme Court Justice, two astronauts, and my husband's favorite, Arnold Palmer. *(Laughter)*

But believe me, that is a pretty impressive list to be joining as a foot soldier, especially for someone like me who always thought fifth grade was the best three years of my life. *(Laughter)*

So, I want to start by thanking you, Jack R. Ford, and President Ed Ray thank you for that kind introduction. And I also want to thank the Honors Committee and everybody here that is part of the NCAA, not only for this award, but more importantly for the tremendous difference you are making in the lives of today's student-athletes. I would like to add my congratulations to the Top VIII, the Inspiration Honoree, and to the Silver Anniversary Awardees. In the Army, we have a special way to recognize great folks like this. We don't take congratulations, we say hua. So, I would like for all of you to join me on the count of three to give these tremendous awardees a loud hooah. Are you ready? One, two, three, hua. That was pretty good. *(Applause)*

I also want to thank Dr. Erik Bitterbaum, President of my alma mater, the State University of New York at Cortland. He is a great role model for today's students. In fact, Erik, I might be a little biased, but in my opinion SUNY, Cortland, really is the best University in New York. That's something I really enjoy reminding my Army comrades about, because many of them went to that second best University in the State of New York. You may have heard of it, West Point. *(Laughter)*

Honestly, for me, my Cortland experience has been something that I have treasured and not a day goes by that I don't find myself relying on something that I learned. I will never forget my great coaches and mentors, Miss Sylvia, my tennis coach. She taught me never to confuse enthusiasm with capability. Trust me, that has come in very handy in my Army Corps. Tony Tiburzi, a real important legend, she was my gymnastics coach, and she desperately tried to teach this tomboy a little grace and style on the gymnastics floor; a ballerina, I was not. I am so happy that Toni is here tonight. I have not seen her in 35 years, but it seems only like yesterday. Toni, will you stand up so we can recognize you from the thousands of coaches at SUNY Cortland. As you saw on the video, I love sports. Sports and fitness have always been a centerpiece of my life and I really could outrun boys. As a matter of fact, the only one I couldn't outrun I married. That is my husband, Craig. Craig is a hero in his own right. Twenty-six stellar years in the Air Force as the combat controller. In fact, we met at Fort Leavenworth, not the prison, the Army. Being an Air Force guy, it doesn't mean that he does not have to take the Army PT. He came in first in the two mile by a wide margin, I might add. Well, Air Force or not, I realized then I had just found my running buddy, and the rest is history. Now, even after 21 years of marriage, Craig and I start every day on a mile run led by our dog, Barney. Craig, I don't know if I would be where I am today without you, but I know I don't want to try. *(Applause)*

I really did have the best mom and dad that a kid could ever ask for. In fact, much of who I am today is found in a letter from my dad. He is a proud Army soldier, father and a patriot. He served this nation for 31 years and fought in three wars, and I am very proud to report that he is doing well. Last week while visiting him, he celebrated his ninety-second birthday. Now, that's hua. Now, my mom, who passed away several years ago, she was really a hero in our family. She pretty much raised five kids on her own while my dad was out serving his country. She was the most selfless, gracious and caring person I have ever known. But she was also a fierce competitor, and even at 80 she could still whip me on the tennis court, which is a story I continue to hear at every family reunion. But mom taught me that the class is always tough, but she also taught me that anything was possible with hard work and commitment. And I miss her a lot. Now, I can stand here and tell you that I always knew I wanted to be a soldier, but as you

heard in the video an Army career is not exactly how I envisioned my life unfolding, because as far back as I could remember I knew all I ever wanted to do was to coach and teach physical education. In fact, I chose SUNY Cortland because it was one of the top ten physical education schools in the country, and because I knew that sports was my calling. Well, I thought I did anyway. Art Monk, NFL Hall of Famer and former Syracuse sportsman, said in his Hall of Fame acceptance speech, "From the first day I donned a football uniform, I knew football was all I ever wanted to do." Well, I know how Art felt, because it wasn't until the first day I donned the Army uniform that I knew that soldiering was all I had ever wanted to do. Now, I also know how well my Cortland experience prepared me for that unexpected Army journey. From winning, and, yes, from losing, those lessons are continuing to shape and guide me today, and participating in NCAA athletics taught me priceless lessons and how to turn surprises into experiences, and how to turn challenges into opportunities, and make me as a person to want to strive to make a difference every day. So, I want to thank you publicly, all of you here, for keeping the highest traditions of student athletics alive. On top of all of the lessons I have learned, my years at Cortland also underscored that fitness would always be a part of my life. As you can imagine being a soldier is a very physical demanding profession. You can be asked to jump out of an airplane, you can be asked to climb 18,000 feet of mountain in Afghanistan. But physical fitness can mean the difference between success or failure on the battlefield. Fitness is also a vital component of the overall emotional, social and spiritual resiliency of our soldiers, a resiliency that enables everyone to survive the soldiers on the battlefield or to survive as individuals off the battlefield, and to recover the devastating injuries involved in combat. Yesterday, Craig and I had the opportunity to visit wounded warriors here in San Antonio at the Brooke Army Medical Center. As we often do, we visited thinking we were going to motivate and inspire them to recover. In fact, they turned the tables on us every single time, and it is they who inspired and motivated us with their spirit, with their courage, and with their resolve to recover and have full and meaningful lives. When I think about men and women in uniform, I am reminded of something that Teddy Roosevelt once said. "I have never in my life met a human being who led an easy life. I met a great many people who led different lives, but led them well." I have had the opportunity and the honor to see brave servicemen and women in action. They and their families often do lead difficult lives. But I can assure you that they did lead them well. Tonight, tens of thousands of them are deployed around the globe, and they are doing our nation's heavy lifting. So, I would like to leave you with one final thought. When these brave men and women return from their demanding deployment, many of them will go on honorably to complete their military service, and others will choose education at the great colleges and universities across the nation. They will bring with them a tremendous strength, talents and experiences. I encourage all of you here to continue your support and embrace this new generation of veterans as they arrive on your campuses. Working together, we can provide them not only a higher education, but a future of hope and opportunity, fully people to their service and their sacrifice. I know you share in my pride and our pride in the men and women in uniform and their families. So, tonight I would like to accept this award on their behalf. Wherever they may be serving, please pray for their success and safe return. Thank you again for this incredible honor. God bless you and God bless America.

(Whereupon, the assembly extended a prolonged standing ovation.)

Master of Ceremonies Ford: General, somehow I suspect that you moved ahead of Arnold Palmer in your husband's personal list. This is the most impressive honorees. Congratulations to you, and we want to thank you for the privilege to honor you tonight and all you stand for. Congratulations. Thank you so much. *(Applause)*

Now, I would like to invite all of tonight's honorees to join us back on the stage. Those are the honorees that were honored tonight. Each of these inspiring winners personifies excellence, academically, professionally and personally. In every aspect of their lives, these honorees have dramatically and tangibly demonstrated the attributes that make the NCAA student-athlete experience unique: learning, balance, spirit, community, fair play and character. We are pleased to honor them this evening and proud to hold them up as examples of what we all strive to be. As the honorees make their way into the foyer for the dessert reception, please join me in one round of applause for our 2011 Honors Award recipients.

(Whereupon, the assembly extended a prolonged standing ovation.)

We invite all of you to join us out in the foyer where you will have an opportunity to congratulate tonight's winners and sample some desserts. In the meantime, on behalf of the NCAA, thank you all for joining us tonight, and we will see you next year in Indianapolis.

(Whereupon, the Honors Celebration was duly adjourned at 8:45 o'clock p.m.)

PROCEEDING
of the
NATIONAL COLLEGIATE ATHLETIC ASSOCIATION
DIVISION II ANNUAL CONVENTION
SATURDAY, JANUARY 15, 2011
MARRIOTT RIVERCENTER
SAN ANTONIO, TEXAS
SATURDAY MORNING SESSION
JANUARY 15, 2011

(The Division II Annual Convention of the National Collegiate Athletic Association, held on Saturday, January 15, 2011, in the Marriott Rivercenter, San Antonio, Texas, was called to order 8:01 at a.m., with Chairman Drew Bogner, Molloy College, presiding.)

Chairman Bogner: Good morning. Welcome. I'm Drew Bogner, President of Molloy College in Rockville Centre, New York, and chair of the Division II Presidents Council. The 2011 Division II Business Session will come to order. I would like to begin with some introductions. First, I would like to introduce a man who most of you had an opportunity to listen to on Thursday, an individual I've gotten to know fairly well over this last year, being on the search committee for the new president of the NCAA. I know I've told this story to many people, that we had really high expectations going into the search, and that we were looking for someone who could espouse the values of the NCAA, demonstrate those values, and be an articulate spokesperson for what we do at the NCAA and what we stand for. I really believe we found that person in Mark Emmert. And if you were at the Opening Business Session, I think you probably feel that way, as well. So he's stopping by just to say "Hi." I really appreciate that, so I'm going to turn the podium over to Mark Emmert, president of the NCAA.

NCAA President Mark Emmert: Well, thank you. Thank you very much.

You have a very, very busy agenda. I've looked at it and know that you've got a full session ahead of you, so I don't want to intrude any more than necessary. But I did want to, first of all, tell you that in my first three and a half months on the job, I've learned a great deal about your division. I've had a chance to attend one of your sports festivals. I've interacted with all the leadership of the division and had a chance to come to understand your issues and concerns and the great role that you play.

I also have developed an appreciation for the work that you did at the last session last year, where you started to change the Life in the Balance slogan into a reality. I want to congratulate you on that. Those are wonderful steps that you've taken. I'm very, very impressed with the good work that you do. It's a shining light inside of all of intercollegiate athletics. So congratulations on your good work. I look forward to seeing the outcome of this good session. Have a good working session, Drew.

Chairman Bogner: Thank you, Mark.

I do appreciate you taking time out of your busy schedule to stop by and help us kick off our session. Thank you. As we begin today's annual meeting, I would like to ask the Division II Student-Athlete Advisory Committee to stand and be recognized. They're right up front. This is truly a remarkable group of talented student-athletes who represent the best and brightest in our Division. They will play an active and important role in our legislative debate today, and you will hear them speak in a little while. My purpose in introducing them now is to highlight the work that they do for our Division throughout the year, in bringing positive attention to our strategic position and attributes. I am convinced, more than ever, that this group and our nearly 100,000 Division II student-athletes are our greatest resource on our campuses.

Microphone 2.

Ms. Rose Broderick (Great Lakes Valley Conference): Hello. My name is Rose Broderick. I'm a Division II student-athlete, former softball student-athlete at Northern Kentucky University, and I represent the student-athletes of the Great Lakes Valley Conference. I just quickly want to say a few words. We have a commitment to living our Life in the Balance between academics and athletics in D who?

SAAC Members: D-II.

Ms. Rose Broderick (Great Lakes Valley Conference): I chose...

SAAC Members: D-II.

Ms. Rose Broderick (Great Lakes Valley Conference): We chose...

SAAC Members: D-II.

SAAC Representative: A division that offers a student-athlete Website and FaceBook page that tells the story of our experience in D who?

SAAC Members: D-II.

SAAC Representative: I chose...

SAAC Members: D-II.

SAAC Representative: We chose...

SAAC Members: D-II.

SAAC Representative: A division that provides student-athletes an opportunity to participate in outstanding Championship Festivals in D who?

SAAC Members: D-II.

SAAC Representative: I chose...

SAAC Members: D-II.

SAAC Representative: We chose...

SAAC Members: D-II.

SAAC Representative: A commitment to a community service and engagement with over \$1.5 million donated to the Make-A-Wish Foundation in D who?

SAAC Members: D-II.

SAAC Representative: I chose...

SAAC Members: D-II.

SAAC Representative: We chose...

SAAC Members: D-II.

Chairman Bogner: If you have any question whether you're in the right room, now you know. This is D-II. Thank you, students. That was great. I'm very awake now. I hope we have, maybe not quite that rousing of comments from all the microphones as the day goes on, but I love the enthusiasm. I would like to also recognize some other members that are highly involved in Division II. So I would like to begin by asking the officers of the Division II Management Council and Presidents Council to stand and be recognized as I introduce you. From the Presidents Council, our vice chair, Pat O'Brien from West Texas A&M University. Our Management Council chair, Kathleen Brasfield, director of athletics at Angelo State University, who represents the Lone Star Conference; and Management Council vice chair, Butch Raymond, commissioner of the Northern Sun Intercollegiate Conference. I would also like to take this opportunity to introduce Paul Englemann, faculty athletics representative at University of Central Missouri, who will serve as Division II parliamentarian. Additionally, members of the Division II governance staff and the academic and membership office staff are with us today. They are here to assist us with legislative questions and issues that may come up during the course of this year's Business Session. Thank you for being here.

As is required by our NCAA constitution, we would like to take a few minutes to catch the membership up on the events of the past year and to discuss some key future priorities. So I ask Pat O'Brien of West Texas A&M University and vice chairman of the Division II Presidents Council, to provide a brief update. Pat.

Pat O'Brien (West Texas A&M University): Good morning. My name is Pat O'Brien, president, West Texas A&M University. And the operative word for my update is "brief." There are a couple of issues I would like to discuss with you, give you an update as to what we're doing on the Planning and Finance Committee, specifically with regard to strategic planning, and secondly, the work of the long-term projection task force, which has the responsibility of developing a budget framework for Division II for the next 14 years. But before I go into the update of those two groups, I first want to draw to your attention the yearbook that should have been in your packet when you first registered. This particular yearbook provides a tremendous amount of information as to the accomplishments of Division II over this past year, specifically the accomplishments of our student-athletes that are highlighted in this yearbook. Additionally, in the yearbook, you will find information about the governance structure of Division II, and all of the great things that Division II has done over this past year. So I do ask that you browse through this, keep a copy with you, put it in your luggage, your briefcase, take it back with you and share it with your colleagues back on campus who weren't able to be with you here in San Antonio.

Earlier in the year, in April, the NCAA signed a new media agreement for the association, with CBS and Turner Sports. That agreement is a 14-year agreement. It goes out through 2023-24, and it is the primary source of revenue for the

NCAA. It generates about 96 percent of the revenues that we have in the NCAA. Constitutionally, Division II is guaranteed 4.37 percent of the total operating revenues of the NCAA. Now, we have in place right now a budget framework for Division II, but that budget framework only goes through 2014. In addition, we now have this new long-term agreement that generates revenue through 2023-24. As a result, we've got to come up with a new budget framework. As a result of that, the Presidents Council this year constituted a long-term task force for developing this new budget framework, the Long-Range Projection Task Force. The first actions taken by this task force were to review the guidelines that will dictate the framework for our budget projections over the next 14 years. The first action that was taken by the task force was to reaffirm that the first priority of our budget is sponsorship of championships. Division II provides the greatest exposure of our student-athletes to championship opportunities, of any of the three divisions. It is our highest priority, and that's where we put the largest portion of our budget. In addition, the task force decided that it wanted to have a very explicit statement in the guiding principles, that we are going to develop a budget which is going to be consistent with our strategic platform, our strategic plan, the goals and values that we have articulated over the years. In addition, we have decided that we're going to continue with the Enhancement Fund, which provides primary support for our conferences, that we will continue with the conference grant programs, that they will look to continue with our strategic initiatives and such things as our television contracts that we currently have, those contracts whereby we can showcase Division II athletics to a national market. We also decided that we wanted to make sure that we receive as much input as possible from all of the various stakeholder groups throughout Division II. So over the past several months we've been going out to the various committees and asking for their input as to the priorities that we should reflect in our budget framework. We're doing so here at convention.

Over the next month and a half we're going to take that input, with the framework that we've developed so far with the guiding principles that we have, and we will come up with a draft budget framework for Division II through 2023-24. That will be presented to the Planning and Finance Committee in March. Hopefully, if the Planning and Finance Committee affirms the budget framework, that will go before the Management Council and the Presidents Council in April, and that will be our new budget framework.

The second item I want to update you on is the strategic plan. As you may recall, we launched a new strategic plan for Division II at the 2009 convention. It's been in effect since that time. The plan is comprised of five goals. Each of these goals come with associated priorities, and each of these priorities have action plans that have been developed by the various oversight committees that are involved with that strategic plan. The Division II Planning and Finance Committee has principal responsibility for updating that strategic plan and for assessing the accomplishments associated with that strategic plan. As part of my responsibility as chair of the Planning and Finance Committee, what I would like to do is to update you on some of the accomplishments that we've made thus far. As you can see from this slide, 26 percent of those action plans, and there's about 90 action plans, have already been completed, 22 percent are in progress, and 50 percent are programs or initiatives that are considered ongoing. In addition, in order to keep the plan current with the Division's most recent issues and initiatives, the Presidents Council earlier this week adopted two new priorities. The two new priorities are now part of Goal 4 of the plan, which relates to membership and positioning initiatives. Goal 4 supports a commitment to fiscal responsibility and to the allocation of athletics funds and resources consistent with the identity of Division II. Therefore, to ensure the strategic use of our limited resources, the Presidents Council believes it is appropriate to add a priority to the plan that would ensure the analysis of the cost associated with sponsoring Division II intercollegiate athletic programs and institutional compliance. The Presidents Council and Planning and Finance Committee will be the primary group for overseeing this new priority. Additionally, Goal 4 emphasizes the importance of attracting and retaining members who support the strategic position and philosophy of Division II intercollegiate athletics. In order to further this goal, the Presidents Council added a priority related to the strategic management of Division II membership growth. This is also one of the three overarching issues that the Presidents Council has identified as a priority for our consideration for this year, to determine the optimal membership size of Division II, the optimal number of conferences that we could support in Division II, and to do so without impairing the financial support that we provide currently to championships, to our conferences, and to our member institutions. The Membership Committee has already created a new action step related to this priority. The committee is working on developing legislation and policy to assist in evaluating new conferences seeking Division II membership. We've outlined a timeline for the development of this new legislation. If all goes well, you will be seeing at the next convention, new legislation that deals with additional members coming into Division II, and new conferences coming into Division II.

The final update I want to give you regards the strategic plan and our strategic plan dashboard indicator Website, which is now available to you. The site houses dashboard indicators that are primarily meant to track performance of the different priorities and goals of the plan. In addition, the dashboards are intended to be used as tools in communicating the strategic plan with Division II institutions and conferences, as well as the general public.

To access the Website, you have to log in to the membership site of *ncaa.org*. Write that down. *ncaa.org*. It's a self-created account. Once you're logged on, click on "Legislation and Governance," then on "Division II Governance." It takes you three clicks to get there. You will find the strategic plan dashboard indicators Website under "Membership and Positioning Initiatives." To give you an example of the type of information that you're going to find on the page, if you'll look at the dashboard under Goal 1 of the plan, you will find this chart which shows you, at a glance, the single-year academic success rates and federal graduation rates for the Division since 1999. They tell a very good story.

These two rates are some of the primary standards that we use to measure the success of accomplishment of those priorities and strategies that we have in Goal 1 - academics and life skills. What you will find on the site is a single look at these important numbers. But if you would like to have more information, then you can click on the link that will provide you with additional information regarding graduation rates and success rates.

Another example of how we are being successful in implementing Goal 3, Game Day in conference and national championships, is a dashboard that shows you the number of regular season and championship games on national television. You can find this dashboard, and much more information, on the new Website.

We're going to continue to update the Website. We would also ask that you provide us with feedback as to whether or not this is conveying to you the information that you need. If you have suggestions for us as to what additional information needs to be put there, please contact us so that we can provide that to you.

Our strategic plan is in full motion. We're moving forward as a division. We're doing so only because of the superior student-athletes that we have, and the mentorship and the coaching and the advice that each and every one of you in this group provide. Thank you very much.

Chairman Bogner: Thank you, Pat, for your report.

As you can tell, a lot of good work has been done in Division II. Pat, thanks again for your leadership and service with the Division strategic plan and the long-range task force. I want to thank all members of those committees, as well.

We need to take just a few minutes to review the voting process we will use in Division II at the NCAA convention. Some votes will be done by paddle vote, and some proposals are designated for a roll call vote where we will use the voting units. Let me remind you how to cast a vote using these particular units. All voting delegates should have a voting unit and a SmartCard. The SmartCard should be inserted into the unit, noting the direction of the arrows, until you reach the red line on the card. When the card is inserted correctly, a "Welcome" message will appear. When it is time to conduct a roll call vote, either press the number 1 for "yes," or the number 2 for "no" on your keypad. It is very important that if you do not wish to vote on a proposal, you press the number 3 on your keypad to abstain. When you abstain, your institution will be noted as present, but not voting. Check your response in the display screen on your keypad. There is no "Enter" key required. If you want to change your vote, use the "C" key to clear and enter the new vote. The last number you press prior to the voting window closing will be your registered vote. Your keypad does not have to be pointed in any particular position in order for your vote to be received. The radio waves will continue to bounce around the room -- makes you feel good, doesn't it, the bouncing around the room -- until they find the receiver. You will be allowed approximately 30 seconds to cast your vote. Once discussion on a particular proposal is completed, I will say, "It is now time to decide. Please cast your vote by pressing the number 1 button for 'yes,' the number 2 button for 'no,' or the number 3 button to abstain." We will then wait approximately 30 seconds, and then I will say, "The polls will close in five seconds." Any votes cast after I say, "The polls are now closed," will not be received. Please note that we have six representatives from our Division II Membership Committee available to assist you if you have any problems with your voting units. I encourage you to find these people if you need assistance.

I would like for the voting helpers to please stand as I call your name: Barry Blizzard, West Virginia Intercollegiate Athletic Conference; Dave Brunk, Peach Belt Conference; Dan Mara, Central Atlantic Collegiate Conference; Karen Stromme from the University of Minnesota, Duluth; and Monique Morgan, Central Intercollegiate Athletic Conference.

We also have Jim Watson from West Liberty University who is seated in the voting pit to my left. Jim will work with the voting technicians to assist you if there are technical issues that need to be resolved. In addition, Sandy Michael, Holy Family University and chair of the Division II Membership Committee can assist with voting equipment issues if you experience any problems. Those are the members of your Voting Committee this year, so please find someone if you're experiencing any problems with your voting unit or SmartCard. Like in previous years, we are using the large video screens to project voting information. Voting results will be provided immediately for all electronic roll call votes. We will display the roll call votes on the large screens and make an announcement regarding the vote tally after we close the polls and before we proceed to the next proposal. If your travel schedule necessitates that you leave the meeting before the session is adjourned, please make sure that you take your voting unit and SmartCard with you and deposit them at one of the voting unit tables at the back of the room. You must physically be present to vote if you are designated as the voting delegate or the alternate for a conference or institution. You cannot have a person from another

institution or conference cast your vote for you. We ask that you abide by all of these rules. Before we start our official voting, we need to conduct a couple of test votes to ensure that your particular voting unit is working properly. So if you've not already done so, please find your voting unit and insert your SmartCard into the voting unit. For the first test vote, please press the number 1 or the "yes" button on your voting unit. Please press the "yes" button now so that we can confirm that your voting unit is working.

While we are doing the test, I would like to move on to one other item. In early 2007 leaders of Division II began discussing game environments within our institutions. From those early discussions came a pledge commitment by 100 percent of the presidents and chancellors in Division II to work together to make respectful, family-friendly events a standard of the Division II experience. We all knew that this was just the beginning of the initiative. An interactive Website was developed for Division II members to begin sharing their game environment success stories. The Division created an annual Division II Game Environment Award of Excellence that would, first of all, recognize the best game environment initiative from each Division II conference, and from there, select one overall winner who would be recognized at the convention. I am happy to announce that Minnesota State University, Mankato, has been selected as the winner of the second annual Game Environment Award of Excellence for its initiative titled, "Don't Cross the Line." This initiative was the brainchild of Mankato's director of athletics, Kevin Buisman, who wanted to make a means to positively reinforce the Division II game environment message. The staff at Mankato developed a decal which runs the entire length of the court, and clearly states a purposeful message, "Don't Cross the Line." Without being intrusive, the tape makes a definitive statement and sets boundaries that cannot be crossed by students and spectators at Mankato's games. In fact, this idea was so popular with the Division II Identity Subcommittee, that it decided to provide two sets of the "Don't Cross the Line" decals to all Division II schools to provide an ongoing reminder about fan behavior at Division II sporting contests. Similar messaging was used in most of the venues for last month's Division II Championships Festival in Louisville. It is my distinct pleasure to introduce the Minnesota-Mankato "Don't Cross the Line" team, Kevin Buisman, director of athletics, and Rick Straka, vice president of business and administration, and present them with the 2010 Game Environment Award.

Delegate Kevin Buisman (Minnesota State University, Mankato): Thank you very much.

It's an honor to represent our conference. Our conference commissioner, Butch Raymond, emphasizes the importance of a positive game environment. It's exciting to develop something that proactively resolves and addresses an issue on our campus, and to share it with the membership. I say that the inspiration for these ideas comes from the student-athletes who are represented in the room because they deserve our very best in terms of game environment. I also want to thank the NCAA staff, particularly Jill Wilson, for listening to me when I said, "I think I have an idea that might work," and leading me through that process and allowing me to share it with the membership. So thank you very much.

Chairman Bogner: Thank you.

The first test vote was successful, so we're ready for our second test. For the second vote, please press the number 2 or the "no" button on your voting unit so we can confirm that it works. Please press the number 2 or the "no" button now.

While we're doing that test, I want to spend just a moment to talk about the 2010 Fall Festival which was recently conducted in Louisville, Kentucky. The fall sports of field hockey, women's volleyball, men's and women's soccer, and men's and women's cross country were all crowned at this event. I had opportunity to be there. It was a wonderful event. The weather was not necessarily cooperating. Watching our runners making their way through the snow was quite exciting. Also watching the snow come down as we were at the field hockey event and the soccer events added to some early holiday spirit. But I can tell you, it did not dampen the enthusiasm of the 800 student-athletes who were there. It was a tremendous event. Once again, it demonstrates that in Division II we are all about the students' experience, and that we do things a bit differently than the other two divisions. If you wanted to see that, you could, of course, see it in the competition, but also the way in which we structured the environment for the students in their housing, with student lounges that really promoted interaction among the student-athletes from all the various schools who were in attendance. I will tell you that it was a tremendous event. I was really glad that I had the privilege to be there, and also to cheer on our Division II student-athletes. I hope you have the opportunity to attend one of the festivals in the future. I highly recommend it. Well, I can probably talk more about the festival, then, while we're waiting for the test results. I probably didn't mention that Bellarmine University, one of our Division II schools, collaborated with the Louisville Sports Festival to put on the event. Wonderful venues for the event. We had opening events at the Muhammad Ali Center, and the closing events at Churchill Downs, with fireworks over the race track, which is a rare event. Usually there are horses there, as you can probably imagine, and the fireworks don't mix too well with the horses. But we had a wonderful privilege to be able to do that, and to tour the museum there and to see the track. The community reached out in just a very positive way. We are looking for a community to do the next Fall Champi-

onships Festival, as well. So if you are in a community where you think a festival might happen, we encourage you to come and talk to staff as we put together the next festivals, going out into the future. I guess that was successful, the test. So we're going to take a look at a highlight video from the 2010 Championships Festival.

(Playing video clip.)

Chairman Bogner: It makes you want to go, right? So if our voting units are working, I want to remind you that Robert's Rules of Order provides the procedures that we will be following. They may be superseded or replaced by an organization's own traditions and customary procedures. This association has a number of such legislative requirements and procedures. Several of them are reviewed in the introductory section of the Official Notice. In addition, you will find in your Official Notice, several appendices in the blue pages that list procedural information that may be of assistance to you. NCAA convention procedures are designed to ensure fairness and equitable treatment for all members, and to expedite our work as delegates. I will not take time to explain all the parliamentary procedures used to ensure fairness, but I will remind the delegates that we fully intend to apply these procedures throughout our Business Session this morning. There are certain procedures we employ in attempting to use our time wisely and efficiently. Let me briefly review those. As stated, we will use the voting machines for roll call votes. All other votes will be handled by paddles. Roll call votes were designated by the Presidents Council for those proposals where it is important to create an historical record of how each Division II school and conference voted on the issue. I will attempt to "eyeball" as many paddle votes as possible, calling for a machine count only when the vote appears too close to call. Although the delegates have a right to call for it, I ask all delegates to refrain from calling for a machine vote count unless one seems necessary to determine the disposition of the issue. If a delegate intends to debate an issue during the Business Session, we ask that you be at one of the microphones located across the room, and be prepared to speak when the motion has been made and seconded, or as soon as the previous speaker has concluded his or her remarks. The microphone numbers will be used to recognize speakers. Delegates will be limited to speak to no single motion more than twice. If I see no one at a microphone, the vote will be called as quickly as possible. The voting and speaking privileges for NCAA conventions are set forth in the NCAA legislation, and are summarized in Appendix J, which is located on Page 177 of your Official Notice. I would ask that you identify yourself by name and your institution or affiliation whenever you address the convention. Those delegates wearing convention lanyards that are red, blue or green are permitted to speak. Those of other colors are visitors, and may not participate, other than as observers. As a reminder, the speeches made during today's Business Session for each proposal, create an historical record that becomes important for research regarding the legislative intent of the 2011 voting delegates. The annual convention proceedings will serve as the official record of this Business Session, and your remarks will be included in these proceedings. Let me also review briefly the window of reconsideration opportunity. After we complete the consideration of the 24 Division II proposals this morning, we will pause for approximately three minutes for people to organize for the period of reconsideration. I will call for a motion to reconsider any of the proposals that have been voted on. We will verify that the motion maker did vote on the prevailing side during the initial debate. We ask that all motions to reconsider occur during this window of reconsideration. Also, please note that some proposals have an immediate effective date for implementation. For such proposals, the immediate effective date must be considered first, followed by a vote on the merits of the proposal. If an immediate effective date is defeated and the proposal is adopted, the effective date will then be August 1st, 2011. We have a court reporter here today to prepare a transcript of the Business Session. So I again remind you, when you step up to the microphone, to identify yourself and your institution or affiliation. The 2011 NCAA Convention Official Notice that you should have received in November, includes all the legislation pertinent to today's Business Session. This is the Official Notice *(indicating)*.

In Appendix A, which is the blue pages in the Official Notice, Pages 73 to 75, you will find a list and the order of the 24 legislative proposals that will be considered during this Division II Business Session. I would also like to call your attention to the procedural issues memo. That's the green sheet. It was handed out this morning. This memo highlights procedural issues related to the Division's legislative proposals. We will attempt to complete our business this morning. It's all up to you. If we have not completed our voting this morning, we will recess around 12:30 for lunch. We will have boxed lunches located outside the ballroom. Then you need to return by 1:00 p.m. so that we can continue in an afternoon session and finish our business. Now, we all hope that won't be necessary, but we'll see how it goes.

Our first business item this morning is to approve the Official Notice format. If we vote to accept the Official Notice, we will vote on the proposals in the order which they appear in the notice. I also want to point out that by adopting the Official Notice, you will have approved the emergency legislation in Appendix B, that's Pages 77 and 78, as well as the intent-based amendments in Appendix E, which are Pages 159 to 162. These amendments all have been approved by the Presidents Council and the Management Council during the past 12 months, and we will not discuss any of them individually, unless you move to do so.

I will now ask for someone to make a motion to adopt the Official Notice and the printed order of the proposals, so

that we may proceed with our work. After such a motion, we can then consider any motions to reorder proposals. Do I have such a motion? Yes. Do I have a second? I have a second.

It is now time to take a paddle vote on the motion to adopt the Official Notice and the printed order of the proposals. All in favor please raise your paddles; all opposed please raise your paddles; abstentions, paddles up, please. The motion carries.

This year the Division II Presidents Council has identified Proposals Nos. 1 through 4 as the consent package, and they are intended to be voted on as a group. We are now ready to begin our consideration of legislative proposals. We will start on Page No. 2 of the Official Notice with the consent package, which includes Proposals Nos. 1 through 4. As we begin, and I know I've already said this, I would like to remind you to please state your name and institution whenever you come up to speak, for the record, and when you are recognized by me at one of the microphones. Proposals Nos. 1 through 4 are the consent package, and they will be considered as a group, unless there is an objection. This is a paddle vote. The Management Council and Presidents Council have determined these proposals to be generally housekeeping in nature, and that is why they have been placed in the consent package. All of these proposals have effective dates of August 1st, 2011.

Microphone 6.

Delegate Kathleen Brasfield (Angelo State University): Kathleen Brasfield, director of athletics, Angelo State University, and on the Division II Management Council. On behalf of the Management Council I move Proposals Nos. 2011-1 through 2011-4 as the consent package.

Chairman Bogner: Do we have a second? We have a second. Any discussion?

Microphone 6.

Delegate Kathleen Brasfield (Angelo State University): Each of these proposals was placed in the consent package because of the nature of the change being proposed. Each of these four proposals is considered without controversy. Therefore, it is appropriate to vote on them as a package.

Chairman Bogner: Any further discussion? All in favor please raise your paddles; all opposed please raise your paddles; abstentions, please raise your paddles. The motion passes.

We are now ready to move on to Proposal No. 5. Proposal No. 5 is a roll call vote with an effective date of August 1st, 2011.

Microphone 3.

Delegate Ernest McNealey (Stillman College): Ernest McNealey, president of Stillman College, a member of the Presidents Council. On behalf of the Presidents Council I move Proposal No. 2011-5.

Chairman Bogner: We have a second.

Microphone 3.

Delegate Ernest McNealey (Stillman College): At the 2009 Convention, Division II presidents and chancellors discussed a number of issues confronting the membership. One of those issues was the length of the playing season in all sports. At that time presidents and chancellors believed that the playing season model in Division II was not in alignment with the Division's strategic positioning platform, which calls for balance in our student-athletes' lives. As a result, and after significant discussion at the 2010 convention, the Division II membership overwhelmingly approved the legislative package designed to support balance in its entirety. During this year, Division II embarked on Phase 2 of the Life in the Balance initiative. Proposal No. 2011-5 is part of this new legislative package. This proposal pushes back the start date for weight training, conditioning and skill instruction in winter championship sports to November 7 or the institution's fourth day of classes, whichever is earlier. September 7. I'm sorry. That would be great, wouldn't it? This proposed change allows winter sports student-athletes to become acclimated to campus life and their course schedule at the beginning of the fall term before starting participation in their sport. Proposal No. 2011-5 also calls for a later start date for practice and competition in swimming and diving, indoor and outdoor track and field, and wrestling. The proposal moves the first day of practice and competition in these three sports from September 7 or the first day of classes, to September 7 or the fourth day of classes, whichever is earlier. My fellow presidents also agreed that this change is prudent, since it will further allow student-athletes time to adjust to the rigors of campus life before starting practice and competition. The changes to the winter championship sports season set forth in Proposal 2011-5 are the right things to do. While these proposed changes are perhaps not as dramatic as those in the package last year, they are certainly important steps in the Division's continued effort to make certain that the intercollegiate athletics experience remains properly proportional to the overall college experience. Help us continue to make a change for the betterment of our student-athletes. Join me, please, in support of Proposal No. 2011-5.

Chairman Bogner: Thank you.

Microphone 6.

Delegate Pat O'Brien (West Texas A&M University): Pat O'Brien, president West Texas A&M University, and a member of the Presidents Council. I rise to speak in support of Proposal No. 2011-5 which amends the winter championship sports playing and practice season. Over the past year, presidents and chancellors, conference commissioners, athletics directors, student-athletes, sports committees and coaches associations have all engaged in discussions regarding the need to correct the extensive length of the winter championship sports playing and practice season. Proposal No. 2011-5 is a compilation and compromise of the vast opinions and philosophies of each of these groups. As previously noted by my Presidents Council colleague, the proposal will reduce the length of the playing season in most winter championship sports. As such, it will push back the first date of practice and competition in indoor and outdoor track and field, swimming and diving, and wrestling to September 7 or the fourth day of classes. Finally, Proposal No. 2011-5 will also push back the first permissible date for conditioning activities for all winter sports, including basketball, to September 7 or the fourth day of classes. Providing student-athletes with a path to graduation, while cultivating a variety of practical skills and knowledge for life, is a goal of the Division II strategic positioning platform. An institution of higher education offers much more to its students than academics and intercollegiate athletics. Division II's concept of balance establishes boundaries to afford student-athletes an opportunity to pursue academic endeavors, athletic development, and campus engagement. Winter sports conclude their championship segment in mid to late March, which accounts for the longest championship segment in any sport season. This is a concern of presidents and athletic administrators, alike. As stated earlier, this change is intended to provide student-athletes in these sports more time to become acclimated to their academic endeavors, as well as other extracurricular activities of their interest. These changes will hopefully preserve the opportunity for a rich athletic experience for our student-athletes for years to come. For this reason and the reasons previously stated, please join me in supporting this proposal.

Chairman Bogner: Thank you.

Microphone 2.

Mr. Mark Cabrera: Good morning. My name is Mark Cabrera, representing the independent institutions. I'm a member of the National Student-Athlete Advisory Committee speaking on behalf of all Division II student-athletes. The Division II SAAC supports Proposal 5 for the following reasons: The Division II SAAC recognizes the commitment of the Division II Presidents Council to aligning the playing and practice season legislation with this strategic positioning platform. Life in the Balance is more than just balance between academic pursuits and athletics. It is an opportunity for all Division II student-athletes to fully engage in all aspects of campus life. In the sports of basketball, swimming and diving, indoor and outdoor track and field, and wrestling, weight training, conditioning and skill instruction would not be permitted to begin until September 7 or the institution's fourth day of classes. In addition, swimming and diving, indoor and outdoor track and field, and wrestling pre-season practice or the first day of competition will not be permitted to begin until September 7th or the institution's fourth day of classes, whichever is earlier. This would allow time for student-athletes to adjust to class schedules and campus life prior to beginning participation in their sport. Student-athletes will have time to attend campus events like orientation and welcome-back activities, which often conflict with athletic schedules. This change provides student-athletes, who often have a very long playing season, with a one-week break when they first return to campus. This proposal promotes balance for student-athletes, and allows student-athletes an opportunity for a well-rounded collegiate experience. We encourage you to support this proposal.

Chairman Bogner: Thank you.

It's now time to decide Proposal No. 5 by a roll call vote. Please use your voting unit to cast your votes by pressing the number 1 for "yes," press the number 2 for "no," or the number 3 to abstain. Please vote now. The polls will close in five seconds. The polls are now closed. Any votes still being cast will not be registered. The motion passes: 280, yes; 4, no; no abstentions. We will now move on to Proposal No. 6. Proposal 6 is a roll call vote with an effective date of August 1st, 2011.

Microphone 6.

Delegate Stephen Jordan (Metropolitan State College of Denver): Stephen Jordan, president of Metropolitan State College of Denver and member of the Presidents Council. On behalf of the Presidents Council I move Proposal No. 2011-6.

Chairman Bogner: I have a second.

Microphone 6.

Delegate Stephen Jordan (Metropolitan State College of Denver): Members, this is the second proposal in Phase 2 of the Life in the Balance initiative, which focuses on a review of the playing and practice seasons legislation, to ensure its alignment with the Division's strategic positioning platform and the principle of Life in the Balance. The proposal pushes back the start date for conditioning activities, practice and competition, in the nonchampionship segment for spring championship sports. Specifically, baseball, golf, lacrosse, women's rowing, softball and tennis

would not be permitted to start these types of activities until September 7 or the fourth day of classes, whichever is earlier. This proposal will also push back the starting date for conditioning activities, practice and competition in indoor and outdoor track and field to September 7 or the fourth day of classes for the fall term, whichever is earlier. These changes will provide student-athletes the opportunity to begin getting acclimated to the campus, their class schedule, and other nonathletic events before engaging in countable athletic-related activities. I want to emphasize that the intent of this proposal is not to reduce opportunities for all spring student-athletes to condition, practice or compete in the fall, but rather to promote the opportunity for our student-athletes to engage in campus activities and to spend time in their academic endeavors prior to starting their sports season. Like all of you, the members of the Presidents Council continue to be impressed by the academic success of our student-athletes, and their desire to graduate as well-rounded individuals. We want to continue to encourage that balance. For these reasons, I urge you to join me and my fellow Presidents Council colleagues in supporting this proposal.

Chairman Bogner: Thank you.

Microphone 4.

Delegate Carolyn Mahoney (Lincoln University - Jefferson City, Missouri): My name is Carolyn Mahoney. I'm the president at Lincoln University in Jefferson City, Missouri. I also rise to speak in support of Proposal No. 2011-6. The delayed start date for nonchampionship segment activities in spring championship sports is not intended to limit or diminish athletics opportunities for our student-athletes, but rather is aimed at providing a well-rounded Division II experience for these athletes. The September 7 or fourth day of classes start date was a compromise recommendation reached after reviewing the start date for out-of-season activities, practices and competitions. While numerous options were discussed, throughout the deliberations the goal was to have a consistent start date for all spring championship sports, and to create equity among these sports, while considering their differences. But most importantly, the proposed date ensures that student-athletes have the opportunity to attend almost all classes at least once prior to engaging in their sport activity. For these reasons, and those already mentioned, I urge you to support this proposal.

Chairman Bogner: Thank you.

Microphone 2.

Ms. Rosemary Broderick (Great Lakes Valley Conference): Good morning. My name is Rose Broderick, from the Great Lakes Valley Conference, and I'm a member of the National Student-Athlete Advisory Committee, speaking on behalf of all Division II student-athletes. The Division II SAAC supports Proposal 6 for the following reasons: This proposal allows spring sport athletes in the sports of baseball, golf, lacrosse, rowing, softball and tennis time to arrive on campus, attend classes and participate fully in campus activities, prior to beginning athletic activities. Specifically, this proposal would not allow weight training, conditioning, skill instruction, practice or competition in the nonchampionship segment to begin before September 7 or the fourth day of classes, whichever is earlier. This proposal would also specify that in the sports of indoor and outdoor track and field, weight training, conditioning, skill instruction or practice and competition would not begin until September 7 or the fourth day of classes, whichever is earlier. This will allow student-athletes an opportunity to attend classes and campus activities prior to engaging in any athletic commitment. Student-athletes chose Division II because of its commitment to promote balance between academics and athletics. We believe this change in the start date promotes such balance. We strive to be the best in all of our endeavors, and believe this proposal will assist us both in academic and athletic excellence. We encourage you to support this proposal.

Chairman Bogner: Thank you.

It is now time to decide Proposal No. 6. Please use your voting machine to cast your roll call vote by pressing the number 1 to vote "yes," press the number 2 to vote "no," or the number 3 to abstain. Please vote now.

The polls will close in five seconds.

The polls are now closed. Any votes still being cast will not be registered.

Proposal No. 6 passes: 278, yes; 5, no; 1 abstention.

We will now consider Proposal No. 7. Proposal No. 7 is a roll call vote with an effective date of August 1st, 2011.

Microphone 1.

Delegate Phillip Gerbino (University of the Sciences at Philadelphia): My name is Phillip Gerbino, president of the University of Sciences, and a member of the Division II Presidents Council. On behalf of the Presidents Council I move Proposal No. 2011-7.

Chairman Bogner: We have a second.

Microphone 1.

Delegate Phillip Gerbino (University of the Sciences at Philadelphia): This is the third proposal in the Phase 2 of the Life in the Balance package, which focuses on a review of playing and practice seasons legislation, to ensure its alignment with the Division's strategic positioning platform, and with the principle of Life in the Balance.

Proposal No. 2011-7 focuses on the weekly hour limitations outside of an institution's declared playing season. Under current legislation, in sports other than football, a student-athlete who is outside of his or her sports playing season, but still within the academic year, is only permitted to participate in weight training, conditioning and skill instruction. Such participation is limited to a maximum of eight hours of countable athletically-related activities per week, of which not more than two hours may be spent on skill instruction. Further, the legislation places limitations on the number of student-athletes permitted to participate in skill instruction at one time. As previously mentioned, Proposal No. 2011-7 modifies the type of countable activities student-athletes can participate in during the academic year, outside of the playing season, specifically for winter and spring championship sports, and for the beginning of the academic year, through the day before the first permissible practice. The proposal will permit a student-athlete to participate in a maximum of two hours of team activities per week as part of the permissible eight hours of athletically-related activities. However, it must be noted that participation in skill instruction and team activities is limited to a maximum of two hours total. This change will allow spring championship sports to prepare for in-season competition with team activities, including practice. In addition, the proposal also allows full championship sports, other than football, to participate in two hours of team activities, as the first of the eight hours of athletically-related activities from the first day of classes in the second term of the institution's academic year, through February 15th. This will provide fall championship sports the same opportunities as spring and winter sports, which reinforces the notion of equity, as sought by the presidents during this initiative. Further, according to the proposal, outside of the playing season, after Division II championship, to one week before the beginning of the institution's final examination period, out-of-season activities will again be limited to weight training, conditioning and skill instruction. Therefore, team activities would not be permissible during this time. Finally, it is important to highlight that none of the proposed changes increases the amount of time currently allowed for out-of-season activities. The proposal simply permits another type of activity during that time. For these reasons I urge you to join me and my fellow Presidents Council colleagues in supporting this proposal.

Chairman Bogner: Thank you.

Microphone 4.

Delegate Nancy Moody (Tusculum College): Nancy Moody, Tusculum College, member of the Presidents Council. On behalf of the Presidents Council I would also like to support and speak in support of Proposal No. 2011-7. Similar to the other two proposals in this year's Life in the Balance package, numerous options were reviewed regarding student-athletes' participation in weight training, conditioning, team activities and skill acquisition, based on feedback gathered throughout the review process. This feedback indicated that student-athletes and faculty athletic representatives in Division II continue to value strengthening team relationships through individual and small group skill instruction. The current proposal would allow coaches and student-athletes the latitude to determine whether skill instruction or team activities would be most beneficial for 25 percent, or two of the eight hours, of permissible time of required countable athletically-related activities that may occur outside of the playing season. I urge you to support the proposal to limit out-of-season activities, while allowing some flexibility to students and coaches. Please support Proposal No. 2011-7.

Chairman Bogner: Thank you.

Microphone No. 2.

Mr. Alex Molotsky (Northeast-10 Conference): Good morning. My name is Alex Molotsky from the Northeast-10 Conference, and I'm a member of the National Student-Athlete Advisory Committee, speaking on behalf of all Division II student-athletes. The Division II SAAC supports Proposal 7 for the following reasons: Current legislation allows student-athletes to participate in skill instruction two hours per week, outside of their playing season. A limitation on the number of student-athletes allowed to participate in skill instruction often limits the activities and development of the student-athletes. This proposal offers flexibility and provides an opportunity for full team practice outside of the playing season, which will promote team chemistry and development of the student-athlete's skills. Teams that experience enhanced chemistry and unity have a greater opportunity for success on the playing field. In addition, this proposal would provide relief from attending skill instruction activities at all hours. Practice can occur at a reasonable hour, instead of having to split the team and have skill instruction go late into the evening, often because facilities are not available. We, as student-athletes, along with our coaches and staff, dedicate an abundance of time and energy to our respective athletic programs. This proposal would provide additional balance, giving us more time, without hindering our athletic or academic growth. We encourage you to support this proposal.

Chairman Bogner: Thank you.

It is now time to decide Proposal No. 7 by roll call vote. Please use your voting unit to cast your vote by pressing the number 1 to vote "yes," press the number 2 to vote "no," or the number 3 to abstain. Please vote now.

The polls will close in five seconds.

The polls are now closed. Any votes still being cast will not be registered.

Proposal No. 7 passes: 267, yes; 17, no; no abstentions.

We will now consider Proposal No. 8. Proposal No. 8 is a roll call vote with an immediate effective date. Therefore, there will be two votes on this proposal. The immediate effective date will be considered first by paddle vote, and it needs two-thirds approval to pass. After the effective date vote, we will then have discussion on the proposal, followed by a roll call vote on the merits of Proposal No. 8.

This is also a membership sponsored proposal, sponsored by the Lone Star Conference and the Mid-America Intercollegiate Athletic Conference.

Microphone 6.

Delegate Stanley Wagnon (Lone Star Conference): Good morning. I'm Stan Wagnon, commissioner of the Lone Star Conference. And on behalf of the Lone Star Conference I would move Proposal No. 2011-8.

Chairman Bogner: We have a second.

Microphone 6.

Delegate Stanley Wagnon (Lone Star Conference): On behalf of the Lone Star Conference, I move the immediate effective date of Proposal No. 2011-8.

Chairman Bogner: I have a second.

We will now have discussion on the immediate effective date.

Microphone 6.

Delegate Stanley Wagnon (Lone Star Conference): This proposal has an immediate effective date that would allow strength and conditioning personnel to design and conduct specific workout programs for student-athletes during the upcoming 2011 summer.

Chairman Bogner: No there any other discussion on that? We will vote on the immediate effective date. That is a paddle vote. So all in favor of the immediate effective date please raise your paddles; all opposed to the immediate effective date please raise your paddles; any abstentions please raise your paddles.

The immediate effective date passes.

Microphone 6.

Delegate Stanley Wagnon (Lone Star Conference): This proposal specifies that a strength and conditioning coach who performs such duties for all of the institution's intercollegiate teams, may design, conduct and monitor specific workout programs for student-athletes, July 1 through the end of the institution's summer vacation period, provided such workouts are administered at the request of the student-athlete. Further, this proposal reorganizes the "Definitions and Applications" section of the playing season's legislation related to permissible activities of strength and conditioning personnel, in order to alleviate confusion whether such activities are considered countable athletically-related activities. The change brought forward in this proposal benefits student-athlete wellbeing by allowing strength and conditioning professionals to work more closely with student-athletes in workouts during the latter part of the summer when workout sessions are escalating to prepare for the start of fall seasons. Further, it reduces the disadvantage that fall sports student-athletes currently face in conditioning, since they are unable to begin workouts under the supervision of strength and conditioning personnel until the start of preseason practice. I urge your support of Proposal No. 8.

Chairman Bogner: Thank you.

Microphone 4.

Delegate Dorothy Leland (Georgia College): Dorothy Leland, president of Georgia College, and also a member of the Division II Presidents Council. On behalf of the Presidents Council I would like to speak against Proposal 2011-8. This proposal would allow strength and conditioning coaches to run student-athletes through rigorous workouts for at least six weeks during the summer. We believe that, inevitably, student-athletes would be under added pressure to request these workouts from their institution's strength and conditioning coaches, and that institutions would be under increased pressure to provide these programs for our student-athletes. We believe that this is contrary to the strategic positioning platform of Division II, that it could cause hardships for some of our students who are more financially stressed, and we urge you to vote against it. Thank you.

Chairman Bogner: Thank you.

Microphone No. 3.

Delegate Judith Ramaley (Winona State University): This is Judith Ramaley, president of Winona State University in Minnesota. I'm also a member of the Presidents Council. I rise to speak in opposition of Proposal 2011-8. As my fellow Presidents Council member mentioned a few moments ago, we are seeking to balance athletics and academics. Allowing strength and conditioning personnel both to design and conduct workouts throughout the summer vacation, shifts the balance in favor of athletics. It should be noted that our current legislation provides safeguards to

ensure that voluntary individual workouts conducted in the summer will occur in a safe and controlled environment, by allowing strength and conditioning personnel to monitor those workouts for safety purposes. Monitoring of this situation includes observing and watching closely to ensure that student-athletes are provided a safe and controlled environment. Adoption of the proposal would actually create an increased risk to student-athlete health and safety, rather than creating a safer environment. Moreover, there is a concern that this proposal would significantly increase time demands, not only on student-athletes, but also on their coaches, athletic trainers and strength and conditioning coaches. And as we know, Life in the Balance applies to all of us, all of which directly conflicts with our platform. For this reason and for the wellbeing of our Division II student-athletes, I strongly urge you to oppose this Proposal 2011-8.

Chairman Bogner: Thank you.

Microphone No. 4.

Delegate Robert Boerigter (Mid-America Intercollegiate Athletics Conference): My name is Bob Boerigter. I'm commissioner of the MIAA. We are one of the co-sponsors of this legislation. On behalf of my MIAA colleagues I encourage your support for 2011-8. Opponents of this proposal have stated to me that they believe this is contrary to our Life in the Balance initiative, and that it will force student-athletes for fall sports to sacrifice their summer free time and return to campus earlier than desired. The proposal is designed to take advantage of circumstances that already exist. On our 12 MIAA campuses, weight rooms with designated hours remain open during the summer months for voluntary workouts. These rooms are supervised, often, by strength coaches who have been employed specifically for that purpose. A survey of our MIAA student-athletes have indicated during last summer, 2010, 52 percent of our volleyball, football and soccer student-athletes remained in their campus community and utilized these facilities. In addition, 43 percent of that group were in the community because they were taking summer school classes on campus. It seems a bit disconnected to us that we will have students elect to remain on campus and take summer classes, we allow them at their choice to go to the weight room to work out, we have them greeted by a trained supervisor or strength coach, who is then prohibited to provide any other information, other than to say, "Please be careful not to hurt yourself, and enjoy your day." Passage of this proposal can enhance the health of many of our student-athletes. It will allow us to utilize the skill set of strength coaches already employed, and it will allow them to respond openly to requests from student-athletes about techniques to improve their physical preparation. From our view, passage of this proposal does not create a problem, but provides a solution. On behalf of my MIAA colleagues I encourage you to support it.

Chairman Bogner: Thank you.

Microphone No. 2.

Mr. Nathan Kafer (Rocky Mountain Athletic Conference): Good morning. My name is Nathan Kafer from the Rocky Mountain Athletic Conference. I'm a member of the National Student-Athlete Advisory Committee, speaking on behalf of all Division II student-athletes. The Division II SAAC supports Proposal 8 for the following reasons: This proposal would allow the institution's strength and conditioning coach to design, conduct, and monitor workout programs for student-athletes beginning July 1st, through the end of the summer vacation period. The workout must be at the request of the student-athlete. This would provide student-athletes an opportunity to go home and enjoy the summer vacation, and then to return to campus prior to the start of the fall term in order to begin workouts and prepare for their sport season. This additional training will allow student-athletes to begin the playing season more physically ready and may lessen injuries. The strength and conditioning coach is a great resource to student-athletes. And allowing the strength and conditioning coach to provide individualized workouts to student-athletes who choose to remain on campus is a great benefit. Previously, the Division II SAAC spoke in opposition to a similar proposal. There was a concern that student-athletes would feel forced to remain on campus for the entire summer to take part in this additional training, and would have to forgo opportunities to work, travel, or enjoy time with family. We believe the adjustments to this proposal provide an opportunity to both have time away from campus during the summer, as well as additional training opportunities. We encourage you to support this proposal.

Chairman Bogner: Thank you.

Microphone No. 6.

Delegate Michael McBroom (West Texas A&M University): I'm Michael McBroom, director of athletics, West Texas A&M University. I wish to speak in support of Proposal 2011-8. Opposition to this proposal has been based, in part, on the argument that student-athletes would face added pressure to request workouts with an institution's strength and conditioning coach during the summer, thus making this proposal contrary to the Life in the Balance initiative. In the Lone Star Conference we surveyed nearly 1,800 fall sport student-athletes at our member institutions, and asked about their experience during the summer of 2010. The results showed that 740, or 42 percent, of these student-athletes chose to stay locally over the summer to participate in voluntary workouts on our campus, and

the rate for the football student-athletes was 50 percent. It's also important to note that of the 740 student-athletes who chose to stay locally and participate in voluntary workouts last summer, 48 percent of them also reported taking summer classes. These figures, while reflecting only a small sampling of Division II student-athletes, should tell us two things: First, any pressure to stay locally for summer workouts is already present because current legislation allows for voluntary summer workouts, and student-athletes are already choosing to stay and participate at a high rate. Secondly, the significant percentage of student-athletes who take summer classes, in addition to participating in voluntary workouts, suggests there is more incentive to stay locally during the summer, than merely pressure from a coaching staff. Instead of considering this proposal as a way to pressure additional student-athletes into working out in the summer, I would encourage you to consider this proposal as an attempt to better serve those student-athletes who are already choosing to stay in your communities during the summer. We support Proposal No. 8.

Chairman Bogner: Thank you.

Microphone No. 3.

Delegate Eileen McDonough (Barry University): Eileen McDonough, FAR, Barry University. On behalf of the Legislation Committee I would urge you to oppose this proposal. Adoption of this would create concerns due to the lack of safety personnel in place during the summer. In most of our Division II institutions, our athletic training staff are on nine- or ten-month contracts. And the person chosen may not be one of these athletic training certified personnel. In addition, current legislation only requests, asks, demands that head coaches and other full-time coaches be certified in first aid, CPR or AED. So if the person chosen is not certified, then the response to emergency situations might be very devastating to the student-athletes. In addition, we believe that if a head coach is chosen as the strength and conditioning coach, that student-athletes of that team would feel compelled to be there for the summer. For these reasons we urge you to oppose this legislation. Thank you.

Chairman Bogner: Thank you.

Microphone No. 6.

Delegate Jared Mosley (Abilene Christian University): Good morning. Jerry Mosley, director of athletics at Abilene Christian University. I wish to speak in support of Proposal No. 2011-8. Opponents to this proposal have cited a lack of proper safety personnel to oversee and ensure the safety of these voluntary workouts. This dialogue has included the statement that some athletic training staffs in Division II are on nine- or ten-month contracts, and don't work in the summer months. It also has included the argument that there is no requirement for strength and conditioning personnel to be certified by an appropriate governing body. With regard to those issues it is important to note that voluntary workouts already are occurring on our campuses during the summer months. Any concern about safety personnel not being present during the summer months, is already an issue. The same goes for not requiring strength and conditioning coaches to be certified because no such requirement currently exists for strength and conditioning personnel during the fall, during the spring, or during the winter when they are allowed to design and conduct these workouts under current legislation. We encourage you to support Proposal 2011-8.

Chairman Bogner: Thank you.

Microphone No. 1.

Delegate Julia Beeman (Belmont Abbey College): Julia Beeman, FAR, Belmont Abbey College, Conference Carolinas. FARA has voted to oppose Proposal 8 as faculty athletic representatives in Division II. We are tasked with oversight responsibilities for the general wellbeing of our student-athletes. We believe this legislation could potentially impede the student-athletes' ability to benefit from the respite summer vacation provides. Undue influence could be brought to bear upon the student-athlete to request conditioning assistance, with an average of six weeks of vacation still remaining. To achieve Life in the Balance, student-athletes must feel free to remain at home, to work a summer job, to go on a mission trip, vacation with family, attend summer school, or enjoy any other activities the summer provides, without fearing a reduction in competitive skills because others are returning to campus for conditioning. Thank you.

Chairman Bogner: Thank you.

Microphone 8.

Delegate David Riggins (Mars Hill College): Yes, I'm David Riggins, director of athletics at Mars Hill College. We have already heard it said that this does not exert more pressure on our student-athletes because that pressure to return to campus for summer workouts already exists. I would surmise that rather than trying to capitalize and solidify that pressure, we should be finding ways to alleviate that pressure on our student-athletes. I'll say one thing. We have short memories if we do not remember, especially from our skill instruction days, that you cannot put the terms "workout" and "voluntary" in the same piece of legislation. We'll be fixing that pretty quickly. Lastly, it is disheartening to me that we have spent two conventions, and all the time leading up to those conventions, trying to carve out seven days in December for our athletes to have time at home, and now we're talking about pressing a button and taking away six

weeks of their summer vacation. That is a long way from Life in the Balance, as far as I'm concerned. Thank you.

Chairman Bogner: Thank you.

Microphone No. 5.

Delegate Nathan Salant (Gulf South Conference): Nate Salant, Commissioner of the Gulf South Conference. I have listened to the debate, and I have a question. Has any consideration been given to the concept of permitting this only if the student-athlete is, in fact, enrolled in summer school sessions? That increases the odds of timely graduation, and adds an educational component. I think that it extinguishes some of the disagreement, it addresses the safety issue, and might be something to consider in the future.

Chairman Bogner: The answer to that question needs to be referred to the sponsors of this membership sponsored proposal. So I don't know if they would like to respond to that. I appreciate your question.

Seeing no further discussion, I'm going to move to a vote. It is now time to decide Proposal No. 8. Please use your voting machine to cast your roll call vote by pressing the number 1 to vote "yes," press the number 2 to vote "no," or the number 3 to abstain. Please vote now.

The polls will close in five seconds.

The polls are now closed. Any vote still being cast will not be registered.

Proposal No. 8 is defeated: 117, yes; 167, no; 2 abstentions.

We will now move on to Proposal No. 9. Proposal 9 is a roll call vote with an effective date of August 1st, 2011. This is a membership sponsored proposal, sponsored by the Pennsylvania State Athletic Conference and the Rocky Mountain Athletic Conference.

Microphone 8.

Delegate Steve Murray (Pennsylvania State Athletic Conference): Steve Murray, commissioner of the Pennsylvania State Athletic Conference. On behalf of the Pennsylvania State Athletic Conference and the RMAC I move Proposal 2011-9.

Chairman Bogner: We have a second.

Microphone 8.

Delegate Steve Murray (Pennsylvania State Athletic Conference): At last year's convention we passed an excellent series of proposals under the Life in the Balance package. Included in those proposals was the establishment of a dead period from December 20th to December 26th each year. By all accounts, the seven days off last month was and will remain a positive change in the calendar for all of us that work in Division II. However, a strict seven-day period from December 20th to 26th each year does not permit local flexibility in meeting the best academic needs of institutions and conferences. This proposal does not interfere with the original intent of the current legislation, as it provides all involved with a brief respite in a hectic calendar. Instead, this proposal provides some local jurisdiction, most likely governed by conferences, in the practice of flexible scheduling in order to perhaps reduce some stress on the academic calendar. For instance, our league has already agreed that if this legislation passes, we will use December 21st through 27th, across the board, at all 16 institutions, as the break in 2011. I ask for your support of 2011-9.

Chairman Bogner: Thank you.

Microphone No. 6.

Delegate Kelly Higgins (Fort Lewis College): Thank you, President Bogner. Kelly Higgins, athletics director, Fort Lewis College. Colleagues, I rise in support of discussion. I have worked in Division II in the east coast in DC, in the central in South Dakota, in the west in Alaska, and now in the mountains of Colorado. Yes, I know. Too many divisions through my career. I understand the regional scheduling issues. I like the idea of a seven-day break, and have always applied it with my student-athletes and my staff. So when I look at this issue, I try to remember to walk in your shoes first. I ask the same of each of you. By definition, Division II is about regional scheduling. Applying the current blunt instrument across the Division hurt us. Why? Let me explain. Within four hours driving radius from Philadelphia -- I am a Temple grad, I understand Philadelphia -- I believe there may be approximately 100 Division II schools. Within seven hours, approximately 150. That can and will continue to raise communication and coordination issues. I understand that. Within four hours of Durango, Colorado, there is one Division II school in the Rocky Mountain Athletic Conference, and that's Adam State. That is a three-plus hour bus drive over a ten and a half thousand foot mountain pass on a dry day. My next opponents are closer to four hours away, over one of the scariest drives in North America. Drive it one time and you'll understand. My nearest nonconference opponent is seven hours away, over desert and mountains. We are different. All we ask is to simplify the legislation, without asking us to fix the communication and coordination issues elsewhere. Division II has been and continues to be about trying to simplify the rules and trying to implement fairness within regions. That is good public policy, which is difficult to write, but when done right, allows each region to put together an opportunity for a fair outcome. The current bylaw did not allow that to happen. However, I believe the recent Presidents Council accommodation to this bylaw can do so. So two basic items. I believe the

definition of “regionalization,” and the alignment of student-athlete and staff welfare, was not helped 100 percent by last year’s actions. In this process this past year we waited four months for an appeal so we could move our games, to accommodate graduation and finals. This was a broad brush and it created geographic disenfranchisement. We continue to ask you to walk in the shoes of us west of the Mississippi. We acknowledge your issues, and know you can resolve it within your region with this bylaw and this example. Let us do the same. A fair outcome for each requires a flexible rule. As Steve stated, this is a flexible adjustment of the existing rule. We do choose Division II. So in honor of our fallen colleague, Jim Harris, I urge you to please vote your hearts and for Division II and for continued discourse. This proposal and the Presidents Council current adjustment can both work. So I please urge you, simply, vote your heart, and please discuss. Thank you.

Chairman Bogner: Thank you.

Microphone No. 7.

Delegate Joseph “Pat” O’Brien (West Texas A&M University): Pat O’Brien, president West Texas A&M University, and a member of the Presidents Council. On behalf of the Presidents Council I would like to speak in opposition of Proposal No. 2011-9. At the 2010 convention the Division II membership overwhelmingly approved all parts of the Life in the Balance package, including a proposal that established a dead period during the winter from December 20 through December 26. My fellow Presidents Council members and I still believe that this proposal addresses many of the concerns that presidents and chancellors have continually voiced regarding how athletics time commitments are increasingly compromising time for student-athletes to be students, and for work/life balance of institutional administrators. By establishing the same seven-day period for all student-athletes and coaches in Division II, they are now able to enjoy the winter break and focus on other areas of their lives, without worrying about competitive commitments. In addition, athletics administrators, athletic trainers and sports information officers are able to have a legitimate seven-day period when all winter sports are not practicing or competing, and all other sports have limitations on voluntary activities. The sponsors of this proposal have identified scheduling conflicts as a primary rationale for this proposal. The Presidents Council understands the difficulty that some institutions face in scheduling events on campus, and the perceived need for flexibility. However, the Council maintains its belief that in order to maintain competitive equity in scheduling and balance for coaches, student-athletes and athletic administrators, all Division II institutions must operate under the same seven consecutive calendar day break. To that end, the Presidents Council has agreed to charge the Division II Legislation Committee with discussing a possible amendment to the winter break legislation when December 20 falls on a Friday, Saturday, Sunday or Monday. In those years when December 20 falls on one of those days, the winter break would begin on the following Monday. This action is consistent with the Presidents Council’s commitment to continued review and analysis of the impact of the legislation that was adopted as part of Phase 1 of the Life in the Balance initiative. 2010 was the first year when our student-athletes, coaches and administrators took advantage and enjoyed the benefits of the winter break that was adopted last year. It was the consensus of many that a consecutive seven days for the entire Division II membership is better than providing an opportunity for institutions to choose their own seven days. Let’s not create a scheduling nightmare for our Division. For all these reasons, I urge you to vote in opposition of Proposal No. 2011-9.

Chairman Bogner: Thank you.

Microphone No. 5.

Delegate David Rankin (Southern Arkansas University): I’m David Rankin, Southern Arkansas University, and member of the Presidents Council. I would also like to speak in opposition of Proposal 2011-9. I think it’s really important for us to all stay on the same song book. This is very important to our students. It has worked well, I think, for most of us this year. I think that if we all do the same thing, there’s not a problem with enforcement, there’s not a problem with finger-pointing, there’s not a problem with looking at what other institutions are doing. As President O’Brien mentioned, we are aware of the issues. We’re going to take a look at those this year. But I urge you at this particular point, please vote “no” on this proposal.

Chairman Bogner: Thank you.

Microphone No. 8.

Delegate Steve Murray (Pennsylvania State Athletic Conference): Steve Murray, Pennsylvania State Athletic Conference. We greatly appreciate the Presidents Council’s actions in moving that discussion further. I think politics is the art of compromise, and we appreciate that. With all due respect to any other speakers, I would be willing to call the question.

Chairman Bogner: That’s a motion. We have a second.

We’re going to vote on calling the question. We’ll do a paddle vote on that. So all in favor of calling the question, ending discussion, please raise your paddles; anyone opposed to calling the question raise your paddles; any abstentions, paddles, please.

We've called for the question. Now we'll move to an immediate vote. It is a roll call vote. So please use your voting machines to cast your roll call vote by pressing 1 to vote "yes," 2 to vote "no," or 3 to abstain. Please vote now.

The polls will close in five seconds.

The polls are now closed. Any votes still being cast will not be registered.

The proposal is defeated: 100, yes; 184, no; 1 abstention.

We will now move on to Proposal No. 10. This is a paddle vote with an effective date of August 1st, 2011.

Microphone 2.

Delegate Tim Sullivan (Grand Valley State University): Tim Sullivan, director of athletics, Grand Valley State University. On behalf of the Management Council I move Proposal No. 2011-10.

Chairman Bogner: We have a second.

Microphone 2.

Delegate Tim Sullivan (Grand Valley State University): Under current legislation, a member institution shall limit its playing schedule with outside competition in indoor and outdoor track and field to 18 dates of competition. Student-athletes are also limited to 18 dates of competition each academic year. In many instances, track and field meets occur over the course of two days. This means that if a student-athlete competes in a preliminary heat on day one, and qualifies for the finals on day two, the student-athlete, and perhaps the institution, are charged two dates of competition. This proposal would amend this rule to provide institutions the ability to count multi-day meets as one date of competition. Divisions I and III already allow institutions the ability to count multi-day meets as one date of competition. Amending the Division II legislation to mirror that of the other divisions creates an equitable experience for student-athletes, as many track and field competitions consist of institutions representing all three divisions. This proposal supports student-athlete wellbeing, as it provides student-athletes the opportunity to compete in several different events, while also taking into consideration their health and safety by capping the number of multi-day meets that count as one date of competition for student-athletes at six. For all these reasons, I strongly encourage your support of this proposal.

Chairman Bogner: Thank you.

We will move to a vote on Proposal 10. It's a paddle vote. All in favor please raise your paddles; those opposed please raise your paddles; all abstaining, please raise your paddles.

The motion is approved.

We will now move on to Proposal No. 11. This is a roll call vote with an effective date of August 1st, 2011.

Microphone No. 3.

Delegate Lloyd "Butch" Raymond (Northern Sun Intercollegiate Conference): Butch Raymond, commissioner of the Northern Sun Conference, and a member of Management Council. On behalf of the Management Council and the Championships Committee I move Proposal No. 2011-11.

Chairman Bogner: We have a second.

Microphone No. 3.

Delegate Lloyd "Butch" Raymond (Northern Sun Intercollegiate Conference): During the first couple of years the Division II membership has been engaged in discussions regarding the length of playing seasons because data and feedback show that the playing season model of Division II was not in alignment with the Division's strategic positioning platform, which calls for balance in the lives of our student-athletes. Proposal No. 2011-11 takes a step towards creating balance in the sport of wrestling. The proposal pushes back the start date for practice from September 7 or the first day of classes, to October 10. The start day for competition is also pushed back to November 1. This change will provide wrestling student-athletes an opportunity to become acclimated to campus life prior to the start of the sport's season, and will shorten the length of the wrestling season.

In addition, in order to ensure that student-athletes are using the additional time for their academic endeavors, the proposal also precludes wrestling student-athletes from participating in outside competition as a team or an individual between the beginning of the academic year and November 1st. The changes set forth in Proposal No. 2011-11 are the right thing to do in the sport of wrestling. Please join me in support of this proposal.

Chairman Bogner: Thank you.

Microphone No. 4.

Delegate Bill Fusco (Sonoma State University): Bill Fusco, director of athletics, Sonoma State University, chair of the Championships Committee. I rise to speak in support of Proposal 2011-11 which amends the start date for practice in competition in wrestling. After receiving feedback from the wrestling community, including coaches, the Championships Committee agreed that it is necessary to reduce the length of the playing season. Wrestling is one of the sports with the longest playing season, going from September 7, or the first day of classes, whichever is earlier, to the last day of exams for the regular academic year. Establishing later start dates for practice and competition will

shorten the wrestling season, benefiting the sport and student-athletes by providing more time for academic pursuits. These changes will hopefully preserve the opportunity for rich athletics and academic experiences for our wrestling student-athletes for years to come. For this reason, and reasons previously stated, please join me in supporting this proposal.

Chairman Bogner: Thank you.

It's now time to decide Proposal No. 11. Please use your voting machines to cast your roll call vote by pressing the number 1 to vote "yes," press the number 2 to vote "no," or the number 3 to abstain. Please vote now.

The polls will close in five seconds.

The polls are now closed. Any votes still being cast will not be registered.

Proposal No. 11 is approved: 133, yes; 5, no; 142 abstentions.

We will now consider Proposal No. 12. Proposal 12 is a paddle vote with an effective date of August 1st, 2011.

Microphone 4.

Delegate Glenn Stokes (Columbus State University): Glenn Stokes, FAR from Columbus State University, part of the Peach Belt Conference, member of the Management Council and the Membership Committee. On behalf of the Membership Committee and the Management Council I move Proposal 2011-12.

Chairman Bogner: We have a second.

Microphone 4.

Delegate Glenn Stokes (Columbus State University): This proposal will reduce the classes of NCAA membership from five to four by eliminate corresponding membership. Currently the only benefit that a corresponding member is entitled to is the receipt of the Association's general member publications and mailings. Corresponding members are not afforded the privilege of using the Association's marks. The Membership Committee believes that this category should be eliminated as it is not a meaningful one. Additionally, the proposal seeks to modify the requirements for affiliated membership. The proposed changes reinforce the concept that affiliated membership is intended for organizations whose function and purpose directly relate to one or more sports in which the Association conducts championships, or identifies as an emerging sport for women. These changes will reduce potential abuse of the NCAA brand by groups or organizations that are not active members of the Association, like nonscholastic teams and recruiting services whose primary interest for using our brand might not be in the best interests of the NCAA. For these reasons, I ask you to join me in supporting this proposal.

Chairman Bogner: Thank you.

We will now vote on Proposal No. 12. This is a paddle vote. All in favor please raise your paddles; those opposed, paddles, please; any abstentions, paddles. Proposal No. 12 passes.

We will now consider Proposal No. 13. Proposal 13 is a roll call vote with an effective date of August 1st, 2011, for any institution that completes the Institutional Self-Study Guide report on or after June 1st, 2011, and the minimum financial aid and minimum sports-sponsorship reporting for 2010-11 academic year by August 15, 2011, and thereafter.

Microphone 1.

Delegate Phillip Gerbino (University of the Sciences of Philadelphia): On behalf of the Presidents Council I move Proposal No. 2011-13.

Chairman Bogner: We have a second.

Microphone 1.

Delegate Phillip Gerbino (University of the Sciences at Philadelphia): This proposal will allow the Membership Committee to conduct an audit to verify whether an institution is using minimum sports sponsorship and minimum financial aid requirements. Additionally, the Membership Committee will also have the authority to audit the Institutional Self-Study Guide report and its supporting documentation. One of the goals of the Division II strategic plan is to ensure that we attract and maintain institutions that support the strategic position and philosophy of Division II. This proposal is intended to allow the Membership Committee to conduct audits, and can provide clarity to specific situations that could jeopardize an institution's status as a member in good standing. In recent years there has been a significant increase in the number of Division II institutions going through the enforcement and/or infractions process. The recommended change is proactive, in that it would allow the committee to review and educate an institution before it reaches the enforcement and/or infraction process. For these reasons, I ask that you join me and fellow Presidents Council colleagues in supporting this proposal.

Chairman Bogner: Thank you.

It is now time to decide Proposal 13. Please use your voting machine to cast your roll call vote by pressing the number 1 for "yes," press the number 2 for "no," or the number 3 to abstain. Please vote now.

The polls will close in five seconds.

The polls are now closed. Any votes still being cast will not be registered.

Proposal No. 13 is approved: 260, yes; 21, no; 5 abstentions.

We will now consider Proposal No. 14. Proposal No. 14 is a roll call vote with an effective date of August 1st, 2011. This is a membership sponsored proposal, sponsored by the Northeast-10 Conference, the East Coast Conference and the Peach Belt Conference.

Microphone 7.

Delegate Jo-Ann Nester (Saint Anselm College): Jo-Ann Nester, director of athletics, Saint Anselm College. On behalf of the Northeast-10 Conference I move Proposal 2011-14.

Chairman Bogner: We have a second.

Microphone 7.

Delegate Jo-Ann Nester (Saint Anselm College): Currently there are only six Division II institutions participating in men's ice hockey at the Division II level, and all are within the Northeast-10 Conference. With the six programs, our Division II programs, we play the majority of our contests against Division III institutions, and we do not provide any athletically-related financial aid to our ice hockey student-athletes. Additionally, these six programs are recruiting against the 47 Division III institutions located within the northeast region. The changes that occurred last year with the passage of Proposal 2010-11 had a large negative impact on men's ice hockey at the Division II level. For these six programs, the change to Bylaw 14.2.4.2 created an inequity with the majority of their competition, which is Division III programs. Proposal 2011-14 looks to regain this equity. First, this proposal would add an additional one year in which prospective student-athletes can participate in competition sanctioned by the US Hockey Association. This would allow prospective student-athletes to continue with the traditional norm of junior hockey participation, which is the Division III and the Division I model. Second, this proposal would add legislation that would ensure that any prospective athlete who competes on a Major Junior A hockey team would be subject to a season of competition, regardless of when this participation occurs. Those participating on a Major Junior A hockey team are participating on an elite junior team where all players are paid for and their expenses are paid for by the team. Proposal 2011-14 does not create a competitive advantage for any of the Division II programs, but rather realigns the competitive equity with their Division III counterparts.

Chairman Bogner: Thank you.

Microphone 8.

Delegate Jim Naumovich (Great Lakes Valley Conference): Jim Naumovich, commissioner, Great Lakes Valley Conference. On behalf of the Management Council, I would like to speak in support of Proposal No. 2011-14. This proposal creates an exception to the organized competition rule for men's ice hockey student-athletes, according to which, for a maximum of one year, participation in organized competition shall not cause an individual to use a season of competition, provided such competition is sanctioned by the United States Hockey Association or the international equivalent. This change is not likely to create a competitive advantage for Division II student-athletes, as all six institutions in the Division that sponsor men's ice hockey are in the same conference. Further, according to the proposal, an individual who, prior to initial collegiate enrollment participates in competition as a representative of an ice hockey team classified as Major Junior A team, will trigger the use of a season of competition for each calendar year in which the individual participates in organized competition, regardless of when such participation occurs. The individual must also serve an academic year in residence prior to competing at a Division II institution. This is the same legislation that currently exists in Division III. Since the six institutions that offer men's ice hockey in Division II compete primarily against Division III institutions, it makes sense to subject them to the same penalties for participation in Major Junior A ice hockey prior to enrollment in college. I encourage you to support Proposal 2011-14.

Chairman Bogner: Thank you.

We're going to move to a vote on Proposal No. 14. Please use your voting machine to cast your roll call vote by pressing the number 1 to vote "yes," press the number 2 to vote "no," or the number 3 to abstain. Please vote now.

The polls will close in five seconds.

The polls are now closed. Any votes still being cast will not be registered.

Proposal No. 14 is approved: 101, yes; 11, no; 170 abstentions.

We will now consider Proposal No. 15. Proposal No. 15 is a roll call vote with an immediate effective date of August 1st, 2011.

Microphone 4.

Delegate Robert Boerigter (Mid-America Intercollegiate Athletics Association): I'm Bob Boerigter, commissioner of the MIAA and a member of the Management Council. On behalf of the Management Council I move Proposal 2011-15.

Chairman Bogner: We have a second.

Microphone No. 4.

Delegate Robert Boerigter (Mid-America Intercollegiate Athletics Association): Under current legislation, a prospective student-athlete may take a maximum of five official expense-paid visits, with no more than one permitted to any single institution. This limitation of five official visits applies to the total visits taken to both Division I and Division II institutions. This proposal seeks to eliminate the limitation on the number of official visits that a prospective student-athlete may take to Division I and Division II institutions, while retaining the restriction that not more than one official visit is permitted to a single institution. As you may recall, at the 2010 convention the Division II membership adopted a proposal that eliminated the requirement that an institution provide written notice of the five official visit limitation to prospective student-athletes. Therefore, although prospective student-athletes are still subject to the five-visit limitation, institutions are no longer required to educate them about the rule. Eliminating the five official visit limitation will prevent prospective student-athletes from being in violation of the legislation which they may not have been aware of. For these reasons, I urge you to vote in support of this proposal.

Chairman Bogner: Thank you.

Microphone No. 6.

Delegate Joseph "Pat" O'Brien (West Texas A&M University): Pat O'Brien, president West Texas A&M University and member of the Presidents Council. On behalf of the Presidents Council I rise to speak in further support of Proposal No. 2011-15. Last year's elimination of the requirement for institutions to provide written notice to prospective student-athletes regarding the five-visit limitation, calls the membership to question whether the limitation on official visits was truly necessary. This is not the first time the membership has had this discussion. In fact, conversations about the appropriateness of limiting the number of official visits dates back to the 1976 special convention when a limit of six visits was adopted. The rationale for imposing limits has always centered on it being an effective way to save money. However, time has told us that few prospective student-athletes are taking five official visits. In reality, eliminating the limit on the number of official visits that a prospective student-athlete may take, will benefit our institutions as it will allow a highly recruited prospective student-athlete to visit a Division II institution that he or she might not otherwise have visited due to the limitation, and therefore find a home on one of our campuses. For this reason and the reasons previously stated, I ask you to join me in support of this proposal.

Chairman Bogner: It is now time to decide Proposal No. 15. Please use your voting machine to cast your roll call vote by pressing the number 1 for "yes," press the number 2 to vote "no," or the number 3 to abstain. Please vote now.

The polls will close in five seconds.

The polls are now closed. Any votes still being cast will not be registered.

Proposal No. 15 is approved: 246, yes; 35, no; 2 abstentions.

We will now consider Proposal No. 16. Proposal No. 16 is a roll call vote with an immediate effective date. Therefore, there will be two votes on the proposal. The immediate effective date will be considered first by paddle vote. It needs two-thirds approval to pass. After the effective date vote, we will then have discussion on the proposal, followed by a roll call vote on the merits of Proposal No. 16. There is also an amendment-to-amendment, Proposal No. 16-1, with an immediate effective date, sponsored by the South Atlantic Conference, that will be considered by roll call vote, prior to the vote on the merits of Proposal No. 16. Please refer to Page No. 50 in the Official Notice to see Proposal No. 16-1, which amends Proposal No. 16.

Microphone 6.

Delegate Ann Martin (Regis University): Good morning. Ann Martin, director of athletics, Regis University, member of the Management Council and Legislation Committee. On behalf of both of those committees I would like to move Proposal No. 2011-16.

Chairman Bogner: I have a second.

Microphone No. 6.

Delegate Ann Martin (Regis University): On behalf of the Legislation Committee and Management Council, I would also like to move the immediate effective date of Proposal No. 2011-16.

Chairman Bogner: We have a second.

Microphone No. 6.

Delegate Ann Martin (Regis University): Proposal No. 2011-16 has an immediate effective date so that our institutions can employ those prospective student-athletes in the summer immediately following this convention.

Chairman Bogner: Thank you.

We will move to a vote on the immediate effective date. This is a paddle vote. Please raise your paddles if you are in support of the proposal of the immediate effective date; paddles in opposition; any abstentions please raise your paddles.

The immediate effective date is approved.

Microphone 6.

Delegate Ann Martin (Regis University): Current legislation precludes an institution from employing at its institution camps and clinics, an individual who has started classes for the 9th grade. This prohibition extends to all prospective student-athletes, including those who are in their final year of high school, and have concluded their classes and competition in their sport. This proposal, however, will allow an institution to employ those prospective student-athletes to work at an institutional camp or clinic, once he or she has completed his or her senior year in high school, and has also completed all competition for that academic year. By limiting this pool of individuals that an institution can employ, to those who have completed their academic work and their athletic careers, the proposal minimizes the possibility for recruiting advantages. Further, the proposal requires that any compensation provided to those prospective student-athletes, be for work actually performed and at a comparable rate going in that locale for similar services. Finally, the proposal would preclude compensation to prospective student-athletes who only lecture or demonstrate at that camp or clinic. These provisions would further the goal of reducing any possible recruiting advantages. For these reasons, I urge you to support this proposal.

Chairman Bogner: Thank you.

Microphone No. 4.

Delegate Patrick Britz (South Atlantic Conference): Patrick Britz, commissioner, South Atlantic Conference. Mr. Chairman, at this time, if appropriate, I would like to move Proposal 16-1 on behalf of the South Atlantic Conference.

Chairman Bogner: We have a second.

Microphone No. 4.

Delegate Patrick Britz (South Atlantic Conference): The opportunity to allow a prospective student-athlete who has signed a National Letter of Intent or offer of admission or financial aid, to work another institution's sports camp or clinic, could open the potential for that prospect to be recruited again and/or be pressured into attending the school where they are working, rather than the one where they previously committed. Further, Proposal 16 has been compared to previously adopted legislation regarding the payment of fees associated with facility use during the summer for voluntary workouts for prospects. However, that legislation applies only to those prospects that have actually signed a National Letter of Intent, or offer of admission or financial aid at that particular institution. In addition, it's generally accepted that the legislation that permits an institution to arrange employment for a prospect after their senior year, applies only to those that have signed a letter of intent or offer of admission or financial aid at that particular institution, as well. Finally, there is the potential for a prospect to be offered employment at a sports camp or clinic at an institution he or she will never attend, thus taking away the same job opportunity for a currently enrolled student-athlete who is already permitted to be employed at that particular institution.

Based on these reasons, we urge your support of Proposal 2011-16-1.

Chairman Bogner: Microphone 2. Speaking towards the amendment?

Delegate Tim Selgo (Grand Valley State University): Speaking to the amendment to the amendment.

Chairman Bogner: Yes, the amendment to the amendment.

Microphone 2.

Delegate Tim Selgo (Grand Valley State University): Tim Selgo, director of athletics, Grand Valley State University. I join my colleagues from the South Atlantic Conference in support of Amendment-to-Amendment 16-1. While many agree with Proposal 16, without 16-1, the door is open for potential abuse. When signing a National Letter of Intent, the recruiting of that student-athlete should cease by other institutions. Without 16-1, the student-athlete, while signing with School A, may work School B's camp that summer, allowing School B to plant the seed that if things don't work out at School A, you can always come back to School B. It is that time between a student-athlete's senior year in high school and fall enrollment, that he or she is most vulnerable to doubt about their decision, and in that first year of attendance, that most student-athletes struggle the most and can incur further doubt about their decision. And if that seed of doubt has been planted from having worked School B's camp, the first time adversity hits, and it will, it sets up a potential negative situation. While the potential for abuse may be greater in some sports, rather than others, I urge your support of Amendment-to-Amendment 16-1.

Chairman Bogner: Thank you.

Microphone No. 2.

Ms. Brooke Baker (Pacific West Conference): Good morning. My name is Brooke Baker from the Pacific West Conference, and I'm a member of the National Student-Athlete Advisory Committee, speaking on behalf of all Division II student-athletes. The Division II SAAC opposes Proposal 16-1 for the following reasons: Allowing prospective student-athletes to be employed at camps and clinics at an institution of their choice during the summer prior to collegiate enrollment, is beneficial. Many prospective student-athletes look forward to attending college outside of their

local area, and many attend out-of-state institutions. Limiting the prospective student-athlete's employment to the institution where they have signed a written commitment, will limit job opportunities for prospects and reduce the hiring pool for institutions. Prospects who have signed a written commitment have already made a decision about where to attend college. Many want to spend their final summer at home. And working summer camps and clinics at local institutions is the perfect opportunity to use their athletic talents to earn income prior to starting college. We urge you to oppose this proposal.

Chairman Bogner: Thank you.

We will now move to a roll call vote on the Amendment to the Amendment -- Oh. Sorry. Microphone No. 8.

Delegate David Riggins (Mars Hill College): Thank you, Mr. Chair. I'm David Riggins, director of athletics at Mars Hill College. I'm asking for your support of passage of the Amendment to Amendment for Proposal 16. If unamended, and applied appropriately, the legislation provides a summer job to a prospective student-athlete, some of whom may have made commitments to collegiate institutions and will go on to honor those commitments. But please note that, unless amended, Proposal 16 is also an open invitation to last-chance recruiting of prospective student-athletes who have previously committed to other institutions. An offer of summer employment, which is motivated by a coach's desire to unhinge a prospective student-athlete's commitment to another institution, would amount to a legal official visit which might last for a week or weeks, depending on the camp schedule of that institution, which far exceeds the legislative 48 hours. During the traditional recruitment of a prospect, everyone, including the PSA, understands that recruiting is the intent of the process. I doubt that we will ever hear the phrase, "I want you to work our summer camp," paired with the phrase, "so that we can open your recruitment." How is a recruit and his or her parents or guardians to know what pressures might want come from an offer of summer employment? What are the chances that a coach would use the enticement of a summer job to reopen the recruitment of a committed prospect? Based on 23 years as a basketball coach, the answer is 100 percent. And why not, since the opportunity for re-recruiting committed PSAs would have been initiated and authorized by the NCAA structure. I ask you to remember the legislation which is in place to protect the student-athletes who have already matriculated to our institutions. Representatives from other institutions must request and obtain our written approval before discussing potential transfer of our currently enrolled student-athletes. If a currently enrolled student-athlete does decide to transfer, we must approve a one-time transfer exception in order for the student-athlete to avoid a residency requirement. Conferences have rules which prohibit student-athletes transferring within the conference from becoming eligible for one or sometimes two years. Two-time transfers face tougher regulations, still. The question is, why would we legislate such stringent regulations protecting enrolled student-athletes from tampering from another institution, and then throw the door wide open to potential recruitment of one of our most vulnerable student-athletes, those who have committed to attend our institutions, but have yet to attend one of our classes, or have yet to practice with their new teammates, or perhaps have never spent a night on our campuses. Let's protect their opportunity to evaluate, on their own, whether their first choice was indeed their best choice. Finally, let me express a personal opinion that in my years of affiliation with the NCAA, I've never seen a piece of legislation which, if passed unamended, has the potential to create such ill-will and distrust between member institutions. On behalf of all of our prospective student-athletes who have committed to our respective institutions, I plead for your support of this amendment-to-amendment. Thank you.

Chairman Bogner: Thank you.

Microphone No. 4.

Delegate Clint Bryant (Augusta State University): I'm Clint Bryant, director of athletics at Augusta State University. I would like to stand in opposition of 16-1. We cannot allow paranoia to offset what I think is very good legislation by allowing student-athletes to work institutional camps in their locale. I think our Student-Athlete Advisory Committee is right on. I think it gives an opportunity that benefits student-athlete welfare. We, as college administrators, have to make sure that our staffs understand, from an ethical standpoint, that if our staffs provide opportunities or insinuate or attempt to recruit student-athletes that are already committed, that that is unacceptable on our campuses. I think that is an administrative responsibility, to make sure our coaches understand that. I like, Mr. Riggins, have coached basketball for a number of years. I understand the things that might occur. But already, our student-athletes, after initial enrollment, are allowed to work camps anywhere in this country. And to my knowledge, people are not being recruited off of other people's campuses. So I think 16-1 limits student-athletes' ability to do what is natural, to be able to work in their communities, and provide opportunities for our student-athletes before their college enrollment. So again, I stand in opposition of Amendment-to-Amendment 16-1. I hope you guys would support it.

Chairman Bogner: Thank you.

Microphone No. 5.

Delegate Nathan Salant (Gulf South Conference): Nate Salant, commissioner of the Gulf South Conference. Two issues. First question is about the recruiting side of this. During the recruiting calendar year, it is very difficult for a coach to have more than an official visit's worth of good quality time with a student-athlete. But if a student-athlete works for a coach for six weeks, maybe more, maybe eight or ten weeks during the summer vacation period prior to enrollment or prior to traveling to and beginning his or her college education, there is a great deal more contact, especially in the case of a student-athlete who has not signed a National Letter of Intent. It's only natural that there will be an additional recruiting opportunity there. I don't think that it's necessarily a case of deliberately trying to violate the NCAA rules and get away with it. I think it's just a very human sequence of events that could occur. And given that this legislation applies to those who have accepted offers of admissions, as well as offers of financial aid, but without a national letter, it's only natural that there's a question. My second question is a legal one. Mr. Chair, I'm not sure if this is the appropriate time to raise the question, or not, because I think it goes at the whole amendment. So I'm asking whether I should proceed with the question or not.

Chairman Bogner: Is your question somewhat of interpretation of what -- some impact or interpretation of the amendment to the amendment?

Delegate Nathan Salant (Gulf South Conference): Well, my concern is that --

Chairman Bogner: Phrase it as a question. We can ask if there needs to be some interpretation given from the NCAA staff. And if they don't believe that that is something within their realm, we'll tell you that.

Delegate Nathan Salant (Gulf South Conference): Okay.

Chairman Bogner: So go ahead and phrase it.

Delegate Nathan Salant (Gulf South Conference): My question is simply this: We are now talking about impeding the right to employment and the right to contract, which is sort of protected federally, for an individual who has not yet begun his or her official national letter protected relationship with the institution. I'm just not sure. I'm not a labor attorney. But I am an attorney. And I'm questioning this. I don't know if it's an issue or not.

Chairman Bogner: Just a moment. Stephanie.

Ms. Stephanie Smith: Stephanie Smith, Academic and Membership Affairs.

We are not at liberty to answer legal questions, so I would encourage you to speak with your legal counsel at the conference, or for those of you who have similar questions, to ask your legal counsel at your institution.

Delegate Nathan Salant (Gulf South Conference): The reason I raised it was, I would hate for us to bring something up that then could potentially, and I just don't have the expertise on this topic, lead to a further issue.

Chairman Bogner: I'm told that the legal counsel for the NCAA reviewed all the proposals as written, and did not offer any opinion that these would in any way create a legal problem for the Association. So in a general sense, that was done and looked at. We don't have legal counsel with us, so we can't really go past that. But they were reviewed by legal counsel. Any other comments or questions or statements to be made?

If not, then we will move to a vote on the Amendment to the Amendment 16-1. It's a roll call vote. So please use your voting machines to cast your roll call vote by pressing the number 1 to vote "yes," the number 2 to vote "no," or the number 3 to abstain. Please vote now.

Polls will close in five seconds.

The polls are now closed. Any votes still being cast will not be registered.

The Amendment to the Amendment Proposal 16-1 is approved: 145, yes; 136, no; 3 abstentions.

We will now consider the merits of Proposal 16 as amended.

Microphone 4.

Delegate Diana Kling (Peachbelt Conference): I'm Diana Kling from the Peach Belt Conference. On behalf of the Legislation Committee I would like to speak in favor of Proposal 2011-16. In recent years the Division II membership has adopted several legislative amendments intended to allow institutions to have greater access to their incoming freshmen during the summer prior to initial enrollment. For example, legislation now allows prospective student-athletes to attend an institution's camp and/or clinic. In addition, institutions can arrange for employment of prospective student-athletes. Finally, as you probably remember, during last year's convention the membership approved a proposal that allows institutions to pay the fees associated with a prospective student-athlete's facility use during the summer for voluntary workouts. These recent changes suggest to us that it is also logical to allow prospective student-athletes to work at an institutional camp and clinic during the summer prior to enrollment at the institution, providing certain conditions are met. For these reasons, I urge your support for this proposal.

Chairman Bogner: We will move to a vote on Proposal No. 16, as amended, by roll call vote. So please use your voting unit to cast your vote by pressing the number 1 for "yes," press number 2 to vote "no," or number 3 to abstain. Please vote now.

The polls will close in five seconds.

The polls are now closed. Any votes still being cast will not be registered.

Proposal No. 16, as amended, has been approved: 215, yes; 64, no; 4 abstentions.

We will now consider Proposal No. 17. Proposal No. 17 is a roll call vote with an immediate effective date. Therefore, there will be two votes on the proposal. The immediate effective date will be considered first by paddle vote. It needs two-thirds approval to pass. After the effective date vote, we will then have discussion on the proposal, followed by a roll call vote on the merits of Proposal No. 17. This is a membership sponsored proposal, sponsored by the Northeast-10 Conference and the Great Lakes Intercollegiate Athletic Conference.

Microphone 7.

Delegate Julie Ruppert (Northeast-10 Conference): Thank you. Julie Ruppert, commissioner, Northeast-10 Conference. On behalf Northeast-10 Conference I move Proposal 2011-17.

Chairman Bogner: We have a second.

Microphone No. 7.

Delegate Julie Ruppert (Northeast-10 Conference): On behalf of the Northeast-10 Conference I move the immediate effective date of Proposal 2011-17.

Chairman Bogner: We have a second.

Microphone No. 7.

Delegate Julie Ruppert (Northeast-10 Conference): This proposal has an immediate effective date that will allow for prospective student-athletes who are not eligible to sign the National Letter of Intent to speak with coaches on unannounced campus visits beginning spring 2011.

Chairman Bogner: We will move to a vote on the immediate effective date. All those in favor please raise your paddles; those opposed please raise your paddles; those abstaining please raise your paddles. The immediate effective date passes.

Microphone No. 7.

Delegate Julie Ruppert (Northeast-10 Conference): Under current legislation, the 48 hours prior to the initial date for signing a National Letter of Intent is a dead period for prospective student-athletes. The April periods for the National Letter of Intent often coincide with high school vacation periods when many high school students begin the process of investigating their college options. They visit our communities and our campuses and may, in fact, be stopped by our athletic departments and wish to speak and meet with a coach. They are not recruited for these visits, and athletics may be just a piece of their investigative process with their families. However, the current legislation prohibits an institution's coach from speaking to a prospective student-athlete on an unannounced visit to campus, as it constitutes an impermissible in-person recruiting contact. In an age of limited financial resources for families who may be taking only one visit to your institution, providing for that contact with a head coach who will be a positive ambassador for your university and for this prospective student and their family, is not only student-athlete friendly, it is student friendly. Supporting this legislation does still maintain a dead period for prospective student-athletes who are eligible to sign the National Letter of Intent, and preserves the intent of the current legislation by allowing these particular students to make a decision on collegiate enrollment, without undue influence from coaches or other institutional personnel. During this quiet period high school freshmen, sophomores, juniors are only allowed to take unofficial visits. They will not be able to make official visits or participate in tryouts because they are not seniors. Let us not forget that if athletics is truly the front porch to our universities, why should we shut our doors to conversations between potential future students on your campuses, and the coaches who represent our institutions so well. I urge your support of Proposal 2011-17.

Chairman Bogner: Thank you.

Microphone No. 3.

Delegate Willie Washington (Benedict College): I'm Willie Washington, athletic director, Benedict College, and a member of the Management Council. On behalf of the Management Council I would like to speak in opposition to Proposal No. 2011-17. According to current legislation, there is a dead period surrounding the 48 hours prior to the date for signing the National Letter of Intent. During these two days, it is not permissible to make any in-person recruiting contact or evaluation with a prospective student-athlete. It is also not permissible to have official or unofficial visits on campus. The application of this rule is clear. Athletic administrators, coaches understand that during these 48 hours there is no contact permitted with prospective student-athletes. Now, adoption of this proposal would allow prospective student-athletes who are not eligible to sign a National Letter of Intent, to make official and unofficial visit to campus, and even participate in tryouts during these 48 hours. Without proper knowledge by the member institution of which prospective student-athletes are eligible or not for signing a National Letter of Intent, institutions will run the risk of allowing these visits or tryouts for a prospective student-athlete who is eligible to sign, and being in violation of this legislation. Not only would this change be difficult to monitor for athletic directors, coaches, the real-

ity is that prospective student-athletes can still use the 48 hours to visit the institution and become familiar with other institutional departments to determine whether that institution is a good fit for them. For these reasons I strongly urge your support to oppose Proposal 2011-17.

Chairman Bogner: Thank you.

We will move to a vote on Proposal No. 17 -- Excuse me. I didn't see you. Sorry.

Delegate Deborah Chin (University of New Haven): I saw somebody standing, and I thought they were going to speak. Debbie Chin, director of athletics, University of New Haven. I rise to speak in support of Proposal 2011-17. As Division II institutions, many of us play an integral part of our university's strategic plan for enrollment management, and oftentimes are seen as the arm of our admissions office. We're often called upon to participate in admissions events and to support campus visits by visiting families. When a visiting prospective student and his or her family arrive on our campus and has expressed an interest in athletics programs, our admissions staff often call on our coaches to meet with these students. The NLI signing date, as previously said, oftentimes occurs around the vacation periods. This is permissive legislation and a student-friendly legislative piece. Some have suggested that this would be difficult to monitor. It's no more difficult than simply asking the prospective student, "What year are you in school," or "transfer college?" And the tryouts for prospective student-athletes? It's only for the college individual who is transferring because the others would not be permitted a tryout period. There's no additional paperwork. And if the prospective student-athlete visiting our campus falls into the category of being eligible to sign an NLI, we simply need to tell them, by NCAA rules, we cannot meet with them on that day. Again, a warmer, friendlier, and more inviting approach. As for not having significant data to support the change, I suggest this: LSCBI shows that there were 143 violations of Bylaw 13.2.4.4 regarding the dead period. Of the 143 secondary violations, 130 of them were unofficial campus visits. While the violations are not broken down by year in school, this simply states PSA unofficial visits, at least 34 were due to unannounced visits with a coach, including a sophomore international student who arrived unannounced to learn more about an institution they were visiting. While this is a small subset, the data does not take into account those unannounced visits which did not have a violation associated with the visit because the coach turned them away when they arrived. So while the violations reported may be small in number, there is a high probability that the occurrences are happening on a more regular basis. So why not allow our institutions to be student friendly, support our university's enrollment strategic plans, and to be, as we say we are, the front porch to our university. We must provide our institutions the opportunity to attract future students. I urge your support of this proposal.

Chairman Bogner: Thank you.

Microphone No. 1.

Delegate Brenda Stevens (University of Charleston): Thank you. Brenda Stevens, associate director of athletics for the University of Charleston. On behalf of the Management Council I would also like to speak in opposition of Proposal No. 2011-17. Currently institutions are required to monitor that during the 48 hours prior to the date for signing the National Letter of Intent, there are no recruiting contacts or evaluations between the institution and any prospective student-athlete. If this proposal is adopted, the administrative burdens for monitoring this rule would be significantly increased, as the institution would have to know which prospective student-athletes are eligible to sign the National Letter of Intent, and which are not. This would be the case even for a prospective student-athlete who decides to make an unannounced visit to your campuses. The sponsors of the proposal have not shown any data supporting the notion that allowing prospective student-athletes to have in-person recruiting contacts or evaluations with a coach during these 48 hours, would significantly benefit these individuals who are not eligible to sign the National Letter of Intent. Nor does the number of self-reported secondary violations regarding this legislation, indicate that there is a need for changing this rule. For these reasons and for those previously stated, I urge you to oppose this proposal. Thank you.

Chairman Bogner: Thank you.

Microphone No. 4.

Delegate Marcus Clark (Shaw University): Marcus Clark, associate athletic director at Shaw University, for compliance. I rise to speak in opposition of this legislation. While scenarios would allow for a more student-friendly experience, the current legislation allows for consistent application of the current rules. We run the risk of being in violation with limited staffing in place to monitor. Let's remain consistent. Let dead be dead. Thank you.

Chairman Bogner: Thank you.

Not seeing anyone at any microphones, I will move us to a vote on Proposal No. 17. This is a roll call vote. Please use your voting machines to cast your roll call vote by pressing the number 1 for "yes," the number 2 for "no," or the number 3 to abstain. Please vote now.

The polls will close in five seconds.

The polls are now closed. Any votes still being cast will not be registered.

Proposal No. 17 is defeated: 97, yes; 184, no; 1 abstention.

We will now consider Proposal No. 18. Proposal No. 18 is a roll call vote with an effective date of August 1st, 2011 for student-athletes initially enrolled full-time in a collegiate institution on or after August 1st, 2011.

Microphone 3.

Delegate Ernest McNealey (Stillman College): My name is Ernest McNealey from Stillman, and a member of the Presidents Council. On behalf of the Presidents Council I move Proposal No. 2011-18.

Chairman Bogner: We have a second.

Microphone No. 3.

Delegate Ernest McNealey (Stillman College): Although current legislation allows for nontraditional courses to be used for the purposes of meeting NCAA initial eligibility requirements, a number of challenges have arisen lately in determining whether certain nontraditional courses should be considered core courses. Examples of nontraditional courses include courses taken online or through correspondence and credit recovery courses.

In particular, with the recent increase in the prevalence of nontraditional courses, it has become more difficult to ensure that those courses are academically sound and meet the NCAA core course criteria. Proposal No. 2011-18 introduces additional requirements that nontraditional courses should meet in order to qualify as core courses for purposes of NCAA initial eligibility. One such requirement is that the course must be one in which the instructor and the student have ongoing access to one another, and regular interaction with one another for purposes of teaching, evaluating and providing assistance to the student throughout the duration of the course. In addition, the proposal requires that the students' work be available for review and validation. Finally, a defined time period for completion of the course should be specified. These new requirements will help us ensure that incoming students who have taken nontraditional courses during their high school career are as prepared to meet the rigors of college life as students who have been in nontraditional high school education. For these reasons, I ask you to join me and my colleagues on the Presidents Council in supporting this legislation.

Chairman Bogner: Thank you.

Microphone 2.

Mr. Stephen Green (Central Intercollegiate Athletic Association): Good morning. My name is Steven Green from the Central Intercollegiate Athletic Association, and I am a member of the National Student-Athlete Advisory Committee, speaking on behalf of all Division II student-athletes.

The Division II SAAC supports Proposal 18 for the following reasons: NCAA core course requirements provide academic standards for all prospective student-athletes wishing to gain eligibility to compete in intercollegiate activities. This proposal upholds the academic standards and academic integrity of core courses, providing specific requirements for the use of nontraditional coursework used to satisfy NCAA course requirements. This proposal promotes interaction between the prospect and the professor while working on the nontraditional coursework. This increased involvement with the professor promotes communication and personal development of the prospect. All prospects should be required to meet the same academic standards to be eligible for competition. Creating specific requirements for coursework completed via Internet, distance learning, independent study, correspondence or other nontraditional means, ensures that the prospect is enrolled in a quality course that satisfies the intent of the core curriculum requirements. We encourage you to support this proposal.

Chairman Bogner: Thank you.

Microphone No. 3.

Delegate Bob Fortosis (Eckerd College): Bob Fortosis, director of athletics at Eckerd College, member of the Management Council and the Academic Requirements Committee. On behalf of the Management Council and the Academic Requirements Committee I would like to speak in support of Proposal No. 2011-18. This proposal is intended to ensure that the nontraditional courses taken by students, demonstrate the intent and design of the core course curriculum requirements. This proposal provides greater clarity to the overall initial eligibility process by giving additional parameters to the NCAA Eligibility Center staff to determine which nontraditional courses are acceptable to satisfy initial eligibility standards. This process is already completed by the eligibility center, and this proposal simply enhances the process. Division I recently adopted this change. By approving this proposal, there will be consistency in the treatment of nontraditional courses for both divisions. For these reasons and the ones previously stated, I urge you to vote in support of Proposal 2011-18.

Chairman Bogner: Thank you.

Seeing no other members at the microphones, we will move to a vote on Proposal No. 18. It is now time to decide Proposal No. 18. Please use your voting machines to cast your roll call vote by pressing the number 1 to vote "yes," press the number 2 to vote "no," or the number 3 to abstain. Please vote now.

The polls will close in five seconds.

The polls are now closed. Any votes still being cast will not be registered.

Proposal No. 18 is approved: 270, yes; 8, no; 2 abstentions.

We will now consider Proposal No. 19. Proposal 19 is a roll call vote with an effective date of August 1st, 2011, for student-athletes initially enrolled full-time in a collegiate institution on or after August 1st, 2011.

Microphone 1.

Delegate Brenda Cates (Mount Olive College): Brenda Cates, faculty athletics representative, Mount Olive College, and a member of the Management Council. On behalf of Management Council I move Proposal No. 2011-19.

Chairman Bogner: We have a second.

Microphone 1.

Delegate Brenda Cates (Mount Olive College): Current legislation allows a two-year college transfer student-athlete who is not a qualifier, to be immediately eligible to compete at a Division II institution, provided certain requirements are met. According to current requirements, the student must have attended the two-year college full-time for at least one academic year and either graduated from the two-year college or satisfactorily complete a certain number of transferrable degree credits. However, this rule does not have any requirements as to the nature of the courses that the student-athlete must have completed at the two-year college. This proposal will add the requirement that the two-year college transfer student-athletes also complete a minimum of six semester or eight quarter hours of transferrable English credit and three semester or four quarter hours of transferrable math credit, prior to transferring. Essentially, the proposal holds two-year college students who were partial qualifiers or nonqualifiers, to the same standards as four-year college students, by requiring them to complete college level coursework in English and mathematics at the two-year college. This proposal makes sense as it ensures that a two-year college transfer will be better prepared to succeed academically at a four-year collegiate institution. Based on these reasons, I urge you to vote in support of this proposal.

Chairman Bogner: Thank you.

Microphone No. 4.

Delegate Jerry Beer (California State University, Los Angeles): My name is Jerry Beer. I'm FAR at California State University, Los Angeles, a member of the California Collegiate Athletics Association. I'm a math professor, and at the same time am heavily involved in writing evaluation at my institution. Specifically, I quarterly participate in the administration of our junior level writing proficiency exam, from question construction, all the way up. I provide this personal information because I oppose this flawed proposal. Perhaps the mathematics requirement is the more problematic of the two because mathematics requirements, as strictly constructed, have become an anachronism. These have been replaced by quantitative reasoning requirements that allow students to take a GE course outside of mathematics, for example a statistics course in economics or psychology. The Q&As for Proposal 2011-19 make it clear that a qualifying course must transfer in as a mathematics course at the certifying institution. Having said that, verbal skills are more critical than quantitative reasoning skills, even for students in stem disciplines. So it's hard to argue against requiring student-athletes to pass two English courses. But again, this may not be aligned with the requirements at member institutions. My conference, the CCAA, consists of 11 California State University institutions, along with UCSD, which is a UC school. CSU has uniform basic subject requirements, consisting of one, not two, English courses, one quantitative reasoning course, a speech course, and a critical thinking course. Different strokes for different folks. The common theme here is this: 2011-19 gets the NCAA into the business of effectively altering the academic requirements of its member institutions. Separately, I'm disturbed by the way the proposed legislation creates 4-2-4 transfers. As is made clear in the Q&As, all of these requirements must be met at the two-year institution. Thus, a four-year student-athlete who has made a good faith effort to address basic subject requirements early on, and then transfers to a two-year institution, is punished by the proposed legislation, upon subsequently trying to go into a D-II four-year institution. How is that academically sound? Everyone knows, as Professor Cates mentioned, that too many two-year transfers with dubious academic records, are ruled eligible for competition immediately upon transfer. But there are better ways to address the problem than the solution proposed by 2011-19. Thank you.

Chairman Bogner: Thank you.

Microphone 8.

Delegate Kathleen Turner (Oklahoma Panhandle State University): I'm Kathleen Turner from Oklahoma Panhandle State University, and a member of the Division II Management Council. On behalf of the Management Council I would also like to speak in favor of Proposal No. 2011-19. Adopting this proposal will be a step in continuing to ensure that two-year college transfer student-athletes are academically prepared to graduate from our Division II institutions, which is our ultimate goal as educators. Division I adopted a similar proposed recently. By increasing our requirements, we will ensure that competitive equity is maintained with two-year college students transferring to

both divisions. In keeping with our academic focus in Division II, we really don't want two-year college students transferring to our institutions solely because they don't meet the English and math requirements of Division I. Further, this proposal specifies that remedial English and math courses may not be used to meet the new transferable credit hour requirement. This requirement ensures that partial and nonqualifiers are making progress toward graduation at our institutions. Finally, the proposal has a delayed effective date of August 1, 2011, for student-athletes initially enrolling full-time in a collegiate institution on or after August 1, 2011. This delay will provide two-year college prospective student-athletes and two-year institutions time to be informed of the changes to the legislation, and to make appropriate adjustments to satisfy these additional requirements.

For these reasons, and those previously mentioned, I urge you to vote in support of this proposal.

Chairman Bogner: Thank you.

Microphone 2.

Mr. Richard Eckert (Pennsylvania State Athletic Conference): Good morning. My name is Rich Eckert from the Pennsylvania State Athletic Conference, and I'm a member of the National Student-Athlete Advisory Committee, speaking on behalf of all Division II student-athletes. Division II SAAC supports Proposal 19 for the following reasons: Division II student-athletes are very proud of their commitment to academic and athletic excellence. Providing specific requirements for partial qualifiers and nonqualifiers who wish to transfer from a two-year college to a Division II institution, promotes degree completion and upholds the commitment of the Division to academics. This proposal ensures that two-year college transfers successfully complete six semester or eight quarter hours of English or three semester or four quarter hours of math that are transferrable to a Division II institution. This requirement ensures that two-year college transfers are better prepared to succeed academically and will graduate from a four-year college. For all these reasons, we encourage you to support Proposal 19.

Chairman Bogner: Thank you.

Microphone No. 6.

Delegate Kelly Higgins (Fort Lewis College): Thank you. Kelly Higgins, athletics director, Fort Lewis College. I simply raise a question to the sponsors. I am of the understanding that the Division I model was based upon data that was run on Division I transfers from community colleges and junior colleges. If we are using the same data that is put in place for that model, does that data apply towards transfers to Division II institutions. I would suggest that legislation should be based upon data based on transfers from JCs to Division II schools. We are different. If we wish to copy Division I, that's fine. I don't think that's our choice. I have nothing against raising academic standards. I believe firmly in them. But I think we have to make sure that that choice is based upon clear data that indicates that it will work. Thank you.

Chairman Bogner: Thank you.

Microphone 2.

Delegate Paul Leidig (Grand Valley State University): Yes, I'm Paul Leidig, faculty athletics representative, Grand Valley State University, and member of the Academic Requirements Committee. Speaking on behalf of the committee, and there was a lot of discussions on this, while there may be many factors that relate and correlate to academic success in D-II, certainly my good math professor colleague would certainly want to support that math is one of those, and we would want to support academic success. With similar legislation now in place in D-I, I would hope that we would all want to hold ourselves to the same minimum requirements as D-I. Do we really want to become the academic dumping ground in D-II? I encourage you to vote "yes" on 2011-19.

Chairman Bogner: Thank you.

Microphone 6.

Delegate Keith Vitense (Cameron University): Keith Vitense, Cameron University. I would like you to consider that there are flaws in this legislation. Absolutely. There are recognized flaws in this legislation. But is it better to be the proverbial ostrich and put our heads in the sand, waiting for the perfect legislation to arise, or is it better to take action and then modify it? I think past conventions have shown that just because an issue has been voted on one way or the other, doesn't preclude modifications to that legislation when these perceived flaws are seen or addressed. I think the most important thing we can do for our student-athletes is to ensure success academically. I love success athletically. That builds a lot. But academic success, I believe, should be our No. 1 goal. This is at least a first step in ensuring we can bring ourselves up to better giving those student-athletes the opportunity to succeed.

Chairman Bogner: Thank you.

We'll move to a vote on Proposal No. 19. It's a roll call vote. Please use your voting machines to cast your ballot by pressing number 1 to vote "yes," press number 2 to vote "no," or number 3 to abstain. Please vote now.

The polls will close in five seconds.

The polls are now closed. Any votes still being cast will not be registered.

Proposal 19 is approved: 190, yes; 86, no; 3 abstentions.

We will now consider Proposal No. 20. Proposal 20 is a paddle vote with an effective date of August 1st, 2011, for a two-year college transfer student-athlete with previous four-year collegiate attendance enrolled in a Division II institution on or after August 1st, 2011.

Microphone 5.

Delegate Herb Reinhard (Valdosta State University): Herb Reinhard, director of athletics at Valdosta State, member of the Management Council. On behalf of the Management Council I move Proposal No. 2011-20.

Chairman Bogner: We have a second.

Microphone No. 5.

Delegate Herb Reinhard (Valdosta State University): Under current legislation, a two-year college transfer student-athlete who attends a two-year college for one full-time semester or quarter and graduates, is required to serve an academic year in residence at the certifying institution before becoming eligible to compete because he or she did not attend the two-year college as a full-time student for at least two semesters or three quarters. This proposal creates more flexibility for 4-2-4 transfer students by allowing them to be eligible for practice, competition and athletics aid after only one term at the two-year college, provided they have graduated from that two-year college. By adopting this proposal, Division II furthers the goals of the student-athlete friendly philosophy. On behalf of the Management Council I encourage your support of the proposal. Thank you.

Chairman Bogner: Thank you.

Microphone No. 3.

Delegate Bob Fortosis (Eckerd College): Bob Fortosis, director of athletics at Eckerd College, a member of the Management Council and Academic Requirements Committee. On behalf of the Academics Requirements Committee I want to speak in support of Proposal No. 2011-20. This proposal eliminates the need for a 4-2-4 transfer student-athlete to complete an additional semester or quarter at the two-year college for the purpose of meeting the transfer requirements, even when the two-year college graduation requirements have been met. Such a transfer student-athlete would be immediately eligible for practice, competition and athletics aid at the certifying institution, regardless of qualifier, partial qualifier or nonqualifier status, provided he or she has graduated from the two-year college. The proposal will benefit students who enrolled at a two-year college for only one semester or one quarter, and graduate from that two-year college. Such students may have decided to do so for financial reasons, or because of a desire to be close to family. Further, the proposal will reduce the number of Committee for Legislative Relief waivers that are filed when student-athletes transfer to a two-year college and graduate after one term at that two-year college. I strongly urge you to support this proposal because it furthers the goal of student-athlete wellbeing.

Chairman Bogner: Thank you.

We will move to a vote then on Proposal No. 20. It's a paddle vote. All those in favor of Proposal No. 20 please raise your paddles; those opposed please raise your paddles; abstentions, please raise your paddles.

Proposal No. 20 is approved.

We will now consider Proposal No. 21. This is a paddle vote with an effective date of August 1st, 2011.

Microphone 2.

Delegate Erin O'Connell (Seattle Pacific University): Thank you. I'm Erin O'Connell, director of athletics at Seattle Pacific University, and a member of the Management Council. On behalf of the Management Council I move Proposal 2011-21. Under current legislation, a student-athlete who participates in any outside competition --

Chairman Bogner: Excuse me. We need a second before you add to that.

We have a second.

Thank you. Now go on.

Delegate Erin O'Connell (Seattle Pacific University): Excuse me. I'll just start over.

Chairman Bogner: Sorry. I didn't want to throw you off there.

Delegate Erin O'Connell (Seattle Pacific University): Under current legislation, a student-athlete who participates in any outside competition, regardless of the length of participation, during a season in an intercollegiate sport, will use a season of competition in that sport. This includes participation in alumni games, fundraising activities and celebrity sports activities. Proposal No. 2011-21 creates an exception to this general rule to allow a student-athlete to participate in outside competition in either one alumni games, one fundraising activity or one celebrity sports activity during a season, without counting such as the use of a season of competition, provided the event is exempted from the institution's maximum number of contests or dates of competition as permitted in the particular sport. This proposal is consistent with the philosophy of student-athlete wellbeing, as alumni games, fundraising activities and celebrity sports activities are not designed to provide a competitive advantage, but rather to promote goodwill

within the institution's local community, while generating the financial donations needed for the institution's sports programs. For all these reasons, I strongly encourage your support of this proposal.

Chairman Bogner: Thank you.

Seeing no one else wanting to speak on the proposal, we will move to a vote on Proposal No. 21. This is a paddle vote. All in favor please raise your paddles; all those opposed please raise your paddles; abstentions please raise your paddles.

Proposal No. 21 is approved.

We will now consider Proposal No. 22. This is a roll call vote with an effective date of August 1st, 2011. This is a membership sponsored proposal, sponsored by the Pennsylvania State Athletics Conference and the Northeast-10 Conference.

Microphone 8.

Delegate Steve Murray (Pennsylvania State Athletic Conference): Steve Murray, commissioner of Pennsylvania State Athletic Conference. On behalf of the Pennsylvania Athletic State Conference and the Northeast-10 I move Proposal 2011-22.

Chairman Bogner: We have a second.

Microphone 8.

Delegate Steve Murray (Pennsylvania State Athletic Conference): Student-athletes who participate in competition during the nonchampionship segment should have the ability to participate without being charged a season of competition, regardless of whether that championship takes place in the fall or spring semester. This proposal establishes an equity among all Division II student-athletes by affording spring sports student-athletes the opportunity to prepare for the championship segment in the spring, by participating in outside competition during the nonchampionship segment in the fall. While this proposal does not increase the dates of competition for these spring sports, it should be noted that women's lacrosse is currently permitted a maximum of five dates of competition in a nonchampionship segment, while the other three sports have no such opportunity. Institutions would still be permitted to participate in exempted dates of competition in their nonchampionship segment, without them counting against permissible maximum limits for those sports, but that might be fairly rare. Additionally, we believe that this proposed legislation would perhaps decrease the number of medical hardship waivers in these particular sports. For those reasons, I urge your passage of Proposal 2011-22.

Chairman Bogner: Thank you.

Microphone 6.

Delegate Stephen Jordan (Metropolitan State College of Denver): Stephen Jordan, president of Metropolitan State College of Denver, member of the Presidents Council. On behalf of the Presidents Council I would like to speak in opposition to Proposal No. 2011-22. According to current legislation, any competition, regardless of time during a season, shall be counted as a season of competition. Adoption of this proposal would allow baseball, softball and lacrosse student-athletes to participate in competition during the fall, without using a season of competition. My fellow Presidents Council representatives and I are concerned about the possible abuses of this proposed exception. For example, some coaches could use the entire fall semester to tryout student-athletes for competition during the spring, and then dismiss them prior to the championship segment. Furthermore, as part of the Life in the Balance initiative, the Presidents Council has asked for a comprehensive review of the nonchampionship segment activities in all sports. While the review is still ongoing, it is expected that any recommendations that may come out of it are based on objective data regarding necessary changes in the nonchampionship segment legislation for each sport. It is our responsibility to look at the nonchampionship segment in all sports, and to make recommendations that make sense for all student-athletes. Therefore, your opposition to Proposal No. 2011-22 is appropriate.

Chairman Bogner: Thank you.

Microphone 4.

Delegate Nancy Moody (Tusculum College): Nancy Moody, Tusculum College, member of the Presidents Council. On behalf of the Presidents Council I also rise to speak in opposition of Proposal No. 2011-22. As previously stated, current legislation states that any competition during a season shall be counted as a season of competition. There is currently an exception for certain fall sports that permit student-athletes to engage in competition during the nonchampionship segment without using a season of competition, provided certain requirements are met. The sponsors of Proposal 2011-22 argue that this recommended change would create equity among Division II student-athletes by affording spring sport student-athletes the opportunity to prepare for their championship segment by participating in outside competition during the fall, just as fall student-athletes are afforded that opportunity. The exception for fall sports makes sense, as fall student-athletes are focused on preparing for the following academic year's championship segment. However, for spring student-athletes this exception would allow them to use the non-

championship segment to prepare for the same academic year's championship. Equity is not about treating all sports equally. Sports are different, therefore each sport needs to be analyzed separately. The Presidents Council is doing just that, trying to determine the needs of each sport and making recommendations based on those needs. In addition, the exception for fall sports is practical and necessary because some sports do not have a full roster of student-athletes available during the nonchampionship segment. Fall sports student-athletes who have exhausted their eligibility generally do not participate in the nonchampionship segment. And in order to have a productive non-championship segment, it is necessary to permit student-athletes who did not participate during the championship segment, to participate during the nonchampionship segment. Conversely, spring sports that have the nonchampionship segment in the fall do not have the same issue because a full roster is available during the nonchampionship segment. For these reasons, and for those previously stated by my colleague, I urge you to oppose Proposal 2011-22.

Chairman Bogner: Thank you.

Microphone 7.

Delegate Sharon Taylor (Lock Haven University of Pennsylvania): Sharon Taylor, director of athletics at Lock Haven University of Pennsylvania. Several years ago I had the privilege to serve on the Legislation Committee during the deregulation years. In that period of time, our considerations and, indeed, our guiding principles were things like rule simplification, consistency of application of the rules, especially as they impacted student-athletes and student-athlete welfare, to ensure similar and fair treatment for our student-athletes. At that time, we had rules like, previous academic deficiency would affect a transfer student differently than a continuing student, and that was changed. In a motion related to this, we had a fall sport participating in the spring. The medical hardship was treated differently than what we might call the elective red shirt. These issues were addressed and mitigated. The motion before us is similar. As I listen to the arguments against the proposal, I must respectfully disagree. I agree that sports are different. But we are not treating them differently between fall and spring based on their nature or on any analysis that has already been done. We are treating them differently based on where they are placed in the calendar, exclusively. For instance, if we were today to move soccer to the spring, they would not be able to have the benefit that they currently have. If we moved softball to the fall, they would be able to have that benefit. In Pennsylvania there are fewer weeks between the spring field hockey season and the start of the regular season, than there are between the end of the fall lacrosse season and the beginning of the spring lacrosse season. The second argument, perhaps the third argument made, was perhaps the most important to me. President Jordan correctly pointed out the potential abuse in this proposal, that some coaches could have a young person come out, practice the entire fall, play in every contest in the fall, and then dismiss that young person at the end of that fall segment. He's absolutely correct. But what wasn't mentioned is, we can do that right now. And if we do, there is a significant difference. So what is that difference? Let me give you a scenario. Let's look at both rules and how they affect an incoming freshman baseball player who decides to walk onto one of our teams in the fall. Right now, that young man can try out in the fall, can stay for all the weeks that they participate, can train, can practice, can do conditioning, and can play in every single contest, and can be dismissed at the end of the fall season. Under our proposal, the same thing could happen. Play in everything, practice everything, and be dismissed at the end of the fall season. So under either proposal, the young man stays through the spring semester because he likes our institution, but he really wants to play baseball. So at the end of the spring, he decides to transfer and go to an institution where he can play baseball. So what's the difference? The difference is, under the current legislation he has burned a season of competition and has only three seasons left. Under the proposed legislation, he has four seasons of competition if the abuse that was described occurred.

Now, I know we're not doing deregulation any longer. We're now doing Life in the Balance. But I submit that the rules simplification, consistency, and especially their impact on our student-athletes, are still good principles to follow.

Chairman Bogner: Thank you.

Seeing no one else at the microphone, I will move us to a vote on Proposal No. 22. This is a roll call vote, so please use your voting machines to cast your roll call vote by pressing the number 1 to vote "yes," press number 2 to vote "no," and number 3 to abstain. Please vote now.

The polls will close in five seconds.

The polls are now closed. Any votes still being cast will not be registered.

Proposal No. 22 is passed: 218, yes; 51, no; 6 abstentions.

We will now consider Proposal No. 23. This is a paddle vote with an immediate effective date for any institution that receives a notice of inquiry after the conclusion of the Division II Business Session today, January 15th, 2011. There will be two votes on this proposal. The immediate effective date will be considered first by paddle vote. It needs two-thirds approval to pass. After the effective date vote, we will then have discussion on the proposal, followed by a paddle vote on the merits of the proposal.

Microphone No. 4.

Delegate Wendy Taylor-May (University of California, San Diego): Wendy Taylor-May, associate athletics director, University of California, San Diego. On behalf of the Management Council and the Committee on Infractions I move Proposal 2011-23.

Chairman Bogner: We have a second.

Microphone No. 4.

Delegate Wendy Taylor-May (University of California, San Diego): On behalf of the Management Council and the Committee on Infractions I move the immediate effective date of Proposal No. 2011-23.

Chairman Bogner: We have a second.

Microphone No. 4.

Delegate Wendy Taylor-May (University of California, San Diego): This proposal has an immediate effective date for any institution that receives a notice of inquiry after the conclusion of this Business Session. The immediate effective date will allow the NCAA enforcement staff and the Committee on Infractions to begin using the new penalty structure as quickly as possible after the convention.

Chairman Bogner: Do we have any other comments on the immediate effective date?

We will move to a paddle vote on the immediate effective date. Those in favor of the immediate effective date raise your paddles; those opposed to the immediate effective date raise your paddles; those abstaining, please raise your paddles.

The immediate effective date is approved.

Microphone 4.

Delegate Wendy Taylor-May (University of California, San Diego): Current legislation states that penalties for secondary violations may be imposed by the vice president for enforcement services, on approval by the chair or another member of the Committee on Infractions. This proposal will clarify that the NCAA enforcement staff has the authority to impose appropriate penalties involving secondary violations. In addition, current legislation divides penalties for major violations into two subsections: presumptive penalties and disciplinary measures.

The presumptive penalties must be imposed by the Committee on Infractions in every case, unless there is a reason to deviate. Whereas, the disciplinary measures may be imposed by the committee, in addition to the presumptive penalties. This proposal combines presumptive and disciplinary measures, and allows the Committee on Infractions to impose the most appropriate penalty for each case. Further the proposal clarifies the language for penalties so that the membership can clearly understand the significance of certain violations. This change allows the Committee on Infractions the discretion to impose penalties that are tailored to the issues of each institution going through the major infractions process. Based on these reasons, we urge your support of this proposal. Thank you.

Chairman Bogner: Thank you.

Microphone 3.

Delegate Judith Ramaley (Winona State University): Judith Ramaley, Winona State University, member of the Presidents Council. On behalf of the Presidents Counsel I would like to speak in favor of Proposal 2011-23. Adopting this proposal will support the work of the Committee on Infractions. As the number of Division II institutions going through the infractions process continues to increase, we have to provide the committee with the tools it needs to impose the appropriate penalties in each case. This proposal is the result of an extensive review by the Committee on Infractions, not only at the penalty structure, but also of our operative bylaws and guidelines that govern the imposition of penalties by the committees. After careful review, the committee agreed that for penalties to be effective, they must accurately reflect and be understood to reflect the magnitude of a major violation and its specific circumstances. They also must be substantially greater than the benefit sought by the commission of the violation in the first place. Furthermore, penalties for major cases must be more severe than penalties imposed in cases involving secondary violations. This proposal intends to achieve both of those goals. This proposal will provide the Committee on Infractions and the NCAA enforcement staff with additional tools to continue to maintain our strong commitment to our strategic platform. For these reasons, I strongly urge your support for this proposal. Thank you.

Chairman Bogner: Thank you.

We will move to a vote on Proposal No. 23. This is a paddle vote. All those in favor of Proposal No. 23 raise your paddles, please; those opposed please raise your paddles; abstentions, please raise your paddles.

Proposal No. 23 is approved.

We will now consider Proposal No. 24. It's our last proposal. Proposal No. 24 is a paddle vote with an effective date of August 1st, 2011.

Microphone 4.

Delegate Mickey Burnim (Bowie State University): I'm Mickey Burnim, president of Bowie State University

and a member of the Presidents Council. On behalf of the Presidents Council I move Proposal No. 2011-24.

Chairman Bogner: Thank you. We have a second.

Microphone 4.

Delegate Mickey Burnim (Bowie State University): Under the current process, if an institution provides the Membership Committee with erroneous information during the membership process, and that erroneous information is not discovered until after the institution is made an active member, then the committee does not have the authority to penalize the institution for its actions. Further, institutions in the membership process are not subject to investigation by the NCAA enforcement staff, which makes the discovery of erroneous information during that process, even more difficult. The recommended change will allow the Membership Committee to place an institution in restricted membership status if the committee concludes that the institution provided erroneous information during the membership process that is material, intentional and fallacious, and would have had an impact on the committee's decision to move the institution forward in the membership process.

In addition, following the time of discovery, the institution will remain in restricted membership status for one academic year for the entire athletics program. Proposal No. 2011-24 seeks to give the Membership Committee another tool to ensure that institutions in the membership process support the Division II values. This is consistent with one of the goals of the Division II strategic plan, and ensuring that we attract and maintain institutions that support the strategic position and philosophy of Division II. For these reasons, I ask that you join me in supporting this proposal.

Chairman Bogner: Thank you.

Seeing no other speakers, I will move us to a vote on Proposal No. 24. It is a paddle vote. All in favor please raise your paddles; those opposed please raise your paddles; abstentions, please raise your paddles.

Proposal No. 24 has been approved.

Congratulations. We have completed our voting. Thank you for your patience. We're not quite done. We do have our period of reconsideration. So I'm going to open the window of reconsideration for all proposals we just considered. Any delegate who has voted on the prevailing side of a proposal, may move for reconsideration. Now, I will pause for just a few minutes to give delegates who might want a chance, to organize, and then I will open the floor for reconsideration.

I do ask you to stay with us for the next few minutes because if we do open up and we do have a motion of reconsideration, I would like all of our voting delegates to be a part of that process. So we will open it up for that period of reconsideration for people to organize. And during this brief intermission, while that might be happening, we will watch a video highlighting the accomplishments of Division II in 2010.

(Playing video clip.)

Chairman Bogner: Thank you. We really do videos well, don't we, in Division II? We do. All right. Are there any motions for reconsideration? Seeing no motions, we will consider the business of our voting concluded.

I have just a little bit of housekeeping to do. I would like to recognize those who are retiring from Division II. I would like those administrators who plan to retire and are retiring this year, if you've already told everyone, that is, to stand so that we can thank you for your services. Anyone retiring. *(Applause.)*

You know, so those of you who are retiring, as well as all of you in the seats, we do our fine work in Division II because of what you do. We are so proud of our product, our student-athletes. They're wonderful. I think they spoke so well and so eloquently. I want to recognize our students. All of you who do give so much to the students, thank you for all your hard work this year. Lunch will be available. There are box lunches that will be available outside, around 12:30, is that right? They are out there now. Good. I want to thank you for the character of the individuals today. We talk about, for our students, a game environment in sportsmanship. I think we have that same type of value system today. Very respectful comments of each other. We were efficient, but I think we had good discussion. I do appreciate that. I think that speaks well for who we are, as well. I want to just recognize a couple of individuals. First, Kathleen Brasfield, who has been the chair of the Management Council. That's a tremendous job because, not only does she direct Management Council, but she comes to all the Presidents Council meetings, and provides that connection between the two groups. Kathleen, you've done a remarkable job. I've appreciated working with you. Kathleen is leaving her term of office on Management Council. I want to just recognize the other individuals on Management Council who are also stepping down this year: Herb Reinhard, director of athletics, Valdosta State University. Herb, thank you. David Riggins, who is director of athletics at Mars Hill College. David, thank you. Suzanne Sanregret, director of athletics at Michigan Tech University. Thank you. Thanks for the chocolate hockey pucks, too, Suzanne. Appreciate that. My wife really enjoyed that. Tim Selgo, director of athletics, Grand Valley State University. Tim served as chair of Management Council before Kathleen. So I just want that point that out, too. Tim did a lot of the heavy lifting in the Life in the Balance legislation, and went and visited at all the different groups as we worked through that. So, Tim, thank

you for that. That was a tremendous gift to us. Then Glenn Stokes, who is faculty athletics representative from Columbus State University. I want to single out Glenn, too. Glenn was chair and has been chair of Membership Committee through that time period when we made a lot of changes in membership expectations for incoming institutions. Glenn, I've appreciated working with you when I was on Membership Committee. Thank you so much.

At Presidents Council we have three individuals who will be leaving us, as well: The first is Steve Jordan, Metropolitan State College of Denver. Steve was the previous chair of Presidents Council, and did a remarkable job, once again, with the Life in the Balance initiative. Steve, I really hope that I, in some small way, was able to follow in your footsteps. You've done a remarkable job, and I thank you for that. Beverly Pitts, University of Indianapolis. Beverly has been the vice chair of Presidents Council. In vice chair, which Pat knows so well because he has that position now, you chair budget and finance, which means that you have a lot of additional work to do, as well. In Bev's time we aligned budget and finance, which is strategic priorities in our strategic platform. Bev isn't here, but I want to really thank Bev for her service. Hamid Shirvani from California State University, who has been a wonderful voice for us on the Presidents Council, as well.

So thank you again for your service. So as you leave, please remember to take your voting units and your Smart-Cards back to the back of the table. I just have one final announcement to make. And that is that at convention we announce who will be the next president and chair of Division II Presidents Council. I am pleased to tell you that Presidents Council is allowing me to have the honor of doing that another year. I really do appreciate working with all of you. This year was a big time commitment because of the search process. But I will tell you, I've met so many wonderful people, and that has been the best part of doing this job, is just to have the opportunity to work with so many talented individuals who do so many different jobs at our institutions.

I'm so proud of what we do in Division II. I keep reminding the other divisions of that every chance I get. We are about our student-athletes. We are about their success. I believe, with legislation today, we have continued to refine how we do that so that we can continue to produce those student-athletes who will make a difference at our institutions and in our communities and in the world at large. Congratulations to all of you.

We are adjourned.

(Whereupon, the NCAA Division II Business Session was adjourned at 11:36 a.m.)

FRIDAY SESSION JANUARY 14, 2011

(The Division III Issues Forum of the National Collegiate Athletic Association, held at the Grand Hyatt Hotel, San Antonio, Texas, Friday, January 14, 2011, was called to order at 9:00 o'clock a.m., with President James T. Harris presiding.)

Chairman Harris: Good morning. Welcome to today's Division III Issues Forum. I am Jim Harris, President of Widener University and Chair of the Division III Presidents Council. I will chair today's forum. Joining me on the dais this morning from the Division III Governance Structure are: Jim Bultman, President of Hope College, who also serves as Vice-Chair of the Presidents Council. Lynn Oberbillig, Director of Athletics at Smith College and Chair of the Management Council. We have members of the National Office Division III Governance staff: Dan Dutcher, who is the Vice-President for Division III; Amy Huchthausen, who is the Director of Academic and Membership Affairs for Division III; Jeff Myers, Associate Director of Academic and Membership Affairs for Division III; Eric Hartung, who is our Associate Director of Research. Georgana Taggart, who is the Director of Paralegal Studies and Faculty Athletic Rep at the College of Mount St. Joseph, who serves as our Parliamentarian today. We are also joined by three guests who will participate in our upcoming discussion: Isaac Stein, National Student Advisory Committee member from Washington University in St. Louis; Judy Douglas, the Director of Alcohol and Drug Education at Gustavus Adolphus College; and Mary Wilfert, who is the Associate Director for Health and Safety at the NCAA. We will focus on three primary topics this morning. First, we will review the results of our drug education and testing pilot and discuss the possible next steps of the Division. This has been a significant project for our Division, and it has been a focal point for the governance structure over the last several years. We want to be sure you understand the results of the pilot program, the related options before us as a Division, and then we are going to ask for feedback today at the roundtables how best to move forward and just how we are going to spend the majority of our time this morning. In this morning's session, we will discuss the principle of presidential leadership. The concept has evolved significantly since the Presidents Council issued its first white papers on this topic in the fall of 2008. For example, two legislative proposals to be voted on tomorrow have emerged as a direct result of those discussions. We now have a much better idea of how the presidents will, can and should lead the Division moving forward at the local, at the conference level and at the national level. Today, we want to be sure that you are up to date on this important topic. Third, Amy and Jeff will lead a review of the legislative proposals we will be considering tomorrow in our Business Session. We reserved the final half hour of our time today for that. Again, this year in our efforts to go green, all of the information that we will be sharing with you today in this session, including the PowerPoints, you will be able to find on the Division III web page at the ncaa.org. Now, we are scheduled to adjourn at 11:30. We have not scheduled any formal breaks, so stay away from the coffee stations. I encourage you to limit your personal breaks as much as possible, but also at this point if you would be so kind to turn off whatever electronic devices beep or buzz, or make any kind of noise, we would appreciate that or at least turn them to quiet. Thank you. Now, as I mentioned earlier, we have reached an appropriate point in our discussion regarding the future of drug education and testing in our Division. To start, it is important to review how this whole situation began. While Division III has tests for performance-enhancing drugs and street drugs at our championships, just like our colleagues in Divisions I and II, historically, we have not tested for performance-enhancing drugs or street drugs during the regular academic year. In this regard, we are unique in the NCAA. Periodically, the Committee on Competitive Safeguards and Medical Aspects of Sport, the Association-wide Committee charged with the oversight of the Association's drug and testing program has recommended that Division III review its position and its policies related to the regular-season testing, and whether we should do that or not. That occurred most recently in 2006. In particular, the Committee proposed the establishment of random drug testing for Division III student-athletes during the regular academic year. The recommendation triggered, as you might guess, a number of intense discussions regarding this by the Student-Athlete Advisory Committee, the Management Council and the Presidents Council. Ultimately, the Presidents Council accepted the recommendation from both the Division III SAAC and also from the Management Council. We agreed to fund a two-year pilot program to assess the effects of educational programming and testing on substance use in our Division. It is also important to note that we emphasized several important principles during this study. In the opinion of the various Leadership Councils, we believe those principles have served us well and will continue to do so as we consider our future options. You can see the principles listed on the slide before you. They are, first and foremost, student-athlete well-being. I think Dr. Emmert spoke to this yesterday quite well, competitive equity, health and safety, cost benefit analysis, and institutional autonomy. Ultimately, our discussions have focused on how to best address these responsibilities we have for education and the well-being of our student-athletes, consistent with our philosophy statement and strategic positioning platform. I encourage you to keep all these in mind when you have your discussions today. Now, the remainder of our discussion will occur in two parts. For the next 20

minutes or so, we will focus on the pilot itself, how it was conducted, and present the key findings. Eric will coordinate that presentation with Isaac adding the important perspective from the Student-Athlete Advisory Committee. When Eric and Isaac conclude, we will engage you in the discussion at your tables by having each roundtable address specific questions regarding the pilot findings and make recommendations on how to best move forward. A representative from the Governance Structure or staff has been placed at each table to facilitate discussions and to take notes that will be forwarded back to the various governance structures within the Division. It will help us guide our next steps. We also should have a few minutes afterwards, about ten minutes, where we are going to have open mikes and we would like to hear from the floor. We would like to hear some of the discussions that you had at your individual tables. Now, the second part of our discussion will focus on the various resources available to our Division for alcohol and other drug education. Mary and Judy will make that presentation. They have a lot of great information to share. Again, we will conclude that discussion with specific questions that we will ask you to discuss at your tables. We have placed various resources and background information at your table to assist your discussions as well as the discussion questions themselves. So, unless anyone has any questions about the process itself, any questions about the process we will begin to discuss this issue, then we will proceed on. I would like to have Eric address the pilot in more detail. Eric, will you, please, come forward.

Mr. Eric Hartung: Well, thank you very much, Jim. It is great to see so many familiar faces here. What I would like to do is take you through some information that we have about the pilot. The reports have been out there. We have published final report in executive summary of this study, but we felt it was very important today to rewind a little bit to give you some background information before we launch into the broader discussion of what those next steps are. The purpose of the study was to assess the effectiveness of the 2007 to 2009 NCAA Division III drug education and testing pilot program and its ability to deter substance use. We used the comprehensive program evaluation designed to answer our core questions. We used surveys, not only to capture self-reported substance use amongst student-athletes, but also to capture important psychosocial elements, such as the awareness, experience and opinions on the underpinnings, and the implementation of the current deterrence efforts from student-athletes, coaches and administrators. We used an experimental design that was embedded in this broader assessment design, and we implemented two treatments. The first treatment was what you might call drug education only, and we had 20 institutions that were involved in this treatment. It involved a \$1,000 annual enhancement fund for each participating school to further supplement NCAA-supported drug education programming, such as CHOICES, the Health and Safety Speaker Grant and APPLE. Again, we had 20 schools that were enrolled into this specific treatment. Treatment two was what you would call drug education. Each school used the drug education treatment, but then we had 80 schools who also were enrolled in the testing pilot program. Drug random and drug tests were administered during each of the two academic years at 80 institutions. The selected student-athletes were tested for anabolic steroids, stimulants and street drugs. There were no sanctions imposed on student-athletes or the institutions when testing returned positive results. The program evaluation design also allowed us to incorporate data from beyond the sources that I have already cited. We used self-reported information from the quadrennial NCAA study of substance use as well as national studies in order to capture the broader context of the student body at large. I am going to take you through a couple of conclusion slides here. Based on self-reported findings from the pilot study, use of anabolic steroids, stimulants and illegal street drugs was present across experimental groups, sports and years of the study. The levels that we found mirrored those in the quadrennial study of substance use as well as national student body findings. We looked carefully at the processes in place to deter substance use. This included educational efforts in the drug-testing pilot. The awareness and understanding of those deterrence efforts were at less than desirable levels. The treatments, education only and education testing, did not have a measurable deterrent effect. There is importance nuance to this statement. This is not saying that education and testing do not have a deterrent effect on individual behaviors, but rather what this says is that with the instruments we employed we could not measure that deterrent effect. Along those same lines, the pilot education and testing program were not measurably effective in changing substance use behaviors. Again, this is not saying that education and testing do not deter use, but rather with the instruments we deployed we could not measure the effect. The developments of the final study report involved deliberate vetting of the findings with our many key groups. This is a list of the various groups we shared the findings with and solicited feedback from regarding the next steps for the Division. Now, before we discuss these next steps, I would like Isaac Stein to step up and share with you some important key findings in the student-athlete perspective on the next steps for the Division.

SAAC Member Isaac Stein: Thank you, Eric. I am going to start by briefly touching on the drug education testing pilot from the student-athlete perspective, and then follow that with the summary of our Division III Student-Athlete Advisory Committee's discussion on the topic. I would like to present two key findings reflecting the student-athlete perspective. From the pilot survey results and the quadrennial study results were examined alongside of each other, there was no clear consensus among student-athletes that drug testing should be conducted by either their

school or by the NCAA. Furthermore, there was no clear consensus that drug testing by individual colleges of the NCAA had a deterrent effect on substance use. In both cases, the pilot survey indicated that nearly two-thirds of the student-athletes were in agreement about drug testing where less than one-half of the respondents from the Division-wide substance use survey indicated agreement. Following the completion of the drug education and testing pilot, and the presentation of the results to our Student-Athlete Advisory Committee, we began a discussion of what we believed would be the most efficient and effective way for Division III to move forward. We spent quite a bit of time discussing this issue and considering many possible courses of action. Ultimately, our discussions were very consistent with the study's findings. After considering the data presented and what we believed would be best from the student-athlete standpoint, we concluded that we do not support year-round drug testing sponsored by the NCAA. More specifically, our Committee opposes year-round testing for street drugs, but they do not pertain directly to enhanced athletic performance and might serve to segregate rather than integrate student-athletes from the greater student body instead of year-round platform. Our Committee gravitated towards an approach more censored and individual school autonomy and comprehensive drug education. We support the possibility of the NCAA providing additional funding to individual institutions who choose to implement their own testing programs as part of a larger drug deterrence program. Additionally, we strongly support the advancement of drug education, including education surrounding street drugs, but in a manner that addresses the effects of drug use in a context greater than simply athletic. Our Committee believes that educating student-athletes to real personal examples on effective drug and alcohol use will indeed be effective in increasing impact of any drug education and testing program. Our Division III Student-Athlete Advisory Committee also noted that any educational programming should be targeted at coaches as well as student-athletes, because of our close relationship with these individuals. Student-athletes are often more comfortable talking with their coach than with any other administrator. For that reason, it is, therefore, paramount that coaches be knowledgeable and prepared on the subject. In summary, our Committee does not endorse a year-round drug testing program sponsored by the NCAA, but would instead prefer the strengthening of drug education in institutional programs. I will turn it back to Eric to guide us through some of the options we as Division III have to move forward to from here.

Mr. Eric Hartung: Well, thank you very much, Isaac. It is very, very helpful. What I am going to do here is I have a few slides that are going to lay out the options that all those key groups that we listed just previously considered. First, you can see here retained in its current form the Division III Championships Testing Program. Two, enhance our current educational program. The study findings pointed to the need for improvement by raising awareness of available programming, enhancing current available programming, and developing new programming. The survey findings revealed to us that more than two-thirds of the coaches and more than one-half of the administrators surveyed had no prior experience with drug education. Thus, the first sub under number two. Second, these groups strongly encouraged us to collaborate with the content experts on campuses, the student affairs community. They told us the NCAA is best suited to provide supporting resources and to raise awareness, but that the heavy lifting should be left to the professionals. Finally, we were clearly instructed that any enhanced or new programming must include an emphasis on alcohol deterrence while anywhere from one-fifth to one-quarter of our Division III athletes may be using marijuana, for example, more than three-quarters are using alcohol.

Option No. 3: Our Committee constituent groups concluded that study findings do not justify the establishment of an academic year drug testing program. Within the pilot study, the quadrennial substance use survey, as well as the national surveys, less than one percent self-report use of anabolic steroids. Additionally, as we noted earlier, there is not clear consensus on whether a testing program would have a deterrent effect. **Option No. 4:** In the spirit of institutional autonomy, if conferences or individual schools believe that drug testing would be an integral component of a comprehensive deterrence program that the Division could explore ways in which to support that financially. Based on the four options we just discussed, these are the next steps. First is to gather existing examples of successful programs and proof of their effectiveness. Our panel will be presenting this information to you following our first roundtable discussions. Second, it is to discuss available options, programs and resources with you. The membership today will be discussing the available options in just a few moments, and discussion of the programming and resources will be discussed following the next presentation. Third is to define success. Now, this is something we will continue to develop throughout this year. We do have some measurement tools in place already that include the biennial institutional drug education and testing program survey, as well as the quadrennial student-athlete substance use survey. These tools can be modified and others will be developed to help us measure success of this initiative. If a membership vote is needed to establish any portion of the overall deterrence program, that vote will take place at the convention a year from now. The allocation of funds to implement the enhanced educational program that we spoke about more and will hear much more on later, and those resources that would take place with the 2011-14 biennium. And, finally, additional resources. The final report on the pilot study can be found at the link here on the slide and, of course,

please direct any questions about the study to me. I will be here through tomorrow and I will be happy to help in any way that I possibly can. With that, I would like to thank you for your time for this portion of the presentation, and I am going to hand it off to President Harris here to give us some instructions for this next piece.

Chairman Harris: Thank you, Eric, for the thorough job of presenting the data. I also wish to thank Isaac for so clearly articulating the position of our Student-Athlete Advisory Council. You now have before you on your tables, or you should have, a set of questions we would like you to discuss at the table. There is someone from either the staff or the governance structure that will be taking notes. We are going to take 15 minutes for you to have that discussion, and then we would like to hear feedback. We will leave about 10 minutes for comments from the floor. Thank you.
(Recess.)

Chairman Harris: We would like for the discussion at the tables to cease, please. We will have a few moments to hear from the floor. We are going to take about 10 minutes. We would like some individuals to step forward to the microphones, to introduce yourself, state your name and the institution that you represent, and then if you would give us a perspective. You don't have to go through the entire discussion at your roundtable, but perhaps one key idea that you would like to share with the rest of the group. So, may we have you, please, step up to the individual microphones. The conversations are over. We have got to move it on. I can tell this is a good conversation. Let's move it on. Please step to a microphone and identify yourself. Thank you.

Microphone No. 4.

SAAC Member Mike Teresi (University of Pittsburgh, Bradford): My view on this whole thing is whether NCAA athletes are representatives of the school, or are representing our families. I think we do need to do the drug testing across the board. I don't believe you need to line up every single student and test that person and test that person, but you need to get the point across that the drugs should not be going on in the NCAA. I am a little nervous getting up here before a whole group of people.

Chairman Harris: You are doing a fine job.

SAAC Member Mike Teresi (University of Pittsburgh, Bradford): That is just my view. You need to get the point across. The educational point, it is going to go in one ear and out the other. The kids don't want to sit through two-hour seminars about education about alcohol and drugs. We all know what happens with that. Just testing needs to be increased. I have never been tested personally. I know a few people have been tested and kids are going to blow off the situation, you know, and we are not going to get busted, you know, let's go out Friday night and do all the drugs and stuff like that. As representatives, we do need to do drug testing. Thank you.

Delegate Lex McMillan (Albright College): I was asked by members at my table to say this. When I said it, it was more in the form of a question. I was the role of the coaches. Just my sense is, from talking to coaches as well as talking to student-athletes, that the coach is the key player on this, if you will, and not two-hour seminars where the students have been hearing about the evils of drugs since they were in the third grade. Making it very clear with the expectations if you are going to play on this team, you are not going to do this, you are going to do that. You are not going to use drugs. If I have any reason to believe that you are doing that, you are not going to play on this team. You know, the testing, it comes down to consequences essentially in my mind. It is a question that first came to my mind in the very fine reports. You can do a pilot study, but if you are studying the effectiveness of the testing program and the ideas ultimately there will be some consequences of violating these protocols. I am not a social scientist, but it would seem to me it would raise questions in my mind about the efficacy of the pilot in terms of having a demonstrable effect when there were no consequences. I understand why it was done. Ultimately, the testis consequences, truth or consequences. The key player on that strikes me as the coaches, they are like the teachers in the classroom. So, for what it is worth, that is roughly what they asked me to repeat.

Chairman Harris: Thank you, President McMillan. Any other comments?

Microphone No. 2.

Delegate Jackie Slaats (Lake Forest College): Hi. I am Jackie Slaats, the director of athletics at Lake Forest College. Interestingly enough, at our table four of the schools at our table actually were in the pilot program and there are a couple of thoughts. The consequences, I think, without going into them that will make the difference. As soon as any of our institutions have one or two or three or four student-athletes, the next year, the next year, the next year, that is when it is going to matter, because the most important thing to our student-athletes is playing time. So, I think whatever we do it needs to happen. The second thing there was a suggestion that if it really comes down to money, maybe if schools are tested once every two years so if we divide our schools in half, it makes it more affordable to do it. You don't need to do a lot, because all it takes is one or two statements on your campus to let everybody know that we are serious about it. The last thing is me and not the table, and I will say that. With all due respect to Isaac and the Student-Athlete Advisory Committee, I was a little taken back by the statement that says separate testing could segregate rather than integrate. I think that is a question that I am thinking about. I said to these guys if we were all

sitting around smoking pot at this table right here, and I mean part of me is I would like the student-athletes to say at the table I can't do this because my playing time matters to me, and I am a leader on the campus. Then maybe the rest of the kids wouldn't do it, either. We could maybe nationally try to clear up the amount of drugs that does happen on our campuses. I think it is a statement that, you know, we have got to be the leaders on our campus. We are looked at, every one of us, to have our student-athletes to be leaders in all kinds of ways. Maybe this is the starting point. I think it is drugs and alcohol. Thank you.

Chairman Harris: Thank you.

Microphone No. 4.

Delegate Joe Onderko (Presidents' Athletic Conference): This is more of a question rather than a comment from our table. They were wondering about the allocation of funding for this. Would the funding for whatever program be it a national testing program, or something that is just available to individual institutions or conferences, would these funds be the extension of the funds that have already been put in place for the pilot program? Would these be new divisional funds, would they be reallocated from other areas of the Division? Thank you.

Chairman Harris: If I might, I would like to turn to President Bultman with regard to the Strategic Planning Committee that we had talked about some funding. I caught you off guard there, Jim, but thank you.

Delegate Jim Bultman (Hope College): I think the realization that there will be funds necessary to implement this plan. The current thinking is that these would come from the divisional budget as opposed to individual schools.

Chairman Harris: I think also that as a group, at the Presidents Council we talked about this becomes a priority for the Division, and then we will allocate your resources based on your values and how you decide to move forward. Any other comments?

Microphone No. 6.

Delegate Pete Smith (Kenyon College): I would be interested to know in the room how many schools have their own drug-testing program that has consequences? How many of you are out there?

Chairman Harris: I believe we do have that. Don't we know how many schools, approximately? It is about 15 percent in Division III at this time.

Delegate Pete Smith (Kenyon College): My comment, then, is not speaking on behalf of those schools, but Kenyon declined to participate in the testing with the no consequences, but we participated in the education program. We decided to initiate our own testing program with consequences. I can tell you in conjunction with our Student Affairs Department, when you get a sense of how much drug use there might be on your campus, how your student-athletes are exposed to that social set, if you have a testing program with consequences, as we have, we found some very positive benefits that has led to students being ineligible, has led to students going into rehab. I think it would be very interesting for you to explore some of that if we do that at championships. Thank you.

Chairman

Harris: Thank you. We have time for one more comment if anyone wishes to do so. Seeing none, thank you for your comments. I would like to ask Mary to come forward to begin our discussion on the many resources that are currently available or could become available on your campus or at the conference office to address this issue.

Ms. Mary Wilfert: Thank you. Thank you for having me. I do represent the Health and Safety staff and also am liaison to the NCAA Committee on Competitive Safeguards and Medical Aspect of Sports. That is an Association-wide Committee that provides guidance, expertise on health and safety issues. We have the Drug Education and the Drug-Testing Subcommittee that exists within the competitive safeguards. So, part of this effort also works with competitive safeguards to look at some of the best practices out there. I am here to share with you drug education resources, those that we already have in place and some that are in the works. I am also pleased to be joined by a valued colleague who works at Gustavus, Judy Douglas. Judy is going to share how Gustavus took these resources that I am going to describe, and in collaboration between athletics and student affairs created a safer and healthier campus for all of their students. Of course, it is not just alcohol, but the presidents of all our four-year colleges, and not even just NCAA colleges, have historically identified alcohol as their number one drug issue on campus, marijuana bringing up the next area of concern. But when should we have concerns by the higher drinking, when under-age drinking, when it is drinking and driving, when drinking is involved along with health conditions or medications that might be dangerous, or what has been termed to be binge drinking, binge drinking meaning drinking a lot at one episode? The quantities that are put on that for statistical purposes are that four in a row for women and five in a row for men statistically raised the risk of negative consequences being experienced. One citation, and I will provide a few citations for resources as we go through, but the presidents and the higher-education community have identified through the National Institute of Alcoholism and Alcohol Abuse this resource called college drinking prevention.gov. It is a very valuable resource to find some additional information on this. Harvard College traditionally looked at the alcohol issue at higher ed. In 2001, they provided this detail. I looked back at our numbers in 2005. So, this is from the 2001 NCAA study compared to theirs. Although our numbers have improved somewhat, there are still some grave concerns about

alcohol impacting class work and impacting health and safety. We have a resource that we make available online. There are some samples over on the resource table that help student-athletes identify specific to their performance, their athletic performance, concerns about alcohol. I think this always grabs a little bit more attention for somebody who is trying to provide good performance. We look at drug use deterrence as a shared responsibility. We talk about sharing between the National Office and our member institutions, but also sharing at the institutional level across campus. You will note that the elements of promising prevention programs does involve all of these issues with leadership from above and clear policies, inclusive practices, and that means including students and student-athletes whenever policies are being reviewed or drafted and whenever programming is being planted. Again, some of the resources, and these are also going to be available, I believe, on a handout that is in the center of your table. Again, encouraging working with a team, where in athletics we are good about identifying teamwork as creating a synergistic effect. We believe that on campus when we are talking about alcohol and drug education, working across campus with all those professionals who have an interest in something to bring to the table is so very important. Just to identify what NCAA requires as far as education goes, there is a requirement that student-athletes be educated about banned drugs and those products that may contain them. That is the language in the bylaw. So, when we say they may contain them, many times we are thinking about the dietary supplement industry. But in addition to the required education, the NCAA has had a history of minimum guidelines for campuses to consider as they educate student-athletes. All of these are found on our Health and Safety website. So, I am going to talk briefly about some of the resources before I turn it over to Judy. I wanted to highlight some of the programs and/or the funding that is available. I think the beauty of the programs that we currently have in place for the most part is they provide structure, guideline resources so that the institution, the campus, can create whatever programming that is going to meet that individual campus needs or those campus issues. So, the resource doesn't tell you what you have to do, but gives you guidance and assistance in dealing with it. The first is the APPLE Conference. The NCAA has sponsored these strategic planning conferences for 20 years now. We are coming up to the twentieth anniversary in a couple of weeks here. What they do is they invite a prevention team from campus to come to the APPLE Conference, to investigate the state of their education policy, whatever, that has to do with both alcohol and drug education, and student-athlete wellness programs. The folks that make up the prevention team are at least two student-athletes, and then others that work on these issues, and they can be coaches, athletic trainers, wellness people on campus, dean of students, administrators; any number of people who come together to work on this. We generally have about 70 teams that go through these conferences each year, and they are well-supported prior to the conference and after the conference by the group at the University of Virginia, the Center for Alcohol and Substance Education, that helps them in assessing and follow up with what they determine, what the campus determines they are going to do when they go back home. The APPLE Conference also provides a model for student-athlete mentoring called the SAM program. There is one of our former interns who was a SAM at UVA. Our choices of alcohol education grants, the funding for this intends to engage athletics with the rest of campus on alcohol education. That is the basis. It is a three-year project that the campus devises. They submit a proposal, and if it is awarded the campus gets up to \$30,000 to conduct this three-year project. Again, Judy is going to talk a little bit more about how this played out on their campus. We do provide a lot of support through evaluation, so that the campus can look at what their outcomes are and look to see if it is meeting the outcomes as intended by the program. Again, a little more detail there. The NCAA also now offers educational fair grants. These were the old speakers grants. Many of you have probably utilized those because they are well-used resources. These grants are available to provide a student-athlete development and/or in health and safety program. There are a fewer number of grants now, but more funding at the elbow for each grant to conduct a program. It is an online application now, and you do have to sort of have your ducks in a row and be ready to submit your application when it goes online August 1. Also the Resources Exchange Center, this is one resource that Division III has not utilized very much when we look at the numbers compared to Divisions I and II. Part of that is mostly likely because there is not year-round drug testing on campus. But what the Resource Exchange Center provides is the only authoritative resource to NCAA member schools to identify banned substances as ingredients in medications or supplements. So, your staff, your student-athletes can utilize this via the web or with a toll-free number, and ask about a product or a medication to see if any of the ingredients are banned by the NCAA. At that resource site, too, there is an additional wealth of information about alcohol and other drugs. We have provided some lanyards in the back that have the direct logo on it. For Division III, if you go to the website, the password is NCAA III, as underlined there. We really would encourage you to utilize this excellent resource. A newer resource that the NCAA collaborated with folks in Arizona, the University of Virginia, with the BACCHUS Peer Education Network is a bystander intervention training. So, this teaches student-athletes to recognize when a peer is involved in a problematic behavior issue, and how to safely and effectively intervene. We do have some information about the Step Up! I think they were at the Student-Athletes Affairs booth, but we also have that all online. It is free. There is fully-scripted facilitator guides, video clips. There is a

wealth of information. Again, I think one of the beauties of some of these resources that you can work with your Student Affairs professionals, the experts on your campus that can come and pick these materials up and work with you to conduct these programs with your student-athletes. There are just a couple of posters that we put out on Step Up! So, we do recognize there are challenges to engage athletics and prevention programming. Obviously, student-athletes do have a full schedule. It has already been identified coaches' support is critical. If the athletics department, again as Judy is going to further elaborate, buys into this, it makes for a much better program, a much easier effort in doing those collaborative efforts. Of course, it is always important to evaluate what you are doing with your program. Working across campus means finding common ground. I think that our athletics departments and our Student Affairs and Academic Affairs departments are looking for the same things. They are looking for leadership opportunities for students' performance in athletics and academics, bright futures for our students. They are looking to protect the reputation of the institution. So, now I am pleased to introduce to you Judy Douglas from Gustavus Adolphus College. Judy is going to take some of the dry materials that I have just presented and paint a picture with it as to how one campus utilized these resources. *(Applause)*

Ms. Judy Douglas (Gustavus Adolphus College): Thank you, Mary, and it is a privilege to be here. I thank you and the NCAA for the opportunity. I am Director of Alcohol and Drug education at Gustavus, and I am a stand-alone office. But at many other institutions you would find somebody like me either in the counseling center, the house service, student activities. So, if you don't have a stand-alone office like ours, there is probably somebody on your campus that is addressing these issues. So, I am part of Student Affairs. And at Adolphus, just as a little background, it is a residential college, church-related. We are co-educational. We are Liberal Arts and we are Division III, of course. We are in a rural area. I think a lot of D-III schools are. We are about 75 miles from the Twin Cities of Minneapolis-St. Paul. Our enrollment is about 2,500, and we have about 600 student-athletes. So, when I look at the athletics department, this is what I see. I feel having a strong athletic department aids our recruitment, our retention of students. That it is part of our mission to educate students first, but to develop the whole student. I also know from my work how influential athletes are in setting the social climate for a campus. So, for our campus, that's about a fourth of the students. So, how the athletes are role modeling in their leadership, this is just going to influence the rest of the students. So, it is a very critical segment to be addressing from my standpoint as a Student Affairs professional. Whenever you see a lot of information about grants, you kind of say to yourself, "Okay, hey, we are in this budget situation as most schools where money is tight. How could I use these resources to make a difference on my campus?" I think everybody wants to be able to access that kind of resource. I am just going to talk a little bit about how we don't need to be an expert. There are lots of resources the NCAA supplied and make available so you are not in it alone at all. However, our starter was that our athletic director, Al Molde, he might be here in the audience today, approached me and he asked if we could work together in consistently educating athletes on alcohol-drug issues. I jumped at the chance, because here is a higher group and here somebody is saying will you work with me? I mean, it can't get any better than that. So I was extremely happy. It turned out to be a little more work than I thought, but obviously I was very happy at the time. But I am not an athlete. I never was one on any athletic team. So, I am starting to think, well, how can I educate myself because I need to see what the current trends are, what is being shown to be effective? So, I decided to go to the U.S. Department of Education meeting, and there I heard two people, Wes Perkins and David Craig. They are at Hobart and William Smith College. They had done quite a bit of work with athletes, especially surveying them. They had a model program grant, a replication grant that you could apply for so that you could be able to survey your athletes. So, we had no need assessments. We really didn't have specific data on athletes. This seemed to be a first step in order to come up with any kind of program. So, we applied for that and we got it. That allowed us to survey our athletes free of charge. We have paid for that service since then. But the fact of the matter is it is very inexpensive. Then we had some data about our use patterns and the negative consequences of our athletes. Then we heard about the APPLE Conference. So, we thought could we send a group to attend, because it is a planning conference that will help you try to set some goals for your campus. With funds from the athletic department and the president, we were able to send a team. As I look back on it, I think the most critical piece was that the athletic director attended with us. When we were there at that particular time, I think there were only about three or four athletic directors that were actually present at that APPLE Conference. I can't tell you how really important that turned out to be for us. So, he was there and he was not only part of the planning process, but he heard the presentations. He saw some of the things that were going on with educating athletes, especially the use of interactive clicker technology, a presentation by Linda Hancock at Virginia Commonwealth. So, when we returned to campus and we were thinking about what kind of education we were going to do, we didn't think we had the funds to invest in that kind of technology, but it gives you real world answers. I mean, just immediately. The athletic director said, "No, I think we need it," and he went out and got the money. So, we were able to purchase that and now other departments use it as well. We had a plan, we had some assessment of our athletes. Now,

in order to come up with a program, we probably needed money. This is when we started working on the CHOICES proposal to partner with athletics. We knew we wanted to educate athletes team by team preseason, using our current data to use it as social norms to let the students know exactly what the use was because they always over estimate use. We submitted that, and then we were ecstatic when we found out that we received it. So, that was going to be \$30,000 over three years. We also put into the program that we would have somebody acting as the liaison between the athletic department and our student affairs office. That again was key. So, the athletic director being intimately involved was key, but having this liaison was also very key. Then as part of the CHOICES grant, you get to return to the APPLE Conference, and we continued with that planning, and you hear other CHOICES, grantees, and what they are doing. You get help with your evaluation. A part of it is that Mary will contact you, and there is other conferences that you are invited to. So, all of that provides a lot of support and encouragement and networking. You get help with evaluation. So, our CHOICES grant ran for three years, but part of the CHOICES grant is that they say you have to institutionalize now what you have started. So, that's a promise and a commitment that we needed to make. We were trying to figure out how we could do this. We also have the support of the president, who is very influential on our campus, and probably some of you know him, Jack Ohle. So, when I went to him to ask for funds as we were trying to institutionalize this because it had been successful, he was able to give us the support, the financial support. So, having the support of the president definitely was helpful to us as well. But then we also found a D-III Strategic Alliance Grant. It is a matching grant, an enhancement program, where you can take a part-time person and you can apply to make them full-time if they are from under-represented classes. You can determine how they are going to take on an additional leadership role. We applied for that, talked to some other schools that had received it in the past, and we were able to get that. Then, finally, the NCAA also makes available these Education Affairs Program grants. So, we have been able to bring speakers to campus. Where are we now? Because of the grants and their sources that the NCAA made available to us, we have an additional staff member bridging athletics and student affairs. She is called the Assistant Director for Athletics Student Services. She works part-time in my office as well. We have been able to bring top-notch speakers to campus. We have institutionalized an athletics group promoting healthy lifestyles. That was part of the CHOICES grant that students are an integral part of this whole process, both the planning and implementation. On our campus, they are called student-athletes involuntary endeavors. That is SAVE. We have been able to institutionalize another aspect of the CHOICES grant, which was the late-night programming initiative, which is on Saturday nights. So, from about 10:00 to 1:00 on Saturday nights, different organizations on campus, sometimes Greeks, Asian Culture Club, a variety of different organizations, will sponsor some late-night programming. A lot of that is athletically-based, but they have their choice as to what they want to sponsor. We have between 400 and 500 students attending. When I look at this whole thing, it seems to me that the key was the involvement of the director of athletics, his willingness to go to bat for us, to be an integral partner, and also presidential support. So, everything flowed from there. Presidential leadership, athletic director leadership, this collaborative effort has allowed us to decrease the frequency of alcohol consumption of our athletes and to decrease our negative consequences. I just want to close with this. As I was flying down here on Delta, they have a Sky magazine, and when I opened it up, it said "Five Minutes with Mark Emmert, the NCAA President." I am going along, okay, what does he have to say? What they asked him, the first question, "In your words, what is the primary function of the NCAA?" He said,

"To support our student-athletes and provide them with an opportunity to be successful as students, as athletes and as young people, and to help develop their talents and abilities to the fullest potential." These programs and grants that the NCAA has available will help you do that. It is unbelievable the strides we have been able to make with their help. I urge you, please, take advantage of it, because it makes a huge difference on a campus such as ours. *(Applause)*

Ms. Mary Wilfert: Thank you so much, Judy, for sharing that story that really does help to see how these pieces can come together. I wanted to just identify some additional resources that you may consider, and I know that you are going to go into roundtables and be looking at where to go next should there be resources located for this or that, or whatever. A couple of programs for you to consider, one is "My Playbook." "My Playbook" is not an NCAA-owned program, but it has got NCAA written all over it. It was developed under a National Institute of Drug Abuse grant, and by a researcher and a prevention specialist, and they worked without staff and they worked with the staff of drug-free sport to assure that it did have that kind of information and that kind of identity that would appeal to student-athletes. And it is an online education program that addresses alcohol and other drugs that look closely at marijuana issues, alcohol, even the tobacco issue and supplement issue. It is an excellent resource. Again, not an NCAA resource and not available for free to NCAA institutions. It is now made available through the National Center for Drug Free Sport. A couple of others that I would identify. Every year a group that I represent, the NCAA, is the Inter-Association Task Force, and it brings together representatives from about 20 higher-education associations that are looking specifically at alcohol and drug issues and trying to look at a national agenda. They put together every year the National Collegiate Alcohol Awareness Week. It is one of the longest running awareness weeks on campus. If you

have somebody on your campus that does alcohol and drug education, they are most likely programming around this week. Obviously, they are programming throughout the year. The BACCHUS Peer Education Network is a network of the universities that support peer education. We are trying to engage more and more student-athlete groups as peer education groups. This organization has been around since 1975. Then National Alcohol Screening Day, which is a resource, too, that you can join with your counseling center on campus to have all your student-athletes go through this educational program, but also a program that identifies when somebody might have an issue that needs some further followup. The other program that I wanted to share with you is something that continues to be mentioned every time we hear from the membership is that we need some resources for coaches or coaches need to be more engaged, or the coach's word will really set the tone for how student-athletes' behavior addresses alcohol and drug issues. We are working with the folks that created My Playbook and the experts at the APPLE Conference to develop a source for coaches. We hope to roll out the first layer of this resource in our APPLE Conferences this year, again, recognizing just how very important the coach's role is in this, but not expecting coaches to be experts, just expecting them to recognize issues, use language that is supportive of positive behaviors, make referrals when appropriate, and just generally supporting the rest of the campus effort on this issue. So, finally, as you go to your round tables, we have included some roundtable questions for you to address. What type of educational resource or funding should the NCAA provide to D-III member institutions to educate student-athletes? Here are some examples. NASAP, I am sure you are all aware, but those are the Student Affairs Professionals in Higher Education. They have actually changed their acronym just like we keep changing our acronyms. Some of you may be members of NASAP. What education should be provided to institutional staff and coaches? What NCAA assistance would encourage collaboration with Student Affairs colleagues? Thank you.

Chairman Harris: Mary, thank you for that overview of all the programs that the NCAA provides. Judy, thank you for sharing with us the great work that is being done at Gustavus, and it is a great example for us across the country. Once again, we have 15 minutes at our roundtables to discuss the questions before you. Then we will return and ask for responses from the floor. *(Recess.)*

Chairman Harris: It is now time for us to conclude our discussions at the tables. We would now like to hear feedback from the tables. The microphones are on and available.

Delegate Robert Antonucci (Fitchburg State University): I have two points. Table 1, it is mentioned for the whole group and a lead-in to Jim's presidential leadership. If there is going to be cooperative and effectiveness on a campus, the president has to set the tone for cooperation between athletics and student development. If it doesn't happen, the bylaws will continue. We feel the only way that we can effect change for the entire student body is for that president to take and assume that leadership role. Secondly, when we are dealing with alcohol and drug education, we have to be reasonable in the concept versus abstinence with alcohol. We felt a more reasonable approach with the NCAA providing resources for joint initiatives between athletics and student development would be the way to go.

Chairman Harris: Thank you, Bob. Any other comments?

Delegate Beth Hellwig (University of Wisconsin, Eau Claire): I am Beth Hellwig, and Vice-Chancellor for Student-Athletes at the University of Wisconsin, Eau Claire. One of the ideas in the State of Wisconsin that has come recently is that all the alcohol and drug coordinators have put together a tool kit for chancellors around the State of Wisconsin, because there have been some very high-level, very frightened kinds of behaviors with students. The idea is to give chancellors the resources right at their fingertips about things to do, suggestions, the best practices resources. We were talking at our table that perhaps that might be helpful for athletic directors, some of whom may have not had much experience working with alcohol and not know where the resources are. I think the NCAA could help dramatically in something like that.

Chairman Harris: That is great. Thank you.
Microphone No. 4.

Delegate Donna Ledwin (Allegheny Mountain Collegiate Conference): I think the big take-away from our table is speakers are good. They can get the ball rolling and get students energized, particularly if they are really good. But leaving it with one speaker a year and not doing anything else the rest of the time is maybe a short-sighted use of funds. It was suggested if you do do that, do it at least on a Thursday so you might have the benefit of the weekend and they will remember. At least get one weekend benefit out of that. We really like the thought of encouraging students to create a year-round program and getting folks involved in student affairs and athletics together. That is a real partnership. The APPLE program received rave reviews from our table. I can personally attest to the Step Up! program, which we had someone come in and speak at our conference SAAC meeting, real tools for life that I think other than someone coming in and lecturing about drug and alcohol abuse. I think this was a subtle approach. It was a very practical approach. I think our students heard it very well and they could apply it directly to their lives and their roles as student leaders. I strongly encourage folks to investigate the Step Up! program for your campuses. Definitely get a

variety of folks from your athletic department involved, the athletic director, coaches, athletic trainers, as well as folks from across the country, because that is how it becomes really successful on your campus.

Chairman Harris: Thank you. Any other comments?

Delegate Bill Johnston (Wesley College): I am Bill Johnston, President of Wesley College. Our table really liked the idea of NCAA supporting regional summits where the athletic director and student affairs dean would meet, and it can be a one-day driving type of thing. Best practices can be shared. It can be cost effective, but you can learn so much from those. Everyone has a lot on their plates. But we really liked that idea. The presidents certainly can endorse that type of effort as well. Our table felt very much inclined that way. Thank you.

Chairman Harris: Thank you. Any other comments?

Delegate Ronald Thomas (University of Puget Sound): Our table recommended, I think, a really good resource we have not talked about today, and that is especially in the context of the power of social networking and peer-to-peer education; that we have a tremendous resource in our SAAC group, our National SAAC group, as well as our campus and conference SAAC groups for student-to-student education on the subject, a far more powerful source than a guest speaker who comes in to talk about substance abuse. Also, the framing of the subject around issues of performance and nutrition, rather than substance abuse, in which the messages of alcohol abuse, for example, and its effect on a fitness and performance might be a better avenue than a direct approach in that respect.

Chairman Harris: Thank you. I would like to thank again our presenters, and I would like to thank everyone for taking the time at your roundtable to discuss these important issues and how we might implement this across the Division, across the country. I also want to especially thank the table facilitators for leading our discussion today and the individual roundtables. *(Applause)*

I think we have heard a bit this morning about the importance of presidential leadership, both at the institution-and, of course, across the Division, and, obviously, in our conferences as well. We have over the last three years seen a significant increase in the number of presidents who are attending the convention. As recently as four years ago, that number would hover somewhere around 75 presidents. We are fortunate at this conference, at this convention in 2011, to have 110 presidents registered. Now, many of them may not be arriving until later today. But I would like to ask if we might have the presidents and chancellors who are with us today, if you would stand and be recognized, please. *(Applause)*

I would like to spend a few minutes discussing presidential leadership. As a reminder, let me begin with some history. Presidential leadership really received a boost within the NCAA in 1997 when the governance structure was revised to place the presidential body at the head of each Division as well as over the entire Association through the Executive Committee. In 2008, White Paper No. 1 emphasized the importance of presidential leadership for our Division moving forward, and in particular the Presidents Council and the Presidents Advisory Group members expressed the desire to have presidents play a more strategic leadership role in the Division. We also were challenged with how to respond to the reality that at about 80 percent of our schools, athletic report directly to a senior administrator other than the president, often a VP for student affairs. A couple of early steps discussed were to be more selective with the presidential grouping for our legislative proposals at the annual convention, and to establish regular strategic planning sessions during our quarterly meetings. We also sponsored the proposal at last year's convention to more clearly establish the expectation of presidential leadership in Division III at the national, the conference and the institutional levels. If you recall, that proposal received unanimous membership support. We followed up with additional recommendations this year, including two specific legislative proposals. Proposal No. 1 would eliminate the need for the Presidents Council to sponsor every proposal forwarded to the membership by the Governance Structure. The principle behind this idea is to empower the Management Council to sponsor legislation directly to the membership, which was the case prior to 1997. This proposal was intended to allow the Presidents Council to be more selective regarding what proposal it focuses its attention on in the future and will eventually sponsor. Proposals have a strategic nature, which remain a focal point for the presidents. The Presidents Council would now be able to delegate sponsorship or more administrative operational proposals to the Management Council. Proposal No. 2 is a companion proposal. It would add to the Management Council two athletic directly reports, or the vice-president with athletic oversight mentioned earlier. With 80 percent of our membership following this model, the Councils believe that it makes a great deal of sense to add the VP perspective to the Management Council. These individuals also would be able to interact with the two presidents who already serve on the Management Council to help determine what legislative issues are operational and can be best addressed by the Management Council versus what issues are more strategic and should be forwarded to the Presidents Council. Now, all the Councils recognize the importance of this issue. More specifically, the identification of issues that are operational or administrative and are best dealt with by the Management Council as opposed to issue that are strategic or deal with the philosophy of the Division as a whole and should be forwarded to the Presidents Council. We recognize that this is not easily done, and it is a significant issue that will need to be addressed and

considered fully. Therefore, the Councils intend to establish a joint subcommittee to actively address these questions on an ongoing basis if the proposals tomorrow are adopted. The final issue relates to presidential leadership at the conference level. While our legislation requires each voting conference to have an established presidential leadership body, we know through informal research that active presidential leadership does not always exist in practice. The Presidents Council believes that active presidential leadership is essential for the future success of our Division. This past year the Council, in consultation with the presidents and chancellors advisory group, agreed to emphasize the following concepts: First, that the significant presidential leadership must exist within each member conference. Second, that the presidential bodies within the conference are expected to exist and meet regularly on the broader and more strategic issues that we face as a Division. Also, we want to make it clear that meetings can take place in person, they can take place by teleconferencing, video conferencing, or whatever new electronic means might present themselves. The key point is that the presidents must meet and they must be involved. Please remember that every conference that does not have a president currently serving on the Presidents Council or on the Management Council can appoint a president or chancellor to the Presidents and Chancellors Advisory Group. The PAG meets in person twice yearly, including here at the convention, and serves as a very important role as a sounding board for the Presidents Council. The importance of that role has grown in recent years. In the future, the Council will insist that each member conference with a vacancy on the PAG fill that position as soon as possible. Moving forward, the Presidents Council will more actively monitor conference representation on the PAG, along with attendance at the NCAA convention. Members of the Council and the PAG will be asked on an ongoing basis to follow up with individuals from selected conferences as necessary to reinforce the importance of leadership on policy and priorities of the Division. I also want you to know that these expectations have been shared with our conference commissioners. We will discuss these issues further during the Presidents and Chancellors Luncheon later this morning. We recognize that most conferences have active and engaged presidential bodies, and we can see the benefit that has for the conference, for the Division and for perhaps most importantly our student-athletes. But we also know that there are conferences where presidents do not meet on a regular basis, and we would like to see that same attention where the conferences have more active presidents take place in every conference across the country. I would now like to transition to the review of our 14 Legislative Proposals. We want to be sure that you have a good understanding of each of them going into your conference meetings this afternoon, and also prior to tomorrow's voting. Amy and Jeff will present this information, and Georgana is ready to assist with any parliamentary or mootnicity issues. I will now turn it over to Amy to begin.

Ms. Amy Huchthausen: Thank you, President Harris, and a good late morning, everyone. We will go over the proposals in detail. What we will do in the interest of time, in the event there are more questions or discussions around certain proposals, we have identified a handful that we would like to review and get through today. If there is more time remaining at the end, we are certainly open to going back and reviewing any proposals that we skipped over. Before we start, just some reminders. The information available for you that might help in reviewing the proposals and understanding them are the Official Notice. There are extra copies I saw out in the hallway near the registration area for those who are interested in receiving another copy of the Official Notice. There is a question and answer document, and mootnicity or parliamentary procedures documents are on the table I guess to the right of the room near the doors. If you have not already picked them up, I suggest grabbing a copy of those as you leave. Then there were some prevention educational videos online that hopefully many of you had an opportunity to review before coming to the convention this week. How to read the proposals, this is also outlined in the Official Notice. We will skip over that piece. The order of business during the Business Session, when it comes to voting, first we will ratify the blue pages in the Official Notice through a motion by a delegate on the floor. These are the incorporations of interpretations, the noncontroversial proposals and the modifications of wording that the Management Council has adopted over the course of the past year. The membership has the opportunity to identify and pull out any one of those items in the blue pages during this portion at the Business Session, and we encourage you, if you do intend to do that, if you would let a member of the staff know, that will be most appreciated. After we ratify and approve the blue pages, we will then get into the section where we vote on the proposals in the white pages, which are the 14 proposals that we will cover today. After the voting session, there will be a short break at which time when we reconvene will be the window of reconsideration. So, let's dive into the proposals. We will skip over 1 and 2, because President Harris has already reviewed the substance of those proposals, and we will go to Proposal No. 3. That is a governance-sponsored proposal that deals with nonathletics institutional advertisements. First of all, the current rule, what will the current rule say as it relates to this section of the bylaws? Institutions may have nonathletics institutional advertisements in nonathletics high school and two-year college publications, such as school newspapers, prom programs and so forth. The key here, as we see what schools cannot do, they cannot advertise at any high school or two-year college athletics publication or at those events. So, it has to be a nonathletics advertisement, and it can be no advertisement in anything that relates to an athletics activity. In addition to the current rule, there are three parameters that currently exist

related to those advertisements. First is that any funds generated may not be used for the high school or two-year college athletics programs. The athletic department of the institution cannot be involved in any manner in those advertisements, and the advertisements can contain no athletics information. Hence, the label of nonathletics advertisements. So, what does the proposal do? What the proposal would do, it still would allow institutions to simply expand their offerings when it comes to advertisements and now promotions of nonathletics information. This would permit an institution to have those nonathletics advertisements in and at high school and two-year college athletics events, and during broadcasts of those events. The examples you can see on the screen, and there are certainly many others, but game programs, signage at the high school event, and so forth. So, that's what this proposal would do. Again, it would still have to be a nonathletics advertisement and those other three conditions, no funds going to the high school or two-year college athletics program, no involvement by the institution's athletics department, and cannot contain any athletics information in the promotional material. So, that is Proposal No. 3. Are there any questions on Proposal No. 3? Okay. Seeing none, we will go to Proposal No. 4. This is a membership-sponsored proposal, sponsored by the four conferences as you can see on the screen. This is a proposal that deals with the designation of fundraising money. The current rule, as I think most in this room are aware, is that it is not permissible currently to designate or earmark fundraised dollars specifically for individual student-athletes. All fundraised dollars must go to the general team or institutional fund. It then must be distributed equally to all team members. In a nutshell, that is the current rule. So, the proposed rule would simply allow an institution to designate or earmark any funds that come in through fundraising efforts of four specific student-athletes. This proposal would also establish definitions of earned and unearned for purposes of what funds may be designated and what funds may not be designated. It would be permissible to designate any funds that are considered earned, and it would not be permissible to designate funds that are considered unearned. You can see the definition of unearned and earned on the slide. Unearned would be anything that is the direct appeal, such as a letter-writing campaign or the like, or any other fundraiser that involves the use of athletics ability. All other fundraisers that do not fall into that prohibited or unearned category would be considered earned dollars and, therefore, the institution would be able to designate those funds for specific student-athletes as they saw fit, and if they chose to administer their fundraising in this manner. Any designated funds could not exceed actual necessary expenses for the particular item or trip that the student-athlete and the team is raising money for. Any unearned funds, like a direct appeal fundraiser, in addition to any earned funds that exceed the actual necessary expenses would have to go back to the general or to the team fund and then be distributed equally as we have under our current rule. Are there any questions on Proposal No. 4? Hearing none, I will turn it over to Jeff who is going to highlight, I believe, Proposal No. 7.

Mr. Jeff Myers: Thank you, Amy. We will skip ahead to Proposal 7, which is a membership-sponsored proposal that will be effective for the next academic year. It addresses out-of-season workouts. And before we understand the proposal, we need to look at the current rule, which, as you know, the current rule is athletically-related activity outside the playing season is not permissible. There are some exceptions. One relevant exception is strength and conditioning coaches may monitor voluntary workouts for safety purposes. However, outside the playing season they may not conduct those workouts. This proposal would allow strength and conditioning coaches to conduct workouts provided a few conditions are met. The first one, that the strength and conditioning coach is a certified strength and conditioning coach, and second, that the workouts are still voluntary. A couple of other pieces to this proposal, this does not permit individual skill or sports skill instruction. It is limited to strength and conditioning workouts, but it also may occur at any time during the year, which brings us then to the amendment. The amendment, which has been offered by the governance structure, would limit the effect of Proposal 7 to just the academic year. So, under the proposal, a certified strength and conditioning coach could not conduct workouts during the summer period. One additional piece to look at with this, because there is an amendment, it is important that we all understand the process and order of voting tomorrow at the Business Session. What will occur is that Proposal 7 will be moved and seconded. The amendment will then be immediately moved and seconded. After discussion, we will have the first vote. The first vote is merely to decide whether you want to amend Proposal No. 7. The second vote, and directly related to the first, decides whether you want to support or oppose Proposal No. 7, either as amended or in its original form, depending on what you decided in the first vote. Any questions regarding Proposal No. 7? Seeing none, we are going to move on to a set of proposals. Proposals 8, 9 and 10 all address a similar topic area, but approach the issue in different means. Now, the first point to recognize, Proposal 9, the sponsors have indicated that they are going to withdraw that on the floor. So, as we discuss these today, we are really focusing on Proposals 8 and 10. Proposals 8 and 10 address essentially bench sizes at championships and whether they should or should not be regulated. Before we get into the details of both Proposals 8 and 10, I want to look at the current rule. Currently, championships policy dictates the squad limits for championships. Squad limits define how many student-athletes may dress in uniform and compete in that competition. They also determine the bench limits. The bench limits are the number of individuals that may

be in the bench area. This includes coaches, other personnel and student-athletes that are not in uniform. Legislation dictates that there may not be student-athletes in uniform or competing in warm-ups that exceed the squad limits. So, these are the parameters we are looking at when we are addressing these two proposals. So, we are looking now at the resolution. What does the resolution do? Well, the resolution is proposed by the governance structure and would do a couple of things. It would charge the Championships Committee with examining its current policy regarding squad limit, specifically in the context of safety concerns, the overall championship experience, game management concerns, as well as competitive equity. So, you are going to be looking at and complete that study and any resultant policy changes by July 1st, 2011. The time frame was established for two reasons. First, if there were any policy changes they could be effective for the next academic year. And second, that if the membership was not satisfied with those changes, there would be time to submit legislation for next year's convention. The last consideration regarding the resolution, a support for the resolution does not render Proposal 10 moot. Both will be voted on. They don't negate each other. Again, Proposal 9, it has been indicated it will be withdrawn by the sponsors. Now, Proposal 10. Proposal No. 10 is a membership-sponsored proposal and has an immediate effective date. So, practically, the effect of this will apply to this year's winter championships, if passed. What it does, it proposes to take the bench limits and deregulate them, so there would be no limit as to the number of student-athletes in competitive uniform warming up for the game and being in the bench area during the championship competition. It still does not allow them to compete in that competition, but merely to participate in the warm-ups and be in the bench area in uniform. The sports that it applies to would be all team sports and all individual sports that select as teams to championships, with the exception of football. Football will still be deferred to the championships policy that is currently in their policies and procedures. Any questions regarding that proposal?

FROM THE FLOOR: We would appreciate the governance structure recommending your statement, Jeff, relative to the impact groups for selected sports with teams that enter the championships.

Mr. Jeff Myers: It applies to all sports, the team sports as well as individual sports that are teams.

FROM THE FLOOR: One of the questions that was raised at the Council meeting was that the championships for the Committee to also incorporate into this review, if there solution were to pass, the impact in these wide numbers jump relative to the individual sports, such as cross country, indoor track, outdoor track, even swimming and diving, and how the breakdown of one to five athletes that qualify only get one nonathlete. Most of our coaching staffs have a head coach and then a position-type coach in those sports. And institutions have to make decisions about whether you bring or send just the position coach and leave the head coach, or have to pay for the head coach, which seems inconsistent with the other team sports traveling.

Mr. Jeff Myers: Thank you. I should clarify that the resolution applies across the board. The proposal only affects team sports and individual sports of selected teams. So, the proposal resolves and charges the Championships Committee to review across the board. Any further questions? We really only addressed the proposals that have generated the most discussion, so we would like to entertain any other questions regarding proposals we did not specifically address today.

Delegate Donna Ledwin (Allegheny Mountain Intercollegiate Conference): It was our understanding that the Presidents Council was reconsidering their position on Proposal No. 4, the fundraising, and I am just curious if that has been reconsidered and what the decision is.

Mr. Jeff Myers: The Presidents Council did reconsider and they maintained their original position in opposition to the proposal. Thank you. With that, I will turn it over to President Harris. Oh, I am sorry, Microphone No. 4.

Delegate Jeff Martinez (University of Redlands): The Q&A defines, and I would just like to go real quick back to 7-1. The Q&A defines the summer period. I believe there is still question about how you define your academic year if you have summer school and whether or not student-athletes might be on campus and enrolled during that summer school.

Mr. Jeff Myers: The amendment addresses the regular academic year as we have referred to it in NCAA legislation. So, summer period and summer school is not considered part of the regular academic year for NCAA legislative purposes.

Chairman Harris: We have one more.

Delegate John Reeves (Landmark Conference): Will you be discussing at today's meeting how we will vote for absent members?

Ms. Amy Huchthausen: We have received obviously with the weather concerns that have impacted a lot of folks this week, we have received a number of questions. For any institution that has no representative -- well, first of all, an institution can designate a voting delegate. If the voting delegate is someone who is not able to make it to convention, hopefully, that institution has identified, and if they have not, they still may identify an alternate voting delegate by going to the convention management registration and doing that. That would enable the other person

from the school, who actually is here, to take the voting unit and vote on behalf of the institution. If there is a case where no one from the institution is here in attendance, we have communicated with the schools that have contacted us that in any case that their president may contact the convention management registration and ask if their conference commissioner be identified as their voting delegate. That is permissible under the Constitution. That is really for an institution that has no other representative here. That is really the only option by which they can still have a vote at Saturday's Business Session. It is not permissible under the Constitution to have anyone other than your institution's conference commissioner vote on the institution's behalf. So, we have tried to address that with the folks that have contacted us. This is a good reminder to let anyone else know of your colleagues at other institutions that do not have anyone here to let us know as quickly as possible with the clock ticking so we can make sure that all those issues are resolved before voting begins tomorrow.

Delegate John Reeves (Landmark Conference): So we notify you if you have not been in contact with that institution?

Ms. Amy Huchthausen: We only know if they have contacted us. Certainly stopping by convention management to verify whether a change had been made for another institution is certainly something that would be good advice.

Chairman Harris: Thank you, Amy, and thank you, Jeff. Are there any other questions about tomorrow's Business Session or about the convention as a whole that anyone would like to bring up, any comments? Hearing none, I want to thank you for your fine participation at the tables, and I also want to thank the panel once again. Let me remind our presidents and chancellors that a luncheon and Issues Forum will begin shortly in Texas Salon A, and a forum for our athletic direct reports, which is the Vice-Presidential Group, which will take place in Texas Salon B. Now, finally, we have a parting gift for you in honor of the one-year anniversary of the implementation release of our strategic positioning platform. Each of you will receive a free Division T-shirt as you leave this meeting room. Now, we have various sizes available, but we are on an honor system here. We only have one for each delegate, so please take just one shirt. Again, thank you for your participation. Have a great convention. We are adjourned. *(Whereupon, the meeting was duly adjourned at 11:15 o'clock a.m.)*

SATURDAY SESSION JANUARY 15, 2011

(The Division III Business Session of the National Collegiate Athletic Association, held at the Grand Hyatt Hotel, San Antonio, Texas, Saturday, January 15, 2011, was called to order at 8:00 o'clock a.m., with Division III Presidents Council Chairman, James T. Harris presiding.)

Chairman Harris: Good morning, everyone. Good morning and welcome to the 2011 Division III Business Session. My name is Jim Harris, President of Widener University, and I serve as chair of the Presidents Council this year. I know Widener University is very proud to be a member of MAAC and the Commonwealth Conferences, and I know all of you are proud of your Conference affiliations as well. We should have a great day today. Joining me on the dais this morning are: Lynn Oberbillig, Director of Athletics at Smith College, who also chairs the Division III Management Council; Georgana Taggart, Faculty Athletics Representative, College of Mount St. Joseph, who serves as our Parliamentarian; Dan Dutcher, who is the Vice-President for Division III; Amy Huchthausen, who is the Director of Academic Membership and Affairs for Division III; and Jeff Myers, Associate Director of Academic and Membership Affairs for Division III. We have an additional guest on the dais this morning who will lead a special presentation. Marie Godwin, who is a former volleyball student-athlete at Macalester College and serves as chair of the Division III Student-Athlete Advisory Committee. More on Marie's presentation in just a moment. Finally, a Court Reporter is joining us to help create an accurate record of our meeting, so please remember to give your name and school or conference affiliation if you speak at a microphone later today. I would also like to ask a favor. If you brought any electronic devices with you today that make a beeping or any kind of noise, will you turn those to quiet for us at this moment.

SAAC CITIZENSHIP INITIATIVES

Now, as chair of the Presidents Council, I have had the opportunity to work closely with our division-wide Student-Athlete Advisory Committee, and especially the Committee's leadership. It has been a very pleasant and rewarding experience. Our SAAC Committee members are mature, thoughtful and dedicated to the principles of Division III. They constantly reaffirm the educational values that are the essence of our division's philosophy and strategic positioning platform. While we may not always agree with SAAC on how to resolve certain issues, our division is far richer due to the active leadership of student-athletes throughout our governance structure at the institutional levels, at our conference levels and also at the national levels. I was especially proud of our student-athletes for the way they responded last winter to the disaster in Haiti. When the NCAA Executive Committee agreed to donate \$300,000, \$100,000 on behalf of each division, to the Haitian relief efforts, the easy reaction could have been to sit back and assume the Association's response was complete. Instead, our SAAC leadership recognized a unique opportunity to further humanitarian relief, while at the same time reinforcing in a very public way the essence of our new strategic positioning platform and demonstrated what the Division III student-athlete experiences are all about. In other words, in this effort they were the living embodiment of two of our Division III attributes: responsibility and citizenship. To recap the success of the Haiti initiative, and to share the exciting new citizenship initiative for our student-athletes that SAAC has developed, please join me in welcoming Marie Godwin. *(Applause)*

SAAC Chair Marie Godwin: Thank you, President Harris, and good morning everyone and welcome to the Business Session. As President Harris noted, SAAC had a busy year. Before I discuss the details of our next citizenship initiative, I would like to share with you a little more about our student-athletes' citizenship efforts over the past year. I am proud of my fellow student-athletes and our immediate reaction to the crisis in Haiti. As Division III student-athletes, we recognized a population that was in dire need and quickly developed a plan that allowed each conference, institution, team and student-athlete a means to contribute to the relief effort. Division III student-athletes hosted pancake breakfasts, held swim-a-thons and basketball tournaments, sold tie-dyed T-shirts, collected flip-flops and sneakers by the dozens, and manned numerous coin drops across the country. In rallying behind this unified citizenship initiative, our efforts were as vast and diverse as our division. In total, over 80 Division III conferences and institutions participated in our impromptu service initiative and collectively, in just a few months, Division III student-athletes raised \$146,000 in goods, services and monies for Haiti. Our Haitian Relief Initiative was both successful and rewarding. The Division III SAAC is now poised to focus our efforts on a new citizenship initiative. Today we are announcing a national community service project. It is a project that will allow us to continue to harness the power of Division III student-athletes working toward a common goal. Today, Division III SAAC proudly announces a partnership with Special Olympics to begin officially during the 2011-12 academic year.

Please cue the video.

(Whereupon,, the video is shown at this time.)

Please allow me to give you a brief history of how this partnership with Special Olympics evolved. SAAC first began exploring a potential national community service initiative during our November 2008 and January 2009 meetings. At that time, we recognized that Division III student-athletes were already active in their communities and we wanted to find a way to better demonstrate our effectiveness nationally. The Committee established five criteria to select a partner organization for the project: 1. The organization needed to be accessible to our institutions. 2. The partnership needed to present opportunities for personal interaction and influence. 3. The core purpose of the organization needed to have a nexus to physical activities or athletics. 4. Potential results must be able to be quantitatively measured. 5. The organization needed to be nationally recognized. We labored in our considerations and finally identified Special Olympics as the organization that best aligned with SAAC's vision. Special Olympics programs are offered in every state and involve hands-on interaction and physical activity. Further, events can be measured by volunteer hours or funds raised and Special Olympics is an established nationally-recognized organization. SAAC then explored the concept of a national partnership with Special Olympics by initiating discussions both at the NCAA Division III Student-Athlete Leadership Forum and during conferences meetings. The Committee also began working with Rich Fellingham, President Emeritus of Special Olympics Iowa and National Partnership Advisor for Special Olympics North America. On behalf of the Committee, Mr. Fellingham conducted an informal state-by-state survey of Special Olympics' current involvement with Division III institutions. The study revealed that over 213 Division III institutions had a relationship with Special Olympics. Given both Division III institutions' current involvement with Special Olympics, Special Olympics' broad national reach and its strong local and regional programs, the Committee believes that Special Olympics is a natural partner for our Division. The purpose of this partnership is to foster a mutual learning experience for Special Olympics' athletes and Division III student-athletes. Division III SAAC members will work with their conferences to coordinate and oversee Special Olympics' community service efforts. Our Committee will coordinate at least one conference SAAC-led activity with Special Olympics during the academic year. There is a preference that the activity involve hands-on interaction between Division III student-athletes and Special Olympics student-athletes. The Committee believes that this will maximize the benefits of the partnership for both parties. However, in instances where hands-on interaction is not practical, conferences may also engage in fund-raising efforts to benefit their state Special Olympics organizations. Division III SAAC Committee members will be responsible for collecting and reporting data regarding the activities of their conferences, including a description of the activity, number of volunteer hours and/or amount of money earned. The Division III Haitian Relief Initiative demonstrated that student-athlete efforts on behalf of charitable organizations are creative, effective and widespread. As a result, the Committee wants to ensure that moving forward, in addition to the conference-led projects, that all campuses are provided the opportunity to participate independently and report their involvement with Special Olympics. To that end, Division III SAAC will provide a form by which Division III student-athletes can report any activities with Special Olympics at their institution or in their locale. The reporting structure will be similar to what was utilized for the Haitian Relief Project and will be tracked by the Division III SAAC Special Olympics Subcommittee and the NCAA staff. Further details about this project will be communicated through your conference's Division III SAAC representative. There are no preconceived expectations for Division III student-athletes' involvement in this partnership. Rather, this partnership will provide the opportunity for student-athletes to participate in this initiative in whatever ways that they see fit. Further, student-athletes can collaborate with existing student-led programs involving Special Olympics on their campuses to ensure integration of the entire student body with any student-athlete-led initiative and vice versa. We are excited to have the opportunity to partner with such a broad, diverse and established organization as Special Olympics. In recognition of the launch of this exciting new initiative, we have invited athletes from Special Olympics Texas to be with us this morning. At this time I would like for our Special Olympics athletes who are paired with our Division III SAAC members to stand up and be recognized. (Applause) Thank you. We are delighted you could be with us today. It is now my pleasure to introduce two representatives from Special Olympics to share with you a little more about the organization. Bill Shumard is CEO/ President of Special Olympics Southern California and is joining us today on behalf of Special Olympics North American, and Jessaca Bond is a local Special Olympics athlete who participates in a variety of sports with the San Antonio Stars. Please join me in welcoming Bill Shumard and Jessaca Bond. *(Applause)*

Mr. Bill Shumard: Thank you very much, Marie, for that excellent introduction. It is a privilege to be here this morning with you. After serving 16 years as a college administrator and sitting out there, it is really nice to be back among friends and colleagues after a few years off. As Marie has said, I am President and CEO of Special Olympics Southern California. When I was a college athletic director, I used to think that CEO stood for career end-

ing opportunities. I don't know if any of you can relate to that or not. One of the first acts that I performed when I became an athletic director a couple of decades ago was to form my own Student-Athlete Advisory Council. I wanted to give the student-athletes on our campus one voice. I wanted to show them the respect that they deserved, and I wanted to integrate them into campus activity and prepare them for the professional lives they had. So, it is with particular joy and honor that I am back today to help announce this new partnership. In representing Special Olympics, as you have seen from the video, we are the world's largest sports organization. We represent more than 3.5 million people in 170 countries around the world, offering sports training and competition to people with intellectual disabilities, changing their lives through the simple power of sports. One thing you are going to learn pretty quickly is that our brand, our logo, the Special Olympics mark, has a 97- percent favorable success rate, recognition rate in our society. That is terrific. That is better than Starbuck's, that is better than Nike. However, there are a lot of misconceptions about our organization. First, they think we are just one big track meet. We just have one big track meet a year. The other thing is they think we are all about kids. Both are wrong. We provide sports training and competition virtually every day of the year around the world, and we serve athletes from eight years old to eighty. You are going to get ready to experience some real joy. You saw in the video our founder, the late Eunice Kennedy Shriver. She started this movement more than four decades ago in her own backyard to help her sister, Rose, who had intellectual disabilities. Eunice's tremendous vision called for the fact that every person should be able to contribute positively to society no matter what their skill level is. She also, I think, saw that Special Olympics would serve as a change agent on a much broader scale, teaching us all-inclusion, acceptance and understanding as we step up to represent truly the last under-represented segment of our society, the people with intellectual disability. There is going to be a lot of benefits for you student-athletes and your Councils as we launch that program. First of all, our national footprints match. You will find that wherever there is a Division III institution there is a Special Olympics program in place. You are also going to find out, and I am a sports guy, I am a life-long sports guy, that Special Olympics is everything that is good and is right about sports. Our athletes love to compete just like we do, and they do so with dignity and respect. You are going to find that through the simple power of sports, Special Olympics provides for our athletes more self-confidence, better physical health, more friendships, how to win, how to lose. Our athletes are five times more likely to have a job than the typical person in our society with intellectual disabilities, again, all through the simple power of sports. I am really excited that there is already a lot of relationships between Special Olympics and Division III institutions out there. We are also going to be all about forging new relationships as we move forward, because we need you, the student-athletes; we need you, the administrators; and we need the students on your campus to become ambassadors for this great, tremendous movement. I have got one of our athletes from Special Olympics Texas, Jessaca Bond, with me this morning. I am going to call her up for a minute. Jessaca, come on up. (Applause) She can't believe there are this many people that want to support Special Olympics out there. First, she is going to give you a big welcome from Texas. Go ahead, Jessaca.

Ms. Jessaca Bond: Howdy, everybody.

Mr. Bill Shumard: Jessaca, tell everybody how long you have been in Special Olympics and what sports you compete in.

Ms. Jessaca Bond: Twenty-two years, and I know that is a long time, and my favorite sport is table tennis.

Mr. Bill Shumard: Very good. And why don't you tell the audience a little bit how Special Olympics has changed your life.

Ms. Jessaca Bond: Well, it really has changed my life because I am proud of it, number one. But doing this actually is a most memorable moment, because I did a speech actually for an association of police officers, which was 300 people. That's a lot, too. So if I can do that, I can surely do this.

Mr. Bill Shumard: I didn't tell her before that there are 1,500 people out there, so you can see what great courage our Special Olympics athletes have. Let's give it up for Jessaca. (Applause)

Ms. Jessaca Bond: Oh, my word, it is tremendous.

Mr. Bill Shumard: Marie, come on up. Jessaca, I will have you to give this to Marie.

(Whereupon, the assembly extended a prolonged standing ovation.)

While Jessaca is still trying to grasp the moment, I am going to have her to present to Marie a plaque that will commemorate the launch of this partnership together. So, Jessaca and Marie, thank you very much. I just want to end on one note. There is a film clip I love to play when I speak about Special Olympics, and it is from that great sports movie "Sea Biscuit." At the end of the movie, Toby McGuire is riding Sea Biscuit to the finish line, and there is a line that goes back and forth in the movie where they are talking about the horse and they say, "Just because the life is a little bit broken up doesn't mean that you throw the whole life away." They are talking about Sea Biscuit and all the physical problems that he went through. It is Toby's ride of Sea Biscuit to the finish line, he says, "You know, we all got involved in this because we thought we were going to fix the horse. In the end, the horse fixed us and we all

fixed each other." You know, guys, that is what Special Olympics is all about. Thank you for having us today. (*Applause*)

SAAC Chair Godwin: Thanks again, Bill and Jessaca. Division III student-athletes look forward, with the help of our administrators, to beginning this new endeavor and engaging in a shared learning experience with Special Olympics athletes. For those of you interested in accessing the video we saw at the beginning of this presentation, it can be viewed and downloaded at www.ncaa.org/divisioniii. Thank you all for your time and commitment to the division and to our Division III Special Olympics partnership. Please join me again in recognizing the Special Olympics athletes for participating today in this exciting announcement. (*Applause*)

Chairman Harris: It makes everything else that we are about to do today seem unimportant. Marie, I want to thank you for your leadership and for the great job on the SAAC for pulling this partnership together. I think this really exemplifies what Division III is all about, and moving forward I don't think we could have a finer partner. I would like to give a special thanks to Bill and Jessaca, our new partners in this endeavor. (*Applause*)

ACCEPTANCE OF CONVENTION NOTICE AND PROGRAM

Our next task this morning is to review and accept the Division III Official Notice and Program for this year's convention. This process will entail a review of the Official Notice and Program, as well as a test vote to ensure the electronic voting equipment is functioning appropriately. Please remember that you will need both your voting paddle and your electronic voting unit for any votes during today's business session. Our procedures dictate that all voting be done by paddle or electronically, rather than by voice or hand. In addition, the Presidents and Management Councils have adopted a policy that we will use the electronic voting units to vote on all legislative proposals. In order to do that, we will now conduct a test vote to give us plenty of time to address any technical problems before we vote on the proposals later this morning. I would like to remind you of a few key points regarding the electronic voting system. The units are very easy to use. You do not need to turn the units on or off. They are always ready to transmit. There is no antenna. Each keypad works with the insert given to you at registration. That insert is specific to your institution or conference, so it is important to be sure to use the insert with the voting unit. When I declare it is time to vote, simply press the button for your selection. Press "1" for yes, "2" for no, and "3" to abstain. The number you choose will appear in the L.E.D. window on the front of the keypad. If any item other than the number you press appears in the L.E.D. window, please notify one of the voting technicians immediately. Their table is located to the side of the dais to your right. The keypad will accept votes until the chair declares the polls closed. So, if you press the wrong vote, simply enter the correct vote before the polling stops, and that new vote will be registered. We will wait about 30 seconds before we close the polls, so time should not be an issue at all. After the polling stops, the summary results of each electronic vote will be displayed on the large projection screens. We then will proceed to the next proposal. For roll-call votes, a school-by-school and conference-by-conference print-out of voting results will be posted on bulletin boards located outside the meeting room. That will occur as soon as possible after our roll-call votes conclude. During our morning break, we will have those out there, hopefully. We will do all we can to ensure an adequate break time prior to opening the window of reconsideration for those proposals. Finally, please remember to leave the keypads and inserts at your seats in the ballroom when our business session ends this morning. If you happen to take the keypad or insert with you, please return them promptly to the registration area or contact a member of the NCAA staff here at the hotel and they will make arrangements to pick it up. At this moment, are there any questions about the electronic voting process? To be sure the units are performing correctly, let's conduct a test vote. Anyone having any problems casting their vote should come forward for assistance. Let's vote on the following question: According to legend, who created his famous "Rough Riders" at the local Menger Hotel bar? Was it (a) David Crockett; (b) Teddy Roosevelt; (c) John Wayne? We are now closing the voting. How did we do? The correct answer, of course, is (b) Teddy Roosevelt who also is credited with the creation of the NCAA. If you voted for (c) you are not allowed to vote the rest of the day. It automatically shuts off. (*Laughter*)

ADOPTION OF CONVENTION NOTICE AND PROGRAM

Our next order of business is to adopt the Convention Notice and Convention Program. The Convention Notice is the green and white colored booklet you received in November. The Convention Program is the pamphlet that you received at registration. Please note that any editorial corrections to the proposals in the notice are reflected in the program. We will use the paddles to adopt the Notice and Program, unless we get a vote that seems too close to call. When we vote to adopt the Convention Notice and Program, we will vote on the proposals in the order they appear in those publications, unless they are reordered or have been withdrawn. If you intend to move to reorder a proposal, there will be time to do so in a few moments, and I will highlight that. Please note that any reordering of proposals also must occur via roll-call vote since all proposals are designated this year for roll-call vote. Also, please note that by adopting the Notice and Program, you are adopting all of the appendices found in

the Official Notice, the blue pages. This includes the three legislative appendices of note. First are the Interpretations in Appendix B, starting on Page 35, which are to be incorporated into the Division III Manual. Second is the grouping of Noncontroversial Amendments in Appendix C, which starts on Page 39. The third is Appendix D, which includes the Modifications of wording based on intent. They start on Page 161. The amendments in these appendices all have been approved by the Interpretations and Legislative Committee, the Management Council and the Presidents Council, and published in the Legislative Services database. Here is a new acronym for you. It is also called LSDBI. We will not discuss any of them individually unless you ask us to do so. If there is such a request, we will place those amendments "off to the side" and vote to accept the rest of the package first. We will then go back and discuss the individual proposals that were broken out for separate consideration one by one, and vote on whether they should be approved. Approval is debatable and requires a majority paddle vote. Any proposals removed from the package for separate discussion that are not subsequently approved are set so that we will discuss the big picture first and then address the details. The proposal resolves to do a comprehensive study of the championship policy regarding squad sizes thereby affecting the bench and travel sizes. We should first look at the proposals that address the entire issue, and then focus on more specific pieces, if necessary. It doesn't make sense to reverse this order. The discussion on the vote for Proposal 10 will be benefitted if we first have the discussion on Proposal No. 8. For that reason, the order should stay as it is, and I urge you to vote against the motion to reconsider. Thank you.

Chairman Harris: Thank you.

Microphone No. 1.

Delegate Steve Ulrich (Centennial Conference): Good morning. I am Steve Ulrich, Executive Director of Centennial Conference. We would like to speak against the motion to reorder. The members of the Centennial Conference believe this issue deserves a thorough hearing at the respective levels of governance in the Division III structure. Although a reordering may be considered appropriate to give Proposal 10 a fair hearing, we believe that such a reordering will also harm a fair consideration of Proposal No. 8. Perhaps the hardest decisions that are made at championship time revolve around who will be on the travel squad and who will be "left at home"? We implore the Championships Committee to take a long look at the current travel squad regulations. Please provide for as many student-athletes as possible who contributed to the success of the teams throughout the season to have the opportunity to be able to participate in a culminating event, which is the NCAA championship. We rise in opposition to reordering.

Chairman Harris: Thank you. Any other comments? We have a motion and we have a second for the reordering. We will now be voting on the reordering of the proposals. The motion to reorder Proposal 10 before we go to Proposal No. 8, the voting is now open. We will now close the polls. The motion to reorder Proposal 10 has failed. We need to open up again for any other motions for reordering. Hearing none, now that we have determined the order of the proposals, are there any motions to remove any of the items in Appendices B, C and D for separate consideration? Seeing none, then we are prepared to vote on the overall. Now, we must finally return to our original motion to adopt the Convention Notice and Program. We already have a motion and a second, therefore, this is a paddle vote. So, we are asking you to use your paddles. All those in favor of adopting the Notice and Program as it is, please raise your paddle; all opposed. It passes. The 2011 Convention Notice and Program are adopted. Thank you.

AGENDA REVIEW AND ACKNOWLEDGEMENT

Now permit me to review today's agenda and timetable. We will first consider the five proposals included in the Presidents Council grouping, Nos. 1 through 5. We then will consider the remaining proposals, Nos. 6 through 14 and any related amendments. Again, we will use the voting units and conduct a roll-call vote on all 14 proposals, along with related amendments and motions. We believe the voting process will take approximately 75 minutes. After we conclude our first round of voting, we will elect our new Management Council members. Time permitting, we will then take a brief break at approximately 10:15 to help break up the morning and allow additional time for the posting of voting results. Immediately after our break, we will open the window of reconsideration for the morning votes. Any reconsideration will be via roll call. After we finish reconsideration, at approximately 10:50, we will hear an update regarding the status of the academic reporting pilot. We will follow that session with an opportunity to further discuss the activation of the Division III identity initiative. We will conclude with an open forum. Our goal is to finish by noon, but we will take as much time as is necessary to conduct our business thoroughly and efficiently. Before we proceed, I would like to acknowledge the important work of several groups during the past year. First, I wish to thank the members of the Convention Planning Subcommittee. The Subcommittee met several times during the past year to help craft our meeting agenda and be sure that it is responsive to membership feedback and interests we have had this past year. You are enjoying the fruits of their labor right now. Please keep our convention format, content and timing in mind when you receive and complete the post-convention

evaluation form, and they had nothing to do with the weather. So just keep that in mind. The Subcommittee relies on your feedback to help make the convention a positive experience for all of us. The Subcommittee is chaired by Fredina Ingold, Director of Athletics at Penn State-Altoona. The full membership of the Subcommittee appears on the screens. Would the Subcommittee members please stand and accept our thanks for their hard work this year. *(Applause)*

Second, I would like to take this opportunity to thank the members of the Presidents Council and the Management Council for their very hard work during the past year. It has been a privilege to work with the members of both Councils, and I think the great working relationship between these groups has served Division III quite well. In particular, I would like to acknowledge the Council members who join me in completing their terms of service at this convention: From the Presidents Council, David Joyce from Ripon College. Kathy Owens from Gwynedd-Mercy College. The outgoing members of the Management Council: Sue Chapman from Worcester State University. Dan Fuls from Transylvania University. Lynn Oberbillig from Smith College. Lisa Marsh-Ryerson from Wells College. Let's give them a round of applause. *(Applause)*

I want to especially thank Lynn for the extraordinary job she has done with the Management Council in the way that she approached the issues and served also with the Presidents Council in such a fine fashion. Could I just ask for a round of applause for Lynn in addition to that. *(Applause)*

There are two other groups in particular that assisted the Councils during the past year that I would like to mention. One is the Presidents and Chancellors Advisory Group. This group helps to assure that a president from every Division III conference has an opportunity to assist the Presidents Council and Management Council with their leadership responsibilities, and likewise work with fellow conference presidents to address important athletics issues at that level. As you heard during yesterday morning's forum, presidential leadership remains a top priority for our division and the Presidents Council. The Presidents Advisory Group will continue to play a critical and crucial role in achieving that goal. Approximately, 115 presidents and chancellors attended our luncheon yesterday, which I think is a great start. It is one of the highest we have ever had at a convention. In particular, I would like to thank the departing members of the Advisory Group, whose names appear on the video screens. Would all members of the Advisory Group in attendance today please stand to be recognized. *(Applause)*

The other group to recognize are the members of the Virtual Focus Groups. We asked the Focus Groups for feedback on several important issues this past year. Their feedback has been invaluable to the Management and Presidents Councils. Would the members of the Virtual Focus Groups please stand to receive our thanks. *(Applause)*

I would also like to acknowledge those who serve in the NCAA Governance Structure beyond the Presidents and Management Councils, and the Presidents Advisory Group. We are truly a membership association with over 130 standing committees and many other special committees. It is only through the hard work of Committee members that the business of the NCAA and particularly Division III can be accomplished. If you have served on any NCAA Committee during the past year, please stand to be recognized. *(Applause)*

Thank you for your commitment to the Association and Division III. If you are interested in Committee service, I encourage you to contact members of the Nominating Committee and staff, who will be happy to discuss opportunities to serve in more detail with you. The final group I would like to acknowledge are those who have hosted an NCAA championship competition during the past year. Championships do not take place without a great deal of hard work by many individuals at the host schools. This hard work results in a quality championships experience for our student-athletes. If you are on the staff of a school or conference office that hosted any round of an NCAA championship during the past year, please stand to be recognized. *(Applause)*

It is now time to consider our various legislative proposals. In a time-honored tradition, the chair of the Division III Management Council, Lynn Oberbillig, will lead us through the voting process.

CONSIDERATION OF VARIOUS LEGISLATION

Chairperson Oberbillig: Thank you, President Harris, and good morning. Jessaca, you are right, 1,500 people, that's a lot. We are now ready to consider our proposed legislation. Today, we will consider a total of 14 legislative proposals and related amendments. They are Proposals Nos. 1 through 14 in your Convention Notice and Program. sponsor legislative actions of an operational nature for vote at the convention, while the Presidents Council would always retain the authority to review and rescind any actions of the Management Council. This structure will afford the Presidents Council increased time to focus on principles and concepts to ensure the Division's continued and future success while the Management Council would continue to focus on how best to operationalize these goals. I urge your support of Proposal No. 1 to confirm our commitment to effective and efficient presidential leadership. Thank you.

Chairperson Oberbillig: Thank you, President Bultman. Is there any other discussion? Seeing none, we are now ready to vote on Proposal No. 1. Please cast your vote, "1" for yes, "2" for no, and "3" to abstain. The polls are now

closed. The motion carries by unanimous 470 to zero. Wow! That is a good start. Our next proposal is No. 2. This proposal was discussed in the Q&A document. Is there a motion for adoption of Proposal No. 2?

Microphone No. 5.

Delegate Kathy Owens (Gwynedd-Mercy College): I am Kathy Owens, President of Gwynedd-Mercy College and a member of the Presidents Council. I move Proposal No. 2.

Chairperson Oberbillig: Is there a second?

Delegate Mary Jo Gunning (Marywood University): I second it.

Chairperson Oberbillig: There is a second. Thank you. Continue, please.

Delegate Kathy Owens (Gwynedd-Mercy College): This proposal fills a gap that currently exists with regard to representation in the Division III governance structure. At 80 percent of our institutions athletics reports to someone other than the president or the chancellor. Typically, athletics reports to a vice-president for student affairs or academic affairs. However, there is not currently a position designated for these individuals on the Management Council. This proposal recognizes that incongruity, and creates two new positions on the Management Council to more accurately reflect the management and organizational structure of our membership. Each of these new positions would be reserved for the position that oversees the director of athletics and is designated by the institution's president or chancellor for responsibility and oversight of the intercollegiate athletics program. The result of this proposal is that our Management Council will increase from 19 to 21 members, but most importantly it will be more representative of our Division and add a valuable strategic perspective to that body. For these reasons, I urge your support of this proposal. Thank you.

Chairperson Oberbillig: Thank you, President Owens. Any further discussion? Seeing none, we are prepared to vote on Proposal No. 2. Please cast your vote, "1" for yes, "2" for no, and "3" to abstain. The polls are closed. Proposal No. 2 is adopted, 461 yes, 3 no's and 1 abstain. The next proposal is No. 3. This proposal was discussed in the Q&A document. Microphone No. 6.

Delegate Jim Schmotter (Western Connecticut State University): As a member of the Presidents Council, I move Proposal No. 3.

Chairperson Oberbillig: Do I have a second?

Delegate Bob Antonucci (Fitchburg State University): I second it.

Chairperson Oberbillig: It has been seconded. Thank you. Please proceed.

Delegate Jim Schmotter (Western Connecticut State University): This proposal allows institutions greater flexibility in advertising their nonathletic attributes. Under current rules our institutions may not advertise in any manner at a high school and two-year athletic contests, or during the broadcasts of these events. Lifting these restrictions for nonathletic institutional advertisements is appropriate and a proper step towards greater institutional autonomy. The individual institutions are the appropriate agents to decide where their advertising efforts should be focused. We must consider the current economic climate and how it has affected our institutional resources. Many schools have had to reduce their budgets for admission and general student recruitment. Proposal No. 3 gives us a cost-effective method to promote the institutions and venues where a significant portion of our target audience members are located, namely, high school and two-year college events. This proposal properly grants our schools the flexibility to manage their advertising programs in a manner that is best for each individual institution. Institutional autonomy is paramount with this proposal, and for that reason I urge your support of Proposal No. 3. Thank you.

Chairperson Oberbillig: Thank you, President Schmotter. Any other discussion on this proposal?

Microphone No. 2.

Delegate Dan Fulks (Transylvania University): I am Dan Fulks, Transylvania University FAR, and a member of the Management Council. While the Management Council's position is essentially the same as we just heard from the Presidents Council, I also want to share with you the position of Transylvania University and would ask you to consider geography for the northeasterners. Situated in Lexington, Kentucky, where we are literally surrounded by a dozen NAIA schools, and virtually every high school we enter we see about a dozen NAIA banners hanging in the athletic facility. Although it may not be a huge issue for some of you, it is an issue for others, and I would urge you to support this. Thank you.

Chairperson Oberbillig: Thank you, Dan. Any further comments? Seeing none, we are prepared to vote on Proposal No. 3. Please cast your vote, "1" for yes, "2" for no, and "3" to abstain. The polls are closed. Proposal No. 3 passes, 412 yes, 48 no and 3 abstains. Now that we are warmed up, we are ready to move to Proposal No. 4. This proposal was discussed in the Q&A document

Microphone No. 5.

Delegate Jennifer Dubow (Colonial States Athletic Conference): As assistant commissioner of the Colonial

States Athletic Department, I move Proposal No. 4.

Chairperson Oberbillig: Is there a second?

Delegate Tim Downes (Emory University): I second it.

Chairperson Oberbillig: Thank you. There is a second. Please continue.

Delegate Jennifer Dubow (Colonial States Athletic Conference): Thank you, Madam Chair. On behalf of the Colonial States Athletic Conference and our commissioner, Amy Friedman, who could not be here due to a serious illness in the family, and our co-sponsors, the New Jersey Athletics Conference, the Little East and the Presidents Athletics Conference, I speak in favor of Proposal No. 4. This proposal seeks to give institutions a voice in allocating funds earned from fundraising. If this legislation passes, each institution will have the autonomy to decide which fundraising system is most appropriate for its student-athletes. Either the current rule, which states that all money earned be pooled into a general fund for the student-athletes for the athletic department, where this permissible legislation, which would allow money earned by a student-athlete to be allocated for that student-athlete is all that the requirement asks. We are not asking institutions to decide between the methods of allocation. As stated in the NCAA question and answer guide, earmarking would not be allowed for direct donations to be a letter-writing or fundraisers that involved athletics ability. Every other type of fundraiser would be eligible for earmarking, thus making the distinction between earned and unearned simple. Additionally, the designation of funds can only go up to the actual and necessary expenses. Anything raised above actual and necessary expenses would go into that general pool for the team or the athletic department. Those of us supporting this proposal, and myself as a former Division III student-athlete, urge you to vote in favor of this proposal in order to give institutions the autonomy to choose which method of allocation is most appropriate for its student-athletes. Thank you.

Chairperson Oberbillig: Microphone No. 3.

Delegate Jack Ohle (Gustavus Adolphus College): As a member of the Division III Presidents Council, I speak against Proposal No. 4. Let me try to put some perspective as to why I speak against this. Not simply as a president, but having served in my previous life for over 20 years as a chief advancement officer at Division III and Division I institutions, and having served ten years on the CASE Board, the Council for Advancement in Support of Education, and having been honored to serve two years as chair of that Board when I was serving as president of Wartburg College, I want to simply state that we should not have institutional fundraising activities benefit student-athletes individually. Institutional fundraisers are intended to benefit the student-athletes collectively. It is a misrepresentation, I believe, if we define an activity as an institutional fundraiser when the proceeds benefit certain individuals and not the institution. Supporting the proposal puts our institutions in a vulnerable position regarding the management of these funds. The current legislation makes it clear that any funds raised for an institutional fundraiser must go to the team or institution generally. Therefore, the funds are controlled by the institution. This proposal confuses who is in control of these funds by increasing pressure on schools to designate funds to specific student-athletes and thereby shifting control to others. Over the past two years, as the members have learned the proper application of the rules, fundraising in schools has not been at a great disadvantage. We have simply adjusted and continue to operate successfully, and there appears to be no crisis to change the rules in a manner that will cause increased pressure on individual student-athletes, additional compliance monitoring and confusion and steps away from the team focus. As a member of the Presidents Council, we heard a very appealing approach from many people on this proposal, particularly our student-athletes. I want them to know that is not against them that we make this decision but, in fact, it is an institutional position that the presidents feel very strongly about. I stand in opposition.

Chairperson Oberbillig: Thank you, President Ohle. Is there further discussion?

Microphone No. 2, please.

Delegate Fred Ohles (Nebraska Wesleyan University): I am a member of the Presidents Council. I want to add a couple of other points in opposition to Proposal No. 4. First of all, to underline that it detracts from the concept of the team in intercollegiate athletics, and secondly, that it is going to lead to inadvertent violations of the legislation. The emphasis in Division III athletics has long focused on the team itself, not the individual. So, any funds raised by the team should be divided equally within the team. To permit designation of funds for specific players shifts the focus from team to individual. This is contrary to our philosophy and identity in Division III. I want to point out also the difficulty of determining which funds are earned and unearned, and then determining exactly how those funds can and should be applied. This difficulty is likely to lead to unintentional violations. The current legislation is clear, the benefits of fundraising may be applied in one way to the team that makes it unnecessary to figure out what is earned, what is unearned. This proposal confuses that issue. It puts our institutions unnecessarily at risk, and seem to do that for something that is contrary to our basic philosophy. So, to hold up the team and to avoid unnecessary confusion, I ask you to vote against the proposal. Thank you.

Chairperson Oberbillig: Thank you, President Ohles.

Microphone No. 5.

Delegate Mary Jo Gunning (Marywood University): I am Mary Jo Gunning, director of athletics and recreation, Marywood University. I rise in support of Proposal No. 4. As an athletic director, I would appreciate having a choice between the two options of allocating funds. This proposal seeks to give another avenue for institutions that are concerned with providing an incentive for our student-athletes to fundraise and to protect against the inequitable circumstances that could occur where a small number of student-athletes fundraise and do not see the benefits of their hard work. This proposal would simply give institutions the ability to allow a student-athlete to benefit directly from his or her efforts within the limits of actual and necessary expenses. This proposal would not make fundraising a requirement for participation. For these reasons, I support and urge others to vote for this proposal. Thank you.

Chairperson Oberbillig: Thank you, Mary Jo.

Microphone No. 5.

SAAC Member Tucker Glass (Plattsburg State University of New York): As a member of the NCAA Division III Student-Athlete Advisory Committee, I speak in support of this Proposal No. 4. The Committee recognizes that the current economic climate requires many institutions to engage in fundraising efforts to support its team. This proposal provides student-athletes with the opportunity to benefit directly from their own fundraising efforts. Most importantly, it allows those student-athletes who may be in dire need of financial assistance to receive the direct benefit of their own activities, thus allowing them to purchase team apparel or participate in a training trip, and any excess funds to go to the rest of the team. While the Committee acknowledges the benefits of team-driven fundraising efforts and the need to ensure that team funds are distributed equitably, the Committee believes that providing students with the ability to utilize and control the money that those individuals earned is fair and promotes individual accountability. Team chemistry and camaraderie are not sacrificed in the face of the individual receiving their earned funds. Further, the Committee emphasizes that this is permissive legislation. Any issues may be addressed to be more restrictive measures by institutions, which are in the best position to determine the needs of their student-athletes and teams. In short, an institution may have a more restrictive rule on its campus, while others may practice the NCAA rule. For these reasons, I urge you to vote in favor of Proposal No. 4. Thank you.

Chairperson Oberbillig: Thank you, Tucker.

Microphone No. 8.

Delegate Tim Weaver (Bethany College-West Virginia): Good morning. My name is Tim Weaver, director of athletics at Bethany College in West Virginia. We are a member of the Presidents Athletic Conference. I would like to speak briefly in support of Proposal No. 4. I think what everyone needs to keep in mind is this does not void the current rules. If an institution wants to continue to operate under the current rules, it can. It is our decision on campuses to make that choice, and passage of this proposal does not obligate you to use the new rule. I think that the permissive and institutional autonomy, the basis of this is what makes it so appealing. Finally, I want to congratulate the SAAC. For them to have changed their position and had adult grown-up conversations and gone in and changed the Management Council's position, I think is a tremendous credit to you as young people. I know that is not easy to do. They have spoken, and they have had a lot of discussion about it. I think it is kind of up to us to listen to what our athletes want to do. Thank you.

Chairperson Oberbillig: Thank you, Tim.

Microphone No. 8.

Delegate Holly Garrett (Montclair State University): Good morning. I am Holly Garrett, director of athletics, Montclair State University, representing the New Jersey Athletic Conference. I attended the NCAA Rules Seminar in 2008, and it was at this seminar during the review of amateurism legislation that the membership learned that earmarking was a violation of these regulations. Given the vocal reactions, extensive and continued discussion, and the number of institutions that subsequently self-reported, it was evident that this was a widespread practice amongst the membership. Proposal No. 4 will allow institutions to once again keep records of team fundraising participation individually. Given the diversity of our institutions, there also are wide range socioeconomic differences among our student-athletes. Many of our teams raise funds to support team travel, purchase team gear, and to fund other initiatives that are not covered by institutional budgets. I dare say this has become a greater necessity during these difficult economic times. Coaches offer opportunities for student-athletes to participate in a variety of projects to help defray their share of the cost. Keeping track of participation enables student-athletes who need to earn their way an opportunity to do so. Under Proposal No. 4, athletics departments would continue to follow all the financial guidelines and policies set forth by their institutions for depositing and spending funds. The process of earmarking is really a matter of record keeping. As permissive legislation, those institutions who do not

want to keep records in this way are not required to, but those who found this a fair and equitable way to raise funds to expand opportunities for their student-athletes can once again do so. There are sufficient guidelines and limitations in this proposal to ensure that the spirit of amateurism, which is so important to our basic philosophy will be preserved. Please vote "yes" on Proposal No. 4.

Chairperson Oberbillig: Thank you, Holly.

Microphone No. 8.

Delegate Joe Onderko: I am Joe Onderko, Executive Director of the Presidents Athletic Conference. I rise in support of Proposal No. 4. At the risk of repeating the statements made by my distinguished colleagues, I do want to summarize and stress a few key points of our support. My conference and my co-sponsors consider this common sense legislation. There is no competitive or recruiting advantage to be gained by an institution that chooses to individually earmark. Voting this proposal down would eliminate that option for institutions who wish to have the autonomy to decide which system works best for them in a specific situation. It is permissive both in intent and in application. In conclusion, I would just like to thank a few groups. Certainly, we do thank, as my colleague Tim Weaver said, the national SAAC for their support of this legislation, for their in-depth investigation into it after they had originally voted against it. But as they learned more, they came to favor this legislation as being good for student-athletes. We thank them for starting the positive momentum that we have rode into this convention. We certainly want to thank the Management Council for hearing the voices of our student-athletes and for also changing their position to one of support. Finally, I would like to thank the Division III Presidents Council. Although we certainly would have loved to have one additional vote, we really appreciate the very thoughtful consideration of an issue that has very passionate supporters on both sides. Again, those of us supporting this proposal urge you to vote in favor of providing institutions the ability to decide the optimum method of allocation for its student-athletes. Thank you.

Chairperson Oberbillig: Thank you, Joe. Any other discussion on this proposal? Seeing none, we are prepared to vote. Please cast your vote, "1" for yes, "2" for no, and "3" for abstain. The polls are now closed. The motion carried, 281 yes votes, 187 no votes, and 4 abstains. Our next proposal is No. 5.

Delegate Jeff Moser (USA Volleyball Association): On behalf of the national governing body, our CEO, Doug Beal and President Dave Schreff, we are very excited to be here for this historic decision that you are about to make in support of a Division III men's volleyball championship. This is a prime example of the efforts of the NCAA's initiative to involve more Olympic sports to our collegiate athletes and the Olympic Liaison Committee's efforts through the NCAA. We are more than happy to continue to support the growth of volleyball at all levels of collegiate athletics, including through our USA men's volleyball grant program, which has benefitted 45 NCAA institutions at a value of about \$276,000 over the past several years. We invite you to vote in favor of this proposal, and if you have any questions or concerns about starting a men's volleyball program at your Division III institution, please don't hesitate to contact us. I appreciate the opportunity to speak. Thank you very much.

Chairperson Oberbillig: Thank you, Jeff. Is there any other discussion on this proposal? Seeing none, we are prepared to vote. Please cast your vote, "1" for yes, "2" for no, and "3" to abstain. The polls are now closed. The motion carries, 432 yes, 2 no's and 34 abstentions. Congratulations. *(Applause)*

That concludes our initial consideration of the proposals in the presidents grouping. Thank you. We will now proceed with the nine proposals in the general grouping. Again, we will consider these by roll call using the voting units. Our next proposal is No. 6. This proposal was discussed in the Q&A document.

Microphone No. 6.

Delegate Bob Antonucci (Fitchburg State University): As a member of the Presidents Council, I move Proposal No. 6.

Chairperson Oberbillig: Do we have a second?

Delegate Kathy Owens (Gwynedd-Mercy College): I second it.

Chairperson Oberbillig: Thank you. We have a second. Continue, please.

Delegate Bob Antonucci (Fitchburg State University): Proposal No. 6 eliminates the category of corresponding membership and modifies the requirements for an affiliated member to align them with the original intent beyond that particular membership category. Currently, the only benefits to a corresponding membership is the opportunity to receive the Association's membership publications and mailings. Corresponding members may not use the Association's name, logo or other insignia. Continuing a membership category for this purpose is unnecessary due to the availability of the information on the publications to the general public on the NCAA Web site. Proposal No. 6 also defines more specifically the category of affiliated membership to limit potential abuse of the NCAA brand or logo by groups whose primary interest is using the brand or logo may not be in the best interest of the Association. For these reasons, I urge your support of Proposal No. 6. Thank you.

Chairperson Oberbillig: Thank you, President Antonucci. Is there any other discussion regarding this proposal? Seeing none, we are prepared to vote on No. 6. Please cast your vote "1" for yes, "2" for no, and "3" to abstain. The polls are closed. Proposal No. 6 is adopted, 466 yes, 2 no's and 3 abstains. Our next proposal is No. 7. This proposal was discussed in the Q&A, and I would like you to note there is also an amendment to amendment. The parliamentary document distributed earlier describes how that process works.

Microphone No. 3.

Delegate David Anderson (Saint Olaf College): My name is David Anderson, president at Saint Olaf College and chair of the Presidents Council of the Minnesota Intercollegiate Athletic Association. On behalf of the MIAC and our co-sponsors, I move Proposal No. 7.

Chairperson Oberbillig: Is there a second?

From the Floor: I second it.

Chairperson Oberbillig: It has been seconded. Please proceed.

Delegate David Anderson (Saint Olaf College): This proposal would permit certified strength and conditioning personnel to conduct voluntary workouts for all student-athletes. This voluntary service would advantage our student-athletes by providing a professional resource to guide them in their conditioning programs. The goal is to increase the safety and well-being of our student-athletes both during their out-of-season conditioning, and then consequently during their season play by providing the services of a certified strength and conditioning coach. These services would be available to all student-athletes and thus would advance the goal of providing equity of resources across all sports sponsored by our institutions. On behalf of the MIAC and our co-sponsors, I invite your support for this motion. Thank you.

Chairperson Oberbillig: Thank you, David. Now, we go to Microphone No. 5.

Delegate Kathy Owens (Gwynedd-Mercy College): As a member of the Presidents Council, I move Proposal No. 7-1.

Chairperson Oberbillig: Do I hear a second for this amendment?

Delegate James Schmotter (Western Connecticut State University): I second it.

Chairperson Oberbillig: There is a second. Please continue.

Delegate Kathy Owens (Gwynedd-Mercy College): This proposal amends Proposal No. 7 to permit strength and conditioning personnel to conduct voluntary workouts for student-athletes only during the institution's regular academic year. Proposal 7-1 reinforces the principle of proportion, which is a key attribute of Division III. This amendment to amendment would balance student-athletes' desire for proper training against the potential increased pressure on student-athletes to participate in voluntary workouts year round. Like the original proposal, the amendment supports student-athletes in their efforts to reach high levels of athletic performance by expanding the current time period permitted to conduct these workouts. However, by limiting the reach of Proposal No. 7 to the academic year only, this proposal also provides student-athletes with appropriate time to pursue other interests and passions during the summer vacation period. For these reasons, I urge your support in amending Proposal No. 7 as set forth in this Proposal No. 7-1. Thank you.

Chairperson Oberbillig: Thank you, President Owens.

Microphone No. 4.

Delegate Tim Gleason (Ohio Athletic Conference): I am Tim Gleason, Commissioner of the Ohio Athletic Conference. If I may, could I ask a question? Is there any further definition of "nationally recognized", other than what is in the Q&A?

Chairperson Oberbillig: The definition we have in the Q&A is the definition we will be following if this is adopted.

Delegate Tim Gleason (Ohio Valley Conference): Would it then be within my purview, Madam Chair, to make a motion to refer this to the Interpretations Committee?

Chairperson Oberbillig: Yes, sir, I will take that as your motion to refer. I need a second for that motion.

From the Floor: I second it.

Chairperson Oberbillig: It has been seconded. Thank you. We now open the floor for discussion on the motion to refer the amendment to Committee.

Delegate Tim Gleason (Ohio Valley Conference): The motion to refer is because the words "nationally recognized" ring hollow. Anyone can claim that they are nationally recognized. We feel that in a couple of weeks there might be a whole new world of strength and conditioning personnel who claim to be nationally recognized. That needs to be further discussed by the structure of the Interpretations Committee to come up with a better definition of what that is.

Chairperson Oberbillig: Thank you, Tim. Any other discussion on the referral of this proposal?

Microphone No. 3.

Delegate Dan McKane (Minnesota Intercollegiate Athletic Conference): The proposal is written to allow institutions and strength and conditioning coaches the ability to determine which national certification is appropriate for their needs. The national certification requirement is crucial to this proposal in regard to safety and proper instruction. We did not feel it was appropriate to identify or signal out a specific certifying agency. This concept stays in line with the proposal two years ago regarding first aid, CPR and ADU's, allowing institutions to determine which national certification was appropriate for their institution's needs. I urge you to vote against the referral.

Chairperson Oberbillig: Thank you.

Microphone No. 2.

Delegate Fred Ohles (Nebraska Wesleyan University): A question of clarification. Are we currently considering the amendment or are we considering some wording in the main motion? I find what is occurring now confusing. Thank you.

Chairperson Oberbillig: The motion to refer is for the entire proposal, and because the amendment also has reference to a national certified governing body, the motion was appropriate at the time. This is a motion to refer the entire proposal. Any further comments on the motion to refer?

Microphone No. 2.

Delegate Joe Austin (Great Northeast Athletic Conference): We support it for the safety and well-being aspect of the student-athletes. We believe that it allows them to receive proper instruction on the lifts and drillings during their off-season within the academic year, and we would ask that the motion to pass this be passed. Thanks.

Chairperson Oberbillig: I just remind you we have a motion to refer. If you can limit your comments to that motion, the chair would appreciate it. Seeing no one at the microphones, we will vote on the motion to refer. A "yes" vote will refer the motion back to the governance structure. A "no" vote is against referral and "3" is to abstain. Please cast your vote. The polls are closed. The motion to refer fails, 134 yes, 324 no, and 11 abstentions. I now open the microphones to continue discussion on Proposal 7-1, the amendment to the amendment.

Microphone No. 7.

Delegate Bill Klika (Fairleigh Dickinson University, Florham): As a member of the Management Council, I also speak in support of Proposal No. 7-1. Proposal No. 7-1 strikes an appropriate balance between the current legislation in the original proposal. It provides additional opportunities to accommodate student-athlete's requests for assistance and training, but still respects the core value of our Division by limiting the extent access to student-athletes outside the playing season, and especially during the summer. Under the current rules, coaches are allowed to conduct voluntary workouts during the playing season. Permitting certified strength and conditioning staff to conduct workouts during the entire academic year would expand the current opportunity without pressuring student-athletes to participate during the summer break. In addition, during the summer vacation period, current rules do permit institutions to monitor the voluntary workouts for safety purposes. Therefore, safety is not sacrificed by limiting this proposal to the academic year. It merely alleviates the potential additional pressure to remain in school during the summer. For these reasons, I urge you to support this proposal. Thank you.

Chairperson Oberbillig: Thank you, Bill.

Microphone No. 2.

Delegate Portia White (Lake Forest College): I am Portia White, senior woman administrator at Lake Forest College. As a member of the Management Council, I also speak in support of Proposal No. 7-1. This proposal represents a cost-effective and responsible approach that promotes equity among institutions. Many Division III institutions, the athletic staffs, including strength and conditioning coaches, their appointments or contracts do not include the summer vacation period. Similarly, there are institutions also that close their athletic facility during the vacation period for financial reasons. This amendment minimizes the potential adverse economic impact of Proposal 7 as originally sponsored. By preventing certified strength and conditioning coaches from conducting volunteer workouts without student-athletes during the summer vacation period, Proposal No. 7-1 evens the playing field within the Division by alleviating some of the pressure that our institutions with limited resources may face by feeling forced to compete. For these reasons, I urge you to support Proposal No. 7-1.

Chairperson Oberbillig: Thank you, Portia.

Microphone No. 5.

Delegate Kendall Baker (Ohio Northern University): As a member of the Presidents Council, I also speak in support of this proposal. The current prohibition on out-of-season activity was designed to protect student-athletes' personal time outside of structured athletic activity. A key tenet of this Division III that we are all a part of, a key component of our philosophy is athletics, but is one part of a student-athlete's educational experience. What Propos-

al No. 7 does, it attempts to maintain that delicate balance by remaining true to this principle in providing student-athletes with opportunities outside of the athletics structure. For that reason, I urge support for this proposal.

Chairperson Oberbillig: Thank you, President Baker.

Microphone No. 5.

SAAC Member Michelle Gulino: My name is Michelle Gulino, soccer student-athlete, Saint Joseph College of Long Island. The NCAA Division III Student-Athlete Advisory Committee believes it is important to provide opportunities to all student-athletes. With this in mind, SAAC prefers Proposal No. 7 not be amended. An amendment to restrict access to strength and conditioning coaches to the academic year does not allow fall sports student-athletes guidance and assistance to best prepare for their season. It also eliminates the opportunities for student-athletes continuing their studies during the summer months from accessing resources on their campuses as they normally would during the academic year. A strength and conditioning coach provides sports-specific guidance on how to best conduct training regiments and offers expertise on conditioning for purposes of injury prevention. The months leading into our sports seasons are of the utmost importance. Out-of-season conditioning prepares student-athletes to be at the highest fitness level on the first day of preseason. While the SAAC understands there may be pressures on student-athletes to work with the strength and conditioning coach over the summer months, we believe the opportunity to prevent injuries and take advantage of our institutional resources outweighs any abuse of our Division III out-of-season philosophy. SAAC recognizes that adopting 7-1 would provide some student-athletes more benefits than currently afforded. However, we ultimately prefer that Proposal No. 7 be adopted unamended and all student-athletes, including fall sports student-athletes, have access to conditioning resources that prevent injuries. At the same time, we also recognize that benefits for some student-athletes are better than no student-athlete receiving this opportunity. For these reasons, I urge you to support Proposal No. 7 unamended. Thank you.

Chairperson Oberbillig: Thank you, Michelle. Is there any further discussion regarding the amendment? Seeing none, we are now prepared to vote on whether to amend Proposal No. 7 as described in Proposal 7-1. Please cast your vote, "1" for yes, "2" for no, and "3" to abstain. The polls are now closed. Proposal 7-1 is adopted, 303 yeses, 164 no's and 5 abstentions. We now must return to discuss and vote on the original Proposal No. 7 as amended. Is there any further discussion?

Microphone No. 3.

Delegate Jack Ohle (Gustavus Adolphus College): At this point, since it has been amended, I want to speak on behalf of the Presidents Council as the proposal is amended in support. The Presidents Council supports this proposal. The Council believes this proposal would provide student-athletes a safer environment in which to engage in voluntary workouts by permitting certified strength and conditioning coaches to conduct the workouts. Rather than just monitor them, this is an important aspect of safety for our students. Although permitting certified individuals to conduct the workouts does expand the legislation, strength and conditioning coaches are already permitted to provide student-athletes with a workout and monitor voluntary workouts for safety purposes. Given these two factors, it is clear that what is being proposed is not a significant change but, nevertheless, a beneficial change. Therefore, I urge you to support Proposal No. 7 as amended.

Chairperson Oberbillig: Thank you, President Ohle.

Microphone No. 8.

Delegate Keri Luchowski (North Coast Athletic Conference): We rise in opposition to Proposal No. 7 as amended. The members of the North Coast Athletic Conference feel this proposal does not offer significant benefit to our student-athletes. It will instead will be detrimental to them because of increased pressure to work out throughout the entire academic year. We have concerns over potential abuses regarding certification. We also question the validity of voluntary. Current legislation offers ample opportunity for providing workouts and more importantly safety monitoring to our student-athletes. The North Coast Athletic Conference stands in opposition to this proposal. Thank you.

Chairperson Oberbillig: Thank you, Keri.

Microphone No. 3.

Delegate Nikki Fennern (St. Mary's University of Minnesota): I am Nikki Fennern, director of athletics at St. Mary's University of Minnesota, and a member of the Minnesota Intercollegiate Athletics Conference. I rise to speak in support of Proposal 7 as amended. Regarding the safety and well-being of our student-athletes, this proposal would allow our student-athletes to receive proper instruction on lifts and drills. Currently our student-athletes during the off-season do not have the same access to strength and conditioning personnel as our general student body. So, this allows our student-athletes to be treated as a general student body would on any campus. In addition, we speak in favor of the retention of student-athletes due to the engagement with another professional on our campus. In fact,

when we boil it down, this proposal is not going that much farther than what is permissible now. We currently can provide workouts on paper and monitor those workouts for safety, allowing a professional the added ability to help to conduct the workout is not a radical change. We urge your support for this proposal. Thank you.

Chairperson Oberbillig: Thank you, Nikki.

Microphone No. 5.

SAAC Member Brett Halvaks: I am Brett Halvaks, cross country track and field student-athlete at California Lutheran University. Division III student-athletes strive to do the best they can in all facets of life. We are successful in the classroom, in our communities and on the field of play. That success comes because we prepare ourselves. We study for tests, we practice our speeches and we train and condition in preparation for our seasons. In fact, many student-athletes go to the length of paying personal trainers to ensure they are prepared for their season even when their institutions employ strength and to the trainers but not in any kind of organized problematically. So, these are just thoughts.

Chairperson Oberbillig: Thank you, President McMillan.

Microphone No. 7.

Delegate Terry Warnsart (Hunter College, the City University of New York): I am director of athletics from Hunter College, the City University of New York. Just a point of clarification for someone on the panel maybe. In the Q&A, Question No. 9, it states that athletic-related activity is not permissible out-of-season, and we would not be able to use any of our fitness gyms, multi-purpose gyms. So, I am not sure how we would be able to conduct this. So, if someone could give some light on that.

Mr. Jeff Myers: That is in reference to one specific exception. Reserving facilities solely for the use of conducting those voluntary workouts would be impermissible. However, conducting those workouts while those facilities were open to the general student body would be permissible. That was the purpose of that question.

Chairperson Oberbillig: Thank you, Jeff. Is there any further discussion on this proposal?

Microphone No. 8.

Delegate Jeff Martinez (University of Redlands): I am director of athletics at the University of Redlands and a member of the Management Council. I also would like to speak in support of Proposal No. 7 now as amended by 7-1. In the end, it really does nothing more than to supply our student-athletes with the ability to train in the safest and most optimal manner. When we ask them to compete at an intense level, we shortchange them if we don't provide that opportunity and do our part by giving them the support that they need to maximize their performance and prevent injuries, and so on. So, our strength and conditioning coaches, by allowing them to conduct these voluntary workouts outside of the playing season, it will provide our student-athletes with a better and safer experience overall. I ask you to support this proposal on behalf of our student-athletes and their safety and well-being.

Chairperson Oberbillig: Thank you, Jeff.

Microphone No. 1.

Delegate Nora Beck (Lewis and Clark College): My name is Nora Beck. I am the FAR at Lewis and Clark College. I urge you to vote "no" on this proposal. I come to you not only as chairman of the music department, but as a parent. In looking back, if I knew that my son or daughter were feeling pressure to lift more in order to stay competitive as opposed to working on their schoolwork and their music and other important things, I think that is the reason why you go to college, I would be very upset. I understand that the student-athletes feel this is important to them, but I have a funny feeling that when they look back at their college experience in 10 to 20 years, and I wonder if they would have rather gone to France in an overseas program or learned Chinese than spend extra time working with the trainer. Thank you.

Chairperson Oberbillig: Thank you, Nora. Is there any other discussion regarding this proposal? Seeing none, we are prepared to vote. Please cast your vote "1" for yes, "2" for no, and "3" to abstain. The polls are closed. The motion carries, 339 yes votes, 128 no votes and 3 abstains. Our next proposal is No. 8. I see someone at Microphone No. 6.

Delegate Robert Antonucci (Fitchburg State University): As a member of the Presidents Council, I move Proposal No. 8.

Chairperson Oberbillig: Do I have a second?

Delegate Kendall Baker (Ohio Northern University): I second it.

Chairperson Oberbillig: Thank you. Continue, please.

Delegate Robert Antonucci (Fitchburg State University): The excellence and dedication showcased by our student-athletes at NCAA championships is something of which to be extremely proud. We at the NCAA must fulfill our duty and continue to provide student-athletes the quality championships experience that they deserve. We have entrusted the Championships Committee, the Management Council and the Presidents Council to provide the leader-

ship to ensure the continued quality of the championship experience. Voting for this resolution allows this leadership to continue to administer to the championships, accordingly, while resolving to look at ways to improve and continue the excellence of the championships experience. With passage of this resolution, the Championships Committee would be charged with engaging in a thorough review of the current squad, bench and travel limits to determine if those limits are appropriate for the best championship experience. This is the right time to engage in this review because of the recent signing of the new contract with CBS and Turner Sports allows us to approach these concerns and potential changes knowing what the financial future holds. This clarity has not been present the last couple of years, thus limiting our ability to engage in the meaningful review of the entire policy. Finally, this review on any potential policy changes will be completed no later than July 1st, 2011. This date is significant for two reasons. First, any changes that will be applicable to the championships occurring during the 2011-2012 academic year. Second, if the membership does not agree with these changes, legislation could be proposed by next year's convention. Regardless of any changes to the current policy should only occur if the data supports it. This data can only be realized through the study. The Championships Committee is in the best position to look at this data and determine if and how changing the squad limits will enhance the entire championship experience. It is imperative that we support them in this endeavor and ensure that they maintain their discretion to manage the championships accordingly. For these reasons, I urge your support of Proposal 8. Thank you.

Chairperson Oberbillig: Thank you, President Antonucci.

Microphone No. 7.

Delegate Tim Downes (Emory University): As a member of the Management Council and Championships Committee, I speak in support of Proposal No. 8. Proposal No. 8 represents the reasonable approach to address concerns regarding the current bench size limits for championships sports. The current limits may or may not be correct, but an unlimited bench size is not a realistic answer. By voting for this resolution, you are endorsing the Championship Committee's intent to take a reasoned and databased approach to examining current squad and bench limits. This approach will look at the overall championship experience as well as safety and game management issues. While there are several areas for review for the Championships Committee, one possible example is to look at how the squad limits are determined. Current limits are based on the average squad size across the Division for that particular sport. An alternative approach might be to look at the average squad size of the teams that participated in previous years championships, which could provide a more appropriate squad size for future championships. This is one example of what a databased approach could produce a change in policy that would have a practical but yet a positive impact. Another benefit of endorsing this review is that it focuses on the entire championship experience. Only increasing the bench size as Proposals 9 and 10 seek to do would not result in those additional student-athletes receiving funding for travel, participating in the championship banquet or receiving championship awards. Only an increase in the squad size would result in additional student-athletes benefitting from the full championship experience. Proposal No. 8 represents the equitable and reasonable approach to making informed decisions on this issue and does so going into a time of solid understanding within the Division and the Association of future budget allocations. For these reasons, I urge your support of Proposal No. 8. Thank you.

Chairperson Oberbillig: Thank you, Tim.

Microphone No. 1.

Delegate Chuck Mitrano (Empire 8 Conference): I am Chuck Mitrano, Commissioner of the Empire 8. I rise also in support of As stated earlier by my colleague from the Allegheny Mountain Collegiate Conference, Proposal No. 10 is not in direct opposition to this resolution. Proposal No. 10 focuses strictly on bench size limitations, not on the other areas that could be focused on by this regulation which would include potentially increasing travel squad size, per diems in other areas of championships that are also applicable. So, while we hope for your support for Proposal No. 10, we also ask for your support of this resolution in support of the Championships Committee and the NCAA.

Chairperson Oberbillig: Thank you, Chuck. Any further discussion on this resolution? Seeing none, we are prepared to vote. Please cast your vote, "1" for yes, "2" for no, and "3" to abstain. The polls are now closed. Resolution No. 8 is adopted, 456 yes votes, 8 no votes, and 2 abstains. Our next proposal is No. 9. This proposal was discussed in the Q&A document. Seeing no one at the microphone, we assume this proposal is being withdrawn, which brings us to Proposal No. 10. This proposal was discussed in the Q&A.

Microphone No. 2.

Delegate Chuck Mitrano (Empire 8 Conference): On Currently, determining bench size limits is under the purview of the Championships Committee and related Sports Committees as is the determination of the squad and travel sizes. We have given them this responsibility so that they may manage the championships to provide an

excellent experience for the student-athletes and their institutions. The Championships Committee has the insight and expertise to look comprehensively at the championships experience. This proposal eliminates the Championships Committee and Sports Committee's authority to regulate the number of student-athletes in the bench area, but still expect them to be responsible in all other aspects of the bench area. It would allow an unlimited number of student-athletes to appear in the bench area but has no provision to fund their appearance, which is not practical and makes little sense. Additionally, this proposal allows some student-athletes to participate and have the championship experience, but excludes them from the rest of the experience. Taken together, this proposal is a divergence from the current policy in which the NCAA double funds in the championships. If there is concern about the Championships Committee's intent to engage in a study of Proposal No. 8, please note the governance structure understands the membership's concerns and it is wholly committed to undertake a review that is timely, fair and reasonable. Additionally, the governance structure understands that changes in some areas are warranted. We know that changes need to be made. You voted for Proposal No. 8 and, therefore, I urge you to oppose this Proposal No. 10. Thank you.

Chairperson Oberbillig: Thank you. Is there any other discussion on Proposal No. 10?

Microphone No. 5.

FROM THE FLOOR: As a member of the Student-Athlete Advisory Committee, I speak in support of Proposal No. 10. This bench size proposal is to enhance the student-athlete's experience. Many student-athletes can recount championships where a teammate having helped the team train and grow throughout the season was deprived of the experience of dressing and celebrating with her teammates, and instead was compelled to blend in with the crowd. This proposal allows student-athletes to demonstrate solidarity, shows that a team is composed of more than the athletes competing on game day. This legislation does not change the number of student-athletes eligible to compete and thereby does not provide a competitive advantage to the institution that has the larger roster. The reality is that the diversity of Division III means that some schools can afford to bring more student-athletes to championship events than they already do. We are simply asking that these student-athletes move from the stands to the field. SAAC is unwilling to let equity concerns outweigh the significance of a championship experience. The opportunity to be with your team during championships is paramount and should be available to as many student-athletes as possible. For these reasons, SAAC urges you to support Proposal No. 10. Thank you.

Chairperson Oberbillig: Thank you, Karen.

Microphone No. 7.

Delegate Donna Ledwin (Allegheny Mountain Collegiate Conference): On behalf of the student-athletes of the Allegheny Mountain Collegiate Conference, we ask your support of Proposal No. 10. I would first like to stop and ask folks, those of you who were present at the opening session, and I know many of you were there when President Mark Emmert asked those of us in the room who had participated in collegiate athletics in our younger days to please stand and be recognized. And there were tremendous numbers of folks in that room who stood up. I am not going to ask you to stand up now, but I want you to take a second and reflect if you were one of those standing, how many of you would be willing to have felt good about standing in the stands when the rest of your team was competing in a national championship? I want you to put yourself in our student-athletes' shoes, because you were one once. Now, take off your administrative hat, which is important, because a lot of stuff goes into the championships, and I don't want to diminish that one bit, but I want you to put yourself back in the day when you were a student-athlete. We have four student-athletes from our conference who are here at this convention. We have done that for the past three years. We feel it is very important that these student-athletes see how the NCAA works. We want them to see how a bill makes a law, or maybe more graphically how the sausage gets made. It is not always pretty. But they need to see the full discussion, they need to see how things happen. They understand they can't come speak at the microphone in their capacity here. They are guests and observers. But they are incredibly impacted by this legislation that occurs. I asked them if they could speak at the microphone, what would you say? The overwhelming message was the team is your family and everyone contributes to the team's success. That is everyone. They talked about the kids who probably are not going to get in the game that season, but is there for batting practice. It is all the different things that are involved in contesting and getting to a national championship, and that involvement. They feel it is so important that everyone be a part of that sideline experience. I don't think there was any student-athlete at that Honors Dinner yesterday that didn't thank their team, that this was a team award, not an individual award. I was particularly moved by one of my student-athletes who also happens to be in the ROTC, and fitting with the winner of our Teddy Roosevelt winner, she said, "In ROTC we are taught one thing, that no one is left behind." I would ask your support of Proposal No. 10 in support of our student-athletes. Thank you.

Chairperson Oberbillig: Thank you, Donna.

Microphone No. 1.

Delegate Mike Lindberg (Ithaca College): This vote will send a strong message to all our student-athletes where they figuratively and literally stand. There are no unfunded mandates within Proposal No. 10. Proposal No. 10 does not change who can play and it does not change who we decide can travel. Without a doubt, we would send a profound message to all our student-athletes, starters, subs, practice players, who stand together during the year. Our message, we value their commitment, we honor their education and are proud of the way they represent our institutions during the year and during the championship segment of play. Today, we can literally and figuratively stand with our student-athletes as a team, too. I urge you to support Proposal No. 10. Thank you.

Chairperson Oberbillig: Thank you, Mike.

Microphone No. 8.

Delegate Chris Walker (University of Redlands): I am the athletic director at the University of Redlands. We would ask you to vote in opposition to Proposal No. 10. We understand and appreciate the fact that this proposal does not change the number of actual participants in the NCAA championships. It also permits institutions to decide who travels to championships and who participates in warm-ups, who sits on the bench and so on. In short, it allows institutions their own autonomy on how they handle NCAA championship participation for those not on the active roster. However, how can we support this postseason opportunity for all sports but one? How do we justify recognizing season-long contributions of student-athletes in all sports but one? How do we say this to a football student-athlete, whose student-athletes have participated in the very sport with the most restrictive non-traditional season and the support that has the least number of competitive opportunities each year? How do we justify telling those student-athletes that their contributions and their postseason experience is not as important as the student-athletes in all of our other programs? I ask you to oppose Proposal No. 10. Thank you.

Chairperson Oberbillig: Thank you, Chris.

Microphone No. 6.

Delegate Debi McGrath (Colby-Sawyer College): We had a student-athlete in an NCAA competition that did have to sit behind the bench. It was obviously one of the most difficult situations we have ever had to deal with with parents, et cetera. I appreciate that. It was very, very difficult. You are going to think I am speaking in support of Proposal No. 10, but I feel strongly, and I guess I am very concerned about the fact that we are opening up an unlimited possibility here in terms of numbers. So, a point of clarification. If I am wanting to give the Championships Committee the duty to determine what those squad sizes are like versus leaving it at no number at all, I should oppose this resolution, correct?

Mr. Jeff Myers: I certainly can't tell you specifically how to vote, but in regards to how to relate to each other, No. 8, which you have already passed, has confirmed the Championships Committee to study all aspects, the squad size, the bench size, the travel size. This proposal would open up the bench size. So, that is affecting one piece of it. At this point in time, it would be effective immediately, so the next winter championships and spring championships going forward. Then it would require any other legislative proposals to reverse that depending on what the study reveals.

Chairperson Oberbillig: Microphone No. 7.

Delegate Tim Downes (Emory University): As a member of the Management Council and the Championships Committee, I speak in opposition to Proposal No. 10. None of us want to tell a student-athlete that has practiced all season that NCAA prohibits them from sitting with their team during the championship, but we make these tough decisions every day. The postseason is special and the NCAA championship environment should represent a first-class experience and an equal playing field. Proposal 10 has the potential to create an inequitable environment and a negative experience would impact on the competition itself. The logistical concerns of Proposal No. 10 are real. Asking our championship hosts and game administrators to prepare for and manage unlimited, undefined bench sizes, detracts from other duties most likely in line with the competition. Most indoor venues and many outdoor venues don't have unlimited space and can't practically accommodate unlimited student-athletes in the bench area. The immediate effective date of Proposal 10 would change championship policy in midstream, while changes coming out of the championships study could be in place for the start of the 2011-12 academic year giving fair notice to potential participants and host institutions. If there is an unevenness about the current bench limits, let's see what the study you approved in Proposal No. 8 provides and have more conversation and make a more informative decision. For this reason, I ask you to vote against Proposal No. 10.

Chairperson Oberbillig: Thank you.

Microphone No. 1.

From the Floor: I speak in opposition to Proposal No. 10. We have heard very great and heartfelt comments like no one would be left behind or should be left behind, and we will send a message to all our student-athletes. However, as we know the heartbreak of sitting in the stands when your fellow students are competing, where we

have a group of students who will be excluded from this. These are the student-athletes that play football. I have a man who is a nursing student and a linebacker, and he may be sitting in those stands when his fellow athlete in lacrosse has an opportunity to stand on the sideline. The inequity of this proposal must be addressed later through Proposal No. 8. I stand in opposition to this proposal. Thank you.

Chairperson Oberbillig: Thank you.

Microphone No. 2.

Delegate Ira Zeff (Nebraska Wesleyan University): I am the current chair of the Championships Committee. I speak in opposition to Proposal No. 10. As you have heard many times today, the Championships Committee, along with the Sports Committees, are charged with the responsibility to ensure that the D-III championships are conducted in a fair, equitable and professional manner. We do this to help our teams and student-athletes have a positive championship experience. We have talked a lot about logistics. It was someone who had spoken in favor of the proposal talked about basketball bench sizes. By the rule book, there is only so many spaces allowed on the bench of a basketball game. That allows only so many people in the bench area. Neither the Membership nor the Championships Committee can make a decision to change that rule out of the rule book. Proposal No. 10 would create inequities in the number of student-athletes in the bench area that could potentially create a competitive advantage. The membership would never stand for the Championships Committee to make the rule that the local team could have 40 people in their bench area and the visiting team could only have 25. Yet, this is exactly what Proposal 10 could allow to happen. I urge you to vote "no" on Proposal No. 10 and allow the Championships Committee to study the bench size issue and make increases in a fair, equitable and logistical manner.

Chairperson Oberbillig: Thank you, Ira.

Microphone No. 4.

Delegate Joe Bednarsh (Yeshiva University): I would just like a point of clarification, please. Is this a study by the Management Council that will be completed by July 1st, 2011, and any proposed proposal changes would have to be complete? Can somebody speak to whether this will be in place for the fall championships next season, or will we have to vote on it at the convention next year?

Mr. Jeff Myers: Currently, the squad limits are established by championship policy, which could be changed in this time frame and does not require legislative action. So, the review could result in policy change that could be in effect for the next academic year, including fall championships.

Chairperson Oberbillig: Is there any other discussion on this proposal? Seeing none, we are prepared to vote. Please cast your vote, "1" for yes, "2" for no, and "3" to abstain. The polls are closed. This proposal fails, 112 yes votes, 352 no votes, and 4 abstains. Our next proposal is No. 11. This proposal was discussed in the Q&A.

Microphone No. 1.

Delegate Russell Rogers (Stevens Institute of Technology): On behalf of the Empire 8, Allegheny Mountain Collegiate Conference, the Northeast Athletic Conference, I move Proposal No. 11.

Chairperson Oberbillig: Do I have a second?

Delegate Donna Ledwin (Allegheny Mountain Collegiate Conference): I second it.

Chairperson Oberbillig: Thank you. Please, proceed.

Delegate Russell Rogers (Stevens Institute of Technology): This proposal allows student-athletes from the sports of cross country, track and field, and swimming to compete in triathlons without penalty during their intercollegiate sports season while still adhering to amateurism standards. Currently, student-athletes are not permitted to compete in triathlons while in a season as their sport is considered to be one and the same as a triathlon for purposes of the outside competition legislation. While running or swimming may be part of a triathlon, they don't make up the entire event and certainly should not be considered the same sport. Swimmers and runners really cannot be treated any differently with respect to their ability to compete in triathlons in season than any other student-athlete. Thank you for your consideration.

Chairperson Oberbillig: Thank you, Russell.

Microphone No. 7.

Delegate Livingston Alexander (University of Pittsburgh, Bradford): As a member of the Presidents Council, I speak in support of Proposal No. 11. This proposal allows our student-athletes to pursue a passion with no negative impact on their NCAA participation. It is important to recognize that adoption of this proposal does not sacrifice the Division III commitment to preserving the student-athlete's discretionary time or alter the Division's prohibition against athletically-related activities outside of the playing season. If adopted, no undue time constraints or demands would be placed on student-athletes. As it stands, the proposal simply ensures that student-athletes, if they so choose, can compete in the sport of triathlon in the same manner as the general student body without impacting their NCAA eligibility in a separate sport. For these reasons, I urge you to support this proposal.

Chairperson Oberbillig: Thank you, Alexander.

Microphone No. 3.

Delegate Dennis Leighton (University of New England): Thank you. I am Dennis Leighton, faculty athletics representative at the University of New England and a member of the Commonwealth Coast Conference. I would like to just mention that I think that the wording in this proposal is confusing when it includes the term "as part of the team." I think the more likely interpretation of somebody who first reads this proposal is that the team refers to a triathlon team, meaning a three-person team. I will preempt the comments about reading the interpretation. I know the interpretation, but I think that it seems to say, when you read the proposal, that a student-athlete could be part of a three-person team and it does not preclude them from only doing the leg of the triathlon that is their sport. So, I think that the proposal as written is confusing and I just wanted to rise to mention that perhaps the wording could be a little bit better to clear that up. Thank you.

Chairperson Oberbillig: Thank you. Seeing no further discussion, we are now prepared to vote on No. 11. Please cast your vote "1" for yes, "2" for no, and "3" to abstain. The polls are closed. Proposal No. 11 is adopted, 424 yes votes, 32 no votes, and 8 abstains. Our next proposal is No. 12. This proposal was discussed in the Q&A.

Microphone No. 2.

Delegate Brian Levin-Stankevich (University of Wisconsin, Eau Claire): As a member of the Presidents Council, I move Proposal No. 12.

Chairperson Oberbillig: Do I hear a second?

Delegate Tim Downes (Emory University): I second the motion.

Chairperson Oberbillig: Thank you. I have a second. Continue, please.

Delegate Brian Levin-Stankevich (University of Wisconsin, Eau Claire): This proposal specifies that an institution shall not start practice sessions in wrestling before October 10th and shall not engage in competition before November 1. We are obligated to support decisions that benefit the student-athletes' physical and academic well-being. While institutional leaders recognize the positive impact on athletics and on the student-athlete, they must also be cognizant of the physical and academic sacrifices that all student-athletes make to achieve athletic success. This is paramount in the sport of wrestling. The current proposal provides wrestling student-athletes with an initial reprieve from the mental and physical demands of the regular season. First, the student-athletes will be afforded more time to immerse themselves in academic pursuits at the beginning of each new school year. Second, a shortened season will reduce the physical burden placed upon wrestling student-athletes by providing a period of time at the start of the season to more safely prepare for their weight class before competition begins. Overall, this proposal seeks to preserve and improve the academic and physical integrity of wrestling student-athletes at the Division III level.

For these Chairperson Oberbillig: Is there a second?

Delegate Dan Fulks (Transylvania University): I second it.

Chairperson Oberbillig: Thank you. It has been seconded. Please, continue.

Delegate Rosalind Reichard (Emory and Henry College): Proposal No. 14 recognizes inequity in the amateurism legislation that adversely affects student-athletes who compete in individual sports. Currently, student-athletes in individual sports are not permitted to accept prize money to offset costs incurred while participating in open events. Conversely, student-athletes in team sports have opportunities to have their expenses paid or subsidies by their outside team or team sponsors. Proposal No. 14 would provide student-athletes in individual sports some additional opportunity to receive similar expenses that are more commonly received in team sports. Specifically, Proposal No. 14 would allow a student-athlete in individual sports to receive prize money based on performance in an open event provided the prize money does not exceed the actual and necessary expenses. This promotes the Division III priority of student-athletes' well-being and provides for consistent application of the rule to all student-athletes. For these reasons, I urge you to support Proposal No. 14. Thank you.

Chairperson Oberbillig: Thank you, President Reichard. Is there any other discussion regarding this proposal? We are now prepared to vote on No. 14. Please cast your votes, "1" for yes, "2" for no, and "3" to abstain. The polls are closed. Proposal No. 14 is adopted, 359 yes votes, 103 no votes, and 2 abstains. That concludes our first round of legislative action. We will open the window of reconsideration immediately after our break. But first, I would like to turn the gavel back to President Harris, who will address the election of our new Management Council members.

ELECTION OF MANAGEMENT COUNCIL MEMBERS

Chairman Harris: Thank you, Lynn. What a wonderful job. Our next item of business involves the election of our new Management Council members. Recall that under our governance structure, the Nominating Committee initially solicits and selects Management Council nominations. The Management Council and the Presidents Council then review those nominations. However, the positions ultimately are filled by a vote of our member-

ship during our annual convention. I believe we have four new appointments. You should have received the slate of nominees with your registration materials. To present the official slate of nominees will be the chair of the Nominating Committee, Tim Millerick, Vice- President for Student Affairs and Athletics at Austin College.

Microphone No. 8.

Delegate Tim Millerick (Austin College): Of course, before the slate, I would like to express the Nominating Committee's appreciation to the membership for participation in the governance structure. I would also like to encourage the membership to get involved. If you need more information, you can speak to the Nominating Committee members or Sharon Tufano at the NCAA office. Now, as my last action as chair and on behalf of the Nominating Committee, I move the following slate of nominees for service on the Division III Management Council: Kurt Beron, Faculty Athletics Representative, University of Texas at Dallas. Marjorie Hass, President, Austin College.

Janine Hathorn, Director of Athletics, Washington and Lee University. Nancy Meyer, Director of Women's Athletics, Calvin College.

Chairman Harris: Thank you, Tim. The Committee's nominees have been moved. Is there a second?

Delegate Lynn Oberbillig (Smith College): I second it.

Chairman Harris: Are there any other nominees from the floor? Seeing none, we can use our paddles for this process. All those in favor of the slate presented by the Nominating Committee, please raise your paddles. Thank you. All those opposed, please raise your paddles. You are not allowed to vote against yourself. Any abstentions? The slate is approved. At this point I would like to have all of our new Management Council members stand to be recognized. We look forward to your leadership. *(Applause)*

I also want to remind the delegates of our new appointments to the Presidents Council, approved by a mail ballot of the Division's presidents. They are: Bob Antonucci, Fitchburg State University. Charles Edmundson, Alfred University. Sharon Herzberger, Whittier College. Lisa Marsh-Ryerson, Wells College. Please welcome our new members of the Presidents Council. *(Applause)*

At this point in time we will take a short, 20- minute break and reconvene at about five to 11:00.

(Recess.)

Chairperson Oberbillig: *Welcome back. Our remaining legislative task is the window of reconsideration related to our roll-call votes. The "window of reconsideration" is now open for Proposals Nos. 1 through 14 and related amendments. As a reminder, a motion to reconsider can only be made by someone who voted on the prevailing side during the last vote. Any voting delegate can second that motion. Reconsideration then occurs by majority vote. If the motion to reconsider is adopted, the morning vote no longer applies, and the proposal then is back before us for further discussion and another vote. If we do have a motion to reconsider, and it is seconded, we will address that motion and the underlying proposal before we consider any motion to reconsider another proposal. Finally, please remember that the vote on a motion to reconsider a roll-call vote also must occur by roll call. That applies to all of this year's proposals. So, is there a motion to reconsider any of the proposals that we handled this morning, Nos. 1 through 14, and the related amendments, from someone who voted on the prevailing side? Seeing no one at the microphones, the window of reconsideration for Proposals Nos. 1 through 14 and the related amendments is now closed. That concludes our voting for today. Thank you. *(Applause)**

Just a personal thank you to all of you for your attention and cooperation, and also for allowing me to serve as chair of the Management Council.

Chairman Harris: Thank you, everyone, for your fine participation today, and thank you, Lynn, for leading us through the legislative agenda.

ACADEMIC REPORTING PILOT

Our next topic is to receive an update regarding the Division's Academic Reporting Pilot. The academic success of our student-athletes lays at the heart of what defines us as a Division. Our philosophy statement specifies that the academic success of our student-athletes should meet or exceed that of other students. And our new strategic positioning platform rightfully emphasizes the education and academic success of our student-athletes as the ultimate focal point for our Division. While we believe, anecdotically, that the academic experience of our student-athletes meets these expectations, we have no objective, division-wide data to support that claim. For example, we have no standard definition of "academic success." Is it grade-point average, class rank, or something else? Likewise, we have no consistent method through which member schools across the Division report the academic success of their student-athletes. The Presidents Council believes this lack of data is a significant challenge that must be addressed if we are to fully activate our strategic positioning platform and articulate the educational strength of the Division III model. The lack of division-wide data has been exacerbated by findings in more limited studies, which suggest that at some member schools, and in selected sports, student-athletes fail to fulfill academic expectations. These studies have received significant attention in the media, which at times has been all too willing to assume the more limited studies are representative of Division III as a whole. It is with this background that

the Presidents Council launched the Academic Reporting Pilot. We have been very pleased with the results to date. Please join me in welcoming Eric Hartung, Associate Director of Research for Division III at the NCAA. Eric will describe the pilot, and its preliminary findings for us in more detail.

Mr. Eric Hartung: Well, thank you very much, Jim. As I look out and I see the box lunches, at least I know I don't stand between you and lunch. That is a positive thing. I do know that I also stand between you and possibly a flight home, so I do appreciate your time. I will move as deliberately as I can through this as we go through these slides. I am Eric Hartung with the support of the Division III governance staff, and I have been given the privilege of conducting this study. The development of any pilot study begins with the identification of an issue. In this case, the presidents of Division III planted the seeds for this project in 2008 in their fourth white paper concerned future academic considerations of the Division. The Division's philosophy statement and strategic positioning platform clearly points to the academic success of our student-athletes as a central tenet. Prior to this pilot study, the Division did not have a standard tool to assess academic success of student-athletes. Graduation rates provide us the opportunity to conduct such an assessment. We are using two calculations of graduation rates in this study. The federal calculation that is largely attributed to the U.S. Department of Education, a simple proportion of how many graduated over how many enrolled, and we will be using a success rate, a rate developed by the NCAA to better represent the reality of retention and graduation at member schools. This rate accounts for students who transfer into a school as well as those that separate from the school prior to graduation. I will explain the differences between the two rates in much more detail shortly. Before we leave this slide, though, I would like to add that pilot studies of this kind could be considered feasibility studies, prompting the following questions: Can we collect a defined set of data in an efficient manner with minimal burden? Is this information relevant and useful? The findings from this two-year pilot study will help to answer these questions. An oversight group comprised of you colleagues at Division III member schools have been engaged to develop policies and procedures, provide guidance on analysis and reporting of findings, and to ultimately make recommendations concerning the future of academic reporting for the Division. Some background as to the parameters of the information that we are collecting and how it is used will be helpful at this time. Let's begin with the cohort of students. For the first year of the pilot, we collected graduation information on students initially enrolling at our Division III schools as full-time degree-seeking freshmen in 2003. For Division III, student-athletes are identified as someone on a roster on or after the first date of competition in the traditional or championship segment. For the federal rate, once you are in the cohort, you are always in the cohort. For the success rate, if you begin in the cohort and separate from the school prior to graduation in good academic standing, you are removed from the cohort. Let's break this down in a bit more detail. We have two calculations. First, the federal calculation. The proportion of those that enrolled as full-time, first-time freshmen, of those who graduated within six years of initial enrollment. We do this for the student-athletes and the study body. For Division I and for Division II, this method is used for scholarship student-athletes only. Second, the success rate. We start with the proportion of those that enrolled as full-time, first-time freshmen, of those who graduated within six years of initial enrollment, the federal calculation we just talked about. But then what we do is those that leave the institution within six years in good academic standing are subtracted from the denominator or the number enrolled of the proportion. By reducing the denominator, while the numerator is held steady, the rate or the proportion will increase. Let's talk a little bit about the data that we collected here in year one. 134 schools provided some level of graduation information for their 2003 cohort. 115 schools, approximately 26 percent of the membership, submitted complete data. That means all sports on their campuses left in good academic standing piece attached. This is the sample we will be referring to throughout the rest of the presentation as pilot schools.

So, in the coming slides, when you are looking at the tables and you will see it says "pilot schools", it is referring to the 113 that gave a complete set of data. Additionally, approximately 20 schools submitted important feedback concerning the feasibility of the program in addition to their data. In terms of representativeness of the data based on these figures that you can see here on the slide, we believe that the pilot sample is representative of the Division as a whole. You can see that on such demographic indicators such as private/public designation, percent enrolled, percent admitted, average sports sponsorship, sponsorship of football and the proportion of athletes of the school, the pilot schools were very similar to the overall Division. Further, as we examine the student body federal graduation rate at the pilot schools versus all Division III schools, once again the pilot schools looked similar. Now, we sincerely hope the number of schools participating in the program will grow in the second year, and with that growth the representativeness will hopefully improve even more. Well, let's turn to the findings from year one. Each participating school had immediate access to their school's specific rates, subset by gender, race, ethnicity group and sport. These figures for these individual schools, the 134 schools and the 115 schools will be referencing here, were not available publicly. You can't go to ncaa.org and go to those pull-down menus like you see for Divisions I and II, and find the student-athlete graduation rate information. But each set of information was immediately

available to those participating schools through their own password-protected graduation rate system. But before we get to the numbers, let's begin with the look at the feedback we received from participating schools concerning the compilation and separation of data and the relevant and utility of the information. Well, of course, there is always burden associated with data collection. We found that the burden varied from school to school. Some had systems already in place to track graduation of student-athletes. Others were faced with the challenge of pulling together disparate data sources, identifying the cohort of freshmen, further identifying the athletes within that cohort, determining good academic standing of those that did not graduate. These tests require the synchronizing of multiple personnel across multiple offices. The submission of the data is completed via the NCAA graduation rates data collection system. This is the password protected application I referenced in the previous slide. This is a long-standing web-based application that was created by the NCAA to facilitate the collection of graduation data across all schools in the NCAA, Divisions I, II and III. Certain schools noted the usefulness of the information in identifying issues within sub-groups, and in turn the usefulness of the information for campus-level policy-making. The relevance and utility noted did vary by institution and others did question it as weighed against the burden of compiling and submitting the data. I noted some of those challenges earlier, and we clearly heard those challenges cited in the feedback we received from schools. Other respondents went further to question the relevance and utility of the information given these two important caveats. First, certain schools noted marked attrition from their sports teams following the freshman year. Remember, once in the cohort, always in the cohort, so this was an issue that was identified by certain schools. Second, definitions of good academic standing vary across institutions. Division III does not have a national standard in this area. That calls into question the validity of comparing success rates across schools. Now, let's move on to some numbers. But before I turn the slide, a couple of words. While this information is clearly interesting, we should be careful not to draw broad conclusions regarding the academic success of Division III student-athletes. First, this is a sample, not a census. It is representative of the population of schools, but it is still somewhat limited. Second, these figures represent just one year of data. When you read of Divisions I and II graduation rates in the news, those are four-year rolling averages. Those are not single-cohort years. Those are rolling averages. It is our intention to report two-year averages to you next year so you can see the effect of moving from a single cohort to multiple cohorts. Well, let's begin with a comparison of federally-calculated rates. Let's start with getting the lay of the land here a bit. How did Division III schools compare to Divisions I and II overall? Again, this is overall, so this is taking into account all Division III schools and not just the pilot schools. This slide represents the federally-calculated rate, and again that is simple proportion for the student body for all schools in each Division. I think what you can see here clearly is that Division III most closely resembles Division I. Let's look at the Division III pilot schools only. So, now we have taken these, just the pilot schools now, the 115 schools. This table takes the federal rate for the student body and compares it with the federally-calculated rate for the student-athletes. Remember, when we say federally-calculated rate, we are not removing those that left in good academic standing. This is simply the proportion of those that graduated over those that enrolled. In each case here, the rates for student-athletes is higher than those for the student body. Additionally, you can see the 15-percent difference between male and female student-athletes as compared to the 8-percent difference between males and females in the student body. Let's bring Divisions I and II back into the mix here for a moment, and take a look at the student body, the student-athlete comparisons using that federally-calculated rate. Once again, what I think you will see here that Division III looks most similar to Division I. Now, let's move on to comparisons that include the success rate. Keep in mind that within the calculation of the success rate, those that left the school in good academic standing are removed from the denominator. The numerator remains constant, thus inflating the success rate as it compares to the federal rate. Let me show you how this works. Now, these are the Division III pilot schools. Once again, we take the federal rates in the right column, remove from the denominator those that left in good academic standing, and that results in the ASR in the left or the center column here. You see there the overall ASR for our Division III student-athletes at these pilot schools is 89 percent. How do you interpret that? Well, you can actually flip it around and you can make the statement that just 11 percent of Division III student-athletes left their school in good academic standing, or remained at the school and did not graduate in six years. The gap between the ASR and federal rates may be partially attributed to transfer behavior. We hope that the 23 percent who left in good academic standing, that is the difference between the 89 and 66 in the overall line of the table, we hope that they transferred to another school and eventually graduated. In these final two charts, we will be presenting the federal rate and the ASR by sport group. Let's begin with the men's sports. The federal rates here range from 52 percent for football up to 72 percent for swimming and tennis. The success rates range from 77 percent for ice hockey to 93 percent for tennis. Now, the gaps between the ASR and the federal rates range from 14 in swimming to 27 in football and soccer. As I noted earlier, those gaps may be indicators of transfer behavior. Of course, transferring is just one possible explanation for someone to separate from their school prior to the graduation. On the

women's side, the federal rates range from 69 percent for basketball and volleyball to 87 percent for crew. Looking at the success rates, they range from 93 percent for tennis up to 100 percent for women's ice hockey. Now, the gaps between the ASR and the federal rates, that is the inflation that you get when you make your adjustments, range from 11 for crew to 26 for ice hockey. As I noted when we re-reviewed the men's sports, these gaps may at least partially attributed to transfer behavior. Following up on our talk of transfer behavior, the academic reporting working group has advised us in year two to request information on students who transferred into the institution as full-time degree-seeking students in 2004. The 2004 cohort is the cohort we are going to be collecting this coming spring. The numbers that you saw here, that you have seen here, are just based on freshmen, just freshmen. What we are going to do this coming year is we are going to ask schools to submit not just the freshmen data but also to provide information on those that transferred into the institution and transferred in as full-time in 2004. Now, we didn't make this request in year one as we did our best to minimize the burden of data compilation submission. This set of information on transfers, though, will likely be invaluable as we as a Division begin to better understand transfer behavior in our Division and its impact on graduation. As a shameless plug for our program, we have \$25,000 in honorariums available to be divided up equally among the schools who participate. So, if you didn't jump in in year one, we would love to have you in year two, and all those that did take part in year one, we hope you are there as well. We would love to see that 134 number move up quite significantly. The time line is as follows for this year: The traditional graduation rates reporting cycle will open March 1. Division III schools will be required, as they always have, to submit student body graduation information on their 2004 enrolling class. All Division III schools will also have the opportunity to submit graduation information on their student-athletes that entered in 2004, the freshmen and the transfers. So, you are required to give us the student body information as you always have, and you do it every year. What we are doing here is, as we did last year, we just open it up and allow you to plug in your student-athletes information as well if you like. The academic reporting group will be analyzing the year-to-date data late this summer and prepare a report to be shared initially with the governance committees during their fall meetings, and you will likely be seeing me here again next year to share with you that final report. I just want to take this opportunity, first of all, to thank the pilot schools very much, the 134 schools that provided data. Now, that is tremendous. From a research perspective, to do a convenient sampling like that and come out with a representative sample, that is fantastic. But I do want to thank you also for your time this morning, and I am happy to entertain a few questions at this time. Of course, as many of you know who I am, I am always available via e-mail, telephone, or I will be around for a couple of more hours this afternoon. So, I am happy to take any questions or comments at this time, though. All right. That is the kind of audience I like. Thank you very much. I will turn it back to Jim. *(Applause)*

Chairman Harris: Thank you, Eric. Two quick observations on my part. One is I think that the data does speak to the fact that what we have all known or thought was happening in Division III, a very positive statement about us. I think a second statement would be it elevates the entire Association. When you look at the entire Association as a whole, you see the role that Division III can play in talking about our student-athletes in a very positive way. The final item on our agenda this morning is the activation of the Division III identity initiative. As you know, a year ago we started that. I invite Jim Bultman, President of Hope College, to lead this discussion. He is currently the vice-chair of the Presidents Council and next year he will serve as chair. I believe that he might be the most qualified chair we have ever had. He was a student-athlete back in the days and he was a coach for a number of years. In my opinion, I don't think we could ask for a finer person to lead the Presidents Council next year. Please welcome Jim Bultman. *(Applause)*

ACTIVATION OF DIVISION III IDENTITY INITIATIVE

Delegate Jim Bultman (Hope College): Thank you, Jim. This convention represents the first anniversary of the formal launching of the Division III identity initiative. We made significant progress in activating the initiative during the past year. Experts suggest, and the experience of our colleagues in Division II would support the idea, that a truly successful identity initiative cannot occur overnight. Rather, success takes years of consistent and disciplined messaging. While we have made a great start, we have much more work to accomplish. We started, of course, with the video we premiered in Atlanta one year ago. Since then, we have witnessed the wonderful SAAC Haiti initiative discussed earlier this morning, the new tool kits, the launching of the Division III public Web site, Division-specific championships signage, and the many resources funded and available directly to schools and conferences on the Division's identity initiative activation purchasing Web site. Those of you who were able to attend the related educational session on Thursday morning heard about these available resources in detail, as well as how your colleagues at member schools and conferences have chosen to activate those resources. 2011-12 will be the second formal year to activate our identity initiative. We have earmarked an additional \$600,000 in our Division's budget to support that activation. Again, targeting \$1,000 to each member school and conference, with an

additional \$100,000 to support national office activation. We would very much appreciate your input regarding how we might best move forward with activation during the coming academic year. We do have notes from the comments made during the Thursday morning session. But two days have passed since then, with lots of opportunities for fruitful discussion during your conference meetings and hallway encounters. We would appreciate any feedback you wish to share along these lines. I would entertain any comments that you have at this time. I think that the group has indicated the desire to adjourn shortly. *(Laughter)*

Well, thank you for your efforts in this regard. I know the Strategic Planning and Finance Committee, and the Management and Presidents Councils, and the staff will benefit from your input. Please do not hesitate to share additional thoughts with me, Dan Dutcher, or any members of the governance structure and staff. Thank you. (Applause)

Chairman Harris: Thank you, Jim. Before we open the floor for any comments or questions you wish to share, one quick announcement. The National Association of Division III Athletics Administrators Reception will begin at noon in the Lone Star Ballroom located on the second floor of the Grand Hyatt. I would now just like to open the floor to any comments or questions you might wish to share, and I have in my notes here that says no topic is out of bounds. We will do our best to answer any questions noting that we may not have all the expertise up here to follow up, but we will try to do our very best. So, the floor is now open. Now, I would like to call on Microphone No. 5. I would like to call on Chris Martin, the Commissioner of the Collegiate Conference of Illinois and Wisconsin, and the future chair of the Management Council.

Delegate Chris Martin (College Conference of Illinois and Wisconsin): Thank you, President Harris. On behalf of my colleagues on the Management Council, those who serve on Division III Committees, and the rest of the membership, I want to publicly express our appreciation and gratitude to Lynn Oberbillig, the outgoing chair of the Division III Management Council. Lynn has served as chair of the Council for the past two years and has provided outstanding leadership to that body and other Committees in the governance structure. Her capacity to monitor all of the issues and diligently prepare for every Council meeting and Committee meeting was extraordinary. Her passion for Division III, and most importantly the Division III experience, was evident in her guidance and stewardship of the issues leading the Council through some tough conversations in a fair and reason manner. During those conversations, she always kept a focus on the heart of what this Division is about, that is the student-athlete. So, Lynn, on behalf of all of the delegates here today, thank you for your commitment, contributions and passion for Division III and for being a wonderful example of what this Division is all about. Please join me in a round of applause thanking Lynn for her efforts.

(Whereupon, the assembly extended a prolonged standing ovation)

Delegate Jim Bultman (Hope College): It would be appropriate now on behalf of all of us for me to say a few words about our outgoing chair of the Presidents Council, James Harris. Jim has served on virtually every Committee in this Division: Gender and Diversity, Nominating, the Strategic Planning, Finance, the Administration Committee, and in addition has served on the Executive Committee of this all three Division Association. His service has been extraordinary. Yet I think the last year has really marked in a very real way what Jim has done for all of us. During this past year we have rolled out the identity initiative. We have negotiated a contract with CBS for \$10.8 billion over a 14-year period, and Jim served on the Search Committee leading to the selection of Mark Emmert as President of the NCAA. Like all of you, I love intercollegiate sport. I especially love intercollegiate sport at the Division III level. That is a level where disciplined effort is recognized, where skillful play is applauded, where sportsmanship is integral to competition, where defeat is void by hope, where victory is graced by humility. James Harris has personified all of these wonderful attributes during the past year and the years preceding. Would you, please, join me in recognizing Jim for his unbelievable service to Division III and to the Association.

(Whereupon, the assembly extended a prolonged standing ovation.)

Chairman Harris: Thank you, Jim, for those kind words. It has been a real honor to serve as the chair of the Presidents Council and to work with such able and talented individuals, dedicated professionals on that Council. I also just want to say that I think we are blessed in Division III with the finest staff led by Dan Dutcher. I don't think we could be served any better. One last item of business, and just please remember to leave your voting units and paddles in your places before you leave this meeting. We will see you next year in Indianapolis. We stand adjourned.

(Whereupon, the meeting was duly adjourned at 11:30 a.m.)

2011 NCAA CONVENTION DIVISION II VOTING RESULTS

(Saturday, January 15, Business Session)

| Proposal No. | BUSINESS SESSION | RESULT | COUNT (actual count or paddle) |
|--------------|------------------|----------|-----------------------------------|
| #1 | II | Adopted | Paddle |
| #2 | II | Adopted | Paddle |
| #3 | II | Adopted | Paddle |
| #4 | II | Adopted | Paddle |
| 5 | II | Adopted | 280-4-0 |
| 6 | II | Adopted | 278-5-1 |
| 7 | II | Adopted | 267-17-0 |
| *8 | II | Defeated | 117-167-2 |
| 9 | II | Defeated | 100-184-1 |
| 10 | II | Adopted | Paddle |
| 11 | II | Adopted | 133-5-142 |
| 12 | II | Adopted | Paddle |
| 13 | II | Adopted | 260-21-5 |
| 14 | II | Adopted | 101-11-170 |
| 15 | II | Adopted | 246-35-2 |
| *16 | II | Adopted | 215-64-4 |
| *16-1 | II | Adopted | 145-136-3 |
| *17 | II | Defeated | 97-184-1 |
| 18 | II | Adopted | 270-8-2 |
| 19 | II | Adopted | 190-86-3 |
| 20 | II | Adopted | Paddle |
| 21 | II | Adopted | Paddle |

| Proposal No. | BUSINESS SESSION | RESULT | COUNT (actual count or paddle) |
|---------------------|-----------------------------|---------------|---|
| 22 | II | Adopted | 218-51-6 |
| *23 | II | Adopted | Paddle |
| 24 | II | Adopted | Paddle |

* Effective Immediately.

Adopted as part of Consent Package.

| Surname | Test No. 1 | Test No. 2 | Proposal No. 5 | Proposal No. 6 | Proposal No. 7 | Proposal No. 8 | Proposal No. 9 | Proposal No. 11 | Proposal No. 13 | Proposal No. 14 | Proposal No. 15 | Proposal No. 16-1 | Proposal No. 16 | Proposal No. 17 | Proposal No. 18 | Proposal No. 19 | Proposal No. 22 |
|---|------------|------------|----------------|----------------|----------------|----------------|----------------|-----------------|-----------------|-----------------|-----------------|-------------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| Abilene Christian University | Y | N | Y | Y | Y | Y | N | A | Y | A | Y | N | N | Y | Y | Y | Y |
| Adams State College | Y | N | Y | Y | Y | Y | N | N | Y | A | Y | Y | Y | Y | Y | N | Y |
| Adelphi University | Y | N | Y | Y | Y | N | N | A | Y | Y | Y | N | Y | Y | Y | N | Y |
| Albany State University (Georgia) | Y | N | Y | Y | Y | N | N | Y | Y | Y | Y | N | Y | N | Y | N | Y |
| Alderson-Broaddus College | Y | N | Y | Y | Y | Y | Y | A | Y | A | Y | Y | Y | Y | Y | Y | Y |
| American International College | Y | N | Y | Y | N | N | Y | Y | Y | Y | Y | Y | Y | Y | Y | N | Y |
| Anderson University (South Carolina) | Y | N | Y | Y | Y | N | N | Y | Y | A | Y | Y | Y | Y | Y | Y | N |
| Angelo State University | Y | N | Y | Y | Y | Y | N | Y | Y | A | Y | Y | Y | N | Y | Y | N |
| Arkansas Tech University | Y | N | Y | Y | Y | N | N | A | Y | A | Y | Y | Y | N | Y | Y | N |
| Armstrong Atlantic State University | Y | N | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | N | Y | Y | Y |
| Ashland University | Y | N | Y | Y | Y | Y | N | Y | Y | A | Y | Y | Y | N | Y | Y | Y |
| Augusta State University | Y | N | Y | Y | Y | N | N | A | Y | A | Y | N | Y | N | Y | N | Y |
| Augustana College (South Dakota) | Y | N | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | N | Y | Y | Y | Y |
| Barry University | Y | N | Y | Y | Y | N | Y | A | Y | A | Y | N | Y | Y | Y | Y | Y |
| Barton College | Y | N | Y | Y | Y | N | N | A | N | A | Y | Y | N | N | Y | N | Y |
| Bellarmino University | Y | N | Y | Y | Y | N | N | A | Y | Y | Y | Y | Y | N | Y | Y | Y |
| Belmont Abbey College | Y | N | Y | Y | Y | N | N | Y | Y | A | Y | N | N | Y | Y | Y | Y |
| Bemidji State University | Y | N | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | N | N | Y | Y | N |
| Benedict College | Y | N | Y | Y | Y | N | N | Y | Y | N | Y | Y | Y | N | Y | Y | N |
| Bloomfield College | Y | N | Y | Y | N | N | N | A | Y | N | N | N | N | N | Y | N | Y |
| Bloomsburg University of Pennsylvania | Y | N | Y | Y | Y | N | Y | Y | Y | Y | Y | N | N | N | Y | Y | Y |
| Bluefield State College | Y | N | Y | Y | Y | N | N | A | Y | A | Y | Y | Y | N | Y | Y | Y |
| Bowie State University | Y | N | Y | Y | Y | N | N | Y | Y | Y | Y | N | Y | N | Y | Y | Y |
| Brevard College | Y | N | Y | Y | Y | N | N | Y | Y | A | Y | Y | Y | N | Y | Y | Y |
| Brigham Young University, Hawaii | Y | N | Y | Y | Y | Y | Y | A | N | A | Y | Y | Y | Y | Y | Y | Y |
| C.W. Post Campus/Long Island University | Y | N | Y | Y | Y | Y | N | Y | Y | Y | Y | Y | Y | N | Y | N | Y |
| Caldwell College | Y | N | Y | Y | Y | N | N | A | Y | N | N | N | N | N | Y | Y | N |
| California Collegiate Athletic Association | Y | N | Y | Y | Y | Y | Y | A | N | A | Y | | Y | N | Y | N | Y |
| California State Polytechnic University, Pomona | Y | N | Y | Y | Y | Y | Y | A | Y | A | Y | N | Y | N | Y | Y | N |
| California State University, Monterey Bay | Y | N | Y | Y | Y | Y | Y | A | Y | A | Y | N | Y | Y | Y | N | Y |
| California State University, Chico | Y | N | Y | Y | N | N | Y | Y | Y | A | Y | Y | Y | N | N | N | N |

| Surname | Test No. 1 | Test No. 2 | Proposal No. 5 | Proposal No. 6 | Proposal No. 7 | Proposal No. 8 | Proposal No. 9 | Proposal No. 11 | Proposal No. 13 | Proposal No. 14 | Proposal No. 15 | Proposal No. 16-1 | Proposal No. 16 | Proposal No. 17 | Proposal No. 18 | Proposal No. 19 | Proposal No. 22 |
|--|------------|------------|----------------|----------------|----------------|----------------|----------------|-----------------|-----------------|-----------------|-----------------|-------------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| California State University, Dominguez Hills | Y | N | Y | Y | Y | Y | N | A | N | A | Y | N | Y | N | Y | N | Y |
| California State University, Los Angeles | Y | N | Y | Y | Y | N | Y | A | Y | A | Y | N | Y | Y | Y | N | Y |
| California State University, San Bernardino | Y | N | Y | Y | Y | Y | Y | Y | N | A | Y | N | Y | N | N | N | Y |
| California State University, Stanislaus | Y | N | Y | Y | | Y | Y | Y | Y | Y | Y | Y | Y | N | Y | Y | Y |
| California University of Pennsylvania | Y | N | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | N | Y | N | Y |
| Cameron University | Y | N | Y | Y | Y | Y | A | Y | Y | Y | Y | Y | N | Y | Y | Y | N |
| Carson-Newman College | Y | N | Y | Y | Y | N | N | A | Y | Y | Y | Y | Y | Y | Y | Y | Y |
| Catawba College | Y | N | Y | Y | Y | N | Y | A | Y | A | Y | Y | Y | N | Y | N | N |
| Central Atlantic Collegiate Conference | Y | N | Y | Y | Y | N | N | A | Y | N | N | N | N | N | Y | N | Y |
| Central Intercollegiate Athletic Association | Y | N | Y | Y | Y | Y | N | A | Y | A | Y | Y | N | N | Y | Y | Y |
| Central State University | Y | N | Y | Y | Y | Y | Y | Y | A | Y | Y | Y | Y | N | Y | Y | A |
| Central Washington University | Y | N | N | N | Y | Y | Y | A | Y | A | Y | Y | Y | N | Y | N | Y |
| Chadron State College | Y | N | Y | Y | Y | N | N | Y | Y | A | N | N | Y | Y | Y | N | Y |
| Chaminade University | Y | N | Y | Y | Y | N | Y | A | Y | A | Y | N | Y | N | Y | Y | Y |
| Chestnut Hill College | Y | N | Y | Y | N | N | N | A | Y | N | N | N | Y | Y | Y | N | Y |
| Chowan University | Y | N | Y | Y | Y | Y | N | A | Y | A | N | Y | Y | N | Y | Y | Y |
| Christian Brothers University | Y | N | Y | Y | Y | N | N | Y | Y | A | Y | N | Y | Y | Y | Y | Y |
| Clafin University | Y | N | Y | Y | Y | N | N | Y | Y | Y | Y | N | Y | N | Y | Y | Y |
| Clarion University of Pennsylvania | Y | N | Y | Y | Y | N | Y | A | Y | Y | Y | N | N | N | Y | N | Y |
| Clark Atlanta University | Y | N | Y | Y | Y | A | | | Y | A | N | A | Y | A | A | Y | A |
| Clayton State University | Y | N | Y | Y | Y | N | N | Y | Y | A | Y | N | Y | N | Y | Y | Y |
| Coker College | Y | N | Y | Y | Y | N | N | A | Y | A | Y | N | N | N | Y | Y | Y |
| Colorado Christian University | Y | N | Y | Y | Y | N | Y | A | Y | | Y | Y | Y | N | Y | N | Y |
| Colorado School of Mines | Y | N | Y | Y | Y | N | N | Y | Y | A | Y | Y | Y | N | Y | N | Y |
| Colorado State University-Pueblo | Y | N | Y | Y | Y | Y | N | Y | Y | A | Y | Y | Y | N | Y | N | N |
| Columbus State University | Y | N | Y | Y | Y | N | N | A | Y | A | N | N | Y | N | Y | Y | Y |
| Concord University | Y | N | Y | Y | Y | N | Y | A | Y | A | Y | Y | Y | N | Y | Y | Y |
| Concordia College (New York) | Y | N | Y | Y | Y | N | N | A | Y | Y | Y | Y | Y | N | Y | Y | Y |
| Concordia University, St. Paul | Y | N | Y | Y | Y | Y | N | Y | Y | Y | Y | Y | Y | Y | Y | Y | N |
| Conference Carolinas | Y | N | Y | Y | Y | N | N | Y | Y | A | Y | N | A | Y | Y | Y | Y |
| Dallas Baptist University | Y | N | Y | Y | Y | N | N | A | Y | A | Y | N | Y | N | Y | Y | Y |
| Dixie State College of Utah | Y | N | Y | Y | Y | Y | Y | A | Y | A | Y | N | N | Y | Y | N | Y |

| Surname | Test No. 1 | Test No. 2 | Proposal No. 5 | Proposal No. 6 | Proposal No. 7 | Proposal No. 8 | Proposal No. 9 | Proposal No. 11 | Proposal No. 13 | Proposal No. 14 | Proposal No. 15 | Proposal No. 16-1 | Proposal No. 16 | Proposal No. 17 | Proposal No. 18 | Proposal No. 19 | Proposal No. 22 |
|---|------------|------------|----------------|----------------|----------------|----------------|----------------|-----------------|-----------------|-----------------|-----------------|-------------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| Dominican College (New York) | Y | Z | Y | Y | Y | Z | Z | A | Y | Z | Z | Z | Y | Z | Y | Y | Y |
| Dowling College | Y | Z | Y | Y | Y | Z | Z | Y | Y | Y | Y | Z | Y | Z | Y | Y | Y |
| Drury University | Y | Z | Y | Y | Y | Z | Z | A | Z | A | Y | Y | Y | Y | Y | Y | Y |
| East Central University | Y | Z | Y | Y | Y | Y | Z | A | Y | A | Y | Z | Y | Y | Y | Y | Y |
| East Coast Conference | Y | Z | Y | Y | Y | Z | Z | Y | Y | A | Y | Z | Y | Z | Y | Y | Y |
| East Stroudsburg University of Pennsylvania | Y | Z | Y | Y | Y | Z | Z | Y | Y | A | Y | Z | N | N | Y | Y | Y |
| Eastern New Mexico University | Y | Z | Y | Y | Y | Y | Y | A | Y | A | Y | Z | Y | N | Y | Y | Y |
| Eckerd College | Y | Z | | Y | Y | Z | Z | Y | Y | Y | Y | Y | Y | N | Y | Y | N |
| Edinboro University of Pennsylvania | Y | Z | Y | Y | Y | Z | Y | Y | Y | A | N | Y | N | N | Y | Y | Y |
| Elizabeth City State University | Y | Z | Y | Y | Y | Y | Z | A | Y | A | Y | Z | Y | N | Y | Y | Y |
| Emporia State University | Y | Z | Y | Y | Y | Y | Y | Y | Z | A | Y | Y | N | Y | Y | N | Y |
| Fairmont State University | Y | Z | Y | Y | Y | Y | Y | Y | Y | A | Y | Y | Y | Y | Y | Y | Y |
| Fayetteville State University | Y | Z | Y | Y | Y | Z | Z | A | Y | A | Y | Y | Y | N | Y | Y | Y |
| Felician College | Y | Z | Y | Y | N | Z | Z | A | Y | A | Y | Y | Y | N | Y | N | Y |
| Ferris State University | Y | Z | Y | Y | Y | Z | Z | A | Y | A | Y | Y | Y | Y | Y | Y | Y |
| Flagler College | Y | Z | Y | Y | Y | Y | Y | A | Z | A | Y | Z | Y | N | Y | Y | Y |
| Florida Institute of Technology | Y | Z | Y | Y | Y | Z | Z | A | Y | A | Y | Y | Y | N | Y | Y | Y |
| Florida Southern College | Y | Z | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | N | Y | Y | N |
| Fort Hays State University | Y | Z | Y | Y | Y | Y | Y | Y | Y | Y | Y | N | N | N | Y | Y | Y |
| Fort Lewis College | Y | Z | Y | Y | N | Z | Y | A | Y | Y | N | N | Y | N | Y | N | Y |
| Fort Valley State University | Y | Z | Y | Y | Y | Y | Z | A | Y | A | Y | N | Y | N | Y | N | Y |
| Francis Marion University | Y | Z | Y | Y | Y | Z | Y | A | Y | A | Y | N | N | N | Y | Y | Y |
| Franklin Pierce University | Y | Z | Y | Y | Y | Z | Y | A | Y | Y | N | Y | Y | Y | N | N | Y |
| Gannon University | Y | Z | Y | Y | Y | Z | Y | Y | Y | A | Y | Y | Y | N | Y | Y | Y |
| Georgia College & State University | Y | N | Y | Y | Y | N | N | Y | Y | Y | Y | N | Y | N | Y | Y | N |
| Georgia Southwestern State University | Y | N | Y | Y | Y | A | N | A | Y | A | Y | N | Y | Y | Y | Y | Y |
| Georgian Court University | Y | N | Y | Y | Y | Y | N | A | Y | Y | Y | Y | Y | N | Y | N | Y |
| Glenville State College | Y | N | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y |
| Goldey-Beacom College | Y | N | Y | Y | Y | N | N | A | Y | A | N | Y | N | N | Y | N | Y |
| Grand Canyon University | Y | N | N | N | Y | Y | Y | Y | N | A | Y | N | Y | Y | Y | Y | Y |
| Grand Valley State University | Y | N | Y | Y | Y | Z | Z | Y | Y | Y | Y | Y | Y | N | Y | Y | N |
| Great Lakes Intercollegiate Athletic Conference | Y | N | Y | Y | Y | Z | Z | Y | Y | A | Y | Y | Y | Y | Y | Y | N |
| Great Lakes Valley Conference | Y | N | Y | Y | Y | Z | Z | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y |
| Great Northwest Athletic Conference | Y | N | Y | Y | Y | N | Y | N | Y | A | Y | Y | Y | N | Y | Y | N |

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|---------------------------------------|------------|------------|----------------|----------------|----------------|----------------|----------------|-----------------|-----------------|-----------------|-----------------|-------------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| Gulf South Conference | Y | Z | Y | Y | Y | Z | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y |
| Harding University | Y | Z | Y | Y | Y | Z | Y | Y | Y | A | Y | Y | Y | Z | Y | Y | Z |
| Hawaii Pacific University | Y | Z | Y | Y | Y | Z | Y | Y | Y | A | Y | Z | Y | Y | Y | Y | Y |
| Heartland Conference | Y | Z | Y | Y | Y | Z | Z | Y | Y | Y | Y | Z | Y | Z | Y | Y | Y |
| Henderson State University | Y | Z | Y | Y | Y | Z | Y | A | Y | A | Y | Y | Y | Z | Y | Y | Z |
| Hillsdale College | | Z | Y | Y | Y | Z | Z | A | Y | A | Y | Y | Y | Y | Y | Y | Y |
| Holy Family University | Y | Z | Y | Y | Y | Z | Z | Y | Y | N | Z | Z | N | N | Y | N | Y |
| Humboldt State University | Y | Z | Y | Y | Y | Y | Y | A | Y | A | Y | Z | N | N | Y | Y | Y |
| Indiana University of Pennsylvania | Y | Z | Y | Y | Y | Y | Y | A | Y | Y | Y | Y | Y | N | Y | Y | Y |
| Johnson C. Smith University | Y | Z | Y | Y | Y | Y | Z | A | A | A | Y | Z | Y | N | Y | Y | Z |
| Kentucky State University | Y | Z | Y | Y | Y | Z | Z | A | Y | A | Y | Z | N | N | Y | Y | Y |
| Kentucky Wesleyan College | Y | Z | Y | Y | Y | Z | Z | A | Y | A | Y | Y | Y | N | Y | Y | Z |
| King College | Y | Z | Y | Y | Y | Z | Z | Y | Y | A | Y | Y | N | Y | Y | Y | Z |
| Kutztown University of Pennsylvania | Y | Z | Y | Y | Y | Z | Y | Y | Y | Y | Y | Z | Y | N | Y | Y | Y |
| Lake Erie College | Y | Z | Y | Y | Y | Y | Y | Y | Y | A | Y | Y | Y | Y | Y | Y | Y |
| Lake Superior State University | Y | Z | Y | Y | Y | Y | Z | A | Y | A | Y | Y | Y | Z | Y | Z | Y |
| Lander University | Y | Z | Y | Y | Y | Z | Y | A | Y | Y | Y | Z | Y | Z | Y | Z | Y |
| Lane College | Y | Z | Y | Y | Y | Y | Y | A | Y | A | Y | Y | Y | Y | Y | Z | Y |
| Le Moyne College | Y | Z | Y | Y | Y | Z | Z | A | Y | Y | Y | Z | N | N | Y | Z | Z |
| LeMoyne-Owen College | | | | | | Y | Z | A | Y | A | Y | N | A | N | Y | Y | N |
| Lenoir-Rhyne University | Y | Z | Y | Y | Y | Y | Z | Y | Y | A | Y | Y | Y | Y | Y | Y | Y |
| Lewis University | Y | Z | Y | Y | Y | Z | Y | A | Y | A | Y | N | Y | Y | Y | N | N |
| Limestone College | Y | Z | Y | Y | Y | Y | Z | Y | Y | A | Y | N | N | Y | Y | Y | Y |
| Lincoln Memorial University | Y | Z | Y | Y | Y | Z | Z | Y | Y | Y | N | Y | N | N | Y | Y | Y |
| Lincoln University (Missouri) | Y | Z | Y | Y | Y | Z | Z | Y | Y | Y | Y | N | N | N | Y | Y | A |
| Lincoln University (Pennsylvania) | Y | Z | Y | Y | Y | Y | Z | A | Y | A | Y | Y | Y | N | Y | Y | N |
| Livingstone College | Y | Z | Y | Y | Y | Y | Z | A | Y | A | Y | Y | Y | N | Y | Y | Y |
| Lock Haven University of Pennsylvania | Y | Z | Y | Y | Y | Z | Y | Y | Y | Y | Y | N | Y | N | Y | Y | Y |
| Lone Star Conference | Y | Z | Y | Y | Y | Y | Z | A | Y | A | Y | N | N | Y | Y | Y | Y |
| Lynn University | Y | Z | Y | Y | Y | Z | Z | A | Y | A | Y | Y | Y | N | Y | N | N |
| Mansfield University of Pennsylvania | Y | Z | Y | Y | Y | Z | Y | A | Y | A | Y | Z | Y | | | | |
| Mars Hill College | Y | Z | Y | Y | Y | Z | Z | Y | Y | Y | Y | Y | Y | N | Y | Y | |
| Mercy College | Y | Z | Y | Y | Y | Z | Z | A | Y | A | Y | N | N | N | Y | N | Y |
| Mercyhurst College | Y | Z | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y |
| Merrimack College | Y | Z | Y | Y | N | Y | Z | A | Y | Y | N | Y | Y | Y | Y | N | Y |
| Mesa State College | Y | Z | Y | Y | Y | Y | Z | Y | Y | Y | N | Y | | N | Y | N | Y |

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|---|------------|------------|----------------|----------------|----------------|----------------|----------------|-----------------|-----------------|-----------------|-----------------|-------------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| Metropolitan State College of Denver | Y | N | Y | Y | Y | N | N | A | Y | A | Y | Y | Y | N | Y | Y | N |
| Michigan Technological University | Y | N | Y | Y | Y | Y | N | A | Y | Y | Y | N | Y | Y | Y | Y | N |
| Mid-America Intercollegiate Athletics Association | Y | N | Y | Y | Y | Y | N | Y | Y | Y | Y | A | A | N | | Y | Y |
| Midwestern State University | Y | N | Y | Y | Y | Y | Y | A | Y | A | Y | N | N | Y | Y | Y | Y |
| Miles College | Y | N | Y | Y | Y | Y | N | A | Y | A | Y | Y | Y | N | Y | Y | Y |
| Millersville University of Pennsylvania | Y | N | Y | Y | N | N | Y | A | Y | Y | Y | Y | N | N | Y | N | Y |
| Minnesota State University Moorhead | Y | N | Y | Y | Y | N | N | Y | Y | Y | N | N | N | N | Y | A | N |
| Minnesota State University, Mankato | Y | N | Y | Y | N | N | N | Y | Y | Y | Y | Y | Y | N | Y | Y | Y |
| Missouri Southern State University | Y | N | Y | Y | Y | Y | Y | A | N | Y | Y | Y | Y | Y | Y | N | Y |
| Missouri University of Science and Technology | Y | N | Y | Y | Y | N | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y |
| Missouri Western State University | Y | N | Y | Y | N | Y | N | A | Y | Y | Y | N | Y | Y | Y | Y | Y |
| Molloy College | Y | N | Y | Y | Y | N | N | Y | Y | Y | Y | N | Y | N | Y | Y | Y |
| Montana State University Billings | Y | N | Y | Y | Y | N | Y | A | Y | A | Y | N | Y | Y | Y | Y | Y |
| Morehouse College | Y | N | Y | Y | Y | N | N | Y | Y | Y | Y | N | Y | N | Y | Y | N |
| Mount Olive College | Y | N | Y | Y | Y | N | N | Y | Y | Y | Y | N | N | Y | Y | Y | N |
| New Mexico Highlands University | Y | N | Y | Y | Y | Y | N | Y | Y | A | Y | Y | Y | N | Y | N | Y |
| New York Institute of Technology | Y | N | Y | Y | Y | Y | N | Y | Y | Y | Y | N | Y | N | Y | N | Y |
| Newberry College | Y | N | Y | Y | Y | N | N | Y | Y | A | Y | Y | Y | N | Y | Y | |
| Newman University | Y | N | Y | Y | Y | N | N | Y | Y | A | A | Y | N | N | Y | Y | N |
| North Georgia College & State University | Y | N | Y | Y | Y | Y | Y | A | Y | Y | Y | N | Y | N | Y | Y | |
| Northeast-10 Conference | Y | N | Y | Y | Y | N | N | Y | Y | Y | Y | N | Y | Y | Y | Y | Y |
| Northeastern State University | Y | | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | N | Y | Y | Y |
| Northern Kentucky University | Y | N | Y | Y | Y | Y | N | A | Y | A | Y | Y | Y | N | Y | N | Y |
| Northern Michigan University | Y | N | Y | Y | Y | N | N | A | Y | N | Y | Y | Y | Y | Y | Y | A |
| Northern State University | Y | N | Y | Y | Y | N | N | Y | Y | A | Y | Y | Y | N | Y | N | Y |
| Northern Sun Intercollegiate Conference | Y | N | Y | Y | Y | N | N | Y | Y | Y | Y | N | Y | N | Y | Y | Y |
| Northwest Nazarene University | Y | N | Y | Y | Y | N | N | A | Y | A | Y | N | Y | N | Y | N | Y |
| Northwood University (Michigan) | Y | N | Y | Y | Y | Y | N | A | Y | A | Y | Y | N | N | Y | N | Y |
| Notre Dame de Namur University | Y | N | Y | Y | Y | N | Y | A | Y | A | N | Y | Y | N | N | N | N |
| Nova Southeastern University | Y | N | Y | Y | Y | Y | N | A | Y | A | N | Y | N | N | Y | Y | Y |
| Nyack College | Y | N | Y | Y | Y | Y | N | A | Y | N | Y | Y | Y | N | Y | N | Y |
| Ohio Valley University | Y | N | Y | Y | Y | Y | N | Y | Y | A | Y | N | Y | Y | Y | | |

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|--|------------|------------|----------------|----------------|----------------|----------------|----------------|-----------------|-----------------|-----------------|-----------------|-------------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| Oklahoma Panhandle State University | Y | N | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | N | Y | N | Y |
| Ouachita Baptist University | Y | N | Y | Y | Y | N | N | Y | Y | A | Y | Y | Y | N | Y | Y | N |
| Pace University | Y | N | Y | Y | Y | N | N | A | Y | Y | Y | N | Y | Y | Y | N | Y |
| Pacific West Conference | Y | N | Y | Y | Y | Y | Y | A | Y | A | Y | N | N | Y | Y | N | Y |
| Paine College | Y | N | Y | Y | Y | N | N | Y | Y | Y | Y | N | Y | N | Y | N | A |
| Palm Beach Atlantic University | Y | N | Y | Y | Y | Y | N | A | N | A | Y | Y | Y | Y | Y | Y | Y |
| Peach Belt Conference | Y | N | Y | Y | Y | N | Y | A | Y | A | Y | N | Y | N | Y | Y | Y |
| Pennsylvania State Athletic Conference | Y | N | Y | Y | Y | N | Y | Y | Y | Y | Y | N | Y | N | Y | Y | Y |
| Pfeiffer University | Y | N | Y | Y | Y | N | N | Y | Y | A | Y | N | N | Y | Y | Y | Y |
| Philadelphia University | Y | N | Y | Y | N | N | N | Y | Y | N | N | N | N | N | Y | Y | Y |
| Pittsburg State University | Y | N | Y | Y | Y | Y | N | Y | Y | Y | Y | Y | N | N | Y | Y | N |
| Post University | Y | N | Y | Y | Y | N | N | A | Y | A | N | N | N | N | Y | Y | Y |
| Queens College (New York) | Y | N | Y | Y | Y | N | N | Y | Y | Y | Y | N | Y | N | Y | Y | Y |
| Queens University of Charlotte | Y | N | Y | Y | Y | N | N | Y | Y | A | Y | N | N | Y | Y | Y | Y |
| Quincy University | Y | N | Y | Y | Y | N | Y | A | Y | A | Y | A | A | N | Y | Y | N |
| Regis University (Colorado) | Y | N | Y | Y | Y | Y | N | A | Y | A | Y | N | Y | N | Y | N | Y |
| Rockhurst University | Y | N | Y | Y | Y | N | Y | A | Y | A | Y | Y | Y | N | Y | Y | Y |
| Rocky Mountain Athletic Conference | Y | N | Y | Y | Y | Y | N | Y | Y | A | Y | Y | Y | N | Y | N | Y |
| Rollins College | Y | N | Y | Y | N | Y | N | A | Y | A | Y | N | Y | N | Y | N | Y |
| Saginaw Valley State University | Y | N | Y | Y | Y | N | Y | A | Y | A | Y | Y | Y | Y | Y | Y | Y |
| Saint Anselm College | Y | N | Y | Y | Y | N | N | A | Y | Y | | N | N | Y | | Y | Y |
| Saint Joseph's College (Indiana) | Y | N | Y | Y | Y | N | N | A | N | A | Y | N | Y | N | Y | Y | Y |
| Saint Leo University | Y | N | Y | Y | Y | Y | N | A | Y | A | Y | N | Y | Y | Y | Y | Y |
| Saint Michael's College | Y | N | Y | Y | Y | N | N | Y | Y | Y | Y | N | Y | Y | Y | Y | Y |
| Salem International University | Y | N | Y | Y | Y | N | N | A | Y | Y | Y | Y | Y | N | Y | Y | Y |
| San Francisco State University | Y | N | Y | Y | Y | N | Y | Y | N | A | A | N | Y | Y | A | N | Y |
| Seattle Pacific University | Y | N | Y | Y | Y | N | N | A | Y | Y | Y | Y | Y | N | Y | Y | Y |
| Seton Hill University | Y | N | Y | Y | Y | Y | Y | Y | Y | A | N | Y | Y | N | Y | Y | Y |
| Shaw University | Y | N | Y | Y | Y | Y | N | A | Y | A | Y | Y | Y | N | Y | Y | Y |
| Shepherd University | Y | N | Y | Y | Y | N | N | Y | Y | Y | Y | N | N | Y | Y | Y | Y |
| Shippensburg University of Pennsylvania | Y | N | Y | Y | Y | N | Y | N | Y | Y | Y | N | Y | N | Y | N | Y |
| Slippery Rock University of Pennsylvania | Y | N | Y | Y | Y | N | Y | Y | Y | A | Y | Y | Y | N | Y | N | Y |
| Sonoma State University | Y | N | Y | Y | Y | Y | N | A | Y | A | Y | N | N | N | N | N | Y |

| Surname | Test No. 1 | Test No. 2 | Proposal No. 5 | Proposal No. 6 | Proposal No. 7 | Proposal No. 8 | Proposal No. 9 | Proposal No. 11 | Proposal No. 13 | Proposal No. 14 | Proposal No. 15 | Proposal No. 16-1 | Proposal No. 16 | Proposal No. 17 | Proposal No. 18 | Proposal No. 19 | Proposal No. 22 |
|--|------------|------------|----------------|----------------|----------------|----------------|----------------|-----------------|-----------------|-----------------|-----------------|-------------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| South Atlantic Conference | Y | N | Y | Y | Y | N | N | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y |
| Southeastern Oklahoma State University | Y | N | Y | Y | Y | Y | N | A | Y | A | Y | N | Y | N | Y | Y | Y |
| Southern Arkansas University | Y | N | Y | Y | Y | N | N | Y | Y | Y | Y | N | Y | N | Y | Y | N |
| Southern Connecticut State University | Y | N | Y | Y | Y | N | N | A | Y | Y | Y | N | Y | Y | Y | N | Y |
| Southern Intercol. Ath. Conf. | Y | N | Y | Y | Y | N | N | Y | Y | Y | Y | Y | Y | N | Y | Y | Y |
| Southern New Hampshire University | Y | N | Y | Y | Y | N | N | Y | Y | Y | N | Y | Y | Y | Y | N | N |
| Southwest Baptist University | Y | N | Y | Y | Y | Y | Y | Y | N | A | Y | Y | Y | N | Y | Y | Y |
| Southwest Minnesota State University | Y | N | Y | Y | Y | N | Y | Y | Y | A | Y | N | Y | Y | Y | N | Y |
| Southwestern Oklahoma State University | Y | N | Y | Y | Y | Y | N | A | Y | A | Y | Y | Y | N | Y | Y | Y |
| St. Andrews Presbyterian College | Y | N | Y | Y | Y | N | N | Y | Y | Y | Y | N | N | Y | Y | Y | Y |
| St. Augustine's College | Y | N | Y | Y | Y | Y | N | A | Y | A | Y | Y | N | N | Y | Y | Y |
| St. Cloud State University | Y | N | Y | Y | Y | Y | Y | Y | Y | A | Y | Y | Y | Y | Y | Y | Y |
| St. Edward's University | Y | N | Y | Y | Y | N | N | A | Y | A | Y | N | N | N | Y | Y | Y |
| St. Martin's University | Y | N | Y | Y | Y | N | Y | Y | N | Y | Y | N | Y | N | Y | Y | Y |
| St. Mary's University (Texas) | Y | N | Y | Y | Y | N | N | Y | Y | Y | Y | N | Y | N | Y | Y | Y |
| St. Paul's College | Y | N | Y | Y | Y | N | N | Y | Y | A | Y | Y | Y | N | Y | Y | Y |
| St. Thomas Aquinas College | Y | N | Y | Y | Y | N | N | A | Y | A | Y | N | Y | Y | Y | Y | Y |
| Stillman College | Y | N | Y | Y | Y | N | N | A | N | A | Y | Y | Y | N | Y | A | N |
| Stonehill College | Y | N | Y | Y | Y | N | N | A | Y | Y | N | Y | N | Y | Y | Y | Y |
| Sunshine State Conference | Y | N | Y | Y | Y | Y | Y | A | Y | A | Y | Y | Y | N | Y | | Y |
| Tarleton State University | Y | N | Y | Y | Y | Y | Y | | Y | A | Y | Y | Y | Y | Y | N | Y |
| Texas A&M International University | Y | N | Y | Y | Y | N | N | A | A | A | Y | N | N | N | Y | N | Y |
| Texas A&M University-Commerce | Y | N | Y | Y | Y | Y | Y | Y | Y | A | Y | Y | Y | Y | Y | Y | Y |
| Texas A&M University-Kingsville | Y | N | Y | Y | Y | Y | N | A | Y | A | Y | Y | N | N | Y | N | N |
| Texas Woman's University | Y | N | Y | Y | Y | Y | N | A | Y | A | Y | Y | Y | N | Y | Y | Y |
| The College of Saint Rose | Y | N | Y | Y | Y | N | Y | A | Y | Y | Y | N | N | Y | Y | Y | Y |
| Tiffin University | Y | N | Y | Y | Y | Y | N | Y | Y | A | N | Y | Y | N | Y | Y | Y |
| Truman State University | Y | N | Y | Y | Y | N | N | Y | N | Y | Y | N | Y | N | Y | Y | Y |
| Tusculum College | Y | N | Y | Y | Y | N | N | Y | Y | Y | Y | Y | Y | Y | Y | N | N |
| Tuskegee University | Y | N | Y | Y | Y | Y | Y | A | Y | A | N | Y | N | N | N | Y | N |
| University of Alabama in Huntsville | Y | N | Y | Y | Y | N | N | A | Y | Y | Y | Y | Y | N | Y | Y | Y |
| University of Alaska Anchorage | Y | N | N | N | Y | Y | Y | A | N | Y | N | N | Y | Y | Y | N | Y |
| University of Alaska Fairbanks | Y | N | Y | A | N | Y | Y | A | N | Y | Y | N | Y | Y | Y | N | A |
| University of Arkansas, Monticello | Y | N | Y | Y | Y | Y | N | A | Y | A | Y | N | Y | N | Y | Y | Y |

| Surname | Test No. 1 | Test No. 2 | Proposal No. 5 | Proposal No. 6 | Proposal No. 7 | Proposal No. 8 | Proposal No. 9 | Proposal No. 11 | Proposal No. 13 | Proposal No. 14 | Proposal No. 15 | Proposal No. 16-1 | Proposal No. 16 | Proposal No. 17 | Proposal No. 18 | Proposal No. 19 | Proposal No. 22 |
|--|------------|------------|----------------|----------------|----------------|----------------|----------------|-----------------|-----------------|-----------------|-----------------|-------------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| University of Bridgeport | Y | N | Y | Y | Y | N | N | Y | Y | Y | Y | N | N | N | Y | N | Y |
| University of California, San Diego | Y | N | Y | Y | Y | Y | Y | A | Y | A | Y | N | Y | Y | Y | Y | Y |
| University of Central Missouri | Y | N | Y | Y | Y | Y | N | Y | Y | Y | Y | N | Y | N | Y | Y | N |
| University of Central Oklahoma | Y | N | Y | Y | Y | Y | Y | Y | A | A | Y | N | Y | N | Y | Y | Y |
| University of Charleston (West Virginia) | Y | N | Y | Y | Y | N | Y | Y | Y | A | Y | Y | Y | N | Y | Y | Y |
| University of Colorado, Colorado Springs | Y | N | Y | Y | Y | N | N | A | Y | A | N | Y | Y | N | Y | N | Y |
| University of Findlay | Y | N | Y | Y | Y | Y | N | Y | Y | Y | Y | Y | Y | N | Y | Y | Y |
| University of Hawaii at Hilo | Y | N | Y | Y | Y | N | Y | | Y | A | N | N | N | Y | Y | Y | Y |
| University of Illinois at Springfield | Y | N | Y | Y | Y | N | N | A | A | Y | Y | Y | Y | N | Y | Y | Y |
| University of Indianapolis | Y | N | Y | Y | Y | N | N | Y | Y | A | Y | N | Y | N | Y | Y | N |
| University of Mary | Y | N | Y | Y | Y | Y | N | Y | Y | A | Y | Y | Y | N | Y | Y | Y |
| University of Massachusetts Lowell | | N | Y | Y | Y | Y | N | A | Y | Y | Y | Y | Y | Y | Y | Y | Y |
| University of Minnesota Duluth | Y | N | Y | Y | Y | N | Y | Y | Y | Y | Y | N | Y | Y | Y | Y | Y |
| University of Minnesota, Crookston | Y | N | Y | Y | Y | N | Y | A | Y | A | N | Y | | | | | |
| University of Missouri, St. Louis | Y | N | Y | Y | Y | N | Y | Y | Y | Y | Y | N | Y | Y | Y | A | Y |
| University of Montevallo | Y | N | Y | Y | Y | Y | N | A | Y | Y | Y | Y | Y | Y | Y | Y | N |
| University of Nebraska at Kearney | Y | N | Y | Y | N | Y | N | N | Y | A | Y | Y | Y | Y | Y | Y | Y |
| University of Nebraska at Omaha | Y | N | Y | Y | Y | Y | N | Y | N | Y | Y | Y | Y | | | | |
| University of New Haven | Y | N | Y | Y | Y | Y | Y | Y | Y | Y | N | N | Y | Y | Y | N | Y |
| University of North Alabama | Y | N | Y | Y | Y | Y | N | A | Y | A | Y | Y | N | N | Y | Y | Y |
| University of North Carolina at Pembroke | Y | N | Y | Y | Y | | | Y | Y | A | Y | N | Y | N | Y | Y | Y |
| University of Pittsburgh, Johnstown | Y | N | Y | Y | N | N | Y | Y | Y | A | Y | N | Y | N | Y | Y | Y |
| University of South Carolina Aiken | Y | N | Y | Y | Y | N | Y | | Y | A | Y | N | Y | Y | Y | N | Y |
| University of Southern Indiana | Y | N | Y | Y | Y | N | N | A | Y | A | Y | Y | Y | N | Y | N | Y |
| University of Tampa | Y | N | Y | Y | Y | Y | N | Y | Y | Y | Y | N | N | Y | Y | N | Y |
| University of Texas of the Permian Basin | Y | N | Y | Y | Y | N | N | A | Y | A | Y | N | Y | N | Y | Y | Y |
| University of the District of Columbia | Y | N | Y | Y | Y | N | N | A | Y | A | Y | N | Y | N | Y | N | Y |
| University of the Incarnate Word | Y | N | Y | Y | Y | Y | N | A | Y | A | Y | Y | Y | N | N | Y | Y |
| University of the Sciences in Philadelphia | Y | N | Y | Y | Y | N | Y | A | Y | N | N | N | N | N | Y | Y | N |
| University of West Alabama | Y | N | Y | Y | Y | N | N | A | Y | Y | Y | Y | Y | N | Y | N | N |
| University of West Florida | Y | N | Y | Y | Y | N | N | Y | Y | A | Y | Y | N | Y | Y | N | N |

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| University of West Georgia | Y | N | Y | Y | Y | Y | N | A | Y | A | Y | Y | Y | Y | Y | Y | N |
| University of Wisconsin, Parkside | Y | N | Y | Y | Y | N | N | Y | Y | A | Y | N | Y | N | Y | Y | Y |
| Upper Iowa University | Y | N | Y | N | Y | Y | Y | Y | Y | A | | Y | Y | Y | Y | Y | Y |
| Valdosta State University | Y | N | Y | Y | Y | N | N | Y | Y | A | Y | Y | Y | Y | Y | Y | Y |
| Virginia State University | Y | N | Y | Y | Y | Y | N | A | Y | A | Y | Y | Y | N | Y | Y | Y |
| Virginia Union University | Y | N | Y | Y | Y | Y | N | N | Y | N | Y | N | Y | N | Y | Y | Y |
| Washburn University of Topeka | Y | N | Y | Y | Y | Y | N | Y | Y | A | Y | N | Y | N | Y | Y | Y |
| Wayne State College (Nebraska) | Y | N | Y | Y | N | N | N | Y | Y | A | Y | Y | Y | Y | Y | Y | N |
| West Chester University of Pennsylvania | Y | N | Y | Y | Y | N | Y | A | Y | Y | N | N | Y | N | Y | Y | Y |
| West Liberty University | Y | N | Y | Y | Y | N | Y | Y | Y | A | Y | N | N | Y | Y | Y | Y |
| West Texas A&M University | Y | N | Y | Y | Y | Y | N | Y | Y | Y | Y | Y | N | N | Y | Y | Y |
| West Virginia Intercollegiate Athletic Conference | Y | N | Y | Y | Y | Y | Y | Y | Y | A | Y | N | Y | Y | Y | Y | Y |
| West Virginia State University | | N | Y | Y | N | N | N | Y | Y | Y | Y | N | N | N | N | | |
| West Virginia Wesleyan College | Y | N | Y | Y | Y | N | N | A | Y | A | Y | N | Y | N | Y | Y | Y |
| Western New Mexico University | Y | N | Y | Y | Y | Y | Y | Y | Y | A | Y | Y | Y | Y | Y | N | Y |
| Western Oregon University | Y | N | Y | Y | Y | Y | N | A | Y | A | Y | Y | Y | N | Y | N | Y |
| Western State College of Colorado | Y | N | Y | Y | Y | Y | Y | Y | Y | A | N | N | N | Y | Y | N | N |
| Western Washington University | Y | N | Y | Y | Y | N | Y | A | Y | Y | Y | Y | Y | N | Y | N | Y |
| Wheeling Jesuit University | Y | N | N | N | Y | N | Y | | Y | A | Y | Y | Y | N | Y | Y | Y |
| Wilmington University (Delaware) | Y | N | Y | Y | Y | N | N | Y | Y | A | N | N | N | N | Y | Y | Y |
| Wingate University | Y | N | Y | Y | Y | N | N | Y | Y | A | Y | Y | Y | N | Y | Y | Y |
| Winona State University | Y | N | Y | Y | Y | N | N | A | Y | A | Y | N | Y | N | Y | Y | Y |
| Winston-Salem State University | Y | N | Y | Y | Y | Y | N | A | Y | A | Y | Y | Y | N | Y | N | Y |
| YES | 282 | 0 | 280 | 278 | 267 | 117 | 100 | 133 | 260 | 101 | 246 | 145 | 215 | 97 | 270 | 190 | 218 |
| NO | 0 | 284 | 4 | 5 | 17 | 167 | 184 | 5 | 21 | 11 | 35 | 136 | 64 | 184 | 8 | 86 | 51 |
| ABSTAIN | 0 | 0 | 0 | 1 | 0 | 2 | 1 | 142 | 5 | 170 | 2 | 3 | 4 | 1 | 2 | 3 | 6 |
| TOTAL | 282 | 284 | 284 | 284 | 284 | 286 | 285 | 280 | 286 | 282 | 283 | 284 | 283 | 282 | 280 | 279 | 275 |

2011 NCAA Convention

DIVISION II NOTICE

Division II Official Notice

105th Annual Convention
January 12-15, 2011
San Antonio, Texas



2011 NCAA Convention

DIVISION II NOTICE

Division II Official Notice

105th Annual Convention

January 12-15, 2011

San Antonio, Texas





THE NATIONAL COLLEGIATE ATHLETIC ASSOCIATION

P.O. Box 6222
Indianapolis, Indiana 46206-6222
317/917-6222
www.NCAA.org
November 2010

Legislation Prepared By: Stephanie Quigg Smith, Director of Academic and Membership Affairs for Division II; Jennifer Fraser, Associate Director of Academic and Membership Affairs for Division II; and Alvida Alford, Assistant Director of Academic and Membership Affairs.

Distributed to directors of athletics, faculty athletics representatives, senior woman administrators, senior compliance administrators, presidents or chancellors, and conference commissioners.

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Official Notice

105th Annual Convention

On behalf of the NCAA Executive Committee, the Division I Board of Directors, the Divisions II and III Presidents Councils, the Division I Leadership Council and the Divisions II and III Management Councils, we extend a cordial invitation to each NCAA member to be represented at the Association's 105th annual Convention scheduled January 12 through 15, 2011, in San Antonio, Texas.

It is our pleasure to issue this Official Notice of the 2011 Convention. This publication is sent to the president or chancellor, faculty athletics representative, director of athletics, senior woman administrator and senior compliance administrator at each active NCAA Division II member institution, as well as to the officers of member conferences and provisional member institutions.

This Official Notice contains legislation for consideration at the Division II business session of the 2011 Convention, including amendments-to-amendments. It also contains the necessary information concerning the accreditation of delegates, voting procedures and other Convention policies. We encourage each member to review the information related to the activities in which you will be involved before attending the Convention. It is particularly important that each Division II delegate bring a copy of the Official Notice to the Convention. The Official Notice will be the only publication containing all Division II Convention legislation.

In addition to the consideration of legislation, Division II delegates also will participate in educational and discussion sessions about topics of concern within the division.

We hope you will arrive in time to join delegates from all divisions at the opening business session Thursday afternoon. The NCAA Delegates Reception will be held Thursday evening immediately after the opening business session, and the NCAA Honors Celebration will be held Friday evening.

We hope that each member of the Association will be in attendance at the 2011 Convention. We look forward to seeing you in San Antonio.

Edward Ray
President, Oregon State University
Chair, NCAA Executive Committee

Judy Genshaft
President, University of South Florida
Chair, Division I Board of Directors

Drew Bogner
President, Molloy College
Chair, Division II Presidents Council

James T. Harris
President, Widener University
Chair, Division III Presidents Council

November 15, 2010

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Accrediting of Delegates

Association policy provides that the appointment of accredited and visiting delegates is the responsibility of the president or chancellor of each member institution or organization. **In November 2010, a link to the appointment of delegate website was e-mailed to the president or chancellor of all member institutions and organizations. The link was also made available on the NCAA website at www.ncaaconvention.com under the Appointment of Delegate section.**

It is important that the voting delegate be properly accredited, and this is to urge appointing officers to submit the completed forms to the NCAA national office at their earliest convenience.

An institution's or organization's president or chancellor shall appoint the voting and alternate delegates by completing the online delegate appointment form. The transfer of voting rights among the delegates is a matter of institutional discretion.

Please note also that the governance structure of each division urges member institutions to include women in their NCAA Convention delegations.

If an institution's or organization's president or chancellor fails to submit the online delegate appointment form, that institution's representatives will be registered as visitors until the president or chancellor certifies in writing the voting and alternate delegates. No other institutional representatives are permitted to complete a delegate appointment form.

Once the online delegate appointment form has been verified by the president or chancellor, no one may be added as a voting or alternate delegate without written instructions from that president or chancellor. Thus, no individual appointed as a visitor may become a voter or alternate without written authorization from the president or chancellor.

Visiting delegates, except in certain situations, do not have speaking privileges at the Convention.

At the Convention, each individual representing a member school or conference who registers will receive a white Convention badge designating the individual as a delegate, except each president and chancellor will receive a badge with a red color designation signifying his or her professional title. Speakers and presenters for educational sessions will receive badges with an orange color designation. Convention vendors will receive badges with a purple color designation. Media will receive badges with a green color designation. Trade Show vendors will receive badges with a yellow color designation. Individuals attending the Convention as a visitor will receive a badge with a light blue color designation. [See Appendix J].

Voting delegates receive red lanyards and alternate delegates receive blue lanyards. Other delegates with speaking rights receive green lanyards. Delegates without speaking rights and other observers receive white lanyards.

The convention registration fee for NCAA members was \$250 for all delegates who registered on or before Tuesday, October 12, and \$375 for all delegates who register by Tuesday, December 7. Member registration fees after December 7 are \$500.

The registration fee includes one ticket to the following events: the Delegates Reception, Trade Show Reception, Delegates Breakfast and Delegates Lunch, as well as all Convention materials. Honors Celebration and the Keynote and Association Luncheons tickets are included in the registration fee, but requests for tickets are available on a pre-registration and space-available basis. Tickets for the Keynote and Association Luncheons are available when registering for the Convention. Notification regarding registering for the Honors Celebration will be sent in December.

Additional Honors Celebration, Delegates Reception, Keynote Luncheon, Association Luncheon and Trade Show Reception tickets are available to guests for \$40.

Convention attendees also may register to take part in the NCAA Be Well 5K for \$15.

Meetings and Reservations

A listing of Convention meetings of the NCAA and its affiliated organizations was distributed to the membership in late September. Included was a reservation form and covering memorandum describing the procedure for making hotel reservations. If there is anything further the NCAA can do to facilitate your attendance at the Association's 2011 Convention, please call upon us.

Please note that the Convention schedule of events is available on the NCAA website (www.NCAA.org). In addition, the Convention Program (which will be distributed to delegates upon registering at the Convention) contains the most up-to-date schedule of meetings held in conjunction with the Convention. Please note that the Convention officially begins when the opening business session convenes at 4 p.m. Thursday, January 13. Adjournment of the Convention has been scheduled for January 15.

Proposed Amendments

The proposed amendments to be considered at the 105th annual Convention begin on Page 1. All amendments, if adopted, become effective as indicated in each proposal.

It is important that each Division II delegate bring a copy of the Official Notice to the Convention, inasmuch as the Official Notice will be the only publication containing all Convention legislation for the 2011 Convention.

In accordance with the provisions of Constitution 5.3, an amendment to the Association's legislation may be proposed by the Division II Presidents Council, by any 15 or more active Division II member institutions or by two active conferences on behalf of 15 or more active member institutions eligible to vote on the matter. The source is indicated in each proposal. When the Presidents Council proposes an amendment originally recommended by a committee, the committee is indicated as well.

All proposals designated by the Division II Presidents Council for roll-call votes are indicated with an asterisk preceding the proposals in this publication, as well as in the voting designation accompanying each such proposal.

Please note that the Presidents Council is authorized to distribute during division or general business sessions information detailing positions on key legislative proposals.

Amendments-to-Amendments

All amendments submitted by the membership in accordance with the July 15 deadline were printed in the Initial Publication of Proposed Legislation, which was provided to the membership via the NCAA website on August 15. Sponsors of those proposals were permitted to revise them in any manner until September 15. In the interim, the Division II Presidents Council had until September 1 to submit its legislative proposals. All proposals were provided to the membership September 23 in the Second Publication of Proposed Legislation.

The Division II Presidents Council, any eight or more active Division II member institutions or one active conference on behalf of eight or more active member institutions eligible to vote on a given issue had until November 1 to submit amendments to the original proposals, provided the amendment to the amendment did not increase the modification proposed by the original amendment. As a result of that deadline, all amendments-to-amendments, if any, are included in this Official Notice with the proposals they are intended to amend. Resolutions also were handled in accordance with those same deadlines and are included in this publication, if any. No additional amendments-to-amendments or resolutions are permitted for the 2011 Convention unless they are sponsored by the Presidents Council and distributed before or during the business session.

Withdrawal of Proposal

Sponsors who intend to withdraw a proposal are urged to notify the academic and membership affairs staff as soon as possible before the business session of the Convention at which the proposal is scheduled to be considered.

Review of Interpretations

The Legislation Committee issues interpretations as to the scope, meaning or effect of the constitution and bylaws applicable to Division II. These rulings are subject to review by the Division II membership upon the request of any member in accordance with NCAA Constitution 5.4.1.4. Any Division II member to which an interpretation applies may request a review of the interpretation by making such a request in writing to the academic and membership affairs staff via electronic mail to the primary contact persons — jfraser@ncaa.org or squigg@ncaa.org — not later than December 10, 2010.

Emergency Legislation Adopted by the Presidents Council

The Presidents Council may adopt “emergency” legislation that shall be effective immediately in situations when the NCAA must respond to, or comply with a court, alternative dispute resolution (ADR) or government order or when the Presidents Council deems it appro-

priate to limit or avoid NCAA liability as a result of litigation, ADR or governmental proceedings, per Constitution 5.3.1.1.2. Such “emergency” legislation shall be adopted by at least a three-fourths majority of the members of the Presidents Council present and voting. The Presidents Council then submits to the next annual Division II business session the amendments that it has adopted under this authorization. The “emergency” legislation adopted by the Presidents Council in 2010 appears in Appendix B. Acceptance of the report of the Presidents Council during the Division II business session ratifies the Presidents Council’s actions in this regard.

Interpretations to be Included in the NCAA Division II Manual

The Legislation Committee is authorized to recommend interpretations to be incorporated in the next printing of the NCAA Division II Manual. Such incorporations are approved by the Division II Management Council and then are printed in the Official Notice of the Convention. The interpretations approved for inclusion in the 2011-12 Division II NCAA Manual appear in Appendix C. Any additional interpretations approved by the Management Council are distributed to the delegates at the Division II business session. Acceptance of the report of the Management Council during the Division II business session will approve incorporation of the interpretations as distributed. A delegate may object to the incorporation of a particular interpretation at the time of the Management Council report, and the Division II membership will decide by majority vote of the eligible voters whether to incorporate that specific interpretation.

Noncontroversial Legislation Adopted by the Management Council

The Presidents Council, or an entity designated by the Presidents Council (i.e., the Management Council), is authorized to adopt, in the interim between annual Conventions, noncontroversial legislative amendments that are necessary to promote the normal and orderly administration of the Association’s legislation, per Constitution 4.3.2-(e) and 5.3.1.1.1. That authorization requires a three-fourths majority vote of the Presidents Council, or the entity designated by the Presidents Council (i.e., the Management Council). The Management Council then submits to the next annual Division II business session the amendments that it has adopted under this authorization. The noncontroversial amendments adopted by the Management Council in 2010 appear in Appendix D. Acceptance of the report of the Management Council during the Division II business session approves the Management Council’s actions in this regard.

Modifications of Wording Adopted by the Management Council

The Management Council is authorized to adopt, in the interim between annual Conventions, proposals that are consistent with the intent of the membership in adopting the original legislation when suffi-

cient documentation and testimony exist to establish clearly that the original wording of the legislation was inconsistent with that intent, per Constitution 5.4.1.1.1. That authorization requires a two-thirds majority vote of the Management Council. The Management Council then submits to the next annual Division II business session the amendments that it has adopted under this authorization. The modifications adopted by the Management Council in 2010 appear in Appendix E. Acceptance of the report of the Management Council during the Division II business session approves the Management Council's actions in this regard.

Order of Business

The opening business session of the 105th annual Convention will begin at 4 p.m. Thursday, January 13. The "State of the Association" address by the NCAA president will be presented orally during that general session.

The various proposals will be taken up in their numerical order, unless that order is changed at the Convention. The schedule for consideration of the proposals is identified in Appendix A. Those proposals that are designated for a roll-call vote are also noted in Appendix A.

Amendments for the annual Convention are grouped topically by area and will be presented as indicated on page xv. For convenience of reference, an index (Appendix F) lists the proposals in the order in which they would appear in the constitution and bylaws in the NCAA Division II Manual.

In each grouping of related items (either amendments or amendments-to-amendments), the Association's established procedure will be followed (i.e., consider first the proposal that contemplates the greatest modification of the present circumstance, followed by other proposals in the order of decreasing modification). In some instances, when a proposal in such a grouping is adopted, those that follow in that grouping may become moot.

Voting Procedures

Methods of voting shall be in accordance with Constitution 5.1.4.4. Each voting delegate, when registering, receives a "voting paddle" for use in indicating the institution's vote when the chair calls for a "paddle" vote. Voting delegates receive orange paddles (Appendix J).

For roll-call votes, the Association utilizes an electronic voting system. Upon registering for the Convention, each voting delegate moves to the general registration area to receive the voting unit that has been coded for that member institution or conference. The voting delegate must turn in the voting unit identification card contained in the registration envelope to obtain the electronic unit.

Amendments to federated provisions are voted on by divisions, with a majority vote required for approval. In such instances (federated provisions), each division is committed to the result of its counted vote. Any member that voted on the prevailing side can request reconsideration of the recorded vote of its division on an issue at any time before the conclusion of voting during that session.

Each proposal includes a designation of the division(s) that votes on

that item and the type of vote involved (federated or common).

Delegates are urged to register and receive their voting materials before the opening business session begins at 4 p.m. Thursday, January 13. In addition, all voting in the division business sessions shall be by show of paddles (or by electronic roll-call votes), rather than by voice or hand.

Memorial Resolutions

At the time of the annual Convention, members of the Association honor by memorial resolution those persons closely associated with intercollegiate athletics who passed away during the year. It is requested that the names of persons to be honored in this manner be submitted to the NCAA, P.O. Box 6222, Indianapolis, Indiana 46206-6222.

Administrative Structure

Rosters of the NCAA Executive Committee, and Division II Presidents Council and Management Council, are listed in Appendix K.

Request for Interpretations

Division II member institutions and conferences are encouraged to request interpretations of the proposed legislation in this Official Notice in advance of the Convention. Information about requesting an interpretation appears in Appendix L.

All such requests must be received in the national office not later than December 10, 2010. Requests will be considered by the appropriate interpretative entities, and the decisions will be reviewed by the Division II Management Council in its pre-Convention meeting January 14. The resulting interpretations will be duplicated and distributed to the conferences for their pre-Convention meetings before the beginning of the division business sessions January 15.

TOPICAL GROUPINGS OF PROPOSED AMENDMENTS 105th ANNUAL CONVENTION

| <i>Proposal Numbers</i> | <i>General Topic</i> |
|-------------------------|---|
| 1 through 24 | Division II Legislative Proposals |
| 1 through 4 | Consent Package |
| 5 through 7 | Presidents Council Life in the Balance Package |
| 8 through 11 | Playing and Practice Seasons |
| 12 | NCAA Membership |
| 13 | Institutional Control |
| 14 | Amateurism |
| 15 through 17 | Recruiting |
| 18 through 22 | Eligibility |
| 23 | Enforcement |
| 24 | Division Membership |



I chose
Division II

105th Annual Convention

LEGISLATIVE PROPOSALS SUBMITTED BY THE MEMBERSHIP

[Note: In the following proposals:

- Those letters and words that appear in *italics* and ~~strikethrough~~ are to be deleted;
 - Those letters and words that appear in **boldface** and **underlined** are to be added; and
 - Those letters and words that appear in normal text are unchanged from the current Division II legislation.]
-

DIVISION II LEGISLATIVE PROPOSALS

The NCAA Division II Presidents Council has determined that it will deal primarily with those national issues in Division II athletics that prompt widespread concern among Division II presidents or chancellors.

Legislative proposals developed by the Division II Management Council or by Division II committees reporting to it must be submitted to the Division II Presidents Council for review. They cannot be placed on the agenda for consideration at the Convention unless the Presidents Council agrees to sponsor them. This procedure was established to affirm presidential control of intercollegiate athletics in Division II.

The Division II Presidents Council has identified those proposals that it believes are of particular interest to Division II presidents or chancellors and has included them in the Presidents Council Life in the Balance grouping. It should be noted, however, that inclusion of proposals in the Presidents Council grouping does not necessarily constitute a position by the Division II Presidents Council for or against a proposal. Those proposals with an asterisk before the proposal number have been identified by the Presidents Council as roll-call votes. Delegates should refer to each proposal's source line for information regarding the sponsor of each proposal.

[Note: Pursuant to Constitution 5.3.12, all amendments shall become effective not earlier than the first day of August following adoption at the NCAA Convention; however, if a voting delegate wishes to propose an immediate effective date, or to propose any other effective date prior to the first day of August, a two-thirds majority of all delegates present and eligible to vote on the amendment is required to approve the immediate or alternative effective date. Those proposals that receive the required vote to carry an immediate effective date and that are adopted, become effective upon adjournment of the Convention.]

CONSENT PACKAGE

NO. 2011-1 (NO. 2-10) NCAA MEMBERSHIP — ACTIVE MEMBERSHIP — CONDITIONS AND OBLIGATIONS OF MEMBERSHIP — APPLICATION OF RULES TO ALL RECOGNIZED VARSITY SPORTS — ELIMINATION OF EMERGING SPORTS TIMETABLE

Intent: To eliminate the timetable for application of legislation to emerging sports for women.

A. Constitution: Amend 3.2.4.4, as follows:

3.2.4.4 Application of Rules to All Recognized Varsity Sports. The constitution, bylaws and other legislation of this Association, unless otherwise specified therein, shall apply to all teams in sports recognized by the member institution as varsity inter-collegiate sports and that involve all-male teams, mixed teams of males and females, and all-female teams. To be recognized as a varsity sport, the following conditions must be met:

- (a) The sport shall be one in which the Association conducts championships, except as provided in Bylaw 20.10.3.4.1 or an emerging sport for women per Bylaw 20.02.6 (*see timetable in Constitution 3.2.4.4.2 for application of legislation to emerging sports for women*);

[3.2.4.4-(b) through 3.2.4.4-(e) unchanged.]

[3.2.4.4.1 unchanged.]

3.2.4.4.2 Emerging Sports Timetable. The following timetable shall govern the application of legislation to emerging sports for women. The timetable applies beginning with the year the Association identifies a sport as an emerging sport (see Bylaw 20.02.6):

- (a) *Year One — Recruiting legislation (see Bylaw 13), financial aid legislation (see Bylaw 15) and minimum contests and participants requirements for sports sponsorship (see Bylaw 20.10.3.5) applicable to emerging sports programs.*
- (b) *Year Two — Amateurism legislation (see Bylaw 12), seasons of competition legislation (see Bylaw 14.2) and awards and benefits legislation (see Bylaw 16) applicable to emerging sports programs.*
- (c) *Year Three and Thereafter — Institutions must be in full compliance with all remaining NCAA legislation.*

B. Bylaws: Amend 12.01, as follows:

12.01 GENERAL PRINCIPLES

[12.01.1 through 12.01.4 unchanged.]

12.01.5 Compliance with Legislation for Emerging Sports. Beginning with the second year of the Association's identifi-

cation of an emerging sport for women (see Bylaw 20.02.6); the institution shall comply fully in that program with all applicable amateurism legislation set forth in Bylaw 12.

C. Bylaws: Amend 13.01, as follows:

13.01 GENERAL PRINCIPLES

[13.01.1 through 13.01.5 unchanged.]

13.01.6 Compliance with Legislation for Emerging Sports. Beginning with the first year of the Association's identification of an emerging sport for women (see Bylaw 20.02.6), the institution shall comply fully in that program with all applicable recruiting legislation set forth in Bylaw 13.

D. Bylaws: Amend 14.01, as follows:

14.01 GENERAL PRINCIPLES

[14.01.1 through 14.01.3 unchanged.]

14.01.4 Compliance with Legislation for Emerging Sports.

14.01.4.1 Seasons of Competition.—Beginning with the second year of the Association's identification of an emerging sport for women (see Bylaw 20.02.6), the institution shall comply fully in that program with all applicable seasons-of-competition legislation set forth in Bylaw 14.2.

14.01.4.2 Initial, Continuing and General Eligibility Requirements.—Beginning with the third year of the Association's identification of an emerging sport for women (see Bylaw 20.02.6), the institution shall comply fully in that program with all applicable initial, continuing and general eligibility legislation set forth in Bylaw 14.

E. Bylaws: Amend 16.01, as follows:

16.01 GENERAL PRINCIPLES

[16.01.1 through 16.01.1.1 unchanged.]

16.01.2 Compliance with Legislation for Emerging Sports. Beginning with the second year of the Association's identification of an emerging sport for women (see Bylaw 20.02.6), the institution shall comply fully in that program with all applicable awards and benefits legislation set forth in Bylaw 16.

Source: NCAA Division II Presidents Council [Management Council (Committee on Women's Athletics)].

Effective Date: August 1, 2011; applicable to sports added to the list of emerging sports for women on or after August 1, 2011.

Rationale: Currently, the emerging sports timetable provides a three-year "phase-in" period for the application of specified legislation from the date a sport is added to the list of emerging sports for women. In recent years, the delay in application of legislation has resulted in confusion in areas such as amateurism, recruiting and financial aid among institutions contemplating adding the sport once it is established on the list. Eliminating the "phase-in" period supports competitive equity among institu-

tions that sponsor an emerging sport. Eliminating the “phase-in” period will also require legislation (e.g., playing and practice seasons, financial aid) to be in place by the effective date of the sport’s addition to the emerging sports list. This approach will provide greater transparency and information with regard to budgets and the allocation of resources. As sports are recommended to be added to the list of emerging sports for women, the Committee on Women’s Athletics will take into account (with input from those making the recommendation) how much time may be necessary to develop the applicable legislation and will give careful consideration to the appropriate effective date.

**NO. 2011-2 (NO. 2-22) DIVISION MEMBERSHIP —
DEFINITIONS AND APPLICATIONS —
EMERGING SPORTS FOR WOMEN —
REMOVAL OF SQUASH**

Intent: To remove squash as an emerging sport for women and to eliminate other specified legislation associated with the sport (e.g., playing and practice season regulations, minimum contest and participant requirements) for sports sponsorship.

A. Bylaws: Amend 15.5.2.1.2, as follows:

15.5.2.1.2 Women’s Sports. There shall be a limit on the value (equivalency) of financial aid awards (per Bylaw 15.02.4.1) that an institution may provide in any academic year to counters in each women’s sport, as follows:

Squash 9-0

[All other sports unchanged.]

B. Bylaws: Amend 17.02.14, as follows:

17.02.14 Varsity Intercollegiate Sport. A varsity intercollegiate sport is a sport that has been accorded that status by the institution’s president or chancellor or committee responsible for intercollegiate athletics policy and that satisfies the following conditions:

[17.02.14-(a) through 17.02.14-(c) unchanged.]

[17.02.14.1 unchanged.]

17.02.14.2 Individual Sports. The following are classified as individual sports for purposes of this bylaw:

Squash, Women’s

[All other sports unchanged.]

C. Bylaws: Amend 17.21, as follows:

17.21 SQUASH, WOMEN’S. Regulations for computing the squash playing season are set forth in Bylaw 17.1, General Playing-Season Regulations. (See Figure 17-1 and Figure 17-2.)

17.21.1 Length of Playing Season. The length of an institution’s playing season in squash shall be limited to a 144-day season which may consist of two segments (each consisting of consecutive days) and exclude only required off days per Bylaw

17.1.6.4 and official vacation, holiday and final-examination periods during which no practice or competition shall occur.

17.21.2 Preseason Practice. A member institution shall not commence practice sessions in squash before September 7 or the institution's first day of classes for the fall term, whichever is earlier.

17.21.3 First Date of Competition. A member institution shall not engage in its first date of competition (game or scrimmage) with outside competition in squash before September 7 or the institution's first day of classes for the fall term, whichever is earlier.

17.21.4 End of Regular Season. A member institution shall conclude all practice and competition (meets and practice meets) in each segment in squash by the last date of final examinations for the regular academic year at the institution.

17.21.5 Number of Dates of Competition.

17.21.5.1 Maximum Limitations — Institutional. A member institution shall limit its total playing schedule with outside competition in squash during the institution's playing season to 15 dates of competition (including not more than three tournaments that are counted as single dates of competition), except for those dates of competition excluded under Bylaws 17.21.5.3 and 17.21.5.4.

17.21.5.1.1 In-Season Foreign Competition. A member institution may engage in one or more of its countable dates of competition in squash in one or more foreign countries on one trip during the prescribed playing season. However, except for competition in Canada and Mexico or on a certified foreign tour (see Bylaw 17.29), the institution may not engage in such in-season foreign competition more than once every four years.

17.21.5.2 Maximum Limitations — Student-Athlete. An individual student-athlete may participate in each academic year in 15 dates of competition in squash including not more than three tournaments that are counted as single dates of competition. This limitation includes those dates of competition in which the student represents the institution in accordance with Bylaw 17.02.8, including competition as a member of the varsity, junior varsity or freshman team of the institution.

17.21.5.3 Annual Exemptions. The maximum number of dates of competition in squash shall exclude the following:

- (a) Conference Championship. Competition in one conference meet in squash;*
- (b) National Governing Body Championship. Competition in the squash national governing body championship;*
- (c) Alumni Meet. One date of competition each year with an alumnae team of the institution;*
- (d) Foreign Team in United States. One date of competition each year with a foreign opponent in the United States;*

- (e) *Hawaii, Alaska, Puerto Rico.* Any days of competition in Hawaii, Alaska or Puerto Rico, respectively, either against or under the sponsorship of an active member institution located in Hawaii, Alaska or Puerto Rico, by a member located outside the area in question;
- (f) *Fundraising Activity.* Any activities in which student-athletes from more than one of the institution's athletics teams participate with and against alumni and friends of the institution, the purpose of which is to raise funds for the benefit of the institution's athletics or other programs, provided the student-athletes do not miss classes as a result of their participation (see Bylaw 12.5.1.1); and
- (g) *Celebrity Sports Activity.* Competition involving a limit of two student-athletes from a member institution's team who participate in local celebrity activities in squash conducted for the purpose of raising funds for charitable organizations, provided:
 - (1) *The student-athletes do not miss classes as a result of the participation; and*
 - (2) *The involvement of the student-athletes has the approval of the institution's athletics director.*

17.21.5.4 Once-in-Four-Years Exemptions – Foreign Tours. The dates of competition on a foreign tour, provided the tour occurs only once in a four-year period and is conducted by the member institution in accordance with the procedures set forth in Bylaw 17.29.

17.21.6 Out-of-Season Athletically Related Activities. Student-athletes and members of the coaching staff shall not engage in countable athletically related activities outside the institution's declared playing season in accordance with Bylaw 17.21.1, except as permitted in Bylaws 17.1.6.2 and 17.1.6.2.1.

17.21.6.1 Summer Practice. Practice that is organized or financially supported by a member institution shall be prohibited during the summer unless specifically authorized in the bylaws (e.g., foreign tour) or through official interpretations approved by the Management Council. An institution may pay fees associated with the use of institutional practice and competition facilities by student-athletes engaged in voluntary athletically related activities in his or her sport.

17.21.6.1.1 Summer-Workout Sessions. A coach may participate in individual-workout sessions with student-athletes from the coach's team during the summer, provided the request for such assistance is initiated by the student-athlete.

17.21.7 Camps and Clinics. There are no limits on the number of student-athletes in squash who may be employed (e.g., as counselors) in camps or clinics (see Bylaw 13.12). Currently enrolled student-athletes may not participate as camp-

ers in their institution's camps or clinics.

17.21.8 Other Restrictions:

17.21.8.1 Noncollegiate, Amateur Competition.—

~~17.21.8.1.1 In Season. A student-athlete shall be denied eligibility for intercollegiate competition for the remainder of the season in squash if, after enrollment in college and during any year in which the student-athlete is a member of an intercollegiate squad or team, she competes or has competed as a member of an outside team in any noncollegiate, amateur competition (e.g., team invitational meet, exhibition meets or other activity) during the institution's intercollegiate season (see Bylaw 14.7.5 for exceptions and waivers);~~

~~17.21.8.1.2 Out of Season. There are no limits on the number of student-athletes from the same member institution with eligibility remaining who may practice or compete out of season on an outside amateur team.~~

~~17.21.8.1.2.1 Involvement of Coaching Staff. No member of the coaching staff of a member institution may be involved in any capacity (e.g., coach, official, player or league/team administrator) during the academic year (including vacation periods during the academic year) with an outside team that involves any student-athlete with eligibility remaining from the institution's team except as provided under Bylaws 14.7.5, 16.8.1.3.1 and 17.29.~~

~~17.21.8.1.2.2 Olympic and National Team Development Program. There are no limits on the number of student-athletes from the same institution who may participate in Olympic and national team development programs. Such programs may also include a coach and student-athlete from the same institution.~~

17.21.8.2 Equipment Issue, Squad Pictures. No limitations:

D. Bylaws: Amend 20.02.6, as follows:

20.02.6 Emerging Sports for Women. The following shall be considered emerging sports for women:

[20.02.6-(a) unchanged.]

(b) Individual Sports: equestrian *and* squash.

[Remainder of 20.02.6 unchanged.]

E. Bylaws: Amend 20.10.3.5, as follows:

20.10.3.5 Minimum Contests and Participants Requirements for Sports Sponsorship. In each sport, the institution's team shall engage in at least a minimum number of intercollegiate contests (against four-year, degree-granting collegiate institutions) each year. In the individual sports, the institution's team shall include

a minimum number of participants in each contest that is counted toward meeting the minimum-contest requirement. The following minimums are applicable:

| Individual Sports | Minimum Contests | Minimum Participants |
|-----------------------|------------------|----------------------|
| <i>Women's Squash</i> | 8 | 9 |

[All other sports unchanged.]

(Note: The minimum-contest requirements set forth in Bylaws 20.10.3.5.1 through 20.10.3.5.8 apply only to the provisions of this section and do not apply to minimum-contest requirements in Bylaws 14 and 17.)

[Remainder of 20.10.3.5 unchanged.]

Source: NCAA Division II Presidents Council [Management Council (Committee on Women's Athletics)].

Effective Date: August 1, 2011.

Rationale: The emerging sports for women program began in 1994 as a result of recommendations from the NCAA Gender-Equity Task Force. NCAA regulations require that emerging sports for women gain championship status (minimum of 40 varsity-sponsored NCAA programs) within 10 years or show steady progress toward that goal to remain on the emerging sports for women list. Nine sports were on the original list, including squash. In the past 14 years, four of those sports became championship sports (rowing, ice hockey, water polo and bowling). In 2009, four sports were removed from the list due to a lack of steady progress toward championship status (archery, badminton, synchronized swimming and team handball). In 2009, the number of institutions sponsoring squash as a varsity program was 28 and this number has been constant since 2007. Squash has not been able to demonstrate progress being made toward the goal of 40 varsity programs. If squash is removed from the list, institutions may still sponsor the sport as varsity and include it in their gender-equity efforts. Institutions may not, however, use squash to satisfy sports-sponsorship requirements, absent a waiver from the Membership Committee. Any sport may pursue renewal to emerging sport status by following the required procedures, including submission of a proposal and 15 letters of institutional commitment.

NO. 2011-3 (NO. 2-24)

DIVISION MEMBERSHIP — ELIGIBILITY FOR NATIONAL COLLEGIATE CHAMPIONSHIPS — ELIMINATION OF TWO-THIRDS MAJORITY ELIGIBILITY REQUIREMENT

Intent: To eliminate the requirement that, in those sports in which two-thirds or more of the institutions sponsoring the sport are members of the same division, an institution is required to meet that division's and its own division's institutional and individual

eligibility requirements (or the more stringent rule if both divisions' rules address the same issue).

Bylaws: Amend 20.8.1, as follows:

[Common provision, all divisions, divided vote]

20.8.1 Eligibility for National Collegiate Championships. Separate championships in each division are not sponsored in the following sports:

| | |
|---------------------------|------------------------------|
| Women's bowling | Men's and women's rifle |
| Men's and women's fencing | Men's and women's skiing |
| Men's gymnastics | Men's volleyball |
| Women's gymnastics | Men's and women's water polo |
| Women's ice hockey | |

An active member institution in good standing, regardless of division, is eligible for the National Collegiate Championships, if a division championship in the respective sport is not offered in its division. Such an institution *normally* is required to meet only the institutional and individual eligibility requirements of its division that govern the sport in question. *However, in those sports in which two-thirds or more of the institutions sponsoring the sport are members of the same division, an institution participating in the championship is required to meet that division's and its own division's institutional and individual eligibility requirements (or the more stringent rule if both divisions' rules address the same issue).*

Source: NCAA Division II Presidents Council [Management Council (Championships Committee)].

Effective Date: August 1, 2011.

Rationale: In determining eligibility for National Collegiate Championships, if two-thirds or more of the institutions sponsoring a sport are members of a particular division, members of other divisions that sponsor the sport are required to certify student-athletes using the rules of the majority division. If Divisions I or II are the majority division, incoming student-athletes in Division III must be certified by the NCAA Eligibility Center and all continuing student-athletes must be certified in accordance with Divisions I or II progress-toward-degree regulations. Currently, at least two-thirds of the institutions that sponsor three National Collegiate Championship sports [men's gymnastics, women's gymnastics and women's ice hockey (Divisions I and II only)] are Division I members. It is possible that Division III institutions will comprise at least two-thirds of the institutions that sponsor men's volleyball in the near future, which would require Divisions I and II members to follow Division III rules, including the prohibition on awarding athletically related financial aid. This proposal recognizes that it is not appropriate to require student-athletes from one division to meet requirements that were designed to apply to student-athletes of

another division. This proposal would permit institutions to determine the eligibility of student-athletes for championships based on the requirements for their particular division.

NO. 2011-4 (NO. 2-8)

**PLAYING AND PRACTICE SEASONS —
WRESTLING — NUMBER OF DATES OF
COMPETITION — ANNUAL
EXEMPTIONS — NATIONAL
WRESTLING COACHES ASSOCIATION
NATIONAL DUALS**

Intent: In wrestling, to specify that the National Wrestling Coaches Association (NWCA) National Duals shall be exempted from the maximum number of dates of competition.

Bylaws: Amend 17.27.6.3, as follows:

17.27.6.3 Annual Exemptions. The maximum number of dates of competition in wrestling shall exclude the following:

[17.27.6.3-(a) through 17.27.6.3-(f) unchanged.]

(g) Celebrity Sports Activity. Competition involving a maximum of two student-athletes from a member institution's team who participate in local celebrity activities in wrestling conducted for the purpose of raising funds for charitable organizations, provided:

(1) The student-athletes do not miss class as a result of the participation; and

(2) The involvement of the student-athletes has the approval of the institution's athletics director; *and*

(h) U.S. National Team. One date of competition against a U.S. national team as selected by the appropriate national governing body in that sport; **and**

**(i) National Wrestling Coaches Association National Duals.
Competition in the National Wrestling Coaches Association National Duals.**

Source: NCAA Division II Presidents Council [Management Council (Championships Committee)].

Effective Date: August 1, 2011.

Rationale: This exemption helps place greater emphasis on dual-meet competition. Institutions do not know if they will participate in the NWCA National Duals at the time they establish their schedules because invitations to the NWCA National Duals are provided only one month in advance of the event. Exempting the event will allow a student-athlete to compete in this prestigious event if invited, even if the institution or individual is already scheduled to compete in the maximum 16 dates of competition.

PRESIDENTS COUNCIL LIFE IN THE BALANCE PACKAGE

***NO. 2011-5 (NO. 2-1) PLAYING AND PRACTICE
SEASONS — START DATE FOR
CONDITIONING ACTIVITIES,
PRESEASON PRACTICE AND FIRST
DATE OF COMPETITION —
BASKETBALL, SWIMMING AND
DIVING, INDOOR AND OUTDOOR
TRACK AND FIELD AND WRESTLING**

Intent: In basketball, swimming and diving, indoor and outdoor track and field and wrestling, to specify that weight training, conditioning and skill instruction shall not begin before September 7 or the institution's fourth day of classes for the fall term, whichever is earlier; further, in swimming and diving, indoor and outdoor track and field, and wrestling to specify that an institution shall not commence preseason practice or the first date of competition before September 7 or the institution's fourth day of classes for the fall term, whichever is earlier.

A. Bylaws: Amend 17.1.6.2, as follows:

[Roll Call]

17.1.6.2 Weekly Hour Limitations — Outside of Playing Season. Outside of the playing season during the academic year, only a student-athlete's participation in weight training, conditioning, *individual* skill instruction and, in football, review of game film shall be permitted. **For the first permissible date of activities outside of the playing season, refer to sport-specific legislation.** A student-athlete's participation in such activities shall be limited to a maximum of eight hours per week, of which not more than two hours per week may be spent on *individual* skill *workouts set forth* **instruction as specified** in Bylaw 17.1.6.2.1 and, in football, review of game film. All countable athletically related activities outside the playing season are prohibited one week prior to the beginning of the final examination period through the conclusion of the institution's final examinations. Participation in voluntary individual workouts monitored by strength and conditioning personnel for safety purposes per Bylaw 17.02.1.1 shall not count against the weekly hour limitation.

[Remainder of 17.1.6.2 unchanged.]

B. Bylaws: Amend 17.3, as follows:

[Roll Call]

17.3 BASKETBALL. Regulations for computing the basketball playing season are set forth in Bylaw 17.1, General Playing-Season Regulations. (See Figure 17-1 and Figure 17-2.)

[17.3.1 through 17.3.2.1 unchanged.]

17.3.2.1.1 *Permissible* **Weight Training**, Conditioning Activities **or Skill Instruction**. Team **A member institution**

~~shall not commence weight training, conditioning or physical-fitness activities supervised by coaching staff members may be conducted on or off court but shall not begin skill instruction in accordance with Bylaw 17.1.6.2 before the beginning of the institution's academic year in accordance with Bylaw 17.1.6.2. Such activities shall be limited to eight hours per week~~ **September 7 or the fourth day of classes for the fall term, whichever is earlier.**

[Remainder of 17.3 unchanged.]

C. Bylaws: Amend 17.22, as follows:

[Roll Call]

17.22 SWIMMING AND DIVING. Regulations for computing the swimming and diving playing season are set forth in Bylaw 17.1, General Playing-Season Regulations. (See Figure 17-1 and Figure 17-2.)

[17.22.1 through 17.22.1.1 unchanged.]

17.22.2 *Preseason* **Weight Training, Conditioning or Skill Instruction and** Practice. A member institution shall not commence **weight training, conditioning or skill instruction in accordance with Bylaw 17.1.6.2** and practice sessions in swimming and diving before September 7 or the institution's *first* **fourth** day of classes for the fall term, whichever is earlier.

17.22.3 First Date of Competition. A member institution shall not engage in its first date of competition (game or scrimmage) with outside competition in swimming and diving before September 7 or the institution's *first* **fourth** day of classes for the fall term, whichever is earlier.

[Remainder of 17.22 unchanged.]

D. Bylaws: Amend 17.24, as follows:

[Roll Call]

17.24 TRACK AND FIELD, INDOOR/OUTDOOR. Regulations for computing the indoor/outdoor track and field playing season are set forth in Bylaw 17.1, General Playing-Season Regulations. (See Figure 17-1 and Figure 17-2.)

[17.24.1 through 17.24.1.1 unchanged.]

17.24.2 *Preseason* **Weight Training, Conditioning or Skill Instruction and** Practice. A member institution shall not commence **weight training, conditioning or skill instruction in accordance with Bylaw 17.1.6.2** and practice sessions in indoor and outdoor track and field before September 7 or the institution's *first* **fourth** day of classes for the fall term, whichever is earlier.

17.24.3 First Date of Competition. A member institution shall not engage in its first date of competition (meet or practice meet) with outside competition in indoor and outdoor track and field before September 7 or the institution's *first* **fourth** day of classes for the fall term, whichever is earlier.

[Remainder of 17.24 unchanged.]

E. Bylaws: Amend 17.27, as follows:

[Roll Call]

17.27 WRESTLING. Regulations for computing the wrestling playing season are set forth in Bylaw 17.1, General Playing-Season Regulations. (See Figure 17-1 and Figure 17-2.)

[17.27.1 unchanged.]

17.27.2 *Preseason* **Weight Training, Conditioning or Skill Instruction and** Practice. A member institution shall not commence **weight training, conditioning or skill instruction in accordance with Bylaw 17.1.6.2 and** practice sessions in wrestling before September 7 or the institution's *first* **fourth** day of classes for the fall term, whichever is earlier.

17.27.3 First Date of Competition. A member institution shall not engage in its first date of competition (game or scrimmage) with outside competition in wrestling before September 7 or the institution's *first* **fourth** day of classes for the fall term, whichever is earlier.

[Remainder of 17.27 unchanged.]

Source: NCAA Division II Presidents Council [Management Council (Championships Committee and Legislation Committee)].

Effective Date: August 1, 2011.

Rationale: This proposal is part of Phase II of the Life in the Balance initiative, which focuses on a review of the playing and practice seasons legislation to ensure its alignment with the division's strategic positioning platform and the principle of "life in the balance." Currently, basketball student-athletes may begin weight training, conditioning and skill instruction at the beginning of the institution's academic year. All other winter sport student-athletes may begin weight training, conditioning and skill instruction at the beginning of the institution's academic year, and practice and the first date of competition September 7 or the institution's first day of classes for the fall term, whichever is earlier. These sports conclude their championship segment in mid- to late-March, which accounts for the longest championship segment in any sports season. At most institutions, this change will benefit student-athletes by starting conditioning, preseason practice and the first date of competition no earlier than the fourth day of classes in the fall term. This change will allow student-athletes to become acclimated to campus life and their course schedule at the beginning of the fall term before starting participation in conditioning, preseason practice activities or the first date of competition.

***NO. 2011-6 (NO. 2-2)**

**PLAYING AND PRACTICE SEASONS —
BASEBALL, GOLF, LACROSSE, ROWING,
SOFTBALL AND TENNIS — FIRST DATE
OF CONDITIONING ACTIVITIES,
PRACTICE AND COMPETITION IN THE
NONCHAMPIONSHIP SEGMENT —
INDOOR AND OUTDOOR TRACK AND
FIELD — FIRST DATE OF
CONDITIONING ACTIVITIES, PRACTICE
AND COMPETITION — SEPTEMBER 7
OR FOURTH DAY OF CLASSES**

Intent: In baseball, golf, lacrosse, rowing, softball and tennis, to specify that an institution shall not commence weight training, conditioning, skill instruction or practice and competition in the nonchampionship segment before September 7 or the fourth day of classes, whichever is earlier; further, in indoor and outdoor track and field, to specify that an institution shall not commence weight training, conditioning, skill instruction or practice and competition before September 7 or the institution's fourth day of classes for the fall term, whichever is earlier.

A. Bylaws: Amend 17.1.6.2, as follows:

[Roll Call]

17.1.6.2 Weekly Hour Limitations — Outside of Playing Season. Outside of the playing season during the academic year, only a student-athlete's participation in weight training, conditioning, *individual* skill instruction and, in football, review of game film shall be permitted. **For the first permissible date of activities outside of the playing season, refer to sport-specific legislation.** A student-athlete's participation in such activities shall be limited to a maximum of eight hours per week, of which not more than two hours per week may be spent on *individual* skill *workouts set forth* **instruction as specified** in Bylaw 17.1.6.2.1 and, in football, review of game film. All countable athletically related activities outside the playing season are prohibited one week prior to the beginning of the final examination period through the conclusion of the institution's final examinations. Participation in voluntary individual workouts monitored by strength and conditioning personnel for safety purposes per Bylaw 17.02.1.1 shall not count against the weekly hour limitation.

[Remainder of 17.1.6.2 unchanged.]

B. Bylaws: Amend 17.2, as follows:

[Roll Call]

17.2 BASEBALL. Regulations for computing the baseball playing season are set forth in Bylaw 17.1, General Playing-Season Regulations. (See Figure 17-1 and Figure 17-2.)

[17.2.1 through 17.2.4 unchanged.]

17.2.5 First Date of Practice and Competition — Nonchampionship Segment. A member institution shall not com-

mence practice sessions or engage in outside competition in the nonchampionship segment before September 7 or the first fourth day of classes, whichever is earlier.

[17.2.5.1 through 17.2.7.5 unchanged.]

17.2.8 Out of Season and Nonchampionship Segment Athletically Related Activities. Student-athletes and members of the coaching staff shall not engage in countable athletically related activities outside the championship segment except for the following:

- (a) Weight Training, Conditioning and Skill Instruction. Student-athletes ~~may participate~~ **shall not engage** in weight training, conditioning and skill instruction **before September 7 or the fourth day of classes, whichever is earlier** in accordance with Bylaw 17.1.6.2; and
- (b) Nonchampionship Segment Activities. During the segment in which the NCAA championship does not occur, student-athletes may participate in any practice or competition activity as permitted by other legislation provided such activity is restricted to a maximum of 24 days that occur within a period of 45 consecutive calendar days, omitting vacation and examination days officially announced on the institution's calendar and days during which the institution is closed due to inclement weather, as long as no practice or competition occurs on such days. The 45 consecutive calendar days must be within the dates set forth in Bylaws 17.2.5 and 17.2.6, **and shall not commence prior to September 7 or the fourth day of classes, whichever is earlier.**

[Remainder of 17.2 unchanged.]

C. Bylaws: Amend 17.10, as follows:

[Roll Call]

17.10 GOLF. Regulations for computing the golf playing season are set forth in Bylaw 17.1, General Playing-Season Regulations. (See Figure 17-1 and Figure 17-2.)

[17.10.1 through 17.10.4 unchanged.]

17.10.5 First Date of Practice and Competition — Nonchampionship Segment. A member institution shall not commence practice sessions or engage in outside competition in the nonchampionship segment before September 7 or the first fourth day of classes, whichever ~~occurs first~~ **is earlier.**

[17.10.5.1 through 17.10.7.5 unchanged.]

17.10.8 Out-of-Season and Nonchampionship Segment Athletically Related Activities. Student-athletes and members of the coaching staff shall not engage in countable athletically related activities outside the championship segment except for the following:

- (a) Weight Training, Conditioning and Skill Instruction.

Student-athletes *may participate* **shall not engage** in weight training, conditioning and skill instruction **before September 7 or the fourth day of classes, whichever is earlier** in accordance with Bylaw 17.1.6.2; and

- (b) Nonchampionship Segment Activities. During the segment in which the NCAA championship does not occur, student-athletes may participate in any practice or competition activity as permitted by other legislation provided such activity is restricted to a maximum of 24 days that occur within a period of 60 consecutive calendar days, omitting vacation and examination days officially announced or on days that the institution is closed due to inclement weather, as long as no practice or competition occurs on such days. Multi-day tournaments (up to a maximum of five tournaments) may count as one date of the 24 practice or competition dates, regardless of the number of days of the tournament. The 60 consecutive calendar days must be within the dates set forth in Bylaws 17.10.5 and 17.10.6, **and shall not commence prior to September 7 or the fourth day of classes, whichever is earlier**. It is not permissible for an institution that declares fall as its championship segment and operates on the quarter system to engage in practice and competition from the time period of seven calendar days prior to the first date of the institution's final examination period for the winter quarter until the first day of classes of the spring quarter. The days during which practice and competition is prohibited may be exempted from the period of 60 consecutive calendar days.

[17.10.8-(b)-(1) unchanged.]

[Remainder of 17.10 unchanged.]

D. Bylaws: Amend 17.13, as follows:

[Roll Call]

17.13 LACROSSE. Regulations for computing the lacrosse playing season are set forth in Bylaw 17.1, General Playing-Season Regulations. (See Figure 17-1 and Figure 17-2.)

[17.13.1 through 17.13.4 unchanged.]

17.13.5 First Date of Practice and Competition — Nonchampionship Segment. A member institution shall not commence practice sessions or engage in outside competition in the nonchampionship segment before September 7 or the **first fourth** day of classes, **whichever occurs first is earlier**.

[17.13.6 through 17.13.7.5 unchanged.]

17.13.8 Out-of-Season and Nonchampionship Segment Athletically Related Activities. Student-athletes and members of the coaching staff shall not engage in countable athletically related activities outside the championship segment except for the following:

- (a) Weight Training, Conditioning and Skill Instruction. Student-athletes ~~may participate~~ **shall not engage** in weight training, conditioning and skill instruction **before September 7 or the fourth day of classes, whichever is earlier** in accordance with Bylaw 17.1.6.2; and
- (b) Nonchampionship Segment Activities. During the segment in which the NCAA championship does not occur, student-athletes may participate in any practice or competition activity as permitted by other legislation provided such activity is restricted to a maximum of 24 days that occur within a period of 45 consecutive calendar days, omitting vacation and examination days officially announced or on days that the institution is closed due to inclement weather, as long as no practice or competition occurs on such days. The 45 consecutive calendar days must be within the dates set forth in Bylaws 17.13.5 and 17.13.6, **and shall not commence prior to September 7 or the fourth day of classes, whichever is earlier.**

[Remainder of 17.13 unchanged.]

E. Bylaws: Amend 17.15, as follows:

[Roll Call]

17.15 ROWING, WOMEN'S. Regulations for computing the rowing playing season are set forth in Bylaw 17.1, General Playing-Season Regulations. (See Figure 17-1 and Figure 17-2.) The following regulations apply independently to open and lightweight rowing programs.

[17.15.1 through 17.15.4 unchanged.]

17.15.5 First Date of Practice and Competition — Nonchampionship Segment. A member institution shall not commence practice sessions or engage in outside competition in the nonchampionship segment before September 7 or the *first* **fourth** day of classes, *whichever occurs first* **is earlier.**

[17.15.6 through 17.15.7.5 unchanged.]

17.15.8 Out-of-Season and Nonchampionship Segment Athletically Related Activities. Student-athletes and members of the coaching staff shall not engage in countable athletically related activities outside the championship segment except for the following:

- (a) Weight Training, Conditioning and Skill Instruction. Student-athletes ~~may participate~~ **shall not engage** in weight training, conditioning and skill instruction **before September 7 or the fourth day of classes, whichever is earlier** in accordance with Bylaw 17.1.6.2; and
- (b) Nonchampionship Segment Activities. During the segment in which the NCAA championship does not occur,

student-athletes may participate in any practice or competition activity as permitted by other legislation provided such activity is restricted to a maximum of 24 days that occur within a period of 45 consecutive calendar days, omitting vacation and examination days officially announced or on days that the institution is closed due to inclement weather, as long as no practice or competition occurs on such days. The 45 consecutive calendar days must be within the dates set forth in Bylaws 17.15.5 and 17.15.6, **and shall not commence prior to September 7 or the fourth day of classes, whichever is earlier.**

- (1) Exception. For women's rowing, such activity is restricted to a maximum of 45 days that occur within a period of 65 consecutive calendar days, omitting vacation and examination days officially announced on the institution's calendar and days or on days that the institution is closed due to inclement weather, as long as no practice or competition occurs on such days. The 65 calendar days must be within the dates set forth in Bylaws 17.15.5 and 17.15.6, **and shall not commence prior to September 7 or the fourth day of classes, whichever is earlier.**

[Remainder of 17.15 unchanged.]

F. Bylaws: Amend 17.20, as follows:

[Roll Call]

17.20 SOFTBALL. Regulations for computing the softball playing season are set forth in Bylaw 17.1, General Playing-Season Regulations. (See Figure 17-1 and Figure 17-2.)

[17.20.1 through 17.20.4 unchanged.]

17.20.5 First Date of Practice and Competition — Nonchampionship Segment. A member institution shall not commence practice sessions or engage in outside competition in the nonchampionship segment before September 7 or the **first fourth** day of classes, **whichever occurs first is earlier.**

[17.20.6 through 17.20.7.5 unchanged.]

17.20.8 Out-of-Season and Nonchampionship Segment Athletically Related Activities. Student-athletes and members of the coaching staff shall not engage in countable athletically related activities outside the championship segment except for the following:

- (a) Weight Training, Conditioning and Skill Instruction. Student-athletes *may participate* **shall not engage** in weight training, conditioning and skill instruction **before September 7 or the fourth day of classes, whichever is earlier** in accordance with Bylaw 17.1.6.2; and
- (b) Nonchampionship Segment Activities. During the segment in which the NCAA championship does not occur,

student-athletes may participate in any practice or competition activity as permitted by other legislation provided such activity is restricted to a maximum of 24 days that occur within a period of 45 consecutive calendar days, omitting vacation and examination days officially announced or on days that the institution is closed due to inclement weather, as long as no practice or competition occurs on such days. The 45 consecutive calendar days must be within the dates set forth in Bylaws 17.20.5 and 17.20.6, and shall not commence prior to September 7 or the fourth day of classes, whichever is earlier.

[Remainder of 17.20 unchanged.]

G. Bylaws: Amend 17.23, as follows:

[Roll Call]

17.23 TENNIS. Regulations for computing the tennis playing season are set forth in Bylaw 17.1, General Playing-Season Regulations. (See Figure 17-1 and Figure 17-2.)

[17.23.1 through 17.23.4 unchanged.]

17.23.5 First Date of Practice and Competition — Nonchampionship Segment. A member institution shall not commence practice sessions or engage in outside competition in the nonchampionship segment before September 7 or the first **fourth** day of classes, whichever occurs first **is earlier**.

[17.23.5.1 through 17.23.7.5 unchanged.]

17.23.8 Out-of-Season and Nonchampionship Segment Athletically Related Activities. Student-athletes and members of the coaching staff shall not engage in countable athletically related activities outside the championship segment except for the following:

- (a) **Weight Training, Conditioning and Skill Instruction.** Student-athletes *may participate* **shall not engage** in weight training, conditioning and skill instruction **before September 7 or the fourth day of classes, whichever is earlier** in accordance with Bylaw 17.1.6.2; and
- (b) **Nonchampionship Segment Activities.** During the segment in which the NCAA championship does not occur, student-athletes may participate in any practice or competition activity as permitted by other legislation provided such activity is restricted to a maximum of 24 days that occur within a period of 45 consecutive calendar days, omitting vacation and examination days officially announced or on days that the institution is closed due to inclement weather, as long as no practice or competition occurs on such days. The 45 consecutive calendar days must be within the dates set forth in Bylaws 17.23.5 and 17.23.6, **and shall not commence prior to September 7 or the fourth day of classes, whichever is earlier**. It is not permissible for an institution

that declares fall as its championship segment and operates on the quarter system to engage in practice and competition from the time period of seven calendar days prior to the first date of the institution's final examination period for the winter quarter until the first day of classes of the spring quarter. The days during which practice and competition is prohibited may be exempted from the period of 45 consecutive calendar days.

[17.23.8-(b)-(1) through 17.23.8-(b)-(2) unchanged.]

[Remainder of 17.23 unchanged.]

H. Bylaws: Amend 17.24, as follows:

[Roll Call]

17.24 TRACK AND FIELD, INDOOR/OUTDOOR. Regulations for computing the indoor/outdoor track and field playing season are set forth in Bylaw 17.1, General Playing-Season Regulations. (See Figure 17-1 and Figure 17-2.)

[17.24.1 through 17.24.1.1 unchanged.]

17.24.2 *Preseason* **Weight Training, Conditioning or Skill Instruction and Practice.** A member institution shall not commence **weight training, conditioning or skill instruction in accordance with Bylaw 17.1.6.2 or** practice sessions in indoor and outdoor track and field before September 7 or the institution's *first* **fourth** day of classes for the fall term, whichever is earlier.

17.24.3 First Date of Competition. A member institution shall not engage in its first date of competition (meet or practice meet) with outside competition in indoor and outdoor track and field before September 7 or the institution's *first* **fourth** day of classes for the fall term, whichever is earlier.

[Remainder of 17.24 unchanged.]

Source: NCAA Division II Presidents Council [Management Council (Championships Committee and Legislation Committee)].

Effective Date: August 1, 2011.

Rationale: This proposal is part of Phase II of the Life in the Balance initiative, which focuses on a review of the playing and practice seasons legislation to ensure its alignment with the division's strategic positioning platform and the principle of "life in the balance." Amending the start for conditioning activities, practice and competition for the fall term in specified sports to September 7 or the fourth day of classes, whichever is earlier, will provide student-athletes the opportunity to begin getting acclimated to the campus, their class schedule and nonathletic-related commitments before engaging in countable athletically related activities.

***NO. 2011-7 (NO. 2-3) PLAYING AND PRACTICE SEASONS —
WEEKLY HOUR LIMITATIONS —
OUTSIDE OF PLAYING SEASON —
WEIGHT TRAINING, CONDITIONING,
TEAM ACTIVITIES AND SKILL
INSTRUCTION — SPORTS OTHER
THAN FOOTBALL**

Intent: To modify the weekly hour limitations outside of the playing season, as follows: (a) in winter and spring championship sports, to permit a student-athlete to participate in a maximum of two hours of team activities per week as part of the permissible eight hours of countable athletically related activities that may occur during the academic year outside of the playing season from the beginning of the institution's academic year through the day before the first permissible practice date; and (b) in fall championship sports other than football, to permit a student-athlete to participate in a maximum of two hours of team activities per week as part of the permissible eight hours of countable athletically related activities that may occur during the academic year outside of the playing season from the first day of classes in the second term of the institution's academic year through February 15; further, to specify that outside of the playing season after the Division II championship to one week before the beginning of the institution's final examination period, a student-athlete may participate in not more than two hours per week of skill instruction as part of the permissible eight hours of required countable athletically related activities that may occur during the academic year outside of the playing season.

Bylaws: Amend 17.1.6.2, as follows:

[Roll Call]

17.1.6.2 Weekly Hour Limitations — Outside of Playing Season.

17.1.6.2.1 Sports Other Than Football. In sports other than football. ~~Outside of the playing season during the academic year, only a student-athlete's participation in weight training, conditioning, team activities and individual skill instruction and, in football, review of game film shall be permitted, **as follows:** A student-athlete's participation in such activities shall be limited to a maximum of eight hours per week, of which not more than two hours per week may be spent on individual skill workouts set forth in Bylaw 17.1.6.2.1 and, in football, review of game film. All countable athletically related activities outside the playing season are prohibited one week prior to the beginning of the final examination period through the conclusion of the institution's final examinations. Participation in voluntary individual workouts monitored by strength and conditioning personnel for safety purposes per Bylaw 17.02.1.1 shall not count against the weekly hour limitation.~~

- (a) In winter and spring championship sports, from the beginning of the institution's academic year through the day before the first permissible practice date, a student-athlete's participation in weight training, conditioning, team activities and skill instruction shall be limited to a maximum of eight hours per week, of which not more than two hours per week may be spent on team activities and/or skill instruction;**
- (b) In fall championship sports, from the beginning of the institution's second term of the academic year (e.g., winter quarter, spring semester) through February 15, a student-athlete's participation in weight training, conditioning, team activities and skill instruction shall be limited to a maximum of eight hours per week, of which not more than two hours per week may be spent on team activities and/or skill instruction; and**
- (c) Between the end of the Division II championship, or the end of the nonchampionship segment, and one week prior to the beginning of the institution's final examination period, a student-athlete's participation in weight training, conditioning and skill instruction shall be limited to a maximum of eight hours per week, of which not more than two hours per week may be spent on skill instruction set forth in Bylaw 17.1.6.2.3. During this period, team activities shall not be permitted.**

17.1.6.2.2 Football. In football, outside of the playing season during the academic year, only a student-athlete's participation in weight training, conditioning and review of game film shall be permitted. A student-athlete's participation in such activities shall be limited to a maximum of eight hours per week, of which not more than two hours per week may be spent on review of game film.

[17.1.6.2.1 through 17.1.6.2.1.1 renumbered as 17.1.6.2.3 through 17.1.6.2.3.1, unchanged.]

17.1.6.2.24 Conditioning Activities. Conditioning drills, **as permitted in per Bylaws 17.1.6.2.1 and 17.1.6.2.2,** that may simulate game activities are permissible, provided no offensive or defensive alignments are set up and no equipment related to the sport is used. In ice hockey, a student-athlete may be involved in on-ice conditioning activities, provided no equipment other than skates is used. In swimming and diving, a student-athlete may be involved with in-pool conditioning activities and swimming-specific equipment (e.g., starting blocks, kickboards, pull buoys) may be used.

17.1.6.2.5 Institutional Final Exam Period. All count-

able athletically related activities outside the playing season are prohibited one week prior to the beginning of the institution's final examination period through the conclusion of the institution's final examinations. Participation in voluntary individual workouts monitored by strength and conditioning personnel for safety purposes per Bylaw 17.02.1.1 shall not count against the weekly hour limitation.

[17.1.6.2.3 through 17.1.6.2.4 renumbered as 17.1.6.2.6 through 17.1.6.2.7, unchanged.]

Source: NCAA Division II Presidents Council [Management Council (Championships Committee and Legislation Committee)].

Effective Date: August 1, 2011.

Rationale: This proposal is part of Phase II of the Life in the Balance initiative, which focuses on a review of the playing and practice seasons legislation to ensure its alignment with the division's strategic positioning platform and the principle of "life in the balance." Currently, outside the playing season during the academic year, student-athletes are limited to a maximum of eight hours per week of countable athletically related activities, of which not more than two hours per week may be spent on skill instruction. This proposal will provide spring championship sports with the ability to prepare for in-season competition with team activities, including practice, from the beginning of the institution's academic year through the day before the first permissible practice date. This opportunity will also be available to fall championship sports from the first day of classes in the second term of the academic year through February 15. The proposal provides coaches with the flexibility to design out-of-season workouts to include skill instruction or team activities for a total of two of the eight permissible hours, based on the needs of student-athletes and the team. Skill instruction will be maintained for the development of individual student-athletes after the Division II championship until the week prior to the institution's final examination period. This proposed change does not increase the time for out-of-season activities; it simply permits another type of activity during that time.

PLAYING AND PRACTICE SEASONS

***NO. 2011-8 (NO. 2-4) PLAYING AND PRACTICE SEASONS — DEFINITIONS AND APPLICATIONS — STRENGTH AND CONDITIONING WORKOUTS JULY 1 THROUGH END OF INSTITUTION'S SUMMER VACATION PERIOD**

Intent: To specify that a strength and conditioning coach who performs such duties for all of the institution's intercollegiate teams may design, conduct and monitor specific workout programs for student-athletes July 1 through the end of the institution's summer vacation period, provided such workouts are administered at the request of the student-athlete; further, to reorganize the definitions and applications section of the playing seasons legislation relating to the permissible activities of strength and conditioning personnel.

Bylaws: Amend 17.02.1, as follows:

[Roll Call]

17.02.1 Countable Athletically Related Activities. Countable athletically related activities include any required activity with an athletics purpose, involving student-athletes and at the direction of, or supervised by, any member or members of an institution's coaching staff (including strength and conditioning coaches) and must be counted within the weekly and daily limitations under Bylaws 17.1.6.1 and 17.1.6.2. Administrative activities (e.g., academic meetings, compliance meetings) shall not be considered as countable athletically related activities.

17.02.1.1 Exception — Strength and Conditioning Personnel. Strength and conditioning personnel may monitor voluntary individual workouts (e.g., summer workouts) for safety purposes without considering such supervision as a countable athletically related activity per Bylaw 17.02.1. Although an institution may designate more than one strength and conditioning coach, it is not permissible for an institution to designate a specific strength and conditioning coach for each of the institution's intercollegiate teams. If the strength and conditioning coach is also a coaching staff member for one of the institution's intercollegiate teams, such assistance may be provided only if that staff member performs such duties for all intercollegiate teams. This exception shall apply during and outside the declared playing and practice season (see Bylaw 17.1.6.2).-

[17.02.1.2 renumbered as 17.02.1.1, unchanged.]

[17.02.2 through 17.02.12.3 unchanged.]

17.02.13 Strength and Conditioning Personnel. Strength and conditioning personnel may monitor voluntary individual workouts (e.g., summer workouts) for safety

purposes without such supervision being considered as a countable athletically related activity per Bylaw 17.02.1. Although an institution may designate more than one strength and conditioning coach, it is not permissible for an institution to designate a specific strength and conditioning coach for each of the institution's intercollegiate teams. If the strength and conditioning coach is also a coaching staff member for one of the institution's intercollegiate teams, such assistance may be provided only if that staff member performs such duties for all intercollegiate teams. This shall apply during and outside the declared playing and practice season (see Bylaw 17.1.6.2).

17.02.13.1 July 1 Through the End of the Institution's Summer Vacation Period. In addition to monitoring individual workouts, a strength and conditioning coach who performs such duties for all of the institution's intercollegiate teams may design and conduct specific workout programs for student-athletes July 1 through the end of the institution's summer vacation period, provided such workouts are administered at the request of the student-athlete.

[17.02.13 through 17.02.15 renumbered to 17.02.14 through 17.02.16, unchanged.]

Source: Lone Star Conference and Mid-America Intercollegiate Athletics Association.

Effective Date: Immediate.

Rationale: This proposal promotes student-athlete well-being by allowing strength and conditioning programs to occur in a safe and controlled environment and by allowing strength and conditioning personnel to work more closely with student-athletes in workouts during the latter part of the summer when student-athletes are escalating workout sessions to prepare for the start of the academic year and/or preseason practice. Currently, fall sport student-athletes are at a disadvantage with their conditioning because they are unable to begin workouts under the supervision of strength and conditioning coaches until the start of preseason practice. Allowing strength and conditioning personnel to design and conduct workouts administered at the request of the student-athlete beginning July 1 ensures fall sport student-athletes are afforded individual conditioning instruction and the opportunity to prepare for the physical demands of preseason practice. Further, reorganizing the legislation relating to the permissible involvement of strength and conditioning personnel with student-athletes alleviates confusion whether such activities are considered countable athletically related activities. The immediate effective date will allow strength and conditioning personnel to design and conduct specific workout programs for student-athletes during the 2011 summer.

Position Statement(s)

Presidents Council, Legislation Committee and Committee on Competitive Safeguards and Medical Aspects of Sports: The Council and committees agreed to oppose this proposal. The Council and committees noted that student-athletes would be under added pressure to request workouts with an institution's strength and conditioning coach during the summer, which is contrary to the Division II Life in the Balance initiative. In addition, institutions without a full-time strength and conditioning coach would be at a greater disadvantage than they currently are. The Council and committees expressed concerns with the lack of proper safety personnel in place during the workout programs to assure safety of the student-athletes. For example, the committee noted that some institutional sports medicine staff in Division II are on nine- or 10-month contracts and do not work in the summer, and the proposal does not require a member of the sports medicine staff to be present. The Council and committees noted concerns with increasing time demands placed on student-athletes, coaches and support staff (e.g., athletic trainers, strength and conditioning coaches).

Management Council: The Council agreed to take no position on this proposal.

***NO. 2011-9 (NO. 2-5) PLAYING AND PRACTICE SEASONS — WINTER BREAK — SEVEN CONSECUTIVE CALENDAR DAYS DURING THE PERIOD OF DECEMBER 20 THROUGH DECEMBER 30**

Intent: To specify that an institution shall establish a winter break of seven consecutive calendar days during the period of December 20 through December 30, during which a student-athlete shall not participate in any voluntary athletically related activities on campus, unless the facility is open to the general student body; further, in basketball, swimming and diving, indoor track and field and wrestling, to specify that a student-athlete shall not participate in any countable athletically related activities for seven consecutive calendar days, as determined by the institution, during the period of December 20 through December 30.

A. Bylaws: Amend 17.1.6, as follows:

[Roll Call]

17.1.6 Time Limits for Athletically Related Activities. In all sports, the following time limitations shall apply:

[17.1.6.1 through 17.1.6.5 unchanged.]

17.1.6.6 Additional Restrictions.

[17.1.6.6.1 through 17.1.6.6.2.1 unchanged.]

17.1.6.6.3 Winter Break.

17.1.6.6.3.1 Voluntary Athletically Related Activities. A student-athlete shall not participate in any

voluntary athletically related activities on campus *from December 20 through December 26* **for seven consecutive calendar days, as determined by the institution, during the period of December 20 through December 30,** unless the facility is open to the general student body (see Bylaw 17.02.1).

17.1.6.6.3.2 Transportation During the Winter Break. An institution shall not provide transportation *December 20 through December 26* **during the seven consecutive calendar days, as determined by the institution, during the period of December 20 through December 30,** in conjunction with away-from-home competition.

17.1.6.6.3.2.1 Exception — Travel on *December 20* **First Day of Declared Winter Break. It is permissible for** An institution *may to* travel on *December 20* **the first day of the declared winter break** after an away-from-home competition, provided that is the earliest practical opportunity to return to campus.

B. Bylaws: Amend 17.3, as follows:

[Roll Call]

17.3 BASKETBALL. Regulations for computing the basketball playing season are set forth in Bylaw 17.1, General Playing-Season Regulations. (See Figure 17-1 and Figure 17-2.)

[17.3.1 through 17.3.3.1 unchanged.]

17.3.4 Limitations on Countable Athletically Related Activities and Transportation — Winter Break.

17.3.4.1 Countable Athletically Related Activities. A student-athlete shall not participate in any countable athletically related activities *from December 20 through December 26* **for seven consecutive calendar days, as determined by the institution, during the period of December 20 through December 30** (see Bylaw 17.02.1).

17.3.4.2 Transportation. An institution shall not provide transportation *December 20 through December 26* **during the seven consecutive calendar days, as determined by the institution, during the period of December 20 through December 30** in conjunction with away-from-home competition.

17.3.4.2.1 Exception — Travel on *December 20* **First Day of Declared Winter Break. It is permissible for** An institution *may to* travel on *December 20* **the first day of the declared winter break** after an away-from-home competition, provided that is the earliest practical opportunity to return to campus.

[Remainder of 17.3 unchanged.]

C. Bylaws: Amend 17.22, as follows:

[Roll Call]

17.22 SWIMMING AND DIVING. Regulations for computing the swimming and diving playing season are set forth in Bylaw 17.1, General Playing-Season Regulations. (See Figure 17-1 and Figure 17-2.)

[17.22.1 through 17.22.3 unchanged.]

17.22.4 Limitations on Countable Athletically Related Activities and Transportation — Winter Break.

17.22.4.1 Countable Athletically Related Activities. A student-athlete shall not participate in any countable athletically related activities *from December 20 through December 26* **for seven consecutive calendar days, as determined by the institution, during the period of December 20 through December 30** (see Bylaw 17.02.1).

17.22.4.2 Transportation. An institution shall not provide transportation *December 20 through December 26* **during the seven consecutive calendar days, as determined by the institution, during the period of December 20 through December 30** in conjunction with away-from-home competition.

17.22.4.2.1 Exception — Travel on *December 20* **First Day of Declared Winter Break. It is permissible for** ~~An~~ institution ~~may~~ **to travel on December 20 the first day of the declared winter break** after an away-from-home competition, provided that is the earliest practical opportunity to return to campus.

[Remainder of 17.22 unchanged.]

D. Bylaws: Amend 17.24, as follows:

[Roll Call]

17.24 TRACK AND FIELD, INDOOR/OUTDOOR. Regulations for computing the indoor/outdoor track and field playing season are set forth in Bylaw 17.1, General Playing-Season Regulations. (See Figure 17-1 and Figure 17-2.)

[17.24.1 through 17.24.3 unchanged.]

17.24.4 Limitations on Countable Athletically Related Activities and Transportation — Winter Break.

17.24.4.1 Countable Athletically Related Activities. An indoor track and field student-athlete shall not participate in any countable athletically related activities *from December 20 through December 26* **for seven consecutive calendar days, as determined by the institution, during the period of December 20 through December 30** (see Bylaw 17.02.1).

17.24.4.2 Transportation. An institution shall not provide transportation *December 20 through December 26* **during the seven consecutive calendar days, as determined by the institution, during the period of December 20 through December 30** in conjunction with away-from-home competition.

17.24.4.2.1 Exception — Travel on *December 20* **First Day of Declared Winter Break. It is permissible for A**an institution *may to* travel on *December 20* **the first day of the declared winter break** after an away-from-home competition, provided that is the earliest practical opportunity to return to campus.

[Remainder of 17.24 unchanged.]

E. Bylaws: Amend 17.27, as follows:

[Roll Call]

17.27 WRESTLING. Regulations for computing the wrestling playing season are set forth in Bylaw 17.1, General Playing-Season Regulations. (See Figure 17-1 and Figure 17-2.)

[17.27.1 through 17.27.3 unchanged.]

17.27.4 Limitations on Countable Athletically Related Activities and Transportation — Winter Break.

17.27.4.1 Countable Athletically Related Activities. A student-athlete shall not participate in any countable athletically related activities *from December 20 through December 26* **for seven consecutive calendar days, as determined by the institution, during the period of December 20 through December 30** (see Bylaw 17.02.1).

17.27.4.2 Transportation. An institution shall not provide transportation *December 20 through December 26* **during the seven consecutive calendar days, as determined by the institution, during the period of December 20 through December 30** in conjunction with away-from-home competition.

17.27.4.2.1 Exception — Travel on *December 20* **First Day of Declared Winter Break. It is permissible for A**an institution *may to* travel on *December 20* **the first day of the declared winter break** after an away-from-home competition, provided that is the earliest practical opportunity to return to campus.

[Remainder of 17.27 unchanged.]

Source: Pennsylvania State Athletic Conference and Rocky Mountain Athletic Conference.

Effective Date: August 1, 2011.

Rationale: At the 2010 NCAA Convention, the membership adopted

a proposal that established a “dead” period of December 20 through December 26 during the championship segment for winter sports. The intent of this legislation was to promote the principle of “life in the balance” for student-athletes and institutional athletics personnel within the playing and practice seasons legislation. In keeping with the intent of establishing the dead period, this proposal would provide increased flexibility for institutions to schedule around semester finals, graduations and conference scheduling mandates. It significantly puts control of the dead period in the hands of institutions and should reduce the likely need for any future waivers by the membership.

Position Statement(s)

Presidents Council: The Council agreed to oppose this proposal. The Council noted that the legislation that established the winter break period was adopted at the 2010 NCAA Convention, and the membership has not given the legislation a sufficient opportunity to be implemented into campus and competition scheduling. In addition, the Council believes the proposals adopted in the Life in the Balance package need to be reviewed and studied over time to determine the impact of the legislation, and not amended at the first opportunity.

Management Council: The Council agreed to take no position on this proposal.

Legislation Committee: The committee agreed to support this proposal. The committee noted that expanding the window of time for institutions to establish a consecutive seven-day break period provides flexibility in scheduling contests around institutions' academic calendars and facility availability. In addition, the committee noted that the proposal would decrease the number of legislative relief waivers that are filed.

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| NO. 2011-10 (NO. 2-6) | PLAYING AND PRACTICE SEASONS — TRACK AND FIELD, INDOOR/ OUTDOOR — NUMBER OF DATES OF COMPETITION — MAXIMUM LIMITATIONS — INSTITUTIONAL — COMPETITION THAT EXCEEDS TWO DAYS |
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Intent: In indoor and outdoor track and field to specify that (1) an institution that participates in a meet that exceeds two days in duration may count the first two days of the competition as a single date of competition, but must count any additional days as separate dates of competition; (2) an institution that participates in multiple competitions on the same date that it participates in a competition that exceeds two days may select either day (but not both days) as one institutional date of competition; and (3) if the institution participates in a separate event on the selected date, such participation will not result in an additional

date of competition; however, participation in a separate event at a separate site on the date not selected will result in a second date of competition if the institution has the minimum number of student-athletes participating on that day.

Bylaws: Amend 17.24, as follows:

17.24 TRACK AND FIELD, INDOOR/OUTDOOR. Regulations for computing the indoor/outdoor track and field playing season are set forth in Bylaw 17.1, General Playing-Season Regulations. (See Figure 17-1 and Figure 17-2.)

[17.24.1 through 17.24.6.1 unchanged.]

17.24.6.1.1 Competition That Exceeds Two Days. An institution that participates in a meet that exceeds two days in duration may count the first two days of competition as a single date of competition but must count any additional days as separate dates of competition. An institution that participates in multiple competitions on the same date that it participates in a competition that exceeds two days may select either day (but not both days) as one institutional date of competition. Further, if the institution participates in a separate event on the selected date, such participation will not result in an additional date of competition. However, participation in a separate event at a separate site on the date not selected will result in a second date of competition if the institution has the minimum number of student-athletes participating on that day.

[17.24.6.1.1 renumbered as 17.24.6.1.2, unchanged.]

17.24.6.2 Maximum Limitations — Student-Athlete. An individual student-athlete may participate in each academic year in not more than 18 dates of competition in indoor/outdoor track and field, **which may include not more than six two-day meets that shall each count as a single date.** This limitation includes those contests in which the student represents the institution in accordance with Bylaw 17.02.8, including competition as a member of the varsity, junior varsity or freshman team of the institution.

[Remainder of 17.24 unchanged.]

Source: NCAA Division II Presidents Council [Management Council (Championships Committee)].

Effective Date: August 1, 2011.

Rationale: In indoor and outdoor track and field, many meets occur over the course of two days. Meets are set up this way to allow for multiple rounds in an event, and to accommodate combined events that have to be contested over the course of two days. This setup provides student-athletes the opportunity to compete in several different events while also taking into consideration

their physical well-being. Currently, Divisions I and III have legislation that provides institutions the ability to count multiday meets as one date of competition. Amending the Division II legislation to mirror that of the other divisions creates an equitable experience for student-athletes as many track and field competitions consist of institutions representing all three divisions. In addition, amending the legislation will alleviate the confusion with how to count multiday events, and the difficulty monitoring dates of competition.

***NO. 2011-11 (NO. 2-7) PLAYING AND PRACTICE SEASONS AND ELIGIBILITY — WRESTLING — FIRST DATE OF PRACTICE AND COMPETITION AND NO OUTSIDE COMPETITION BETWEEN BEGINNING OF ACADEMIC YEAR AND NOVEMBER 1**

Intent: In wrestling, to specify that a student-athlete shall not participate in outside competition (on a team or as an individual) between the beginning of the institution's academic year and November 1; further, to specify that an institution shall not commence practice sessions prior to October 10 and shall not engage in its first date of competition with outside competition prior to November 1.

A. Bylaws: Amend 14.7, as follows:

[Roll Call]

14.7 OUTSIDE COMPETITION, EFFECTS ON ELIGIBILITY. The eligibility of a student-athlete who engages in outside competition (see Bylaws 14.3.2.4 and 17.02.10) is affected as set forth in the following regulations.

14.7.1 Outside Competition, Sports Other Than Basketball. A student-athlete becomes ineligible for intercollegiate competition in his or her sport (other than basketball) if, after enrollment in college and during any year in which the student-athlete is a member of an intercollegiate squad or team, he or she competes or has competed as a member of any outside team in any noncollegiate, amateur competition (e.g., tournament play, exhibition games or other activity) during the institution's intercollegiate season in the sport (see Bylaw 14.7.5 for exceptions) until eligibility is restored by the Committee on Student-Athlete Reinstatement.

14.7.1.1 Additional Restriction — Wrestling. In wrestling, a student-athlete may compete outside of the institution's intercollegiate season as a member of an outside team in any noncollegiate, amateur competition, except during the period between the beginning of the institution's academic year and November 1. The number of student-ath-

letes from any one institution shall not exceed the applicable limits set forth in Bylaw 17.29.2.

[14.7.2 through 14.7.3.3 unchanged.]

14.7.3.4 Competition as Individual/Not Representing Institution. It is permissible for a student-athlete to participate in outside competition as an individual during the academic year in the student-athlete's sport, as long as the student-athlete represents only himself or herself in the competition and does not engage in such competition as a member of or receive expenses from an outside team.

14.7.3.4.1 No Competition Between Beginning of Academic Year and November 1 — Wrestling. In wrestling, a student-athlete shall not participate in outside competition as an individual between the beginning of the institution's academic year and November 1.

[Remainder of 14.7 unchanged.]

B. Bylaws: Amend 17.27, as follows:

[Roll Call]

17.27 WRESTLING. Regulations for computing the wrestling playing season are set forth in Bylaw 17.1, General Playing-Season Regulations. (See Figure 17-1 and Figure 17-2.)

[17.27.1 unchanged.]

17.27.2 Preseason Practice. A member institution shall not commence practice sessions in wrestling before *September 7 or the institution's first day of classes for the fall term, whichever is earlier* **October 10**.

17.27.3 First Date of Competition. A member institution shall not engage in its first date of competition (game or scrimmage) with outside competition in wrestling before *September 7 or the institution's first day of classes for the fall term, whichever is earlier* **November 1**.

[17.27.4 through 17.27.9 unchanged.]

17.27.10 Other Restrictions.

17.27.10.1 Noncollegiate, Amateur Competition.

17.27.10.1.1 In Season. A student-athlete shall be denied eligibility for intercollegiate competition for the remainder of the season in wrestling if, after enrollment in college and during any year in which the student-athlete is a member of an intercollegiate wrestling squad or team, he or she competes or has competed as a member of any outside wrestling team in any noncollegiate, amateur competition (e.g., team invitational meets, exhibition meets or other activity) during the institution's intercollegiate wrestling season (see Bylaw 14.7.5 for exceptions and waivers).

17.27.10.1.2 Out of Season. **A student-athlete is not permitted to practice or compete on an outside, amateur wrestling team or as an individual between the beginning of the institution's academic year and November 1.** *There* **At other times, there** are no limits on the number of student-athletes from the same member institution with eligibility remaining in intercollegiate wrestling who may practice or compete out of season on an outside, amateur wrestling team.

[Remainder of 17.27 unchanged.]

Source: NCAA Division II Presidents Council [Management Council (Championships Committee)].

Effective Date: August 1, 2011.

Rationale: Establishing later start dates for practice and competition will shorten the wrestling season, benefiting the sport and student-athletes by providing more time for academic pursuits. In addition, the reduction in the length of the season, coupled with the restriction on outside competition between the beginning of the academic year and November 1, will provide student-athletes an opportunity to become acclimated to campus life prior to the start of the sports season.

NCAA MEMBERSHIP

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| NO. 2011-12 (NO. 2-9) | NCAA MEMBERSHIP — DEFINITIONS AND APPLICATIONS — AFFILIATED AND CORRESPONDING MEMBERSHIP — REQUIREMENTS FOR AFFILIATED MEMBERSHIP AND ELIMINATION OF CORRESPONDING MEMBERSHIP |
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Intent: To eliminate corresponding membership; further, to modify the requirements for affiliated membership, as specified.

A. Constitution: Amend 3.01, as follows:

3.01 GENERAL PRINCIPLES

3.01.1 Classes of Membership. The NCAA offers *five* **four** classes of membership: active, conference, affiliated, ~~corresponding~~ and provisional. Eligibility for and method of election to membership, obligations and conditions for continuing membership, voting rights, and other membership privileges for each class are defined in this article.

[Remainder of 3.01 unchanged.]

B. Constitution: Amend 3.02.3, as follows:

3.02.3 Membership Categories.

[3.02.3.1 through 3.02.3.4 unchanged.]

3.02.3.5 Affiliated Member. An affiliated member is a *non-profit group coaches or sports* association whose function and purpose are directly related to one or more sports in which the NCAA conducts championships **or an emerging sport for women or an association consisting of college/university administrators who have a direct relationship to either the NCAA or the membership**, duly elected to affiliated membership under the provisions of this article (see Constitution 3.4.3). An affiliated member is entitled to be represented by one nonvoting delegate at any NCAA Convention and enjoys other privileges as designated in the bylaws of the Association (see Constitution 3.4.2).

3.02.3.6 Corresponding Member. A corresponding member is an institution, a nonprofit organization or a conference that is not eligible for active, provisional, conference or affiliated membership and desires to receive membership publications and mailings. A corresponding member duly elected under the provisions of this article (see Constitution 3.5.3) receives all publications and mailings received by the general NCAA membership and is not otherwise entitled to any membership privileges (see Constitution 3.5.2).

C. Constitution: Amend 3.2.5, as follows:

3.2.5 Loss of Active Membership.

[3.2.5.1 through 3.2.5.1.1 unchanged.]

3.2.5.2 Removal of Accreditation. If an active member's accreditation is removed by its regional accrediting agency, it shall **be reclassified immediately as a corresponding member forfeit immediately its membership in the Association.**

[Remainder of 3.2.5 unchanged.]

D. Constitution: Amend 3.3.4.4, as follows:

3.3.4.4 Conference Student-Athlete Advisory Committee. Each active member conference shall establish a student-athlete advisory committee for its member institutions' student-athletes. The composition and duties of the committee shall be determined by the conference.

[3.3.4.4.1 unchanged.]

3.3.4.4.1 Failure to Conduct a Conference Student-Athlete Advisory Committee Annual Meeting. If an active member conference fails to meet the conditions set forth in Constitution 3.3.4.4.1 during a given year, the conference shall immediately be placed on probationary status during the following academic year and would not be eligible for the conference grant that is designated for the enhancement of the conference student-athlete advisory committee. If the conference fails to meet the conditions set forth in Constitution 3.3.4.4.1 during the probationary year, the conference may *be reclassi-*

*fied immediately as a corresponding member **forfeit immediately its membership in the Association.***

[Remainder of 3.3.4.4 unchanged.]

E. Constitution: Amend 3.4, as follows:

3.4 AFFILIATED MEMBERSHIP

3.4.1 Eligibility. Affiliated membership is available to a duly elected *nonprofit group or* **coaches or sports** association whose function and purpose are directly related to one or more sports in which the Association conducts championships or *identifies as* an emerging sport **for women or an association consisting of college/university administrators who have a direct relationship to either the NCAA or the membership.**

[Remainder of 3.4 unchanged.]

F. Constitution: Amend 3.5, as follows:

3.5 CORRESPONDING MEMBERSHIP

3.5.1 Eligibility. Corresponding membership is available to duly elected institutions, conferences and nonprofit organizations that are not eligible for active, provisional, conference or affiliated membership but wish to receive the Association's membership publications and mailings.

3.5.2 Privileges. Corresponding members shall receive all publications and mailings received by the general membership of the Association but shall not be entitled to any other membership privileges, including the right to use the Association's name, logo or other insignia. A copy of NCAA Champion magazine shall be sent to each member of the NCAA.

3.5.3 Election Procedures.

3.5.3.1 Voting Requirement. Procedures for election to corresponding membership under this subsection are common provisions (see Constitution 5.02.1.2) established by majority vote of each of the three divisions voting separately.

3.5.3.2 Application. An entity desiring to become a corresponding member shall make application on a form available from the national office. A check in the appropriate amount for annual dues (see Constitution 3.7.3) shall accompany the application. Should the applicant fail election, the dues paid shall be refunded.

3.5.3.3 Election. Eligible institutions, organizations and conferences may be granted corresponding membership by the NCAA president.

3.5.3.4 Resignation and Re-election to Membership. If a corresponding member resigns its membership and subsequently applies to re-establish its membership, the application first shall be approved by the Association's Executive Committee before becoming eligible for re-election as a corresponding member.

3.5.4 Conditions and Obligations of Membership. A correspond-

ing member is responsible for observing the principles set forth in the constitution and bylaws of the Association. The member shall not use the Association's name, logo or other insignia.

3.5.5 Loss of Membership.

3.5.5.1 Termination or Suspension. The membership of any corresponding member failing to meet the conditions and obligations of membership or failing to support and adhere to the purposes and policies of the Association (see Constitution 1) may be suspended or terminated or the corresponding member otherwise disciplined through the following procedure:

- (a) The Executive Committee, by a two-thirds majority of its members present and voting, may take such action on its own initiative; or*
- (b) The Committee on Infractions, by majority vote, may recommend such action to the Executive Committee, which may adopt the recommendation by a two-thirds majority of its members present and voting; and*
- (c) The corresponding member shall be advised of the proposed action at least 30 days before any Committee on Infractions or Executive Committee meeting in which such action is considered and shall be provided the opportunity to appear at any such meeting.*

3.5.5.1.1 Cessation of Rights and Privileges. All rights and privileges of the corresponding member shall cease on any termination or suspension of corresponding membership.

3.5.5.2 Failure to Pay Dues. If a corresponding member fails to pay its annual dues for one year, its membership shall be automatically terminated.

3.5.5.3 Reinstatement of Terminated Member. Any corresponding member whose membership has been terminated may have it reinstated by a two-thirds vote of the Executive Committee.

3.5.5.4 Reinstatement of Suspended Member. Any corresponding member whose membership has been suspended may be reinstated to good standing in accordance with the terms, if any, of the suspension action, or at any time after six months from the date of such suspension, by vote of a majority of the Executive Committee or by vote of the majority of the members present and voting at any annual Convention.

3.5.6 Discipline of Corresponding Member. Disciplinary or corrective actions other than suspension or termination of membership may be effected during the period between annual Conventions for violation of NCAA rules. (See Bylaws 19 and 32 for enforcement regulations, policies and procedures.)

3.5.6.1 Restoration of Good Standing. Disciplined members shall resume good standing in accordance with the terms

of disciplinary action taken, or may be restored to good standing at any time by a vote of at least three members of the Executive Committee present and voting in accordance with Bylaw 19.5.2.8; or, at the annual Convention, by vote of a majority of the members present and voting.

G. Constitution: Amend 3.7, as follows:

3.7 DUES OF MEMBERS

[3.7.1 through 3.7.2 unchanged.]

3.7.3 Current Annual Dues. The annual dues for various classes of membership shall be:

Affiliated Members \$225 **As determined by the Executive Committee.**

~~Corresponding Members \$225~~

[Remainder of 3.7 unchanged]

H. Constitution: Amend 5.1.3, as follows:

[Common provision, all divisions, divided vote]

5.1.3 Annual or Special Convention Delegates.

[5.1.3.1 through 5.1.3.1.2 unchanged.]

5.1.3.2 ~~Corresponding~~, Affiliated and Provisional Delegates. Each ~~corresponding~~, affiliated and provisional member shall be entitled to one accredited delegate without voting privilege.

[5.1.3.3 through 5.1.3.4 unchanged.]

5.1.3.5 Delegate Participation in Conventions and Meetings.

5.1.3.5.1 Active Delegate. Privileges of the floor and the right to active participation in the business proceedings of any annual or special Convention of the Association is accorded to the following:

[5.1.3.5.1-(a) unchanged.]

(b) The single accredited delegate authorized in Constitution 5.1.3.1.2 to represent a member conference without voting privileges or in Constitution 5.1.3.2 to represent an affiliated, ~~corresponding~~ or provisional member;

[5.1.3.5.1-(c) through 5.1.3.5.1-(d) unchanged.]

[Remainder of 5.1.3 unchanged.]

I. Bylaws: Amend 14.8.1.2, as follows:

14.8.1.2 Residence Requirement. The one-year residence requirement for student-athletes may be waived under the following conditions or circumstances:

[14.8.1.2-(a) through 14.8.1.2-(c) unchanged.]

(d) For a student-athlete who transfers to a member institution to continue the student-athlete's opportunity for full participation in a sport because the student-athlete's original institution lost regional accreditation and ~~was reclassified to corresponding membership~~ **forfeit immediately its**

membership in the Association per Constitution 3.2.5.2.

J. Bylaws: Amend 19.5.3, as follows:

19.5.3 Discipline of Affiliated *or Corresponding* Member.

19.5.3.1 Termination or Suspension. The membership of any affiliated *or corresponding* member failing to meet the conditions and obligations of membership or failing to support and adhere to the purposes and policies set forth in Constitution 1 may be terminated or suspended or the member otherwise may be disciplined through the following procedure:

[19.5.3.1-(a) through 19.5.3.1-(b) unchanged.]

(c) The affiliated *or corresponding* member shall be advised of the proposed action at least 30 days before any Committee on Infractions or Executive Committee meeting in which such action is considered and shall be provided the opportunity to appear at any such meeting.

K. Bylaws: Amend 20.02, as follows:

20.02 DEFINITIONS AND APPLICATIONS

[20.02.1 through 20.02.4 unchanged.]

20.02.5 Restricted Membership. Restricted membership is a membership classification status assigned to an institution that fails to comply with the minimum requirements of its division (e.g., sports sponsorship, scheduling). An institution placed in such status indicates the loss of any or all of the following benefits of membership: championships eligibility; voting privileges; enhancement funds (equal distribution part); and committee service. Further, an institution placed in restricted membership status will not count for the premium portion of the conference grant program. The institution has one to three years to comply with the requirement involved. Failure to comply *shall result in the institution's reclassification to corresponding membership (see Constitution 3.02.3.6)* **shall forfeit immediately the institution's membership in the Association**.

[Remainder of 20.02 unchanged.]

L. Bylaws: Amend 20.2.5, as follows:

20.2.5 Noncompliance and Waivers of Division Criteria.

20.2.5.1 Restricted Membership.

20.2.5.1.1 Minimum One-Year Compliance Period. If an institution (or its sport per Bylaw 20.4) does not qualify for membership in any division, the institution (or its sport per Bylaw 20.4) may be placed in a "restricted membership" category for a minimum of one year (see Bylaw 20.02.5). At the conclusion of the minimum one-year period, the institution automatically shall be granted membership in its preferred division, provided the institution complies with the division's criteria. If the

member does not meet the criteria of any division at the end of the “restricted membership” period, the member shall ~~be reclassified as a corresponding member~~ **forfeit immediately its membership in the Association.**

20.2.5.1.2 Failure to Meet Minimum Sports Sponsorship Criteria.

[20.2.5.1.2.1 unchanged.]

20.2.5.1.2.2 Application of Restricted Membership Status. If an institution fails to meet the sports sponsorship criteria at the end of the probationary year or is ineligible for the once-in-10-year probationary period, it shall be placed in “restricted membership” and shall not be eligible for NCAA championship competition in all sports (both men’s and women’s) in the first academic year after the probationary year (or the first academic year after failure to meet the requirements if the institution is ineligible for the once-in-10-year probationary period). (See Bylaw 20.02.5.) If the institution still cannot certify compliance with the division criteria at the end of that year, it shall ~~be reclassified as a corresponding member~~ **forfeit immediately its membership in the Association.**

[Remainder of 20.2.5 unchanged.]

M. Bylaws: Amend 20.3.3, as follows:

20.3.3 Determination of Provisional Membership Standing.

20.3.3.1 Failure to Meet Provisional Membership Requirements. A provisional member failing to meet and maintain the conditions set forth in Bylaw 20.3 and its subsections may be required to complete additional year(s) of the candidacy period or the provisional period, ~~be placed in corresponding membership~~ or have its membership terminated, by a two-thirds vote of the Membership Committee members present and voting. A notice of intention to terminate membership, stating the grounds on which such an action will be based, shall be given in writing to the president or chancellor of the provisional member institution.

[Remainder of 20.3.3 unchanged.]

N. Bylaws: Amend 20.10.1.2.4, as follows:

20.10.1.2.4 Failure to Meet Minimum Financial Aid Requirement.

[20.10.1.2.4.1 unchanged.]

20.10.1.2.4.2 Application of Restricted Membership Status. If an institution fails to meet the minimum financial aid requirement at the end of the probationary year or is ineligible for the once-in-10-year probationary period, it shall be placed in “restricted membership” and shall not be eligible for NCAA championship competition in all sports (both men’s and women’s) in the first academic year after the pro-

bationary period (or the first academic year after failure to meet the requirements if the institution is ineligible for the once-in-10-year probationary period). (See Bylaw 20.02.5) If the institution still cannot certify compliance with the division criteria at the end of that year, it shall *be reclassified as a corresponding member* **forfeit immediately its membership in the Association.**

Source: NCAA Division II Presidents Council [Management Council (Membership Committee)].

Effective Date: August 1, 2011.

Rationale: This proposal reinforces the concept that affiliated membership is intended for organizations whose function and purpose directly relate to one or more sports in which the Association conducts championships or identifies as an emerging sport for women. The changes to the affiliated membership category will reduce potential abuse of the NCAA brand by groups or organizations (e.g., nonscholastic teams, recruiting services) that are not active members of the Association and whose primary interest for using the NCAA brand may not be in the best interest of the Association. These changes will also result in the reduced need to monitor this potential inappropriate activity. This proposal also recommends the elimination of the corresponding membership category noting that the only benefit members in this category receive is the Association's general membership publications and mailings and not the privilege of using the Association's marks. Finally, the Executive Committee will have the responsibility of determining the appropriate fee for affiliated membership.

INSTITUTIONAL CONTROL

***NO. 2011-13 (NO. 2-11) INSTITUTIONAL CONTROL AND DIVISION MEMBERSHIP — SELF-STUDY AND EVALUATION — AUDIT OF INSTITUTIONAL SELF-STUDY REPORT, MINIMUM FINANCIAL AID AND MINIMUM SPORTS-SPONSORSHIP REPORTS**

Intent: To specify that the report of the Institutional Self-Study Guide (ISSG) and supporting documentation shall be available for review and examination by the NCAA Division II Membership Committee; to specify that the Membership Committee shall have the authority to conduct an audit of the information contained in an institution's minimum financial aid report and minimum sports-sponsorship report; further, to amend the committee's duties, as specified.

A. Constitution: Amend 6.3.1, as follows:
[Roll Call]

6.3.1 Self-Study Report. Institutions shall conduct a comprehensive self-study and evaluation of their intercollegiate athletics programs at least once every five years, using the Institutional Self-Study Guide (ISSG). The report of the self-study and supporting documentation shall be available for **review and** examination on request by an authorized representative of the Association **and the Membership Committee**. Subjects covered by the self-study shall include:

[6.3.1-(a) through 6.3.1-(b)-(7) unchanged.]

[Remainder of 6.3.1 unchanged.]

B. Bylaws: Amend 20.10.5, as follows:

[Roll Call]

20.10.5 Audit of Membership Requirements.

20.10.5.1 Minimum Financial Aid and Sports-Sponsorship Reports. The Membership Committee shall have the authority to conduct an audit of the information contained in a member institution's minimum financial aid report and minimum sports-sponsorship report. (See Bylaw 21.8.5.7.2.)

20.10.5.2 Failure to Fulfill Membership Requirements — Institution on Probation. If a member institution is placed on probation for failure to fulfill more than one membership requirement during a 10-year period, the Membership Committee shall have the authority to conduct an audit of the institution's fulfillment of membership requirements (see Bylaw 21.8.5.7.2). The committee shall only audit the institution's fulfillment of membership requirements for which the institution has been placed on probation. The committee may impose conditions or penalties that an institution must satisfy during the probationary period.

C. Bylaws: Amend 21.8.5.7, as follows:

[Roll Call]

21.8.5.7 Membership Committee.

[21.8.5.7.1 unchanged.]

21.8.5.7.2 Duties. The committee shall:

[21.8.5.7.2-(a) unchanged.]

(b) Handle Convention tasks related to Division II business, which include examining the credentials of Division II delegates, determining (subject to appeal of the Division II membership) the authority of any Division II delegate to vote or otherwise represent a member institution at an annual or special Convention and counting the votes at an annual or special Convention; *and*

(c) **Have the authority to review and examine a member institution's completed Institutional Self-Study Guide report and supporting documentation (see Constitution 6.3.1);**

(d) Have the authority to conduct an audit of the information contained in a member institution's minimum financial aid report and minimum sport-sponsorship report (see Bylaw 20.10.5.1);

(e) Have the authority to conduct an audit of an institution's fulfillment of membership requirements if the institution is placed on probation for failure to fulfill more than one membership requirement during a 10-year period. (See Bylaw 20.10.5.2.); and

[21.8.5.7.2-(d) relettered as 21.8.5.7.2-(f) unchanged.]

Source: NCAA Division II Presidents Council [Management Council (Membership Committee)].

Effective Date: August 1, 2011, for an institution that completes the Institutional Self-Study Guide (ISSG) report on or after June 1, 2011, and the minimum financial aid and minimum sports-sponsorship reporting for the 2010-11 academic year by August 15, 2011, and thereafter.

Rationale: This proposal seeks to hold active members accountable for the requirements that provisional and new members are expected to meet. The Membership Committee will engage in an annual audit of the Institutional Self-Study Guide (ISSG) reports and supporting documentation, sports sponsorship and financial aid reporting requirements to verify that institutions have met all such requirements. In addition, there has been a significant increase in the number of institutions going through the enforcement and/or infractions processes. This recommended change is a preventative measure in that it will allow the committee to review and educate an institution before it reaches the infractions process. If this is adopted, per policy, the committee may audit up to 10 percent of the total number of active institutions in a given year. The policy also specifies that audited institutions will be selected randomly or on a "for-cause" basis [e.g., late submission, failure to file secondary infraction(s), probationary status]. The committee may select an institution "for cause" if it has concern regarding the accuracy of the information contained within these reports and/or concern based on the prior history of the institution.

AMATEURISM

***NO. 2011-14 (NO. 2-12) AMATEURISM AND ELIGIBILITY — PARTICIPATION IN MAJOR JUNIOR A ICE HOCKEY PRIOR TO INITIAL COLLEGIATE ENROLLMENT — EXCEPTIONS TO PARTICIPATION IN ORGANIZED COMPETITION — MEN'S ICE HOCKEY EXCEPTION**

Intent: To specify that an individual who participates in competition as a representative of an ice hockey team in the United States or Canada classified by the Canadian Amateur Hockey Association as a Major Junior A team prior to full-time initial collegiate enrollment shall be charged with a season of competition and the individual shall be required to serve an academic year in residence on enrollment at a Division II institution; further, to specify that for a maximum of one year, participation in organized competition shall be excepted in men's ice hockey, provided such participation is part of competition sanctioned by the United States Hockey Association or the international equivalent.

A. Bylaws: Amend 12.2.3, as follows:

[Roll Call]

12.2.3 Competition.

[12.2.3.1 through 12.2.3.2.2 unchanged.]

12.2.3.2.3 Major Junior A Ice Hockey — Men's Ice Hockey. An individual who competes on a Major Junior A ice hockey team shall be subject to the seasons of competition regulations set forth in Bylaw 14.2.4.2, regardless of when such competition occurs.

[12.2.3.2.3 renumbered as 12.2.3.2.4, unchanged.]

[Remainder of 12.2.3 unchanged.]

B. Bylaws: Amend 14.2.4.2.2, as follows:

[Roll Call]

14.2.4.2.2 Exceptions to Participation in Organized Competition. An individual shall not be charged with a season of intercollegiate competition, provided the individual satisfies any of the following exceptions for each consecutive 12-month period in which the individual participates in organized competition per Bylaw 14.2.4.2.1.2 following the one-year time period after the individual's high school graduation and before initial full-time collegiate enrollment.

[14.2.4.2.2.1 through 14.2.4.2.2.3 unchanged.]

14.2.4.2.2.4 Men's Ice Hockey Exception. In men's ice hockey, for a maximum of one year, participation in organized competition per Bylaw 14.2.4.2.1.2 shall be excepted, provided such participation is part of competition sanctioned by the United States Hockey Association or the international equivalent.

ciation or the international equivalent.

14.2.4.2.2.4.1 Major Junior A Ice Hockey — Men's Ice Hockey. An individual who participates on a Major Junior A men's ice hockey team shall use a season of intercollegiate competition for each consecutive 12-month period in which the individual participates, regardless of when such participation occurs. The individual shall fulfill an academic year of residence (see Bylaw 14.02.10) before being eligible to represent the institution in intercollegiate competition in men's ice hockey.

Source: Northeast-10 Conference, East Coast Conference and Peach Belt Conference.

Effective Date: August 1, 2011.

Rationale: Prior to the adoption of current organized competition legislation, student-athletes who participated at one of the six men's ice hockey playing institutions were certified using the fee exception to the organized competition legislation. Since this exception was eliminated, student-athletes are charged with a season(s) of competition if they participate in organized competition beyond the grace period. With only six institutions in Division II, there is no men's ice hockey committee or championship. In addition, providing a one-year exception for men's ice hockey student-athletes is not a competitive advantage; all six institutions are in the same conference. Outside of conference competition, the schedule is composed entirely of Division III opponents and to maintain competitive equity, the schools do not provide athletically related financial aid. Requiring that the competition is sanctioned by the United States Hockey Association or international equivalent, maintains consistency among sports with similar cultures like skiing. Finally, specifying that participation in Major Junior A ice hockey will subject an individual to the use of a season of competition will align the legislation with Division III.

Position Statement(s)

Presidents Council, Management Council and Legislation Committee: The Councils and committee agreed to support this proposal. The Councils and committee noted that this proposal will provide equity between the Division II institutions and Division III institutions, against whom a majority of the contests are played. Providing an additional exception for men's ice hockey student-athletes does not give a competitive advantage because all six institutions that sponsor the sport participate as part of the same conference. In addition, the institutions make an effort to maintain competitive equity with their Division III counterparts and do not provide athletically related financial aid to their student-athletes.

RECRUITING

***NO. 2011-15 (NO. 2-13) RECRUITING — OFFICIAL (PAID) VISIT — LIMITATIONS ON OFFICIAL VISIT — ELIMINATION OF LIMITATION ON NUMBER OF OFFICIAL VISITS**

Intent: To eliminate the limitation on the number of official visits that a prospective student-athlete may take to Divisions I and II institutions, while retaining the restriction that not more than one official visit is permitted to any single institution.

A. Bylaws: Amend 13.6.1, as follows:

[Roll Call]

13.6.1 Limitations on Official Visit.

13.6.1.1 One-Visit Limitation. A member institution may finance only one visit to its campus for a prospective student-athlete.

13.6.1.2 Number of Official Visits — Prospective Student-Athlete Limitation. A prospective student-athlete may take a maximum of five expense-paid visits, with no more than one permitted to any single institution. This restriction applies regardless of the number of sports in which the prospective student-athlete is involved and only for expense-paid visits to Divisions I and II institutions.

[13.6.1.2.1 renumbered as 13.6.1.2, unchanged.]

13.6.1.3 Post-High School Visits. The one-visit limitation applies separately to the period in which the prospective student-athlete is in high school and to the period beginning September 1 after the prospective student-athlete's completion of high school. Violations of this bylaw shall be considered institutional violations per Constitution 2.8.1; however, such violations shall not affect the prospective student-athlete's eligibility.

13.6.1.3.1 Transfer Student. If a student-athlete attending a four-year institution desires to transfer and that institution provides the permission required (per Bylaw 13.1.1.2), it is permissible for a second institution to provide the student-athlete one official visit to that institution's campus.

B. Bylaws: Amend 13.6.2, as follows:

[Roll Call]

13.6.2 Requirements for Official Visit. An institution shall not provide an official visit to a high school or preparatory school prospective student-athlete until he or she:

[13.6.2-(a) through 13.6.2-(c) unchanged.]

[13.6.2.1 through 13.6.2.2 unchanged.]

13.6.2.3 Post-High School Visits. The one-visit limitation applies separately to the period in which the prospective student-athlete is in high school and to the period beginning September 1 after the prospective student-athlete's completion of high school. The limitations (see Bylaw 13.6.1.2) apply separately to the period in which the prospective student-athlete is in high school and to the period beginning September 1 after the prospective student-athlete's completion of high school. Thus, a prospective student-athlete may be provided a maximum of 10 official visits — five while in high school and five beginning September 1 after the prospective student-athlete's completion of high school. Violations of this bylaw shall be considered institutional violations per Constitution 2.8.1; however, such violations shall not affect the prospective student-athlete's eligibility.

13.6.2.3.1 Transfer Student. If a student-athlete attending a four-year institution desires to transfer and that institution provides the permission required (per Bylaw 13.1.1.2), it is permissible for a second institution to provide the student-athlete one official visit to that institution's campus.

[13.6.2.4 renumbered as 13.6.2.3, unchanged.]

Source: NCAA Division II Presidents Council [Management Council (Legislation Committee)].

Effective Date: August 1, 2011.

Rationale: At the 2010 NCAA Convention, the membership adopted a proposal that eliminated the requirement that an institution provide written notification of the five official visit limitation to prospective student-athletes prior to an official visit. During the discussion, the membership questioned whether a limit on official visits for prospective student-athletes was necessary because institutional representatives believe that prospective student-athletes are not taking the maximum of five official visits. Eliminating the limitation of official visits to Division I or Division II institutions for prospective student-athletes who may attend a Division II institution will allow those individuals to take more than five official visits. For a highly recruited prospective student-athlete, having the opportunity for more than five official visits will likely provide greater recruiting opportunities for Division II institutions since the individual may take visits to Divisions I, II or III institutions. Additionally, regulations regarding post-high school visits and transfer students are more appropriately placed under visit limitations because neither are requirements for an official visit.

***NO. 2011-16 (NO. 2-14) RECRUITING — SPORTS CAMPS AND CLINICS — INSTITUTION'S SPORTS CAMPS AND CLINICS — EMPLOYMENT OF PROSPECTIVE STUDENT-ATHLETES**

Intent: To permit an institution to employ a prospective student-athlete at institutional sports camps and clinics provided: (1) compensation paid to the prospective student-athlete is for work actually performed and at a rate commensurate with the going rate in that locality for similar services; (2) the employment does not begin before the completion of the prospective student-athlete's senior year of high school and the prospective student-athlete has completed all competition for the academic year in his or her sport; (3) the prospective student-athlete shall only perform duties that are of a general supervisory nature in addition to any coaching or officiating assignments; and (4) a prospective student-athlete who only lectures or demonstrates may not receive compensation for his or her appearance.

A. Bylaws: Amend 13.12.1.5, as follows:

[Roll Call]

13.12.1.5 *Employment of* Prospective Student-Athletes/No Free or Reduced Admission Privileges.

13.12.1.5.1 Prospective Student-Athlete. In operating a sports camp or clinic, an institution, members of its staff or a representative of its athletics interests shall not employ or give free or reduced admission privileges to any individual who has started classes for the ninth grade.

[13.12.1.5.2 unchanged.]

13.12.1.5.3 Concession Arrangement:

13.12.1.5.3.1 Prospective Student-Athlete. An institution may not permit or arrange for a prospective student-athlete, at the prospective student-athlete's own expense, to operate a concession to sell items related to or associated with the institution's camp.

13.12.1.5.3.2 Enrolled Student-Athlete. A student-athlete, at the student-athlete's own expense, may not operate a concession to sell items related to or associated with his or her institution's camp to campers or others in attendance because such an arrangement would be considered an extra benefit. However, the institution may employ the student-athlete at a reasonable rate to perform such services for the camp.

[13.12.1.5.4 through 13.12.1.5.5 renumbered as 13.12.1.5.3 through 13.12.1.5.4, unchanged.]

B. Bylaws: Amend 13.12.2, as follows:

[Roll Call]

13.12.2 Employment at Camp or Clinic.

13.12.2.1 Prospective Student-Athletes. An institution may employ a prospective student-athlete at institutional sports camps or clinics, under the following conditions:

- (a) Compensation provided to the prospective student-athlete is only for work actually performed and at a rate commensurate with the going rate in that locality for similar services;**
- (b) The employment does not begin before the completion of the prospective student-athlete's senior year of high school (see Bylaw 13.2.4.1) and the prospective student-athlete has completed all competition for the academic year in his or her sport;**
- (c) The prospective student-athlete shall only perform duties that are of a general supervisory nature in addition to any coaching or officiating assignments; and**
- (d) A prospective student-athlete who only lectures or demonstrates may not receive compensation for his or her appearance.**

[13.12.2.1 through 13.12.2.1.2.1 renumbered as 13.12.2.2 through 13.12.2.2.2.1, unchanged.]

13.12.2.3 Concession Arrangement. A prospective or enrolled student-athlete, at his or her own expense, may not operate a concession to sell items related to or associated with the institution's camp or clinic. However, the institution may employ the prospective or enrolled student-athlete at a rate commensurate with the going rate in that locality for similar services.

13.12.2.3.1 Restitution. For violations of Bylaw 13.12.2.2.3 in which the value of the benefit is \$100 or less, the eligibility of the individual (i.e., prospective or enrolled student-athlete) shall not be affected conditioned on the prospective or enrolled student-athlete repaying the value of the benefit to a charity of his or her choice. The individual, however, shall remain ineligible from the time the institution has knowledge of receipt of the impermissible benefit until the prospective or enrolled student-athlete repays the benefit. Violations of this bylaw remain institutional violations per Constitution 2.8.1, and documentation of the prospective or enrolled student-athlete's repayment shall be forwarded to the enforcement staff.

[13.12.2.2 through 13.12.2.3.3.2 renumbered as 13.12.2.4 through 13.12.2.5.3.2, unchanged.]

Source: NCAA Division II Presidents Council [Management Council (Legislation Committee)].

Effective Date: Immediate.

Rationale: Under current legislation, an institution, members of its staff or a representative of its athletics interests are not permitted to employ any individual who has started classes for the ninth grade in an institutional sports camp or clinic. In recent years, the membership has adopted legislation that provides institutions greater access to prospective student-athletes during the summer prior to their initial full-time enrollment at a collegiate institution. For example, institutions may arrange for employment of a prospective student-athlete, may pay fees associated with facility use during the summer for voluntary workouts and prospective student-athletes may attend an institution's camp or clinic. In light of the other permissible activities, it is appropriate to permit institutions to employ prospective student-athletes at institutional camps and clinics, under specified conditions. Further, by limiting the employment of prospective student-athletes to those who have completed their senior year in high school and completed all competition in that academic year in their sport, recruiting advantages will be minimal. The immediate effective date provides institutions the ability to employ prospective student-athletes during the summer immediately following Convention.

***NO. 2011-16-1**

RECRUITING — SPORTS CAMPS AND CLINICS — INSTITUTION'S SPORTS CAMPS AND CLINICS — EMPLOYMENT OF PROSPECTIVE STUDENT-ATHLETES WHO HAVE SIGNED NATIONAL LETTER OF INTENT OR WRITTEN OFFER OF ADMISSION AND/OR FINANCIAL AID

Intent: To amend Proposal No. 2011-16 to specify that a prospective student-athlete who has signed a National Letter of Intent or written offer of admission and/or financial aid may only be employed at an institutional sports camp or clinic by the institution with which the prospective student-athlete signed a written commitment; further, to specify that a prospective student-athlete who has not signed a National Letter of Intent or written offer of admission and/or financial aid may be employed at any institutional camp or clinic.

Bylaws: Amend Proposal No. 2011-16, 13.12.2, as follows:

[Roll Call]

13.12.2 Employment at Camp or Clinic.

13.12.2.1 Prospective Student-Athletes. An institution may employ a prospective student-athlete at institutional sports camps or clinics. **A prospective student-athlete who has signed a National Letter of Intent or written offer of admission and/or financial aid may only be employed at an institutional sports camp or clinic by the institu-**

tion with which he or she signed a written commitment. A prospective student-athlete who has not signed a National Letter of Intent or written offer of admission and/or financial aid may be employed at any institutional sports camp or clinic. Employment of a prospective student-athlete at institutional sports camps or clinics shall only occur under the following conditions:

- (a) Compensation provided to the prospective student-athlete is only for work actually performed and at a rate commensurate with the going rate in that locality for similar services;
- (b) The employment does not begin before the completion of the prospective student-athlete's senior year of high school (see Bylaw 13.2.4.1) and the prospective student-athlete has completed all competition for the academic year in their sport;
- (c) The prospective student-athlete must only perform duties that are of a general supervisory nature in addition to any coaching or officiating assignments; and
- (d) A prospective student-athlete who only lectures or demonstrates may not receive compensation for his or her appearance.

Source: South Atlantic Conference.

Effective Date: Immediate.

Rationale: Permitting a prospective student-athlete who has signed a written commitment with an institution to be employed at another institution's sports camp or clinic may encourage recruitment or pressure into attending the school where they are working. While it is permissible for an institution to arrange for employment of a prospective student-athlete, the practice is to arrange employment for prospective student-athletes who have signed a National Letter of Intent or written offer of admission and/or financial aid at that particular institution.

***NO. 2011-17 (NO. 2-15) RECRUITING — RECRUITING CALENDARS — MEN'S AND WOMEN'S BASKETBALL, FOOTBALL AND ALL OTHER SPORTS WHICH USE THE NATIONAL LETTER OF INTENT PROGRAM — DEAD PERIOD SURROUNDING NATIONAL LETTER OF INTENT SIGNING DATE FOR PROSPECTIVE STUDENT-ATHLETES WHO ARE ELIGIBLE TO SIGN AND QUIET PERIOD FOR ALL OTHER PROSPECTIVE STUDENT-ATHLETES**

Intent: To specify that the dead periods that occur prior to the initial date for signing the National Letter of Intent are only applicable

to prospective student-athletes who are eligible to sign the National Letter of Intent; further, to specify that for prospective student-athletes who are not eligible to sign the National Letter of Intent, the 48 hours prior to the initial date for signing the National Letter of Intent shall be a quiet period.

A. Bylaws: Amend 13.17.1, as follows:

[Roll Call]

13.17.1 Men's Basketball. The following contact and evaluation periods shall apply to men's basketball:

[13.17.1-(a) through 13.17.1-(e) unchanged.]

- (f) **For any prospective student-athlete eligible to sign the National Letter of Intent, d**During the period 48 hours before 7 a.m. on the initial date for the fall signing of the National Letter of Intent: Dead Period

- (g) **For any prospective student-athlete not eligible to sign the National Letter of Intent, during the period 48 hours before 7 a.m. on the initial date for the fall signing of the National Letter of Intent: Quiet Period**

[13.17.1-(g) through 13.17.1-(h)-(1) renumbered as 13.17.1-(h) through 13.17.1-(i)-(1), unchanged.]

- (2) **For any prospective student-athlete eligible to sign the National Letter of Intent, d**During the period 48 hours before 7 a.m. on the initial date for the spring signing of the National Letter of Intent: Dead Period

- (3) **For any prospective student-athlete not eligible to sign the National Letter of Intent, during the period 48 hours before 7 a.m. on the initial date for the spring signing of the National Letter of Intent: Quiet Period**

[13.17.1-(i) through 13.17.1-(k) renumbered as 13.17.1-(j) through 13.17.1-(l), unchanged.]

B. Bylaws: Amend 13.17.2, as follows:

[Roll Call]

13.17.2 Women's Basketball. The following contact and evaluation periods shall apply to women's basketball:

[13.17.2-(a) through 13.17.2-(e) unchanged.]

- (f) **For any prospective student-athlete eligible to sign the National Letter of Intent, d**During the period 48 hours before 7 a.m. on the initial date for the fall signing of the National Letter of Intent: Dead Period

- (g) **For any prospective student-athlete not eligible to sign the National Letter of Intent, during the period 48 hours before 7 a.m. on the initial date for the fall signing of the National Letter of Intent: Quiet Period**

[13.17.2-(g) through 13.17.2-(h) renumbered as 13.17.2-(h) through 13.17.2-(i), unchanged.]

- (1) **For any prospective student-athlete eligible to sign**

the National Letter of Intent, dDuring the period 48 hours before 7 a.m. on the initial date for the spring signing of the National Letter of Intent: Dead Period

(2) For any prospective student-athlete not eligible to sign the National Letter of Intent, during the period 48 hours before 7 a.m. on the initial date for the spring signing of the National Letter of Intent: Quiet Period

[13.17.2-(i) through 13.17.2-(l) renumbered as 13.17.2-(j) through 13.17.2-(m), unchanged.]

C. Bylaws: Amend 13.17.3, as follows:

[Roll Call]

13.17.3 Football. The following contact and evaluation periods apply to football:

[13.17.3-(a) through 13.17.3-(c)-(1) unchanged.]

(d) December 1 through 30 days after the Saturday after the initial date for signing the National Letter of Intent [except for (1) below]: Contact Period

(1) **For any prospective student-athlete eligible to sign the National Letter of Intent, d**During the period 48 hours before 7 a.m. on the initial date for signing the National Letter of Intent: Dead Period

(2) For any prospective student-athlete not eligible to sign the National Letter of Intent, during the period 48 hours before 7 a.m. on the initial date for signing the National Letter of Intent: Quiet Period

[13.17.3-(e) through 13.17.3-(g) unchanged.]

D. Bylaws: Amend 13.17.4, as follows:

[Roll Call]

13.7.4 **Dead Recruiting** Periods for Other Sports. There are no specified *contact and evaluation* **recruiting** periods in sports other than football and basketball, except for the following dead **and quiet** periods.

13.17.4.1 Dead Periods.

13.17.4.1.1 National Letter of Intent Signing Date. **For any prospective student-athlete eligible to sign the National Letter of Intent, t**The period 48 hours before 7 a.m. on the date for signing the National Letter of Intent in the applicable sport.

[13.17.4.1.1 renumbered as 13.17.4.1.1.1 unchanged.]

[13.17.4.2 unchanged.]

13.17.4.3 Quiet Periods. For any prospective student-athlete not eligible to sign the National Letter of Intent, during the period 48 hours before 7 a.m. on the initial date for signing the National Letter of Intent in the applicable sport.

Source: Northeast-10 Conference and Great Lakes Intercollegiate Athletic Conference.

Effective Date: Immediate.

Rationale: Under current legislation, the 48 hours prior to the initial date for signing the NLI is a dead period for prospective student-athletes. The April periods often coincide with high school vacation periods when many high school students begin visiting institutions and would like to speak with coaches while on campus. However, the current legislation prohibits an institution's coach from speaking to a prospective student-athlete on an unannounced visit to campus as it would constitute an impermissible, in-person recruiting contact. Maintaining the dead period for prospective student-athletes who are eligible to sign the NLI would preserve the intent of the legislation by allowing a prospective student-athlete to make a decision on collegiate enrollment without influence from coaches or other institutional personnel. Allowing this time to be a quiet period for prospective student-athletes who are not eligible to sign the NLI would make these unannounced visits permissible, as well as tryouts and official visits permitted under current legislation. Further, the immediate effective date will allow prospective student-athletes who are not eligible to sign the NLI to speak with coaches on an unannounced campus visit during the signing period in spring 2011.

Position Statement(s)

Presidents Council, Management Council and Legislation Committee: The Councils and committee agreed to oppose this proposal. The Councils and committee noted that an institution's athletics administrators and coaches would have difficulty monitoring this legislation, if adopted. In addition, the Councils and committee did not believe that prospective student-athletes were negatively impacted by the current legislation because if a prospective student-athlete arrived to campus during a dead period he or she is not precluded from visiting with other institutional departments (e.g., admissions, financial aid). Finally, there is a lack of data (e.g., self-reported secondary violations) to support the proposal.

ELIGIBILITY

***NO. 2011-18 (NO. 2-18) ELIGIBILITY — FRESHMAN
ACADEMIC REQUIREMENTS — CORE-
CURRICULUM REQUIREMENTS —
NONTRADITIONAL COURSES**

Intent: To specify that for purposes of using a nontraditional course to satisfy NCAA core-course requirements, the course must be one in which the instructor and the student have ongoing access to one another and regular interaction with one another for purposes of teaching, evaluating and providing assistance to the

student throughout the duration of the course; the student's work (e.g., exams, papers, assignments) is available for review and validation; and a defined time period for completion of the course is included.

Bylaws: Amend 14.3.1.2.2, as follows:

[Roll Call]

14.3.1.2.2 Nontraditional Courses. Courses taught via the Internet, distance-learning, independent-study, individualized-instruction, correspondence and courses taught by similar means, may be used to satisfy NCAA core-course requirements, if all of the following conditions are satisfied:

[14.3.1.2.2-(a) unchanged.]

(b) The instructor and the student have **ongoing** access to one another *during the duration of the course* for purposes of teaching, evaluating and providing assistance to the student **throughout the duration of the course;**

(c) The instructor and the student have regular interaction with one another for purposes of teaching, evaluating and providing assistance to the student throughout the duration of the course;

(d) The student's work (e.g., exams, papers, assignments) is available for evaluation and validation;

(**ce**) Evaluation of the student's work is conducted by the appropriate academic authorities in accordance with the high school's established academic policies; *and*

(f) The course includes a defined time period for completion; and

[14.3.1.2.2-(d) relettered as 14.3.1.2.2-(g), unchanged.]

Source: NCAA Division II Presidents Council [Management Council (Academic Requirements Committee)].

Effective Date: August 1, 2011, for student-athletes initially enrolling full time in a collegiate institution on or after August 1, 2011.

Rationale: Current legislation permits the use of nontraditional courses (courses taught via the Internet, distance learning, independent study, individualized instruction, correspondence or similar means) to satisfy NCAA initial-eligibility requirements, provided certain conditions are satisfied. The recent increase in the prevalence of nontraditional courses has created a number of challenges in the determination of initial eligibility for prospective student-athletes, particularly related to ensuring that courses are academically sound and meet the NCAA definition of core courses. Additional challenges are presented by the emergence of institutions providing courses that are not regulated by a regional accrediting agency or state educational authority. After consultation with the NCAA Student Records Review Committee and NCAA High School Review Committee, this recommendation is intended to help ensure that acceptable nontradi-

tional courses provide opportunities for students to demonstrate their work was completed in a manner consistent with the intent and design of the core-course curriculum requirements. This legislation will allow the NCAA Eligibility Center to determine which courses and institutions are acceptable to satisfy initial-eligibility standards with the ultimate goal of ensuring that prospective student-athletes are enrolled in quality courses that satisfy the intent of the core-curriculum requirements and prepare prospective student-athlete for college academic work.

***NO. 2011-19 (NO. 2-19) ELIGIBILITY — TWO-YEAR COLLEGE TRANSFERS — ELIGIBILITY FOR COMPETITION, PRACTICE AND ATHLETICS AID — PARTIAL QUALIFIERS AND NONQUALIFIERS — TRANSFERABLE ENGLISH AND MATH**

Intent: To specify that in order for a transfer student from a two-year college who was a partial qualifier or a nonqualifier to be eligible for competition, practice and athletics aid during his or her first academic year in residence, he or she must have successfully completed six semester or eight quarter hours of English and three semester or four quarter hours of math at the two-year college that are transferable toward any baccalaureate degree program at the certifying institution; further, to specify that remedial English and math courses may not be used by a student-athlete to satisfy this provision of the two-year college transfer rule.

Bylaws: Amend 14.5.4.2, as follows:

[Roll Call]

14.5.4.2 Eligibility for Competition, Practice and Athletics Aid — All Other Qualifiers, Partial Qualifiers and Nonqualifiers. A transfer student from a two-year college is eligible for competition, practice and athletics aid during the first academic year in residence at the certifying institution, provided:

[14.5.4.2-(a) through 14.5.4.2-(b)-(2) unchanged.]

14.5.4.2.1 Additional Transferable Degree Credit Requirements for Partial Qualifiers and Nonqualifiers. In addition to the requirements specified in Bylaw 14.5.4.2, a transfer student from a two-year college who is either a partial qualifier or nonqualifier shall have a minimum of six semester or eight quarter hours of transferable English credit and three semester or four quarter hours of transferable math credit. Remedial English and math courses may not be used to satisfy this requirement.

[14.5.4.2.1 through 14.5.4.2.3 renumbered as 14.5.4.2.2 through 14.5.4.2.4, unchanged.]

Source: NCAA Division II Presidents Council [Management Council (Academic Requirements Committee)].

Effective Date: August 1, 2011, for student-athletes initially enrolling full time in a collegiate institution on or after August 1, 2011.

Rationale: This proposal helps ensure that a two-year college transfer student who completes the required English and math coursework will be better prepared to succeed academically and, ultimately, graduate from a four-year college. Additionally, it holds all students to the same standard of completing college-level coursework in English and math at the two-year college. Division I adopted similar legislation and this proposal ensures that competitive equity is maintained with two-year college student-athletes transferring to both divisions. This proposal further specifies that remedial courses in English and math may not be used to meet the transferable credit hour requirement. A delayed effective date is appropriate to allow two-year college prospective student-athletes and two-year institutions time to be informed of the change to the legislation and to make appropriate adjustments to satisfy the additional requirements. Such a delay also will allow the staff to work with the two-year college community directly and through the NCAA academic partnership to conduct educational outreach related to the increased transfer requirements.

NO. 2011-20 (NO. 2-20) ELIGIBILITY — TWO-YEAR COLLEGE TRANSFERS — ELIGIBILITY FOR COMPETITION, PRACTICE AND ATHLETICS AID — ALL OTHER QUALIFIERS, PARTIAL QUALIFIERS AND NONQUALIFIERS — EXCEPTION — PREVIOUS FOUR-YEAR COLLEGIATE ATTENDANCE — GRADUATION AFTER ONE SEMESTER OR QUARTER

Intent: To establish an exception to the two-year college transfer rule for all other qualifiers, partial qualifiers and nonqualifiers to specify that a student who transfers from a four-year college to a two-year college and then to the certifying institution is eligible for competition, practice and athletics aid during his or her first year at the certifying institution, provided the student attended the last two-year college as a full-time student for only one semester or quarter and graduated from that two-year college.

Bylaws: Amend 14.5.4.2, as follows:

14.5.4.2 Eligibility for Competition, Practice and Athletics Aid — All Other Qualifiers, Partial Qualifiers and Nonqualifiers. A transfer student from a two-year college is eligible for competition, practice and athletics aid during the first academic year in residence at the certifying institution, provided:

[14.5.4.2-(a) through 14.5.4.2-(b) unchanged.]

[14.5.4.2.1 through 14.5.4.2.3 unchanged.]

14.5.4.2.4 Exception — Previous Four-Year College

Attendance — Graduation After One Semester or Quarter. A student who transfers from a four-year college to a two-year college and then to the certifying institution is eligible for competition, practice and athletics aid during his or her first year at the certifying institution, provided the student:

(a) Attended the last two-year college as a full-time student for only one semester or one quarter; and

(b) Graduated from that two-year college.

Source: NCAA Division II Presidents Council [Management Council (Academic Requirements Committee)].

Effective Date: August 1, 2011, for a two-year college transfer student-athlete with previous four-year collegiate attendance enrolling at a Division II institution on or after August 1, 2011.

Rationale: Current legislation specifies that a two-year college transfer student-athlete who attends a two-year college for one full-time semester or quarter and graduates is required to serve an academic year in residence at the certifying institution before being eligible to compete because he or she did not attend the two-year college as a full-time student for at least two semesters or three quarters. This proposal eliminates the need for a “4-2-4” transfer student-athlete to complete an additional semester or quarter(s) at the two-year college for the purpose of meeting the transfer requirements. Such a transfer student-athlete would be immediately eligible for practice, competition and athletics aid at the certifying institution, regardless of qualifier, partial qualifier or nonqualifier status.

NO. 2011-21 (NO. 2-16) ELIGIBILITY — SEASONS OF COMPETITION — CRITERIA FOR DETERMINING SEASON OF ELIGIBILITY — ALUMNI GAME, FUNDRAISING ACTIVITY OR CELEBRITY SPORTS ACTIVITY

Intent: To specify that a student-athlete may engage in outside competition in either one alumni game, one fundraising activity or one celebrity sports activity during a season without counting such competition as a season of competition, provided the event is exempted from the institution’s maximum number of contests or dates of competition as permitted in the particular sport per NCAA Bylaw 17.

Bylaws: Amend 14.2.4, as follows:

14.2.4 Criteria for Determining Season of Eligibility.

14.2.4.1 Minimum Amount of Competition. Any competition [including a scrimmage with outside competition (except for approved two-year college scrimmages per Bylaw 14.2.4.1.1)], regardless of time, during a season in an inter-

collegiate sport shall be counted as a season of competition in that sport. This provision is applicable to intercollegiate athletics competition conducted by a two-year or four-year collegiate institution at the varsity or subvarsity level.

[14.2.4.1.1 through 14.2.4.1.2 unchanged.]

14.2.4.1.3 Alumni Game, Fundraising Activity or Celebrity Sports Activity. A student-athlete may engage in outside competition in either one alumni game, one fundraising activity or one celebrity sports activity during a season without counting such competition as a season of competition, provided the event is exempted from the institution's maximum number of contests or dates of competition as permitted in the particular sport per Bylaw 17.

[Remainder of 14.2.4 unchanged.]

Source: NCAA Division II Presidents Council [Management Council (Legislation Committee)].

Effective Date: August 1, 2011.

Rationale: Alumni games, fundraising activities and celebrity sports activities are not designed to provide a competitive advantage. They are intended to promote goodwill within the institution's local community, and to generate the necessary financial donations for the different sports programs. Allowing more student-athletes to compete in these events would help institutions to meet their financial goals. The limitation of one event is necessary to prevent institutions from using these types of events as tryouts.

***NO. 2011-22 (NO. 2-17) ELIGIBILITY — SEASONS OF COMPETITION: 10-SEMESTER/15-QUARTER RULE — CRITERIA FOR DETERMINING SEASON OF ELIGIBILITY — EXCEPTION — BASEBALL, SOFTBALL AND MEN'S AND WOMEN'S LACROSSE — PARTICIPATION DURING NONCHAMPIONSHIP SEGMENT**

Intent: In baseball, softball and men's and women's lacrosse, to permit a student-athlete to engage in outside competition during the institution's nonchampionship segment without using a season of competition, provided the student-athlete is academically eligible at the beginning of the academic year.

Bylaws: Amend 14.2.4, as follows:

[Roll Call]

14.2.4 Criteria for Determining Season of Eligibility.

[14.2.4.1 through 14.2.4.1.1 unchanged.]

14.2.4.1.2 Exception - ~~Women's Volleyball, Field Hockey,~~

Men's and Women's Soccer, Men's Water Polo Competition in the Nonchampionship Segment. In field hockey, men's and women's soccer, women's volleyball and men's water polo, A a student-athlete may engage in outside competition during the segment of the playing season that does not conclude with the NCAA championship without using a season of competition, provided the student-athlete was academically eligible during the segment in the same academic year that concludes with the NCAA championship. In baseball, softball and men's and women's lacrosse, a student-athlete may engage in outside competition during the segment of the playing season that does not conclude with the NCAA championship without using a season of competition, provided the student-athlete is academically eligible to represent the certifying institution in outside competition at the beginning of the academic year.

Source: Pennsylvania State Athletic Conference and Northeast-10 Conference.

Effective Date: August 1, 2011.

Rationale: Student-athletes who participate in competition during the nonchampionship segment should have the ability to participate without being charged a season of competition, regardless of whether the championship takes place in the fall or spring semester. This proposal establishes equity among Division II student-athletes by affording spring sport student-athletes the opportunity to prepare for their championship segment in the spring by participating in outside competition during the nonchampionship segment in the fall. Requiring that the student-athlete is academically eligible at the beginning of the academic year ensures academic integrity. While this proposal does not increase the dates of competition for these spring sports, it should be noted that women's lacrosse is currently permitted a maximum of five dates of competition in the nonchampionship segment while the other three sports have no such opportunity. Institutions would still be permitted to participate in exempted dates of competition in the nonchampionship segment without them counting against the permissible maximum for that sport. Additionally, the proposed legislation would decrease the number of medical hardship waivers in these particular sports.

Position Statement(s)

Presidents Council: The Council agreed to oppose this proposal. The Council noted that possible abuses of the legislation do not warrant support for this proposal. In addition, the Council has asked that a comprehensive review of the nonchampionship segment in all sports be completed to determine necessary changes in the legislation. Further, the Council noted that the exception that currently exists for select fall sports provides an opportunity for

teams to complete a productive nonchampionship segment with the addition of student-athletes who were eligible in the fall, but did not compete in the championship segment. After the championship segment, student-athletes who have exhausted their eligibility do not participate in the nonchampionship segment which, prior to the adoption of the exception, made it difficult to conduct a nonchampionship segment due to low numbers of student-athletes. The Council believes that providing an exception to the use of a season for student-athletes participating in select spring sports does not follow the same rationale because in spring sports, the nonchampionship segment precedes the championship segment during the same academic year and all student-athletes are available. In addition, the Council believes that there is a distinct difference between fall and spring sports and the preparation that takes place during the nonchampionship segment.

Management Council and Legislation Committee: The Council and committee agreed to support this proposal. The Council and committee noted that student-athletes who participate in sports with non-championship dates of competition should have the ability to participate in those dates of competition without being charged a season of competition, regardless of whether the championship takes place in the fall or spring. Division II championship spring sport student-athletes should be afforded the opportunity to prepare for the championship segment by participating in outside competition during the nonchampionship segment. Student-athlete well-being is preserved because spring Division II championship student-athletes will no longer be charged a season of competition for participating in the nonchampionship segment if they do not represent the institution in the championship segment. In addition, requiring student-athletes to be eligible to represent the institution ensures that academic integrity is maintained. The Council and committee also noted that the number of medical hardship waivers that are processed each year for student-athletes who are injured during the nonchampionship segment would decrease because the student-athletes would not be charged with a season of competition.

ENFORCEMENT

NO. 2011-23 (NO. 2-21) ENFORCEMENT — PENALTIES — PENALTIES, DISCIPLINARY MEASURES AND CORRECTIVE ACTIONS — PENALTY STRUCTURE FOR SECONDARY AND MAJOR VIOLATIONS

Intent: To amend the penalty structure for secondary and major violations, as follows: (1) clarify that the NCAA enforcement staff has the authority to impose appropriate penalties involving secondary violations; (2) combine the list of presumptive penalties and disciplinary measures for major violations; and (3) restructure the

penalties for secondary and major violations, as specified.

Bylaws: Amend 19.5, as follows:

19.5 PENALTIES, DISCIPLINARY MEASURES AND CORRECTIVE ACTIONS. Penalties, disciplinary measures and corrective actions shall be specific and limited if the violation(s) are of relative insignificance and isolated or inadvertent. Penalties, disciplinary measures and corrective actions shall be broad and severe if the violation(s) are numerous, significant or intentional, or reflect a general disregard for the division's bylaws, institutional responsibilities as an active member of the Association or an institutional staff member's obligation to be in compliance with the legislation. Penalties, disciplinary measures and corrective actions for a major violation(s) shall be significantly more severe than those for a secondary violation(s). A previous violation(s) shall be a contributing factor in determining the number, type, scope and degree of penalties, disciplinary measures and corrective actions that may be imposed.

19.5.1 Penalties, Disciplinary Measures and Corrective Actions for Secondary Violations. Pursuant to the authority provided by the Committee on Infractions, the vice president for enforcement services and the enforcement staff are responsible for administering secondary violations and imposing penalties. Determination of applicable penalties includes the authority to impose on approval by the chair or another member of the Committee on Infractions designated by the chair, or the committee may determine that no penalty is warranted in a secondary case, that , to accept an institutional- or conference-determined penalty is as satisfactory or, if appropriate, impose a penalty. Among the disciplinary measures are Penalties, disciplinary measures and corrective actions for secondary violations may include any and all of the following:

[19.5.1-(a) through 19.5.1-(g) unchanged.]

- (h) Public reprimand (to be invoked only in situations where the Committee on Infractions or the vice president for enforcement services, on approval by the committee, determines that a penalty, in addition to any institutional- or conference-determined penalty, is warranted); *and*
- (i) Requirement that a member institution that has been found in violation, or that has an athletics department staff member who has been found in violation of the provisions of NCAA legislation while representing another institution, show cause why a penalty or an additional penalty should not be imposed if it does not take appropriate disciplinary or corrective action against the athletics department personnel involved, any other institutional em-

ployee, if the circumstances warrant, or representatives of the institution's athletics interests; **and**

(j) Other penalties, disciplinary measures and corrective actions, as appropriate.

19.5.2 Penalties, Disciplinary Measures and Corrective Actions for Major Violations. The Committee on Infractions has the authority to determine the penalties, disciplinary measures and corrective actions that are imposed on an institution for major violations. The Infractions Appeals Committee shall hear and act on an institution's appeal per Bylaw 19.2. The committee(s) may consider institutional- or conference-determined penalties and, where appropriate, include those in the penalties. Institutional- or conference-determined penalties shall not displace or substitute for the committee's judgment regarding sanctions. Penalties, disciplinary measures and corrective actions for major violations shall include those penalties, disciplinary measures and corrective actions prescribed for secondary violations (see Bylaw 19.5.1), and may include any and all of the following:

19.5.2.1 Presumptive Penalty. The presumptive penalty for a major violation, subject to exceptions authorized by the Committee on Infractions on the basis of specifically stated reasons, shall include all of the following:

- (a) A two-year probationary period (including a periodic in-person monitoring system and written institutional reports);*
- (b) The reduction in the number of expense-paid recruiting visits to the institution in the involved sport for one recruiting year;*
- (c) A requirement that all coaching staff members in the sport be prohibited from engaging in any off-campus recruiting activities for up to one recruiting year;*
- (d) A requirement that all institutional staff members determined by the committee knowingly to have engaged in or condoned a major violation be subject to:*
 - (1) Termination of employment;*
 - (2) Suspension without pay for at least one year;*
 - (3) Reassignment of duties within the institution to a position that does not include contact with prospective or enrolled student-athletes or representatives of the institution's athletics interests for at least one year; or*
 - (4) Other disciplinary action approved by the committee.*
- (e) A reduction in the number of financial aid awards;*
- (f) Sanctions precluding postseason competition in the sport, particularly in those cases in which:*
 - (1) Involved individuals remain active in the program;*

- ~~(2) A significant competitive advantage results from the violation(s); or~~
 - ~~(3) The violation(s) reflect a lack of institutional control.~~
 - ~~(g) Institutional recertification that the current athletics policies and practices conform to all requirements of NCAA regulations.~~
- 19.5.2.2 Disciplinary Measures. In addition to those penalties prescribed for secondary violations, among the disciplinary measures, singly or in combination, that may be adopted by the committee (or the Infractions Appeals Committee per Bylaw 19.2) and imposed against an institution for major violations are:*
- ~~(a) Public reprimand and censure;~~
 - ~~(b) Probation for at least one year;~~
 - ~~(c) A reduction in the number of financial aid awards (as defined in Bylaw 15.02.4.1) that may be awarded during a specified period;~~
 - ~~(d) Prohibition against the recruitment of prospective student-athletes for a sport or sports for a specified period;~~
 - ~~(e) One or more of the following penalties:

 - ~~(1) Individual records and performances shall be vacated or stricken;~~
 - ~~(2) Team records and performances shall be vacated or stricken; or~~
 - ~~(3) Individual or team awards shall be returned to the Association.~~~~
 - ~~(f) A financial penalty;~~
 - ~~(g) Ineligibility for any television programs involving coverage of the institution's intercollegiate athletics team(s) in the sport(s) in which the violations occurred;~~
 - ~~(h) Ineligibility for invitational and postseason meets and tournaments;~~
 - ~~(i) Ineligibility for one or more NCAA championship events;~~
 - ~~(j) Prohibition against an intercollegiate sports team or teams participating against outside competition for a specified period;~~
 - ~~(k) Ineligibility of the member to vote or its personnel to serve on committees of the Association, or both;~~
 - ~~(l) Requirement that a member institution that has been found in violation, or that has an athletics department staff member who has been found in violation of the provisions of NCAA legislation while representing another institution, show cause why:

 - ~~(1) A penalty or an additional penalty should not be~~~~

imposed if, in the opinion of the committee (or the Infractions Appeals Committee per Bylaw 19.2), it does not take appropriate disciplinary or corrective action against athletics department personnel involved in the infractions case, any other institutional employee, if the circumstances warrant, or representatives of the institution's athletics interests;

- (2) A recommendation should not be made to the membership that the institution's membership in the Association be suspended or terminated if, in the opinion of the committee (or the Infractions Appeals Committee per Bylaw 19.2), it does not take appropriate disciplinary or corrective action against the head coach of the sport involved, any other institutional employee, if the circumstances warrant, or representatives of the institution's athletics interests;*
- (3) "Appropriate disciplinary or corrective action" as specified in subparagraphs (1) and (2) above may include, for example, termination of the coaching contract of the head coach and any assistants involved; suspension or termination of the employment status of any other institutional employee who may be involved; severance of relations with any representative of the institution's athletics interests who may be involved; the debarment of the head or assistant coach from any coaching, recruiting or speaking engagements for a specified period; and the prohibition of all recruiting in a specified sport for a specified period;*
- (4) The nature and extent of such action shall be the determination of the institution after due notice and hearing to the individuals concerned, but the determination of whether or not the action is appropriate in the fulfillment of NCAA policies and principles, and its resulting effect on any institutional penalty, shall be solely that of the committee (or the Infractions Appeals Committee per Bylaw 19.2); or*
- (5) Where this requirement is made, the institution shall show cause or, in the alternative, shall show the appropriate disciplinary or corrective action taken, in writing, to the committee (or the Infractions Appeals Committee per Bylaw 19.2) within 15 days. The committee (or the Infractions Appeals Committee per Bylaw 19.2) may, without further hearing, determine on the basis of such writing whether or not in its opinion appropriate disciplinary or corrective action has been taken and may impose a penalty or additional penalty; take no*

further action; or, by notice to the institution, conduct a further hearing at a later date before making a final determination.

(a) Public reprimand and censure;

(b) Probation for up to five years. Conditions of probation shall be determined on a case-by-case basis. A failure to satisfy the conditions of probation may result in additional findings of violation(s), including the failure to cooperate, lack of institutional control and/or violations of conditions for membership, and shall result in a reconsideration of the initial penalties imposed, including an extension of the probationary period and imposition of additional penalties. Conditions of probation shall include, but are not limited to, the following:

(1) Information regarding the violation(s) committed, the term of probation and penalties must be noted on the home page of the institution's athletics Website, in the media guide for the involved sport(s) and in recruiting materials provided to prospective student-athletes in the involved sport(s). Such information must be displayed and provided to prospective student-athletes for the full term of probation. Information to prospective student-athletes must be provided before a prospective student-athlete signs a National Letter of Intent and no later than when the NCAA Eligibility Center provides a prospective student-athlete with the institution's academic data (see Bylaw 13.3.1.2);

(2) Annual written reports shall be submitted to the Committee on Infractions detailing compliance with probationary conditions; and

(3) At the conclusion of probation, the institution shall certify that current athletics policies and procedures conform to all requirements of NCAA legislation and that all conditions of probation have been satisfied (see Bylaw 19.5.2.4.2).

(c) A reduction in the number of financial aid awards (as defined in Bylaw 15.02.4.1) that may be awarded during a specified period;

(d) Ineligibility for postseason competition in the involved sport(s), particularly in situations when:

(1) Individual(s) involved in the violation(s) remain active in the sport program;

(2) A significant competitive advantage resulted from the violation(s);

- (3) The violation(s) indicate a lack of institutional control or failure to monitor the involved sport(s) or athletics program;
- (4) The violation(s) include academic fraud; or
- (5) The institution is a repeat violator (see Bylaw 19.5.2.4);
- (e) A recommendation to the Committee for Legislative Relief that it waive the one-year residence requirement and permit full athletics participation in a sport for a student-athlete who transfers to another member institution when the Committee on Infractions renders the student-athlete's previous institution or team in that sport ineligible for postseason competition during all of the remaining seasons of the student-athlete's eligibility [see Bylaw 14.8.1.2-(c)];
- (f) Ineligibility for participation in or hosting outside, invitational and/or NCAA championship competition in the involved sport(s);
- (g) Vacation of records when a student-athlete(s) has competed while ineligible, particularly when a case involved academic fraud, serious intentional violations, a large number of violations, direct or knowing involvement of a coach or high-ranking administrator, competition while academically ineligible, ineligible competition when there is a finding or failure to monitor or lack of institutional control or when vacation or a similar penalty would be imposed if the underlying violation(s) were secondary. Records to be vacated may include one or more of the following, as applicable:
 - (1) Individual records and performances in individual sports, including reconfiguration of the institution team point totals after vacation of individual records and performances;
 - (2) Relay, doubles and similar team records in individual sports when one or more team member competes while ineligible, including reconfiguration of the institution team point totals after vacation of relay, doubles or similar results;
 - (3) Team records and performances in team sports; and
 - (4) Records of head coaches.
- (h) A financial penalty;
- (i) Ineligibility for selection involving discretionary Division II network and/or broadband television broadcasts during the regular season for the involved sport(s);

- (j) A reduction in the number of expense-paid recruiting visits in the involved sport(s);
- (k) Limiting or prohibiting the recruiting activities of some or all coaching staff members in the involved sport(s);
- (l) An outside audit or review of the institution's athletics policies and procedures (including, but not limited to, compliance policies and procedures);
- (m) A requirement that the institution must provide a copy of the Infractions Report to the institution's regional accrediting agency when the violation(s) involves academic misconduct or reflects questionable academic conduct or procedures;
- (n) Ineligibility of institutional staff members to serve on NCAA standing or special committees, councils or task forces, including as representatives of their institution or conference;
- (o) Requirement that the institution take disciplinary action against an institutional staff member(s) who knowingly committed or condoned a major violation, including suspension of the head coach or the staff member(s) for one or more competition(s), and other disciplinary action(s) approved by the Committee on Infractions;
- (p) Issuance of a show cause order per Bylaw 19.5.2.3 against an institutional staff member if that staff member has committed unethical conduct (see Bylaw 10.1) or other serious violations;
- (q) Exclusion of the individual or entity, including disassociation of a representative of an institution's athletics interests, from involvement in an institution's athletics program on a permanent basis or for a specified period of time. An institution may be required to take any action(s) within its authority to eliminate involvement, including:
 - (1) Refraining from accepting financial or other assistance for its athletics program or in the recruiting of prospective student-athletes or for supporting enrolled student-athletes; and
 - (2) Prohibition of providing to the individual or entity an athletics benefit(s) or privilege(s) not generally available to the public at large or on a basis different from that provided to the public at large; and
- (r) Other penalties, corrective actions and disciplinary measures, as appropriate.

[19.5.2.2.1 renumbered as 19.5.2.1, unchanged.]

19.5.2.32 Show-Cause Order. Penalties, corrective

actions and disciplinary measures may be directed at a particular institutional staff member if that staff member has been found to have committed a violation(s). A show-cause order specifies the period of time over which the sanction(s) are in effect regarding the individual, whether the individual remains at the institution where the violation(s) occurred or the individual is employed by another institution.

19.5.2.2.1 Obligation to Comply. If an institutional staff member who is subject to a show-cause order is employed by an institution other than the institution at which the violation(s) occurred, that institution must comply with the sanctions imposed unless and until it can show cause to the satisfaction of the Committee on Infractions (or the Infractions Appeals Committee per Bylaw 19.2) why it need not comply. Failure to comply with the sanctions may subject the institution to findings of violations, including failure to cooperate and lack of institutional control, as well as other penalties, corrective actions and disciplinary measures, as appropriate.

19.5.2.2.1.1 Opportunity to be Heard. If the individual is employed by another institution, the institution may show cause why it need not comply with an order either by written submission or in an appearance before the Committee on Infractions.

19.5.2.3 Repeat Violators Penalties. Previous violations of NCAA legislation are a contributing factor in determining the degree of penalties. Repeat violator status demonstrates a significant failure of an institution to comply with NCAA legislation. A repeat violator is subject to substantial enhancement of the penalties set forth in Bylaw 19.5.2 that would be imposed for similar violations in a case not involving a repeat violator. In addition, a repeat violator may be subject to any or all of the following penalties:

- (a) The prohibition of all outside competition in the sport(s) involved in the latest major violation for one or two sport seasons and the prohibition of all coaching staff members in that sport(s) from involvement directly or indirectly in any coaching activities at the institution during that period;
- (b) The elimination of all initial grants-in-aid and all recruiting activities in the sport(s) involved

in the latest major violation(s) in question for up to a two-year period;

(c) The requirement that all institutional staff members serving on the Division II Presidents Council, Management Council or other standing or special cabinets, committees or task forces of the Association resign those positions, it being understood that all institutional representatives shall be ineligible to serve on any NCAA committee for a period of up to four years; and

(d) The requirement that the institution relinquish its voting privileges in the Association for a period of up to four years.

[19.5.2.3.1 through 19.5.2.4.2, unchanged.]

19.5.2.5 Television Appearance Limitation. In some instances, an institution is rendered ineligible to appear on television programs. When an institution is banned from such television programs, the penalty shall specify that the institution may not enter into any contracts or agreements for such appearances until the institution's probationary status has been terminated and it has been restored to full rights and privileges of membership.

19.5.2.6 Disassociation of Representatives of Athletics Interests. The disassociation of relations with a representative of an institution's athletics interests may be imposed on a permanent basis, for the duration of the applicable probationary period or for another specified period of time. When an institution is required to show cause why a representative of the institution's athletics interests should not be disassociated from its athletics program, such disassociation shall require that the institution:

- (a) Refrain from accepting any assistance from the individual that would aid in the recruitment of prospective student-athletes or the support of enrolled student-athletes;*
- (b) Not accept financial assistance for the institution's athletics program from the individual;*
- (c) Ensure that no athletics benefit or privilege be provided to the individual that is not generally available to the public at large; and*
- (d) Take such other actions against the individual that the institution determines to be within its authority to eliminate the involvement of the individual in the institution's athletics program.*

19.5.2.7 Notification to Regional Accrediting Agency. When an institution has been found to be in violation of NCAA requirements, and the report reflects academic violations or questionable academic procedures, the NCAA

president shall be authorized to forward a copy of the report to the appropriate regional accrediting agency.

[19.5.2.8 through 19.5.2.8.2 renumbered as 19.5.2.5 through 19.5.2.5.2, unchanged.]

[Remainder of 19.5 unchanged.]

Source: NCAA Division II Presidents Council [Management Council (Management Council Subcommittee to Review Infractions Penalties)].

Effective Date: Immediate, for any institution that receives a Notice of Inquiry after the conclusion of the Division II Business Session on January 15, 2011.

Rationale: The proposed changes outline a new penalty structure for secondary violations and major violations cases. The changes set forth the authority of the enforcement staff to impose appropriate penalties in secondary violation cases. In addition, penalties for major violations are currently divided into two subsections; presumptive penalties and disciplinary measures. The presumptive penalties must be imposed by the Committee on Infractions in every case unless there is a reason to deviate. The disciplinary measures may be imposed by the committee, in addition to the presumptive penalties and the penalties available for secondary infractions. The recommended change combines the penalties for simplification and will allow the committee to impose any available penalty without a mandate to impose certain penalties, regardless of the circumstances of a particular case. This will allow the committee to determine an order of probation that is tailored to the issues of each institution in the major violations process.

DIVISION MEMBERSHIP

NO. 2011-24 (NO. 2-23) DIVISION MEMBERSHIP — DIVISION II MEMBERSHIP PROCESS — INSTITUTION PROVIDING ERRONEOUS INFORMATION DURING THE MEMBERSHIP PROCESS — RESTRICTED MEMBERSHIP AND APPEAL PROCESS

Intent: To specify that an institution that provides erroneous information to the Membership Committee during the membership process that is material, intentional and fallacious, and would have impacted the committee's decision to move the institution forward in the membership process, shall be subject to restricted-membership status for a period of one academic year for its entire athletics program (both men's and women's sports) following the time of discovery; further, to specify that the NCAA Division II Management Council shall hear and act on an institution's appeal of a decision made by the committee.

Bylaws: Amend 20.3, as follows:

20.3 DIVISION II MEMBERSHIP PROCESS

[20.3.1 through 20.3.3.5 unchanged.]

20.3.4 Restricted-Membership Status — Institution Providing Erroneous Information During Membership Process. An institution that provides erroneous information during the membership process that is material, intentional and fallacious, and would have impacted the committee's decision to move the institution forward in the membership process, shall be subject to restricted-membership status for one academic year for the entire athletics program (both men's and women's sports) following the time of discovery.

20.3.4.1 Appeal — Restricted-Membership Status. Appeals of the Membership Committee decision to place an institution in restricted membership status for providing erroneous information during the membership process shall be reviewed by the Division II Management Council.

Source: NCAA Division II Presidents Council [Management Council (Membership Committee)].

Effective Date: August 1, 2011.

Rationale: When an institution enters the Division II membership process, the Membership Committee relies on information provided by the applicant institution to move the institution through the membership process. Many times, the committee does not discover that erroneous information has been provided by an institution until after the institution has become an active Division II member. Institutions in the membership process are not subject to investigation by the NCAA enforcement staff, and there is no way to penalize an institution that provides erroneous information during the process that is discovered once an institution is made an active member. This recommended change will allow the committee to place an institution in restricted-membership status if it concludes that the erroneous information was material, intentional and fallacious, and would have affected the Membership Committee's decision to move the institution forward in the membership process. Institutions that inadvertently omit information may not be subject to the penalty. The recommended change also provides an appeal process for institutions. Institutions would have the ability to appeal the committee's decision to the Division II Management Council.

Appendix A

Voting in Division Business Sessions

The provisions of NCAA Constitution 5.1.4.3.2 specify that dominant legislation per Constitution 1 and 2 and elsewhere, and federated legislation determined by the Executive Committee to be contrary to the Association's basic purposes, fundamental policies and general principles, shall be acted upon by the divisions meeting in joint session. The provisions of Constitution 5.1.4.3.3 specify that federated legislation pertaining to a single division or more than a single division of the Association may be acted upon by the appropriate divisions during the separate division business sessions.

Division II Business Session

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**Designated by NCAA Division II Presidents Council for roll-call vote.*

Appendix B

Emergency Legislation Adopted by the NCAA Division II Presidents Council

Pursuant to NCAA Constitution 4.3.2 and 5.3.1.1.2, the NCAA Division II Presidents Council has adopted the following emergency legislative amendment during the past year. The Presidents Council is permitted to adopt such legislation if it must respond to, or comply with, a court, alternative dispute resolution (ADR) or government order or when the Presidents Council deems it appropriate to limit or avoid NCAA liability as a result of litigation, ADR or governmental proceedings. This action will be referenced in the oral report of the Presidents Council at the 2011 Division II business session, and acceptance of the report will constitute approval of this action and incorporation in the 2011-12 NCAA Division II Manual. If a delegate objects to incorporation of the amendment, that objection should be raised at the time of the Presidents Council report. The Division II membership then will decide by majority vote of the eligible voters whether to incorporate that amendment.

NO. EM-2011-1 NCAA MEMBERSHIP — ACTIVE MEMBERSHIP — CONDITIONS AND OBLIGATIONS OF MEMBERSHIP — CONCUSSION MANAGEMENT PLAN

Intent: To require, as a condition and obligation of NCAA membership, that an institution have a concussion management plan on file, as specified.

Constitution: Amend 3.2.4, as follows:

3.2.4 Conditions and Obligations of Membership.

[3.2.4.1 through 3.2.4.15 unchanged.]

3.2.4.17 Concussion Management Plan. An active member institution shall have a concussion management plan for its student-athletes. The plan shall include, but is not limited to, the following:

- (a) An annual process that ensures student-athletes are educated about the signs and symptoms of concussions. Student-athletes must acknowledge that they have received information about the signs and symptoms of concussions and that they have a responsibility to report concussion related injuries and illnesses to a medical staff member;**
- (b) A process that ensures a student-athlete who exhibits signs, symptoms or behaviors consistent with a concussion shall be removed from athletics activities (e.g., competition, practice, conditioning**

sessions) and evaluated by a medical staff member (e.g., sports medicine staff, team physician) with experience in the evaluation and management of concussions;

(c) A policy that precludes a student-athlete diagnosed with a concussion from returning to athletics activity (e.g., competition, practice, conditioning sessions) for at least the remainder of that calendar day; and

(d) A policy that requires medical clearance for a student-athlete diagnosed with a concussion to return to athletics activity (e.g., competition, practice, conditioning sessions) as determined by a physician (e.g., team physician) or the physician's designee.

3.2.4.17.1 Effect of Violation. A violation of Constitution 3.2.4.17 shall be considered an institutional violation per Constitution 2.8.1; however, the violation shall not affect the student-athlete's eligibility.

Source: NCAA Division II Presidents Council [Management Council (Legislation Committee)].

Effective Date: August 16, 2010.

Rationale: This proposal outlines a consistent Association-wide approach to concussion management as recommended by the Executive Committee. This proposal demonstrates the NCAA's continued commitment to the prevention, identification, evaluation and management of concussions. The development of a concussion management plan at the institutional level that includes the protocol under the direction of a physician for responding to possible concussions is in the best interest of student-athlete well-being and can lessen the chances of further harm to a student-athlete's health. Further, a concussion management plan, in addition to the institution's sports medicine policies for the care of its student-athletes, will assist with the continued evaluation and care for student-athletes who suffer concussions. Determination of appropriate care and treatment of a student-athlete's injuries and illnesses are best handled through an institutional medical model that has physician oversight and direction. This model should focus on appropriate access to health-care providers with the unchallengeable authority to determine management and return to play following a concussion. Lastly, requiring each institution to engage student-athletes in understanding their risks and acknowledge that they understand these risks, as well as their responsibility for reporting their injuries and illnesses, including signs and symptoms of concussions, will help to ensure that student-athletes are keenly aware of the potential harmful effects of concussions on their health.

Appendix C

Interpretations to be Included in the 2011-12 NCAA Division II Manual

In accordance with its authority to recommend incorporation of interpretations in the next printing of the NCAA Manual, the NCAA Division II Legislation Committee has recommended and the NCAA Division II Management Council has approved inclusion of the following interpretations in the 2011-12 Division II Manual. This will be referenced in the oral report of the Management Council to the 2011 Division II business session and acceptance of that report will constitute approval of the incorporation of these interpretations. If a delegate objects to incorporation of a particular interpretation, that objection should be raised at the time of the Management Council report. The Division II membership then will decide by majority vote of the eligible voters whether to incorporate the interpretations.

It should be noted that these interpretations already have been accepted by the membership, and the only issue concerning these interpretations that is before the Division II membership is whether they should be set forth in the 2011-12 Division II Manual and subsequent Division II Manuals. If the membership votes not to incorporate a particular interpretation into the Manual, the interpretation still will be binding on the membership; it simply will not be included in the Manual.

For each of these interpretations approved by the Management Council, the provisions of Constitution 5.4.1.4 also would apply (i.e., any Division II member to which the interpretation applies may request a review of that interpretation at the 2011 Division II business session by making such a request in writing to the Association's Convention office before 1 p.m. Friday, January 14, the day preceding the Division II business session of the Convention). If an interpretation is not challenged per Constitution 5.4.1.4 and the incorporation of the interpretation into the 2011-12 Manual also is not challenged, it will appear in the 2011-12 Manual as noted.

NO. I-2011-1

**ETHICAL CONDUCT — UNETHICAL
CONDUCT — INSTITUTIONAL STAFF
MEMBER**

Bylaws: Amend 10.1, as follows:

10.1 UNETHICAL CONDUCT. Unethical conduct by a prospective or enrolled student-athlete or a current or former institutional staff member (**e.g., coach, professor, tutor, teaching assistant, student manager, student trainer**) may include, but is not limited to, the following:

[10.1-(a) through 10.1-(j) unchanged.]

Source: NCAA Division II Management Council (Legislation Committee).

Effective Date: Immediate.

Additional Information: Incorporation of the March 27, 2001, official interpretation adds the definition of an institutional staff member to the legislation. The unethical-conduct provisions set forth in Bylaw 10.1 are applicable to institutional staff members, including any individual who performs work for the institution or the athletics department.

**NO. I-2011-2 PLAYING AND PRACTICE SEASONS —
GENERAL REGULATIONS FOR
COMPUTING PLAYING SEASONS
APPLICABLE TO ALL SPORTS —
PRACTICE AFTER LAST SCHEDULED
CONTEST OR DATE OF COMPETITION**

Bylaws: Amend 17.1.7, as follows:

17.1.7 General Regulations for Computing Playing Seasons Applicable to All Sports.

[17.1.7-(a) unchanged.]

- (b) NCAA, NCCAA or NAIA Championships Participation in Team Sports. Neither practice for nor participation in any NCAA, NCCAA or NAIA championship event (including play-in contests conducted before NCAA championships) is considered part of the institution's declared playing season. A member institution that has reason to believe it is under consideration for selection to participate in an NCAA, NCCAA or NAIA championship event may continue to practice (but may not compete against outside competition) beyond its last regular-season contest, including the conference championship (if any), without counting such practice against the institution's declared playing-season limitation, until it is determined by the appropriate committee whether the institution will be selected to participate in the championship competition. An institution that is not selected to participate in the championship **or an institution that is eliminated from the championship** may **not** continue to practice or compete *until the end of that championship only if it has time remaining in its declared playing season*;
- (c) NCAA Championships Participation in Individual Sports. Only appropriate squad members considered necessary for effective practice by the individual(s) preparing for the NCAA championships may continue to practice without counting such practice against the institution's declared playing-season limitation. **An individual who is not selected to participate in the championship or an individual who is eliminated from the championship, and the squad member(s) considered necessary for effective practice by the individual(s) preparing for the NCAA championships, may not continue to practice**

or compete. See Bylaw 17.1.6.2.4 for application to alternate playing seasons in golf and tennis;

[Remainder of 17.1.7 unchanged]

Source: NCAA Division II Management Council (Legislation Committee).

Effective Date: Immediate.

Additional Information: Incorporation of the December 10, 2003, official interpretation is necessary to alleviate the confusion regarding whether a team (or an individual sport student-athlete) may continue to practice or compete if the institution (or an individual sport student-athlete) is not selected to participate in the championship or is eliminated from the championship if there is time remaining in the declared playing season.

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|---------------------|--|
| NO. I-2011-3 | ELIGIBILITY — PROGRESS-TOWARD-DEGREE REQUIREMENTS — ELIGIBILITY FOR COMPETITION — EXCEPTIONS TO PROGRESS-TOWARD-DEGREE RULE — SECOND BACCALAUREATE OR EQUIVALENT DEGREE |
|---------------------|--|

Bylaws: Amend 14.4.3.4, as follows:

14.4.3.4 Exceptions to Progress-Toward-Degree Rule.

[14.4.3.4-(a) through 14.4.3.4-(c) unchanged.]

(d) Graduate Student Exception. A student-athlete *that* **who** is a graduate student **or a student-athlete who graduates and returns for a second baccalaureate degree or who is taking coursework that would lead to the equivalent of another major or degree** who is otherwise eligible for regular-season competition shall be exempt from the provisions of this regulation.

[Remainder of 14.4.3.4 unchanged.]

Source: NCAA Division II Management Council (Legislation Committee).

Effective Date: Immediate.

Additional Information: Current legislation provides graduate students with an exception to the progress-toward-degree requirements. Incorporating the July 23, 2010, official interpretation will alleviate confusion as to whether the same exception can be provided to student-athletes working toward a second baccalaureate degree.

**FINANCIAL AID — TERMS AND
CONDITIONS OF AWARDING
INSTITUTIONAL FINANCIAL AID —
REDUCTION OR CANCELLATION
DURING THE PERIOD OF THE AWARD
— REDUCTION OR CANCELLATION
PERMITTED — NONATHLETICALLY
RELATED CONDITIONS**

Bylaws: Amend 15.3.4, as follows:

15.3.4 Reduction and Cancellation during Period of Award.

[15.3.4.1 unchanged.]

15.3.4.1.1 Nonathletically Related Conditions. An institutional financial aid agreement may include nonathletically related conditions (e.g., compliance with academic policies or standards, compliance with team rule or policies) by which the aid may be reduced or cancelled during the period of the award.

[15.3.4.1.1 through 15.3.4.1.2 renumbered as 15.3.4.1.2 through 15.3.4.1.3, unchanged.]

Source: NCAA Division II Management Council (Legislation Committee).

Effective Date: Immediate.

Additional Information: Incorporating the August 14, 2008, official interpretation into the legislation will alleviate confusion as to whether an institution may include nonathletically related conditions in its financial aid agreements. Further, to maintain student-athlete well-being, regardless of the reason for athletics aid being cancelled during the period of the award, a hearing opportunity must be provided to the student-athlete.

Appendix D

Noncontroversial Legislation Adopted by the NCAA Division II Management Council

Pursuant to NCAA Constitution 4.3.2-(e) and 5.3.1.1.1, the NCAA Division II Management Council has adopted the following noncontroversial legislative amendments during the past year. The Presidents Council, or an entity designated by the Presidents Council (i.e., the Management Council), is permitted to adopt such legislation if it is noncontroversial and necessary in the normal and orderly administration of the Association's legislation. These actions will be referenced in the oral report of the Management Council at the 2011 Division II business session, and acceptance of the report will constitute approval of these actions and incorporation in the 2011-12 NCAA Division II Manual. If a delegate objects to incorporation of a particular amendment, that objection should be raised at the time of the Management Council report. The Division II membership then will decide by majority vote of the eligible voters whether to incorporate that amendment.

| | |
|----------------------|--|
| NO. NC-2011-1 | ELIGIBILITY — CRITERIA FOR DETERMINING SEASON OF ELIGIBILITY — PARTICIPATION IN ORGANIZED COMPETITION PRIOR TO INITIAL COLLEGIATE ENROLLMENT — EFFECTIVE DATE |
|----------------------|--|

Intent: To amend the effective date of NCAA Proposal No. 2010-11 from August 1, 2010, for individuals initially enrolling full time in a collegiate institution on or after August 1, 2010, to August 1, 2010, for individuals who are issued a final amateurism certification by the NCAA Eligibility Center on or after April 1, 2010.

Bylaws: Amend 14.2.4.2, as follows:

14.2.4.2 Participation in Organized Competition Prior to Initial Collegiate Enrollment. An individual who does not enroll in a collegiate institution as a full-time student in the regular academic term that begins immediately after a one-year time period (the next opportunity to enroll after the one calendar-year period has elapsed) following his or her high school graduation date shall use one season of intercollegiate competition for each consecutive 12-month period after the one-year time period and before initial full-time collegiate enrollment in which the individual participates in organized competition per Bylaw 14.2.4.2.1.2.

14.2.4.2.1 Administration of Participation in Organized Competition.

14.2.4.2.1.1 High School Graduation. An individual's high school graduation date (or the international equivalent as

specified in the NCAA Guide to International Academic Standards for Athletics Eligibility) shall be considered to be the graduation date of the final high school class (e.g., junior, senior) of which he or she was a member.

14.2.4.2.1.1.1 Early High School Graduation. If an individual graduates early from high school, he or she becomes a member of that class and the date of graduation for the individual is the expected date of that class.

14.2.4.2.1.1.2 Late High School Graduation — Required Repeat Year. If an individual is required to repeat an entire year of high school attendance, he or she becomes a member of that class and the date of graduation for the individual is the expected date of that class.

14.2.4.2.1.1.3 Discontinued High School Enrollment. An individual who discontinues high school enrollment and then participates in organized competition per Bylaw 14.2.4.2.1.2 shall use one season of intercollegiate competition for each consecutive 12-month period after a one-year time period (the next opportunity to enroll after one calendar year has elapsed) following the discontinued enrollment and before initial full-time collegiate enrollment.

14.2.4.2.1.2 Organized Competition. Athletics competition shall be considered organized if any one of the following conditions exists:

- (a) Competition is scheduled in advance;
- (b) Official score is kept;
- (c) Individual or team standings or statistics are maintained;
- (d) Official timer or game officials are used;
- (e) Admission is charged;
- (f) Teams are regularly formed or team rosters are predetermined;
- (g) Team uniforms are used;
- (h) An individual or team is privately or commercially sponsored; or
- (i) The competition is either directly or indirectly sponsored, promoted or administered by an individual, an organization or any other agency.

14.2.4.2.1.3 Academic Year in Residence. An individual who uses a season of competition in a specific sport per Bylaw 14.2.4.2 shall fulfill an academic year in residence at any member institution before being eligible to represent the certifying institution in that specific sport in intercollegiate competition.

14.2.4.2.1.3.1 Exception. A student who has attended a two-year or a four-year collegiate institution for at least two full-time semesters or three full-time quarters and who has satisfactorily completed an average of at least 12 semester or 12 quarter hours of transferable degree credit for each full-time academic term of attendance at the two-year or four-year collegiate institution is not required to fulfill an academic year in residence prior to being eligible to represent the certifying institution in that specific sport in intercollegiate competition. (See Bylaws 14.4 and 14.5 for progress-toward-degree and transfer requirements.)

14.2.4.2.2 Exceptions to Participation in Organized Competition. An individual shall not be charged with a season of intercollegiate competition, provided the individual satisfies any of the following exceptions for each consecutive 12-month period in which the individual participates in organized competition per Bylaw 14.2.4.2.1.2 following the one-year time period after the individual's high school graduation and before initial full-time collegiate enrollment.

14.2.4.2.2.1 U.S. Armed Services Exception. Participation in organized competition per Bylaw 14.2.4.2.1.2 during time spent in the U.S. Armed Services shall be excepted as long as the competition is organized and administered by the military.

14.2.4.2.2.2 National/International Competition Exception. For a maximum of one year, participation in organized competition per Bylaw 14.2.4.2.1.2 shall be excepted if the competition is national or international competition that includes participation in:

- (a) Official Pan American, World Championships, World Cup, World University and Olympic training, tryouts and competition;
- (b) Officially recognized training and competition directly qualifying participants for final Olympic tryouts; or
- (c) Official tryouts and competition involving national teams sponsored by the appropriate national governing bodies of the U.S. Olympic Committee (or, for student-athletes representing another nation, the equivalent organization of that nation, or, for student-athletes competing in a non-Olympic sport, the equivalent organization of that sport).

14.2.4.2.2.3 Skiing Exception. For a maximum of two years, participation in organized competition per Bylaw 14.2.4.2.1.2 shall be excepted in skiing when such participation is part of competition sanctioned by the U.S. Skiing Association and its international counterparts.

14.2.4.2.3 Notification of Organized-Competition Legislation. Institutions shall provide to high school, preparatory school, two-year and four-year college prospective student-athletes and their parents or legal guardians information regarding the organized-competition legislation contained in Bylaw 14.2.4.2. The information shall be provided at the earliest practical opportunity after the institution begins recruiting the prospective student-athlete, but not later than the day prior to the prospective student-athlete's signed acceptance of the National Letter of Intent or institution's written offer of admission and/or financial aid. An institution may provide the information in hard-copy or electronic form (e.g., electronic mail, link to Web site). Violations of this bylaw shall be considered institutional violations per Constitution 2.8.1; however, such violations shall not affect the prospective student-athlete's eligibility.

14.2.4.2.4 Waiver. The Committee for Legislative Relief shall have the authority to review and grant waivers of the organized competition legislation.

Source: NCAA Division II Management Council.

Effective Date: Immediate.

Additional Information: Amending the effective date for Proposal No. 2010-11 will provide a definitive date for the application of legislative changes outlined in the proposal. Therefore, individuals who may have initiated collegiate enrollment prior to August 1, 2010 (e.g., two year college, non-Division II institution), but whom will not be issued an amateurism certification by the Eligibility Center until April 1, 2010, or thereafter, will be certified under the parameters of Proposal No. 2010-11, including the one-year grace period. With the effective date change, certifications issued by the Eligibility Center and committee policies associated with the organized-competition legislation will operate under one set of standards instead of having circumstances where the previous standards or new standards would be applied to an individual depending on his or her enrollment date at a collegiate institution.

**NO. NC-2011-2 COMMITTEES — COMMON
COMMITTEES — COMMITTEES WITH
GOVERNANCE ADMINISTRATION
RESPONSIBILITIES —
INTERNATIONAL-STUDENT RECORDS
COMMITTEE — COMPOSITION**

Intent: To specify that the NCAA International-Student Records Committee shall consist of six members, including two Division I representatives, two Division II representatives and two representatives who may be from either Division I or Division II.

Bylaws: Amend 21.6.3, as follows:

[Common provision, Divisions I and II only, divided vote]

21.6.3 International-Student Records Committee.

21.6.3.1 Composition. The committee shall consist of *eight ~~six~~* members, including two Division I representatives, two Division II representatives; *and* two representatives who may be from either Division I or Division II *and two ex-officio members, one of whom shall be the NCAA Eligibility Center's primary international-student records consultant.*

[Remainder of 21.6.3 unchanged.]

Source: NCAA Division II Management Council (Academic Requirements Committee).

Effective Date: Immediate.

Additional Information: This proposal does not change the voting positions on the International-Student Records Committee. Rather, it permits greater flexibility in the appointment process by permitting the committee to supplement its expertise as needed. For example, if the permanent committee members do not have sufficient expertise regarding educational systems in a certain area of the world, the committee could add that needed expertise by appointing an ad hoc member with such expertise. As the International-Student Records Committee is a common committee, this recommendation will not be effective unless and until the same legislation is adopted by Division I.

**NO. NC-2011-3 ETHICAL CONDUCT — UNETHICAL
CONDUCT — KNOWINGLY
INFLUENCING OTHERS TO FURNISH
FALSE OR MISLEADING
INFORMATION**

Intent: To specify that knowingly influencing others to furnish the NCAA or an individual's institution with false or misleading information concerning an individual's involvement in or knowledge of matters relevant to a possible violation of an NCAA regulation constitutes unethical conduct.

Bylaws: Amend 10.1, as follows:

10.1 UNETHICAL CONDUCT. Unethical conduct by a prospective or enrolled student-athlete or a current or former institutional staff member may include, but is not limited to, the following:

[10.1-(a) through 10.1-(c) unchanged.]

- (d) Knowingly furnishing **or knowingly influencing others to furnish** the NCAA or the individual's institution false or misleading information concerning *the* **an** individual's involvement in or knowledge of matters relevant to a possible violation of an NCAA regulation;

[Remainder of 10.1 unchanged.]

Source: NCAA Division II Management Council (Committee on Infractions).

Effective Date: Immediate.

Additional Information: This proposal is intended to codify current practice, as it relates to ethical-conduct violation charges under Bylaw 10.1-(d) and is consistent with the Committee on Infractions' case precedent. Currently, if an individual provides false or misleading information regarding violations of NCAA legislation, he or she may have committed an ethical-conduct violation. Under a literal interpretation of Bylaw 10.1-(d), the individual is seemingly only responsible for personally providing false or misleading information concerning his or her own involvement. In practice, however, individuals who influence others to provide false or misleading information about their involvement in or knowledge of violations have been subject to Bylaw 10.1-(d) scrutiny. Although Bylaw 10.1 is not intended to be an exclusive list of the type of conduct constituting unethical conduct, the proposed changes more accurately incorporate current practice as it relates to charging violations of Bylaw 10.1-(d).

**NO. NC-2011-4 COMMITTEES — SPORTS COMMITTEE
MEMBERSHIP — MEN'S GOLF —
COMPOSITION**

Intent: To reduce the size of the Division II Men's Golf Committee from five to four members.

Bylaws: Amend Figure 21-1, as follows:

FIGURE 21-1

Sports Committee Membership

| Committee | Number of Members |
|-----------|-------------------|
|-----------|-------------------|

| | |
|-----------------------|-----------------------|
| Golf Committee, Men's | 5 4 |
|-----------------------|-----------------------|

Source: NCAA Division II Management Council (Championships Committee).

Effective Date: Immediate.

Additional Information: Reducing the number of representatives on the Men's Golf Committee to four provides equal representation with one member for each of the four regions. In addition, Division II will realize a savings of approximately \$5,455.

**NO. NC-2011-5 AWARDS AND BENEFITS — EXPENSES
PROVIDED BY THE INSTITUTION FOR
PRACTICE AND COMPETITION —
DEPARTURE/RETURN EXPENSE
RESTRICTIONS — EXCEPTIONS —
CANADA**

Intent: To specify that the departure/return expense restrictions do not apply to travel before and after contests in Canada; further, to specify that departure/return expense restrictions do not apply to travel before and after contests in the 48 contiguous states for member institutions located in Canada.

Bylaws: Amend 16.8.1.2.1, as follows:

16.8.1.2.1 Departure/Return Expense Restrictions. An eligible student-athlete may receive actual and necessary travel expenses to represent the institution in athletics competition, provided the student-athlete departs for the competition no earlier than 48 hours before the start of the actual competition and remains no more than 36 hours after the conclusion of the actual competition even if the student-athlete does not return with the team.

16.8.1.2.1.1 Exceptions. These travel expense restrictions do not apply in the following circumstances:

[16.8.1.2.1.1-(a) through 16.8.1.2.1.1-(b) unchanged.]

(c) Travel before and after contests in Hawaii or, Alaska or **Canada**;

(d) Travel before and after contests in the 48 contiguous states for member institutions located in Hawaii or, Alaska or **Canada**;

[16.8.1.2.1.1-(e) through 16.8.1.2.1.1-(l) unchanged.]

Source: NCAA Division II Management Council (Membership Committee).

Effective Date: Immediate.

Additional Information: In 2009, an institution located in Canada began the process of becoming an active Division II member. Recognizing that an institution located in Canada will face similar challenges to those located in Hawaii and Alaska, it is necessary to extend the exceptions to departure and return expense restrictions.

NO. NC-2011-6 ADMINISTRATIVE REGULATIONS — FOREIGN TOURS AND COMPETITION — COMPETITION AGAINST MEMBER INSTITUTIONS

Intent: To specify that a member institution shall not compete against another member institution during a foreign tour.

Bylaws: Amend 30.7.5, as follows:

30.7.5 Opponents. The team shall not compete during the tour against other **member institutions or** American teams (colleges or other U.S. teams) other than teams composed of U.S. armed forces personnel stationed at U.S. military bases in foreign countries.

Source: NCAA Division II Management Council (Membership Committee).

Effective Date: Immediate.

Additional Information: In 2009, Division II accepted an institution located in Canada into the membership process. In order to ensure that domestic and foreign member institutions do not compete against each other during a foreign tour, this change is necessary. A foreign tour is intended to be an educational experience and to provide athletics opportunities against non-NCAA institutions.

**NO. NC-2011-7 ORGANIZATION — DIVISION II
MANAGEMENT COUNCIL — DUTIES OF
THE MANAGEMENT COUNCIL
SUBCOMMITTEE AND OTHER
MANAGEMENT COUNCIL-
AUTHORIZED WAIVER**

Intent: To eliminate from the duties of the Management Council Subcommittee, hearing and acting on appeals regarding decisions of the Academic Requirements Committee on initial-eligibility and progress-toward-degree waivers; further, to specify that the Academic Requirements Committee has the authority to waive the initial-eligibility requirements, as specified.

A. Constitution: Amend 4.7.2.3, as follows:

4.7.2.3 Duties of the Management Council Subcommittee. The Management Council Subcommittee shall:

[4.7.2.3-(a) unchanged.]

(b) Hear and act on appeals regarding decisions of the Academic Requirements Committee on initial-eligibility waivers involving Division II prospective student-athletes;

(c) Hear and act on appeals regarding decisions of the Academic Requirements Committee on progress-toward-degree waivers involving Division II student-athletes;

[4.7.2.3-(d) through 4.7.2.3-(f) relettered as 4.7.2.3-(b) through 4.7.2.3-(d), unchanged.]

[Remainder of 4.7.2.3 unchanged.]

B. Bylaws: Amend 14.3.1.5, as follows:

14.3.1.5 ~~Other Management Council-Authorized Waivers~~ **Initial-Eligibility Waivers**. The ~~Management Council~~ **Academic Requirements Committee** shall have the authority to ~~authorize additional waivers of the~~ **all** initial-eligibility requirements of ~~this legislation~~ based on objective evidence that demonstrates circumstances ~~in which a student's overall academic record~~ **that** warrants the waiver of the normal application of this regulation. The ~~Management Council~~ **committee** shall establish the process for granting such waivers, ~~shall monitor the actions taken under this authorization~~ and shall report **at least** annually to the **Management Council, and to the** membership the actions taken, in summary, aggregate form.

Source: NCAA Division II Management Council (Academic Requirements Committee).

Effective Date: Immediate.

Additional Information: Current legislation provides two appeal opportunities for institutions after staff decisions for initial-eligibility and progress-toward-degree waivers. Permitting two appeal opportunities after a staff decision gives institutions three review opportunities, which elongates the appeal process. Eliminating the second appellate opportunity will reduce bureaucracy and streamline the waiver process with virtually no impact on the outcomes of waiver decisions.

**NO. NC-2011-8 ELIGIBILITY — TRANSFER
REGULATIONS — EXCHANGE
STUDENT EXCEPTION**

Intent: To specify that a foreign exchange student or other exchange student may qualify for an exception to the one-year transfer residence requirement, as specified.

A. Bylaws: Amend 14.4.1.1, as follows:

14.4.1.1 *Bona Fide Foreign Exchange Student.* The eligibility of *a bona fide foreign* an exchange student, *as defined in Bylaw 14.5.1.5.1*, shall be based on satisfactory completion of at least:

[14.4.1.1-(a) through 14.4.1.1-(d) unchanged.]

B. Bylaws: Amend 14.5.1.4, as follows:

14.5.1.4 Foreign Institution Transfers. A transfer student from a foreign collegiate institution (college, university or two-year college), *except one entering as a bona fide exchange student, shall comply with is subject to* the one-year residence requirement set forth in Bylaw 14.5.5.1. (see Bylaw 14.5.5.3.2 regarding the exchange student exception).

14.5.1.4.1 Bona Fide Foreign Exchange Student Exception. A bona fide foreign exchange student is program sponsored by a nation's government, U.S. Department of State, Rotary International, the Ford Foundation, the Institute of International Education or a similar organization). For a student to be considered a bona fide exchange student, the sponsoring organization shall identify the student before the student's departure from his or her home country and make the necessary arrangements to finance the student's education under the foreign exchange program. If these arrangements have not been completed before the student's enrollment at the member institution, the student is considered to be a transfer student and may not represent the certifying institution in competition, until the individual has met the required residence requirement. (See Bylaw 14.4.1.1.)

C. Bylaws: Amend 14.5.5.3.2, as follows:

14.5.5.3.2 Exchange Student Exception. The student is enrolled in the certifying institution for a specified period of time as *a bona fide* an exchange student participating in a formal and established educational exchange program *that is an established requirement of the student-athlete's curriculum (e.g., sponsored by the U.S. Department of State, Rotary International, the Ford Foundation, the Institute of International Education) recognized by the institution's academic authorities.* (See Bylaw 14.4.1.1.)

D. Bylaws: Amend 14.5.5.3.4, as follows:

14.5.5.3.4 Foreign Student Program Exception. The individual is a foreign student who is required to transfer (one or more times) because of a study program predetermined by the government of the student's nation or the sponsoring educational organization.

Source: NCAA Division II Management Council (Academic Requirements Committee).

Effective Date: Immediate.

Additional Information: This proposal clarifies the autonomy afforded to the institution's academic authorities in determining whether a transfer student-athlete attending its institution is participating in an established educational exchange program and clarifies that the list of organizations offering exchange programs in Bylaw 14.5.5.3.2 are examples and not an exhaustive list. Exchange students are required to register with the NCAA Eligibility Center and receive an amateurism certification, and meet progress-toward-degree requirements applicable to exchange students as specified in Bylaw 14.4.1.1. Further, exchange students must be identified through a formal educational exchange program recognized by the institution's academic authorities rather than a coach or the institution's athletics department.

**NO. NC-2011-9 ENFORCEMENT — PENALTIES FOR
MAJOR VIOLATIONS —
PROBATIONARY PERIODS — REVIEW
PRIOR TO RESTORATION OF
MEMBERSHIP RIGHTS AND
PRIVILEGES**

Intent: To specify that at the end of the probationary period, the institution's president or chancellor shall affirm in writing that the institution's athletics policies and practices are in full compliance with NCAA rules.

Bylaws: Amend 19.5.2.4.2, as follows:

19.5.2.4.2 Review Prior to Restoration of Membership Rights and Privileges. In the event the committee imposes a penalty involving a probationary period, at the end of the probationary period, the institution's president or chancellor shall affirm in writing to the NCAA administrator of the Com-

mittee on Infractions that the institution's athletics policies and practices are in full compliance with NCAA rules. *the institution shall be notified that after the penalty becomes effective, ~~the~~ The NCAA administrator for the Committee on Infractions will **shall** review the athletics policies and practices of the institution **written affirmation** before action by the committee to restore the institution to full rights and privileges of membership in the Association.*

Source: NCAA Division II Management Council (Committee on Infractions).

Effective Date: Immediate.

Additional Information: This change clarifies the duties of the institution and of the administrator to the Committee on Infractions at the conclusion of a probationary period. There has been confusion as to whether the administrator must personally visit the institution to conduct a review of the compliance structure or if the institution is responsible for certifying that it is in compliance with NCAA legislation. Similar to annual compliance reports, the responsibility is placed on the institution. At the end of the period of probation, the president or chancellor must affirm in writing that it is in full compliance.

NO. NC-2011-10 ENFORCEMENT — DEFINITIONS AND APPLICATIONS — TYPES OF VIOLATIONS — VIOLATION, SECONDARY

Intent: To specify that a secondary violation is a violation that is isolated or inadvertent in nature; provides or is intended to provide only a minimal recruiting, competitive or other advantage; and does not include any significant impermissible benefit (including, but not limited to, extra benefit, recruiting inducement, preferential treatment, financial aid).

Bylaws: Amend 19.02.2.1, as follows:

19.02.2.1 Violation, Secondary. A secondary violation is a violation that is isolated or inadvertent in nature; provides or is intended to provide only a minimal recruiting, competitive or other advantage; and does not include any significant *recruiting inducement or extra benefit* **impermissible benefit (including, but not limited to, extra benefit, recruiting inducement, preferential treatment, financial aid)**. Multiple secondary violations by a member institution may be collectively considered as a major violation.

Source: NCAA Division II Management Council (Committee on Infractions).

Effective Date: Immediate.

Additional Information: This proposal is intended to clarify the

scope of a secondary violation. Although Bylaw 19.02.2.1 is not intended to be an exclusive list of what constitutes an impermissible benefit, the proposed changes more accurately incorporate current practice as it relates to the scope of secondary violations.

**NO. NC-2011-11 PLAYING AND PRACTICE SEASONS —
GENERAL PLAYING-SEASON
REGULATIONS — TIME LIMITS FOR
ATHLETICALLY RELATED ACTIVITIES
— NO CLASS TIME MISSED FOR
PRACTICE ACTIVITIES — EXCEPTION
— CHAMPIONSHIP PRACTICE**

Intent: To specify that student-athletes from the team representing the host institution at a conference or NCAA championship shall be permitted to miss class time to attend practice activities in conjunction with the event.

Bylaws: Amend 17.1.6.6.1, as follows:

17.1.6.6.1 No Class Time Missed for Practice Activities. No class time shall be missed for practice activities except when a team is traveling to an away-from-home contest and the practice is in conjunction with the contest.

17.1.6.6.1.1 Exception — Championship Practice. Student-athletes from the team representing the host institution at a conference or NCAA championship, shall be permitted to miss class time to attend practice activities in conjunction with the event.

Source: NCAA Division II Management Council (Legislation Committee).

Effective Date: Immediate.

Additional Information: The student-athletes from visiting institutions at conference and NCAA championships are permitted to miss class time to participate in practice activities at the competition site before the competition. However, student-athletes representing the host team are not permitted to practice if it results in missed class time. Since it is often difficult at the conference or an NCAA championship to schedule practice times on a week-day without student-athletes missing some class time, this proposal seeks to put the team from the host institution in the same position as other teams participating in the championship by enabling the host team to participate in a full practice without concerns regarding missed class time.

**NO. NC-2011-12 CONSOLIDATION OF ADMINISTRATIVE
REGULATIONS INTO OTHER
ARTICLES**

Intent: To move Bylaw 30 and its subsections to other sections of the

constitution and bylaws, as specified.

A. Constitution: Amend 3.1.2, as follows:

3.1.2 Athletics Consortiums. The Management Council, by a two-thirds majority of its members present and voting, may approve an athletics consortium involving a member institution and neighboring member or nonmember institutions, but not more than one nonmember institution, to permit the student-athletes of the combined institutions to compete on the member institution's intercollegiate athletics teams, provided the student-athletes satisfy the eligibility requirements of the member institution and the NCAA. The Management Council shall develop and publish appropriate criteria to be applied to such consortiums (*see Bylaw 30.4 for criteria*).

3.1.2.1 General Policy. In general, a consortium shall be approved on the basis of existing academic considerations with the understanding that there shall be no change in the basic recruitment, enrollment or financial aid policies of the involved institutions as a result of such approval.

3.1.2.2 Combining Entire Athletics Program. The institutions shall combine their entire athletics programs, and the consortium shall not be formed on a sport-by-sport basis.

3.1.2.3 Conference Approval. An institution that belongs to an NCAA member conference first shall receive approval of its conference prior to instituting a consortium for its intercollegiate athletics program. If more than one institution holds such conference membership, all such conferences shall approve the consortium.

3.1.2.4 Eligibility Requirements for Student-Athletes. Participating student-athletes shall meet all eligibility requirements of the member institution(s), the athletics conference(s) involved and the NCAA. The member institution(s) shall certify the eligibility of all student-athletes under those rules.

3.1.2.5 Financial Assistance to Student-Athletes. Within a consortium:

(a) Each institution shall be responsible for the financial assistance awarded to its student-athletes. The financial arrangement between or among the institutions for the exchange of funds to cover the academic costs of student-athletes who take part in the exchange program shall apply to student-athletes in the same manner as it applies to those students not participating in the intercollegiate athletics program;

(b) One institution may not provide a scholarship or

any other form of financial aid to a student-athlete enrolled in another institution or transmit a scholarship or grant-in-aid to another institution to be used by one or more of its student-athletes; and

(c) Financial aid limitations as set forth in Bylaw 15 shall be applicable to the consortium as one entity and shall include all countable student-athletes, regardless of the institution in which they are enrolled.

3.1.2.6 Length of Approval. NCAA approval shall be for a four-academic-year period, at the end of which the institutions shall submit a report on the program and describe its effect upon their academic and athletics operations.

3.1.2.7 NCAA Division Membership. The institutions may be members of different NCAA divisions but shall select one division for legislative and competitive purposes.

3.1.2.8 NCAA Member Involvement. At least one of the institutions shall be a member of the NCAA, and no more than one nonmember institution shall be included.

3.1.2.9 NCAA Membership Application. The institutions shall apply for NCAA membership as a consortium and shall be considered as one member of the Association, with their combined names included on official NCAA membership records.

3.1.2.10 Prior Academic Consortium Relationship. The institutions shall have had a prior academic consortium relationship.

3.1.2.11 Recruitment. It is permissible for one institution to recruit prospective student-athletes with a view to their possible enrollment at another institution in the consortium, provided the individuals qualify for admission to that institution and the athletics interests of the member institution are not involved, directly or indirectly, in influencing the admission or award of financial assistance.

B. Constitution: Amend 3.2.4, as follows:

3.2.4 Conditions and Obligation of Membership.

[3.2.4.1 through 3.2.4.10.1.2 unchanged.]

3.2.4.11 Academic Performance Census — Failure to Submit. If an institution fails to submit its Academic Performance Census by the applicable deadline, in a format approved and administered by the Presidents Council (or a committee designated by the Presidents Council), that institution shall forfeit Division II institutional enhancement funds for the following academic year.

3.2.4.11.1 Waiver. The Academic Requirements Committee may grant waivers of Constitution 3.2.4.11 if it deems that unusual circumstances warrant such action. The Management Council shall hear and act on an institution's appeal of a decision made by the Academic Requirements Committee.

[3.2.4.11 through 3.2.4.14 renumbered as 3.2.4.12 through 3.2.4.15, unchanged.]

C. Constitution: Amend 3.2.4.6, as follows:

3.2.4.6 Drug-Testing **Program and** Consent Form. The active member shall administer annually, on a form prescribed by the Management Council, a signed drug-testing consent form for each student-athlete (per Bylaw 12.02.5) in accordance with *Bylaws Bylaw* 14.1.4 and ~~30.5~~; **shall ensure compliance with the following elements of the NCAA Drug Testing Program:**

- (a) Complete and forward drug-testing availability calendars to The National Center for Drug Free Sport by the date specified by the organization;**
- (b) Respond to the initial drug-testing notification from The National Center for Drug Free Sport by the date specified by the organization;**
- (c) Complete and forward to The National Center for Drug Free Sport a current and accurate institutional squad list (see Bylaw 15.5.5) by the date specified by the organization;**
- (d) Provide adequate and secure drug-testing facilities as specified by The National Center for Drug Free Sport;**
- (e) Notify student-athletes who have been randomly selected for drug testing according to the timeline specified by The National Center for Drug Free Sport; and**
- (f) Respond to additional requests for assistance in administering the NCAA year-round drug-testing program as specified by The National Center for Drug Free Sport.**

[3.2.4.6.1 unchanged.]

3.2.4.6.2 Effect of Violation. A violation of Constitution 3.2.4.6 shall be considered an institutional violation per Constitution 2.8.1; however, the student-athlete's eligibility shall not be affected.

D. Bylaws: Amend 13, as follows:

13 RECRUITING

[13.01 through 13.15 unchanged.]

13.17 RECRUITING CALENDARS

13.17.1 Men's Basketball. The following contact and evaluation periods shall apply to men's basketball:

- | | | |
|-------------------|--|---------------------------------|
| <u>(a)</u> | <u>June 1 through June 14:</u> | <u>Quiet Period</u> |
| <u>(b)</u> | <u>June 15 through August 1:</u> | <u>Evaluation Period</u> |
| <u>(c)</u> | <u>August 2 through September 6:</u> | <u>Quiet Period</u> |
| <u>(d)</u> | <u>September 7 through October 14:</u> | <u>Contact Period</u> |
| <u>(e)</u> | <u>October 15 to the date of the prospective student-athlete's initial high school or two-year college contest:</u> | <u>Quiet Period</u> |
| <u>(f)</u> | <u>During the period 48 hours before 7 a.m. on the initial date for the fall signing of the National Letter of Intent:</u> | <u>Dead Period</u> |
| <u>(g)</u> | <u>The period between the prospective student-athlete's initial and final high school or two-year college contests:</u> | <u>Evaluation Period</u> |
| <u>(h)</u> | <u>March 1 through 30 days after the Saturday after the initial date for the spring signing of the National Letter of Intent (except for (1) and (2) below:</u> | <u>Contact Period</u> |
| | <u>(1) Thursday before the National Collegiate Division I Men's Basketball Championship game to Tuesday noon after the game:</u> | <u>Dead Period</u> |
| | <u>(2) During the period 48 hours before 7 a.m. on the initial date for the spring signing of the National Letter of Intent:</u> | <u>Dead Period</u> |
| <u>(i)</u> | <u>During any high school all-star game that occurs within the state in which the member institution is located:</u> | <u>Evaluation Period</u> |
| <u>(j)</u> | <u>During any all-star contest held during the final week-end of the NCAA Division I Men's Basketball Championship in the host city.</u> | <u>Evaluation Period</u> |
| <u>(k)</u> | <u>All other dates:</u> | <u>Quiet Period</u> |

13.17.2 Women's Basketball. The following contact and evaluation periods shall apply to women's basketball:

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| (a) | <u>June 1 through June 14:</u> | <u>Quiet Period</u> |
| (b) | <u>June 15 through August 1:</u> | <u>Evaluation Period</u> |
| (c) | <u>August 2 through September 6:</u> | <u>Quiet Period</u> |
| (d) | <u>September 7 through October 14:</u> | <u>Contact Period</u> |
| (e) | <u>October 15 to the date of the prospective student-athlete's initial high school or two-year college contest:</u> | <u>Quiet Period</u> |
| (f) | <u>During the period 48 hours before 7 a.m. on the initial date for the fall signing of the National Letter of Intent:</u> | <u>Dead Period</u> |
| (g) | <u>The period between the prospective student-athlete's initial and final high school or two-year college contests:</u> | <u>Evaluation Period</u> |
| (h) | <u>March 1 through 30 days after the Saturday after the initial date for the spring signing of the National Letter of Intent [except for (1) below]:</u> | <u>Contact Period</u> |
| | <u>(1) During the period 48 hours before 7 a.m. on the initial date for the spring signing of the National Letter of Intent:</u> | <u>Dead Period</u> |
| (i) | <u>During four sanctioned Amateur Athletic Union women's events occurring between May 18 and June 14 selected at the discretion of the institution and designated in writing in the office of the director of athletics:</u> | <u>Evaluation Period</u> |
| (j) | <u>During any high school all-star game that occurs within the state in which the member institution is located:</u> | <u>Evaluation Period</u> |
| (k) | <u>During the Saturday before to the start of the Division I Women's Basketball Championship through Wednesday noon after the championship game:</u> | <u>Dead Period</u> |
| (l) | <u>All other dates:</u> | <u>Quiet Period</u> |

13.17.3 Football. The following contact and evaluation periods apply to football:

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|-----|---|--------------------------|
| (a) | <u>June 1 to the beginning of the prospective student-athlete's high school or two-year college football season (as determined by the first regularly scheduled practice immediately preceding the start of the regular season):</u> | <u>Quiet Period</u> |
| (b) | <u>During the prospective student-athlete's high school or two-year college football season (as determined by the first regularly scheduled practice immediately preceding the start of the regular season):</u> | <u>Evaluation Period</u> |
| (c) | <u>November 1 through November 30 [except for (1) below]:</u> | <u>Evaluation Period</u> |
| | <u>(1) For two-year college prospective student-athletes, the conclusion of the prospective student-athlete's two-year college football season (i.e., the conclusion of the institution's last regularly scheduled contest rather than the conclusion of the institution's final postseason contest) through November 30:</u> | <u>Contact Period</u> |
| (d) | <u>December 1 through 30 days after the Saturday after the initial date for signing the National Letter of Intent [except for (1) below]:</u> | <u>Contact Period</u> |
| | <u>(1) During the period 48 hours before 7 a.m. on the initial date for signing the National Letter of Intent:</u> | <u>Dead Period</u> |
| (e) | <u>The 31st day after the Saturday after the initial date for signing the National Letter of Intent through May 31 [except (f) below]:</u> | <u>Quiet Period</u> |
| (f) | <u>April 15 through May 31:</u> | <u>Evaluation Period</u> |
| | <u>(1) Four weeks (excluding Memorial Day and Sundays) selected at the discretion of the member institution and designated in writing in the office of the director of athletics.</u> | |
| (g) | <u>Authorized coaching staff members may evaluate a high school football all-star game any time of the year provided the game occurs within the state in which the member institution is located.</u> | |

13.17.4 Dead Periods for Other Sports. There are no specified contact and evaluation periods in sports other than basketball and football except for the following dead periods.

13.17.4.1 National Letter of Intent Signing Date. The period 48 hours before 7 a.m. on the date for signing the National Letter of Intent in the applicable sport.

13.17.4.1.1 Exception — U.S. Diving National Championship. When the dead period for recruiting occurs during the U.S. Diving National Championships, it shall be permissible to observe prospective student-athletes participating in that event.

13.17.4.2 Men's Lacrosse. In addition to the dead period before the National Letter of Intent signing date (see Bylaw 13.17.4.1), the following dead periods shall apply to men's lacrosse:

(a) Thursday before the NCAA Division II Men's Lacrosse Championship to Tuesday noon after the championship; and

(b) Wednesday before the Intercollegiate Men's Lacrosse Coaches Association Clinic to Monday noon after the clinic.

E. Bylaws: Amend 14.1.3, as follows:

14.1.3 Student-Athlete Statement.

[14.1.3.1 unchanged.]

14.1.3.2 Administration. The following procedures shall be used in administering the student-athlete statement:

(a) The statement shall be administered individually to each student-athlete by the athletics director or the athletics director's designee before the student's participation in intercollegiate competition each academic year;

(b) The athletics director and head coach in the sport in which the student-athlete participates shall sign the squad list form;

(c) The statement shall be kept on file by the athletics director and shall be available for examination on request by an authorized representative of the NCAA; and

(d) The athletics director shall promptly notify in writing the NCAA director of sports sciences regarding a student-athlete's disclosure of a previous positive drug test administered by any other

athletics organization.

[14.1.3.2 renumbered as 14.1.3.3, unchanged.]

F. Bylaws: Amend 14.1.4, as follows:

14.1.4 Drug-Testing Consent Form.

14.1.4.1 Content and Purpose. Each academic year a student-athlete shall sign a form prescribed by the Management Council in which the student-athlete consents to be tested for the use of drugs prohibited by NCAA legislation. Failure to complete and sign the consent form before practice or competition in sports in which the Association conducts year-round drug testing shall result in the student-athlete's ineligibility for participation (i.e., practice and competition) in all intercollegiate athletics (see Constitution 3.2.4.6). *Details about the content, administration and disposition of the consent form are set forth in Constitution 3.2.4.6.1 and Bylaw 30.5. Violations of this bylaw do not affect a student-athlete's eligibility, if the violation occurred due to an institutional administrative error or oversight, and the student-athlete subsequently signs the form; however, the violation shall be considered an institutional violation per Constitution 2.8.1.*

14.1.4.2 Administration. The following procedures shall be used in administering the drug-testing consent form (see Constitution 3.2.4.6):

- (a) The consent form shall be administered individually to each student-athlete by the director of athletics or the director of athletics' designee each academic year;**
- (b) The director of athletics or the director of athletics' designee shall disseminate the list of banned drug classes to all student-athletes and educate them about products that might contain banned drugs. All student-athletes are to be notified that the list may change during the academic year and that updates may be found on the NCAA Web site (i.e., www.ncaa.org) and are to be informed of the appropriate athletics department procedures for disseminating updates to the list; and**
- (c) The consent forms shall be kept on file by the director of athletics and shall be available for examination on request by an authorized representative of the NCAA.**

[14.1.4.2 renumbered as 14.1.4.3, unchanged.]

14.1.4.4 Effect of Violation. A violation of Bylaw 14.1.4 or its subsections shall be considered an institutional violation per Constitution 2.8.1; however, the student-athlete's eligibility shall not be affected, provided the student-athlete signs the consent form.

G. Bylaws: Amend 14.1.5, as follows:

14.1.5 Student-Athlete Health Insurance Portability and Accountability Act (HIPAA) Authorization/Buckley Amendment Consent Form — Disclosure of Protected Health Information.

[14.1.5.1 unchanged.]

14.1.5.2 Administration. ~~The statement shall be administered individually to each student-athlete by the athletics director or the athletics director's designee before the student-athlete's participation in intercollegiate athletics each academic year. Details about the content, administration and disposition of the statement are set forth in Bylaw 30.12. Violations of this bylaw do not affect a student-athlete's eligibility; however, the violation shall be considered an institutional violation per Constitution 2.8.1.~~ **The following procedures shall be used in administering the Student-Athlete HIPAA Authorization/Buckley Amendment consent form:**

(a) The authorization/consent form shall be administered individually to each student-athlete by the athletics director or the athletics director's designee before the student-athlete's participation in intercollegiate athletics each academic year.

(b) Signing the authorization/consent shall be voluntary and is not required by the student-athlete's institution for medical treatment, payment for treatment, enrollment in a health plan or for any benefits (if applicable) and is not required for the student-athlete to be eligible to participate.

(c) Any signed authorization/consent forms shall be kept on file by the athletics director.

14.1.5.3 Effect of Violation. A violation of Bylaw 14.1.5 or its subsections shall be considered an institutional violation per Constitution 2.8.1; however, the student-athlete's eligibility shall not be affected.

H. Bylaws: Amend 14.2, as follows:

14.2 SEASONS OF COMPETITION: 10-SEMESTER/15-QUARTER RULE. A student-athlete shall not engage in more than four seasons of intercollegiate competition in any one sport (see Bylaws 14.02.7 and 14.2.2). An institution shall not permit a student-athlete to represent it in intercollegiate competition unless the individual completes all of his or her seasons of participation in all sports within the time periods specified below:

[14.2.1 unchanged.]

14.2.2 Ten-Semester/15-Quarter Rule. A student-athlete shall complete his or her seasons of participation during the first 10 semesters or 15 quarters in which the student is enrolled in a collegiate institution in at least a minimum full-

time program of studies, as determined by the regulations of that institution. For an institution that conducts registration other than on a traditional semester or quarter basis, the Academic Requirements Committee shall determine an equivalent enrollment period.

[14.2.2.1 through 14.2.2.2 unchanged.]

14.2.2.3 *Waivers Ten-Semester/15-Quarter Rule Waiver.* The Management Council, or a committee designated by the Management Council to act for it, by a two-thirds majority of its members present and voting, may approve waivers to the 10-semester/15-quarter rule as it deems appropriate. *(See Bylaw 30.6.1 for criteria.)*

14.2.2.3.1 Waiver Criteria. A waiver of the 10-semester/15-quarter period of eligibility is designed to provide a student-athlete with the opportunity to participate in four seasons of intercollegiate competition within a 10-semester/15-quarter period. This waiver may be granted, based upon objective evidence, for reasons that are beyond the control of the student-athlete and the institution, which deprive the student-athlete of the opportunity to participate for more than one season in his/her sport within the 10-semester/15-quarter period. The Committee on Student-Athlete Reinstatement reserves the right to review requests that do not meet the more-than-one-year criteria detailed in this bylaw for extraordinary circumstances or extreme hardship.

14.2.2.3.1.1 Circumstances Beyond Control. Circumstances considered to be beyond the control of the student-athlete and the institution and do not cause a participation opportunity to be used shall include, but are not limited to, the following:

- (a) Situations clearly supported by contemporaneous medical documentation, which states that a student-athlete is unable to participate in intercollegiate competition as a result of incapacitating physical or mental circumstances;**
- (b) The student-athlete is unable to participate in intercollegiate athletics as a result of a life-threatening or incapacitating injury or illness suffered by a member of the student-athlete's immediate family that clearly is supported by contemporaneous medical documentation;**

- (c) Reliance by the student-athlete on written, contemporaneous, clearly erroneous academic advice provided to the student-athlete from a specific academic authority from a collegiate institution regarding the academic status of the student-athlete or prospective student-athlete that directly leads to that individual not being eligible to participate and, but for the clearly erroneous advice, the student-athlete would have established eligibility for intercollegiate competition;
- (d) Natural disaster (e.g., earthquakes, floods); and
- (e) Extreme financial difficulties as a result of a specific event (e.g., layoff, death in the family) experienced by the student-athlete or by an individual on whom the student-athlete is legally dependent that prohibits the student-athlete from participating in intercollegiate athletics. These circumstances must be clearly supported by objective documentation (e.g., decree of bankruptcy, proof of termination) and must be beyond the control of the student-athlete or the individual on whom the student-athlete is legally dependent.

14.2.2.3.1.2 Circumstances Within Control. Circumstances that are considered to be within the control of the student-athlete and the institution and cause a participation opportunity to be used include, but are not limited to, the following:

- (a) A student-athlete's decision to attend an institution that does not sponsor his/her sport, or decides not to participate at an institution that does sponsor his/her sport;
- (b) An inability to participate due to failure to meet institutional/conference or NCAA academic requirements, or disciplinary reasons or incarceration culminating in or resulting from a conviction;
- (c) Reliance by a student-athlete on misinformation from a coaching staff member;
- (d) Redshirt year, unless it meets the exception pursuant to Bylaw 14.2.2.3.1.3;
- (e) An inability to participate as a result

of a transfer year in residence or fulfilling a condition for restoration of eligibility; and

- (f) A student-athlete's lack of understanding regarding the specific starting date of his or her 10-semester/15-quarter period of eligibility.

14.2.2.3.1.3 Exception — Student-Athlete Who Does Not Use Season of Competition During Initial Year of Collegiate Enrollment. For a student-athlete who does not use a season of competition during his or her initial year of full-time collegiate enrollment at any institution, a waiver may be granted if all of the following conditions are met:

- (a) The student-athlete was academically and athletically eligible and was on the institution's squad list during his or her initial year of collegiate enrollment;
(b) The student-athlete was denied one participation opportunity per Bylaw 14.2.2.3.1 following his or her initial year of collegiate enrollment; and
(c) The institution has filed the waiver prior to the beginning of student-athlete's 11th semester or 16th quarter of full-time enrollment.

14.2.2.3.1.3.1 Application of Waiver. If the waiver is granted, it must be used during the next available opportunity [e.g., next semester(s) or quarter(s)] and shall be applied at the institution where the student-athlete exhausted his or her 10th semester or 15th quarter of full-time enrollment.

14.2.2.3.2 Practice While Waiver is Pending. A student-athlete, who has exhausted his or her 10-semester/15-quarter period of eligibility, may practice, but not compete, for 30 consecutive calendar days, provided the institution has filed a 10-semester/15-quarter waiver request with the NCAA national office.

[14.2.3 through 14.2.3.5 unchanged.]

14.2.3.6 10-Semester/15-Quarter Extension Request. A student-athlete, who has exhausted his or her 10-semester/15-quarter period of eligibility, may practice, but not compete, for 30 consecutive calendar days, provided the institution has filed a

10-semester/15-quarter extension request per Bylaw 30.6.1 with the NCAA national office.

[Remainder of 14.2 unchanged.]

I. Bylaws: Amend 14.7.5.3, as follows:

14.7.5.3 National-Team Criteria. *The criteria for determining a national team under this regulation are set forth in Bylaw 30.8.1.*

A national team shall meet the following criteria:

- (a) It is selected, organized and sponsored by the appropriate Group A member of the U.S. Olympic Committee (or, for student-athletes representing another nation, the equivalent organization of that nation, or, for student-athletes competing in a non-Olympic sport, the equivalent organization in that sport);**
- (b) Selection for such a team is made on a national qualification basis either through a defined selective process or actual tryouts, publicly announced; and**
- (c) The international competition in question requires that the entries officially represent their respective nations, although it is not necessary to require team scoring by nation.**

J. Bylaws: Amend 15.5.5, as follows:

15.5.5 Squad List.

[15.5.5.1 unchanged.]

15.5.5.2 Squad-List Form. The member institution's athletics director shall compile a list, on a form approved by the Management Council, of the squad members in each sport on the first day of competition and shall indicate thereon the status of each member in the categories listed (*see Bylaw 30.14*).

15.5.5.2.1 Procedures. The following procedures shall be used for the squad list:

- (a) The forms shall be kept on file in the office of the athletics director, and such file shall be available for examination on request by an authorized representative of another member institution, the NCAA, and, if the institution is a member of a conference, an authorized representative of the conference;**
- (b) Any student-athlete who signs a drug-testing consent form must be included on the institution's squad-list form, and any student-athlete who is included on the squad-list form must have signed a drug-testing consent form per Bylaw 14.1.4;**
- (c) A supplementary form may be filed to add names of persons not initially on the squad or to indicate a change of status;**

- (d) A student-athlete's name must be on the official institutional form to qualify to represent the institution in intercollegiate athletics; and
- (e) The athletics director and head coach in the sport in which the student-athletes participate shall sign the squad list form for that particular sport.

[Remainder of 15.5.5 unchanged.]

K. Bylaws: Amend 17.29, as follows:

17.29 FOREIGN TOURS

17.29.1 Institutionally Certified Tours. A member institution may participate in competition in any sport on foreign tours ~~certified by the institution in accordance with procedures set forth under Bylaw 30.7.~~ The institution must certify in writing that the conditions set forth in this section are met and must maintain the certification on file in the athletics department.

[17.29.1.1 through 17.29.1.2 unchanged.]

17.29.1.3 Timing of Tour. The tour shall be scheduled during the summer-vacation period between the institution's spring and fall terms or during any other vacation period published in the institution's official catalog. All travel to and from the foreign country must take place during such a vacation period. However, if the team crosses the international date line during the tour, the change of date will be disregarded and the equivalent time as measured in the United States will be used to determine the institution's vacation period.

17.29.1.4 Time Lapse between Tours. An institution shall not engage in a foreign tour in each sport more than once every four years. Participation during the summer is counted in the previous academic year.

17.29.1.4.1 Additional Basketball Restriction. In basketball, an institution may not engage in an institutionally approved foreign tour in any academic year (or the summer immediately thereafter) in which the institution uses in that year any of the exceptions set forth in Bylaws 17.3.5 and 17.3.6.

17.29.1.5 Eligibility of Student-Athletes. The eligibility of student-athletes on the tour shall be governed by the following (see Bylaw 14.2.4.5):

- (a) If the tour takes place during the summer, the student-athletes shall have been eligible for intercollegiate competition during the previous

academic year or shall have been enrolled at the institution as a full-time student during the previous academic year and have established by the beginning of the tour that he or she is eligible for competition the academic year immediately following the tour.

- (b)** If the tour takes place after the academic year has started, the student-athlete shall be regularly enrolled in the institution and eligible for intercollegiate competition.

17.29.1.5.1 Incoming-Student Participation. It is permissible for an eligible incoming student-athlete to represent the institution only on a foreign tour that begins after the permissible starting practice date in the sport involved or after the first day of classes of his or her first regular term at the institution.

17.29.1.6 Practice Limitations. Not more than 10 days of practice are permitted before departure. Practice is prohibited outside the playing season one week prior to the beginning of the institution's final examination period for the applicable regular academic term through the conclusion of the final examination period.

17.29.1.6.1 Day Off Not Required. An institution is not required to take one day off per week during the 10-day practice period set forth in Bylaw 17.29.1.6 or during its participation in a tour.

17.29.1.7 Maximum Number of Contests/Competition Dates. A team shall be limited to a maximum of three football games, 10 basketball games or 10 contests or dates of competition in any other sport during and as part of the tour.

17.29.1.8 Opponents. The team shall not compete during the tour against other American teams (colleges or other U.S. teams) other than teams composed of U.S. armed forces personnel stationed at U.S. military bases in foreign countries.

17.29.1.8.1 Exception — Women's Rowing. It is permissible for rowing teams representing NCAA member institutions to compete against each other as part of the Henley Royal Regatta.

17.29.1.9 Per Diem. An institution may provide a student-athlete \$20 cash per day to cover unitemized incidental expenses incurred in connection with a foreign tour in his or her particular sport. This expense allowance may be provided for each

day of the tour, to a maximum of 21 days.

17.29.1.10 Post-Tour Stay. An institution may not provide transportation expenses to return home for a student-athlete who remains in the foreign country after the foreign tour is completed.

17.29.1.11 Passports and Visas. An institution may purchase passports and visas for its student-athletes that are required for travel in connection with a foreign tour, and student-athletes may retain ownership of such passports and visas. The institution also may provide student-athletes with reasonable local transportation to obtain such passports and visas.

[Remainder of 17.29 unchanged.]

L. Bylaws: Amend 18.4.2, as follows:

18.4.2 Institutional Eligibility.

18.4.2.1 General Institutional Requirements. To be eligible to enter a team or an individual in NCAA championship competition, an institution shall:

[18.4.2.1-(a) through 18.4.2.1-(c) unchanged.]

(d) Certify, through its president or chancellor on a form approved by the Management Council, the institution's compliance with NCAA legislation. The certification **of compliance** shall be completed not later than September 15 (*see Bylaw 30.3 for details about information required on the certification form*);

[18.4.2.1-(e) through 18.4.2.1-(g) unchanged.]

18.4.2.1.1 Certification of Compliance — Requirements. The following conditions shall be satisfied.

18.4.2.1.1.1 NCAA Rules Review. The president or chancellor, or a designated representative, has reviewed with all athletics department staff members the rules and regulations of the NCAA as they apply to the administration and conduct of intercollegiate athletics.

18.4.2.1.1.2 Coaching Staff Disciplinary Actions. At the time of such certification, and as a result of involvement in a violation of the Association's legislation as determined by the Committee on Infractions or the Management Council, no current member of the institution's coaching staff:

(a) Shall have been temporarily or permanently suspended from coaching duties by another member institution within the last two years; or

(b) Shall have been prohibited within the last two years, as a result of violations occurring while employed by another member institution, from participating in identified coaching-related activities, unless the prohibition has been equally applied by the certifying institution with respect to the individual's coaching-related activities on behalf of it; or

(c) Shall have been permitted within the last two years to perform any coaching-related activities for the certifying institution that were prohibited after determination by the Committee on Infractions of an "appropriate disciplinary action" for the individual in accordance with the show-cause provision of Bylaw 19.5.2.2-(k) of the NCAA enforcement procedures.

18.4.2.1.1.2.1 Period of Suspension or Prohibition. The period of suspension or prohibition established by the Committee on Infractions or the Management Council must be in effect for the provisions set forth in Bylaw 18.4.2.1.1.2 to apply.

18.4.2.1.1.2.2 Due-Process Requirement. The affected coaching staff member must be given through the appropriate institution notice of an opportunity to be heard at both the NCAA hearing resulting in the finding of involvement in the violation and the institutional hearing resulting in suspension or prohibition.

18.4.2.1.1.3 Certification of Policies, Procedures and Practices. The policies, procedures and practices of the institution, its staff members and representatives of athletics interests are in compliance at the present time with the Association's legislation insofar as the president or chancellor can determine.

18.4.2.1.1.4 Maintenance of Compliance. It is the intention of the institution to maintain such compliance.

18.4.2.1.1.5 Report of NCAA Violation Involving Institution. A current statement has been filed with the president or chancellor, as a part of the institution's annual certification, which is signed by each athletics department staff member (except for students or student-athletes responsible only for the completion

of clerical duties) attesting that the individual has reported any knowledge of an involvement in any violations of NCAA legislation involving the institution.

[18.4.2.1.1 through 18.4.2.1.2 renumbered as 18.4.2.1.2 through 18.4.2.1.3, unchanged.]

18.4.2.2 Championships. To be eligible to enter a team or an individual in an NCAA championship, a member institution shall, in addition to meeting the general institutional eligibility requirements set forth in Bylaw 18.4.2.1:

[18.4.2.2-(a) through 18.4.2.2-(b) unchanged.]

- (c) Report annually to the NCAA through the president or chancellor, on a form approved by the Management Council, the admissions and graduation-rate data specified in *Bylaw 30.1* **Bylaws 18.4.2.2.1 and 18.4.2.2.2**. The data shall be received in the national office not later than January 2. Any data received after that date shall appear on a form postmarked not later than December 26.

18.4.2.2.1 Admissions and Graduation-Rate Disclosure. An institution shall not be eligible to enter a team or an individual competitor in an NCAA championship unless it has completed and submitted a copy of the Integrated Postsecondary-Education Data System Graduation-Rate Survey (IPEDS GRS-1) to the NCAA national office on or before the applicable deadline established by federal regulations.

[18.4.2.2.1 renumbered as 18.4.2.2.2, unchanged.]

M. Bylaws: Amend 30, as follows:

30 ADMINISTRATIVE REGULATIONS

30.01 GENERAL PRINCIPLE. Constitution 5.2.3 authorizes the applicable presidential administrative group to adopt or amend administrative regulations.

30.1 ADMISSIONS AND GRADUATION-RATE DISCLOSURE. An institution shall not be eligible to enter a team or an individual competitor in an NCAA championship unless it has completed and submitted a copy of the Integrated Postsecondary-Education Data System Graduation-Rate Survey (IPEDS GRS-1) to the NCAA national office on or before the applicable deadline established by federal regulations. (See Bylaw 13.3 for additional regulations.)

30.1.1 Academic Performance Census — Failure to Submit. If an institution fails to submit its Academic Performance Census by the applicable deadline, in a format approved and administered by the Presidents Council (or a committee designated by the Presidents Council),

that institution shall forfeit Division II institutional enhancement funds for the following academic year.

30.1.1.1 Waiver. The Academic Requirements Committee may grant waivers of Bylaw 30.1.1 if it deems that unusual circumstances warrant such action. The Management Council shall hear and act on an institution's appeal of a decision made by the Academic Requirements Committee.

30.3 CERTIFICATION OF COMPLIANCE. A member institution shall not be eligible to enter a team or individual competitors in an NCAA championship unless its president or chancellor makes an annual institutional eligibility certification [see Bylaw 18.4.2.1-(d)] attesting that the conditions set forth in this section have been satisfied. The certification shall be completed not later than September 15.

30.3.1 NCAA Rules Review. The president or chancellor, or a designated representative, has reviewed with all athletics department staff members the rules and regulations of the NCAA as they apply to the administration and conduct of intercollegiate athletics.

30.3.2 Coaching Staff Disciplinary Actions. At the time of such certification, and as a result of involvement in a violation of the Association's legislation as determined by the Committee on Infractions or the Management Council, no current member of the institution's coaching staff:

- (a) Shall have been temporarily or permanently suspended from coaching duties by another member institution within the last two years; or*
- (b) Shall have been prohibited within the last two years, as a result of violations occurring while employed by another member institution, from participating in identified coaching-related activities, unless the prohibition has been equally applied by the certifying institution with respect to the individual's coaching-related activities on behalf of it; or*
- (c) Shall have been permitted within the last two years to perform any coaching-related activities for the certifying institution that were prohibited after determination by the Committee on Infractions of an "appropriate disciplinary action" for the individual in accordance with the show-cause provision of Bylaw 19.5.2.2-(k) of the NCAA enforcement procedures.*

30.3.2.1 Period of Suspension or Prohibition. The period of suspension or prohibition established by the Committee on Infractions or the Management Council must be in effect for the provisions set forth in Bylaw 30.3.2 to apply.

30.3.2.2 Due-Process Requirement. The affected coach-

ing staff member must be given through the appropriate institution notice of an opportunity to be heard at both the NCAA hearing resulting in the finding of involvement in the violation and the institutional hearing resulting in suspension or prohibition.

30.3.3 Certification of Policies, Procedures and Practices. The policies, procedures and practices of the institution, its staff members and representatives of athletics interests are in compliance at the present time with the Association's legislation insofar as the president or chancellor can determine.

30.3.4 Maintenance of Compliance.—It is the intention of the institution to maintain such compliance.

30.3.5 Report of NCAA Violations Involving Institution. A current statement has been filed with the president or chancellor, as a part of the institution's annual certification, which is signed by each athletics department staff member (except for students or student-athletes responsible only for the completion of clerical duties) attesting that the individual has reported any knowledge of an involvement in any violations of NCAA legislation involving the institution.

30.4 CONSORTIUM, ATHLETICS.—An athletics consortium (see Constitution 3.1.2) may be approved by a two-thirds vote of the Management Council, provided the criteria specified below are met.

30.4.1 General Policy. In general, a consortium shall be approved on the basis of existing academic considerations with the understanding that there shall be no change in the basic recruitment, enrollment or financial aid policies of the involved institutions as a result of such approval.

30.4.2 The institutions shall combine their entire athletics programs, and the consortium shall not be formed on a sport-by-sport basis.

30.4.3 Conference Approval. An institution that belongs to an NCAA member conference first shall receive approval of its conference before instituting a consortium for its intercollegiate athletics program. If more than one institution holds such conference membership, all such conferences shall approve the consortium.

30.4.4 Eligibility Requirements for Student-Athletes. Participating student-athletes shall meet all eligibility requirements of the member institution(s), the athletics conference(s) involved and the NCAA. The member institution(s) shall certify the eligibility of all student-athletes under those rules.

30.4.5 Financial Assistance to Student-Athletes. Within a consortium:

- (a) Each institution shall be responsible for the financial assistance awarded to its student-athletes. The financial arrangement between or among the institutions for the exchange of funds to cover the academic costs of student-athletes who take part in the exchange program shall apply to student-athletes in the same manner as it applies to those students not participating in the intercollegiate athletics program;*
- (b) One institution may not provide a scholarship or any other form of financial aid to a student-athlete enrolled in another institution or transmit a scholarship or grant-in-aid to another institution to be used by one or more of its student-athletes; and*
- (c) Financial aid limitations as set forth in Bylaw 15 shall be applicable to the consortium as one entity and shall include all countable student-athletes, regardless of the institution in which they are enrolled.*

30.4.6 Length of Approval. NCAA approval shall be for a four-academic-year period, at the end of which the institutions shall submit a report on the program setting forth its effect upon their academic and athletics operations.

30.4.7 NCAA Division Membership. The institutions may be members of different NCAA divisions but shall select one division for legislative and competitive purposes.

30.4.8 NCAA Member Involvement. At least one of the institutions already shall be a member of the NCAA, and no more than one nonmember institution shall be included.

30.4.9 NCAA Member Application. The institutions shall apply for NCAA membership as a consortium and shall be considered as one member of the Association, with their combined names included on the official NCAA membership list.

30.4.10 Prior Academic Consortium Relationship. The institutions shall have had a prior academic consortium relationship.

30.4.11 Recruitment. It is permissible for one institution to recruit prospective student-athletes with a view to their possible enrollment at another institution in the consortium, provided the individuals qualify for admission to that institution and the athletics interests of the member institution are not involved, directly or indirectly, in influencing the admission or award of financial assistance.

30.5 DRUG TESTING PROGRAM

30.5.1 Responsibility of Institution. Each member insti-

tution is responsible for ensuring compliance with the following elements of the NCAA Drug-Testing Program:

- (a) Complete and forward the drug-testing availability calendars to The National Center for Drug Free Sport by the date specified by the organization;*
- (b) Respond to the initial drug-testing notification from The National Center for Drug Free Sport by the date specified by the organization;*
- (c) Complete and forward to The National Center for Drug Free Sport a current and accurate institutional squad list (see Bylaw 30.14) by the date specified by the organization;*
- (d) Provide adequate and secure drug-testing facilities as specified by The National Center for Drug Free Sport;*
- (e) Notify student-athletes who have been randomly selected for drug testing according to the timeline specified by The National Center for Drug Free Sport; and*
- (f) Respond to additional requests for assistance in administering the NCAA year-round drug-testing program as specified by The National Center for Drug Free Sport.*

30.5.1.1 Effect of Violations.—Violations of Bylaw 30.5.1 shall be considered institutional violations per Constitution 2.8.1, however, such violations shall not affect the student-athlete's eligibility.

30.5.2 Drug-Testing Consent Form.—The following procedures shall be used in administering the drug-testing consent form required in Bylaw 14.1.4 (see Constitution 3.2.4.6):

- (a) The consent form shall be administered individually to each student-athlete by the director of athletics or the director of athletics' designee each academic year;*
- (b) The director of athletics or the director of athletics' designee shall disseminate the list of banned drug classes to all student-athletes and educate them about products that might contain banned drugs. All student-athletes are to be notified that the list may change during the academic year and that updates may be found on the NCAA Web site (i.e., www.ncaa.org) and are to be informed of the appropriate athletics department procedures for disseminating updates to the list; and*
- (c) The consent forms shall be kept on file by the director of athletics and shall be available for examination on request by an authorized representative of the NCAA.*

30.5.2.1 Effect of Violations.—Violations of Bylaw 30.5.2 shall be considered institutional violations per

Constitution 2.8.1; however, such violations shall not affect the student-athlete's eligibility.

30.6 10-SEMESTER/15-QUARTER RULE WAIVER. As authorized in Bylaws 14.2.2.3 and 14.2.3.6, the Management Council, or a Management Council-designated committee, by a two-thirds majority of its members present and voting, may approve waivers of the 10-semester/15-quarter rule.

30.6.1 Waiver Criteria. A waiver of the 10-semester/15-quarter period of eligibility is designed to provide a student-athlete with the opportunity to participate in four seasons of intercollegiate competition within a 10-semester/15-quarter period. This waiver may be granted, based upon objective evidence, for reasons that are beyond the control of the student-athlete and the institution, which deprive the student-athlete of the opportunity to participate for more than one season in his/her sport within the 10-semester/15-quarter period. The Committee on Student-Athlete Reinstatement reserves the right to review requests that do not meet the more-than-one-year criteria detailed in this bylaw for extraordinary circumstances or extreme hardship.

30.6.1.1 Circumstances Beyond Control. Circumstances considered to be beyond the control of the student-athlete and the institution and do not cause a participation opportunity to be used shall include, but are not limited to, the following:

- (a) Situations clearly supported by contemporaneous medical documentation, which states that a student-athlete is unable to participate in intercollegiate competition as a result of incapacitating physical or mental circumstances;*
- (b) The student-athlete is unable to participate in intercollegiate athletics as a result of a life-threatening or incapacitating injury or illness suffered by a member of the student-athlete's immediate family that clearly is supported by contemporaneous medical documentation;*
- (c) Reliance by the student-athlete on written, contemporaneous, clearly erroneous academic advice provided to the student-athlete from a specific academic authority from a collegiate institution regarding the academic status of the student-athlete or prospective student-athlete that directly leads to that individual not being eligible to participate and, but for the clearly erroneous advice, the student-athlete would have established eligibility for intercollegiate competition;*
- (d) Natural disaster (e.g., earthquakes, floods;*
- (e) Extreme financial difficulties as a result of a specif-*

ic event (e.g., layoff, death in the family) experienced by the student-athlete or by an individual on whom the student-athlete is legally dependent that prohibit the student-athlete from participating in intercollegiate athletics. These circumstances must be clearly supported by objective documentation (e.g., decree of bankruptcy, proof of termination) and must be beyond the control of the student-athlete or the individual on whom the student-athlete is legally dependent.

30.6.1.2 Circumstances Within Control.—Circumstances that are considered to be within the control of the student-athlete and the institution and cause a participation opportunity to be used include, but are not limited to, the following:

- (a) A student-athlete's decision to attend an institution that does not sponsor his/her sport, or decides not to participate at an institution that does sponsor his/her sport;*
- (b) An inability to participate due to failure to meet institutional/conference or NCAA academic requirements, or disciplinary reasons or incarceration culminating in or resulting from a conviction;*
- (c) Reliance by a student-athlete on misinformation from a coaching staff member;*
- (d) Redshirt year, unless it meets the exception pursuant to Bylaw 30.6.1.3;*
- (e) An inability to participate as a result of a transfer year in residence or fulfilling a condition for restoration of eligibility; and*
- (f) A student-athlete's lack of understanding regarding the specific starting date of his or her 10-semester period of eligibility.*

30.6.1.3 Exception — Student-Athlete Who Does Not Use Season of Competition During Initial Year of Collegiate Enrollment.—For a student-athlete who does not use a season of competition during his or her initial year of full-time collegiate enrollment at any institution, a waiver may be granted if all of the following conditions are met:

- (a) The student-athlete was academically and athletically eligible and was on the institution's squad list during his or her initial year of collegiate enrollment;*
- (b) The student-athlete was denied one participation opportunity per Bylaw 30.6.1 following his or her initial year of collegiate enrollment; and*
- (c) The institution has filed the waiver prior to the beginning of student-athlete's 11th semester or 16th quarter of full-time enrollment.*

30.6.1.3.1 Application of Waiver. If the waiver is granted, it must be used during the next available opportunity [e.g., next semester(s) or quarter(s)] and shall be applied at the institution where the student-athlete exhausted his or her 10th semester or 15th quarter of full-time enrollment.

30.7 FOREIGN TOURS AND COMPETITION. A member institution may participate in a foreign tour in any sport (see Bylaw 17.29), provided the conditions specified below are met.

30.7.1 Certification of Tour. The institution must certify in writing that the conditions set forth in this section are met and must maintain the certification on file in the athletics department.

30.7.2 Eligibility of Student-Athletes. The eligibility of student-athletes on the tour shall be governed by the following (see Bylaw 14.2.4.5):

(a) If the tour takes place during the summer, the student-athletes shall have been eligible for intercollegiate competition during the previous academic year or shall have been enrolled at the institution as a full-time student during the previous academic year and have established by the beginning of the tour that he or she is eligible for competition the academic year immediately following the tour.

(b) If the tour takes place after the academic year has started, the student-athlete shall be regularly enrolled in the institution and eligible for intercollegiate competition.

30.7.2.1 Incoming-Student Participation. It is permissible for an eligible incoming student-athlete to represent the institution only on a foreign tour that begins after the permissible starting practice date in the sport involved or after the first day of classes of his or her first regular term at the institution.

30.7.3 Time Lapse between Tours. An institution shall not engage in a foreign tour in each sport more than once every four years. Participation during the summer is counted in the previous academic year.

30.7.3.1 Additional Basketball Restriction. In basketball, an institution may not engage in an institutionally approved foreign tour in any academic year (or the summer immediately thereafter) in which the institution uses in that year any of the exceptions set forth in Bylaws 17.3.5 and 17.3.6.

30.7.4 Maximum Number of Contests/Competition Dates. A team shall be limited to a maximum of three football games, 10 basketball games or 10 contests or dates of competition in any other sport during and as part of the tour.

30.7.5 Opponents. The team shall not compete during the tour against other member institutions or American teams (colleges or other U.S. teams) other than teams composed of U.S. armed forces personnel stationed at U.S. military bases in foreign countries.

30.7.5.1 Exception — Women's Rowing. It is permissible for rowing teams representing NCAA member institutions to compete against each other as part of the Henley Royal Regatta.

30.7.6 Practice Limitations. Not more than 10 days of practice are permitted before departure. Practice is prohibited outside the playing season one week prior to the beginning of the institution's final examination period for the applicable regular academic term through the conclusion of the final examination period.

30.7.6.1 Day Off Not Required. An institution is not required to take one day off per week during the 10-day practice period set forth in Bylaw 30.7.6 or during its participation in a tour.

30.7.7 Timing of Tour. The tour shall be scheduled during the summer-vacation period between the institution's spring and fall terms or during any other vacation period published in the institution's official catalog. All travel to and from the foreign country must take place during such a vacation period. However, if the team crosses the international date line during the tour, the change of date will be disregarded and the equivalent time as measured in the United States will be used to determine the institution's vacation period.

30.7.8 Per Diem. An institution may provide a student-athlete \$20 cash per day to cover unitemized incidental expenses incurred in connection with a foreign tour in his or her particular sport. This expense allowance may be provided for each day of the tour, to a maximum of 21 days.

30.7.9 Post-Tour Stay. An institution may not provide transportation expenses to return home for a student-athlete who remains in the foreign country after the foreign tour is completed.

30.7.10 Passports and Visas. An institution may purchase passports and visas for its student-athletes that are required for travel in connection with a foreign tour, and student-athletes may retain ownership of such passports and visas. The institution also may provide student-athletes with reasonable local transportation to obtain such passports and visas.

30.8 OUTSIDE COMPETITION, NATIONAL TEAM. Student-athletes are prohibited from participating in organized outside competition except as specifically provided in Bylaw 14.7.

30.8.1 National-Team Criteria. In applying the regulation permitting exceptions for student-athletes to participate during the institution's intercollegiate season in international competition involving national teams represented in the competition, a national team is defined as one that meets the following criteria:

- (a) It is selected, organized and sponsored by the appropriate Group A member of the U.S. Olympic Committee (or, for student-athletes representing another nation, the equivalent organization of that nation, or, for student-athletes competing in a non-Olympic sport, the equivalent organization in that sport);*
- (b) Selection for such a team is made on a national qualification basis either through a defined selective process or actual tryouts, publicly announced; and*
- (c) The international competition in question requires that the entries officially represent their respective nations, although it is not necessary to require team scoring by nation.*

30.11 RECRUITING CALENDARS

30.11.1 Basketball, Men's. The following contact and evaluation periods shall apply to men's basketball:

- | | | |
|-----|--|--------------------------|
| (a) | <i>June 1 through June 14:</i> | <i>Quiet Period</i> |
| (b) | <i>June 15 through August 1:</i> | <i>Evaluation Period</i> |
| (c) | <i>August 2 through September 6:</i> | <i>Quiet Period</i> |
| (d) | <i>September 7 through October 14:</i> | <i>Contact Period</i> |
| (e) | <i>October 15 to the date of the prospective student-athlete's initial high school or two-year college contest:</i> | <i>Quiet Period</i> |
| (f) | <i>During the period 48 hours before 7 a.m. on the initial date for the fall signing of the National Letter of Intent:</i> | <i>Dead Period</i> |
| (g) | <i>The period between the prospective student-athlete's initial and final high school or two-year college contests:</i> | <i>Evaluation Period</i> |
| (h) | <i>March 1 through 30 days after the Saturday after the initial date for the spring signing of the National Letter of Intent [except for (1) and (2) below]:</i> | <i>Contact Period</i> |
| | <i>(1) Thursday before the National Collegiate Division I Men's Basketball Championship game to Tuesday noon after the game:</i> | <i>Dead Period</i> |
| | <i>(2) During the period 48 hours before 7 a.m. on the initial date for the spring signing of the National Letter of Intent:</i> | <i>Dead Period</i> |
| (i) | <i>During any high school all-star game that occurs within the state in which the member institution is located:</i> | <i>Evaluation Period</i> |
| (j) | <i>During any all-star contest held during the final weekend of the NCAA Division I Men's Basketball Championship in the host city:</i> | <i>Evaluation Period</i> |
| (k) | <i>All other dates:</i> | <i>Quiet Period</i> |

30.11.2 Basketball, Women's.—The following contact and evaluation periods shall apply to women's basketball

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|-----|--|--------------------------|
| (a) | <i>June 1 through June 14:</i> | <i>Quiet Period</i> |
| (b) | <i>June 15 through August 1:</i> | <i>Evaluation Period</i> |
| (c) | <i>August 2 through September 6:</i> | <i>Quiet Period</i> |
| (d) | <i>September 7 through October 14:</i> | <i>Contact Period</i> |
| (e) | <i>October 15 to the date of the prospective student-athlete's initial high school or two-year college contest:</i> | <i>Quiet Period</i> |
| (f) | <i>During the period 48 hours before 7 a.m. on the initial date for the fall signing of the National Letter of Intent:</i> | <i>Dead Period</i> |
| (g) | <i>The period between the prospective student-athlete's initial and final high school or two-year college contests:</i> | <i>Evaluation Period</i> |
| (h) | <i>March 1 through 30 days after the Saturday after the initial date for the spring signing of the National Letter of Intent [except for (1) below]:</i> | <i>Contact Period</i> |
| | <i>(1) During the period 48 hours before 7 a.m. on the initial date for the spring signing of the National Letter of Intent:</i> | <i>Dead Period</i> |
| (i) | <i>During four sanctioned Amateur Athletic Union women's events occurring between May 18 and June 14 selected at the discretion of the institution and designated in writing in the office of the director of athletics:</i> | <i>Evaluation Period</i> |
| (j) | <i>During any high school all-star game that occurs within the state in which the member institution is located:</i> | <i>Evaluation Period</i> |
| (k) | <i>During the Saturday before to the start of the Division I Women's Basketball Championship through Wednesday noon after the championship game:</i> | <i>Dead Period</i> |
| (l) | <i>All other dates:</i> | <i>Quiet Period</i> |

30.11.3 Football. *The following contact and evaluation periods apply to football:*

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|-----|---|-------------------|
| (a) | <i>June 1 to the beginning of the prospective student-athlete's high school or two-year college football season (as determined by the first regularly scheduled practice immediately preceding the start of the regular season):</i> | Quiet Period |
| (b) | <i>During the prospective student-athlete's high school or two-year college football season (as determined by the first regularly scheduled practice immediately preceding the start of the regular season):</i> | Evaluation Period |
| (c) | <i>November 1 through November 30 [except for (1) below]:</i> | Evaluation Period |
| | <i>(1) For two-year college prospective student-athletes, the conclusion of the prospective student-athlete's two-year college football season (i.e., the conclusion of the institution's last regularly scheduled contest rather than the conclusion of the institution's final postseason contest) through November 30:</i> | Contact Period |
| (d) | <i>December 1 through 30 days after the Saturday after the initial date for signing the National Letter of Intent [except for (1) below]:</i> | Contact Period |
| | <i>(1) During the period 48 hours before 7 a.m. on the initial date for signing the National Letter of Intent:</i> | Dead Period |
| (e) | <i>The 31st day after the Saturday after the initial date for signing the National Letter of Intent through May 31 [except (f) below]:</i> | Quiet Period |
| (f) | <i>April 15 through May 31:</i> | Evaluation Period |
| | <i>(1) Four weeks (excluding Memorial Day and Sundays) selected at the discretion of the member institution and designated in writing in the office of the director of athletics:</i> | |
| (g) | <i>Authorized coaching staff members may evaluate a high school football all-star game any time of the year provided the game occurs within the state in which the member institution is located.</i> | |

30.11.4 Dead Periods for Other Sports. There are no specified contact and evaluation periods in sports other than football and basketball except for the following dead periods:

30.11.4.1 National Letter of Intent Signing Date. The period 48 hours before 7 a.m. on the date for signing the National Letter of Intent in the applicable sport.

30.11.4.1.1 Exception — U.S. Diving National Championship. When the dead period for recruiting occurs during the U.S. Diving National Championships, it shall be permissible to observe prospective student-athletes participating in that event.

30.11.4.2 Lacrosse, Men's. In addition to the dead period before the National Letter of Intent signing date (see Bylaw 30.11.4.1), the following dead periods shall apply to men's lacrosse:

(a) Thursday before the NCAA Division II Men's Lacrosse Championship to Tuesday noon after the championship; and

(b) Wednesday before the Intercollegiate Men's Lacrosse Coaches Association Clinic to Monday noon after the clinic.

30.12 STUDENT-ATHLETE HEALTH INSURANCE PORTABILITY AND ACCOUNTABILITY ACT (HIPAA) AUTHORIZATION/BUCKLEY AMENDMENT CONSENT FORM — DISCLOSURE OF PROTECTED HEALTH INFORMATION. *The following procedures shall be used in administering the Student-Athlete HIPAA Authorization/Buckley Amendment Consent Form — Disclosure of Protected Health Information required by Bylaw 14.1.5 (see Constitution 3.2.4.7):*

(a) The authorization/consent form shall be administered individually to each student-athlete by the athletics director or the athletics director's designee before the student-athlete's participation in intercollegiate athletics each academic year.

(b) Signing the authorization/consent shall be voluntary and is not required by the student-athlete's institution for medical treatment, payment for treatment, enrollment in a health plan or for any benefits (if applicable) and is not required for the student-athlete to be eligible to participate.

(c) Any signed authorization/consent forms shall be kept on file by the athletics director.

30.12.1 Effect of Violations. Violations of the procedures set forth in Bylaw 30.12 shall be considered an institutional violation per Constitution 2.8.1; however, such violations shall not affect the student-athlete's eligibility.

30.13 STUDENT-ATHLETE STATEMENT. *The following procedures shall be used in administering the student-athlete statement required in Bylaw 14.1.3:*

- ~~(a) The statement shall be administered individually to each student-athlete by the athletics director or the athletics director's designee before the student's participation in intercollegiate competition each academic year;~~
- ~~(b) The athletics director and head coach in the sport in which the student-athlete participates shall sign the squad list form;~~
- ~~(c) The statement shall be kept on file by the athletics director and shall be available for examination on request by an authorized representative of the NCAA; and~~
- ~~(d) The athletics director shall promptly notify in writing the NCAA director of sports sciences regarding a student-athlete's disclosure of a previous positive drug test administered by any other athletics organization.~~

~~30.14 SQUAD LIST: The following procedures shall be used in regard to the squad list required in Bylaw 15.5.5.2:~~

- ~~(a) The forms shall be kept on file in the office of the athletics director, and such file shall be available for examination on request by an authorized representative of another member institution; the NCAA, and, if the institution is a member of a conference, an authorized representative of the conference;~~
- ~~(b) Any student-athlete who signs a drug-testing consent form must be included on the institution's squad list form, and any student-athlete who is included on the squad list form must have signed a drug-testing consent form per Bylaw 14.1.4;~~
- ~~(c) A supplementary form may be filed to add names of persons not initially on the squad or to indicate a change of status;~~
- ~~(d) A student-athlete's name must be on the official institutional form to qualify to represent the institution in intercollegiate athletics; and~~
- ~~(e) The athletics director and head coach in the sport in which the student-athletes participate shall sign the squad list form for that particular sport.~~

Source: NCAA Division II Management Council (Legislation Committee).

Effective Date: Immediate.

Additional Information: By moving Bylaw 30 and its subsections to other sections of the constitution and bylaws, the Manual is more "user-friendly." All three divisions examined their respective Manuals and identified sections of Bylaw 30 that could be removed and placed in a policies and procedures manual, and identified other bylaws that could be consolidated, eliminated or revised. All three divisional Manuals have been amended in this manner.

NO. NC-2011-13 COMMITTEES — COMMITTEE ON INFRACTIONS — COMPOSITION

Intent: To increase the composition of the Committee on Infractions from five to seven members.

Bylaws: Amend 21.8.5.3, as follows:

21.8.5.3 Committee on Infractions.

21.8.5.3.1 Composition. The Division II Committee on Infractions shall consist of ~~five~~ **seven** members, including one member of the Division II Management Council and one individual from the general public who is not associated with a collegiate institution, conference, professional or similar sports organization or who represents coaches or athletes in any capacity.

[Remainder of 21.8.5.3 unchanged.]

Source: NCAA Division II Management Council (Management Council Subcommittee to Review Infractions Penalties).

Effective Date: Immediate.

Additional Information: In recent years, the workload of the Division II Committee on Infractions has increased substantially. This change will help the committee deal with that increased workload. In addition, committee members alternate responsibility for drafting infractions reports following infractions hearings. Having more members will spread out this important and time-consuming duty so that each committee member has more time between drafting responsibilities. Further, expanding the committee composition will bring together a group of individuals with a wider range of expertise to consider allegations of major infractions and determine orders of probation. Finally, in instances when a committee member is unable to attend an infractions hearing or has to recuse him or herself from a hearing, there will be an appropriate number of members available to hear the case and provide a full range of viewpoints.

NO. NC-2011-14 DIVISION MEMBERSHIP — ESTABLISHMENT AND COMPLIANCE WITH DIVISION CRITERIA — NONCOMPLIANCE AND THE ENFORCEMENT PROCESS — AUTHORITY OF THE MEMBERSHIP COMMITTEE

Intent: To specify that the NCAA Division II Membership Committee shall have the authority to review issues regarding membership requirements that are discovered during the enforcement process and shall impose, when necessary, penalties for not satisfying membership requirements.

A. Bylaws: Amend 20.2, as follows:

20.2 ESTABLISHMENT OF AND COMPLIANCE WITH DIVISION CRITERIA

[20.2.1 through 20.2.5 unchanged.]

20.2.6 Noncompliance with Membership Requirements and the Enforcement Process — Authority of the Membership Committee. The Membership Committee shall review issues regarding membership requirements (e.g., sports sponsorship, financial aid) that are discovered during the enforcement process and shall impose, when necessary, penalties for noncompliance.

B. Bylaws: Amend 21.8.5.7, as follows:

21.8.5.7 Membership Committee.

[21.8.5.7.1 unchanged.]

21.8.5.7.2 Duties. The committee shall:

[21.8.7.5.2-(a) unchanged.]

(b) Handle Convention tasks related to Division II business, which include examining the credentials of Division II delegates, determining (subject to appeal of the Division II membership) the authority of any Division II delegate to vote or otherwise represent a member institution at an annual or special Convention and counting the votes at an annual or special Convention; *and*

(c) Have the authority to conduct an audit of an institution's fulfillment of membership requirements if the institution is placed on probation for failure to fulfill more than one membership requirement during a 10-year period: (See Bylaw 20.10.5.); **and**

(d) Review issues regarding membership requirements (e.g., sports sponsorship, financial aid) that are discovered during the enforcement process and impose, when necessary, penalties for noncompliance.

Source: NCAA Division II Management Council (Management Council Subcommittee to Review Infractions Penalties).

Effective Date: Immediate.

Additional Information: During the enforcement process, it may be discovered that an active Division II institution is not meeting membership requirements (e.g., minimum sports sponsorship, minimum financial aid). Per the legislation, the Division II Membership Committee has the authority to impose penalties when an institution does not meet one or more membership requirements. This recommendation will clarify that when it is discovered during the enforcement process that an institution is not meeting membership requirements, it shall be the Membership Committee that has jurisdiction to impose any penalties and that will notify the NCAA enforcement staff and the Division II Committee on Infractions of any action taken by the Membership Committee.

**NO. NC-2011-15 DIVISION MEMBERSHIP —
APPLICATION OF RESTRICTED
MEMBERSHIP STATUS**

Intent: To specify that an institution that fails to comply with the minimum divisional requirements shall be placed in restricted-membership status and shall lose any or all of the following benefits of membership: championships eligibility; voting privileges; enhancement funds (equal distribution part); and committee service.

A. Bylaws: Amend 20.2.5, as follows:

20.2.5 Noncompliance and Waivers of Division Criteria.

20.2.5.1 Restricted Membership.

20.2.5.1.1 Minimum One-Year Compliance Period. If an institution (or its sport per Bylaw 20.4) does not qualify for membership in any division, the institution (or its sport per Bylaw 20.4) may be placed in a “restricted membership” category for a minimum of one year (**see Bylaw 20.02.5**). At the conclusion of the minimum one-year period, the institution automatically shall be granted membership in its preferred division, provided the institution complies with the division’s criteria. If the member does not meet the criteria of any division at the end of the “restricted membership” period, the member shall be reclassified as a corresponding member.

[20.2.5.1.2 through 20.2.5.1.2.1 unchanged.]

20.2.5.1.2.2 Application of Restricted Membership Status. If an institution fails to meet the sports sponsorship criteria at the end of the probationary year or is ineligible for the once-in-10-year probationary period, it shall be placed in “restricted membership” and shall not be eligible for NCAA championship competition in all sports (both men’s and women’s) in the first academic year after the probationary year (or the first academic year after failure to meet the requirements if the institution is ineligible for the once-in-10-year probationary period). (**See Bylaw 20.02.5**). If the institution still cannot certify compliance with the division criteria at the end of that year, it shall be reclassified as a corresponding member.

20.2.5.1.3 Voting Privileges and Eligibility for Championships. The institution shall identify its preferred division and, during the period of “restricted membership,” shall be (**see Bylaw 20.02.5**):

[20.2.5.1.3-(a) through 20.2.5.1.3-(d) unchanged.]

20.2.5.1.4 No Voluntary Selection of “Restricted Member-

ship” Category. “Restricted membership” status is imposed only when an institution has failed to comply with division membership criteria. **(See Bylaw 20.02.5)** An institution is not permitted to select voluntarily or to request that it be placed in the “restricted membership” category.

20.2.5.1.5 Removal of “Restricted Membership” Category. When an institution that has been placed in “restricted membership” status wishes to return to its original membership division, it shall meet the criteria that were in effect at the time it became restricted or that have become effective since that time. If a restricted institution wishes to move to a different membership division, it is considered a petitioner for change of division membership per Bylaw 20.5 and would be required to meet all of the new division’s criteria at the time the institution leaves restricted status. **(See Bylaw 20.02.5.)**

20.2.5.2 Waivers of Division Membership Criteria. If an institution applying for multidivision classification or change of division membership, or an institution placed in the “restricted membership” category (*per ~~see~~ Bylaw 20.02.5.1*), does not meet the criteria of its preferred division, or if an active member institution does not meet (or does not expect to meet within the applicable compliance period, if any) new criteria adopted by the membership of its division, it may request a waiver of the criteria from the membership of the preferred division according to the procedures specified below.

[20.2.5.2.1 through 20.2.5.2.2 unchanged.]

20.2.5.2.3 Effective Date of Waiver. If the division votes to admit the institution as a member of that division, such classification shall become effective:

[20.2.5.2.3-(a) through 20.2.5.2.3-(b) unchanged.]

(c) Immediately if the institution receives a waiver of the “restricted membership” classification. **(See Bylaw 20.02.5.)**

20.2.5.2.3.1 Maximum Three-Year Waiver Period. If after three years from the effective date of multidivision classification or reclassification (September 1 after the Convention) the institution receiving such a waiver has not conformed to all adopted criteria of the division, the institution’s membership (or its sport per Bylaw 20.4):

[20.2.5.2.3.1-(a) unchanged.]

(b) Shall be placed in the “restricted membership” category (**(see Bylaw 20.02.5)**) for a minimum of one year in accordance with Bylaw 20.2.5.1, if the member (or its sport per Bylaw 20.4) does not qualify for any division.

20.2.5.2.4 Rejection of Waiver Request. If the division votes to reject the institution's request, the institution's membership (or its sport per Bylaw 20.4):

[20.2.5.2.4-(a) unchanged.]

(b) Shall be placed in the "restricted membership" category (see Bylaw 20.02.5), if it does not qualify for any division (see Bylaw 20.2.5.1).

B. Bylaws: Amend 20.10.1.2.4.2, as follows:

20.10.1.2.4.2 Application of Restricted Membership Status. If an institution fails to meet the minimum financial aid requirement at the end of the probationary year or is ineligible for the once-in-10-year probationary period, it shall be placed in "restricted membership" and shall not be eligible for NCAA championship competition in all sports (both men's and women's) in the first academic year after the probationary period (or the first academic year after failure to meet the requirements if the institution is ineligible for the once-in-10-year probationary period). (See Bylaw 20.02.5.) If the institution still cannot certify compliance with the division criteria at the end of that year, it shall be reclassified as a corresponding member.

C. Bylaws: Amend 20.10.3.3, as follows:

20.10.3.3 Waiver of Minimum Women's Sports Sponsorship Criteria. The Membership Committee, by a two-thirds majority of its members present and voting, may grant waivers of the Division II minimum women's sports sponsorship requirement in accordance with the procedure listed below:

[20.10.3.3-(a) through 20.10.3.3-(c) unchanged.]

(d) If the Membership Committee votes to reject the institution's request, the institution shall be placed in a division for which it qualifies or in the "restricted membership" category in accordance with the provisions of Bylaw 20.2.5.1. (See Bylaw 20.02.5.)

[20.10.3.3-(e) unchanged.]

Source: NCAA Division II Management Council (Membership Committee).

Effective Date: Immediate.

Additional Information: This change clarifies the implications of restricted membership. The term "restricted membership" is mentioned in several subsections of Bylaw 20 (Division Membership) but the references do not clearly indicate all of the institutional restrictions. An institution that is classified to restricted membership is not eligible for any or all of the following: championships selection; voting privileges; enhancement funds; and committee service. A clear and consistent definition of "restricted membership" will help institutions avoid confusion about the meaning of the designation.

NO. NC-2011-16 DIVISION MEMBERSHIP — CHANGE OF DIVISION MEMBERSHIP — RECLASSIFICATION PROCESS

Intent: To specify that an active Division I institution that seeks to reclassify its divisional membership in all sports to Division II must successfully complete a reclassification process determined by the Membership Committee.

Bylaws: Amend 20.5.1, as follows:

20.5.1 Reclassification Process. **An institution that is currently an active member of Division I and seeks to reclassify its divisional membership in all sports to Division II must successfully complete a reclassification process determined by the Membership Committee to obtain active member status in Division II.** An institution that is currently an active member of *Division I* or Division III and seeks to reclassify its divisional membership in all sports to Division II, must successfully complete the membership process specified in Bylaw 20.3.2 *in order* to obtain active member status *within* **in** Division II.

Source: NCAA Division II Management Council (Membership Committee).

Effective Date: Immediate.

Additional Information: It is unnecessary and bureaucratic to require an active Division I member institution that is seeking to reclassify its entire athletics program to Division II to complete a three-year reclassification process. The Membership Committee has the authority to create a policy that ensures these institutions are meeting Division II requirements prior to an institution being invited to active status and being eligible for Division II championships selection.

NO. NC-2011-17 ELIGIBILITY — CRITERIA FOR ADMINISTERING HARDSHIP WAIVER — TRANSFER STUDENT-ATHLETES

Intent: To permit a transfer student-athlete to either use all elements of the hardship waiver legislation from the division in which the injury or illness occurred, or all elements of the NCAA Division II legislation.

Bylaws: Amend 14.2.5.2, as follows:

14.2.5.2 Criteria for Administration of Hardship Waiver. The following criteria are to be employed in the administration of the hardship waiver:

[14.2.5.2.1 through 14.2.5.2.3.4 unchanged]

~~14.2.5.2.3.5~~ **14.2.5.2.4** Transfer Student-Athletes. The **hardship-waiver criteria** *percent calculation* for a transfer stu-

dent-athlete who suffers an injury or illness while attending an NCAA Division I or Division III institution may be based on the method that would be most beneficial to the student-athlete (the rule applicable to the member division in which the injury or illness occurred or the Division II rule). The application of a particular division's legislation must include all the applicable elements of that division's legislation, as opposed to selected elements of the legislation of each division.

[14.2.5.2.4 renumbered as 14.2.5.2.5, unchanged]

Source: NCAA Division II Management Council (Committee on Student-Athlete Reinstatement).

Effective Date: Immediate.

Additional Information: In 2010, the Committee on Student-Athlete Reinstatement recommended an amendment to the hardship waiver percent calculation for transfer student-athletes. The intent of the proposal was to allow a transfer student-athlete to use either all applicable legislative elements from the division where the student-athlete is transferring or all applicable legislative elements of the Division II legislation, whichever benefited the student-athlete. Instead, the legislation applies only to the percent calculation and does not account for timing during a season when an injury or illness occurs (first half or at any point during the season). This recommendation incorporates the original intent of the legislation and is in the best interest of the transfer student-athlete.

**NO. NC-2011-18 PLAYING AND PRACTICE SEASONS —
LIMITATIONS ON COUNTABLE
ATHLETICALLY RELATED ACTIVITIES
AND TRANSPORTATION — WINTER
BREAK — TRAVEL ON DECEMBER 20
AFTER AWAY-FROM-HOME
COMPETITION**

Intent: In basketball, swimming and diving, indoor track and field and wrestling, to specify that an institution may travel December 20 after an away-from-home competition, provided that it is the earliest practical opportunity to return to campus.

A. Bylaws: Amend 17.3, as follows:

17.3 BASKETBALL. Regulations for computing the basketball playing season are set forth in Bylaw 17.1, General Playing-Season Regulations. (See Figure 17-1 and Figure 17-2.)

[17.3.1 through 17.3.3.1 unchanged.]

17.3.4 Limitations on Countable Athletically Related Activities and Transportation — Winter Break.

17.3.4.1 Countable Athletically Related Activities.

A student-athlete shall not participate in any countable

athletically related activities from December 20 through December 26 (see Bylaw 17.02.1).

17.3.4.2 Transportation. An institution shall not provide transportation December 20 through December 26 in conjunction with away-from-home competition.

17.3.4.2.1 Exception — Travel on December 20.
It is permissible for a~~An~~ *institution to* **may** *travel on December 20 after an away-from-home competition that occurs on December 19, provided that is the earliest practical opportunity to return to campus.*

[Remainder of 17.3 unchanged.]

B. Bylaws: Amend 17.22, as follows:

17.22 SWIMMING AND DIVING. Regulations for computing the swimming and diving playing season are set forth in Bylaw 17.1, General Playing-Season Regulations. (See Figure 17-1 and Figure 17-2.)

[17.22.1 through 17.22.3 unchanged.]

17.22.4 Limitations on Countable Athletically Related Activities and Transportation — Winter Break.

17.22.4.1 Countable Athletically Related Activities.
A student-athlete shall not participate in any countable athletically related activities from December 20 through December 26 (see Bylaw 17.02.1).

17.22.4.2 Transportation. An institution shall not provide transportation December 20 through December 26 in conjunction with away-from-home competition.

17.22.4.2.1 Exception — Travel on December 20.
It is permissible for a~~An~~ *institution to* **may** *travel on December 20 after an away-from-home competition that occurs on December 19, provided that is the earliest practical opportunity to return to campus.*

[Remainder of 17.22 unchanged.]

C. Bylaws: Amend 17.24, as follows:

17.24 TRACK AND FIELD, INDOOR/OUTDOOR. Regulations for computing the indoor/outdoor track and field playing season are set forth in Bylaw 17.1, General Playing-Season Regulations. (See Figure 17-1 and Figure 17-2.)

[17.24.1 through 17.24.3 unchanged.]

17.24.4 Limitations on Countable Athletically Related Activities and Transportation — Winter Break.

17.24.4.1 Countable Athletically Related Activities.
An indoor track and field student-athlete shall not participate in any countable athletically related activities from December 20 through December 26 (see Bylaw 17.02.1).

17.24.4.2 Transportation. An institution shall not provide transportation December 20 through December 26 in conjunction with away-from-home competition.

17.24.4.2.1 Exception — Travel on December 20.

It is permissible for a~~An~~ *institution to **may** travel on December 20 after an away-from-home competition that occurs on December 19, provided that is the earliest practical opportunity to return to campus.*

[Remainder of 17.24 unchanged.]

D. Bylaws: Amend 17.27, as follows:

17.27 WRESTLING. Regulations for computing the wrestling playing season are set forth in Bylaw 17.1, General Playing-Season Regulations. (See Figure 17-1 and Figure 17-2.)

[17.27.1 through 17.27.3 unchanged.]

17.27.4 Limitations on Countable Athletically Related Activities and Transportation — Winter Break.

17.27.4.1 Countable Athletically Related Activities.

A student-athlete shall not participate in any countable athletically related activities from December 20 through December 26 (see Bylaw 17.02.1).

17.27.4.2 Transportation. An institution shall not provide transportation December 20 through December 26 in conjunction with away-from-home competition.

17.27.4.2.1 Exception — Travel on December 20.

It is permissible for a~~An~~ *institution to **may** travel on December 20 after an away-from-home competition that occurs on December 19, provided that is the earliest practical opportunity to return to campus.*

[Remainder of 17.27 unchanged.]

Source: NCAA Division II Management Council (Legislation Committee).

Effective Date: August 1, 2010.

Additional Information: NCAA Proposal No. 2010-7, which was adopted at the 2010 NCAA Convention, established a winter break period from December 20 through December 26 where a winter sport student-athlete shall not participate in any countable athletically related activities, including travel. That proposal was amended by Proposal No. 2010-7-1, which permits an institution to travel on December 20 after an away-from-home competition December 19, provided that was the earliest practical opportunity to return home. The amendment-to-amendment restricts an institution's ability to travel December 20 only after competition that occurs on December 19; however, institutions are permitted to provide actual and necessary travel expenses for up to 36 hours after the completion of a competition. Expanding the scope of the legislation will give institutions the ability to travel December 20 fol-

lowing an away-from-home competition (contest or date of competition occurs prior to the start of the winter break period on December 20 and meets the return travel restrictions in Bylaw 16), provided it is the earliest practical opportunity.

NO. NC-2011-19 AWARDS AND BENEFITS — AWARDS — EXPENSES TO RECEIVE NONINSTITUTIONAL AWARDS — ESTABLISHED REGIONAL, NATIONAL OR INTERNATIONAL AWARDS — ACTUAL AND NECESSARY EXPENSES PROVIDED BY AN INSTITUTION

Intent: To specify that an institution, in addition to an outside organization, may provide actual and necessary expenses for a student-athlete and his or her relative(s) or legal guardian(s) to travel to a banquet designed to recognize the individual's accomplishments as an athlete in order for the student-athlete to receive an established regional, national or international award that is permitted by NCAA legislation.

Bylaws: Amend 16.1.6, as follows:

16.1.6 Expenses to Receive Noninstitutional Awards.

[16.1.6.1 unchanged.]

16.1.6.2 Established Regional, National or International Awards. *It is permissible for* **An institution or** an outside organization (other than a professional sports organization) *to* **may** provide actual and necessary expenses for a student-athlete to travel to a banquet designed to recognize the individual's accomplishments as an athlete in order for the student-athlete to receive an established regional, national or international award (permitted by NCAA legislation). The **institution or** outside organization also may provide actual and necessary expenses for the student-athlete's relatives or legal guardians to attend the recognition event.

[16.1.6.3 through 16.1.6.5 unchanged.]

Source: NCAA Division II Presidents Council [Management Council (Legislation Committee)].

Effective Date: Immediate.

Additional Information: Under current legislation, only an outside organization (other than a professional sports organization) is permitted to provide actual and necessary expenses for a student-athlete and his or her relatives or legal guardians to travel to a banquet designed to recognize the athletics accomplishments of a student-athlete. This proposal affords institutions the ability to provide actual and necessary expenses for a student-athlete's travel to a banquet where he or she will be recognized with an established regional, national or international award for athletics

accomplishments. In addition, an institution will be permitted to provide actual and necessary travel expenses for the student-athlete's relatives or legal guardians to attend the recognition event. Permitting an institution to provide this benefit will enhance the student-athlete experience. The proposed change is permissive and therefore may be provided at the institution's discretion.

**NO. NC-2011-20 PLAYING AND PRACTICE SEASONS —
NUMBER OF CONTESTS OR DATES OF
COMPETITION — ANNUAL
EXEMPTIONS — HAWAII, ALASKA,
PUERTO RICO — ACTIVE MEMBER
INSTITUTION LOCATED IN CANADA —
ALL SPORTS**

Intent: In all sports, to specify that a member institution located outside of Canada may exempt from the maximum number of contests or dates of competition any contests or dates of competition played in Canada either against or under the sponsorship of an active member institution located in Canada.

A. Bylaws: Amend 17.2, as follows:

17.2 BASEBALL. Regulations for computing the baseball playing season are set forth in Bylaw 17.1, General Playing-Season Regulations. (See Figure 17-1 and Figure 17-2.)

[17.2.1 through 17.2.7.2 unchanged.]

17.2.7.3 Annual Exemptions. The maximum number of contests in baseball shall exclude the following:

[17.2.7.3-(a) through 17.2.7.3-(d) unchanged.]

(e) Hawaii, Alaska, Puerto Rico, **Canada**. Any contests played in Hawaii, Alaska or, Puerto Rico, or Canada, respectively, either against or under the sponsorship of an active member institution located in Hawaii, Alaska ~~or~~, Puerto Rico; **or Canada** by a member institution located outside those locales;

[17.2.7.3-(f) through 17.2.7.3-(h) unchanged.]

[Remainder of 17.2 unchanged.]

B. Bylaws: Amend 17.3, as follows:

17.3 BASKETBALL. Regulations for computing the basketball playing season are set forth in Bylaw 17.1, General Playing-Season Regulations. (See Figure 17-1 and Figure 17-2.)

[17.3.1 through 17.3.6.6 unchanged.]

17.3.6.7 Once-in-Four-Years-Exemption — Contests in Hawaii, Alaska ~~or~~, Puerto Rico; **or Canada**. Once every four years, an institution may exempt from its maximum contest limits a maximum of four contests during a single trip to Hawaii, Alaska ~~or~~, Puerto Rico; **or Can-**

ada, either against or under the sponsorship of an active member institution located in Hawaii, Alaska or, Puerto Rico; or Canada by a member institution located outside the area in question.

[Remainder of 17.3 unchanged.]

C. Bylaws: Amend 17.4, as follows:

17.4 BOWLING, WOMEN'S. Regulations for computing the bowling playing season are set forth in Bylaw 17.1, General Playing-Season Regulations. (See Figure 17-1 and Figure 17-2.)

[17.4.1 through 17.4.5.2 unchanged.]

17.4.5.3 Annual Exemptions. The maximum number of dates of competition in bowling shall exclude the following:

[17.4.5.3-(a) through 17.4.5.3-(d) unchanged.]

(e) Hawaii, Alaska, Puerto Rico, Canada. Any days of competition played in Hawaii, Alaska or, Puerto Rico; or Canada, respectively, either against or under the sponsorship of an active member institution located in Hawaii, Alaska or, Puerto Rico; or Canada by a member institution located outside those locales;

[17.4.5.3-(f) through 17.4.5.3-(g) unchanged.]

[Remainder of 17.4 unchanged.]

D. Bylaws: Amend 17.5, as follows:

17.5 CROSS COUNTRY. Regulations for computing the cross country playing season are set forth in Bylaw 17.1, General Playing-Season Regulations. (See Figure 17-1 and Figure 17-2.)

[17.5.1 through 17.5.7.2.1 unchanged.]

17.5.7.3 Annual Exemptions. The maximum number of dates of competition in cross country shall exclude the following:

[17.5.7.3-(a) through 17.5.7.3-(d) unchanged.]

(e) Hawaii, Alaska, Puerto Rico, Canada. Any days of competition played in Hawaii, Alaska or, Puerto Rico; or Canada, respectively, either against or under the sponsorship of an active member institution located in Hawaii, Alaska or, Puerto Rico; or Canada by a member institution located outside those locales;

[17.5.7.3-(f) through 17.5.7.3-(h) unchanged.]

[Remainder of 17.5 unchanged.]

E. Bylaws: Amend 17.6, as follows:

17.6 EQUESTRIAN, WOMEN'S. Regulations for computing the equestrian playing season are set forth in Bylaw 17.1, General Playing-Season Regulations. (See Figure 17-1 and Figure 17-2.)

[17.6.1 through 17.6.5.2 unchanged.]

17.6.5.3 Annual Exemptions. The maximum number of dates of competition in equestrian shall exclude the following:

[17.6.5.3-(a) through 17.6.5.3-(d) unchanged.]

(e) Hawaii, Alaska, Puerto Rico, Canada. Any days of competition played in Hawaii, Alaska ~~or~~, Puerto Rico; or Canada, respectively, either against or under the sponsorship of an active member institution located in Hawaii, Alaska ~~or~~, Puerto Rico; or Canada by a member institution located outside those locales;

[17.6.5.3-(f) through 17.6.5.3-(g) unchanged.]

[Remainder of 17.6 unchanged.]

F. Bylaws: Amend 17.7, as follows:

17.7 FENCING. Regulations for computing the fencing playing season are set forth in Bylaw 17.1, General Playing-Season Regulations. (See Figure 17-1 and Figure 17-2.)

[17.7.1 through 17.7.5.2 unchanged.]

17.7.5.3 Annual Exemptions. The maximum number of dates of competition in fencing shall exclude the following:

[17.7.5.3-(a) through 17.7.5.3-(c) unchanged.]

(d) Hawaii, Alaska, Puerto Rico, Canada. Any days of competition played in Hawaii, Alaska ~~or~~, Puerto Rico; or Canada, respectively, either against or under the sponsorship of an active member institution located in Hawaii, Alaska ~~or~~, Puerto Rico; or Canada by a member institution located outside those locales;

[17.7.5.3-(e) through 17.7.5.3-(g) unchanged.]

[Remainder of 17.7 unchanged.]

G. Bylaws: Amend 17.8, as follows:

17.8 FIELD HOCKEY. Regulations for computing the field hockey playing season are set forth in Bylaw 17.1, General Playing-Season Regulations. (See Figure 17-1 and Figure 17-2.)

[17.8.1 through 17.8.7.2 unchanged.]

17.8.7.3 Annual Exemptions. The maximum number of contests or dates of competition in field hockey shall exclude the following:

[17.8.7.3-(a) through 17.8.7.3-(d) unchanged.]

(e) Hawaii, Alaska, Puerto Rico, Canada. Any contests or dates of competition played in Hawaii, Alaska ~~or~~, Puerto Rico; or Canada, respectively, either against or under the sponsorship of an active member institution

located in Hawaii, Alaska ~~or~~, Puerto Rico; **or Canada**
by a member institution located outside those locales;
[17.8.7.3-(f) through 17.8.7.3-(h) unchanged.]

[Remainder of 17.8 unchanged.]

H. Bylaws: Amend 17.9, as follows:

17.9 FOOTBALL. Regulations for computing the football playing season are set forth in Bylaw 17.1, General Playing Season Regulations. (See Figure 17-1 and Figure 17-2.)

[17.9.1 through 17.9.7.2 unchanged.]

17.9.7.3 Annual Exemptions. The maximum number of contests in football shall exclude the following:

[17.9.7.3-(a) through 17.9.7.3-(d) unchanged.]

(e) Hawaii, Alaska, Puerto Rico, **Canada**. Any contests played in Hawaii, Alaska ~~or~~, Puerto Rico; **or Canada**, respectively, either against or under the sponsorship of an active member institution located in Hawaii, Alaska ~~or~~, Puerto Rico; **or Canada** by a member institution located outside those locales;

[17.9.7.3-(f) through 17.9.7.3-(j) unchanged.]

[Remainder of 17.9 unchanged.]

I. Bylaws: Amend 17.10, as follows:

17.10 GOLF. Regulations for computing the golf playing season are set forth in Bylaw 17.1, General Playing-Season Regulations. (See Figure 17-1 and Figure 17-2.)

[17.10.1 through 17.10.7.2 unchanged.]

17.10.7.3 Annual Exemptions. The maximum number of dates of competition in golf shall exclude the following:

[17.10.7.3-(a) through 17.10.7.3-(d) unchanged.]

(e) Hawaii, Alaska, Puerto Rico, **Canada**. Any dates of competition played in Hawaii, Alaska ~~or~~, Puerto Rico; **or Canada**, respectively, either against or under the sponsorship of an active member institution located in Hawaii, Alaska ~~or~~, Puerto Rico; **or Canada** by a member institution located outside those locales;

[17.10.7.3-(f) through 17.10.7.3-(i) unchanged.]

[Remainder of 17.10 unchanged.]

J. Bylaws: Amend 17.11, as follows:

17.11 GYMNASTICS. Regulations for computing the gymnastics playing season are set forth in Bylaw 17.1, General Playing-Season Regulations. (See Figure 17-1 and Figure 17-2.)

[17.11.1 through 17.11.5.2 unchanged.]

17.11.5.3 Annual Exemptions. The maximum number

of dates of competition in gymnastics shall exclude the following:

[17.11.5.3-(a) through 17.11.5.3-(c) unchanged.]

- (d) Hawaii, Alaska, Puerto Rico, Canada. Any days of competition played in Hawaii, Alaska ~~or~~, Puerto Rico; or Canada, respectively, either against or under the sponsorship of an active member institution located in Hawaii, Alaska ~~or~~, Puerto Rico; or Canada by a member institution located outside the area in question;

[17.11.5.3-(e) through 17.11.5.3-(g) unchanged.]

[Remainder of 17.11 unchanged.]

K. Bylaws: Amend 17.12, as follows:

17.12 ICE HOCKEY. Regulations for computing the ice hockey playing season are set forth in Bylaw 17.1, General Playing-Season Regulations. Institutions that conduct women's ice hockey shall comply with the same playing and practice season legislation that currently exists for men's ice hockey except as noted in Bylaw 17.12.5. (See Figure 17-1 and Figure 17-2.)

[17.12.1 through 17.12.5.2 unchanged.]

17.12.5.3 Annual Exemptions — Men's Ice Hockey. The maximum number of men's ice hockey contests shall exclude the following:

[17.12.5.3-(a) through 17.12.5.3-(d) unchanged.]

- (e) Hawaii, Alaska, Puerto Rico, Canada. Any contests played in Hawaii, Alaska ~~or~~, Puerto Rico; or Canada, respectively, either against or under the sponsorship of an active member institution located in Hawaii, Alaska ~~or~~, Puerto Rico; or Canada by a member institution located outside those locales;

[17.12.5.3-(f) through 17.12.5.3-(h) unchanged.]

[17.12.5.3.1 through 17.12.5.3.1.1 unchanged.]

17.12.5.4 Annual Exemptions — Women's Ice Hockey. The maximum number of women's ice hockey contests/dates of competition shall exclude the following:

[17.12.5.4-(a) through 17.12.5.4-(f) unchanged.]

- (g) Hawaii, Alaska, Puerto Rico, Canada. Any dates of competition in ice hockey in Hawaii, Alaska ~~or~~, Puerto Rico; or Canada, respectively, either against or under the sponsorship of an active member institution located in Hawaii, Alaska ~~or~~, Puerto Rico; or Canada by a member institution located outside the area in question;

[17.12.5.4-(h) through 17.12.5.3-(i) unchanged.]

[Remainder of 17.12 unchanged.]

L. Bylaws: Amend 17.13, as follows:

17.13 LACROSSE. Regulations for computing the lacrosse playing season are set forth in Bylaw 17.1, General Playing-Season Regulations. (See Figure 17-1 and Figure 17-2.)

[17.13.1 through 17.13.7.2 unchanged.]

17.13.7.3 Annual Exemptions. The maximum number of dates of competition in lacrosse shall exclude the following:

[17.13.7.3-(a) through 17.13.7.3-(d) unchanged.]

(e) Hawaii, Alaska, Puerto Rico, Canada. Any dates of competition played in Hawaii, Alaska ~~or~~, Puerto Rico; or Canada, respectively, either against or under the sponsorship of an active member institution located in Hawaii, Alaska ~~or~~, Puerto Rico; or Canada by a member institution located outside those locales;

[17.13.7.3-(f) through 17.13.7.3-(h) unchanged.]

[Remainder of 17.13 unchanged.]

M. Bylaws: Amend 17.14, as follows:

17.14 RIFLE. Regulations for computing the rifle playing season are set forth in Bylaw 17.1, General Playing-Season Regulations. (See Figure 17-1 and Figure 17-2.)

[17.14.1 through 17.14.5.2 unchanged.]

17.14.5.3 Annual Exemptions. The maximum number of dates of competition in rifle shall exclude the following:

[17.14.5.3-(a) through 17.14.5.3-(c) unchanged.]

(d) Hawaii, Alaska, Puerto Rico, Canada. Any dates of competition played in Hawaii, Alaska ~~or~~, Puerto Rico; or Canada, respectively, either against or under the sponsorship of an active member institution located in Hawaii, Alaska ~~or~~, Puerto Rico; or Canada by a member institution located outside those locales;

[17.14.5.3-(e) through 17.14.5.3-(g) unchanged.]

[Remainder of 17.14 unchanged.]

N. Bylaws: Amend 17.15, as follows:

17.15 ROWING, WOMEN'S. Regulations for computing the rowing playing season are set forth in Bylaw 17.1, General Playing-Season Regulations. (See Figure 17-1 and Figure 17-2.) The following regulations apply independently to open and lightweight rowing programs.

[17.15.1 through 17.15.7.2 unchanged.]

17.15.7.3 Annual Exemptions. The maximum number of dates of competition in rowing shall exclude the following:

[17.15.7.3-(a) through 17.15.7.3-(d) unchanged.]

(e) Hawaii, Alaska, Puerto Rico, Canada. Any dates of

competition played in Hawaii, Alaska or, Puerto Rico; or Canada, respectively, either against or under the sponsorship of an active member institution located in Hawaii, Alaska or, Puerto Rico; or Canada by a member institution located outside those locales;

[17.15.7.3-(f) through 17.15.7.3-(i) unchanged.]

[Remainder of 17.15 unchanged.]

O. Bylaws: Amend 17.16, as follows:

17.16 RUGBY, WOMEN'S. Regulations for computing the rugby playing season are set forth in Bylaw 17.1, General Playing-Season Regulations. (See Figure 17-1 and Figure 17-2.)

[17.16.1 through 17.16.5.2 unchanged.]

17.16.5.3 Annual Exemptions. The maximum number of contests/dates of competition in women's rugby shall exclude the following:

[17.16.5.3-(a) through 17.16.5.3-(d) unchanged.]

(e) Hawaii, Alaska, Puerto Rico, Canada. Any women's rugby games played in Hawaii, Alaska or, Puerto Rico; or Canada, respectively, either against or under the sponsorship of an active member institution located in Hawaii, Alaska or, Puerto Rico; or Canada by a member institution located outside the area in question;

[17.16.5.3-(f) through 17.16.5.3-(h) unchanged.]

[Remainder of 17.16 unchanged.]

P. Bylaws: Amend 17.17, as follows:

17.17 SAND VOLLEYBALL. Regulations for computing the sand volleyball playing season are set forth in Bylaw 17.1, General Playing-Season Regulations. (See Figure 17-1 and Figure 17-2.)

[17.17.1 through 17.17.7.2 unchanged.]

17.17.7.3 Annual Exemptions. The maximum number of dates of competition in sand volleyball shall exclude the following:

[17.17.7.3-(a) through 17.17.7.3-(d) unchanged.]

(e) Hawaii, Alaska, Puerto Rico, Canada. Any contest played in Hawaii, Alaska or, Puerto Rico; or Canada, respectively, either against or under the sponsorship of an active member institution located in Hawaii, Alaska or, Puerto Rico; or Canada by a member institution located outside those locales;

[17.17.7.3-(f) through 17.17.7.3-(h) unchanged.]

[Remainder of 17.17 unchanged.]

Q. Bylaws: Amend 17.18, as follows:

17.18 SKIING. Regulations for computing the skiing playing season are set forth in Bylaw 17.1, General Playing-Season Regulations. (See Figure 17-1 and Figure 17-2.)

[17.18.1 through 17.18.5.2 unchanged.]

17.18.5.3 Annual Exemptions. The maximum number of contests/dates of competition in skiing shall exclude the following:

[17.18.5.3-(a) through 17.18.5.3-(c) unchanged.]

(d) Hawaii, Alaska, Puerto Rico, Canada. Any dates of competition in skiing played in Hawaii, Alaska ~~or~~, Puerto Rico, or Canada, respectively, either against or under the sponsorship of an active member institution located in Hawaii, Alaska or, Puerto Rico, or Canada by a member institution located outside the area in question;

[17.18.5.3-(e) through 17.18.5.3-(g) unchanged.]

[Remainder of 17.18 unchanged.]

R. Bylaws: Amend 17.19, as follows:

17.19 SOCCER. Regulations for computing the soccer playing season are set forth in Bylaw 17.1, General Playing-Season Regulations. (See Figure 17-1 and Figure 17-2.)

[17.19.1 through 17.19.7.2 unchanged.]

17.19.7.3 Annual Exemptions. The maximum number of contests and dates of competition in soccer shall exclude the following:

[17.19.7.3-(a) through 17.19.7.3-(d) unchanged.]

(e) Hawaii, Alaska, Puerto Rico, Canada. Any contests or dates of competition played in Hawaii, Alaska ~~or~~, Puerto Rico, or Canada, respectively, either against or under the sponsorship of an active member institution located in Hawaii, Alaska ~~or~~, Puerto Rico, or Canada by a member institution located outside those locales;

[17.19.7.3-(f) through 17.19.7.3-(h) unchanged.]

[Remainder of 17.19 unchanged.]

S. Bylaws: Amend 17.20, as follows:

17.20 SOFTBALL. Regulations for computing the softball playing season are set forth in Bylaw 17.1, General Playing-Season Regulations. (See Figure 17-1 and Figure 17-2.)

[17.20.1 through 17.20.7.2 unchanged.]

17.20.7.3 Annual Exemptions. The maximum number of contests and dates of competition in softball shall exclude the following:

[17.20.7.3-(a) through 17.20.7.3-(d) unchanged.]

(e) Hawaii, Alaska, Puerto Rico, Canada. Any contests

played in Hawaii, Alaska or, Puerto Rico; or Canada, respectively, either against or under the sponsorship of an active member institution located in Hawaii, Alaska or, Puerto Rico; or Canada by a member institution located outside those locales;

[17.20.7.3-(f) through 17.20.7.3-(g) unchanged.]

[Remainder of 17.20 unchanged.]

T. Bylaws: Amend 17.21, as follows:

17.21 SQUASH, WOMEN'S. Regulations for computing the squash playing season are set forth in Bylaw 17.1, General Playing-Season Regulations. (See Figure 17-1 and Figure 17-2.)

[17.21.1 through 17.21.5.2 unchanged.]

17.21.5.3 Annual Exemptions. The maximum number of dates of competition in squash shall exclude the following:

[17.21.5.3-(a) through 17.21.5.3-(d) unchanged.]

- (e) Hawaii, Alaska, Puerto Rico, Canada. Any days of competition played in Hawaii, Alaska or, Puerto Rico; or Canada, respectively, either against or under the sponsorship of an active member institution located in Hawaii, Alaska or, Puerto Rico; or Canada by a member institution located outside the area in question;

[17.21.5.3-(f) through 17.21.5.3-(g) unchanged.]

[Remainder of 17.21 unchanged.]

U. Bylaws: Amend 17.22, as follows:

17.22 SWIMMING AND DIVING. Regulations for computing the swimming and diving playing season are set forth in Bylaw 17.1, General Playing-Season Regulations. (See Figure 17-1 and Figure 17-2.)

[17.22.1 through 17.22.5.2 unchanged.]

17.22.5.3 Annual Exemptions. The maximum number of dates of competition in swimming and diving shall exclude the following:

[17.22.5.3-(a) through 17.22.5.3-(d) unchanged.]

- (e) Hawaii, Alaska, Puerto Rico, Canada. Any dates of competition played in Hawaii, Alaska or, Puerto Rico; or Canada, respectively, either against or under the sponsorship of an active member institution located in Hawaii, Alaska or, Puerto Rico; or Canada by a member institution located outside those locales;

[17.22.5.3-(f) through 17.22.5.3-(h) unchanged.]

[Remainder of 17.22 unchanged.]

V. Bylaws: Amend 17.23, as follows:

17.23 TENNIS. Regulations for computing the tennis playing

season are set forth in Bylaw 17.1, General Playing-Season Regulations. (See Figure 17-1 and Figure 17-2.)

[17.23.1 through 17.23.7.2 unchanged.]

17.23.7.3 Annual Exemptions. The maximum number of contests and dates of competition in tennis shall exclude the following:

[17.23.7.3-(a) through 17.23.7.3-(d) unchanged.]

(e) Hawaii, Alaska, Puerto Rico, **Canada**. Any dates of competition played in Hawaii, Alaska **or**, Puerto Rico; **or Canada**, respectively, either against or under the sponsorship of an active member institution located in Hawaii, Alaska **or**, Puerto Rico; **or Canada** by a member institution located outside those locales;

[17.23.7.3-(f) through 17.23.7.3-(h) unchanged.]

[Remainder of 17.23 unchanged.]

W. Bylaws: Amend 17.24, as follows:

17.24 TRACK AND FIELD, INDOOR/OUTDOOR. Regulations for computing the indoor/outdoor track and field playing season are set forth in Bylaw 17.1, General Playing-Season Regulations. (See Figure 17-1 and Figure 17-2.)

[17.24.1 through 17.24.6.2 unchanged.]

17.24.6.3 Annual Exemptions. The maximum number of dates of competition in track and field shall exclude the following:

[17.24.6.3-(a) through 17.24.6.3-(d) unchanged.]

(e) Hawaii, Alaska, Puerto Rico, **Canada**. Any dates of competition played in Hawaii, Alaska **or**, Puerto Rico; **or Canada**, respectively, either against or under the sponsorship of an active member institution located in Hawaii, Alaska **or**, Puerto Rico; **or Canada** by a member institution located outside those locales;

[17.24.6.3-(f) through 17.24.6.3-(h) unchanged.]

[Remainder of 17.24 unchanged.]

X. Bylaws: Amend 17.25, as follows:

17.25 VOLLEYBALL, MEN'S AND WOMEN'S. Regulations for computing the volleyball playing season are set forth in Bylaw 17.1, General Playing-Season Regulations. (See Figure 17-1 and Figure 17-2.)

[17.25.1 through 17.25.1.5.2.1 unchanged.]

17.25.1.5.3 Annual Exemptions — Men. The maximum number of dates of competition in men's volleyball shall exclude the following:

17.25.1.5.3.1 Certification Not Required.

[17.25.1.5.3.1-(a) through 17.25.1.5.3.1-(e) unchanged.]

- (f) Hawaii, Alaska, Puerto Rico, Canada. Any days of competition played in Hawaii, Alaska or, Puerto Rico; or Canada, respectively, either against or under the sponsorship of an active member institution located in Hawaii, Alaska or, Puerto Rico; or Canada by a member institution located outside the area in question;

[17.25.1.5.3.1-(g) through 17.25.1.5.3.1-(i) unchanged.]

[17.25.1.6 through 17.25.2.7.2 unchanged.]

17.25.2.7.3 Annual Exemptions — Women. The maximum number of dates of competition in women's volleyball shall exclude the following:

[17.25.2.7.3-(a) through 17.25.2.7.3-(d) unchanged.]

- (e) Hawaii, Alaska, Puerto Rico, Canada. Any days of competition played in Hawaii, Alaska or, Puerto Rico; or Canada, respectively, either against or under the sponsorship of an active member institution located in Hawaii, Alaska or, Puerto Rico; or Canada by a member institution located outside those locales;

[17.25.2.7.3-(f) through 17.25.2.7.3-(h) unchanged.]

[Remainder of 17.25 unchanged.]

Y. Bylaws: Amend 17.26, as follows:

17.26 WATER POLO. Regulations for computing the men's and women's water polo playing season are set forth in Bylaw 17.1, General Playing-Season Regulations. (See Figure 17-1 and Figure 17-2.) (*Revised: 1/9/96 effective 8/1/96*)

[17.26.1 through 17.26.5.2 unchanged.]

17.26.5.3 Annual Exemptions. The maximum number of dates of competition in water polo shall exclude the following:

[17.26.5.3-(a) through 17.26.5.3-(f) unchanged.]

- (g) Hawaii, Alaska, Puerto Rico, Canada - Men and Women. For men's and women's water polo, any date of competition played in Hawaii, Alaska or, Puerto Rico; or Canada, respectively, either against or under the sponsorship of an active member institution located in Hawaii, Alaska or, Puerto Rico; or Canada by a member institution located outside the area in question;

[17.26.5.3-(h) through 17.26.5.3-(j) unchanged.]

[Remainder of 17.26 unchanged.]

Z. Bylaws: Amend 17.27, as follows:

17.27 WRESTLING. Regulations for computing the wrestling playing season are set forth in Bylaw 17.1, General Playing-Season Regulations. (See Figure 17-1 and Figure 17-2.)

[17.27.1 through 17.27.6.2 unchanged.]

17.27.6.3 Annual Exemptions. The maximum number of dates of competition in wrestling shall exclude the following:

[17.27.6.3-(a) through 17.27.6.3-(d) unchanged.]

(e) Hawaii, Alaska, Puerto Rico, Canada. Any dates of competition played in Hawaii, Alaska ~~or~~, Puerto Rico; or Canada, respectively, either against or under the sponsorship of an active member institution located in Hawaii, Alaska ~~or~~, Puerto Rico; or Canada by a member institution located outside those locales;

[17.27.6.3-(f) through 17.27.6.3-(h) unchanged.]

[Remainder of 17.27 unchanged.]

Source: NCAA Division II Presidents Council [Management Council (Legislation Committee)].

Effective Date: Immediate.

Additional Information: Division II institutions located in Canada will face unique obstacles in attracting institutions outside of their conference to their campus for competition. Under current legislation, Division II institutions may exempt contests and dates of competition played in Hawaii, Alaska and Puerto Rico from the permissible number of competitions, provided the competition is either against or under the sponsorship of an active member institution located in Hawaii, Alaska or Puerto Rico. This proposal provides an incentive for an institution located in the United States to schedule nonconference Division II competition in Canada since the contest may be exempted from the maximum contest limitations.

**NO. NC-2011-21 ORGANIZATION — DIVISION II
MANAGEMENT COUNCIL — DUTIES OF
THE MANAGEMENT COUNCIL
SUBCOMMITTEE — DETERMINATION
OF FACTS AND APPEALS OF
PROSPECTIVE STUDENT-ATHLETE'S
AMATEUR STATUS**

Intent: To eliminate the Amateurism Fact-Finding Group and shift the responsibility for making a determination of facts related to the certification of a prospective student-athlete's amateur status to the Legislative Review Subcommittee of the Division II Legislation Committee; further, to specify that the Division II Management Council Subcommittee shall hear and act on appeals regarding decisions of the Legislative Review Subcommittee regarding decisions involving the amateur status of prospective student-athletes.

A. Constitution: Amend 4.7.2.3, as follows:

4.7.2.3 Duties of the Management Council Subcommittee. The Management Council Subcommittee shall:

[4.7.2.3-(a) through 4.7.2.3-(b) unchanged.]

- (c) Hear and act on appeals regarding decisions of the *Amateurism Fact-Finding Group* **Legislative Review Subcommittee** involving the amateur status of prospective student-athletes; and
- [4.7.2.3-(d) unchanged.]

4.7.2.3.1 Amateurism Fact-Finding Group:

4.7.2.3.1.1 Composition. The Amateurism Fact-Finding Group shall consist of five members appointed for one, four-year term by the Management Council (see Bylaw 21.8.2 regarding the term of office).

4.7.2.3.1.2 Duties. The group shall be responsible for making a determination of facts related to the certification of a prospective student-athlete's amateur status on request of an institution. An institution may make such a request if it disagrees with the determination of facts rendered by the NCAA Eligibility Center.

4.7.2.3.1.3 Appeals. After the Amateurism Fact-Finding Group has acted on the amateurism certification of a prospective student-athlete, the involved institution may appeal the determination of facts to the Division II Management Council Subcommittee. The Management Council Subcommittee's determination shall be final, binding and conclusive and shall not be subject to further review by the Management Council or any other authority.

B. Bylaws: Amend 21.8.5.6, as follows:

21.8.5.6 Legislation Committee.

[21.8.5.6.1 unchanged.]

21.8.5.6.2 Duties. The committee shall:

[21.8.5.6.2-(a) through 21.8.5.6.2-(d) unchanged.]

- (e) Review and consider legislative issues of those portions of the Association's constitution and bylaws that relate to the principles governing financial aid and amateurism, professional sports relations, recruiting, personnel limitations, and playing and practice seasons; *and*

- (f) Review and consider issues regarding rules education and compliance resources; **and**

- (g) Review and determine the facts related to the certification of a prospective student-athlete's amateur status on request of an institution. An institution may make such a request if it disagrees with the determination of facts rendered by the NCAA Eligibility Center.**

Source: NCAA Division II Administrative Committee (Legislation Committee).

Effective Date: Immediate.

Additional Information: Currently, the Amateurism Fact-Finding Group is comprised of five members that are appointed for one, four-year term by the NCAA Division II Management Council. Since the group was established in 2006, no requests have been made. Members of the group must maintain a working knowledge of Bylaws 12 and 14 in order to be able to make the determinations on the set of facts that are presented; however, when there are significant gaps between requests it is difficult for the members to stay current with the changes in the legislation and applicable interpretations. The responsibilities associated with determining the facts of an amateurism decision are best suited for the Legislative Review Subcommittee of the Division II Legislation Committee. Members of the Legislative Review Subcommittee are well-versed in the legislation, and do not play a role in hearing appeals by institutions regarding interpretations of the legislation as that responsibility lies with the Interpretations Subcommittee. Therefore, there will be no conflicts in subcommittee responsibilities.

NO. NC-2011-22 ETHICAL CONDUCT — UNETHICAL CONDUCT — PRESCRIPTION DRUGS

Intent: To specify that unethical conduct shall include the knowing involvement in providing a banned substance or impermissible supplement to student-athletes.

Bylaws: Amend 10.1, as follows:

10.1 UNETHICAL CONDUCT. Unethical conduct by a prospective or enrolled student-athlete or a current or former institutional staff member may include, but is not limited to, the following:

[10.1-(a) through 10.1-(e) unchanged.]

- (f) Knowingly **involvement in** providing ~~a student-athlete with a~~ banned substance; ~~or~~ impermissible supplement **to student-athletes**, or **knowingly providing** medications **to student-athletes** contrary to medical licensure, commonly accepted standards of care in sports medicine practice, or state or federal law. This provision shall not apply to banned substances for which the student-athlete has received a medical exception per Bylaw 31.2.3.5; however, the substance must be provided in accordance with medical licensure, commonly accepted standards of care and state or federal law;

[10.1-(g) through 10.1-(j) unchanged.]

Source: NCAA Division II Management Council (Legislation Committee).

Effective Date: Immediate.

Additional Information: This proposal will clarify that knowing involvement in providing a banned substance or impermissible supplement to a student-athlete is such an egregious act that violates the Association's ethical conduct bylaw as it is contrary to health and safety of student-athletes. In addition, this proposal would not apply

to those student-athletes with a documented medical history demonstrating the need for regular use of such a drug. Finally, this change will provide consistency in the language among the three divisions.

NO. NC-2011-23 RECRUITING — TELEPHONE CALLS, CONTACTS AND ELECTRONIC TRANSMISSIONS — EXCEPTION — AFTER RECEIPT OF FINANCIAL DEPOSIT

Intent: To specify that there shall be no limit on the number of telephone calls, contacts or electronically transmitted correspondence that may be sent by an institution to a prospective student-athlete, provided the institution has received a financial deposit in response to the institution's offer of admission.

A. Bylaws: Amend 13.1.3, as follows:

13.1.3 Telephone Calls to Prospective Student-Athletes.

[13.1.3.1 through 13.1.3.3.3 unchanged.]

13.1.3.3.4 Telephone Calls After Receipt of Financial Deposit. There shall be no limit on the number of telephone calls by an institution to a prospective student-athlete, provided the institution has received a financial deposit in response to the institution's offer of admission.

[13.1.3.3.4 renumbered as 13.1.3.3.5, unchanged.]

[Remainder of 13.1.3 unchanged.]

B. Bylaws: Amend 13.1.6.3, as follows:

13.1.6.3 Contacts *Subsequent* **Following** National Letter-of-Intent Signing *or*, Other Written Commitment **or Receipt of Financial Deposit**. After the calendar day on which a prospective student-athlete signs a National Letter of Intent, there shall be no limit on the number of contacts by the institution with which the prospective student-athlete has signed. For an institution not using the National Letter of Intent in a particular sport, there shall be no limit on the number of contacts with the prospective student-athlete, the prospective student-athlete's relatives or legal guardian(s) by that institution after the calendar day of the prospective student-athlete's signed acceptance of the institution's written offer of admission and/or financial aid. **For a prospective student-athlete who does not sign a National Letter of Intent and is not receiving athletically related financial aid, there shall be no limit on the number of contacts with a prospective student-athlete, the prospective student-athlete's relatives or legal guardian(s) by the institution after the calendar day on which the institution received a financial deposit in response of the institution's offer of admission.** However, the following conditions continue to apply:

[13.1.6.3-(a) through 13.1.6.3-(b) unchanged.]

C. Bylaws: Amend 13.4.5.1, as follows:

13.4.5.1 Electronic Transmissions Following National Letter of Intent Signing ~~or~~, Other Written Commitment **or Receipt of Financial Deposit**. After the calendar day on which a prospective student-athlete signs a National Letter of Intent, the institution with which the prospective student-athlete has signed shall be permitted to send other forms of electronically transmitted correspondence (e.g., instant messaging, text messaging, message boards) in addition to electronic mail and facsimiles to the prospective student-athlete. For an institution not using the National Letter of Intent in a particular sport, or for a prospective student-athlete who is not eligible to sign a National Letter of Intent (e.g., four-year college transfer), the institution shall be permitted to send other forms of electronically transmitted correspondence in addition to electronic mail and facsimiles after the calendar day on which the prospective student-athlete signs the institution's written offer of admission and/or financial aid. **For a prospective student-athlete who does not sign a National Letter of Intent and is not receiving athletically related financial aid, the institution shall be permitted to send other forms of electronically transmitted correspondence in addition to electronic mail and facsimiles after the calendar day on which the institution received a financial deposit in response of the institution's offer of admission.**

Source: NCAA Division II Management Council (Legislation Committee).

Effective Date: Immediate.

Additional Information: Current legislation allows institutions to make unlimited telephone calls, have unlimited contacts and send any form of electronically transmitted correspondence (e.g., text messages) to a prospective student-athlete following the prospective student-athlete's signing of a National Letter of Intent (NLI) or other written commitment (under specified circumstances). Adding an exception for the institution's receipt of a financial deposit from a prospective student-athlete in response to the institution's offer of admission is in the best interest of prospective student-athletes who do not sign an NLI, are not receiving athletically related financial aid or plan to enroll at an institution that does not provide any form of written commitment. The change contemplated in this proposal is reasonable and it meets the overall intent of the current legislation.

NO. NC-2011-24 ELIGIBILITY — SEASONS OF COMPETITION: 10-SEMESTER/15-QUARTER RULE — TEN-SEMESTER/15-QUARTER RULE WAIVERS — WAIVER CRITERIA — USE OF ADDITIONAL SEMESTER(S) OR QUARTER(S)

Intent: To specify that if a waiver of the 10-semester/15-quarter rule is granted, it shall be used during the student-athlete's next available

opportunity to enroll [e.g., next semester(s) or quarter(s)].

Bylaws: Amend 14.2.2.3, as follows:

14.2.2.3 Ten-Semester/15-Quarter Rule Waivers. The Management Council, or a committee designated by the Management Council to act for it, by a two-thirds majority of its members present and voting, may approve waivers to the 10-semester/15-quarter rule as it deems appropriate.

[14.2.2.3.1 unchanged.]

14.2.2.3.1.1 Application of Waiver. If the waiver is granted, it shall be applied during the next available opportunity to enroll [e.g., next semester(s), quarter(s)].

[14.2.2.3.1.1 through 14.2.2.3.1.3.1 renumbered as 14.2.2.3.1.2 through 14.2.2.3.1.4.1, unchanged.]

Source: NCAA Division II Management Council (Committee on Student-Athlete Reinstatement).

Effective Date: Immediate.

Additional Information: Currently, the legislation does not specifically address when additional semesters or quarters associated with a granted waiver shall be used. This is inconsistent with Bylaws 14.2.2.3.1.3 (exception — student-athlete who does not use season of competition during initial year of collegiate enrollment) and 14.2.2.3.1.3.1 (application of waiver), which both specifically require that if the waiver is granted, it must be used during the next available opportunity [e.g., next semester(s), quarter(s)]. In order to bring consistency to the application of the 10-semester/15-quarter waiver provisions, this noncontroversial change is appropriate.

**NO. NC-2011-25 PLAYING AND PRACTICE SEASONS —
FOREIGN TOURS — LIMIT ON
NUMBER OF STUDENT-ATHLETES ON
SANCTIONED OUTSIDE-TEAM TOURS
— WOMEN'S ROWING**

Intent: In women's rowing, to specify that the number of student-athletes from any one institution who may participate on an outside team in international competition on a foreign tour shall not exceed four.

Bylaws: Amend 17.29.2, as follows:

17.29.2 Sanctioned Outside-Team Tours. An outside team that includes student-athletes from more than one member institution may participate in international competition in any sport on a foreign tour. However, any such outside team that includes more than the following number of student-athletes from the same member institution must be certified by the institution in accordance with procedures set forth in Bylaw 17.29.

| | | | | | |
|---------------|---|-----------------------|----------|---------------------|---|
| Baseball | 4 | Gymnastics | 2 | Softball | 4 |
| Basketball | 2 | Ice Hockey | 4 | Swimming and Diving | 5 |
| Cross Country | 2 | Lacrosse | 5 | Tennis | 2 |
| Fencing | 4 | Rifle | 2 | Track and Field | 7 |
| Field Hockey | 5 | <u>Women's Rowing</u> | <u>4</u> | Volleyball | 2 |
| Football | 5 | Skiing | 4 | Water Polo | 4 |
| Golf | 2 | Soccer | 5 | Wrestling | 5 |

Source: NCAA Division II Management Council (Legislation Committee).

Effective Date: Immediate.

Additional Information: When women's rowing moved from emerging sport status to championship sport status, placing a limit on the number of student-athletes who may compete for an outside team from the same institution on a foreign tour was inadvertently overlooked. This proposal corrects that oversight.

NO. NC-2011-26 DIVISION II MEMBERSHIP — DIVISION II MEMBERSHIP PROCESS — PROVISIONAL AND RECLASSIFYING INSTITUTIONS — APPLICATION AND SPONSORSHIP — APPLICATION DEADLINE — JUNE 1

Intent: To modify the membership application deadline from December 1 to June 1.

Bylaws: Amend 20.3.2.1, as follows:

20.3.2.1 Application and Sponsorship. An institution applying for Division II membership shall complete an application, signed by the president or chancellor, and be received in the national office not later than ~~December~~ **June** 1. An applicant institution must be sponsored by an active member institution or conference. A nonrefundable application fee shall accompany the application form. The amount of the fee will be determined annually by the Membership Committee based on a continual analysis of expenses associated with the membership process. The Management Council, on recommendation of the Membership Committee, may establish an annual limit on the number of eligible institutions that will be selected to begin the membership process. The Membership Committee has the authority to accept or not accept an institution's application to enter the Division II membership process.

Source: NCAA Division II Management Council (Membership Committee).

Effective Date: Immediate.

Additional Information: At the 2010 NCAA Convention, the member-

ship ratified an amendment to the deadline for an institution submitting an application to enter the membership process from June 1 to December 1. While this change benefits the committee in addressing issues related to the volume of materials that are reviewed at its summer in-person meeting (e.g., applications and annual reports), an unintended consequence to applicant institutions was identified with the change of the application date. Specifically, based on committee policy, an applicant institution is required to meet Division II sport-sponsorship requirements one year prior to submitting its application. The December 1 deadline date would cause some applicant institutions to meet the sport-sponsorship requirement for two years prior to applying for membership. This may have a negative impact on an institution's membership status in another division or association (e.g., NAIA). Finally, a return to the June 1 application deadline will have the same outcome as a December 1 application deadline; if an institution is accepted into the membership process, it would begin the process on September 1 following submission of the application.

NO. NC-2011-27 AWARDS AND BENEFITS — BENEFITS, GIFTS AND SERVICES — OCCASIONAL MEALS — LOCATION OF MEAL PROVIDED BY REPRESENTATIVE OF ATHLETICS INTERESTS

Intent: To permit a representative of the institution's athletics interests to provide an occasional meal to a student-athlete or the entire team in a sport on campus or in a facility that is regularly used for home competition.

Bylaws: Amend 16.11.1.4, as follows:

16.11.1.4 Occasional Meals.

[16.11.4.1-(a) unchanged.]

(b) Representative of Athletics Interests. A student-athlete or the entire team in a sport may receive an occasional family home meal from a representative of athletics interests provided the meal is in the individual's home (*as opposed to a restaurant*), **on campus or at a facility that is regularly used for home competition** and may be catered. The representative of athletics interests or an institutional staff member may provide reasonable local transportation to student-athletes to attend such meals.

Source: NCAA Division II Management Council (Legislation Committee).

Effective Date: Immediate.

Additional Information: Current legislation allows representatives of athletics interests the ability to provide a student-athlete or entire team with an occasional family home meal, provided the meal is in the individual's home. The legislation is difficult to apply in sports with large squad sizes. In many cases, the home of a representative of an institution's athletics interests may not be large enough to accommodate an entire team. Further, a representative

of an institution's athletics interests may not wish to provide a meal at his or her home. This proposal supports the need to provide protection from potential abuses by permitting a representative of athletics interests to provide a meal on campus or at an institution's home competition facility. The legislation allows for appropriate oversight by the institution while also permitting flexibility and equity in providing such occasional meals.

NO. NC-2011-28 ELIGIBILITY — GENERAL ELIGIBILITY REQUIREMENTS — DRUG-TESTING CONSENT FORM — DEADLINE FOR COMPLETION

Intent: To specify that the drug-testing consent form must be completed and signed before practice or competition, or prior to the Monday of the fourth week of classes, whichever is earlier.

Bylaws: Amend 14.1.4.1, as follows:

14.1.4.1 Content and Purpose. Each academic year a student-athlete shall sign a form prescribed by the Management Council in which the student-athlete consents to be tested for the use of drugs prohibited by NCAA legislation. Failure to complete and sign the consent form before practice or competition, *in sports in which the Association conducts year-round drug-testing* **or before the Monday of the fourth week of classes, whichever is earlier**, shall result in the student-athlete's ineligibility for participation (i.e., practice and competition) in all intercollegiate athletics (see Constitution 3.2.4.6).

[Remainder of 14.1.4.1 unchanged.]

Source: NCAA Division II Management Council (Committee on Competitive Safeguards and Medical Aspects of Sports).

Effective Date: August 1, 2011.

Additional Information: The changes to the year-round drug-testing program, effective August 2004, called for a change in the timing of the signing of the consent form to accommodate the potential to test any student-athlete in any sport at any time during the year-round drug-testing program. However, the change to the timeline for the signing of the consent form was not made at that time.

NO. NC-2011-29 ELIGIBILITY — FULL-TIME ENROLLMENT — REQUIREMENT FOR PRACTICE — WAIVER — U.S. OLYMPIC COMMITTEE/NATIONAL GOVERNING BODY — FORMER STUDENT-ATHLETE'S PARTICIPATION AT ANOTHER INSTITUTION AND DURATION OF WAIVER

Intent: To specify that a former student-athlete who has graduated and

has no eligibility remaining may participate in organized practice sessions at an institution other than the one he or she previously attended, provided the U.S. Olympic Committee or national governing body in the sport has recommended the individual's participation; further, to specify that a former student-athlete's participation in organized practice sessions shall be limited to the number of years that allows the individual to practice with the institution's team in preparation for two consecutive Olympic Games following exhaustion of eligibility or completion of degree, whichever is earlier.

Bylaws: Amend 14.1.8.1.8.4, as follows:

14.1.8.1.8.4 Practice — U.S. Olympic Committee/National Governing Body — Individual Sports or Rowing. A student-athlete with eligibility remaining who is not enrolled or who is enrolled in less than a minimum full-time program of studies or a former student-athlete **who has graduated and has no eligibility remaining**, may participate on a regular basis in organized practice sessions that involve an individual sport or rowing, provided the following conditions are met:

- (a) The practice sessions take place only at the institution(s) the individual previously attended as an undergraduate or currently attends or previously attended as a graduate student, **except that a former student-athlete who has graduated and has no eligibility remaining may participate in practice sessions at an institution other than the one he or she previously attended;**
- (b) The U.S. Olympic Committee or national governing body (NGB) in the sport has recommended the individual's participation;
- (c) The individual does not participate in any coaching activities unless the institution designates the individual in the appropriate coaching limits; *and*
- (d) In the case of a student-athlete with NCAA eligibility remaining in the sport, such participation occurs only during the academic year immediately before the Olympic Games; **and**
- (e) In the case of a former student-athlete, such participation shall be limited to the number of years that allows the individual to practice with the institution's team in preparation for two consecutive Olympic Games following exhaustion of eligibility or completion of degree, whichever is earlier. A student-athlete who has not graduated must be enrolled (full or part time) and making progress toward a degree.**

14.1.8.1.8.5 Practice — U.S. Olympic Committee/National Governing Body — Team Sports. A student-athlete with eligibility remaining who is not enrolled or who is enrolled in less than a minimum full-time program of studies **or a former student-athlete who has graduated and has no eligibility remaining**, may participate on a regular basis in organized practice sessions that involve a team sport, provided the following conditions are met:

- (a) The practice sessions take place only at the institution(s) the individual previously attended as an undergraduate or currently attends or previously attended as a graduate student, **except that a former student-athlete who has graduated and has no eligibility remaining may participate in practice sessions at an institution other than the one he or she previously attended;**
- (b) The U.S. Olympic Committee or national governing body (NGB) in the sport has recommended the individual's participation;
- (c) The individual does not participate in any coaching activities unless the institution designates the individual in the appropriate coaching limits; *and*
- (d) The participation occurs only during the academic year immediately before the Olympic Games; **and**
- (e) **In the case of a former student-athlete, such participation shall be limited to the number of years that allows the individual to practice with the institution's team in preparation for two consecutive Olympic Games following exhaustion of eligibility or completion of degree, whichever is earlier. A student-athlete who has not graduated must be enrolled (full or part time) and making progress toward a degree.**

[14.1.8.1.8.5.1 unchanged.]

Source: NCAA Division II Management Council (Legislation Committee).

Effective Date: Immediate.

Additional Information: Current or former student-athletes may receive a waiver to participate in organized practice sessions, provided the practice sessions take place only at the institution the individual previously attended or currently attends as an undergraduate or graduate student. The NCAA Olympic Sports Liaison Committee supports the U.S. Olympic Committee and national governing bodies' efforts to enhance opportunities for elite athletes to improve their chances of making U.S. Olympic teams and, in the long term, compete for Olympic medals. Allowing former student-athletes opportunities to train with Olympic coaches at institutions other than those attended as an undergraduate or graduate student provides them with better opportunities to adequately prepare for the Olympic Games. In the past 15 years, the average age of Olympic athletes has increased significantly. Allowing a former student-athlete to spend additional years participating in an institution's organized practice sessions but limit that participation to the time period that encompasses two Olympic opportunities will increase the former student-athletes' opportunity to adequately prepare for the Olympic Games.

Appendix E

Modifications of Wording Adopted by the NCAA Division II Management Council

Pursuant to NCAA Constitution 5.4.1.1.1, the NCAA Division II Management Council, by a two-thirds majority of its members present and voting, has determined that the following proposals are consistent with the intent of the membership in adopting the original legislation and that sufficient documentation and testimony exists to establish clearly that the original wording of the legislation was inconsistent with that intent. These actions will be referenced in the oral report of the Management Council at the 2011 Division II business session, and acceptance of that report will constitute approval of these actions for incorporation in the 2011-12 NCAA Division II Manual. If a delegate objects to incorporation of a particular amendment, that objection should be raised at the time of the Management Council report. The Division II membership then will decide by majority vote of the eligible voters whether to incorporate that amendment.

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|---------------------|--|
| NO. M-2011-1 | PLAYING AND PRACTICE SEASONS — WINTER BREAK — LIMITATIONS ON TRAVEL EXPENSES AND TRANSPORTATION |
|---------------------|--|

Intent: To modify NCAA Proposal No. 2010-7 to clarify that in basketball, swimming and diving, indoor track and field and wrestling, an institution shall not provide travel expenses or transportation December 20 through December 26 in conjunction with away-from-home competition.

A. Bylaws: Amend 16.8.1.2.1, as follows:

16.8.1.2.1 Departure/Return Expense Restrictions. An eligible student-athlete may receive actual and necessary travel expenses to represent the institution in athletics competition, provided the student-athlete departs for the competition no earlier than 48 hours before the start of the actual competition and remains no more than 36 hours after the conclusion of the actual competition even if the student-athlete does not return with the team. (See Bylaws 16.8.2.4, 17.1.6.6.3.2, 17.3.4, 17.22.4, 17.24.4 and 17.27.4 regarding travel expense restrictions December 20 through December 26.)

B. Bylaws: Amend 16.8.2, as follows:

16.8.2 Nonpermissible.

[16.8.2.1 through 16.8.2.3 unchanged.]

16.8.2.4 Travel Expenses During the Winter Break. An

institution shall not provide travel expenses December 20 through December 26 in conjunction with away-from-home competition.

C. Bylaws: Amend 17.1.6, as follows:

17.1.6 Time Limits for Athletically Related Activities. In all sports, the following time limitations shall apply:

[17.1.6.1 through 17.1.6.5 unchanged.]

17.1.6.6 Additional Restrictions.

[17.1.6.6.1 through 17.1.6.6.2.1 unchanged.]

17.1.6.6.3 *Voluntary Athletically Related Activities* **Winter Break.**

17.1.6.6.3.1 **Voluntary Athletically Related Activities.** A student-athlete shall not participate in any voluntary athletically related activities on campus from December 20 through December 26, unless the facility is open to the general student-body. (See Bylaw 17.02.1.2.)

17.1.6.6.3.2 Transportation During the Winter Break. An institution shall not provide transportation December 20 through December 26 in conjunction with away-from-home competition.

D. Bylaws: Amend 17.3, as follows:

17.3 BASKETBALL. Regulations for computing the basketball playing season are set forth in Bylaw 17.1, General Playing-Season Regulations. (See Figure 17-1 and Figure 17-2.)

[17.3.1 through 17.3.3.1 unchanged.]

17.3.4 Limitations on Countable Athletically Related Activities **and Transportation** — Winter Break. A student-athlete shall not participate in any countable athletically related activities from December 20 through December 26 (see Bylaw 17.02.1). **An institution shall not provide transportation December 20 through December 26 in conjunction with away-from-home competition.**

[Remainder of 17.3 unchanged.]

E. Bylaws: Amend 17.22, as follows:

17.22 SWIMMING AND DIVING. Regulations for computing the swimming and diving playing season are set forth in Bylaw 17.1, General Playing-Season Regulations. (See Figure 17-1 and Figure 17-2.)

[17.22.1 through 17.22.3 unchanged.]

17.22.4 Limitations on Countable Athletically Related Activities **and Transportation** — Winter Break. A student-athlete shall not participate in any countable athletically related activities from December 20 through December 26 (see

Bylaw 17.02.1). **An institution shall not provide transportation December 20 through December 26 in conjunction with away-from-home competition.**

[Remainder of 17.22 unchanged.]

F. Bylaws: Amend 17.24, as follows:

17.24 TRACK AND FIELD, INDOOR/OUTDOOR. Regulations for computing the indoor/outdoor track and field playing season are set forth in Bylaw 17.1, General Playing-Season Regulations. (See Figure 17-1 and Figure 17-2.)

[17.24.1 through 17.24.3 unchanged.]

17.24.4 Limitations on Countable Athletically Related Activities **and Transportation** — Winter Break. A student-athlete shall not participate in any countable athletically related activities from December 20 through December 26 (see Bylaw 17.02.1). **An institution shall not provide transportation December 20 through December 26 in conjunction with away-from-home competition.**

[Remainder of 17.24 unchanged.]

G. Bylaws: Amend 17.27, as follows:

17.27 WRESTLING. Regulations for computing the wrestling playing season are set forth in Bylaw 17.1, General Playing-Season Regulations. (See Figure 17-1 and Figure 17-2.)

[17.27.1 through 17.27.3 unchanged.]

17.27.4 Limitations on Countable Athletically Related Activities **and Transportation** — Winter Break. A student-athlete shall not participate in any countable athletically related activities from December 20 through December 26 (see Bylaw 17.02.1). **An institution shall not provide transportation December 20 through December 26 in conjunction with away-from-home competition.**

[Remainder of 17.27 unchanged.]

Source: NCAA Division II Management Council (Legislation Committee).

Effective Date: August 1, 2010.

Additional Information: This modification clarifies that institutions may not provide travel expenses or transportation December 20 through December 26 in conjunction with away-from-home competition. The intent of Proposal No. 2010-7 is to provide student-athletes, coaches, administrators and institutional staff members with a consecutive seven-day break without transportation in conjunction with away-from-home competition infringing on that time period.

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|---------------------|---|
| NO. M-2011-2 | RECRUITING — RECRUITING MATERIALS — ELECTRONIC TRANSMISSIONS — USE OF SERVICE OR SOFTWARE TO CONVERT ELECTRONIC MAIL INTO TEXT MESSAGE |
|---------------------|---|

Intent: To clarify that an institutional staff member shall not use a service or software that converts electronic mail into a text message when received by a prospective student-athlete.

Bylaws: Amend 13.4.5, as follows:

13.4.5 Electronic Transmissions. Electronically transmitted correspondence that may be sent to a prospective student-athlete (or his or her parents, legal guardian or coaches) is limited to electronic mail and facsimiles. All other forms of electronically transmitted correspondence (e.g., instant messaging, text messaging, message boards) are prohibited. **An institutional staff member may not use a service or software that converts electronic mail into a text message when received by a prospective student-athlete.** Color attachments may be included with electronic mail correspondence sent to a prospective student-athlete, provided the attachment does not include any animation, audio or video clips and there is no cost (e.g., subscription fee) associated with sending the item attached to the electronic mail correspondence.

[Remainder of 13.4.5 unchanged.]

Source: NCAA Division II Management Council (Legislation Committee).

Effective Date: Immediate.

Additional Information: This modification clarifies that it is not permissible for institutional staff members to use a service or software that converts electronic mail sent by an institutional staff member into a text message when received by the prospective student-athlete. This is consistent with the intent of the legislation and with the January 12, 2008, educational column.

Appendix F

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Appendix G

Corresponding Legislative Proposal Numbers — Official Notice to SPOPL

This appendix lists proposals that appear in the Official Notice and gives their corresponding number in the Second Publication of Proposed Legislation (SPOPL). Please note that not all proposals that appear in the Official Notice were included in the SPOPL.

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Appendix I

Convention Voting Procedures

The following terms and procedures involved in voting at NCAA Conventions have been reviewed by the Association's parliamentarian.

Significant Terms

1. **Vote Announcement**—After a paddle, roll-call or secret ballot vote, the chair announces the vote and states whether the motion passed or failed.

2. **Retake a Vote**—A retake occurs when a paddle vote is taken again or when a paddle vote is counted. A retake may occur before the statement of the next question. After the statement of the next question, a motion to reconsider must be used to retake a vote. During a retake, voters may change their votes and new eligible voters may participate. A retake motion would be considered dilatory and, therefore, denied after a roll-call vote and out of order after a secret-ballot vote unless it is clear that the question was misunderstood or that fraud had occurred.

3. **Change a Vote**—In a paddle vote, a vote may be changed if a retake occurs or by rising for that purpose before the result is announced by the chair. After the announcement of the vote, but before the next question is stated, a change may be made only by permission of the assembly by a majority vote after a nondebatable motion. In a roll-call vote, a change may occur before closing the polls or the polls may be reopened to change a vote before the statement of the next question. In a secret-ballot vote, no change may be made once the ballot is cast. After the statement of the next question following a roll-call vote and after a vote is cast in a secret ballot, a vote change can occur only through a successful motion to reconsider.

4. **Recount a Vote**—This applies only to a secret-ballot vote. The ballots simply are counted again as cast and can be ordered only by a majority vote of the assembly.

5. **Closing the Polls**—For roll-call and secret-ballot votes, the polls are opened when the chair calls for the vote. When the chair has ascertained that all who so desire have voted or have changed their votes, the chair will state that the polls are closed. If there is disagreement on closing the polls, they may be closed by a two-thirds vote on a nondebatable motion to do so. Once the polls are closed, the polls may be reopened before the statement of the next question by majority vote on a nondebatable motion to do so. Once the polls are closed, however, the chair will move to the next item on the agenda.

6. **Statement of Next Question**—When a new motion is made

and seconded, the chair will announce that “the motion before you is.... Is there any discussion?” This is the statement of the next question and ends the opportunity to retake a vote or reopen the polls in regard to the preceding question.

7. **Reconsideration**—After the statement of the next question, only one motion to reconsider any foregoing question may be made before adjournment of the Convention by any member that voted on the prevailing side in the original consideration. Reconsideration of a vote taken in a division or subdivision business session must occur in that division’s or subdivision’s business session, except that such reconsideration also may occur during a designated period at the beginning of the general business session.

Voting Procedures

1. Paddle Voting

- a. The chair calls for a vote by paddles, and determines the result by sound or sight from the dais.
- b. The chair may retake the vote if there is doubt.
- c. The chair must have the vote counted if requested by a voting delegate. The chair also may choose to retake a paddle vote and have it counted by hand or by the wireless voting system.
- d. During a retake, new voters may participate or votes may be changed. Vote changes also may occur before the result is announced by the chair.
- e. A retake will not be permitted after the next question has been stated. A request to retake a counted vote will be regarded as dilatory by the chair and will not be allowed.

2. Roll-Call Voting (by Wireless Voting System)

- a. A roll-call vote may be designated by the Presidents Council or ordered by a majority of the voters, after a nondebatable motion to vote in that manner. If both a secret-ballot and a roll-call vote are moved, the assembly votes first on whether to vote by roll call. A motion to conduct a secret ballot on an issue designated for roll call by the Presidents Councils will be considered out of order.
- b. Once ordered, the chair shall call for a roll-call vote by use of the wireless voting system.
- c. The chair shall determine if everyone who wishes to has voted, or if anyone wishes to change a vote. When it appears that all ballots have been cast, the chair shall state that the polls are closed.
- d. The chair will move to the next available item on the agenda while votes are being tallied. No new voters, changes or corrections to the prior question are permitted unless the polls

are reopened, and such a motion will be out of order after the next question is stated by the chair. Once the new question is stated by the chair, the only way to return to any foregoing question is by reconsideration, and only one motion for reconsideration of a given item is permitted.

- e. Abstentions will not be counted in the determination of a majority.

3. Ballot Voting (Secret Ballot)

- a. A secret ballot may be ordered by the assembly before, during or after any ordinary vote (but before the next question is stated) by a majority vote on a nondebatable motion to do so.
- b. Once ordered, the chair shall ask for the vote by the wireless voting system. Votes will be tallied electronically, but only a summary printout of results will be reported.
- c. After the chair determines that all who wish to vote have voted, the polls shall be closed. A vote change shall not be permitted once the vote is cast.
- d. The chair will move to the next available item on the agenda while votes are being tallied. Once the next question is stated by the chair, the polls may not be reopened for a new vote on the prior issue.
- e. Abstentions will not be counted in the total for determination of a majority.

Appendix J

Convention Lanyards, Badges and Voting Paddles

The Convention lanyards are of various colors to designate the individual's delegate status. The designations are as follows:

| | |
|---|---------------|
| Voting delegate | Red lanyard |
| Alternate delegate | Blue lanyard |
| Visiting delegate with speaking rights | Green lanyard |
| Visiting delegate without speaking rights | White lanyard |

Only those persons with red, blue or green lanyards are permitted to speak in a business session.

In addition, the Convention badges are of different colors to designate the individual's status. The designation is as follows:

| | |
|--------------------------------|--------------------------------------|
| Delegate | White designation on name badge |
| Speaker/Presenter | Orange designation on name badge |
| Media | Green designation on name badge |
| President/Chancellor | Red designation on name badge |
| NCAA Staff | Royal blue designation on name badge |
| Vendor | Purple designation on name badge |
| Trade Show | Yellow designation on name badge |
| Visitor | Light blue designation on name badge |

Following is a list of the different voting paddle colors in use at the 2011 NCAA Convention:

| | |
|------------------|--------------|
| Orange | Division II |
| Yellow | Division III |

Appendix K

NCAA Governance Structure

Executive Committee

Chair—Edward Ray

| Div. | Name, Institution | Conference | Term Exp. |
|-------------|--|--|------------------|
| FBS | Judy Genshaft, University of South Florida | Big East | April 2013 |
| FBS | Nathan O. Hatch, Wake Forest University | Atlantic Coast | April 2014 |
| FBS | Sidney McPhee, Middle Tennessee State University | Sun Belt | April 2013 |
| FBS | John G. Peters, Northern Illinois University | Mid-American | April 2013 |
| FBS | Edward Ray, Oregon State University | Pacific-10 | April 2012 |
| FBS | David Schmidly, University of New Mexico | Mountain West | April 2012 |
| FBS | Lou Anna Simon, Michigan State University | Big Ten | April 2014 |
| FBS | Lee T. Todd Jr., University of Kentucky | Southeastern | April 2014 |
| FCS | William R. Harvey, Hampton University | Mid-Eastern Athletic | April 2013 |
| FCS | F. Ann Millner, Weber State University | Big Sky | April 2012 |
| I | Charles Bantz, Indiana University-Purdue University at Indianapolis | The Summit League | April 2011 |
| I | Kevin Mullen, Siena College | Metro Atlantic Athletic | April 2011 |
| II | Drew Bogner, Molloy College | East Coast | January 2011 |
| II | Kathleen Brasfield, Angelo State University | Lone Star | January 2011 |
| II | J. Patrick O'Brien, West Texas A&M University | Lone Star | September 2011 |
| III | James E. Bultman, Hope College | Michigan Intercollegiate Athletic | January 2011 |
| III | James T. Harris, Widener University | Middle Atlantic | January 2011 |
| III | Lynn Oberbillig, Smith College | New England Women's & Men's Athletic | January 2011 |

NCAA Staff Liaisons:

Bernard W. Franklin, Executive Vice President of Membership and Student-Athlete Affairs

Delise S. O'Meally, Director of Membership and Student-Athlete Affairs

Janice Whitehead, Executive Assistant to the Vice President of Membership and
Student-Athlete Affairs

Division II Presidents Council

Chair—Drew Bogner

| Name, Institution | Term Exp. |
|---|------------------|
| Drew Bogner, Molloy College | January 2012 |
| Mickey L. Burnim, Bowie State University | January 2013 |
| Philip P. Gerbino, University of the Sciences in Philadelphia | January 2013 |
| Stephen M. Jordan, Metropolitan State College of Denver | January 2011 |
| Dorothy Leland, Georgia College & State University | January 2014 |
| Carolyn R. Mahoney, Lincoln University (Missouri) | January 2011 |
| Ernest McNealey, Stillman College | January 2013 |
| Nancy Moody, Tusculum College | January 2012 |
| J. Patrick O'Brien, West Texas A&M University | January 2014 |
| Beverly J. Pitts, University of Indianapolis | January 2011 |
| Judith Ramaley, Winona State University | January 2013 |
| David Rankin, Southern Arkansas University | January 2012 |
| Hamid Shirvani, California State University, Stanislaus | January 2011 |
| Albert Walker, Bluefield State College | January 2014 |

NCAA Staff Liaisons:

Mike L. Racy, Vice President for Division II

Terri M. Steeb, Director of Division II

Stephanie Smith, Director of Academic and Membership Affairs

Jennifer Fraser, Associate Director of Academic and Membership Affairs

Gregg Summers, Associate Director of Research for Division II

Ruth C. Reinhardt, Executive Assistant of Division II

Division II Management Council

Chair—Kathleen Brasfield

| Name, Institution | Term Exp. |
|--|------------------|
| Bob Boerigter, Mid-America Intercollegiate Athletics Association | January 2014 |
| Kathleen Brasfield, Angelo State University | January 2011 |
| Clint Bryant, Augusta State University | January 2014 |
| Brenda Cates, Mount Olive College | January 2014 |
| Richard Cole Jr., Dowling College | January 2013 |
| Bob Fortosis, Eckerd College | January 2012 |
| Barbara Hannum, Hawaii Pacific University | January 2013 |
| Leonza Loftin, Fayetteville State University | January 2013 |
| Ann Martin, Regis University (Colorado) | January 2013 |
| Wendy Taylor May, University of California, San Diego | January 2012 |
| Sandra Michael, Holy Family University | January 2013 |
| Jim Naumovich, Great Lakes Valley Conference | January 2014 |
| Frances A. Nee, Indiana University of Pennsylvania | January 2012 |
| Erin O'Connell, Seattle Pacific University | January 2014 |
| Butch Raymond, Northern Sun Intercollegiate Conference | January 2012 |
| Herb F. Reinhard III, Valdosta State University | January 2011 |
| David Riggins, Mars Hill College | January 2011 |
| Julie Ruppert, Northeast-10 Conference | January 2012 |
| Suzanne R. Sanregret, Michigan Technological University | January 2011 |
| Tim W. Selgo, Grand Valley State University | January 2011 |
| Bren Stevens, University of Charleston (West Virginia) | January 2013 |
| Glenn Stokes, Columbus State University | January 2011 |
| Patricia A. Thomas, University of the District of Columbia | January 2015 |
| Kathleen Turner, Oklahoma Panhandle State University | January 2013 |
| Willie Washington, Benedict College | January 2012 |

NCAA Staff Liaisons:

Mike L. Racy, Vice President for Division II

Terri M. Steeb, Director of Division II

Stephanie Smith, Director of Academic and Membership Affairs

Jennifer Fraser, Associate Director of Academic and Membership Affairs

Gregg Summers, Associate Director of Research for Division II

Ruth C. Reinhardt, Executive Assistant of Division II

Appendix L

Request for Interpretations

Member institutions and conferences are encouraged to request interpretations of the proposed legislation in this Official Notice before the Convention. Interpretations related to the proposed legislation in this Official Notice may be requested via electronic mail to the primary contact persons at jfraser@ncaa.org or squigg@ncaa.org, not later than December 10, 2010. When submitting such a request, please include the proposal number in question, your institution's name and your title. All resulting interpretations will be distributed to the delegates in time for the conference meetings held in conjunction with the Convention.

2011 NCAA CONVENTION VOTING GRID – NCAA DIVISION III

(Saturday, January 15, Business Session)

| PROPOSAL NUMBER | BUSINESS SESSION | RESULT | COUNT |
|--------------------|---------------------|-----------|----------------|
| 1* | III | Adopted | 470 – 0 – 0 |
| 2* | III | Adopted | 461 – 3 – 1 |
| 3 | III | Adopted | 412 – 48 – 3 |
| 4 | III | Adopted | 281 – 187 – 4 |
| 5 | III | Adopted | 432 – 2 – 34 |
| 6 | III | Adopted | 466 – 2 – 3 |
| Refer 7 | III | Failed | 134 – 324 – 11 |
| 7-1 | III | Adopted | 303 – 164 – 5 |
| 7 (as amended) | III | Adopted | 339 – 128 – 3 |
| 8* | III | Adopted | 456 – 8 – 2 |
| 9* | III | Not moved | |
| 10* | III | Defeated | 112 – 352 – 4 |
| 11* | III | Adopted | 424 – 32 – 8 |
| 12 | III | Adopted | 305 – 39 – 121 |
| 13* | III | Withdrawn | |
| 14* | III | Adopted | 359 – 105 – 2 |

*Effective immediately

2011 NCAA CONVENTION VOTING GRID – NCAA DIVISION III - By school

| School | Motion to re-order | Prop. No. 1 | Prop. No. 2 | Prop. No. 3 | Prop. No. 4 | Prop. No. 5 | Prop.No. 6 | Motion to refer | Prop.7 - Amendment | Prop. 7 - As Amended | Prop.No. 8 | Prop. No. 10 | Prop. No. 11 | Prop. No. 12 | Prop. No. 14 |
|--|--------------------|-------------|-------------|-------------|-------------|-------------|------------|-----------------|--------------------|----------------------|------------|--------------|--------------|--------------|--------------|
| Adrian College | N | Y | Y | Y | N | Y | Y | N | Y | Y | Y | | | | |
| Agnes Scott College | A | Y | Y | Y | N | Y | Y | Y | N | Y | Y | N | Y | Y | Y |
| Albertus Magnus College | Y | Y | Y | N | Y | Y | Y | N | N | N | Y | N | N | Y | N |
| Albion College | N | Y | Y | Y | N | Y | Y | N | Y | Y | Y | Y | Y | Y | Y |
| Albright College | N | Y | Y | Y | Y | Y | Y | Y | Y | N | Y | N | Y | A | Y |
| Alfred University | Y | Y | Y | Y | N | Y | Y | N | Y | Y | N | Y | Y | N | Y |
| Allegheny College | N | Y | Y | Y | Y | A | Y | Y | Y | N | Y | N | Y | A | N |
| Allegheny Mountain Collegiate Conference | Y | Y | Y | Y | Y | Y | Y | N | Y | Y | Y | Y | Y | A | Y |
| Alma College | Y | Y | Y | Y | N | Y | Y | N | N | Y | Y | Y | Y | Y | Y |
| Alvernia University | N | Y | Y | Y | N | Y | Y | Y | Y | N | Y | N | Y | Y | Y |
| Alverno College | N | Y | Y | Y | N | Y | Y | N | Y | Y | Y | Y | Y | A | Y |
| American Southwest Conference | Y | Y | Y | Y | N | Y | Y | Y | Y | Y | Y | N | Y | A | Y |
| Amherst College | N | Y | Y | Y | Y | Y | Y | N | N | Y | Y | N | Y | Y | Y |
| Anderson University (Indiana) | N | Y | Y | Y | Y | Y | Y | N | Y | Y | Y | Y | Y | Y | N |
| Anna Maria College | N | Y | Y | Y | Y | Y | Y | N | Y | Y | Y | Y | Y | A | Y |
| Arcadia University | N | Y | Y | Y | Y | Y | Y | N | Y | Y | Y | N | Y | Y | Y |
| Augsburg College | N | Y | Y | N | N | Y | Y | N | Y | Y | Y | N | Y | Y | N |
| Augustana College (Illinois) | N | Y | Y | Y | N | Y | Y | Y | N | N | Y | N | Y | Y | Y |
| Aurora University | N | Y | Y | Y | Y | Y | Y | N | Y | Y | Y | N | Y | Y | Y |
| Austin College | N | Y | Y | Y | N | Y | Y | N | Y | Y | Y | N | Y | Y | Y |
| Averett University | N | Y | Y | Y | Y | Y | Y | N | Y | Y | Y | N | Y | Y | Y |
| Babson College | Y | Y | Y | Y | Y | Y | | N | Y | Y | Y | Y | Y | Y | Y |
| Baldwin-Wallace College | N | Y | Y | Y | N | Y | Y | Y | Y | Y | Y | N | Y | Y | Y |
| Baptist Bible College | N | Y | Y | Y | Y | Y | Y | N | Y | Y | Y | Y | Y | Y | Y |
| Bard College | N | Y | Y | Y | Y | Y | Y | N | Y | Y | Y | N | Y | Y | Y |
| Baruch College | N | Y | Y | Y | N | Y | Y | N | Y | N | Y | N | Y | Y | N |
| Bates College | N | Y | N | A | Y | Y | Y | N | Y | Y | Y | N | Y | Y | Y |
| Bay Path College | N | Y | Y | Y | N | Y | Y | Y | Y | Y | Y | N | Y | Y | N |
| Becker College | N | Y | Y | N | Y | Y | Y | Y | N | N | Y | N | Y | A | Y |
| Beloit College | Y | Y | Y | Y | Y | A | Y | Y | Y | Y | Y | N | Y | A | Y |
| Benedictine University (Illinois) | Y | Y | Y | Y | Y | Y | Y | N | N | Y | Y | N | Y | Y | Y |
| Bethany College (West Virginia) | N | Y | | Y | Y | Y | Y | N | Y | Y | Y | N | Y | A | N |
| Bethany Lutheran College | N | Y | Y | Y | Y | Y | Y | N | Y | Y | Y | Y | Y | Y | N |
| Bethel University (Minnesota) | N | Y | Y | Y | Y | A | Y | N | Y | Y | Y | N | Y | Y | Y |
| Blackburn College | N | Y | Y | Y | N | Y | Y | N | N | N | Y | N | Y | Y | Y |
| Bluffton University | N | Y | Y | N | N | Y | Y | Y | Y | N | Y | N | Y | Y | Y |
| Bowdoin College | N | Y | Y | N | Y | Y | Y | N | Y | N | Y | Y | Y | Y | Y |
| Brandeis University | N | Y | Y | Y | Y | Y | Y | N | N | Y | Y | N | Y | A | Y |
| Bridgewater College (Virginia) | N | Y | Y | Y | Y | Y | Y | N | Y | Y | Y | N | Y | Y | Y |
| Bridgewater State University | N | Y | Y | Y | Y | Y | Y | N | Y | Y | Y | N | Y | Y | Y |
| Brooklyn College | N | Y | Y | Y | N | Y | Y | Y | N | Y | Y | N | N | Y | N |
| Bryn Mawr College | N | Y | Y | Y | Y | A | Y | Y | Y | N | Y | N | Y | Y | Y |
| Buena Vista University | N | Y | Y | Y | N | Y | Y | N | Y | Y | Y | N | Y | Y | Y |
| Buffalo State College | N | Y | Y | Y | Y | Y | Y | N | N | Y | Y | N | Y | Y | Y |
| Cabrini College | N | Y | Y | Y | Y | Y | Y | N | Y | Y | Y | Y | Y | Y | Y |
| California Institute of Technology | N | Y | Y | Y | N | Y | Y | N | N | Y | Y | N | Y | A | Y |
| California Lutheran University | N | Y | Y | Y | N | Y | Y | N | N | Y | Y | N | Y | A | Y |
| Calvin College | N | Y | Y | Y | N | Y | Y | N | Y | N | Y | Y | Y | A | Y |

| | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Capital Athletic Conference Inc. | Y | Y | Y | Y | Y | Y | Y | A | Y | Y | Y | Y | Y | Y | Y |
| Capital University | N | Y | Y | N | N | Y | Y | Y | N | N | Y | N | Y | Y | N |
| Carleton College | N | Y | Y | N | N | Y | Y | N | Y | Y | Y | N | Y | A | N |
| Carnegie Mellon University | N | Y | Y | Y | Y | Y | Y | N | N | Y | Y | N | Y | Y | Y |
| Carroll University (Wisconsin) | N | Y | Y | N | N | Y | Y | Y | Y | Y | Y | N | Y | Y | Y |
| Carthage College | N | Y | Y | Y | N | Y | Y | Y | N | Y | Y | N | Y | A | Y |
| Case Western Reserve University | N | Y | Y | Y | N | Y | Y | N | Y | Y | Y | N | Y | Y | Y |
| Castleton State College | Y | Y | Y | Y | Y | Y | Y | N | Y | Y | Y | N | Y | Y | N |
| Catholic University | Y | Y | Y | Y | Y | Y | Y | Y | Y | N | Y | Y | Y | A | Y |
| Cazenovia College | N | Y | Y | Y | Y | Y | Y | N | N | Y | Y | Y | Y | Y | Y |
| Cedar Crest College | N | Y | Y | Y | Y | Y | Y | N | N | Y | Y | N | Y | A | Y |
| Centenary College (New Jersey) | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y |
| Centennial Conference | N | Y | Y | Y | Y | Y | Y | Y | Y | N | Y | N | N | Y | N |
| Central College (Iowa) | N | Y | | Y | N | Y | Y | N | Y | Y | Y | N | Y | Y | Y |
| Centre College | N | Y | N | Y | Y | Y | Y | A | Y | Y | Y | N | N | A | N |
| Chapman University | N | Y | Y | Y | Y | A | Y | Y | Y | Y | Y | N | Y | Y | Y |
| Chatham University | N | Y | Y | N | N | Y | A | N | A | N | N | N | | A | Y |
| Christopher Newport University | N | Y | Y | Y | Y | Y | Y | N | Y | Y | Y | N | Y | Y | Y |
| City University of New York Athletic Conference | | | | | Y | Y | Y | Y | Y | | | N | Y | Y | A |
| Claremont McKenna-Harvey Mudd-Scripps Colleges | N | Y | Y | Y | N | Y | Y | N | Y | Y | Y | N | Y | A | Y |
| Clark University (Massachusetts) | N | Y | Y | Y | Y | Y | Y | N | Y | Y | Y | N | Y | Y | Y |
| Clarkson University | N | Y | Y | Y | Y | Y | Y | N | Y | Y | Y | Y | Y | A | Y |
| Coe College | N | Y | Y | Y | N | Y | Y | N | N | Y | Y | N | Y | Y | Y |
| Colby College | N | Y | Y | Y | Y | Y | Y | Y | Y | N | Y | Y | Y | A | Y |
| Colby-Sawyer College | | Y | Y | Y | Y | A | Y | N | Y | Y | Y | N | Y | A | Y |
| College at Brockport, State University of New York | N | Y | Y | N | Y | Y | Y | N | Y | Y | Y | N | Y | N | Y |
| College Conference of Illinois & Wisconsin | N | Y | Y | Y | N | | Y | Y | N | N | Y | N | Y | Y | Y |
| College of Mount St. Joseph | N | Y | Y | Y | N | Y | Y | N | Y | Y | Y | N | Y | Y | Y |
| College of Mount St. Vincent | N | Y | Y | Y | Y | Y | Y | N | Y | Y | Y | Y | Y | N | N |
| College of New Rochelle | | Y | Y | Y | N | A | Y | N | N | N | Y | N | N | A | Y |
| College of Notre Dame (Maryland) | N | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | N | Y | Y | Y |
| College of Saint Elizabeth | Y | Y | Y | Y | Y | Y | Y | N | N | Y | Y | N | Y | Y | Y |
| College of St. Benedict | N | Y | Y | Y | N | Y | Y | N | Y | Y | Y | N | Y | Y | Y |
| College of Staten Island | N | Y | Y | Y | Y | Y | Y | N | Y | N | Y | N | Y | Y | Y |
| College of Wooster | N | Y | Y | Y | N | A | Y | N | Y | N | Y | N | Y | A | N |
| Colonial States Athletic Conference | N | Y | Y | Y | Y | Y | Y | A | Y | Y | Y | Y | Y | Y | Y |
| Colorado College | N | Y | Y | Y | N | Y | Y | Y | N | Y | Y | N | Y | A | Y |
| Concordia College, Moorhead | N | Y | Y | Y | N | A | Y | N | Y | Y | Y | N | | | Y |
| Concordia University (Wisconsin) | Y | Y | Y | | Y | Y | Y | N | N | Y | Y | | Y | Y | Y |
| Concordia University Chicago | N | Y | Y | Y | N | Y | | N | N | Y | Y | N | A | Y | Y |
| Concordia University Texas | N | Y | Y | Y | Y | Y | Y | Y | N | Y | Y | N | Y | A | Y |
| Connecticut College | N | Y | Y | N | Y | Y | Y | N | Y | N | Y | N | Y | Y | Y |
| Cornell College | N | Y | Y | Y | N | Y | Y | N | Y | Y | Y | N | Y | Y | Y |
| Crown College (MN) | N | Y | Y | Y | Y | Y | Y | N | Y | Y | Y | N | Y | Y | N |
| Curry College | N | Y | Y | Y | Y | Y | Y | N | N | Y | Y | | N | N | N |
| Daniel Webster College | N | Y | Y | N | Y | Y | Y | N | N | N | Y | N | Y | A | N |
| Defiance College | Y | Y | Y | Y | Y | Y | Y | N | Y | Y | Y | Y | Y | Y | Y |
| Delaware Valley College | N | Y | | Y | Y | Y | Y | Y | N | N | Y | N | Y | Y | Y |
| Denison University | N | Y | Y | Y | N | A | Y | Y | Y | N | Y | N | Y | A | N |

| | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| DePauw University | N | Y | Y | Y | Y | Y | Y | N | Y | Y | Y | | Y | | |
| DeSales University | N | Y | Y | Y | Y | Y | Y | Y | Y | N | Y | N | Y | Y | N |
| Dickinson College | N | Y | Y | Y | Y | Y | Y | Y | Y | N | Y | Y | N | A | N |
| Dominican University (Illinois) | A | Y | Y | Y | Y | Y | Y | N | N | Y | Y | Y | N | Y | Y |
| Drew University | N | Y | Y | Y | Y | Y | Y | N | N | N | Y | N | Y | Y | Y |
| D'Youville College | Y | Y | Y | Y | Y | Y | Y | N | N | Y | Y | N | Y | A | Y |
| Earlham College | N | Y | Y | Y | Y | Y | Y | N | Y | N | Y | N | Y | Y | Y |
| East Texas Baptist University | N | Y | Y | Y | N | Y | Y | N | Y | Y | Y | Y | Y | A | Y |
| Eastern Connecticut State University | Y | Y | Y | Y | Y | Y | Y | N | Y | Y | Y | Y | Y | A | Y |
| Eastern Mennonite University | N | Y | Y | Y | N | Y | Y | | Y | Y | Y | N | Y | Y | Y |
| Eastern Nazarene College | N | | Y | Y | Y | Y | Y | N | N | Y | Y | N | N | N | Y |
| Eastern University | N | Y | Y | Y | Y | A | Y | N | Y | Y | Y | N | Y | Y | Y |
| Edgewood College | Y | Y | Y | Y | N | Y | Y | N | N | Y | Y | Y | Y | Y | Y |
| Elizabethtown College | N | Y | Y | Y | Y | Y | Y | Y | Y | N | Y | N | Y | Y | Y |
| Elmhurst College | N | Y | Y | Y | N | Y | Y | N | Y | Y | Y | N | Y | Y | Y |
| Elmira College | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | N | Y |
| Elms College | N | Y | Y | N | Y | Y | Y | Y | Y | N | Y | N | Y | Y | N |
| Emerson College | A | Y | Y | N | Y | Y | Y | N | Y | Y | Y | N | A | Y | N |
| Emmanuel College (Massachusetts) | N | Y | Y | Y | Y | Y | Y | N | N | Y | Y | N | Y | A | Y |
| Emory and Henry College | N | Y | Y | | N | Y | Y | N | Y | A | Y | N | Y | Y | Y |
| Emory University | N | Y | Y | Y | Y | Y | Y | N | N | Y | Y | N | Y | Y | Y |
| Empire 8 | Y | Y | Y | Y | N | Y | Y | N | Y | Y | Y | Y | Y | N | Y |
| Endicott College | N | Y | Y | Y | Y | Y | Y | N | N | Y | Y | Y | N | N | N |
| Eureka College | Y | Y | Y | Y | N | Y | Y | Y | N | Y | Y | N | Y | A | Y |
| Fairleigh Dickinson University, Florham | N | Y | Y | Y | Y | Y | Y | N | Y | Y | Y | N | Y | Y | Y |
| Ferrum College | N | Y | Y | Y | Y | Y | Y | N | N | N | Y | Y | Y | Y | Y |
| Finlandia University | N | Y | Y | Y | Y | Y | Y | N | N | Y | Y | N | Y | Y | Y |
| Fitchburg State University | N | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | N | Y | Y | Y |
| Fontbonne University | N | Y | Y | Y | N | Y | Y | Y | N | N | Y | N | Y | A | Y |
| Framingham State University | N | Y | Y | Y | Y | Y | Y | N | Y | Y | Y | N | Y | Y | Y |
| Franklin & Marshall College | N | Y | Y | Y | N | Y | Y | Y | Y | N | Y | N | N | Y | N |
| Franklin College | Y | Y | Y | Y | Y | Y | Y | N | Y | N | Y | N | Y | Y | N |
| Frostburg State University | Y | Y | Y | Y | Y | Y | Y | N | N | Y | Y | N | Y | Y | Y |
| Gallaudet University | N | Y | Y | Y | N | Y | Y | N | N | Y | Y | Y | Y | Y | Y |
| George Fox University | N | Y | Y | Y | N | Y | Y | N | Y | Y | Y | N | Y | Y | Y |
| Gettysburg College | N | Y | Y | Y | Y | Y | Y | Y | Y | N | Y | N | N | Y | N |
| Gordon College | N | Y | Y | Y | N | Y | Y | N | N | Y | Y | N | N | N | Y |
| Goucher College | Y | Y | Y | Y | Y | Y | Y | N | Y | N | Y | N | Y | A | N |
| Great Northeast Athletic Conference | N | Y | Y | N | Y | Y | Y | N | Y | Y | Y | N | A | Y | N |
| Great South Athletic Conference | N | Y | Y | Y | Y | Y | Y | N | N | N | Y | Y | Y | Y | Y |
| Green Mountain College | N | Y | Y | Y | Y | Y | Y | N | Y | Y | Y | N | Y | Y | N |
| Greensboro College | N | Y | Y | Y | Y | Y | Y | N | N | Y | Y | N | Y | Y | Y |
| Greenville College | | Y | Y | Y | Y | Y | Y | N | N | Y | Y | Y | | A | Y |
| Grinnell College | N | Y | Y | Y | N | Y | Y | Y | Y | Y | Y | N | Y | Y | Y |
| Grove City College | N | Y | | Y | | Y | Y | N | Y | Y | Y | N | Y | Y | Y |
| Guilford College | N | Y | Y | Y | Y | Y | Y | N | Y | Y | Y | Y | Y | Y | Y |
| Gustavus Adolphus College | N | Y | Y | Y | N | Y | Y | N | Y | Y | Y | N | Y | Y | Y |
| Gwynedd-Mercy College | N | Y | Y | Y | Y | Y | Y | N | Y | N | Y | Y | Y | Y | Y |
| Hamilton College | N | Y | Y | N | Y | Y | Y | N | Y | Y | Y | N | Y | Y | Y |
| Hamline University | N | Y | Y | N | Y | Y | Y | N | N | Y | Y | N | Y | Y | Y |
| Hampden-Sydney College | N | Y | Y | Y | N | Y | Y | N | Y | Y | Y | Y | Y | Y | Y |

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|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Hanover College | N | Y | Y | Y | N | Y | Y | N | Y | Y | Y | Y | Y | Y | Y |
| Hardin-Simmons University | Y | Y | Y | Y | Y | Y | Y | N | Y | Y | Y | N | Y | Y | Y |
| Hartwick College | Y | Y | Y | N | N | Y | Y | N | Y | Y | Y | Y | Y | N | N |
| Haverford College | N | Y | Y | N | N | A | Y | Y | Y | N | Y | N | N | A | N |
| Heartland Collegiate Athletic Conference | N | Y | | Y | Y | Y | Y | N | Y | A | Y | N | Y | Y | Y |
| Heidelberg University | N | Y | Y | Y | N | Y | Y | Y | Y | Y | Y | N | Y | Y | N |
| Hendrix College | N | Y | Y | Y | N | Y | Y | N | Y | Y | Y | N | Y | Y | Y |
| Hilbert College | N | Y | Y | Y | Y | Y | Y | N | Y | N | Y | N | Y | A | Y |
| Hiram College | N | Y | Y | N | N | A | Y | Y | Y | N | Y | N | Y | A | N |
| Hobart College & William Smith College | N | Y | Y | Y | Y | Y | Y | N | Y | Y | Y | Y | Y | A | Y |
| Hollins University | N | Y | Y | N | Y | Y | Y | N | N | Y | Y | Y | Y | | Y |
| Hood College | A | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | N | Y | N | Y |
| Hope College | Y | Y | Y | Y | N | Y | Y | N | Y | Y | Y | N | Y | Y | Y |
| Howard Payne University | N | Y | Y | Y | N | Y | Y | N | Y | Y | Y | Y | Y | Y | Y |
| Hunter College | N | Y | Y | Y | N | Y | Y | Y | A | Y | Y | N | Y | Y | Y |
| Huntingdon College | A | Y | Y | Y | N | Y | Y | Y | N | Y | Y | N | Y | Y | Y |
| Husson University | N | Y | Y | Y | Y | Y | Y | N | Y | Y | N | Y | Y | Y | N |
| Illinois College | N | Y | Y | Y | N | | Y | Y | Y | Y | Y | N | Y | A | Y |
| Illinois Wesleyan University | N | Y | Y | Y | N | Y | Y | Y | N | N | Y | N | Y | Y | Y |
| Immaculata University | N | Y | Y | Y | Y | Y | Y | N | Y | N | Y | Y | Y | Y | Y |
| Iowa Intercol. Athletic Conf. | N | Y | Y | Y | N | Y | Y | N | Y | Y | Y | N | Y | Y | Y |
| Ithaca College | Y | Y | Y | Y | N | Y | Y | Y | N | N | Y | Y | Y | N | Y |
| John Carroll University | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | N | Y | Y | Y |
| John Jay College of Criminal Justice | N | Y | Y | Y | Y | Y | Y | Y | A | Y | Y | N | N | Y | Y |
| Johns Hopkins University | N | Y | Y | Y | Y | Y | Y | N | Y | Y | Y | N | N | N | N |
| Johnson and Wales University | A | Y | Y | Y | Y | Y | Y | N | N | N | Y | N | Y | Y | Y |
| Johnson State College | A | Y | Y | Y | Y | Y | Y | N | N | Y | Y | N | Y | A | Y |
| Juniata College | Y | Y | Y | Y | Y | Y | Y | N | N | Y | Y | N | Y | | |
| Kalamazoo College | N | Y | Y | Y | Y | Y | Y | N | Y | Y | Y | N | Y | A | Y |
| Kean University | N | Y | Y | | Y | Y | Y | N | N | Y | Y | N | Y | A | Y |
| Keene State College | Y | Y | Y | Y | Y | Y | Y | N | N | Y | Y | N | Y | A | Y |
| Kenyon College | N | Y | Y | Y | Y | Y | Y | Y | Y | N | Y | N | Y | A | Y |
| Keuka College | Y | Y | Y | Y | Y | Y | Y | N | Y | Y | | N | Y | Y | Y |
| Keystone College | N | Y | Y | Y | Y | Y | Y | A | Y | N | Y | Y | Y | Y | Y |
| King's College (Pennsylvania) | Y | Y | Y | Y | Y | Y | Y | Y | Y | N | Y | N | Y | Y | Y |
| Knox College | N | Y | Y | N | N | A | Y | Y | Y | N | Y | N | Y | Y | Y |
| La Grange College | N | Y | Y | Y | N | Y | Y | N | N | N | Y | N | Y | Y | Y |
| La Roche College | Y | Y | Y | Y | Y | Y | A | Y | A | Y | A | A | Y | A | Y |
| Lake Forest College | Y | Y | Y | | N | Y | Y | N | | N | Y | N | Y | Y | Y |
| Lakeland College | N | Y | Y | Y | Y | Y | Y | N | Y | Y | Y | Y | Y | Y | Y |
| Lancaster Bible College | N | Y | Y | Y | Y | Y | N | Y | Y | Y | N | N | N | N | Y |
| Landmark Conference | Y | Y | Y | Y | Y | Y | Y | N | N | N | Y | Y | Y | Y | N |
| Lasell College | N | Y | Y | Y | Y | Y | Y | N | Y | Y | Y | N | Y | A | Y |
| Lawrence University | N | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | N | Y | Y | Y |
| Lebanon Valley College | N | Y | Y | Y | Y | Y | Y | N | N | Y | Y | N | Y | Y | Y |
| Lehman College, City University of New York | N | Y | Y | Y | Y | Y | Y | N | Y | Y | Y | Y | Y | Y | Y |
| Lesley University | N | Y | Y | N | Y | Y | Y | Y | Y | N | | N | Y | Y | N |
| LeTourneau University | N | Y | Y | Y | Y | Y | Y | Y | N | N | Y | Y | Y | A | Y |
| Lewis & Clark College | N | Y | Y | N | N | Y | Y | N | N | N | Y | N | Y | Y | N |
| Liberty League | N | Y | Y | Y | Y | Y | Y | A | Y | Y | Y | A | Y | A | Y |

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|--|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Linfield College | N | Y | Y | Y | Y | Y | Y | N | N | Y | Y | N | Y | Y | Y |
| Little East Conference | N | Y | Y | Y | Y | Y | Y | N | N | Y | Y | Y | Y | Y | Y |
| Loras College | N | Y | Y | Y | N | Y | Y | N | Y | Y | Y | N | Y | Y | Y |
| Louisiana College | Y | Y | Y | Y | N | Y | Y | Y | Y | Y | Y | N | Y | Y | Y |
| Luther College | N | Y | Y | Y | N | Y | Y | N | Y | Y | Y | N | Y | Y | Y |
| Lycoming College | N | Y | Y | Y | Y | Y | Y | N | Y | N | Y | N | Y | Y | Y |
| Lynchburg College | N | Y | Y | Y | N | Y | Y | N | N | Y | Y | Y | Y | Y | Y |
| Lyndon State College | N | Y | Y | Y | Y | Y | Y | N | N | Y | Y | N | Y | A | Y |
| Macalester College | N | Y | Y | N | N | A | Y | | Y | Y | Y | N | Y | A | N |
| MacMurray College | N | Y | Y | Y | N | Y | N | N | N | N | Y | N | A | A | N |
| Maine Maritime Academy | N | Y | Y | Y | Y | Y | Y | N | Y | Y | Y | N | Y | Y | N |
| Manchester College | N | Y | Y | Y | Y | Y | Y | N | Y | N | Y | N | Y | Y | Y |
| Manhattanville College | N | Y | Y | Y | N | Y | Y | N | Y | Y | Y | N | Y | Y | Y |
| Maranatha Baptist Bible College | N | Y | Y | Y | Y | Y | Y | N | Y | N | Y | N | Y | Y | Y |
| Marian University (Wisconsin) | N | Y | Y | Y | Y | Y | Y | N | Y | Y | Y | Y | Y | Y | Y |
| Marietta College | Y | Y | Y | Y | Y | Y | Y | Y | Y | N | N | N | Y | Y | Y |
| Martin Luther College | Y | Y | Y | Y | Y | Y | Y | N | Y | Y | Y | Y | Y | Y | N |
| Mary Baldwin College | N | Y | Y | Y | Y | Y | Y | N | Y | Y | Y | N | Y | A | Y |
| Marymount University (Virginia) | Y | Y | Y | Y | Y | Y | Y | N | N | Y | Y | N | Y | Y | Y |
| Maryville College (Tennessee) | N | Y | Y | Y | N | Y | Y | N | N | Y | Y | N | Y | A | Y |
| Marywood University | N | Y | Y | | Y | Y | Y | | Y | Y | Y | N | Y | Y | Y |
| Massachusetts College of Liberal Arts | N | Y | Y | Y | Y | Y | Y | N | N | Y | Y | N | Y | Y | Y |
| Massachusetts Institute of Technology | N | Y | Y | Y | N | Y | Y | Y | Y | Y | Y | N | Y | Y | A |
| Massachusetts Maritime Academy | N | Y | Y | Y | Y | Y | Y | N | N | Y | Y | N | Y | A | Y |
| Massachusetts State Collegiate Athletic Conference | N | Y | Y | Y | Y | Y | Y | N | Y | Y | Y | N | Y | Y | Y |
| McDaniel College | N | Y | Y | Y | N | Y | Y | Y | Y | N | Y | N | Y | Y | Y |
| McMurry University | Y | Y | Y | Y | N | Y | Y | Y | Y | Y | Y | N | Y | A | Y |
| Medaille College | Y | Y | Y | Y | Y | Y | Y | N | Y | Y | Y | Y | Y | A | Y |
| Medgar Evers College | N | Y | Y | Y | N | Y | Y | Y | Y | N | Y | N | Y | Y | N |
| Meredith College | N | Y | Y | Y | N | Y | Y | N | Y | Y | | N | Y | Y | Y |
| Messiah College | A | Y | Y | Y | Y | A | Y | N | Y | Y | Y | N | Y | Y | Y |
| Methodist University | N | Y | Y | Y | Y | Y | Y | N | N | Y | Y | N | Y | Y | Y |
| Michigan Intercol. Ath. Assn. | Y | Y | Y | Y | N | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y |
| Middle Atlantic Conferences | A | Y | Y | Y | Y | Y | Y | N | Y | N | Y | N | Y | Y | Y |
| Middlebury College | N | Y | Y | Y | Y | Y | Y | N | Y | Y | Y | N | Y | Y | Y |
| Midwest Conference | N | Y | Y | Y | N | Y | Y | Y | Y | N | Y | N | Y | Y | Y |
| Millikin University | Y | Y | Y | Y | Y | Y | Y | N | Y | Y | Y | Y | Y | Y | Y |
| Mills College | N | Y | Y | Y | N | Y | Y | Y | N | N | Y | N | Y | Y | Y |
| Millsaps College | N | Y | Y | Y | Y | Y | Y | A | N | Y | Y | N | Y | Y | Y |
| Milwaukee School of Engineering | N | Y | Y | Y | Y | Y | Y | N | Y | Y | Y | N | Y | Y | Y |
| Minnesota Intercollegiate Athletic Conference | N | Y | Y | Y | N | Y | Y | N | Y | Y | Y | N | Y | Y | Y |
| Misericordia University | N | Y | Y | Y | Y | Y | Y | N | Y | N | Y | N | Y | Y | Y |
| Mississippi College | | Y | Y | Y | N | A | Y | N | N | Y | Y | Y | Y | A | Y |
| Mitchell College | N | Y | Y | N | N | Y | Y | Y | N | N | Y | N | Y | Y | Y |
| Monmouth College (Illinois) | N | Y | N | Y | N | Y | Y | Y | N | Y | Y | Y | Y | Y | N |
| Montclair State University | A | Y | Y | Y | Y | Y | Y | N | Y | Y | Y | N | Y | A | Y |
| Moravian College | Y | Y | Y | Y | Y | Y | Y | N | N | Y | Y | N | Y | Y | Y |
| Morrisville State College | N | Y | Y | N | N | | Y | N | Y | Y | Y | N | Y | Y | Y |
| Mount Aloysius College | Y | Y | Y | Y | Y | Y | Y | N | Y | Y | Y | Y | Y | A | Y |
| Mount Holyoke College | N | Y | Y | Y | N | Y | Y | N | Y | N | Y | N | Y | Y | Y |

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|--|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Mount Ida College | N | Y | Y | N | N | Y | Y | N | N | Y | Y | N | Y | A | N |
| Mount Mary College | N | Y | Y | Y | Y | A | Y | Y | Y | Y | | Y | Y | A | Y |
| Mount Saint Mary College (New York) | N | Y | Y | Y | Y | Y | Y | N | Y | N | Y | Y | Y | N | N |
| Mount Union College | Y | Y | Y | Y | N | Y | Y | N | N | N | Y | Y | Y | Y | Y |
| Muhlenberg College | N | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | N | N | Y | N |
| Muskingum University | N | Y | Y | Y | N | A | Y | Y | Y | N | Y | N | Y | Y | Y |
| Nazareth College | Y | Y | Y | Y | N | Y | Y | N | Y | Y | Y | Y | Y | N | Y |
| Nebraska Wesleyan University | N | Y | Y | Y | N | Y | Y | N | Y | Y | Y | N | Y | Y | Y |
| Neumann University | N | Y | Y | Y | Y | Y | Y | Y | N | Y | Y | N | Y | Y | Y |
| New England College | N | Y | Y | Y | Y | Y | Y | N | N | Y | Y | N | N | Y | Y |
| New England Collegiate Conference | | | | | Y | Y | Y | A | N | N | Y | N | Y | Y | N |
| New England Small College Athletic Conference | N | Y | Y | N | Y | Y | Y | Y | Y | N | Y | N | Y | Y | N |
| New England Women's & Men's Athletic Conference | N | Y | Y | Y | A | Y | Y | A | Y | Y | Y | N | Y | Y | Y |
| New Jersey Athletic Conference | Y | Y | Y | Y | Y | Y | Y | N | N | Y | Y | N | Y | A | Y |
| New Jersey City University | A | Y | Y | Y | Y | Y | Y | N | N | N | Y | N | Y | A | Y |
| New York University | Y | Y | Y | Y | Y | Y | Y | N | N | Y | Y | N | Y | N | Y |
| Newbury College | N | Y | Y | N | Y | Y | Y | Y | Y | N | Y | N | Y | Y | Y |
| Nichols College | N | Y | Y | Y | Y | Y | Y | N | N | Y | Y | N | Y | N | Y |
| North Atlantic Conference | N | Y | Y | Y | Y | Y | Y | N | Y | Y | Y | N | Y | Y | N |
| North Carolina Wesleyan College | N | Y | Y | Y | Y | A | Y | Y | N | Y | Y | Y | Y | Y | Y |
| North Central College | N | Y | Y | Y | N | Y | Y | N | Y | Y | Y | N | Y | Y | Y |
| North Central University | N | Y | Y | Y | Y | | Y | N | Y | Y | Y | N | Y | Y | N |
| North Coast Athletic Conference | N | Y | Y | N | N | A | Y | Y | Y | N | Y | N | Y | Y | N |
| North Eastern Athletic Conference | A | Y | Y | Y | N | Y | Y | N | Y | Y | Y | A | Y | Y | Y |
| North Park University | N | Y | Y | Y | N | Y | Y | Y | Y | Y | Y | N | Y | Y | Y |
| Northern Athletics Conference | N | Y | Y | Y | N | Y | Y | N | Y | Y | Y | N | Y | Y | N |
| Northland College | Y | Y | Y | Y | N | Y | Y | N | Y | Y | Y | Y | Y | Y | N |
| Northwest Conference | N | Y | Y | Y | N | Y | Y | N | Y | Y | Y | N | Y | Y | Y |
| Northwestern College | Y | Y | Y | Y | Y | Y | Y | N | Y | Y | Y | Y | Y | A | N |
| Norwich University | N | Y | Y | Y | N | Y | Y | N | N | Y | Y | N | Y | Y | Y |
| Oberlin College | N | Y | Y | Y | Y | A | Y | Y | Y | | Y | N | Y | A | N |
| Occidental College | N | Y | Y | Y | Y | Y | Y | N | Y | Y | Y | N | Y | A | Y |
| Oglethorpe University | N | Y | Y | Y | Y | Y | Y | N | N | Y | Y | N | Y | A | Y |
| Ohio Athletic Conference | N | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | N | Y | Y | Y |
| Ohio Northern University | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | N | Y | Y | Y |
| Ohio Wesleyan University | N | Y | Y | Y | N | | Y | Y | Y | N | Y | N | Y | Y | N |
| Old Dominion Athletic Conf. | N | Y | Y | Y | A | Y | Y | Y | Y | Y | Y | N | Y | Y | Y |
| Olivet College | N | Y | Y | Y | Y | Y | Y | N | Y | Y | Y | Y | Y | Y | Y |
| Otterbein University | N | Y | Y | Y | N | Y | Y | N | Y | Y | Y | N | Y | A | Y |
| Pacific Lutheran University | N | Y | Y | Y | N | Y | Y | N | N | Y | Y | N | Y | Y | Y |
| Pacific University (Oregon) | N | Y | Y | Y | N | Y | Y | N | Y | Y | Y | N | Y | Y | Y |
| Peace College | N | Y | Y | Y | N | Y | Y | N | Y | N | Y | N | Y | A | Y |
| Penn State Berks College | N | Y | Y | Y | Y | Y | Y | N | Y | Y | Y | N | Y | Y | Y |
| Penn State Harrisburg | N | Y | Y | Y | N | Y | Y | N | Y | Y | Y | N | Y | Y | Y |
| Penn State University, Altoona | A | Y | Y | Y | Y | Y | Y | A | Y | Y | Y | Y | Y | A | Y |
| Pennsylvania State Univ. Erie, the Behrend College | Y | Y | Y | Y | Y | Y | Y | N | Y | Y | Y | Y | Y | N | Y |
| Philadelphia Biblical University | N | Y | Y | Y | Y | Y | Y | Y | Y | N | Y | N | N | Y | Y |
| Piedmont College | N | Y | Y | Y | Y | Y | Y | Y | N | N | Y | N | Y | Y | Y |
| Pine Manor College | N | Y | Y | N | Y | Y | Y | Y | N | A | Y | N | Y | Y | N |

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|--|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Plattsburgh State University of New York | N | Y | Y | Y | N | Y | Y | N | Y | Y | Y | N | Y | Y | Y |
| Plymouth State University | N | Y | Y | Y | Y | Y | Y | N | Y | Y | Y | N | Y | Y | Y |
| Polytechnic Institute of New York University | Y | Y | Y | Y | Y | Y | Y | N | N | Y | Y | Y | Y | N | Y |
| Pomona-Pitzer Colleges | N | Y | Y | Y | N | Y | Y | Y | Y | N | Y | N | Y | Y | Y |
| Presentation College | Y | Y | Y | Y | N | Y | Y | N | Y | Y | Y | Y | Y | Y | N |
| Presidents' Athletic Conference | Y | Y | Y | Y | Y | Y | Y | N | Y | Y | Y | N | Y | Y | N |
| Principia College | N | Y | Y | Y | N | Y | Y | Y | N | N | Y | N | Y | A | Y |
| Purchase College, State University of New York | N | Y | Y | Y | Y | Y | Y | N | Y | Y | Y | N | Y | Y | Y |
| Ramapo College | Y | Y | Y | Y | Y | Y | Y | N | N | Y | Y | N | Y | A | Y |
| Randolph College | N | Y | Y | N | Y | Y | Y | Y | Y | N | Y | N | Y | Y | Y |
| Randolph-Macon College | N | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | N | Y | Y | Y |
| Regis College (Massachusetts) | N | Y | Y | Y | Y | Y | Y | N | N | Y | Y | N | N | A | N |
| Rensselaer Polytechnic Institute | N | Y | Y | Y | Y | Y | Y | N | N | Y | Y | N | Y | Y | Y |
| Rhode Island College | N | Y | Y | Y | Y | Y | Y | N | Y | Y | Y | N | Y | Y | Y |
| Rhodes College | N | Y | Y | Y | Y | Y | Y | N | Y | Y | Y | N | Y | A | Y |
| Richard Stockton College of New Jersey | N | Y | Y | Y | Y | Y | Y | N | Y | Y | Y | N | Y | A | Y |
| Ripon College | N | Y | Y | Y | N | Y | Y | A | Y | Y | Y | N | Y | Y | Y |
| Rivier College | N | Y | Y | Y | Y | Y | Y | N | N | Y | Y | N | Y | Y | Y |
| Roanoke College | Y | Y | Y | Y | Y | Y | Y | N | N | Y | Y | Y | Y | Y | Y |
| Rochester Institute of Technology | Y | Y | Y | Y | N | Y | Y | N | N | Y | N | Y | Y | N | Y |
| Rockford College | Y | Y | Y | Y | N | Y | Y | N | N | Y | Y | Y | Y | Y | Y |
| Roger Williams University | N | Y | Y | Y | Y | Y | Y | N | N | Y | Y | A | N | N | N |
| Rose-Hulman Institute of Technology | N | Y | Y | Y | Y | Y | Y | N | Y | N | Y | N | Y | Y | Y |
| Rosemont College | N | Y | Y | Y | Y | Y | Y | | N | N | Y | N | Y | Y | N |
| Rowan University | Y | Y | Y | Y | Y | Y | Y | N | N | Y | Y | N | Y | A | Y |
| Rust College | N | Y | Y | Y | Y | Y | Y | N | Y | Y | Y | N | N | Y | Y |
| Rutgers, The State Univ. of New Jersey, Camden | A | Y | Y | Y | Y | Y | Y | N | N | Y | Y | N | Y | A | Y |
| Rutgers, The State Univ. of New Jersey, Newark | N | Y | Y | Y | Y | Y | Y | Y | Y | N | Y | N | Y | Y | Y |
| Saint Joseph's College (Maine) | N | Y | Y | Y | N | Y | Y | Y | N | N | Y | N | Y | Y | N |
| Saint Mary's College (Indiana) | N | Y | Y | Y | Y | A | Y | N | Y | Y | Y | Y | Y | A | Y |
| Saint Mary's University of Minnesota | N | Y | Y | Y | Y | Y | Y | N | N | Y | Y | N | Y | Y | Y |
| Saint Vincent College | Y | Y | Y | Y | Y | Y | Y | N | Y | Y | Y | N | Y | A | Y |
| Salem College | N | Y | Y | Y | N | Y | Y | N | Y | Y | Y | Y | Y | N | N |
| Salem State University | N | Y | Y | Y | Y | Y | Y | N | N | N | Y | N | Y | Y | Y |
| Salisbury University | Y | Y | Y | Y | Y | A | Y | Y | Y | Y | Y | Y | Y | A | Y |
| Salve Regina University | Y | Y | Y | Y | Y | Y | Y | N | N | Y | Y | N | N | N | |
| Schreiner University | N | Y | Y | Y | N | Y | Y | N | Y | N | Y | N | N | A | Y |
| Shenandoah University | N | Y | Y | Y | Y | A | Y | N | Y | Y | Y | N | A | A | Y |
| Simmons College | N | Y | | | N | A | Y | N | Y | Y | Y | Y | A | Y | N |
| Simpson College | N | Y | Y | Y | N | Y | Y | N | Y | Y | Y | N | | Y | Y |
| Skidmore College | Y | Y | Y | Y | Y | A | Y | Y | Y | Y | Y | Y | Y | A | Y |
| Skyline Conference | N | Y | Y | Y | Y | Y | Y | N | Y | Y | Y | Y | Y | N | N |
| Smith College | N | Y | Y | Y | Y | Y | Y | N | Y | N | Y | N | Y | Y | Y |
| Southern California Intercollegiate Athletic Conf. | N | Y | Y | Y | N | Y | Y | N | N | Y | Y | N | Y | A | Y |
| Southern Collegiate Athletic Conference | N | Y | Y | Y | Y | Y | Y | N | Y | Y | Y | N | Y | A | Y |
| Southern Vermont College | N | Y | Y | N | Y | Y | Y | A | N | N | Y | N | Y | Y | N |

| | | | | | | | | | | | | | | | |
|--|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Southwestern University (Texas) | N | Y | Y | Y | N | Y | Y | N | Y | Y | Y | N | Y | Y | Y |
| Spelman College | N | Y | Y | Y | N | Y | Y | N | N | N | Y | N | Y | Y | Y |
| Springfield College | N | Y | Y | Y | Y | Y | Y | N | Y | Y | Y | N | Y | Y | Y |
| St. Catherine University | N | Y | Y | N | Y | Y | Y | N | N | Y | Y | N | Y | A | Y |
| St. John Fisher College | Y | Y | Y | Y | | Y | Y | N | Y | Y | Y | Y | Y | N | Y |
| St. John's University (Minnesota) | N | Y | Y | Y | Y | Y | Y | N | Y | Y | Y | Y | Y | Y | Y |
| St. Joseph College (Connecticut) | Y | Y | Y | Y | Y | A | Y | N | Y | Y | Y | N | Y | A | Y |
| St. Joseph's College (Long Island) | N | Y | Y | Y | Y | Y | Y | Y | Y | N | Y | N | Y | N | N |
| St. Lawrence University | Y | Y | Y | Y | Y | A | Y | Y | Y | Y | Y | Y | Y | A | Y |
| St. Louis Intercollegiate Athletic Conference | A | Y | Y | Y | N | Y | Y | Y | N | N | Y | Y | Y | A | Y |
| St. Mary's College of Maryland | N | Y | Y | Y | Y | Y | Y | N | Y | Y | Y | Y | Y | A | Y |
| St. Norbert College | N | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | N | Y | Y | Y |
| St. Olaf College | N | Y | Y | N | N | Y | Y | N | Y | Y | Y | N | Y | Y | Y |
| State University College at Fredonia | N | Y | Y | N | N | Y | Y | Y | Y | N | Y | N | Y | A | Y |
| State University College at New Paltz | N | Y | Y | Y | N | Y | Y | Y | N | N | Y | N | Y | A | Y |
| State University College at Old Westbury | N | Y | Y | Y | Y | Y | Y | N | N | Y | Y | Y | Y | N | Y |
| State University College at Oneonta | N | Y | Y | N | Y | Y | Y | N | N | Y | Y | N | Y | Y | Y |
| State University of New York at Cortland | N | Y | Y | Y | N | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y |
| State University of New York at Farmingdale | N | Y | Y | Y | Y | Y | Y | N | Y | Y | N | Y | Y | N | N |
| State University of New York at Geneseo | N | Y | Y | N | N | Y | Y | Y | N | N | Y | N | Y | A | N |
| State University of New York at Oswego | N | Y | Y | Y | N | Y | Y | Y | Y | N | Y | N | Y | Y | N |
| State University of New York at Potsdam | N | Y | Y | Y | Y | Y | Y | N | N | Y | Y | N | Y | A | Y |
| State University of New York Athletic Conference | N | Y | Y | N | N | Y | Y | N | Y | Y | Y | N | Y | Y | Y |
| State University of New York Institute of Technolo | N | Y | Y | Y | N | Y | Y | Y | N | Y | Y | N | Y | Y | Y |
| State University of New York Maritime College | N | Y | Y | Y | Y | Y | Y | N | N | Y | Y | Y | Y | N | N |
| Stevens Institute of Technology | Y | Y | Y | Y | Y | Y | Y | N | N | Y | Y | Y | Y | N | Y |
| Stevenson University | N | Y | Y | Y | Y | Y | Y | N | N | Y | Y | Y | Y | A | Y |
| Suffolk University | Y | Y | Y | Y | Y | Y | Y | Y | N | N | Y | N | Y | N | Y |
| Sul Ross State University | Y | Y | Y | Y | N | Y | Y | N | Y | N | Y | N | Y | A | Y |
| Susquehanna University | Y | Y | Y | Y | Y | A | Y | N | Y | N | Y | Y | Y | A | N |
| Swarthmore College | N | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | N | Y | Y |
| Sweet Briar College | N | Y | Y | Y | Y | A | Y | N | Y | Y | Y | N | Y | Y | Y |
| Texas Lutheran University | N | Y | Y | Y | N | Y | Y | Y | Y | N | Y | Y | Y | Y | Y |
| The City College of New York | N | Y | Y | Y | N | Y | Y | Y | N | Y | Y | Y | Y | Y | N |
| The College of New Jersey | N | Y | Y | Y | N | Y | Y | N | N | Y | Y | N | Y | Y | Y |
| The College of St. Scholastica | Y | Y | Y | Y | Y | Y | Y | N | N | Y | Y | Y | Y | Y | N |
| The Commonwealth Coast Conference | Y | Y | Y | Y | Y | Y | Y | N | N | Y | Y | Y | N | N | N |
| The Sage Colleges | N | Y | Y | Y | N | Y | Y | N | Y | Y | Y | N | N | N | N |
| Thiel College | N | Y | Y | Y | Y | Y | Y | N | N | Y | Y | N | Y | Y | Y |
| Thomas College | N | Y | Y | Y | Y | Y | Y | N | Y | Y | Y | N | Y | Y | N |
| Thomas More College | N | Y | Y | Y | Y | Y | Y | N | N | Y | Y | N | Y | A | Y |
| Transylvania University | N | Y | Y | Y | N | Y | Y | N | Y | Y | Y | | Y | Y | Y |
| Trine University | N | Y | Y | | N | Y | Y | Y | Y | Y | Y | Y | A | | |
| Trinity College (Connecticut) | N | Y | Y | N | Y | Y | Y | N | N | N | Y | Y | Y | Y | N |
| Trinity College (District of Columbia) | N | Y | Y | Y | Y | Y | Y | N | N | Y | | N | Y | Y | Y |
| Trinity University (Texas) | N | Y | Y | Y | N | Y | Y | Y | Y | Y | Y | N | | | |

| | | | | | | | | | | | | | | | |
|--|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Tufts University | N | Y | Y | Y | Y | Y | Y | N | N | Y | Y | N | | Y | Y |
| U.S. Coast Guard Academy | N | Y | Y | Y | N | Y | Y | Y | Y | Y | Y | N | Y | Y | Y |
| U.S. Merchant Marine Academy | N | Y | Y | Y | N | Y | Y | Y | N | N | Y | N | Y | Y | N |
| Union College (New York) | N | Y | Y | Y | Y | Y | Y | N | Y | Y | Y | Y | Y | Y | Y |
| University Athletic Association | N | Y | Y | Y | A | Y | Y | N | A | Y | Y | N | Y | Y | Y |
| University of California, Santa Cruz | N | Y | Y | N | N | Y | Y | N | N | N | Y | N | Y | A | Y |
| University of Chicago | N | Y | Y | Y | N | Y | Y | Y | Y | N | Y | N | Y | Y | N |
| University of Dallas | N | Y | A | Y | N | Y | Y | N | Y | Y | Y | N | | Y | N |
| University of Dubuque | N | Y | Y | Y | A | Y | Y | N | Y | Y | Y | N | Y | Y | Y |
| University of La Verne | N | Y | Y | Y | N | A | Y | N | N | Y | Y | N | Y | A | Y |
| University of Maine at Presque Isle | N | Y | Y | Y | N | Y | Y | N | Y | Y | Y | N | Y | Y | Y |
| University of Maine, Farmington | N | Y | Y | Y | N | Y | Y | N | N | Y | Y | N | Y | Y | N |
| University of Mary Hardin-Baylor | N | Y | Y | Y | N | Y | Y | N | N | Y | Y | N | Y | Y | Y |
| University of Mary Washington | | Y | Y | Y | Y | Y | Y | Y | Y | N | Y | N | Y | A | Y |
| University of Massachusetts, Boston | Y | Y | Y | Y | Y | Y | Y | N | N | Y | Y | Y | Y | Y | Y |
| University of Massachusetts, Dartmouth | Y | Y | Y | Y | Y | Y | Y | N | Y | Y | Y | N | Y | Y | Y |
| University of Minnesota, Morris | N | Y | Y | Y | N | A | Y | N | Y | Y | Y | N | Y | A | N |
| University of New England | | Y | Y | Y | N | Y | Y | N | N | Y | Y | N | N | N | N |
| University of Pittsburgh, Bradford | N | Y | Y | Y | Y | Y | Y | N | Y | Y | Y | Y | Y | A | Y |
| University of Pittsburgh, Greensburg | Y | Y | Y | Y | Y | Y | A | Y | Y | Y | Y | N | Y | A | Y |
| University of Puget Sound | N | Y | Y | Y | N | Y | Y | Y | Y | N | Y | N | N | Y | N |
| University of Redlands | N | Y | Y | Y | N | Y | Y | N | N | Y | Y | N | Y | A | Y |
| University of Rochester | Y | Y | Y | A | N | Y | Y | Y | Y | N | Y | N | | A | Y |
| University of Scranton | Y | Y | Y | Y | Y | Y | Y | N | Y | Y | Y | N | Y | Y | N |
| University of Southern Maine | Y | Y | Y | Y | Y | Y | Y | N | N | Y | Y | N | Y | N | Y |
| University of St. Thomas (Minnesota) | N | Y | Y | Y | Y | A | Y | N | N | Y | Y | N | Y | A | Y |
| University of Texas at Dallas | N | Y | Y | Y | N | Y | Y | N | N | Y | Y | N | Y | Y | Y |
| University of Texas at Tyler | N | Y | Y | Y | N | Y | Y | N | Y | N | Y | N | Y | | Y |
| University of the Ozarks (Arkansas) | N | Y | Y | Y | N | Y | Y | N | Y | Y | A | N | Y | A | Y |
| University of the South | N | Y | Y | Y | N | Y | Y | N | Y | Y | Y | N | Y | A | Y |
| University of Wisconsin, Eau Claire | N | Y | Y | Y | Y | Y | | | | | | | | | |
| University of Wisconsin, La Crosse | N | Y | Y | Y | Y | Y | Y | N | N | Y | Y | N | Y | Y | N |
| University of Wisconsin, Oshkosh | N | Y | Y | N | N | Y | Y | N | N | N | Y | N | Y | Y | N |
| University of Wisconsin, Platteville | N | Y | Y | Y | N | Y | Y | N | Y | Y | Y | N | Y | Y | N |
| University of Wisconsin, River Falls | N | Y | Y | N | Y | N | Y | N | N | Y | Y | N | Y | A | Y |
| University of Wisconsin, Stevens Point | N | Y | Y | N | N | Y | Y | N | Y | Y | Y | N | Y | Y | Y |
| University of Wisconsin, Stout | N | Y | Y | Y | N | Y | Y | N | Y | Y | Y | N | Y | Y | N |
| University of Wisconsin, Superior | N | Y | Y | Y | N | Y | Y | Y | Y | Y | Y | N | Y | Y | Y |
| University of Wisconsin, Whitewater | N | Y | Y | Y | N | Y | Y | N | N | Y | Y | N | Y | Y | Y |
| Upper Midwest Athletic Conference | Y | Y | Y | Y | N | Y | Y | N | Y | Y | Y | Y | Y | A | N |
| Ursinus College | N | Y | Y | Y | Y | | Y | Y | N | N | Y | N | N | Y | N |
| USA South Athletic Conference | N | Y | Y | Y | Y | Y | Y | N | Y | Y | | N | Y | Y | Y |
| Utica College | N | Y | Y | Y | N | Y | Y | N | Y | Y | Y | N | Y | Y | Y |
| Vassar College | N | Y | Y | Y | Y | Y | Y | N | Y | Y | N | N | Y | A | Y |
| Virginia Wesleyan College | N | Y | | Y | N | Y | Y | Y | Y | N | Y | N | Y | Y | Y |
| Wabash College | N | Y | Y | Y | Y | N | Y | N | Y | N | Y | N | Y | Y | N |
| Wartburg College | N | Y | Y | Y | N | Y | Y | N | Y | Y | Y | N | Y | Y | Y |
| Washington and Jefferson College | N | Y | Y | Y | N | Y | Y | Y | Y | N | Y | N | Y | Y | N |
| Washington and Lee University | N | Y | Y | Y | N | Y | Y | Y | Y | N | Y | N | Y | Y | Y |

| | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Washington College (Maryland) | N | Y | Y | Y | Y | Y | Y | N | Y | Y | Y | Y | Y | Y | N |
| Washington University (Missouri) | N | Y | Y | Y | Y | Y | Y | N | N | Y | Y | N | Y | Y | Y |
| Waynesburg University | Y | Y | Y | Y | Y | Y | Y | N | Y | Y | Y | N | Y | Y | N |
| Webster University | N | Y | Y | Y | Y | Y | Y | Y | N | N | Y | Y | Y | A | Y |
| Wellesley College | N | Y | Y | Y | N | Y | Y | Y | Y | Y | Y | N | Y | Y | Y |
| Wells College | N | Y | Y | Y | Y | Y | Y | N | Y | Y | Y | N | Y | Y | Y |
| Wentworth Institute of Technology | N | Y | Y | Y | Y | Y | Y | N | Y | Y | Y | Y | Y | N | Y |
| Wesley College | N | Y | Y | Y | Y | Y | Y | N | N | Y | Y | N | Y | A | Y |
| Wesleyan College (Georgia) | N | Y | Y | Y | N | Y | Y | Y | N | Y | Y | N | Y | Y | Y |
| Wesleyan University (Connecticut) | Y | Y | Y | | Y | Y | Y | N | Y | Y | Y | Y | A | Y | |
| Western Connecticut State University | N | Y | Y | Y | Y | Y | Y | N | Y | Y | Y | N | Y | Y | Y |
| Western New England College | Y | Y | Y | Y | Y | Y | Y | N | N | Y | Y | Y | Y | N | Y |
| Westfield State University | N | Y | Y | Y | Y | Y | Y | N | Y | Y | Y | N | Y | Y | Y |
| Westminster College (Missouri) | N | Y | Y | Y | Y | Y | Y | Y | N | N | Y | N | Y | Y | Y |
| Westminster College (Pennsylvania) | N | Y | Y | Y | Y | Y | Y | Y | Y | N | Y | N | Y | Y | Y |
| Wheaton College (Illinois) | N | Y | Y | Y | N | Y | Y | Y | Y | Y | Y | N | Y | Y | Y |
| Wheaton College (Massachusetts) | N | Y | Y | Y | Y | Y | Y | N | Y | Y | Y | Y | Y | Y | Y |
| Wheelock College | N | Y | Y | Y | N | Y | Y | Y | N | N | Y | N | Y | Y | Y |
| Whitman College | N | Y | Y | N | Y | Y | Y | N | Y | N | Y | N | Y | Y | Y |
| Whittier College | N | Y | Y | Y | N | Y | Y | N | N | Y | Y | N | Y | A | Y |
| Whitworth University | N | Y | Y | Y | N | Y | Y | N | Y | Y | Y | N | Y | Y | Y |
| Widener University | N | Y | Y | N | N | Y | Y | N | Y | Y | Y | N | Y | Y | N |
| Wilkes University | N | Y | Y | Y | Y | Y | Y | N | Y | Y | Y | N | Y | Y | Y |
| Willamette University | N | Y | Y | Y | N | Y | Y | N | N | Y | Y | N | Y | Y | Y |
| William Paterson University of New Jersey | A | | Y | Y | Y | Y | Y | N | Y | Y | Y | N | Y | A | Y |
| Williams College | N | Y | Y | N | Y | Y | Y | Y | Y | N | Y | N | Y | Y | N |
| Wilmington College (Ohio) | N | Y | Y | Y | Y | Y | Y | Y | Y | N | Y | N | Y | Y | Y |
| Wilson College | N | Y | Y | Y | N | Y | Y | N | N | N | Y | N | Y | Y | Y |
| Wisconsin Intercollegiate Athletic Conference | N | Y | Y | A | Y | Y | Y | N | Y | Y | Y | N | Y | Y | N |
| Wisconsin Lutheran College | N | Y | Y | Y | Y | Y | Y | N | N | Y | Y | N | Y | Y | Y |
| Wittenberg University | N | Y | Y | | Y | Y | Y | Y | Y | N | Y | N | Y | A | N |
| Worcester Polytechnic Institute | N | Y | Y | Y | Y | Y | Y | Y | Y | N | Y | Y | Y | Y | Y |
| Worcester State University | N | Y | Y | Y | Y | Y | Y | N | N | Y | Y | N | Y | Y | Y |
| Yeshiva University | N | Y | Y | Y | N | Y | Y | N | Y | Y | Y | N | Y | N | N |
| York College (New York) | N | Y | Y | Y | N | Y | Y | Y | N | N | Y | N | N | Y | Y |
| York College (Pennsylvania) | A | Y | Y | Y | Y | Y | Y | N | N | | Y | Y | Y | Y | Y |

2011 NCAA Convention

DIVISION III NOTICE

Division III Official Notice

105th Annual Convention
January 12-15, 2011
San Antonio, Texas



2011 NCAA Convention

DIVISION III NOTICE

Division III Official Notice

105th Annual Convention

January 12-15, 2011

San Antonio, Texas





THE NATIONAL COLLEGIATE ATHLETIC ASSOCIATION

P.O. Box 6222
Indianapolis, Indiana 46206-6222
317/917-6222
www.NCAA.org
November 2010

Legislation Prepared By: Amy Huchthausen, *Director of Academic and Membership Affairs*; Jeff Myers, *Associate Director of Academic and Membership Affairs*.

Distributed to directors of athletics, faculty athletics representatives, senior woman administrators, compliance coordinators, president or chancellors and conference commissioners.

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Official Notice

105th Annual Convention

On behalf of the NCAA Executive Committee, the Division I Board of Directors, the Divisions II and III Presidents Councils and the Divisions II and III Management Councils, we extend a cordial invitation to each NCAA member to be represented at the Association's 105th annual Convention scheduled January 12-15, 2011, in San Antonio, Texas.

It is our pleasure to issue this Official Notice of the 2011 Convention. This publication is sent to the president or chancellor, faculty athletics representative, director of athletics and senior woman administrator at each active NCAA Division III member institution, as well as to the officers of member conferences and provisional member institutions.

This Official Notice contains a schedule of meetings and sessions that are a part of the 2011 Convention. **[Please note: The schedule is subject to change. Please refer to your Convention Program for the most up-to-date meeting sites and times.]** This Official Notice also contains legislation for consideration at the Division III business session of the 2011 Convention, including amendments-to-amendments. It also contains the necessary information concerning the accreditation of delegates, voting procedures and other Convention policies. We encourage each member to review the information related to the activities in which you will be involved before attending the Convention. **It is particularly important that each Division III delegate bring a copy of the Official Notice to the Convention. The Official Notice will be the only publication containing all Division III Convention legislation.**

In addition to the consideration of legislation, Divisions III delegates also may participate in educational and discussion sessions about topics of concern within the division.

We hope you will arrive in time to join delegates from all divisions at the opening business session Thursday afternoon. The NCAA Delegates Reception will be held Thursday evening immediately after the opening business session.

We hope that each member of the Association will be in attendance at the 2011 Convention. We look forward to seeing you in San Antonio.

Edward Ray
President, Oregon State University
Chair, NCAA Executive Committee

Judy Genshaft
President, University of South Florida
Chair, Division I Board of Directors

Drew Bogner
President, Molloy College
Chair, Division II Presidents Council

James T. Harris
President, Widener University
Chair, Division III Presidents Council

November 15, 2010

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Accrediting of Delegates

Association policy provides that the appointment of accredited and visiting delegates is the responsibility of the president or chancellor of each member institution or organization. **In November 2010, a link to the appointment of delegate website was e-mailed to the president or chancellor of all member institutions and organizations. The link was also made available on the NCAA website at www.ncaaconvention.com under the Appointment of Delegate section.**

It is important that the voting delegate be properly accredited, and this is to urge appointing officers to submit the completed forms to the NCAA national office at their earliest convenience.

Please note also that the governance legislation of each division urges member institutions to include women in their NCAA Convention delegations.

An institution's or organization's president or chancellor shall appoint the voting and alternate delegates by completing the online delegate appointment form. The transfer of voting rights among the delegates is a matter of institutional discretion.

If an institution's or organization's president or chancellor fails to submit the online delegate appointment form, that institution's representatives will be registered as visitors until the president or chancellor certifies in writing the voting and alternate delegates. No other institutional form representatives are permitted to complete a delegate appointment form.

Once the online delegate appointment form has been verified by the president or chancellor, no one may be added as a voting or alternate delegate without written instructions from that president or chancellor. Thus, no individual appointed as a visitor may become a voter or alternate without written authorization from the president or chancellor.

Visiting delegates, except in certain situations, do not have speaking privileges at the Convention.

At the Convention, each individual representing a member school or conference who registers receives a Convention badge designating the individual as a delegate. Voting delegates receive red lanyards and alternate delegates receive blue lanyards. Delegates with speaking rights receive green lanyards, delegates without speaking rights and other observers receive white lanyards. Speakers and presenters for menu sessions will receive badges with an orange color designation. NCAA staff will receive badges with a royal blue color designation. Presidents and chancellors of member institutions will also have a red color designation on their name badge signifying their professional title. [See Appendix J].

The Convention registration fee was \$250 for all delegates who registered on or before Tuesday, October 12 and is \$375 for all delegates who register by Tuesday, December 7. Member registration fees after December 7 are \$500.

The registration fee includes one ticket to the following events: the Delegates Reception, Trade Show Reception, Delegates Breakfast and Delegates Lunch, as well as all Convention materials. Honors Celebra-

tion, Keynote Luncheon and Association Luncheon tickets are included in the registration fee, but requests for tickets are available on a pre-registration and space-available basis. Tickets for the Keynote Luncheon and Association Luncheon are available when registering for the Convention. Notification regarding registering for the Honors Celebration will be sent in December.

Additional tickets for the Delegates Reception, Trade Show Reception, Keynote Luncheon, Association Luncheon and Honors Celebration are \$40 each.

Convention attendees also may register to take part in the NCAA Be Well 5K for \$15.

Meetings and Reservations

A listing of Convention meetings of the NCAA and its affiliated organizations was distributed to the membership in late September. Included was a reservation form and covering memorandum describing the procedure for making hotel reservations. If there is anything further the NCAA can do to facilitate your attendance at the Association's 2011 Convention, please call upon us.

Please note that the Convention officially begins when the opening business session convenes at 4 p.m. Thursday, January 13. Adjournment of the Convention has been scheduled for Saturday, January 15.

Proposed Amendments

The proposed amendments to be considered at the 105th annual Convention begin on Page 1. All amendments, if adopted, become effective as indicated in each proposal.

It is important that each Division III delegate bring a copy of the Official Notice to the Convention, inasmuch as the Official Notice will be the only publication containing all Convention legislation for the 2011 Convention.

In accordance with the provisions of Constitution 5.3, an amendment to the Association's legislation may be proposed by the Division III Presidents Council, by 20 active Division III member institutions eligible to vote on the matter or by two member conferences. The source is indicated in each proposal. When the Presidents Council proposes an amendment originally recommended by a committee, the committee is indicated as well.

Please note that the Presidents Council is authorized to distribute during division or general business sessions information detailing positions on key legislative proposals.

Amendments-to-Amendments

In Division III, all amendments submitted by the membership in accordance with the July 15 deadline were printed in the Initial Publication of Proposed Legislation, which was provided to the membership August 15. Sponsors of those proposals were permitted to revise them in any manner until September 15. In the interim, the Division III Presidents Council had until September 1 to submit legislative proposals. All proposals were provided to the membership September 23 in

the Second Publication of Proposed Legislation.

The Division III Presidents Council, any 20 active Division III member institutions eligible to vote on a given issue or two member conferences had until November 1 to submit amendments to the original proposals, provided the amendment to the amendment did not increase the modification proposed by the original amendment. As a result of that deadline, all amendments-to-amendments are included in this Official Notice with the proposals they are intended to amend. Resolutions also were handled in accordance with those same deadlines and are included in this publication. No additional amendments-to-amendments or resolutions are permitted for the 2011 Convention unless they are sponsored by the Presidents Council and distributed before or during the business session.

Withdrawal of Proposal

Sponsors who intend to withdraw a proposal are urged to notify the academic and membership affairs staff as soon as possible before the business session of the Convention at which the proposal is scheduled to be considered.

Review of Interpretations

The Interpretations and Legislation Committee issues interpretations as to the scope, meaning or effect of the constitution and bylaws applicable to Division III. These rulings are subject to review by the membership upon the request of any member in accordance with NCAA Constitution 5.4.1.4. Any member to which an interpretation applies may request a review of the interpretation by making such a request in writing to the academic and membership affairs staff or the Association's Convention office before 1 p.m. on the day before the division business sessions of the Convention (Friday, January 14).

Interpretations to be Included in the NCAA Division III Manual

The Interpretations and Legislation Committee is authorized to recommend interpretations to be incorporated in the next printing of the NCAA Division III Manual. Such incorporations are approved by the Division III Management Council and are printed in Appendix B.

Noncontroversial Amendments Adopted by the Presidents and Management Councils

The Management Council is authorized to adopt, in the interim between annual Conventions, noncontroversial legislative amendments that are necessary to promote the normal and orderly administration of the Association's legislation, per Constitution 4.8.3-(d) and 5.3.1.1.1. That authorization requires a three-fourths majority vote of the Management Council. The Management Council then submits to the next annual Division III business session the amendments that have been adopted under its authorization. The noncontroversial amendments adopted by the Management Council in 2010 appear in Appendix C. Approval of the Official Convention Notice during the Division III

business session constitutes ratification of these amendments.

Modifications of Wording Adopted by the Presidents and Management Councils

The Management Council is authorized to adopt, in the interim between annual Conventions, proposals that are consistent with the intent of the membership in adopting the original legislation if sufficient documentation and testimony exist to establish clearly that the original wording of the legislation was inconsistent with that intent, per Constitution 5.4.1.1.1. That authorization requires a two-thirds majority vote of the Management Council. The Management Council submits to the next annual Division III business session the amendments that have been adopted under its authorization. The modifications adopted in 2010 appear in Appendix D. Approval of the Official Convention Notice during the Division III business session constitutes ratification of these actions.

Order of Business

The opening business session of the 105th annual Convention will begin at 4 p.m. Thursday, January 13. The “State of the Association” address by the NCAA president will be presented orally during that general session.

The various proposals will be taken up in their numerical order, unless that order is changed at the Convention. All proposals are designated for a roll-call vote and the schedule for consideration of the proposals is identified in Appendix A.

Amendments for the annual Convention will be presented as indicated on page xii. For convenience of reference, an index (Appendix E) lists the proposals in the order in which they would appear in the constitution and bylaws in the NCAA Division III Manual.

In each grouping of related items (either amendments or amendments-to-amendments), the Association’s established procedure will be followed. The membership will consider first the proposal that contemplates the greatest modification of the present circumstance, followed by other proposals in the order of decreasing modification. In some instances, when a proposal in such a grouping is adopted, those that follow in that grouping become moot.

Voting Procedures

Methods of voting shall be in accordance with Constitution 5.1.4.4. Each voting delegate, when registering, receives a “voting paddle” for use in indicating the institution’s vote when the chair calls for a “paddle” vote. Voting delegates receive paddles of different colors to indicate their division status. Voting paddles for those with special voting circumstances are marked as set forth in Appendix J.

The Association uses an electronic voting system for roll-call and general votes. Upon registering for the Convention, each voting delegate moves to the general registration area to receive the voting unit that has been coded for that member institution or conference. The voting delegate must turn in the voting unit identification card con-

tained in the registration envelope to obtain the electronic unit.

Amendments to federated provisions are voted on by divisions, with a majority vote required for approval. In such instances (federated provisions), each division is committed to the result of its counted vote. Any member that voted on the prevailing side can request reconsideration of the recorded vote on an issue at any time before the conclusion of voting during that session.

Each proposal includes a designation of the division(s) that votes on that item and the type of vote involved (federated or common).

Delegates are urged to register and receive their voting materials before the opening business session begins at 4 p.m. Thursday, January 13. In addition, all voting in the division business sessions shall be by show of paddles or by electronic roll-call votes, rather than by voice or hand.

Memorial Resolutions

At the time of the annual Convention, members of the Association honor by memorial resolution those persons closely associated with intercollegiate athletics who passed away during the year. It is requested that the names of persons to be honored in this manner be submitted to the NCAA, P.O. Box 6222, Indianapolis, Indiana 46206-6222.

Administrative Structure

Rosters of the NCAA Executive Committee, and Division III Presidents Council and Management Council, are listed in Appendix K.

Requests for Interpretations

Division III member institutions and conferences are encouraged to request interpretations of the proposed legislation in this Official Notice in advance of the Convention. Information about requesting an interpretation appears in Appendix L.

All such requests must be received in the national office not later than Friday, December 3, 2010. Requests will be considered by the Interpretations and Legislation Committee, and the decisions will be reviewed by the Division III Management Council in its pre-Convention meeting Wednesday, January 12. The resulting interpretations will be duplicated and distributed to the conferences for their pre-Convention meetings before the beginning of the division business session Saturday, January 15.

**TOPICAL GROUPINGS OF PROPOSED AMENDMENTS
105th ANNUAL CONVENTION**

Proposal Numbers

1 through 14

1 through 5

6 through 14

General Topic

Division III Legislative Proposals

Presidents Council Grouping

General Grouping



Division III

DISCOVER | DEVELOP | DEDICATE

105th Annual Convention

LEGISLATIVE PROPOSALS

SUBMITTED BY THE MEMBERSHIP

[Note: In the following proposals:

- Those letters and words that appear in *italics* and ~~strikethrough~~ are to be deleted;
- Those letters and words that appear in **boldface** and underlined are to be added; and
- Those letters and words that appear in normal text are unchanged from the current Division III legislation.]

DIVISION III LEGISLATIVE PROPOSALS

The NCAA Division III Presidents Council has determined that it will deal primarily with those national issues in Division III athletics that prompt widespread concern among Division III presidents or chancellors.

Legislative proposals developed by the Division III Management Council or by Division III committees reporting to it must be submitted to the Division III Presidents Council for review. They cannot be placed on the agenda for consideration at the Convention unless the Presidents Council agrees to sponsor them.

The Division III Presidents Council has identified five proposals that it believes are of particular interest to Division III presidents or chancellors and has included them in the Presidents Council grouping. The Presidents Council identified all proposals in both the Presidents Council grouping and General grouping for roll-call vote.

PRESIDENTS COUNCIL GROUPING

| | |
|----------------------|--|
| NO. 2011-1 (NO. 2-3) | ORGANIZATION — PRESIDENTS COUNCIL AND MANAGEMENT COUNCIL — AUTHORITY OF PRESIDENTS COUNCIL AND MANAGEMENT COUNCIL |
|----------------------|--|

Intent: To specify that the Management Council shall have the authority to adopt noncontroversial and intent-based amendments, administrative bylaws and regulations to govern Division III, sponsor legislative proposals and act in other matters while the Presidents Council shall retain the authority to ratify, amend or rescind any action of the Management Council.

A. Constitution: Amend 4.8.3, as follows:

[Roll Call]

4.8.3 Duties and Responsibilities. The Management Council shall:

[4.8.3-(a) through 4.8.3-(d) unchanged.]

- (e) *Recommend **Sponsor** legislative proposals **in accordance with Constitution 4.4.2-(h)** for sponsorship by the President Council;*

[4.8.3-(f) through 4.8.3-(i) unchanged.]

B. Constitution: Amend 5.3.4, as follows:

[Roll Call]

5.3.4 Sponsorship - Amendments to Division III Legislation.

5.3.4.1 Amendment. An amendment to a provision of the by-laws may be sponsored by:

- (a) The **Management Council or** Presidents Council;
- (b) Twenty or more active member institutions with voting privileges, on written verification of sponsorship signed by each sponsoring member's president or chancellor or the president's or chancellor's designated representative; or
- (c) Two or more member conferences with voting privileges, when submitted by the chief elected or executive officer of the conferences on behalf of each conference's active member institutions and signed by the chairs of the conferences' official presidential administrative groups or at least two chancellors or presidents of the conference's member institutions if the conference has no presidential administrative group.

[5.3.4.1.1 through 5.3.4.1.2 unchanged.]

5.3.4.2 Amendment-to-Amendment. An amendment to an amendment of a provision of the bylaws may be sponsored by:

- (a) The **Management Council or** Presidents Council;
- (b) Twenty or more active member institutions with voting privileges, when submitted in writing by each institution's president or chancellor or the president's or chancellor's designated representative; or
- (c) Two or more member conferences with voting privileges, when submitted in writing by the chief elected or executive officer of the conferences on behalf of each conference's active member institutions and signed by the chairs of the conferences' official presidential administrative groups or at least two chancellors or presidents of the conference's member institutions if the conference has no presidential administrative group.

[5.3.4.2.1 through 5.3.4.3 unchanged.]

C. Constitution: Amend 5.3.5.3, as follows:

[Roll Call]

5.3.5.3 Legislation.

[5.3.5.3.1 through 5.3.5.3.1.1.1 unchanged.]

5.3.5.3.1.2 Amendments Sponsored by **Management Council or** Presidents Council.

- (a) Annual Convention — September 1.

- (b) Special Convention — Ninety days before a special Convention.

[5.3.5.3.1.2.1 unchanged.]

5.3.5.3.2 Amendment-to-Amendment. Sponsors of proposed amendments must submit amendments to their original amendments in writing and such amendments-to-amendments must be received at the Association's national office not later than 5 p.m. Eastern time September 15, unless the amendment-to-amendment does not increase the modification specified in the original. Any amendment-to-amendment submitted after September 15 shall not increase the modification of the original and must be submitted in writing and received at the Association's national office not later than 5 p.m. Eastern time November 1 before an annual Convention or 60 days before a special Convention.

5.3.5.3.2.1 Exception, - **Management Council or Presidents Council**. The **Management Council or Presidents Council** may propose amendments-to-amendments at the time of the Convention without meeting these procedural requirements, provided that in each instance the proposed amendment to an amendment has been approved by two-thirds of the **respective** Council and copies are distributed before or during the business sessions.

D. Constitution: Amend 5.3.6.3, as follows:

[Roll Call]

5.3.6.3 Amendments to Legislation.

5.3.6.3.1 Initial Publication. Proposed amendments shall be published for the information of the appropriate division as follows:

- (a) Not later than August 15 — Those proposed by the membership, including the primary contact person's name, title and member institution or member conference, as well as the sponsors' statements of intent and rationale and any amendments designated for inclusion by the **Management Council or Presidents Council**; and
- (b) Not later than September 23 — Those submitted by the **Management Council or Presidents Council** and those modified by the sponsors; or
- (c) Not later than 75 days before a special Convention — All proposed amendments.

[5.3.6.3.2 through 5.3.6.3.4 unchanged.]

E. Constitution: Amend 5.3.7, as follows:

[Roll Call]

5.3.7 Committee Review — Legislation. All amendments submitted by the membership per Constitution 5.3.4 shall be evaluated by an appropriate committee before they can be included on the agenda for Convention. Such evaluation may involve a position of support or opposition and/or a suggestion of an alternative

amendment by the committee. The committee shall complete its evaluation not later than October 7. The committee position, if any, shall not prevent the membership from voting on the amendment at the next Convention, provided all appropriate submission deadlines have been met.

5.3.7.1 Committee Designation. The *Presidents Management* Council shall assign each amendment to the appropriate committee(s) for evaluation and shall designate a subcommittee of itself *or the Management Council* or a special committee when no appropriate committee exists.

F. Constitution: Amend 5.4.2.5, as follows:

[Roll Call]

5.4.2.5 Federated Provisions.

5.4.2.5.1 Sponsorship. A resolution related to a federated provision may be sponsored by:

- (a) The Management Council or Presidents Council;
- (b) Twenty or more active member institutions with voting privileges, on written verification of sponsorship signed by each sponsoring member's president or chancellor or the president's or chancellor's designated representative;
- (c) Two or more member conferences with voting privileges when submitted by the chief elected or executive officer of the conference on behalf of each conference's active member institutions and signed by the chairs of the conferences' official presidential administrative groups or at least two chancellors or presidents of the conference's member institutions if the conference has no presidential administrative group.

[5.4.2.5.2 through 5.4.2.5.4.2 unchanged.]

Source: NCAA Division III Presidents Council.

Effective Date: Immediate.

Rationale: The current legislative process requires all governance-sponsored proposals to be sponsored by the Presidents Council. Many proposals focus on operational issues relevant to athletics administrators' management of coaches, student-athletes and the recruitment of prospective student-athletes. Requiring the Presidents Council to dedicate time to these matters is inconsistent with its emphasis on presidential leadership. Enabling the Management Council to sponsor operational legislation will permit the Presidents Council to focus on strategic matters necessary to lead and guide the division, yet it will also retain the opportunity to sponsor and adopt critical legislation at its discretion. A joint subcommittee will be established including members from the Management Council and Presidents Council to help identify issues for presidential review. This subcommittee will include the presidents and athletics direct reports of the Management Council with representatives of the Presidents Council. The subcommittee's purpose will be to identify key issues that tie to the division's

philosophy, strategic plan or strategic positioning platform to ensure the division consistently exercises presidential leadership. Other areas of the legislation that require Presidents Council ratification will also be delegated to the Management Council with the Presidents Council retaining the authority to ratify, amend or rescind any Management Council action.

Budget Impact: None.

NO. 2011-2 (NO. 2-2) ORGANIZATION — MANAGEMENT COUNCIL — COMPOSITION — ATHLETICS DIRECT REPORT AND INCREASE IN MEMBERS

Intent: To establish a definition of an athletics direct report, as specified; to increase the number of members of the NCAA Division III Management Council from 19 to 21; and to require the composition of the Management Council include at least two athletics direct reports (non-presidents or chancellors with oversight of intercollegiate athletics).

A. Constitution: Amend 4.02, as follows:

[Roll Call]

4.02 DEFINITIONS AND APPLICATIONS

[4.02.1.1 through 4.02.4.1 unchanged.]

4.02.5 Athletics Direct Report. An athletics direct report is the institutional staff member designated by the institution's president or chancellor for responsibility and oversight of the intercollegiate athletics program.

B. Constitution: Amend 4.8, as follows:

[Roll Call]

4.8 MANAGEMENT COUNCIL

4.8.1 Composition. The Management Council shall include ~~19~~ **21** members and shall be comprised of Division III presidents or chancellors, **athletics direct reports (non-presidents or chancellors with oversight of intercollegiate athletics)**, faculty athletics representatives, directors of athletics, senior woman administrators, conference representatives and student-athletes.

4.8.1.1 Members Who Are Not Student-Athletes. At least two members who are not student-athletes shall be included from each Division III geographical region (see Constitution 4.13.1.1). One of these members shall serve as chair and one shall serve as vice-chair. These members also shall include:

- (a) At least nine directors of athletics or senior woman administrators;
- (b) At least two institutional presidents or chancellors;

(c) At least two athletics direct reports:

[4.8.1.1-(c) through 4.8.1.1-(f) renumbered as 4.8.1.1-(d) through 4.8.1.1-(g), unchanged.]

Source: NCAA Division III Presidents Council.

Effective Date: Immediate.

Rationale: Based on results from a 2008 membership survey, it was revealed that approximately 80 percent of the Division III membership have institutional structures in which the president or chancellor has designated oversight of intercollegiate athletics to another individual (e.g., vice president). The NCAA governance structure, however, generally does not include such individuals in governance dialogue. Since these individuals are responsible for managing intercollegiate athletics at a majority of Division III institutions, it is reasonable and important to include them within the governance structure. Adding at least two of these individuals to the NCAA Division III Management Council will ensure their input is provided on key operational and strategic issues for the division. Under this proposal, a definition of “athletics direct report” would be specified as the individual designated by the institution’s president or chancellor for responsibility and oversight of the intercollegiate athletics program.

Budget Impact: Increased costs associated with two additional members to the Management Council.

**NO. 2011-3 (NO. 2-7) RECRUITING — RECRUITING
MATERIALS — ADVERTISEMENTS
AND PROMOTIONS —
NONATHLETICS INSTITUTIONAL
ADVERTISEMENTS**

Intent: To permit an institution (or a third party acting on behalf of the institution) to produce nonathletics institutional promotional material (e.g., use of signs, kiosks, distribution of printed materials, television and radio advertisements, electronic advertisements) for use at high school or two-year college athletics events or during broadcasts of such events.

Bylaws: Amend 13.4.2.1, as follows:

[Roll Call]

13.4.2.1 Recruiting Advertisements. The publication of advertising or promotional material, by or on behalf of a member institution, designed to solicit the enrollment of a prospective student-athlete is not permitted. Accordingly, a member institution may not buy or arrange to have space in game programs or other printed materials published to provide information concerning the athletics participation or evaluation of prospective student-athletes (e.g., recruiting publications and multi-media such as CD-ROMs, list-serves, or other electronic media) for any purpose whatsoever, including advertisements, a listing of prospective or

enrolled student-athletes who will attend the institution and informative materials related to the institution. Violations of this bylaw remain institutional violations per Constitution 2.8.1, and documentation of the individual's repayment shall be forwarded to the enforcement staff.

13.4.2.1.1 Exception - Nonathletics Institutional Advertisements. An institution **(or a third party acting on behalf of the institution)** may publish nonathletics institutional advertisements in **nonathletics** high school **or two-year college** publications (e.g., yearbooks, newspapers, music programs, prom programs) and other nonathletics publications **or produce nonathletics institutional promotional material (e.g., use of signs, kiosks, distribution of printed materials, television and radio advertisements, electronic advertisements) for use at high school or two-year college athletics events or during broadcasts of such events,** provided:

- (a) The funds generated by the advertisements **or promotional material** are not used for *the* **a** high school's **or a two-year college's** athletics program;
- (b) The institution's athletics department is not involved in the advertisements **or promotional material**; and
- (c) The advertisements **or promotional material** do not contain athletics information.

[13.4.2.1.2 through 13.4.2.1.3 unchanged.]

Source: NCAA Division III Presidents Council [Management Council (Interpretations and Legislation Committee)].

Effective Date: August 1, 2011.

Rationale: This proposal would permit institutions to use a variety of means to solicit potential students through nonathletics messages at high school and two-year college athletics events that are generally attended by a large number of prospective students and their parents. While current legislation permits institutions to include nonathletics advertisements in various publications, it does not afford institutions the flexibility to use other promotional material (e.g., use of signs, kiosks, television and radio advertisements, electronic advertisements) to communicate the same nonathletics information to these audiences. At a time in which the economy has reduced budgets for admissions and general student recruitment, this proposal will align and create equitable nonathletics opportunities for Division III institutions with Division I and II institutions that are currently permitted to solicit prospective students at these events through advertisements and other promotional material.

Budget Impact: Potential increase in advertising expenditures, but may also provide a more cost-effective method to reach a large audience. Potential benefit of increased enrollment as a result of the advertising.

**NO. 2011-4 (NO. 2-4) AMATEURISM — PREFERENTIAL
TREATMENT — EXCEPTION —
DESIGNATION OF FUNDRAISING
MONEY**

Intent: To specify that it would be permissible for an institution to designate money earned via fundraising by a student-athlete specifically for that student-athlete up to the actual and necessary expenses for the specific item (e.g., transportation, uniforms). Any unearned money would go to the institution, athletics department or team. Further, to establish a definition of earned and unearned money.

A. Bylaws: Amend 12.1.1, as follows:

[Roll Call]

12.1.1 Preferential Treatment, Benefits or Services. It is impermissible to receive preferential treatment, benefits or services because of the individual's athletics reputation or skill, or pay-back potential as a professional athlete, unless such treatment, benefits or services are specifically permitted under NCAA legislation. For violations of this bylaw in which the value of the benefit is \$100 or less, the eligibility of the individual shall not be affected, conditioned on the individual repaying the value of the benefit to a charity of his or her choice. The individual, however, shall remain ineligible from the time the institution has knowledge of the receipt of the benefit until the individual repays the benefit. If the violation involves institutional responsibility, it remains an institutional violation per Constitution 2.8.1, and documentation of the individual's repayment shall be forwarded to the enforcement staff.

12.1.1.1 Exception - Designation of Earned Fundraising Money. An institution may designate specific funds earned by a student-athlete through institutional fundraising activities provided all of the following conditions are satisfied:

- (a) Designated funds do not exceed the student-athlete's actual and necessary expenses (e.g., transportation, uniforms);**
- (b) Any funds that exceed a student-athlete's actual and necessary expenses (e.g., transportation, uniforms) must be applied to the general team or institutional fund and cannot be designated for any specific student-athlete;**
- (c) All designated funds must be deposited with the institution to administer; and**
- (d) Any unearned funds must be deposited into the general team or institutional fund and cannot be designated for any student-athlete.**

12.1.1.1.1 Application of Earned and Unearned. For

the purpose of this bylaw, funds are considered unearned when a student-athlete participates in a fundraising event involving an athletically related activity (e.g., swim-a-thon) or in direct appeal (e.g., letter writing) requests. Earned funds are any funds not considered unearned.

B. Bylaws: Amend 12.1.5.1, as follows:

[Roll Call]

12.1.5.1 Permissible Activities — After Initial, Full-Time Collegiate Enrollment. After initial, full-time collegiate enrollment, an individual may engage in the following activities without jeopardizing his or her amateur status:

[12.1.5.1-(a) through 12.1.5.1-(c) unchanged.]

- (d) Participation in Institutional, **Charitable or Educational Promotions or** Fundraising Activities Involving the Athletics Ability of Student-Athletes. *Institutional, charitable or educational promotions or fundraising activities that involve the use of athletics ability by student-athletes to obtain funds (e.g., “swim-a-thons”) are permitted only if: all money derived from the activity or project goes directly to the member institution, member conference or the charitable, educational or nonprofit agency; the student-athletes receive no compensation or prizes for their participation; and the provisions of Bylaw 12.5.1 are satisfied;* **Institutional, charitable or educational promotions or fundraising activities that involve the use of athletics ability by student-athletes to obtain funds (e.g., swim-a-thons) are permitted only if the provisions of Bylaw 12.5.1.1 and Bylaw 17 are satisfied.**

[12.1.5.1-(e) through 12.1.5.1-(f) unchanged.]

C. Bylaws: Amend 12.5.1.1, as follows:

[Roll Call]

12.5.1.1 Institutional, Charitable, Educational or Nonprofit Promotions. A member institution or recognized entity thereof (e.g., fraternity, sorority or student government organization), a member conference or a noninstitutional charitable, educational or nonprofit agency may use a student-athlete's name, picture or appearance to support its charitable or educational activities or to support activities considered incidental to the student-athlete's participation in intercollegiate athletics, provided the following conditions are met:

[12.5.1.1-(a) through 12.5.1.1-(d) unchanged.]

- (e) All money derived from the activity or project go directly to the member institution, member conference or the charitable, educational or nonprofit agency; **Further, an institution may designate money earned through participation in institutional fundraisers for a student-athlete in accordance with Bylaw 12.1.1.1;**

[12.5.1.1-(f) through 12.5.1.1-(i) unchanged.]

Source: Colonial States Athletic Conference, Little East Conference, New Jersey Athletic Conference and Presidents' Athletic Conference.

Effective Date: August 1, 2011.

Rationale: Currently, a student-athlete cannot fundraise and have that money contributed to the student-athlete for the item (e.g., transportation, uniforms). Rather, any money that a student-athlete fundraises must go into a general account. This unfairly treats student-athletes that actively participate in fundraising compared to those that do not. The proposed change would permit the institution to designate funds for a specific athlete up to the necessary and actual expenses if the funds are earned. Any unearned monies from athletically related fundraisers or direct appeals must go to the institution, athletics department or team, given the strong connection to potential preferential treatment issues based solely on reputation or skill. A distinction should be made between earned and unearned funds when objective factors can be accounted for if the money is earned working, volunteering or selling. This protects against individual preferential treatment. Establishing a distinction between "earned" and "unearned" activity will permit institutions to designate funds in a limited manner with appropriate institutional oversight. The safeguard against legitimate preferential treatment is maintained in order to prevent a student-athlete from using his or her athletics reputation or skill as the sole basis for receipt of funds.

Governance Structure Position(s): The Presidents Council opposes this proposal. The council noted that while this provides increased flexibility and autonomy for institutions to manage fundraising activities within reasonable parameters, it detracts from the team aspect of intercollegiate athletics and may have other unintended consequences. Further, it was noted the current rules do not appear to restrict the ability of teams to fundraise and participate in athletics activities.

Budget Impact: None.

NO. 2011-5 (NO. 2-11) POSTSEASON EVENTS — DIVISION III CHAMPIONSHIPS — MEN'S VOLLEYBALL

Intent: To establish a NCAA Division III Men's Volleyball Championship.

Bylaws: Amend 18.3.2, as follows:

[Roll Call]

18.3.2 - National Collegiate Division III Championships ~~(27)~~ **(28)**.

Men (134)

Baseball

Basketball

Cross Country

Football

Golf

Ice Hockey

Lacrosse

Soccer

Swimming and Diving

Tennis

Indoor Track and Field

Outdoor Track and Field

Volleyball

Wrestling

Women (14)

Basketball

Cross Country

Field Hockey

Golf

Ice Hockey

Lacrosse

Rowing

Soccer

Softball

Swimming and Diving

Tennis

Indoor Track and Field

Outdoor Track and Field

Volleyball

Source: City University of New York Athletic Conference and Great Northeast Athletic Conference.

Effective Date: August 1, 2011.

Rationale: Currently, there are well more than the needed 50 Division III institutions that sponsor the sport of men's volleyball. With one season completed with the required numbers of varsity programs and the second to be completed in the 2010-11 academic year, all the requirements will be satisfied before the first men's championship in 2011-12. Division III accounts for more than half of all NCAA institutions sponsoring men's volleyball, yet there has never been a Division III program selected to participate in the National Collegiate Men's Volleyball Championship. All previous participants in this championship have been Division I programs. Establishment of a Division III championship would eliminate the inequities of competing against Division I opponents for the national title. A separate Division III championship would provide an avenue for Division III programs to compete against similarly situated programs consistent with the Division III philosophy. The championship would be established during the 2011-12 academic year, more than a year after the 2011 NCAA Convention.

Governance Structure Position(s): The Presidents Council, Management Council, Championships Committee and Playing and Practice Seasons Subcommittee support this proposal. The councils and committees agreed with the sponsor's rationale.

Budget Impact: None.

GENERAL GROUPING

NO. 2011-6 (NO. 2-1) **NCAA MEMBERSHIP — DEFINITIONS AND APPLICATIONS — AFFILIATED AND CORRESPONDING MEMBERSHIP — REQUIREMENTS FOR AFFILIATED MEMBERSHIP AND ELIMINATION OF CORRESPONDING MEMBERSHIP**

Intent: To eliminate corresponding membership; further, to modify the requirements for affiliated membership, as specified.

A. Constitution: Amend 3.01, as follows:

[Roll Call]

3.01 GENERAL PRINCIPLES

3.01.1 Classes of Membership. The NCAA offers *five* **four** classes of membership: active, conference, affiliated, ~~corresponding~~ and provisional. Eligibility for and method of election to membership, obligations and conditions for continuing membership, voting rights, and other membership privileges for each class are defined in this article.

[3.01.2 through 3.01.5 unchanged.]

B. Constitution: Amend 3.02.3, as follows:

[Roll Call]

3.02.3 Membership Categories.

[3.02.3.1 through 3.02.3.1.2.1 unchanged.]

3.02.3.1.2.2 - Restricted. Restricted membership is a membership classification status assigned to an institution that fails to comply with the minimum requirements of its division (e.g., sports sponsorship) and has failed during its period of probation to rectify such deficiencies as identified by the Division III Membership Committee or Committee on Infractions. The institution placed in such status is subject to loss of eligibility for a number of membership privileges, including but not limited to championships eligibility, voting privileges and Division III grant and initiative funding. The institution has from one to three years to comply with the requirement(s) involved. Failure to comply shall result in *the institution's reclassification to corresponding membership (see Bylaw 20.2.5)* **immediate forfeiture of membership in the Association.** If the institution is placed in restricted membership more than one year after its probationary year or without having served a probationary year, the institution shall be required to complete an athletics program assessment using a form approved by the Membership Committee and shall also be provided with the guiding principles to establish a model Division III athletics program.

[3.02.3.2 through 3.02.3.3 unchanged.]

3.02.3.4 Affiliated Member. An affiliated member is a *non-profit group coaches or sports* association whose function and purpose are directly related to one or more sports in which the NCAA conducts championships **or an emerging sport for women or an association consisting of college/university administrators who have a direct relationship to either the NCAA or the membership**, duly elected to affiliated membership under the provisions of this article (see Constitution 3.4.3). An affiliated member is entitled to be represented by one nonvoting delegate at any NCAA Convention and enjoys other privileges as designated in the bylaws of the Association (see Constitution 3.4.2).

3.02.3.5 Corresponding Member. A corresponding member is an institution, a nonprofit organization or a conference that is not eligible for active, provisional, conference or affiliated membership and desires to receive membership publications and mailings. A corresponding member duly elected under the provisions of this article (see Constitution 3.5.3) receives all publications and mailings received by the general NCAA membership and is not otherwise entitled to any membership privileges (see Constitution 3.5.2).

C. Constitution: Amend 3.2.4, as follows:

[Roll Call]

[3.2.4 through 3.2.4.15.1 unchanged.]

3.2.4.15.2 - Application of Restricted Membership Status. If an institution fails to meet any portion of the Convention and Regional Rules Seminar attendance requirement at the end of the probationary year or is ineligible for the once-in-three-year probationary period, it shall be placed in restricted membership in the first academic year after the probationary year (or the first academic year after failure to meet the requirements if the institution is ineligible for the once-in-three-year probationary period) and shall not be eligible for a number of membership privileges, including championships eligibility, voting privileges and Division III grant and initiative funding during the year of restricted membership. If the institution still cannot certify compliance with the attendance requirement at the end of that year, it shall *be re-classified as a corresponding member* **forfeit immediately its membership in the Association.**

[Remainder of 3.2.4 unchanged.]

D. Constitution: Amend 3.2.5, as follows:

[Roll Call]

3.2.5 Loss of Active Membership.

[3.2.5.1 through 3.2.5.1.1 unchanged.]

3.2.5.2 Removal of Accreditation. If an active member's accreditation is removed by its regional accrediting agency, it

shall *be reclassified immediately as a corresponding member*
forfeit immediately its membership in the Association.

[Remainder of 3.2.5 unchanged.]

E. Constitution: Amend 3.4, as follows:

[Roll Call]

3.4 AFFILIATED MEMBERSHIP

3.4.1 Eligibility. Affiliated membership is available to a duly elected *nonprofit group or* **coaches or sports** association whose function and purpose are directly related to one or more sports in which the Association conducts championships or *identifies as* an emerging sport **for women or an association consisting of college/university administrators who have a direct relationship to either the NCAA or the membership.**

[Remainder of 3.4 unchanged.]

F. Constitution: Amend 3.5, as follows:

[Roll Call]

3.5 CORRESPONDING MEMBERSHIP

3.5.1 Eligibility. Corresponding membership is available to duly elected institutions, conferences and nonprofit organizations that are not eligible for active, provisional, conference or affiliated membership but wish to receive the Association's membership publications and mailings.

3.5.2 Privileges. Corresponding members shall receive all publications and mailings received by the general membership of the Association but shall not be entitled to any other membership privileges, including the right to use the Association's name, logo or other insignia. A copy of NCAA Champion magazine shall be sent to each member of the NCAA.

3.5.3 Election Procedures:

3.5.3.1 Application. An entity desiring to become a corresponding member shall make application on a form available from the national office. A check in the appropriate amount for annual dues (see Constitution 3.7.2) shall accompany the application. Should the applicant fail election, the dues paid shall be refunded.

3.5.3.2 Election. Eligible institutions, organizations and conferences may be granted corresponding membership by the NCAA president.

3.5.3.3 Resignation and Re-election to Membership. If a corresponding member resigns its membership and subsequently applies to re-establish its membership, the application first shall be approved by the Executive Committee before becoming eligible for re-election as a corresponding member.

3.5.4 Conditions and Obligations of Membership. A corresponding member is responsible for observing the principles set forth

in the constitution and bylaws of the Association. The member shall not use the Association's name, logo or other insignia.

3.5.5 Loss of Membership.

3.5.5.1 Termination or Suspension. The membership of any corresponding member failing to meet the conditions and obligations of membership or failing to support and adhere to the purposes and policies of the Association (see Constitution 1) may be suspended or terminated or the corresponding member otherwise disciplined through the following procedure:

- (a) The Executive Committee, by a two-thirds majority of its members present and voting, may take such action on its own initiative; or*
- (b) The Committee on Infractions, by majority vote, may recommend such action to the Executive Committee, which may adopt the recommendation by a two-thirds majority of its members present and voting; and*
- (c) The corresponding member shall be advised of the proposed action at least 30 days before any Committee on Infractions or Executive Committee meeting in which such action is considered and shall be provided the opportunity to appear at any such meeting.*

3.5.5.1.1 Cessation of Rights and Privileges. All rights and privileges of the corresponding member shall cease on any termination or suspension of corresponding membership.

3.5.5.2 Failure to Pay Dues. If a corresponding member fails to pay its annual dues for one year, its membership shall be automatically terminated.

3.5.5.3 Reinstatement of Terminated Member. Any corresponding member whose membership has been terminated may have it reinstated by a two-thirds vote of the Executive Committee.

3.5.5.4 Reinstatement of Suspended Member. Any corresponding member whose membership has been suspended may be reinstated to good standing in accordance with the terms, if any, of the suspension action, or at any time after six months from the date of such suspension, by vote of a majority of the Executive Committee or by vote of the majority of the members present and voting at any annual Convention.

3.5.6 Discipline of Corresponding Members. Disciplinary or corrective actions other than suspension or termination of membership may be effected during the period between annual Conventions for violation of NCAA rules. (See Bylaws 19 and 32 for enforcement regulations, policies and procedures).

3.5.6.1 Restoration of Good Standing. Disciplined members shall resume good standing in accordance with the terms of disciplinary action taken, or may be restored to good stand-

ing at any time by a vote of at least three members of the Executive Committee present and voting in accordance with Bylaw 19.5.2.8, or, at the annual Convention, by vote of a majority of the members present and voting.

G. Constitution: Amend 3.6.5, as follows:

[Roll Call]

3.6.5 Loss of Provisional Membership.

3.6.5.1 Termination. The membership of any provisional member failing to maintain the academic or athletics standards required for such membership or failing to meet the conditions and obligations of membership may be terminated by the Management Council, on the recommendation of the Membership Committee. A notice of intention to terminate membership, stating the grounds on which such a motion will be based, shall be given in writing to the president or chancellor of the member institution. *If an institution's membership status is terminated, the institution shall be reclassified immediately as a corresponding member.*

[Remainder of 3.6.5 unchanged.]

H. Constitution: Amend 3.7, as follows:

[Roll Call]

3.7 DUES OF MEMBERS

[3.7.1 unchanged.]

3.7.2 Current Annual Dues.

The annual dues for various classes of membership shall be:

Active Members: \$900

Member Conferences: \$450

Affiliated Members: ~~\$ 225~~ **As determined by the Executive Committee**

~~Corresponding Members:~~ \$ 225

[3.7.3 unchanged.]

I. Constitution: Amend 5.1.3, as follows:

[Common provision, all divisions, divided vote]

[Roll Call]

5.1.3 Annual or Special Convention Delegates.

[5.1.3.1 through 5.1.3.1.2 unchanged.]

5.1.3.2 ~~Corresponding~~, Affiliated and Provisional Delegates. Each ~~corresponding~~, affiliated and provisional member shall be entitled to one accredited delegate without voting privilege.

[5.1.3.3 through 5.1.3.4 unchanged.]

5.1.3.5 Delegate Participation in Conventions and Meetings.

5.1.3.5.1 Active Delegate. Privileges of the floor and the right to active participation in the business proceedings

of any annual or special Convention of the Association is accorded to the following:

[5.1.3.5.1-(a) unchanged.]

- (b) The single accredited delegate authorized in Constitution 5.1.3.1.2 to represent a member conference without voting privileges or in Constitution 5.1.3.2 to represent an affiliated, ~~corresponding~~ or provisional member;

[5.1.3.5.1-(c) through 5.1.3.5.1-(d) unchanged.]

[5.1.3.5.2 unchanged.]

J. Constitution: Amend 6.3.1, as follows:

[Roll Call]

[6.3.1 through 6.3.1.2 unchanged.]

6.3.1.2.1 - Application of Restricted Membership Status. If an institution fails to complete the ISSG at the end of the probationary year or is ineligible for the once-in-three-year probationary period, it shall be placed in restricted membership per Constitution 3.02.3.1.2.2. If an institution still does not complete the ISSG at the end of that year, it shall ~~be reclassified as a corresponding member~~ **forfeit immediately its membership in the Association.**

[Remainder of 6.3.1 unchanged.]

K. Bylaws: Amend 15.4.1, as follows:

[Roll Call]

[15.4.1 through 15.4.1.1.2 unchanged.]

15.4.1.1.2.1 - Application of Restricted Membership Status. If an institution fails to submit the annual financial aid report at the end of the probationary year or is ineligible for the once-in-10-year probationary period, it shall be placed in restricted membership per Constitution 3.02.3.1.2.1. If the institution does not submit the annual financial aid report by the end of that year, it shall ~~be reclassified as a corresponding member~~ **forfeit immediately its membership in the Association.**

[Remainder of 15.4.1 unchanged.]

L. Bylaws: Amend 19.5.3, as follows:

[Roll Call]

19.5.3 Discipline of Affiliated ~~or Corresponding~~ Member.

19.5.3.1 Termination or Suspension. The membership of any affiliated ~~or corresponding~~ member failing to meet the conditions and obligations of membership or failing to support and adhere to the purposes and policies set forth in Constitution 1 may be terminated or suspended or the member otherwise may be disciplined through the following procedure:

[19.5.3.1-(a) through 19.5.3.1-(b) unchanged.]

- (c) The affiliated ~~or corresponding~~ member shall be advised

of the proposed action at least 30 days before any Committee on Infractions or Management Council meeting in which such action is considered and shall be provided the opportunity to appear at any such meeting.

M. Bylaws: Amend 20.02, as follows:

[Roll Call]

[20.02 through 20.02.4 unchanged.]

20.02.5 Restricted Membership. Restricted membership is a membership classification status assigned to an institution that fails to comply with the minimum requirements of its division (e.g., sports sponsorship) and has failed during its period of probation to rectify such deficiencies as identified by the Division III Membership Committee or Committee on Infractions. The institution placed in such status is subject to loss of eligibility for a number of membership privileges, including championships eligibility, voting privileges and Division III grant and initiative funding. The institution has from one year to three years to comply with the requirement involved. Failure to comply shall *result in the institution's reclassification to corresponding membership (see Bylaw 20.2.5)* **forfeit immediately its membership in the Association.** If the institution is placed in restricted membership more than one year after its probationary year or without having served a probationary year, the institution shall be required to complete an athletics program assessment using a form approved by the Membership Committee and shall also be provided with the guiding principles to establish a model Division III athletics program.

[Remainder of 20.02 unchanged.]

N. Bylaws: Amend 20.2.5.1, as follows:

[Roll Call]

20.2.5.1 Restricted Membership.

20.2.5.1.1 - Minimum One-Year Compliance Period. If an institution (or its sport per Bylaw 20.4) does not qualify for membership in any division, the institution (or its sport per Bylaw 20.4) may be placed in a "restricted membership" category for a minimum of one year. At the conclusion of the minimum one-year period, the institution automatically shall be granted membership in its preferred division, provided the institution complies with the division's criteria. If the member does not meet the criteria of any division at the end of the "restricted membership" period, the member shall *be reclassified as a corresponding member* **forfeit immediately its membership in the Association.**

[20.2.5.1.2 through 20.2.5.1.2.1 unchanged.]

20.2.5.1.2.2 Application of Restricted Membership Status. If an institution fails to meet the sports sponsorship criteria at the end of the probationary year or is ineligible for the once-in-five-year probationary period, it shall

be placed in “restricted membership” and shall not be eligible for NCAA championship competition in all sports (both men’s and women’s) in the first academic year after the probationary year (or the first academic year after failure to meet the requirements if the institution is ineligible for the once-in-five-year probationary period). If the institution still cannot certify compliance with the division criteria at the end of that year, it shall *be reclassified as a corresponding member* **forfeit immediately its membership in the Association.**

[Remainder of 20.2.5.1 unchanged.]

Source: NCAA Division III Presidents Council.

Effective Date: August 1, 2011.

Rationale: This proposal reinforces the concept that affiliated membership is intended for organizations whose function and purpose directly relate to one or more sports in which the Association conducts championships or identifies as an emerging sport for women. The changes to the affiliated membership category will reduce potential abuse of the NCAA brand by groups or organizations (e.g., nonscholastic teams, recruiting services) that are not active members of the Association and whose primary interest for using the NCAA brand may not be in the best interest of the Association. These changes will also result in the reduced need to monitor potential inappropriate activity. This proposal also recommends the elimination of the corresponding membership category noting that the only benefit members in this category receive is the Association’s general membership publications and mailings and not the privilege of using the Association’s marks. Finally, the Executive Committee will have the responsibility of determining the appropriate fee for affiliated membership.

Budget Impact: Minimal.

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| NO. 2011-7 (NO. 2-9) | PLAYING AND PRACTICE SEASONS — ATHLETICALLY RELATED ACTIVITIES — CERTIFIED STRENGTH AND CONDITIONING PERSONNEL MONITORING AND CONDUCTING WORKOUTS |
|-----------------------------|--|

Intent: To permit certified strength and conditioning personnel to conduct voluntary workouts for all student-athletes.

A. Bylaws: Amend 17.02.1, as follows:

[Roll Call]

17.02.1 Athletically Related Activities.

[17.02.1.1 unchanged.]

17.02.1.1.1 Exceptions. The following activities shall not be considered athletically related:

[17.02.1.1.1-(a) through 17.02.1.1.1-(e) unchanged.]

(f) Voluntary individual strength and conditioning activities conducted by strength and conditioning personnel who have received strength and conditioning certification from a nationally recognized certification program.

[17.02.1.1.1-(f) renumbered as 17.02.1.1.1-(g), unchanged.]

B. Bylaws: Amend 17.02.13, as follows:

[Roll Call]

17.02.13 Voluntary Athletically Related Activities. In order for any athletically related activity to be considered “voluntary,” all of the following conditions must be met:

- (a) The student-athlete must not be required to report back to *a coach or other athletics department staff member (e.g., strength coach, trainer, manager)* **any of his or her sport specific coaches** any information related to the activity. In addition, no athletics department staff member who observes, **monitors or conducts** the activity (e.g., strength coach, trainer, manager) may report back to the student-athlete’s coach any information related to the activity;

[17.02.13-(b) through 17.02.13-(d) unchanged.]

Source: Great Northeast Athletic Conference, Iowa Intercollegiate Athletic Conference, Little East Conference, Minnesota Intercollegiate Athletic Conference and Upper Midwest Athletic Conference.

Effective Date: August 1, 2011.

Rationale: The competitive season for our sports ranges from 18 to 19 weeks out of a 52-week year. Currently, those are the only weeks that a strength coach can actually conduct workouts with student-athletes. However, the middle of the competitive season is not the time to become more fit and to become stronger. The weeks outside of the competitive season are the time to increase cardiovascular endurance, build strength and explosiveness, train for purposes of injury prevention, and become a better athlete so that students are prepared for their sport season. If our student-athletes do not have access to the person on campus who is trained in this area, then they are left to their own devices and expertise, of which they might have little knowledge, or they are put in the position of hiring someone from an outside organization as a personal trainer. We believe it is a disservice to student-athletes to ask them to compete at a high level without providing them with the support necessary to prevent injuries and to maximize performance. Under this proposal, participation in the workouts would remain voluntary and certification for staff members solely monitoring facilities would not be required under this legislation.

Governance Structure Position(s): The Presidents Council and Management Council support this proposal. The councils be-

lieve this proposal would provide student-athletes a safer environment in which to engage in voluntary workouts by permitting certified strength and conditioning coaches to conduct the workouts, rather than just monitor them. The council noted that strength and conditioning coaches are already permitted to monitor voluntary workouts and that student-athletes may be provided with a workout plan so expanding the legislation to permit certified individuals to conduct the workouts is not a significant change.

Budget Impact: None.

NO. 2011-7-1

**PLAYING AND PRACTICE SEASONS —
ATHLETICALLY RELATED
ACTIVITIES — CERTIFIED
STRENGTH AND CONDITIONING
PERSONNEL MONITORING AND
CONDUCTING WORKOUTS —
REGULAR ACADEMIC YEAR**

Intent: To amend 2011 NCAA Convention Proposal No. 7 to permit certified strength and conditioning personnel to conduct voluntary workouts for all student-athletes only during the institution's regular academic year.

Bylaws: Amend 17.02.1, as follows:

[Roll Call]

17.02.1 Athletically Related Activities.

[17.02.1.1 unchanged.]

17.02.1.1.1 Exceptions. The following activities shall not be considered athletically related:

[17.02.1.1.1-(a) through 17.02.1.1.1-(e) unchanged.]

(f) Voluntary individual strength and conditioning activities conducted by strength and conditioning personnel who have received strength and conditioning certification from a nationally recognized certification program **only during the institution's regular academic year.**

[17.02.1.1.1-(g) unchanged.]

Source: NCAA Division III Presidents Council [Management Council (Interpretations and Legislation Committee)].

Effective Date: August 1, 2011.

Rationale: This proposal amends 2011 NCAA Proposal No. 7 by considering the need to ensure proper training, balanced against the potential increased pressure on student-athletes to participate in voluntary workouts. This recommendation strikes at the core of "proportion" that is a key Division III attribute. It expands the current time period permitted to conduct these workouts, thereby supporting student-athletes in their efforts to reach high levels of athletics performance, con-

sistent with the Division III philosophy statement. It also provides student-athletes with appropriate time to pursue other interests and passions during the summer vacation period. Finally, restricting this to the academic year is consistent with those institutions whose athletics staff, including strength and conditioning coaches, operate on less than 12-month appointments or contracts, thereby minimizing a potential “arms race” regarding these positions.

Budget Impact: None.

NO. R-2011-8

**EXECUTIVE REGULATIONS —
ADMINISTRATION OF NCAA
CHAMPIONSHIPS — SQUAD LIMITS**

Resolution:

[Roll Call]

Whereas, the NCAA Division III Championships Committee establishes the proper squad size for championship competition to ensure that the competition is conducted in a safe, fair and efficient manner; and

Whereas, to ensure that the Division III championships are administered in this manner, institutions are prohibited from allowing student-athletes in excess of the established squad limits to participate in pregame warm-ups or remain in the bench area in uniform during competition; and

Whereas, 2011 Division III Convention Proposal Nos. 9 and 10, would allow an unlimited number of student-athletes to participate in pregame warm-ups and remain in uniform in the bench area during competition; and

Whereas, allowing an unlimited number of student-athletes to participate in pregame warm-ups and remain in uniform in the bench area poses potential safety concerns, potentially creates an unfair competitive advantage, and provides numerous administrative issues for managers of the event; and

Whereas, the Division III Championships Committee is the most informed administrative body to understand the scope of the issues concerning the management of Division III championship events and develop workable squad limits;

Now Therefore Be It Resolved, that the NCAA Division III Championships Committee will engage in a thorough and detailed examination of the established squad limits to determine if those limits accurately reflect the number of student-athletes appropriate for championship competition to provide a positive student-athlete experience; and

Be It Further Resolved, that the examination will be data-based taking into consideration logistical and administrative concerns, gender equity issues, average squad sizes and other data relevant to the study; and

Be It Further Resolved, that if this review yields results that certain squad sizes are not appropriate, then the Championships Committee will amend its policies to reflect the appropriate squad size; and

Be It Further Resolved, that the Championships Committee will complete this examination, including any necessary policy change, not later than July 1, 2011, so that the membership can determine if it is necessary to submit 2012 Convention legislation within the applicable timeframe.

Source: NCAA Division III Presidents Council [Management Council (Championships Committee)].

Effective Date: Immediate.

Rationale: This resolution is offered as an alternative to 2011 Division III Convention Proposal Nos. 9 and 10 to allow further study regarding appropriate squad sizes for championships. Allowing an unlimited number of student-athletes to participate in pregame activities and remain in the bench area in uniform, as Proposal Nos. 2011-9 and 2011-10 would do, poses numerous safety concerns, competitive equity concerns and game administration problems. This resolution allows the Championships Committee to determine workable limits that could expand the championship experience for student-athletes in the same manner as Proposal Nos. 2011-9 and 2011-10, but without the associated risks of having no established limits and removing the financial burden on institutions. Additionally, if the review results in an increase in squad sizes, the additional student-athletes would receive the full benefit of the championship experience, including banquet attendance and receipt of championship awards and mementos. Division III Proposal Nos. 2011-9 and 2011-10 do not include these benefits, thereby still limiting the championships experience for those additional student-athletes. Finally, by setting the review deadline of July 1, the membership would still have the opportunity to propose legislation for the 2012 convention, if they are not satisfied with the actions of the Championships Committee.

Budget Impact: None.

**NO. 2011-9 (NO. 2-12) EXECUTIVE REGULATIONS —
ADMINISTRATION OF NCAA
CHAMPIONSHIPS — SQUAD LIMITS
— BENCH SIZE LIMITS — ALL
SPORTS**

Intent: To (1) In all applicable sports, permit an institution to determine how many student-athletes it desires to have dressed, participate in warm-ups and in the bench area for an NCAA championship contest while still adhering to the maximum number of student-athletes eligible to compete in a particular contest as determined by that sports championship policy and maintaining the current per diem policies in all sports; (2) In football, establish a maximum of 100 student-athletes who may be in the bench area.

Administrative: Amend 31.1.5, as follows:
[Roll Call]

31.1.5 Squad Limits. In any championship in which a squad limit has been established by the governing sports committee or by the bylaws, the number of *eligible* student-athletes **eligible to compete in that contest in competitive uniform at the start of the competition** shall not exceed the prescribed number. **In all applicable sports, an institution may dress additional student-athletes to participate in warm-ups and remain in the bench area with their team. Football shall have a maximum of 100 student-athletes dressed in uniform in the bench area and on the sidelines. This allowance does not affect the per diem and travel squad size set forth by the governing sports committee. The institution shall be responsible for additional costs incurred for any individuals that exceed the prescribed travel party size. Student-athletes who were not identified as being eligible to compete in that contest in advance are not permitted to compete in the contest at any time.** An institution that is advised that it is in violation of this regulation and that does not promptly conform to it automatically shall forfeit the competition. There shall be no inordinate delay of the competition to allow the institution to conform to the rule.

Source: Empire 8 and Michigan Intercollegiate Athletic Association.

Effective Date: Immediate.

Rationale: Many institutions that participate in NCAA championships carry more student-athletes on their roster than are permitted to dress and/or warm-up in NCAA championships. This proposal does not seek to change the number of student-athletes that can compete in a championship contest nor increase travel squad size or maximum per diems, but it does seek to offer the institution the flexibility to determine how many student-athletes can warm-up and be in the bench area with their team during the contest. This provides no competitive advantage and has no impact on the outcome of a contest. Many institutions currently fund the travel of additional team members only to watch from the stands; this would permit them to be with their team. In this proposal, football is included with a maximum of 100 student-athletes in uniform in the bench area and on the sideline. Various conferences have football roster size limits for the regular season, so this is a practice familiar in that sport. This maximum would keep bench sizes reasonable for football and still allow institutions the autonomy to determine if they wish to fund such travel.

Governance Structure Position(s): The Presidents Council, Management Council and Championships Committee oppose this proposal. The councils and committee believes that regulations are necessary to establish workable limits for bench size due to a number of practical and logistical concerns. The council instead has offered a resolution to examine and address this issue more thoroughly.

Budget Impact: None.

**NO. 2011-10 (NO. 2-13) EXECUTIVE REGULATIONS —
ADMINISTRATION OF NCAA
CHAMPIONSHIPS — SQUAD LIMITS
— BENCH SIZE LIMITS — SPORTS
OTHER THAN FOOTBALL**

Intent: In all applicable sports other than football, to permit an institution to determine how many student-athletes from its current active roster it desires to dress, participate in warm-ups and be in the bench area for an NCAA championship contest while still adhering to the maximum number of student-athletes eligible to compete in a particular championship as determined by that sports championship policy and while maintaining the current per diem policies in all sports.

Administrative: Amend 31.1.5, as follows:

[Roll Call]

31.1.5 Squad Limits. In any championship in which a squad limit has been established by the governing sports committee or by the bylaws, the number of *eligible* student-athletes **eligible to compete in that contest** *in competitive uniform at the start of the competition* shall not exceed the prescribed number. **In all applicable sports, other than football, an institution may dress additional student-athletes to participate in warm-ups and remain in the bench area with their team. This allowance does not affect the per diem and travel squad size set forth by the governing sports committee. The institution shall be responsible for additional costs incurred for any individuals that exceed the prescribed travel party size. Student-athletes who were not identified as being eligible to compete in that contest in advance are not permitted to compete in the contest at any time.** An institution that is advised that it is in violation of this regulation and that does not promptly conform to it automatically shall forfeit the competition. There shall be no inordinate delay of the competition to allow the institution to conform to the rule.

Source: Allegheny Mountain Collegiate Conference, Empire 8 and Michigan Intercollegiate Athletic Association.

Effective Date: Immediate.

Rationale: Many institutions that participate in NCAA championships carry more student-athletes on their roster than are permitted to dress and/or warm-up in NCAA championships. This proposal does not seek to change the number of student-athletes that can compete in a championship contest nor increase travel squad size or maximum per diems. It does seek to offer the institution the flexibility to determine how many student-athletes can warm-up and stand in the bench area with their team during the contest. This provides no competitive advantage and has no impact on the outcome of a contest. Many institutions cur-

rently fund the travel of additional team members only to watch from the stands; this would permit them to be with their team.

Governance Structure Position(s): The Presidents Council, Management Council and Championships Committee oppose this proposal. The councils and committee believes that regulations are necessary to establish workable limits for bench size due to a number of practical and logistical concerns. The council instead has offered a resolution to examine and address this issue more thoroughly.

Budget Impact: None.

NO. 2011-11 (NO. 2-8) ELIGIBILITY — OUTSIDE COMPETITION — EXCEPTIONS — TRIATHLON

Intent: To permit student-athletes to compete in triathlons without impacting their sport (e.g., cross country, track and field, swimming and diving) eligibility while still adhering to amateurism standards.

Bylaws: Amend 14.7.3, as follows:

[Roll Call]

14.7.3 Exceptions — All Sports.

[14.7.3-(a) through 14.7.3-(f) unchanged.]

(g) Triathlons. A student-athlete may compete, as an individual or part of a team, in triathlons at any time during the calendar year subject to Bylaw 12 limitations.

[14.7.3.1 unchanged.]

Source: Allegheny Mountain Collegiate Conference and Empire 8.

Effective Date: Immediate.

Rationale: Under current policy, it is impermissible for cross country, track and field and/or swimming and diving student-athletes to compete in triathlons during their sport season. While swimming and running are, respectively, one discipline each of a triathlon, the NCAA considers them to be the same sport for purposes of the outside competition legislation despite not recognizing “triathlon” as a sport on the collegiate level. The reality is that while swimming is one-third of the athletic activity and movement of a triathlon, it is not the entire sport or event of triathlon. These student-athletes should be treated no differently than student-athletes in any other sport and should be permitted to compete in triathlons while still adhering to amateurism standards.

Governance Structure Position(s): The Presidents Council, Management Council, Championships Committee, Playing and Practice Seasons Subcommittee and Academic Issues Subcommittee support this proposal. The councils and committees agreed with the sponsor’s rationale and the intent that student-athletes

would be expected to participate in all three legs of a triathlon competition.

Budget Impact: None.

NO. 2011-12 (NO. 2-10) PLAYING AND PRACTICE SEASONS — WRESTLING — FIRST DATE OF PRACTICE AND COMPETITION

Intent: In wrestling, to specify that an institution shall not commence practice sessions before October 10 and shall not engage in its first date of competition with outside competition before November 1.

Bylaws: Amend 17.27, as follows:

[Roll Call]

17.27 WRESTLING. Regulations for computing the wrestling playing season are set forth in Bylaw 17.1, General Playing-Season Regulations. (See Figure 17-1.)

[17.27.1 unchanged.]

17.27.2 - Preseason Practice. A member institution shall not commence practice sessions in wrestling in either the traditional or nontraditional segment before *September 7 or the institution's first day of classes for the fall term, whichever is earlier* **October 10.**

17.27.3 - First Date of Competition. A member institution shall not engage in its first date of competition (match or scrimmage) against outside competition in wrestling in either the traditional or nontraditional segment before *September 7 or the institution's first day of classes for the fall term, whichever is earlier* **November 1.**

[Remainder of 17.27 unchanged.]

Source: NCAA Division III Presidents Council [Management Council (Championships Committee)].

Effective Date: August 1, 2011.

Rationale: Shortening the permissible timeframe to conduct the wrestling season benefits both the academic and physical well-being of the student-athlete. Student-athletes will have more time to spend on academic pursuits as they transition into a new academic year. Further, this will reduce the time period in which student-athletes will have to focus on the weight management concerns associated with the season.

Budget Impact: None.

**NO. 2011-13 (NO. 2-6) EXECUTIVE REGULATIONS —
ADMINISTRATION OF NCAA
CHAMPIONSHIPS — RESTRICTED
ADVERTISING AND SPONSORSHIP
ACTIVITIES — PROFESSIONAL
SPORTS ORGANIZATIONS OR TEAMS**

*The Division III Presidents Council
intends to withdraw this proposal
on the Convention floor.*

Intent: To permit the NCAA [or a third party acting on behalf of the NCAA (e.g., host institution, conference or local organizing committee)] to enter into a relationship with a professional sports organization or team for the specific purpose of marketing and promoting an NCAA championship event, activity or program, provided the professional sports organization or team is not identified as a sponsor of the event, activity or promotion.

A. Bylaws: Amend 12.6.1.2, as follows:

[Roll Call]

12.6.1.2 To Intercollegiate Event. A professional sports organization may not serve as a financial sponsor of intercollegiate competition, **except as provided in Bylaw 31.1.12.1.2.1**. Violations of this bylaw shall be considered institutional violations per Constitution 2.8.1; however, such violations shall not affect the student-athlete's eligibility.

B. Administrative: Amend 31.1.12, as follows:

[Roll Call]

31.1.12 Restricted Advertising and Sponsorship Activities. The following activities are restricted when they occur in conjunction with NCAA championships. Other restrictions are set forth in the championships handbooks.

[31.1.12.1 through 31.1.12.1.1 unchanged.]

31.1.12.1.2 Sponsorships. A **Promotions for a** championships **event**, activity or **promotion** **program** may not be sponsored by liquor, tobacco, beer or wine companies or by professional sports organizations or teams at any time.

31.1.12.1.2.1 Exception — Professional Sports Organizations or Teams. The NCAA [or a third party acting on behalf of the NCAA (e.g., host institution, conference or local organizing committee)] may enter into a relationship with a professional sports organization or team for the specific purpose of marketing and promoting an NCAA championship event, activity or program, provided the professional sports organization or team is not identified as a sponsor of the event, activity or promotion.

Source: NCAA Division III Presidents Council (Management Council).

Effective Date: Immediate.

Rationale: Current NCAA regulations specify that a championships activity or promotion may not be sponsored by professional sports organizations or teams at any time. This regulation can limit the opportunities for the NCAA staff and/or local organizing committee, host institution and/or conference that administers a championship event in promoting the NCAA championship or related activities. In an effort to promote each sport and grow attendance and interest, professional sports teams and organizations present unique opportunities through their promotional channels (e.g., e-mail to season-ticket holders, team website, newsletters), during their contests (e.g., public address announcements, video/message boards, promotional booth) or with their media partners. The NCAA Division III Championships Committee authorized a limited waiver for the 2009-10 academic year to permit the NCAA staff, local organizing committees, host institutions and/or conferences to partner with professional sports organizations to promote championships in sports with a combined championship (i.e., men's lacrosse, women's lacrosse, women's rowing). This change would permit the NCAA staff responsible for administering championship activities and promotions to partner with professional sports organizations and teams that can help to increase exposure and fan interest for NCAA championships without compromising the Association's principle of amateurism.

Budget Impact: None.

NO. 2011-14 (NO. 2-5) AMATEURISM — EXCEPTION FOR PRIZE MONEY FOR ENROLLED STUDENT-ATHLETES — OUTSIDE THE PLAYING SEASON DURING THE INSTITUTION'S OFFICIAL SUMMER VACATION PERIOD — INDIVIDUAL SPORTS

Intent: To permit a student-athlete in an individual sport to accept prize money based on his or her place finish or performance in an open athletics event (an event that is not invitation only), provided the competition occurs outside the institution's playing season during the institution's official summer vacation period, the prize money does not exceed actual and necessary expenses and is provided only by the sponsor of the open event.

A. Bylaws: Amend 12.1.5.1, as follows:

[Roll Call]

12.1.5.1 Permissible Activities — After Initial, Full-Time Collegiate Enrollment. After initial, full-time collegiate enrollment, an individual may engage in the following activities without jeopardizing his or her amateur status:

- (a) Actual and Necessary Expenses from Outside Amateur Team or Organization. May receive actual and necessary travel, room and board, and apparel and equipment expenses from an

outside amateur sports team or organization (for individual and team use only from teams or organizations not affiliated with member institutions, including local sports clubs as set forth in Bylaw 13.11.3.4) for competition and practice held in preparation for such competition. Practice must be conducted in a continuous time period before the competition except for practice sessions conducted by a national team, which occasionally may be interrupted for specific periods of time before the competition. Expenses cannot be conditioned on the individual's or team's place finish or performance or given on an incentive basis (see Bylaw 12.1.5.2-(l));

(b) Prize Money — Individual Sports — Outside the Playing Season During the Institution's Official Summer Vacation Period. May accept prize money based on his or her place finish or performance in an open athletics event (an event that is not invitation only), provided the competition occurs outside the institution's declared playing season during the institution's official summer vacation period. Such prize money shall not exceed actual and necessary expenses and may be provided only by the sponsor of the open event. The calculation of actual and necessary expenses shall not include the expenses or fees of anyone other than the student-athlete (e.g., coach's fees or expenses, parent's expenses).

[12.1.5.1-(b) through 12.1.5.1-(f) renumbered as 12.1.5.1-(c) through 12.1.5.1-(g), unchanged.]

B. Bylaws: Amend 12.1.5.2, as follows:

[Roll Call]

12.1.5.2 Nonpermissible Activities — After Initial, Full-Time Collegiate Enrollment. After initial, full-time collegiate enrollment, an individual loses amateur status and thus shall not be eligible for intercollegiate competition in a particular sport if the individual engages in any of the following activities:

[12.1.5.2-(a) through 12.1.5.2-(k) unchanged.]

(l) Payment Based on Place Finish - **Team Sports**. Receives any payment, including actual and necessary expenses, conditioned on the individual's or team's place finish or performance or given on an incentive basis, or receipt of expenses in excess of the same reasonable amount for permissible expenses given to all individuals or team members involved in the competition; *and*

(m) Payment Based on Place Finish — Individual Sports — During the Playing Season or During the Academic Year. Receives any payment, including actual and necessary expenses, conditioned on the individual's or team's place finish or performance or given on an incentive basis, or receipt of expenses in excess of the same reasonable amount for permissible expenses given to all individuals or team members involved in

the competition;

(n) Payment Based on Place Finish — Individual Sports — Outside the Playing Season During the Institution's Official Summer Vacation Period. Receives any payment other than actual and necessary expenses from the sponsor of an open athletics event (an event that is not invitation only). The calculation of actual and necessary expenses shall not include the expenses or fees of anyone other than the student-athlete (e.g., coach's fees or expenses, parent's expenses); and

[12.1.5.2-(m) renumbered as 12.1.5.2-(o), unchanged.]

C. Bylaws: Amend 16.1.1, as follows:

[Roll Call]

16.1.1 Application of Awards Legislation.

[16.1.1.1 unchanged.]

16.1.1.2 Student-Athlete Not Enrolled. Awards received by a student-athlete participating in an event while not enrolled as a regular student during the academic year, or received during the summer while not representing his or her institution, shall conform to the regulations of the recognized amateur organization that governs the competition and may not include cash. Such awards may include gift certificates or gift cards that are not redeemable for cash and items that are not personalized, provided the awards are permitted by the rules of the amateur sports organization.

16.1.1.2.1 Exception — Individual Sports — Prize Money Outside the Playing Season During the Institution's Official Summer Vacation Period. In individual sports, a student-athlete may accept prize money that does not exceed his or her actual and necessary expenses, pursuant to Bylaw 12.1.5.1-(b).

[16.1.1.2.1 renumbered as 16.1.1.2.2, unchanged.]

Source: NCAA Division III Presidents Council [Management Council (Interpretations and Legislation Committee)].

Effective Date: Immediate.

Rationale: Currently, a prospective student-athlete may accept prize money based on place finish, up to actual and necessary expenses, in order to offset costs incurred while participating in an open event. In the interest of student-athlete well-being and consistency in the rules, the same opportunity should be available to enrolled student-athletes. The current post-enrollment amateurism rule adversely affects student-athletes in individual sports. Student-athletes in team sports who compete on outside teams during summer vacation periods are able to travel and have their expenses paid in full or subsidized by their teams, team sponsors and/or event organizers. Student-athletes in individual sports should have the same opportunity to compete during the summer while having some or all of their expenses cov-

ered. The scope of this proposal is limited to receipt of actual, incurred, out-of-pocket expenses. A student-athlete would not be able to profit from competing in events and accepting prize money. Moreover, in order to safeguard against missed class time and to minimize the potential intrusion and distraction during the academic year, this would apply only to open events taking place during the institution's official summer vacation period and outside the playing season. Finally, the calculation of actual and necessary expenses would not include the expenses or fees of anyone other than the student-athlete (e.g., coach's fees or expenses, parent's expenses).

Budget Impact: None.

Appendix A

Voting in Division III Business Session

The provisions of NCAA Constitution 5.1.4.3.2 specify that dominant legislation per Constitutions 1 and 2 and elsewhere, and federated legislation determined by the Executive Committee to be contrary to the Association's basic purpose, fundamental policies and general principles shall be acted upon by the divisions meeting in joint session. The provisions of Constitution 5.1.4.3.3 specify that federated legislation pertaining to a single division or more than a single division of the Association may be acted upon by the appropriate divisions during the separate divisional business sessions.

Division III Business Session

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All proposals are designated by the Division III Presidents Council for roll-call vote.

Appendix B

Interpretations to be Included in the 2011-12 NCAA Division III Manual

In accordance with its authority to recommend incorporation of interpretations in the next printing of the NCAA Division III Manual, the NCAA Division III Interpretations and Legislation Committee has recommended and the NCAA Division III Management Council has approved inclusion of the following in the 2011-12 Division III Manual. This will be referenced in the report of this Official Convention Notice during the 2011 Division III business session. Approval of this Official Notice will constitute the incorporation of these interpretations. If a delegate objects to incorporation of a particular interpretation, that objection should be raised at the time of the report of the Official Notice. (It is preferred that any delegate intending to raise an objection also inform a member of the academic and membership affairs staff of that intent before the Division III business session.) The Division III membership then will decide by majority vote of the eligible voters whether to incorporate the interpretation.

It should be noted that these interpretations already have been accepted by the membership, and the only issue concerning these interpretations that is before the Division III membership is whether they should be set forth in the 2011-12 Division III Manual and subsequent Division III Manuals. If the membership votes not to incorporate a particular interpretation into the Manual, the interpretation will still be binding on the membership; it simply will not be included in the 2011-12 Division III Manual.

For each of these interpretations approved by the Management Council, the provisions of Constitution 5.4.1.4 also would apply (i.e., any Division III member to which the interpretation applies may request a review of that interpretation at the 2011 Division III business session by making such a request in writing to the academic and membership affairs staff or the Association's Convention office before 1 p.m. on the day preceding the Division III business session of the Convention). If an interpretation is not challenged per Constitution 5.4.1.4 and the incorporation of the interpretation into the 2011-12 Division III Manual also is not challenged, it will appear in the 2011-12 Division III Manual as noted.

NO. I-2011-1

**RECRUITING — RECRUITING
MATERIALS — PRINTED
PROMOTIONAL MATERIALS FOR
CONFERENCE OR NCAA
CHAMPIONSHIPS**

Bylaws: Amend 13.4.1, as follows:

13.4.1 General Regulations. Institutions are permitted to provide to prospective student-athletes, prospective student-athlete's relatives [or guardian(s)], and to coaches of prospective student-athletes any official academic, admissions, athletics and student-

services publications or electronic media published or produced by the institution. Institutions are also permitted to provide other information of a general nature that is available to all students or prospective students.

[13.4.1.1 unchanged.]

13.4.1.2 Conference or NCAA Championships. An institution or conference that is hosting any portion of a conference or NCAA championship may send printed materials promoting the championship event (e.g., ticket application or promotional brochures, flyers or posters) to high school or two-year college coaches or administrators, but not to specific prospective student-athletes, provided:

- (a) The printed material includes only information relevant to the championship events;**
- (b) The printed material is available to the general public, including all high schools in the local area; and**
- (c) The printed material contains no information related to the institution's athletics program.**

Source: NCAA Division III Management Council (Interpretations and Legislation Committee).

Effective Date: Immediate.

Additional Information: This interpretation should be incorporated into the Manual so the membership is aware of what printed materials may be provided to high school or two-year college coaches or administrators related to championship events.

| | |
|---------------------|---|
| NO. I-2011-2 | RECRUITING — PUBLICITY — HIGH SCHOOL, PREPARATORY SCHOOL OR TWO-YEAR COLLEGE CONTEST IN CONJUNCTION WITH COLLEGIATE COMPETITION ADVERTISING ACTIVITIES — PROSPECTIVE STUDENT-ATHLETE APPEARANCE OR PHOTOGRAPHS |
|---------------------|---|

A. Bylaws: Amend 13.10.4, as follows:

13.10.4 Prospective Student-Athlete's Visit. A member institution shall not publicize (or arrange for publicity of) a prospective student-athlete's visit to the institution's campus. *Violations of this bylaw do not affect a prospective student-athlete's eligibility; however, the violation shall be considered an institutional violation per Constitution 2-8-1.*

13.10.4.1 High School, Preparatory School or Two-Year College Contest in Conjunction with Collegiate Competition Advertising Activities. A member institution hosting a high school, preparatory school or two-year col-

leges contest may not advertise the appearance of any specific prospective student-athletes nor may it use individual or team photographs of participating teams involving prospective student-athletes in any advertising activities, except as permitted in Bylaw 13.10.6.

[13.10.4.1 renumbered as 10.13.4.2, unchanged.]

13.10.4.3 Effect of Violations. Violations of Bylaw 13.10.4 and its subsections do not affect a prospective student-athlete's eligibility; however, the violation shall be considered an institutional violation per Constitution 2.8.1.

B. Bylaws: Amend 13.15.1.4, as follows:

13.15.1.4 High School Contest in Conjunction with College Competition. An institution shall be permitted to host high school contests in all sports held in conjunction with intercollegiate contests. **(See Bylaw 13.10.4.1.)**

Source: NCAA Division III Management Council (Interpretations and Legislation Committee).

Effective Date: Immediate.

Additional Information: The incorporation of this part of the official interpretation will clarify the application of the legislation for advertising and promotional efforts for high school, preparatory school and two-year college contests held in conjunction with collegiate contests to bring consistency across the membership when promoting these events in order to eliminate any perceived recruiting advantage. The remaining portion of the interpretation that permits an institution to advertise the event, and the names of the participating teams, through those media outlets normally used by the institution will remain as an official interpretation.

Appendix C

Noncontroversial Legislation Adopted by the NCAA Division III Management Council

Pursuant to NCAA Constitution 4.8.3-(d) and 5.3.1.1.1, the NCAA Division III Management Council has adopted the following noncontroversial legislative amendments during the past year. The Management Council is permitted to adopt such legislation if it is necessary to promote the normal and orderly administration of the Association's legislation. These actions will be referenced in the report of this Official Convention Notice during the 2011 Division III business session. Approval of the Official Notice will constitute ratification of these actions and incorporation in the 2011-12 NCAA Division III Manual. If a delegate objects to ratification of a particular amendment, that objection should be raised at the time of the report of the Official Notice. (It is preferred that any delegate intending to raise an objection also inform a member of the academic and membership affairs staff of that intent before the Division III business session.) The Division III membership then will decide by majority vote of the eligible voters whether to ratify that amendment.

| | |
|----------------------|--|
| NO. NC-2011-1 | ETHICAL CONDUCT — UNETHICAL CONDUCT — KNOWINGLY INFLUENCING OTHERS TO FURNISH FALSE OR MISLEADING INFORMATION |
|----------------------|--|

Intent: To specify that knowingly influencing others to furnish the NCAA or an individual's institution false or misleading information concerning an individual's involvement in or knowledge of matters relevant to a possible violation of an NCAA regulation constitutes unethical conduct.

Bylaws: Amend 10.1, as follows:

10.1 UNETHICAL CONDUCT. Unethical conduct by a prospective or enrolled student-athlete or a current or former institutional staff member (e.g., coach, professor, tutor, teaching assistant, student manager, student trainer) may include, but is not limited to, the following:

[10.1-(a) through 10.1-(c) unchanged.]

- (d) Knowingly furnishing or knowingly influencing others to furnish the NCAA or the individual's institution false or misleading information concerning *the* an individual's involvement in or knowledge of matters relevant to a possible violation of an NCAA regulation;

[Remainder of 10.1 unchanged.]

Source: NCAA Division III Management Council (Committee on Infractions).

Effective Date: Immediate.

Additional Information: This proposal is intended to codify current practice, as it relates to ethical-conduct violation charges under Bylaw 10.1-(d). This revision would be consistent with case precedent as evidenced in decisions by the Committee on Infractions. Under Bylaw 10.1-(d), if an individual (to whom the bylaw applies) provides false or misleading information concerning violations of NCAA legislation, such conduct may serve as the basis for an ethical-conduct violation. Under a strict reading or interpretation of 10.1-(d), the individual is seemingly only responsible for personally providing false or misleading information concerning his or her own involvement in or knowledge of matters pertinent to a violation of NCAA legislation. In practice, however, providing false information concerning one's involvement in or knowledge of violations, inducing another person to provide false or misleading information about their involvement in or knowledge of violations, or falsifying documentation (e.g., compliance monitoring forms) to conceal violations are areas of conduct that have fallen under the purview of Bylaw 10.1-(d). Although Bylaw 10.1 is not intended to be an exclusive list of the type of conduct constituting unethical conduct, the proposed changes more accurately incorporate current practice as it relates to charging violations of Bylaw 10.1-(d).

Budget Impact: None.

**NO. NC-2011-2 RECRUITING — TRYOUT EXCEPTIONS
— RECREATIONAL ACTIVITIES —
PERMISSIBLE OBSERVATION OF
RECREATIONAL ACTIVITIES — OPEN
TO THE GENERAL PUBLIC**

Intent: To eliminate the requirement that an institution's facilities must be open to the general public to satisfy the conditions of a coaching staff member's permissible observation of prospective student-athletes in recreational activities in the course of performing his or her documented job responsibilities.

Bylaws: Amend 13.11.3, as follows:

13.11.3 Tryout Exceptions. Each of the following activities are permissible activities and exceptions to the tryout prohibition.

[13.11.3.1 unchanged.]

13.11.3.2 Recreational Activities. A prospective student-athlete visiting a member institution may participate in physical workouts or other recreational activities during a visit to an institution's campus, provided such activities:

- (a) Are not organized or observed by members of the athletics department coaching staff (except as set forth in

Bylaw 13.11.3.2.1); and

- (b) Are not designed to test the athletics abilities of the prospective student-athlete.

13.11.3.2.1 Permissible Observation of Recreational Activities. A coaching staff member who observes a prospective student-athlete engaging in recreational activities is not considered a tryout, provided:

- (a) The documented job responsibilities for the coaching staff member include monitoring of an institutional facility for purposes of safety and facility security; **and**
- (b) The observation occurs while the coaching staff member performs this monitoring responsibility; *and*
- ~~(c) The observation occurs while the facility is open to the general public.~~

The exception does not permit a coaching staff member to direct, supervise or provide instruction to prospective student-athletes, but permits a coaching staff member to stop any activity that is dangerous to a prospective student-athlete or other students.

[13.11.3.3 through 13.11.3.13 unchanged.]

Source: NCAA Division III Management Council (Interpretations and Legislation Committee).

Effective Date: Immediate.

Additional Information: The intent of Convention Proposal No. 2010-4 is to allow institutions to manage the oversight and safety concerns associated with the use of their facilities without violating NCAA out-of-season regulations and tryout prohibitions if a coaching staff member observes enrolled student-athletes or prospective student-athletes in the course of their documented job duties. With respect to prospective student-athletes, the proposal requires that the facilities be open to the general public at the time of the observation. Many institutions, however, do not grant the general public access to their facilities, but do allow visiting prospective students to use their facilities. Pursuant to Convention Proposal No. 2010-4, a coach who observes a prospective student-athlete using facilities that are not open to the general public violates the legislation. This noncontroversial legislation is necessary to allow institutions that do not grant the general public access to their facilities the same latitude as those institutions that do. This only allows observation under the specified conditions and still would not permit a coach to conduct workouts of prospective student-athletes or have workouts conducted on the coach's behalf. This noncontroversial legislation would align Convention Proposal No. 2010-4 with its intended purpose of allowing institutions discretion to provide appropriate facility monitoring.

Budget Impact: None.

**NO. NC-2011-3 AWARDS, BENEFITS AND EXPENSES —
EXPENSES PROVIDED BY THE
INSTITUTION FOR PRACTICE AND
COMPETITION — DEPARTURE/
RETURN EXPENSE RESTRICTIONS —
EXCEPTIONS — TRAVEL FOLLOWING
CHAMPIONSHIPS EVENTS**

Intent: To specify that return transportation after contests in NCAA championship events, National Governing Body championships in emerging sports or postseason football games that take place during the institution's official vacation period during the academic year or between regular academic terms, are exempt from the requirement that a student-athlete remains not longer than 36 hours after the conclusion of the competition to receive actual and necessary expenses to return to campus.

Bylaws: Amend 16.8.1.2.1, as follows:

16.8.1.2.1 Departure/Return Expense Restrictions. An eligible student-athlete may receive actual and necessary travel expenses to represent the institution in athletics competition, provided the student-athlete departs for the competition no earlier than 48 hours before the start of the actual competition and remains no more than 36 hours after the conclusion of the actual competition even if the student-athlete does not return with the team.

16.8.1.2.1.1 Exceptions. These travel expense restrictions do not apply in the following circumstances:

[16.8.1.2.1.1-(a) through 16.8.1.2.1.1-(c) unchanged.]

(d) Travel before contests in NCAA championship events, National Governing Body championships in emerging sports or *certified* postseason football games;

(e) Return transportation following contests in NCAA championship events, National Governing Body championships in emerging sports or postseason football games that take place during the institution's official vacation period during the academic year or between regular academic terms;

[16.8.1.2.1.1-(e) through 16.8.1.2.1.1-(h) relettered as 16.8.1.2.1.1-(f) through 16.8.1.2.1.1-(i), unchanged.]

Source: NCAA Division III Management Council (Interpretations and Legislation Committee).

Effective Date: Immediate.

Additional Information: Current legislation provides an exception to the 48-hour departure restriction for travel before contests in NCAA championship events, National Governing Body championships in emerging sports or postseason football games; however, there is no exception for departing the competition site more than

36 hours after the conclusion of a competition. When these events take place during institutional vacation periods and classes are not in session, many student-athletes and their families choose to stay in the locale of the competition for an extended period after the competition. However, under the current rule, if a student-athlete remains at the site more than 36 hours after the conclusion of the competition, the institution is not permitted to pay for that student-athlete's return transportation. Current legislation provides an exception to the 36-hour return restriction for regular-season competition that takes place during the institution's official vacation period during the academic year and between terms. This proposal would bring consistency to the application of the return restriction for regular-season and championship competition that occurs during the institution's vacation period. The same rationale for an exception for regular-season competition would logically apply to championship competition.

Budget Impact: Potential increase in costs to provide transportation expenses to student-athletes remaining in the locale of competition beyond 36 hours.

NO. NC-2011-4 ELIGIBILITY — SEASONS OF PARTICIPATION: 10-SEMESTER/15-QUARTER RULE — CRITERIA FOR DETERMINING SEASON OF ELIGIBILITY — MINIMUM AMOUNT OF PARTICIPATION — COMPETITION DURING THE NONTRADITIONAL SEGMENT — BASEBALL, FIELD HOCKEY, LACROSSE, SOCCER, SOFTBALL, AND WOMEN'S VOLLEYBALL — RETROACTIVE EFFECTIVE DATE

Intent: To revise the effective date of the exception to the seasons of participation legislation for participation (practice or competition) in the nontraditional segment in baseball, field hockey, lacrosse, soccer, softball and women's volleyball so that it applies retroactively to August 1, 2005.

Bylaws: Amend 14.2.4.1.1, as follows:

14.2.4.1.1 Exceptions. A season of participation shall not be counted:

[14.2.4.1.1-(a) unchanged]

(b) In baseball, field hockey, lacrosse, soccer, softball, and women's volleyball, when a student-athlete participates (practice or competes) during the nontraditional segment.

Source: NCAA Division III Management Council (Interpretations and Legislation Committee).

Effective Date: Immediate.

Additional Information: With the adoption of 2009 Convention

Proposal No. 6 and 2010 Proposal No. 8, the membership determined that student-athletes should be allowed to participate (practice or compete) during the nontraditional segment in baseball, field hockey, lacrosse, soccer, softball and women's volleyball without using a season of participation. However, the effective date of the legislation was August 1, 2009, and August 1, 2010, respectively. The Interpretations and Legislation Committee determined that the legislation should benefit student-athletes retroactively from August 1, 2005, and thereafter.

Budget Impact: None.

**NO. NC-2011-5 DIVISION MEMBERSHIP — CHANGE
OF DIVISION MEMBERSHIP —
EXPLORATORY YEAR REQUIRED
PRIOR TO APPLICATION FOR
MEMBERSHIP**

Intent: To require a member institution seeking reclassification to Division III to complete an exploratory year before making application for reclassification; to clarify the exploratory year process and requirements; and further, to clarify consistent due dates for applications for exploratory year registration and provisional membership application.

A. Bylaws: Amend 20.3.1, as follows:

20.3.1 Application *Standards* **Process.**

After it has been determined that the institution meets the Association's requirement of acceptable academic standards (per Constitution 3.6.3.2), the application may be approved, provided the applicant institution satisfies all of the following standards at the time of application:

- (a) Compliance during the year immediately preceding the application with all sports sponsorship requirements per Bylaw 20.11.3 and its subsections. This includes, but is not limited to, the number of varsity intercollegiate sports an institution must sponsor and the minimum contest and participant requirements for sports sponsorship;*
- (b) Satisfactory completion of a viability statement describing the institution's commitment to the Division III philosophy statement (see Bylaw 20.11). The Membership Committee shall make available the viability statement form as part of the provisional member application;*
- (c) Sponsorship by an active Division III member, including the establishment of a good-faith mentoring relationship and submission of a letter of recommendation signed by the sponsoring institution's president or chancellor, athletics director, senior woman administrator and faculty athletics representative; and*
- (d) Demonstration of a functioning compliance system. The Membership Committee shall make available the compliance as-*

assessment form as part of the provisional member application.

20.3.1.1 Exploratory Year. An institution seeking Division III membership shall complete an exploratory year in accordance with Constitution 3.6.3.1. To satisfy the registration requirement, the institution shall submit its registration on a form approved by the Membership Committee available from the national office. The form shall be received in the national office not later than May 15. Any form received after that date shall be postmarked not later than May 8.

20.3.1.1.1 Standards for Exploratory Year. The institution shall be required to complete an exploratory year for a period of one academic year beginning with the academic year that immediately follows registration (see Bylaw 20.3.1.2). During the exploratory year, the institution shall satisfy compliance with all sports sponsorship requirements per Bylaw 20.11.3 and its subsections.

20.3.1.1.2 Timing of Application for Division III. During the exploratory year, the institution may submit an application for Division III membership in accordance with Bylaw 20.3.1.2 for the academic year that immediately follows the exploratory year. An institution that does not submit an application for Division III membership during the exploratory year is not eligible to apply for Division III membership until it re-registers for a new exploratory year and completes the process according to the prescribed timeline.

20.3.1.2 Application for Membership. After it has been determined that the institution meets the Association's requirement of acceptable academic standards (per Constitution 3.6.3.2) and during the exploratory year (see Bylaw 20.3.1.1), the institution shall submit an application on a form approved by the Membership Committee available from the national office. The form shall be received in the national office not later than May 15. Any form received after that date shall be postmarked not later than May 8. The application may be approved by the Management Council, on recommendation of the Membership Committee.

20.3.1.2.1 Standards for Application for Membership. An institution must satisfy all of the following at the time of application:

- (a) Participation in an exploratory year during the year of application to Division III (see Bylaw 20.3.1.1);**
- (b) Satisfactory completion of a viability statement**

describing the institution's commitment to the Division III philosophy statement (see Bylaw 20.11). The Membership Committee shall make available the viability statement form as part of the provisional member application;

(c) Sponsorship by an active Division III member, including the establishment of a good-faith mentoring relationship and submission of a letter of recommendation signed by the sponsoring institution's president or chancellor, athletics director, senior woman administrator and faculty athletics representative; and

(d) Demonstration of a functioning compliance system. The Membership Committee shall make available the compliance assessment form as part of the provisional member application.

B. Bylaws: Amend 20.6.2.1, as follows:

20.6.2.1 Application **Process.** *When petitioning for change of division membership, a member shall submit a form approved by the Membership Committee available from the national office. The form shall be received in the national office not later than May 15. Any form received after that date shall be postmarked not later than May 8.*

20.6.2.1.1 Application Standards **Exploratory Year.** *The application may be approved based on the applicant institution meeting all of the standards described for provisional applicants. See Bylaw 20.3.1. An institution seeking reclassification to Division III must complete an exploratory year in accordance with Bylaw 20.3.1.1. During the exploratory year, the institution may submit an application for Division III membership in accordance with Bylaw 20.6.2.1.2.*

20.6.2.1.2 Application for Reclassification. *When petitioning for change of division membership to Division III, a member shall submit a form approved by the Membership Committee available from the national office. The form shall be received in the national office not later than May 15 of the exploratory year. Any form received after that date shall be postmarked not later than May 8. The application may be approved by the Management Council, on recommendation of the Membership Committee, provided the applicant institution satisfies all of the standards required for provisional applicants in Bylaw 20.3.1. Further, reclassifying members are subject to the same fees and dues required of provisional members specified in Constitution 3.6.3.1.*

[20.6.2.1.2 renumbered as 20.6.2.1.2.1]

20.6.2.1.3 Fee. Reclassifying members shall pay a fee of

\$20,000, which must accompany the petition. In addition, reclassifying members must also pay the appropriate amount of annual dues each year.

Source: NCAA Division III Management Council (Membership Committee).

Effective Date: May 15, 2010, for institutions that submit an intent to reclassify on or after May 15, 2010.

Additional Information: Reclassifying institutions are currently not required to complete an exploratory year before making application to reclassify as is required for provisional institutions. Institutions seeking reclassification may make application for Division III and be accepted to the Division III reclassification process without ever receiving formal education about the division, its structure, rules and bylaws. As a result, reclassifying institutions may commit less time to studying Division III than their provisional counterparts. These institutions are not well served by the shorter timetable and may face compliance challenges since they are required to meet Division III legislation as soon as they enter the four-year reclassification process. For example, under the current process a reclassifying institution could apply for Division III membership in May 2010, be accepted and commence the reclassification process by September 2010, which offers little time to understand Division III rules and apply them in order to be compliant by September 2010. Requiring an institution interested in reclassification to complete an exploratory year will aid the transition by providing more time to consider its commitment to the Division III philosophy and ability to comply with Division III legislation. Further, this proposal will clarify the process and requirements of the exploratory year for provisional and reclassifying institutions.

Budget Impact: None.

NO. NC-2011-6 ELIGIBILITY — SEASONS OF PARTICIPATION — HARDSHIP WAIVER — PERCENT CALCULATION — INDOOR AND OUTDOOR TRACK AND FIELD

Intent: In indoor and outdoor track and field, to specify that an institution's denominator in the percent computation of the hardship waiver is nine.

Bylaws: Amend 14.2.5, as follows:

14.2.5 Hardship Waiver. A student-athlete may be granted an additional year of participation (per Bylaw 14.2.4) by the conference or the Committee on Student-Athlete Reinstatement for reasons of "hardship." Hardship is defined as an incapacity resulting from a season-ending injury or illness that has occurred under all of the following conditions:

(a) The season-ending injury or illness occurs before the comple-

tion of the first half of the traditional playing season in that sport for the season being waived *[measured by the maximum contest or date of competition (whichever is applicable to that sport) limitation in each sport as set forth in Bylaw 17 plus one contest or date of competition. For the sport of cross country, see Bylaw 14.2.5.2.5.3]* and results in incapacity to compete for the remainder of the traditional playing season; **The first half of the traditional playing season is measured by the maximum contest or date of competition (whichever is applicable to that sport) limitation in each sport as set forth in Bylaw 17 plus one contest or date of competition. For cross country and indoor and outdoor track and field, see Bylaw 14.2.5.2.5.1;** and

- (b) The season-ending injury or illness occurs when the student-athlete has not competed in more than one-third of the maximum contest or date of competition (whichever is applicable to that sport) limitation in each sport (as set forth in Bylaw 17) plus one contest or date of competition. For *the sport of cross country* **and indoor and outdoor track and field, see Bylaw 14.2.5.2.5.1** *see Bylaw 14.2.5.2.5.3*. Only competition (excluding preseason scrimmages and exhibition contests but including scrimmages and exhibitions after the first regularly scheduled contest) against outside participants during the traditional playing season, or, if so designated, during the official NCAA championship playing season in that sport (e.g., spring baseball, fall soccer), shall be countable under this limitation in calculating the number of contests or dates of competition in which the student-athlete has competed.
[14.2.5.1 unchanged.]

14.2.5.2 Criteria for Administration of Hardship Waiver. The following criteria are to be employed in the administration of the hardship waiver:

[14.2.5.2.1 through 14.2.5.2.4 unchanged]

14.2.5.2.5 Percent Calculation. The following requirements are to be met in determining the percent calculation under this waiver provision: (Note: The percent calculation requirements set forth in Bylaws 14.2.5 and 14.2.5.2.3 apply only to the waiver provisions of this section and do not apply to the maximum- and minimum-contests requirements in Bylaw 20).

14.2.5.2.5.1 Denominator in Percent Computation. The denominator in the institution's percent calculation shall be based on the maximum contest or date of competition (whichever is applicable to that sport) limitation in each sport (as set forth in Bylaw 17) plus one contest or date of competition. For cross country, **the denominator in the institution's percent calculation shall be based on the maximum dates of competition (as set forth in**

Bylaw 17) plus two dates of competition. see Bylaw 14.2.5.2.5.3; For indoor and outdoor track and field, the denominator in the institution's percent calculation shall be nine for each sport.

[14.2.5.2.5.2 unchanged]

14.2.5.2.5.3 NCAA Regional Cross Country Meet. The NCAA regional cross country meet may be counted as an additional date of competition in determining the institution's scheduled or completed dates of competition, provided no qualifying standards exist for participation in the meet. Therefore, in the sport of cross country, the denominator in the institution's percent calculation shall be based on the maximum dates of competition (as set forth in Bylaw 17) plus two dates of competition.

[Remainder of 14.2.5 unchanged]

Source: NCAA Division III Management Council (Playing and Practice Seasons Subcommittee).

Effective Date: Immediate.

Additional Information: NCAA Division III Convention Proposal No. 2010-7 standardized the denominator for hardship waiver purposes based on the Bylaw 17 contest maximums for each sport. In indoor and outdoor track and field, there is a combined Bylaw 17 contest maximum but the sports are treated separately for seasons of participation purposes. Because they are so treated, they need to have separate denominators for purposes of applying the hardship waiver legislation. Establishing nine as the standard denominator for indoor and outdoor track and field would establish consistency across sports and better align with the rationale of Proposal No. 2010-7.

Budget Impact: None.

**NO. NC-2011-7 EXECUTIVE REGULATIONS —
REORGANIZATION OF INSTITUTIONAL
ELIGIBILITY FOR CHAMPIONSHIP —
AUTOMATIC QUALIFICATION FOR
CHAMPIONSHIPS — SELECTION FOR
CHAMPIONSHIPS**

Intent: Reorganize and consolidate the bylaws that address institutional eligibility for championships, automatic qualification for championships and selection for championships.

A. Bylaws: Amend 18.4.2, as follows:

18.4.2 Institutional Eligibility.

18.4.2.1 General Institutional Requirements. To be eligible to enter a team or an individual in NCAA championship competition, an institution shall **meet the requirements set forth in Bylaw 31.2.1:**

- (a) Be an active member in good standing in the appropriate division, or have its sport so classified, and be eligible under the rules of the member conference of which it is a member;*
- (b) Have paid its membership dues for the current year in accordance with the deadlines set forth in Bylaw 31.2.1.2;*
- (c) Designate (in accordance with Bylaw 20) its athletics program as Division I, Division II or Division III for competition and possible eligibility for championships in those intercollegiate sports recognized by the NCAA;*
- (d) Certify, through its president or chancellor on a form approved by the Management Council, the institution's compliance with NCAA legislation. The certification of compliance shall be completed not later than September 15;*
- (e) Have confirmed annually its sponsorship of a varsity intercollegiate team in the sport by so reporting on the NCAA official information form;*
- (f) Have submitted its race and demographic information to the NCAA through the official submission process; and*
- (g) Refrain from entering a student-athlete as an individual or as a member of a team in an NCAA championship if it is acknowledged by the institution or established through the Association's enforcement procedures that the institution or representative(s) of its athletics interests violated NCAA regulations in the recruiting of the student-athlete. The institution may appeal to the Eligibility Subcommittee for restoration of the student-athlete's eligibility (see Bylaw 14.12);*

18.4.2.1.1 Certification of Compliance — Requirements. The following conditions shall be satisfied.

18.4.2.1.1.1 NCAA Rules Review. The president or chancellor, or a designated representative, has reviewed

with all athletics department staff members the rules and regulations of the NCAA as they apply to the administration and conduct of intercollegiate athletics.

18.4.2.1.1.2 Coaching Staff Disciplinary Actions. At the time of such certification, and as a result of involvement in a violation of the Association's legislation as determined by the Committee on Infractions or the Management Council, no current member of the institution's coaching staff:

- (a) Shall have been temporarily or permanently suspended from coaching duties by another member institution within the last two years; or*
- (b) Shall have been prohibited within the last two years, as a result of violations occurring while employed by another member institution, from participating in identified coaching-related activities, unless the prohibition has been equally applied by the certifying institution with respect to the individual's coaching-related activities on behalf of it; or*
- (c) Shall have been permitted within the last two years to perform any coaching-related activities for the certifying institution that were prohibited after determination by the Committee on Infractions of an "appropriate disciplinary action" for the individual in accordance with the show-cause provision of Bylaw 19.5.2.2-(l) of the NCAA enforcement procedures.*

18.4.2.1.1.2.1 Period of Suspension or Prohibition. The period of suspension or prohibition established by the Infractions Subcommittee or the Management Council must be in effect for the provisions set forth in Bylaw 18.4.2.1.1.2 to apply.

18.4.2.1.1.2.2 Due-Process Requirement. The affected coaching staff member must be given through the appropriate institution notice of an opportunity to be heard at both the NCAA hearing resulting in the finding of involvement in the violation and the institutional hearing resulting in suspension or prohibition.

18.4.2.1.1.3 Certification of Policies, Procedures and Practices. The policies, procedures and practices of the institution, its staff members and representatives of athletics interests are in compliance at the present time with the Association's legislation insofar as the president or chancellor can determine.

18.4.2.1.1.4 Maintenance of Compliance. It is the intention of the institution to maintain such compliance.

18.4.2.1.1.5 Report of NCAA Violation Involving Institution. A current statement has been filed with the

president or chancellor, as a part of the institution's annual certification, which is signed by each athletics department staff member and by the institutional financial aid officer or comparable campus official, attesting that the individual has reported any knowledge of an involvement in any violations of NCAA legislation involving the institution.

18.4.2.1.2 Additional Requirements. Other requirements for institutional eligibility for championships are set forth in Bylaw 31.2.1.

18.4.2.1.2.1 Admissions and Graduation-Rate Disclosure. An institution shall not be eligible to enter a team or individual competitors in an NCAA championship unless it has completed and submitted a copy of the Integrated Postsecondary Education Data System Graduation-Rate Survey (IPEDS GRS-1) to the NCAA national office on or before the applicable deadline established by federal regulations.

18.4.2.1.3 Institution Petitioning for Division I Classification. An institution petitioning for Division I institutional membership or eligibility in a sport (in accordance with Bylaw 20) shall have operated in conformity with the requirements of Bylaw 18.4.2.1-(a) for a period of two years before the effective date of its Division I membership or be ineligible for Division I championships.

B. Administrative: Amend 31.2, as follows:

31.2 Eligibility for Championships

31.2.1 Institutional Eligibility. To be eligible to enter teams or individual student-athletes in NCAA championships, an institution shall recognize the sport involved as a varsity intercollegiate sport (see Bylaw 17.02.12 and shall meet the institutional requirements set forth in Bylaw 18.4.2 applicable to the division in which the institution is a member or for which it is petitioning for eligibility in a sport. An institution that holds membership in a member conference may not enter teams or individuals in an NCAA championship unless they are eligible for such competition under the rules of that conference [see Bylaw 18.4.2.1-(a)].

31.2.1.1 Commitment to Participate. Eligible members in a sport who are not also members of the National Association of Intercollegiate Athletics or the National Christian College Athletic Association will participate (if selected) in the NCAA championship or in no postseason competition in that sport.

31.2.1.2 Deadline. The institutional eligibility requirements for entry into NCAA championships (see Bylaw 18.4.2) must be met by the following dates:

- (a) *September 15 for fall championships;*
- (b) *December 1 for winter championships; and*
- (c) *March 1 for spring championships.*

31.2.1.2.1 Compliance with Deadline. Any dues check or approved form required shall be received in the national office by the applicable date or must have been postmarked not later than seven days before the applicable date.

31.2.1.3 Deadline Waivers. Institutions that fail to meet a deadline for institutional eligibility in NCAA championships may appeal to the Championships Committee for a waiver. If the Championships Committee grants the appeal, then the institution may be restored to eligibility for NCAA championships.

31.2.1.3.1 Penalty for Subsequent Waiver. Such an institution that fails to meet a deadline a future time may be granted a waiver only on payment of a penalty of \$150 for the second offense and \$300 for each additional offense during the five-year period after the last offense. On approval of the Championships Committee of such waiver and receipt of the institution's check in the national office, the institution may compete in NCAA championships, provided it is otherwise eligible.

31.2.1.4 Joint-Declaration Program. The NCAA, the National Association of Intercollegiate Athletics (NAIA) and the NCAA and the National Christian Collegiate Athletic Association (NCCAA), respectively, will administer joint-declaration programs in those men's and women's sports in which there is a date conflict between the national championships of the NCAA and either the NAIA or NCCAA. In such championships, each institution that holds membership in the NCAA and either the NAIA or the NCCAA must declare by August 15 each year whether it will participate (if selected) in the NAIA or NCCAA championship, in the NCAA championship or in no postseason competition in that sport. An institution that fails to submit the joint-declaration form by the established deadline shall be ineligible to compete in the NCAA's and either the NAIA's or NCCAA's championships in the particular sport(s) that year. An appeal process exists for such institutions. An institution in the joint-declaration program may participate in the championship for which the institution declared, even when the championship occurs outside the permissible NCAA playing season. Institutions in the joint-declaration program must abide by all other NCAA regulations for all sports, including the length of the playing season.

31.2.1.5 National Collegiate Championships. In team sports in which the NCAA offers only one national championship, all member institutions in good standing are

eligible to compete in accordance with the requirements of division membership (see Bylaw 20.8.1) and institutional eligibility (per Bylaw 31.2.1).

31.2.1.6 Division Championships. In those sports in which national-championship competition is offered in more than one division, only those member institutions that meet the membership requirements of the respective divisions or requirements applicable to institutions competing outside their membership divisions are eligible to compete in such division championships (see Bylaw 20).

31.2.1.7 Eligibility Requirements. Institutional eligibility for all championships shall be limited to member institutions that meet institutional eligibility requirements (Bylaw 31.2.1) and any additional requirements specified in the applicable championships handbooks.

31.2.1.7.1 Eligibility of Participants. An institution shall advise the NCAA championships staff if a student-athlete who has participated in regular-season competition becomes ineligible before the date on which the governing sports committee selects championship participants, as indicated in the appropriate championships handbook.

31.2.1.7.1.1 Failure to Report Ineligible Player Prior to Selection. If an institution fails to report an ineligible player before being selected to participate in the championship, the governing sports committee may declare the institution ineligible to participate in the tournament for one or two years.

31.2.1.7.1.2 Discovery of Ineligibility of Player Subsequent to Selection. When an institution fails to report an ineligible player and the omission is not discovered until after the institution is selected to participate in the championship, necessitating the institution's withdrawal from the championship, that withdrawal shall be considered as one of the years of ineligibility, provided another member institution participates in the championship in place of the disqualified institution. If the discovery of the ineligible student-athlete(s) occurs so near the beginning of the championship that the governing sports committee does not have a reasonable period of time to replace the disqualified institution in the bracket, that fact shall be taken into consideration in determining the number of years the disqualified institution shall be ineligible to participate.

31.2.1.7.1.3 Review of Violation of Terms of Availability Questionnaire. When an institution is alleged to have violated the terms of an availability

questionnaire (e.g., failing to report an ineligible student-athlete), it may be represented at the meeting of the governing sports committee when the committee determines whether a violation occurred and, if so, whether the institution shall be ineligible to participate in the tournament for one or more years. The institution may submit a written statement or make an in-person presentation, or both. After the governing sports committee has ruled on the matter, its decision shall be final unless the institution appeals the decision to the Championships Committee. The Championships Committee shall hear the appeal at one of its regularly scheduled meetings unless there are compelling reasons to conduct a special meeting for such purpose.

31.2.1.7.2 Protest Regarding Eligibility of Team. Any team that has been duly certified as eligible for an NCAA championship shall not be withheld from participation because of any protest made or filed during the progress of the competition or during a period 24 hours immediately before the championship. If there is a break in the continuity of the championship (e.g., between rounds of a basketball tournament) when no competition is being conducted, a team may be withheld from further competition in the championship, provided such protest is made or filed at least 24 hours before the next segment of the championship.

31.2.1 Institutional Eligibility. To be eligible to enter a team or an individual in NCAA championship competition, an institution shall recognize the sport involved as a varsity intercollegiate sport (see Bylaw 17.02.12) and shall:

- (a) Be an active member in the appropriate division, or have its sport so classified, and be eligible under the rules of the member conference of which it is a member and is not otherwise ineligible to participate in championships per the Association's enforcement or membership process;**
- (b) Complete the following by: (i) September 15 for fall championships; (ii) December 1 for winter championships; and (iii) March 1 for spring championships:**
 - (1) Pay its membership dues for the current year;**
 - (2) Designate (in accordance with Bylaw 20) its athletics program as Division I, Division II or Division III for competition and possible eligibility for championships in those intercollegiate sports recognized by the NCAA;**
 - (3) Confirm its sponsorship of a varsity intercolle-**

giate team in the sport by so reporting on the NCAA official information form; and

- (4) Submit its race and demographic information to the NCAA through the official information form.
- (c) Satisfy the Bylaw 20 minimum contest and participant requirements in the year of the championship for a team to be entered in an NCAA Championship (See bylaw 20.11.3.5);
- (d) Certify through its president or chancellor on a form approved by the Management Council, the institution's compliance with NCAA legislation. The certification of compliance shall be completed not later than September 15 and shall adhere to the requirements set forth in Bylaw 31.2.1.8;
- (e) Complete and submit a copy of the Integrated Postsecondary-Education Data System Graduation-Rate Survey (IPEDS GRS-1) to the NCAA national office on or before the applicable deadline established by federal regulations;
- (f) Refrain from entering a student-athlete as an individual or as a member of a team in an NCAA championship if it is acknowledged by the institution or established through the Association's enforcement procedures that the institution or representative(s) of its athletics interests violated NCAA regulations in the recruiting of the student-athlete. The institution may appeal to the Committee on Student-Athlete Reinstatement for restoration of the student-athlete's eligibility (see Bylaw 14.12); and
- (g) Satisfy any additional requirements set forth in the applicable championships handbooks.

31.2.1.1 Deadline Waivers. Institutions that fail to meet a deadline for institutional eligibility in NCAA championships may appeal to the Championships Committee for a waiver. If the Championships Committee grants the appeal, then the institution may be restored to eligibility for NCAA championships. The Championships Committee may grant future waivers upon payment of a penalty as established by the Championships Committee.

31.2.1.2 Commitment to Participate. Eligible members in a sport who are not also members of the National Association of Intercollegiate Athletics or the National Christian College Athletic Association will participate (if selected) in the NCAA championship or in no postseason competition in that sport.

31.2.1.3 Joint-Declaration Program. The NCAA, the National Association of Intercollegiate Athletics (NAIA) and the NCAA and the National Christian

Collegiate Athletic Association (NCCAA), respectively, will administer joint-declaration programs in those men's and women's sports in which there is a date conflict between the national championships of the NCAA and either the NAIA or NCCAA. In such championships, each institution that holds membership in the NCAA and either the NAIA or the NCCAA must declare by August 15 each year whether it will participate (if selected) in the NAIA or NCCAA championship, in the NCAA championship or in no postseason competition in that sport. An institution that fails to submit the joint-declaration form by the established deadline shall be ineligible to compete in the NCAA's and either the NAIA's or NCCAA's championships in the particular sport(s) that year. An appeal process exists for such institutions. An institution in the joint-declaration program may participate in the championship for which the institution declared, even when the championship occurs outside the permissible NCAA playing season. Institutions in the joint-declaration program must abide by all other NCAA regulations for all sports, including the length of the playing season.

31.2.1.4 National Collegiate Championships. In team sports in which the NCAA offers only one national championship, all active member institutions are eligible to compete in accordance with the requirements of division membership (see Bylaw 20.8.1) and institutional eligibility (per Bylaw 31.2.1).

31.2.1.5 Exclusion of Institution Reclassifying Entire Program to Division II or Single Sport to Division I. In all sports, any institution that has forwarded to the national office written notice of its intention to change its membership classification to Division I no longer shall be eligible to participate in any future Division III championship (see Bylaw 20.4.4.1). A member institution reclassifying to Division II that has forwarded its official reclassification application to the National office per Bylaw 20.6.2.1 shall no longer be eligible to participate in any future Division III Championship beginning with championships that occur during the second candidacy year or when the institution provides athletically related financial aid, whichever occurs first (See Bylaw 20.6.9.1).

31.2.1.6 Eligibility of Participants. An institution shall advise the NCAA championships staff if a student-athlete who has participated in regular-season competition becomes ineligible before the date on which the governing sports committee selects

championship participants, as indicated in the appropriate championships handbook.

31.2.1.6.1 Failure to Report Ineligible Player Prior to Selection. If an institution fails to report an ineligible player before being selected to participate in the championship, the governing sports committee may declare the institution ineligible to participate in the tournament for one or two years.

31.2.1.6.2 Discovery of Ineligibility of Player Subsequent to Selection. When an institution fails to report an ineligible player and the omission is not discovered until after the institution is selected to participate in the championship, necessitating the institution's withdrawal from the championship, that withdrawal shall be considered as one of the years of ineligibility, provided another member institution participates in the championship in place of the disqualified institution. If the discovery of the ineligible student-athlete(s) occurs so near the beginning of the championship that the governing sports committee does not have a reasonable period of time to replace the disqualified institution in the bracket, that fact shall be taken into consideration in determining the number of years the disqualified institution shall be ineligible to participate.

31.2.1.6.3 Review of Violation of Terms of Availability Questionnaire. When an institution is alleged to have violated the terms of an availability questionnaire (e.g., failing to report an ineligible student-athlete), it may be represented at the meeting of the governing sports committee when the committee determines whether a violation occurred and, if so, whether the institution shall be ineligible to participate in the tournament for one or more years. The institution may submit a written statement or make an in-person presentation, or both. After the governing sports committee has ruled on the matter, its decision shall be final unless the institution appeals the decision to the Championships Committee. The Championships Committee shall hear the appeal at one of its regularly scheduled meetings unless there are compelling reasons to conduct a special meeting for such purpose.

31.2.1.7 Protest Regarding Eligibility of Team. Any

team that has been duly certified as eligible for an NCAA championship shall not be withheld from participation because of any protest made or filed during the progress of the competition or during a period 24 hours immediately before the championship. If there is a break in the continuity of the championship (e.g., between rounds of a basketball tournament) when no competition is being conducted, a team may be withheld from further competition in the championship, provided such protest is made or filed at least 24 hours before the next segment of the championship.

31.2.1.8 Certification of Compliance — Requirements. The following conditions shall be satisfied.

31.2.1.8.1 NCAA Rules Review. The president or chancellor, or a designated representative, has reviewed with all athletics department staff members the rules and regulations of the NCAA as they apply to the administration and conduct of intercollegiate athletics.

31.2.1.8.2 Coaching Staff Disciplinary Actions. At the time of such certification, and as a result of involvement in a violation of the Association's legislation as determined by the Committee on Infractions or the Management Council, no current member of the institution's coaching staff:

- (a) Shall have been temporarily or permanently suspended from coaching duties by another member institution within the last two years; or
- (b) Shall have been prohibited within the last two years, as a result of violations occurring while employed by another member institution, from participating in identified coaching-related activities, unless the prohibition has been equally applied by the certifying institution with respect to the individual's coaching-related activities on behalf of it; or
- (c) Shall have been permitted within the last two years to perform any coaching-related activities for the certifying institution that were prohibited after determination by the Committee on Infractions of an "appropriate disciplinary action" for the individual in accordance with the show-cause provision of Bylaw 19.5.2.2-(l) of the NCAA enforcement procedures.

31.2.1.8.2.1 Period of Suspension or Prohibition. The period of suspension or prohibition established by the Infractions Subcommittee or the Management Council must be in effect for the provisions set forth in Bylaw 31.2.1.8.2 to apply.

31.2.1.8.2.2 Due-Process Requirement. The affected coaching staff member must be given through the appropriate institution notice of an opportunity to be heard at both the NCAA hearing resulting in the finding of involvement in the violation and the institutional hearing resulting in suspension or prohibition.

31.2.1.8.3 Certification of Policies, Procedures and Practices. The policies, procedures and practices of the institution, its staff members and representatives of athletics interests are in compliance at the present time with the Association's legislation insofar as the president or chancellor can determine.

31.2.1.8.4 Maintenance of Compliance. It is the intention of the institution to maintain such compliance.

31.2.1.8.5 Report of NCAA Violation Involving Institution. A current statement has been filed with the president or chancellor, as a part of the institution's annual certification, which is signed by each athletics department staff member and by the institutional financial aid officer or comparable campus official, attesting that the individual has reported any knowledge of an involvement in any violations of NCAA legislation involving the institution.

31.2.1.9 Admissions and Graduation-Rate Disclosure. An institution shall not be eligible to enter a team or individual competitors in an NCAA championship unless it has completed and submitted a copy of the Integrated Postsecondary-Education Data System Graduation-Rate Survey (IPEDS GRS-1) to the NCAA national office on or before the applicable deadline established by federal regulations.

[Remainder of 31.2 unchanged]

C. Administrative: Amend 31.3, as follows:

31.3 SELECTION OF TEAMS AND INDIVIDUALS FOR CHAMPIONSHIPS PARTICIPATION. A list of the *institutions in good standing* **active institutions eligible for championships consideration** shall be supplied by the NCAA president to the

chair of each governing sports committee and to the athletics director of the host institution. This list should be observed carefully to assure that no entries are accepted from or invitations extended to ineligible institutions.

31.3.1 Size of Championships Fields. The size of all NCAA championships fields shall be established by the Championships Committee to provide for efficient management of the events, adequate NCAA championship opportunities relative to the nationwide quality of competition and sound economic administration of the financial resources of the Association and its championships.

31.3.1.1 Eligibility for Berths. Pools A, B and C will be determined as follows:

- (a) Pool A — Conferences that meet the automatic-qualification requirements per Bylaw 31.3.4;*
- (b) Pool B — Independent institutions plus institutions from conferences that do not meet the automatic-qualification requirements. The number of eligible institutions in Pool B is determined by subtracting the number of eligible institutions in Pool A (total number of institutions in conference with automatic qualification) from the total number of active Division III institutions sponsoring the sport. The number of berths available for Pool B institutions is determined by dividing the number of institutions eligible in Pool B by the access ratio for Pool A (total number of institutions in conferences with automatic qualification divided by the number of Division III conferences with automatic qualification); and*
- (c) Pool C — The bracket size minus the number of Pool A and Pool B berths. This would be a national selection based on a team's win-loss record within its region and conference. For example, a bracket of 48 minus (Pool A + Pool B) = Pool C.*

31.3.2 Selection Decisions of Sports Committees. The determination of sites, selection of teams or individuals, or their site assignment in championships competition made by a governing sports committee (or a designated subcommittee) may not be appealed.

31.3.2.1 Pairings and Site Selection. The following criteria will be used for pairings and site selections:

- (a) Once selected, teams shall be grouped in clusters according to natural-geographic proximity. Teams shall then be paired according to geographic proximity. A team may be moved to numerically balance the bracket if geographic proximity is maintained. Teams shall be paired and eligible according to geographic proximity (within 500 miles). An exception may be*

granted where there are not enough teams within the 500-mile radius to fill the region;

- (b) Teams may be seeded on a regional basis using the regional-selection criteria. However, geographic proximity shall take precedent over seeding;*
- (c) Teams from the same conference shall not play one another in the first round as long as geographic proximity is maintained; and*
- (d) The highest-seeded team that meets all selection criteria shall be selected as the host institution, provided geographic proximity is maintained.*

31.3.3 Criteria for Selection of Participants

31.3.3.1 Countable Competition. For NCAA team-championship selection purposes, competition is countable only when the teams played are varsity intercollegiate teams of four-year, degree-granting institutions that conduct a majority of their competition in that team sport against varsity intercollegiate teams (see Constitution 3.2.4.4) of United States four-year, degree-granting institutions. Competition against service teams, professional teams, semiprofessional teams, amateur teams, two-year colleges and club teams shall be excluded.

31.3.3.2 Team Sport Championship Selection. For team sport championships selection purposes, the following requirements shall be met.

31.3.3.2.1 Fifty Percent Requirement. An institution must play at least 50 percent of its scheduled competition against in-region opponents to be eligible for selection to Division III team championships.

31.3.3.2.1.1 Waiver. Institutions that fail to play 50 percent of contests against in-region opponents may appeal to the Championships Committee for a waiver. The waiver shall be approved on a sport-by-sport basis for a period of one year, and the request shall be received not later than December 31 of the year prior to the championship. If the Championships Committee grants the appeal, the institution may be considered for selection to Division III team championships.

31.3.3.2.2 Countable In-Region Competition. For team sport championships selection purposes, competition is countable as in region when the institutions are located in the same established sport region or geographical region (see Constitution 4.13.1.1) or within a 200-mile radius of each other, or are members of the same conference.

31.3.3.2.2.1 Waiver. There shall be no waivers

granted for established sport or geographical in-region consideration.

31.3.3.3 Qualifying Standards. Individuals and teams required to meet performance standards to qualify for NCAA championships competition shall achieve such standards in meets held during the same academic year as the particular championship.

31.3.3.3 Individual Sports That Select At-Large Championship Participants as Teams—25-Percent Requirement. In individual sports that select at-large championship participants as teams (e.g., golf and tennis), an institution's team must play at least 25 percent of its scheduled competition against in-region opponents to be eligible for selection to the Division III championships.

31.3.3.3.1 Twenty-Five Percent Calculation—Golf. In the sport of golf, all opponents (as opposed to just the host institution) competing against an institution's team within a particular tournament or contest must be included as part of the 25 percent calculation.

31.3.3.3.2 Twenty-Five Percent Calculation—Tennis. In the sport of tennis, only those teams within a tournament or contest in which the team directly competes against shall be included in the 25 percent calculation.

31.3.3.3.3 Waiver. Institutions that fail to play 25 percent of contests against in-region opponents may appeal to the Championships Committee for a waiver. The waiver shall be approved on a sport-by-sport basis for a period of one year, and the request shall be received not later than December 31 of the year prior to the championship. If the Championships Committee grants the appeal, the institution may be considered for selection to Division III team championships.

31.3.3.3.4 Countable In-Region Competition. For selection purposes in individual sports that select at-large championship participants as teams, competition is countable as in-region when the institutions are located in the same established sport region or geographical region (see Constitution 4.13.1.1) or, within a 200-mile radius of each other, or are members of the same conference.

31.3.3.3.4.1 Waiver. There shall be no waivers granted for established sport or geographical in-region consideration.

31.3.3.4 Ineligible Players on Team. The presence on a varsity squad of one or more players who are ineligible or unavailable due to injury for NCAA championships competition does not necessarily disqualify that team from consideration. If such a player(s) contributed materially

to the team's success during the season, the committee may choose not to select that team, based on the conclusion that without the use of the ineligible or unavailable player(s), the team would not have been able to compile the record that brought it before the committee for consideration. It shall be the responsibility of the governing sports committee to apply the criterion "contributed materially" to each case as it arises.

31.3.3.5 Removal of Committee Member from Selection Process. If a team or individual athlete(s) of the institution of a member of the governing sports committee is under consideration for selection, that person shall withdraw from the committee deliberations while that team or individual(s) is being considered and shall not participate in any discussion or vote affecting that particular selection. The chair of the committee may appoint a replacement if it is deemed necessary. In the event the chair must withdraw, an individual shall be appointed by him or her to assume the responsibilities of the chair. The new chair may appoint a replacement to fill the vacancy if it is deemed necessary. In the event a replacement is appointed, geographical representation on the committee shall be maintained if possible.

31.3.3.6 Exclusion of Institution Reclassifying Entire Program to Division II or Single Sport to Division I. In all sports, any institution that has forwarded to the national office written notice of its intention to change its membership classification to Division I or II no longer shall be eligible to participate in any future Division III championship (see Bylaw 20.6.3.1).

31.3.4 Automatic Qualification. The Championships Committee and the governing sports committees annually shall award automatic qualification to those conferences that meet the requirements specified in Bylaws 31.3.4.1, 31.3.4.3 and 31.3.4.4.

31.3.4.1 General Requirements—Division Championship. To be eligible for automatic qualification in a division championship, a member-conference must meet the following general requirements:

- (a) Conference competition must be conducted in the applicable sport, and the conference champion in that sport must be determined not later than 6 p.m. local time of the competition on the date on which participants are selected for the NCAA championship, either by regular in-season conference competition or a conference meet or tournament, as indicated at the time of application. The national sports committee may grant a waiver of the 6 p.m. deadline due to extenuating circumstances (e.g., weather, equipment-related problems). However, in any event, the conference champion shall be deter-*

mined not later than 11:59 p.m. on selection day. If a conference's competition to determine its automatic qualifier is unexpectedly terminated (e.g., due to inclement weather), the conference may designate its qualifier, provided it has established objective criteria for making that designation and has communicated that information to the appropriate sports committee by a specified deadline.

- (b) In the event of a tie for the conference championship, the conference shall have the responsibility of determining which team or individual shall represent the conference in NCAA competition. If a playoff is held, such competition shall be considered conference competition, not NCAA competition.*
- (c) A conference may establish subdivisions and conduct competition within each subdivision to determine a conference champion, as long as each subdivision consists of at least four members. Conferences with subdivisions of four members must conduct double round-robin competition within each subdivision, plus a postseason tournament, to determine their champion. Conferences with subdivisions of five or more members may conduct either single or double round-robin competition within each subdivision, plus a postseason tournament to determine their champion. (Note: This regulation does not apply to Division I men's or women's basketball. In those sports, a conference may conduct either double round-robin, in-season competition or a minimum of 14 conference games in order to determine its champion).*
- (d) The conference must maintain and actively enforce compliance with eligibility rules at least as stringent as those in Bylaw 14 applicable to its members. The use of an ineligible player by a team in a conference that has been granted automatic qualification may result in the involved team being denied the right to be the automatic entry in the NCAA championship. The governing sports committee may recommend loss of the automatic-qualification privilege for the conference during the season in which the violation occurred.*
- (e) All eligible member institutions must agree to participate in the appropriate NCAA championship, unless institutional policy conflicts with the dates of the championship, and the institution advises the appropriate sports committee before the start of the season of its decision not to participate. If a conference champion is ineligible to compete or fails to advise the appropriate sports committee before the deadline that it will not compete, automatic qualification shall be withdrawn for that year, and the remaining confer-*

ence members shall be considered at large.

- (f) Institutions that are members of more than one conference must declare on a three-year basis which conference they will participate in for automatic-qualification purposes and may participate in only that conference's process to determine the automatic qualifier.*
- (g) A conference that meets the automatic qualification requirements and is eligible to be selected to a championship via Pool A and/or Pool C may not elect instead to be selected via Pool B.*
- (h) The method by which a conference determines its conference representative must be declared at the time of the automatic-qualification declaration and must be objectively outlined.*
- (i) Conference Membership Deadline. To receive automatic qualifications, a conference must have its membership established and defined by April of the preceding academic year.*

31.3.4.2 Requirements—National Collegiate Championship. To be eligible for automatic qualification in a National Collegiate Championship, a member conference must meet the following general requirements:

- (a) Have at least six active members that sponsor the applicable sport in any division (Note: a provisional member in the process of becoming an NCAA member cannot be used to meet the requisite number);*
- (b) The six active members must have conducted conference competition together for the preceding two years in the applicable sport;*
- (c) There shall be no waivers of the two-year waiting period; and*
- (d) Any new member added to a conference that is eligible for an automatic bid shall be immediately eligible to represent the conference as the automatic qualifier.*

31.3.4.3 Additional Requirements. To be considered eligible for automatic qualification, the conference must have:

- (a) Been a multi-sport conference with a minimum of seven active Division III institutions sponsoring the specified sport on a varsity intercollegiate basis and that are eligible for the NCAA Division III championship. Those seven institutions must have belonged to the multi-sport conference for a minimum of two years in order for the conference to be immediately eligible for automatic qualification. An institution that has belonged to the multi-sport conference for at least two years may add the specified sport for the conference to reach the minimum of seven institutions and to be immediately eligible for an automatic qualification. If a*

new institution joins the conference in order for the conference to reach the minimum of seven institutions sponsoring the particular sport, the conference is subject to a two-year waiting period to become eligible for automatic qualification; or

(b) Fulfilled all of the following requirements:

(1) Been a member conference of the Association for two consecutive academic years. No waivers of the two-year waiting period shall be granted;

(2) Conducted competition in the sport in question for a two-year waiting period at the time of its application for automatic qualification;

(a) A multi-sport conference that is in the process of fulfilling the two-year waiting period must maintain seven consistent conference members throughout the two-year waiting period.

(b) The two-year waiting period begins when a minimum of seven consistent conference members are all eligible for the conference membership.

(3) At least seven active Division III members that sponsor the sport on a varsity intercollegiate basis and that are eligible for the NCAA Division III championship, and have at least seven active members that are eligible for the NCAA Division III championship to participate in the process that determines the automatic qualifier. Further, multi-sport conferences must have at least four core institutions;

(a) For the purposes of this legislation, core refers to an institution that participates in conference competition in more than one sport in the conference seeking automatic qualification.

(b) Other Division III institutions, including those who participate in conference competition only in one sport, may fulfill the remaining sponsoring institutions needed by a conference for automatic qualification (i.e., to get a total of seven institutions). Non-NCAA Division III members of a conference may not count toward the minimum of four core institutions or the overall minimum of seven conference members that is needed; and

(4) At least 50 percent of a conference's members must sponsor a minimum of three men's and three women's team sports. As of August 1, 2003, a single-sport conference in existence before February 1, 1998, must maintain its membership (e.g., minimum of seven original members).

31.3.4.3.1 Grace Period. A conference shall remain eli-

gible for automatic qualification for two academic years following the date the conference's membership falls below seven institutions in a particular sport. If the conference fails to meet the minimum sponsorship requirement after the two-year grace period, or if less than four core institutions [per Bylaw 31.3.4.3-(b)-(3)-(a)] sponsor the sport at any point, the conference will lose automatic qualification status until it again meets all requirements for automatic qualification.

31.3.4.3.2 Single-Sport Conference Waiver. The Championships Committee may grant a waiver awarding automatic qualification to a single-sport conference with at least seven active members that have participated together for at least two consecutive years and that satisfy at least one of the following:

- (a) The conference's members are geographically isolated in the sport;*
- (b) The conference's members do not belong to a multi-sport conference that has sponsored a championship in the sport within the previous 15 consecutive years;*
- (c) The conference was established prior to September 2007;*
- (d) The conference participates in a Division III championship established after September 2007 and within the first 10 years in which the championship is conducted; or*
- (e) The sport is sponsored by 100 or fewer Division III member institutions.*

31.3.4.4 Sports Groupings for Automatic Qualification. For purposes of evaluating criteria for automatic qualification, the various sports shall be grouped as follows:

- (a) Team sports — baseball, basketball, field hockey, football, ice hockey, lacrosse, rowing, soccer, softball, volleyball and water polo;*
- (b) Timed individual sports — indoor track and field, outdoor track and field, and swimming and diving; and*
- (c) Other individual sports — bowling, cross country, fencing, golf, gymnastics, rifle, skiing, tennis and wrestling. In this category, a sports committee may grant exceptions to the seven-team requirement, subject to the approval of the Championships Committee.*

31.3.4.5 Principles of Establishing Bracket Size. In team sports, overall bracket sizes shall be established based on an approximate access ratio of 1:6.5. In golf and tennis, the team portion of the bracket shall be based on an approximate access ratio in the range of 1:7 to 1:7.5 with the specific access ratio to be recommended by the NCAA Division III Men's and Women's Golf Committees and NCAA

Division III Men's and Women's Tennis Committees, respectively, subject to approval by the NCAA Division III Championships Committee. The individual participant access shall be determined according to Championship Committee policy. See Bylaw 31.3.4.5.1 for maximum bracket sizes. The overall team bracket size shall be determined by dividing the total number of active Division III institutions sponsoring the sport by 6.5 or the number specified for golf and tennis, and then adjusted as necessary by the Championships Committee. Bracket composition shall be based on three pools (A, B and C) and shall be established using the following principles:

- (a) Pool A is reserved for the champions of conferences eligible for automatic qualification. Each conference eligible for automatic qualification is allocated one berth.*
- (b) Pool B is reserved for independent institutions and institutions that are members of conferences that do not receive automatic qualification. The number of eligible institutions in Pool B is determined by subtracting the number of eligible institutions in Pool A (total number of institutions in conferences with automatic qualification) from the total number of active Division III institutions sponsoring the sport. The number of berths available for Pool B institutions is determined by dividing the number of institutions eligible in Pool B by the access ratio for Pool A (total number of institutions in conferences with automatic qualification divided by the number of Division III conferences with automatic qualification).*
- (c) Pool C is reserved for institutions in conferences with automatic qualification that are not the conference champion plus remaining independents and members of nonqualifying conferences. The number of Pool C berths is determined by subtracting Pool A and Pool B from the total bracket size.*

31.3.4.5.1 Maximum Bracket Size. In team sports other than football, there shall be a maximum bracket size of 64. In football, there shall be a maximum bracket size of 32.

31.3.5 Selection of Balance of Championship Field. Once the official representative(s) of each qualifying conference is determined, the governing sports committee responsible for selection of the balance of the championship field shall consider objectively and without prejudice the competitive records of all other eligible student-athletes and teams (including independent institutions, representatives of conferences not receiving automatic qualification and representatives of the other members of the conferences receiving automatic qualification). To the best of its ability, the committee shall select the most highly qualified individuals and teams to complete the championship

field in accordance with the regional criteria approved for the particular championship and additional selection pools, if any, approved by the Championships Committee.

31.3.5.1 Selections of Berths. After the determination of the automatic pool (Pool A) berths, the governing sports committee responsible for the selection of the balance of the championship field shall determine the Pool B selections followed by the Pool C selections. Pool C is reserved for institutions in conferences with automatic qualifications that are not the conference champions plus remaining independents and members of nonqualifying conferences. Berths for Pool B and Pool C shall be selected on a national basis, using regional selection criteria. There shall be no predetermined regional allocations for Pools B and C. There shall be no maximum or minimum number of berths from one region and no conference shall receive more than one automatic berth.

31.3.5.2 Selection Criteria. The governing sports committee responsible for the selection of the balance of the championships field shall select teams in Pools B and C based on the criteria below. The criteria of two or more teams shall be compared to determine the higher-ranked team. An attempt shall be made to determine the ranking of two or more teams after consideration of the primary criteria (see Bylaw 31.3.5.2.1). If the evaluation of the primary criteria does not result in a decision, the secondary criteria will be used (see Bylaw 31.3.5.2.2). All the criteria listed will be evaluated (not listed in preferential order):

31.3.5.2.1 Primary Criteria—Ranking and Selection (All Contests Leading up to NCAA Championships:

- (a) Won-lost percentage against regional opponents;*
- (b) In-region head-to-head competition;*
- (c) In-region results versus common regional opponents;*
- (d) In-region results versus regionally ranked teams will be considered as follows:*
 - (1) Opponents are considered ranked once they appear one time in the sport's official rankings; and*
 - (2) Conference postseason contests are included; and*
- (e) Strength of schedule (see Bylaw 31.3.5.2.3).*

31.3.5.2.2 Secondary Criteria—Ranking and Selection:

- (a) Out-of-region head-to-head competition;*
- (b) Overall Division III won-lost percentage;*
- (c) Results versus common non-Division III opponents;*
- (d) Results versus Division III teams ranked in other regions;*
- (e) Overall won-lost percentage;*
- (f) Results versus common out-of-region opponents;*
- (g) Overall Division III strength-of-schedule; and*

~~(h) Should a committee find that evaluation of a team's won-lost percentage during 25 percent of the season is applicable (i.e., end-of-season performance), it may adopt such criteria with approval from the Championships Committee.~~

~~31.3.5.2.3 Definition of Strength of Schedule.~~

~~31.3.5.2.3.1 Baseball, Basketball, Field Hockey, Ice Hockey, Lacrosse, Soccer, Softball and Volleyball. In baseball, basketball, field hockey, lacrosse, soccer, softball and volleyball, the strength of schedule shall be calculated by combining the opponents' average winning percentage (OWP) with the opponents's opponents' average winning percentage (OOWP) on the weighted scale of 2/3 weight for OWP and 1/3 weight for OOWP. Further, on a sport-by-sport basis, the Championships Committee, may assign different weight to home contests and away contests for purposes of calculating the OWP and OOWP.~~

~~31.3.5.2.3.2 All Other Sports. In all other sports not listed in Bylaw 31.3.5.2.3.1, the strength of schedule criteria shall be determined by the Championships Committee on a sport-by-sport basis.~~

~~31.3.5.2.4 Regional Alignments. All members of a conference shall be placed in the same region for evaluation purposes, unless the Championships Committee has granted an exception. Members of those conferences granted an exception shall be placed in their natural geographical regions for evaluation purposes.~~

~~31.3.6 Institution Trademarks. Participation in a National Collegiate Championship constitutes acquiescence by the member institution that the Association may use the institution's name, mascot and other identifying marks in championship-related activities, including television, promotion, licensing and merchandising programs incident to the championship. Revenues derived from such activities, less expenses, will be remitted to the member institution.~~

31.3.1 The Championships Fields. The size of all NCAA championships fields shall be established by the Championships Committee to provide for efficient management of the events, adequate NCAA championship opportunities relative to the nationwide quality of competition and sound economic administration of the financial resources of the Association and its championships.

31.3.1.1 Principles of Establishing Bracket Sizes. In team sports, overall bracket sizes shall be established based on an approximate access ratio of

1:6.5. In golf and tennis, the team portion of the bracket shall be based on an approximate access ratio in the range of 1:7 to 1:7.5 with the specific access ratio to be recommended by the NCAA Division III Men's and Women's Golf Committees and NCAA Division III Men's and Women's Tennis Committees, respectively, subject to approval by the NCAA Division III Championships Committee. The individual participant access shall be determined according to Championships Committee policy. See Bylaw 31.3.1.1.1 for maximum bracket sizes. The overall team bracket size shall be determined by dividing the total number of active Division III institutions sponsoring the sport by 6.5 or the number specified for golf and tennis, and then adjusted as necessary by the Championships Committee. Bracket composition shall be based on three pools (A, B and C) and shall be established using the following principles:

- (a) Pool A — Conferences that meet the automatic-qualification requirements per Bylaw 31.3.2. No conference shall receive more than one automatic berth per sport;
- (b) Pool B — Independent institutions plus institutions from conferences that do not meet the automatic-qualification requirements.
 - (1) Eligible institutions. The number of eligible institutions in Pool A (total number of institutions in conference with automatic qualification) subtracted from the total number of active Division III institutions sponsoring the sport.
 - (2) Available berths. The number of institutions eligible in Pool B divided by the access ratio for Pool A (total number of institutions in conferences with automatic qualification divided by the number of Division III conferences with automatic qualification).
- (c) Pool C — Institutions in conferences with automatic qualification that are not the conference champion plus remaining independents and members of nonqualifying conferences. The number of Pool C berths is determined by subtracting Pool A and Pool B from the total bracket size. There shall be a minimum two berths in Pool C.

31.3.1.1.1 Maximum Bracket Size. In team sports other than football, there shall be a maximum bracket size of 64. In football, there shall be a maximum bracket size of 32.

31.3.2 Automatic Qualification [Pool A]. The Champi-

onships Committee and the governing sports committees annually shall award automatic qualification to those conferences that meet the requirements set forth herein.

31.3.2.1 Requirements — Division Championship. To be eligible for automatic qualification in a division championship, a member conference shall meet the following general requirements:

- (a) Conference competition must be conducted in the applicable sport, and the conference champion in that sport must be determined not later than 6 p.m. local time of the competition on the date on which participants are selected for the NCAA championship.
- (b) The conference shall have the responsibility of determining which team or individual shall represent the conference in NCAA competition. Any competition to determine such, shall not be considered NCAA championship competition. The method by which a conference determines its conference representative shall be declared at the time of the automatic-qualification declaration and shall be objectively outlined.
- (c) The conference must maintain and actively enforce compliance with eligibility rules at least as stringent as those in Bylaw 14 applicable to its members. The use of an ineligible player by a team in a conference that has been granted automatic qualification may result in the involved team being denied the right to be the automatic entry in the NCAA championship.
- (d) Institutions that are members of more than one conference for a particular sport must declare on a three-year basis which conference they will participate in for automatic-qualification purposes and may participate in only that conference's process (e.g., constitute one of the seven institutions necessary for the waiting period or to maintain the automatic qualification) to determine the automatic qualifier. To participate in the process to determine the automatic qualifier, the institution shall be eligible per Bylaw 31.2.1.
- (e) All eligible member institutions must agree to participate in the appropriate NCAA championship, unless institutional policy conflicts with the dates of the championship, and the institution advises the appropriate sports committee before the start of the season of its

decision not to participate.

(f) A conference that meets the automatic qualification requirements and is eligible to be selected to a championship via Pool A and/or Pool C may not elect instead to be selected via Pool B.

(g) The Championships Committee upon recommendation of the governing sports committee may revoke the conference's automatic qualification privilege for that year for failure to satisfy any of the requirements set forth in 31.3.2.1(a)-(f).

31.3.2.1.1 Additional Requirements - Multisport Conference - A member conference that conducts competition in more than one sport shall also satisfy the following to be eligible for an automatic qualification:

(a) Complete a two-year waiting period, which requires for two consecutive academic years prior to being eligible for the automatic qualification privilege, the following:

(1) Been a member conference of the Association. No waivers of this provision shall be granted;

(2) Conducted competition in the sport in question; and

(3) Maintained seven consistent conference members that were active Division III institutions that sponsored the sport on a varsity intercollegiate basis and that were eligible for the NCAA Division III championship per Bylaw 31.2.1.

Exception - A member conference that has been a member conference of the Association for two years but has not satisfied the conditions set forth in Bylaw 31.3.2.1.1(a) (2) or (3) may be immediately eligible for an automatic qualification if:

(1) At least seven core (per Bylaw 31.3.2.1.4) conference members sponsor the sport on a varsity intercollegiate basis;

(2) Those seven conference members have been core conference members for at least two academic years; and

(3) Those seven members are eligible for the NCAA Division III championship in the sport.

(b) After completion of the two-year waiting period, either:

(1) Maintains at least seven active Division III institutions that sponsor the sport on

- a varsity intercollegiate basis and that are eligible for the NCAA Division III championship, four of which shall be core institutions (per Bylaw 31.3.2.1.4); or
- (2) Is in the grace period (per Bylaw 31.3.2.1.3).

31.3.2.1.2 Additional Requirements - Single Sport Conferences. A single sport member conference shall also satisfy one of the following to be eligible for an automatic qualification:

- (a) The conference was in existence prior to February 1, 1998, and has maintained its membership since August 1, 2003;
- (b) Receive a waiver from the Championships Committee awarding automatic qualification to a single-sport conference with at least seven active members that have participated together for at least two consecutive years and that satisfy at least one of the following:
- (1) The conference's members are geographically isolated in the sport;
- (2) The conference's members do not belong to a multisport conference that has sponsored a championship in the sport within the previous 15 consecutive years;
- (3) The conference was established prior to September 2007;
- (4) The conference participates in a Division III championship established after September 2007 and within the first 10 years in which the championship is conducted; or
- (5) The sport is sponsored by 100 or fewer Division III member institutions.

The waiver is valid so long as the conditions that existed for the initial waiver continue to exist or the conference is in the grace period (per Bylaw 31.3.2.1.3).

31.3.2.1.3 Grace Period. A period for two consecutive academic years following the date the conference falls below the seven required institutions but maintains at least four institutions [They must be core institutions for multi-sport conferences], in the particular sport. Continued automatic qualification eligibility shall be as follows:

- (a) A conference shall remain eligible for automatic qualification in the particular sport if, by the expiration of the grace period, the

conference has a minimum of seven institutions [For multisport conferences, at least four shall be core institutions] that sponsor the sport on a varsity intercollegiate basis and that are eligible for the NCAA Division III championship.

- (b) A conference that fails to satisfy 31.3.2.1.3(a) by the expiration of the grace period shall no longer be eligible for automatic qualification in the particular sport until it again satisfies all requirements for automatic qualification, including the two year waiting period set forth in Bylaw 31.3.2.1.1(a) and 31.3.2.1.2(b).

31.3.2.1.4 Core Institution. For purposes of Bylaw 31 a core institution is an active NCAA Division III member institution that is a member of an NCAA Division III conference and participates in that conference in more than one conference sponsored sport.

31.3.2.1.5 Sponsoring the Sport. For purposes of Bylaw 31, "Sponsoring the sport on a varsity intercollegiate basis" requires that the institution:

- (a) Recognize the sport as a varsity sport per Constitution 3.2.4.4; and
(b) Meets the membership requirements of the division including the minimum contest requirements for that sport as set forth in Bylaw 20.11.3.5.

31.3.2.2 Requirements — National Collegiate Championship. To be eligible for automatic qualification in a National Collegiate Championship, a member conference must meet the following general requirements:

- (a) Have at least six active members that sponsor the applicable sport in any division (Note: a provisional member in the process of becoming an NCAA member cannot be used to meet the requisite number);
(b) The six active members must have conducted conference competition together for the preceding two years in the applicable sport;
(c) There shall be no waivers of the two-year waiting period; and
(d) Any new member added to a conference that is eligible for an automatic bid shall be immediately eligible to represent the conference as the automatic qualifier.

31.3.2.3 Sports Groupings for Automatic Qualifica-

tion. For purposes of evaluating criteria for automatic qualification, the various sports shall be grouped as follows:

- (a) Team sports — baseball, basketball, field hockey, football, ice hockey, lacrosse, rowing, soccer, softball, volleyball and water polo;
- (b) Timed individual sports — indoor track and field, outdoor track and field, and swimming and diving; and
- (c) Other individual sports — bowling, cross country, fencing, golf, gymnastics, rifle, skiing, tennis and wrestling. In this category, a sports committee may grant exceptions to the seven-team requirement, subject to the approval of the Championships Committee.

31.3.3 Selection of Balance of Championship Field (Pools B and C). Once the official representative (s) of each qualifying conference is determined, the governing sports committee responsible for selection of the balance of the championship field shall complete the championship field in accordance with the minimum requirements and selection criteria approved for the particular championship as approved by the Championships Committee. There shall be no maximum or minimum number of berths from one region.

31.3.3.1 Minimum Requirements for Selection of Participants.

31.3.3.1.1 Countable Competition. For NCAA team-championship selection purposes, competition is countable only when the teams played are varsity intercollegiate teams of four-year, degree-granting institutions that conduct a majority of their competition in that team sport against varsity intercollegiate teams (see Constitution 3.2.4.4) of United States four-year, degree granting institutions. Competition against service teams, professional teams, semiprofessional teams, amateur teams, two-year colleges and club teams shall be excluded.

31.3.3.1.2 Team Sport Championship Selection. For team sport championships selection purposes, the following requirements shall be met.

31.3.3.1.2.1 Fifty Percent Requirement. An institution must play at least 50 percent of its scheduled competition against in-region opponents to be eligible for selection to Division III team championships.

31.3.3.1.2.1.1 Waiver. Institutions that fail

to play 50 percent of contests against in-region opponents may appeal to the Championships Committee for a waiver. The waiver shall be approved on a sport-by-sport basis for a period of one year, and the request shall be received not later than December 31 of the year prior to the championship. If the Championships Committee grants the appeal, the institution may be considered for selection to Division III team championships.

31.3.3.1.2.2 Countable In-Region Competition. For team sport championships selection purposes, competition is countable as in region when the institutions are located in the same established sport region or geographical region (see Constitution 4.13.1.1) or, within a 200-mile radius of each other, or are members of the same conference.

31.3.3.1.2.2.1 Waiver. There shall be no waivers granted for established sport or geographical in-region consideration.

31.3.3.1.3 Individual Sports That Select At-Large Championship Participants as Teams — 25 Percent Requirement. In individual sports that select at-large championship participants as teams (e.g., golf and tennis), an institution's team must play at least 25 percent of its scheduled competition against in-region opponents to be eligible for selection to the Division III championships.

31.3.3.1.3.1 Twenty-Five Percent Calculation — Golf. In the sport of golf, all opponents (as opposed to just the host institution) competing against an institution's team within a particular tournament or contest must be included as part of the 25 percent calculation.

31.3.3.1.3.2 Twenty-Five Percent Calculation — Tennis. In the sport of tennis, only those teams within a tournament or contest in which the team directly competes against shall be included in the 25 percent calculation.

31.3.3.1.3.3 Waiver. Institutions that fail to play 25 percent of contests against in-region opponents may appeal to the Championships Committee for a waiver. The waiver shall be approved on a sport-by-sport

basis for a period of one year, and the request shall be received not later than December 31 of the year prior to the championship. If the Championships committee grants the appeal, the institution may be considered for selection to Division III team championships.

31.3.3.1.3.4 Countable In-Region Competition. For selection purposes in individual sports that select at-large championship participants as teams, competition is countable as in region when the institutions are located in the same established sport region or geographical region (see Constitution 4.13.1.1) or, within a 200-mile radius of each other, or are members of the same conference.

31.3.3.1.3.4.1 Waiver. There shall be no waivers granted for established sport or geographical in-region consideration.

31.3.3.1.4 Qualifying Standards. Individuals and teams required to meet performance standards to qualify for NCAA championships competition shall achieve such standards in meets held during the same academic year as the particular championship and as further set forth by the governing sports committee.

31.3.3.2 Team Sports Selection Criteria. The governing sports committee responsible for the selection of the balance of the championships field shall select teams in Pools B and C based on the criteria below. The criteria of two or more teams shall be compared to determine the higher-ranked team. An attempt shall be made to determine the ranking of two or more teams after consideration of the primary criteria (see Bylaw 31.3.3.2.1). If the evaluation of the primary criteria does not result in a decision, the secondary criteria will be used (see Bylaw 31.3.3.2.2). All the criteria listed shall be evaluated (not listed in preferential order).

31.3.3.2.1 Primary Criteria — Ranking and Selection (All Contests Leading up to NCAA Championships).

- (a) Won-lost percentage against regional opponents;
- (b) In-region head-to-head competition;
- (c) In-region results versus common regional opponents;
- (d) In-region results versus regionally ranked

teams will be considered as follows:

(1) Opponents are considered ranked once they appear one time in the sport's official rankings; and

(2) Conference postseason contests are included; and

(e) Strength of schedule (see Bylaw 31.3.3.2.3).

31.3.3.2.2 Secondary Criteria — Ranking and Selection.

(a) Out-of-region head-to-head competition;

(b) Overall Division III won-lost percentage;

(c) Results versus common non-Division III opponents;

(d) Results versus Division III teams ranked in other regions;

(e) Overall won-lost percentage;

(f) Results versus common out-of-region opponents;

(g) Overall Division III strength-of-schedule; and

(h) Should a committee find that evaluation of a team's won-lost percentage during 25 percent of the season is applicable (i.e., end-of-season performance), it may adopt such criteria with approval from the Championships Committee.

31.3.3.2.3 Definition of Strength of Schedule.

31.3.3.2.3.1 Baseball, Basketball, Field Hockey, Ice Hockey, Lacrosse, Soccer, Softball and Volleyball. In baseball, basketball, field hockey, ice hockey, lacrosse, soccer, softball and volleyball, the strength of schedule shall be calculated by combining the opponents' average winning percentage (OWP) with the opponents' opponents' average winning percentage (OOWP) on the weighted scale of 2/3 weight for OWP and 1/3 weight for OOWP. Further, on a sport-by-sport basis, the Championships Committee, may assign different weight to home contests and away contests for purposes of calculating the OWP and OOWP.

31.3.3.2.3.2 All Other Sports. In all other sports not listed in Bylaw 31.3.3.2.3.1, the strength of schedule criteria shall be determined by the Championships Committee on a sport-by-sport basis.

31.3.3.3 Regional Alignments. All members of a conference shall be placed in the same region for evaluation purposes, unless the Championships Committee has

granted an exception. Members of those conferences granted an exception shall be placed in their natural geographical regions for evaluation purposes.

31.3.4 Selection Decisions of Sports Committees. The determination of sites, selection of teams or individuals, or their site assignment in championships competition made by a governing sports committee (or a designated subcommittee) may not be appealed.

31.3.4.1 Pairings and Site Selection. The following criteria will be used for pairings and site selections:

- (a) Once selected, teams shall be grouped in clusters according to natural-geographic proximity. Teams shall then be paired according to geographic proximity. A team may be moved to numerically balance the bracket if geographic proximity is maintained. Teams shall be paired and eligible according to geographic proximity (within 500 miles). An exception may be granted where there are not enough teams within the 500-mile radius to fill the region;**
- (b) Teams may be seeded on a regional basis using the regional-selection criteria. However, geographic proximity shall take precedent over seeding;**
- (c) Teams from the same conference shall not play one another in the first round as long as geographic proximity is maintained; and**
- (d) The highest-seeded team that meets all selection criteria shall be selected as the host institution, provided geographic proximity is maintained.**

31.3.5 Institution Trademarks. Participation in a National Collegiate Championship constitutes acquiescence by the member institution that the Association may use the institution's name, mascot and other identifying marks in championship-related activities, including television, promotion, licensing and merchandising programs incident to the championship. Revenues derived from such activities, less expenses, will be remitted to the member institution.

Source: NCAA Division III Management Council (Championships Committee).

Effective Date: Immediate.

Additional Information: The reorganization consolidates the institutional eligibility requirements for participation in championships into one bylaw and further clarifies the processes for automatic qualification and championships selection.

Budget Impact: None.

**NO. NC-2011-8 CONSOLIDATION OF
ADMINISTRATIVE REGULATIONS
INTO OTHER ARTICLES**

Intent: To move Bylaw 30 and its subsections to other sections of the Constitution and bylaws, as specified.

A. Constitution: Amend 3.02.3.1.1, as follows:

3.02.3.1.1 Athletics Consortium. An athletics consortium consists of one member institution and neighboring member or nonmember institutions (but not more than one nonmember institution), recognized and approved by a two-thirds vote of the Management Council (based upon recommendation of the Membership Committee). The student-athletes of the combined institutions are permitted to compete on the NCAA member institution's athletics teams, provided they meet the eligibility requirements of the NCAA and the member institution (see Constitution 3.1.2 *and* Bylaw 30.4).

B. Constitution: Amend 3.1.2, as follows:

3.1.2 Athletics Consortia. The Management Council, by a two-thirds majority of its members present and voting, may approve an athletics consortium involving a member institution and neighboring member or nonmember institutions, but not more than one nonmember institution, to permit the student-athletes of the combined institutions to compete on the member institution's intercollegiate athletics teams, provided the student-athletes satisfy the eligibility requirements of the member institution and the NCAA. The Management Council shall develop and publish appropriate criteria to be applied to such consortia (*see Bylaw 30.4 for criteria*).

3.1.2.1 General Policy. In general, a consortium shall be approved on the basis of existing academic considerations with the understanding that there shall be no change in the basic recruitment, enrollment or financial aid policies of the involved institutions as a result of such approval.

3.1.2.2 Combining Entire Athletics Programs. The institutions shall combine their entire athletics programs, and the consortium shall not be formed on a sport-by-sport basis.

3.1.2.3 Conference Approval. An institution that belongs to an NCAA member conference first shall receive approval of its conference prior to instituting a consortium for its intercollegiate athletics program. If more than one institution holds such conference membership, all such conferences shall approve the consortium.

3.1.2.4 Eligibility Requirements for Student-Athletes. Participating student-athletes shall meet all eligibility requirements of the member institution(s), the athletics conference(s) involved and the NCAA. The

member institution(s) shall certify the eligibility of all student-athletes under those rules.

3.1.2.5 Financial Assistance to Student-Athletes. Within a consortium:

(a) Each institution shall be responsible for the financial assistance awarded to its student-athletes. The financial arrangement between or among the institutions for the exchange of funds to cover the academic costs of student-athletes who take part in the exchange program shall apply to student-athletes in the same manner as it applies to those students not participating in the intercollegiate athletics program;

(b) One institution may not provide a scholarship or any other form of financial aid to a student-athlete enrolled in another institution or transmit a scholarship or grant-in-aid to another institution to be used by one or more of its student-athletes; and

(c) Financial aid limitations as set forth in Bylaw 15 shall be applicable to the consortium as one entity and shall include all countable student-athletes, regardless of the institution in which they are enrolled.

3.1.2.6 Length of Approval. NCAA approval shall be for a four-academic-year period, at the end of which the institutions shall submit a report on the program setting forth its effect upon their academic and athletics operations.

3.1.2.7 NCAA Division Membership. The institutions may be members of different NCAA divisions but shall select one division for legislative and competitive purposes.

3.1.2.8 NCAA Member Involvement. At least one of the institutions shall be a member of the NCAA, and no more than one nonmember institution shall be included.

3.1.2.9 NCAA Membership Application. The institutions shall apply for NCAA membership as a consortium and shall be considered as one member of the Association, with their combined names included on official NCAA membership records.

3.1.2.10 Prior Academic Consortium Relationship. The institutions shall have had a prior academic consortium relationship.

3.1.2.11 Recruitment. It is permissible for one institution to recruit prospective student-athletes with a view to their possible enrollment at another institution in the consortium, provided the individuals qualify for admission to that institution and the athletics interests of the member institution are not involved.

directly or indirectly, in influencing the admission or award of financial assistance.

C. Constitution: Amend 3.2.4.6, as follows:

3.2.4.6 Drug-Testing Consent Form. The active member shall administer annually, on a form prescribed by the Management Council, a signed drug-testing consent form for each student-athlete per *Bylaws* **Bylaw** 14.1.4 *and 30-5*. See Bylaw 12.02.5 for a definition of student-athlete.

[Remainder of 3.2.4.6 unchanged.]

D. Bylaws: Amend 13.16, as follows:

13.16 U.S. SERVICE ACADEMY EXCEPTIONS **AND WAIVERS**

[13.16.1 unchanged.]

13.16.2 Precollege Expenses/**Preparatory School Assistance — Waiver**. The Management Council, by a two-thirds majority of its members present and voting, may approve waivers of Bylaw 13.15, provided such waivers are limited to procedures involving preparation for entrance into one of the U.S. service academies (*see Bylaw 30-20-1*).

13.16.2.1 Air Force, Coast Guard, Merchant Marine, Military and Naval Academies Exception. A nonprofit, outside organization representing the interests of an academy may collect contributions from alumni and other friends of the academy for the purpose of assisting candidates in obtaining a preparatory education, provided the following conditions are met:

- (a) The foundation's arrangements with the preparatory school(s) shall provide that the foundation's contributions shall be turned over to the preparatory school for the school's administration without interference or dictation from the foundation or the academy;**
- (b) The preparatory school shall have sole jurisdiction in determining the recipient of financial assistance and the terms and conditions of the award;**
- (c) The foundation may recommend candidates to the preparatory school; athletics staff members of the academy may not; and**
- (d) Such a foundation shall provide preparatory education assistance for prospective candidates who do not have specialized athletics abilities as well as those who do. The number of candidates with recognized ability assisted each year as the result of the foundation's program shall be in equal ratio to the number of student-athletes on the regular intercollegiate squads of the academy compared to the total enrollment of the academy.**

E. Bylaws: Amend 14.1.3, as follows:

14.1.3 Student-Athlete Statement.

[14.1.3.1 unchanged.]

14.1.3.2 Administration. *The institution shall administer this form individually to each student-athlete before the individual's participation in intercollegiate competition each year. Details about the content, administration and disposition of the statement are set forth in Bylaw 30.13. **The following procedures shall be used in administering the statement:***

- (a) The statement shall be administered individually to each student-athlete by the athletics director or the athletics director's designee before the student's participation in intercollegiate competition each academic year;**
- (b) The athletics director and head coach in the sport in which the student-athlete participates shall sign each statement as required by the prescribed form;**
- (c) The athletics director and head coach in the sport shall sign the affirmation of eligibility form;**
- (d) The statement shall be kept on file by the athletics director and shall be available for examination on request by an authorized representative of the NCAA; and**
- (e) The athletics director shall promptly notify in writing the NCAA's vice president of educational affairs regarding a student-athlete's disclosure of a previous positive drug test administered by any other athletics organization.**

[14.1.3.3 unchanged.]

F. Bylaws: Amend 14.1.4, as follows:

14.1.4 Drug-Testing Consent Form.

14.1.4.1 Content and Purpose. Each academic year, a student-athlete shall sign a form prescribed by the Management Council in which the student consents to be tested for the use of drugs prohibited by NCAA legislation. Failure to complete and sign the consent form before competition shall result in the student-athlete's ineligibility for participation (i.e., practice and competition) in all intercollegiate athletics (*see Constitution 3.2.4.6. Violations of this bylaw do not affect a student-athlete's eligibility if the violation occurred due to an institutional administrative error or oversight, and the student-athlete subsequently signs the form; however, the violation shall be considered an institutional violation per Constitution 2.8.1.*

14.1.4.2 Administration. *The institution shall administer the consent form individually to each student-athlete each academic year. Details about the content, administration and disposition of the consent form are set forth in Bylaw 30.5.*

The following procedures shall be used in administering the form (see Constitution 3.2.4.6):

(a) The consent form shall be administered individually to each student-athlete by the director of athletics or the director of athletics' designee each academic year;

(b) The director of athletics or the director of athletics' designee shall disseminate the list of banned drug classes to all student-athletes and educate them about products that might contain banned drugs. All student-athletes are to be notified that the list may change during the academic year, that updates may be found on the NCAA website (i.e., www.ncaa.org) and informed of the appropriate athletics department procedures for disseminating updates to the list; and

(c) The consent forms shall be kept on file by the director of athletics and shall be available for examination on request by an authorized representative of the NCAA.

14.1.4.3 Effect of Violation. A violation of Bylaw 14.1.4 or its subsections shall be considered an institutional violation per Constitution 2.8.1; however, the student-athlete's eligibility shall not be affected, provided the student-athlete signs the consent form.

G. Bylaws: Amend 14.1.6, as follows:

14.1.6 Student-Athlete Health Insurance Portability and Accountability Act (HIPAA) Authorization/Buckley Amendment Consent Form — Disclosure of Protected Health Information.

[14.1.6.1 unchanged.]

14.1.6.2 Administration. *The statement shall be administered individually to each student-athlete by the athletics director or the athletics director's designee before the student-athlete's participation in intercollegiate athletics each academic year. Details about the content, administration and disposition of the statement are set forth in Bylaw 30.12. Violations of this bylaw do not affect a student-athlete's eligibility; however, the violation shall be considered an institutional violation per Constitution 2.8.1. **The following procedures shall be used in administering the form:***

(a) The authorization/consent form shall be administered individually to each student-athlete by the athletics director or the athletics director's designee before the student-athlete's participation in intercollegiate athletics each academic year;

(b) Signing the authorization/consent shall be voluntary and is not required by the student-athlete's

institution for medical treatment, payment for treatment, enrollment in a health plan or for any benefits (if applicable) and is not required for the student-athlete to be eligible to participate; and

(c) Any signed authorization/consent forms shall be kept on file by the director of athletics.

14.1.6.3 Effect of Violation. A violation of Bylaw 14.1.6 or its subsections shall be considered an institutional violation per Constitution 2.8.1; however, the student-athlete's eligibility shall not be affected.

H. **Bylaws:** Amend 14.2, as follows:

14.2 SEASONS OF PARTICIPATION: 10-SEMESTER/15-QUARTER RULE. A student-athlete shall not engage in more than four seasons of intercollegiate participation in any one sport (see Bylaw 14.2.4.1).

[14.2.1 unchanged.]

14.2.2 Ten-Semester/15-Quarter Rule. A student-athlete shall complete his or her seasons of participation during the first 10 semesters or 15 quarters in which the student is enrolled in a collegiate institution in at least a minimum full-time program of studies, as determined by the regulations of that institution. For an institution that conducts registration other than on a traditional semester or quarter basis, the Management Council shall determine an equivalent enrollment period.

[14.2.2.1 through 14.2.2.2 unchanged.]

14.2.2.3 *Waivers* **Ten-Semester/15-Quarter Rule Waiver.** The Committee on Student-Athlete Reinstatement, by a two-thirds majority of its members present and voting, may approve waivers to the 10-semester/15-quarter rule as it deems appropriate. (*See Bylaw 30.6.1 for criteria.*)

14.2.2.3.1 Waiver Criteria. A waiver of the 10-semester/15-quarter period of eligibility is designed to provide a student-athlete with the opportunity to engage in four seasons of intercollegiate participation within a 10-semester/15-quarter period. This waiver may be granted, based upon objective evidence, for reasons that are beyond the control of the student-athlete and the institution, which deprive the student-athlete of the opportunity to participate for more than one season in his/her sport within the 10-semester/15-quarter period. The Committee on Student-Athlete Reinstatement reserves the right to review requests that do not meet the more-than-one-season criteria detailed in this bylaw for extraordinary circumstances or extreme hardship.

14.2.2.3.1.1 Circumstances Beyond Control.
Circumstances considered to be beyond the control of the student-athlete or the institution and do not cause a participation opportunity to be used shall include, but are not limited to, the following:

- (a) Situations clearly supported by contemporaneous medical documentation, which states that a student-athlete is unable to participate in intercollegiate competition as a result of incapacitating physical or mental circumstances;**
- (b) The student-athlete is unable to participate in intercollegiate athletics as a result of a life-threatening or incapacitating injury or illness suffered by a member of the student-athlete's immediate family, which clearly is supported by contemporaneous medical documentation;**
- (c) Reliance by the student-athlete on written, contemporaneous, clearly erroneous academic advice provided to the student-athlete from a specific academic authority from a collegiate institution regarding the academic status of the student-athlete or prospective student-athlete, which directly leads to that individual not being eligible to participate and, but for the clearly erroneous advice, the student-athlete would have established eligibility for intercollegiate competition;**
- (d) Natural disaster (e.g., earthquakes, floods); and**
- (e) Extreme financial difficulties as a result of a specific event (e.g., layoff, death in the family) experienced by the student-athlete or by an individual on whom the student-athlete is legally dependent, which prohibit the student-athlete from participating in intercollegiate athletics. These circumstances must be clearly supported by objective documentation (e.g., decree of bankruptcy, proof of termination) and must be beyond the control of the student-athlete or the individual on whom the student-athlete is legally dependent.**

14.2.2.3.1.2 Circumstances Within Control.
Circumstances that are considered to be within the control of the student-athlete or the institution and cause a participa-

tion opportunity to be used include, but are not limited to, the following:

- (a) A student-athlete's decision to attend an institution that does not sponsor his/her sport, or decides not to participate at an institution that does sponsor his/her sport;
- (b) An inability to participate due to failure to meet institutional/conference or NCAA academic requirements, or disciplinary reasons or incarceration culminating in or resulting from a conviction;
- (c) Reliance by a student-athlete on misinformation from a coaching staff member;
- (d) Redshirt year;
- (e) An inability to participate as a result of a transfer year in residence or fulfilling a condition for restoration of eligibility; and
- (f) A student-athlete's lack of understanding regarding the specific starting date of his or her 10-semester/15-quarter period of eligibility.

14.2.2.3.2 Practice While Waiver is Pending.
A student-athlete, who has exhausted his or her 10-semester/15-quarter period of eligibility may practice, but not compete, provided the institution has filed a 10-semester/15-quarter extension waiver request with the NCAA national office.

14.2.3 Additional Applications of the 10-Semester/15-Quarter Rule.

[14.2.3.1 through 14.2.3.4 unchanged.]

~~14.2.3.5 10-Semester/15-Quarter Extension Request. A student-athlete, who has exhausted his or her 10-semester/15-quarter period of eligibility, may practice, but not compete, provided the institution has filed a 10-semester/15-quarter extension waiver request per Bylaw 30.6.1 with the NCAA national office.~~

[Remainder of 14.2 unchanged.]

I. Bylaws: Amend 14.7, as follows:

14.7 OUTSIDE COMPETITION, EFFECTS ON ELIGIBILITY.
The eligibility of a student-athlete who engages in outside competition (see Bylaw 17.02.9) is affected as set forth in the following regulations.

[14.7.1 through 14.7.2 unchanged.]

14.7.3 Exceptions to Outside-Competition Regulations — All Sports. *The following exceptions to the outside-competition regulations are permitted.*

14.7.3.1 In All Sports:

[14.7.3.1(a) through 14.7.3.1(f) renumbered as 14.7.3(a) through 14.7.3(f), unchanged.]

14.7.3.2 National-Team Criteria. *The criteria for determining a national team under this regulation are set forth in Bylaw 30.8.1. **A national team shall meet the following criteria:***

- (a) It is selected, organized and sponsored by the appropriate Group A member of the U.S. Olympic Committee (or, for student-athletes representing another nation, the equivalent organization of that nation, or, for student-athletes competing in a non-Olympic sport, the equivalent organization in that sport);**
- (b) Selection for such a team is made on a national qualification basis either through a defined selective process or actual tryouts, publicly announced; and**
- (c) The international competition in question requires that the entries officially represent their respective nations, although it is not necessary to require team scoring by nation.**

J. Bylaws: Amend 17.29, as follows:

17.29 FOREIGN TOURS.

17.29.1 Institutionally Certified Tours. A member institution may participate in competition in any sport on foreign tours; *certified by the institution in accordance with procedures set forth under Bylaw 30.7. **The institution must certify in writing that the conditions set forth in this section are met and must maintain the certification on file in the athletics department.***

[17.29.1.1 through 17.29.1.2 unchanged.]

17.29.1.3 Timing of Tour. The tour shall be scheduled during the summer-vacation period between the institution's spring and fall terms or during any other vacation period published in the institution's official catalog. All travel to and from the foreign country must take place during such a vacation period. However, if the team crosses the international date line during the tour, the change of date will be disregarded and the equivalent time as measured in the United States will be used to determine the institution's vacation period.

17.29.1.4 Time Lapse between Tours. An institution shall not engage in a foreign tour in each sport more than once every three years. Participation during the summer is counted in the previous academic year.

17.29.1.5 Eligibility of Student-Athletes. The eligibility of student-athletes on the tour shall be governed by the following (see Bylaw 14.2.4.5):

- (a) If the tour takes place during the summer, the student-athletes shall have been eligible for intercollegiate competition during the previous academic year or shall have been enrolled at the institution as a full-time student during the previous academic year and have established by the beginning of the tour that he or she is eligible for competition the academic year immediately after the tour; or
- (b) If the tour takes place after the academic year has started, the student-athletes shall be regularly enrolled in the institution and eligible for intercollegiate competition.

17.29.1.5.1 Incoming-Student Participation. It is permissible for an eligible incoming student-athlete to represent the institution only on a foreign tour that begins after the permissible starting practice date in the sport involved or after the first day of classes of his or her first regular term at the institution.

17.29.1.5.1.1 Practice Session Participation. It is permissible for an eligible incoming student-athlete to participate in practice sessions conducted in preparation for a foreign tour only if the foreign-tour practice sessions begin after the permissible starting practice date in the involved sport or after the first day of classes of his or her first regular term at the institution.

17.29.1.6 Practice Limitation. Not more than 10 days of practice are permitted before departure. The 10 days of practice are not required to occur on consecutive days, provided extenuating circumstances exist (e.g., final exams, convocation, summer class schedules, summer employment, etc.) that affect the institution's ability to conduct 10 days of practice in the 10 days immediately before departure and all practice days are conducted during the 20 calendar days immediately prior to the foreign tour departure date. Only student-athletes who will accompany the team on the foreign tour are permitted to participate in the 10 practice days (see Bylaw 17.1.6.2).

17.29.1.7 Maximum Number of Contests/Competition Dates. A team shall be limited to a maximum of three football games, 10 basketball games or 10

contests or dates of competition in any other sport during and as part of the tour.

17.29.1.8 Opponents. The team shall not compete during the tour against other American teams (colleges or other U.S. teams) other than teams composed of U.S. armed forces personnel stationed at U.S. military bases in foreign countries.

17.29.1.8.1 Exception — Women's Rowing. It is permissible for rowing teams representing NCAA member institutions to compete against each other as part of the Henley Royal Regatta.

17.29.1.9 Expenses.

17.29.1.9.1 Per Diem. An institution may provide a student-athlete \$20 cash per day to cover unitemized incidental expenses incurred in connection with a foreign tour in his or her particular sport. This expense allowance may be provided for each day of the tour, to a maximum of 21 days.

17.29.1.9.2 Post-Tour Stay. An institution may not provide transportation expenses to return home for a student-athlete who remains in the foreign country after the foreign tour is completed.

17.29.1.9.3 Passports. An institution may purchase passports for its student-athletes that are required for travel in connection with a foreign tour, and student-athletes may retain ownership of such passports. The institution also may provide student-athletes with reasonable local transportation to obtain such passports.

[17.29.2 unchanged.]

K. Bylaws: Amend 18.4.2, as follows:

18.4.2 Institutional Eligibility.

18.4.2.1 General Institutional Requirements. To be eligible to enter a team or an individual in NCAA championship competition, an institution shall:

[18.4.2.1-(a) through 18.4.2.1-(c) unchanged.]

- (d) Certify, through its president or chancellor on a form approved by the Management Council, the institution's compliance with NCAA legislation. The certification **of compliance** shall be completed not later than September 15 (*see Bylaw 30.3 for details about information required on the certification form*);**

[18.4.2.1-(e) through 18.4.2.1-(g) unchanged.]

18.4.2.1.1 Certification of Compliance — Requirements. The following conditions shall be satisfied.

18.4.2.1.1.1 NCAA Rules Review. The president or chancellor, or a designated representative, has reviewed with all athletics department staff members the rules and regulations of the NCAA as they apply to the administration and conduct of intercollegiate athletics.

18.4.2.1.1.2 Coaching Staff Disciplinary Actions. At the time of such certification, and as a result of involvement in a violation of the Association's legislation as determined by the Committee on Infractions or the Management Council, no current member of the institution's coaching staff:

- (a) Shall have been temporarily or permanently suspended from coaching duties by another member institution within the last two years; or**
- (b) Shall have been prohibited within the last two years, as a result of violations occurring while employed by another member institution, from participating in identified coaching-related activities, unless the prohibition has been equally applied by the certifying institution with respect to the individual's coaching-related activities on behalf of it; or**
- (c) Shall have been permitted within the last two years to perform any coaching-related activities for the certifying institution that were prohibited after determination by the Committee on Infractions of an "appropriate disciplinary action" for the individual in accordance with the show-cause provision of Bylaw 19.5.2.2-(l) of the NCAA enforcement procedures.**

18.4.2.1.1.2.1 Period of Suspension or Prohibition. The period of suspension or prohibition established by the Infractions Subcommittee or the Management Council must be in effect for the provisions set forth in Bylaw 18.4.2.1.1.2 to apply.

18.4.2.1.1.2.2 Due-Process Requirement. The affected coaching staff member must be given through the appropriate institution notice of an opportunity to be heard at both the NCAA hearing resulting in the finding of involvement in the violation and the institutional hearing resulting in suspension or prohibition.

18.4.2.1.1.3 Certification of Policies, Procedures and Practices. The policies, procedures and practices of the institution, its staff members and representatives of athletics interests are in compliance at the present time with the Association's legislation insofar as the president or chancellor can determine.

18.4.2.1.1.4 Maintenance of Compliance. It is the intention of the institution to maintain such compliance.

18.4.2.1.1.5 Report of NCAA Violation Involving Institution. A current statement has been filed with the president or chancellor, as a part of the institution's annual certification, which is signed by each athletics department staff member and by the institutional financial aid officer or comparable campus official, attesting that the individual has reported any knowledge of an involvement in any violations of NCAA legislation involving the institution.

[18.4.2.1.1 renumbered as 18.4.2.1.2, unchanged.]

18.4.2.1.2 Admissions and Graduation-Rate Disclosure. An institution shall not be eligible to enter a team or individual competitors in an NCAA championship unless it has completed and submitted a copy of the Integrated Postsecondary-Education Data System Graduation-Rate Survey (IPEDS GRS-1) to the NCAA national office on or before the applicable deadline established by federal regulations.

[18.4.2.1.2 renumbered as 18.4.2.1.3, unchanged.]

L. Bylaws: Amend 30, as follows:

30 ADMINISTRATIVE REGULATIONS

30.01 GENERAL PRINCIPLE. *Constitution 5.2.3 authorizes the applicable presidential administrative group to adopt or amend administrative regulations.*

30.1 ADMISSIONS AND GRADUATION-RATE DISCLOSURE. *An institution shall not be eligible to enter a team or an individual competitor in an NCAA championship unless it has completed and submitted a copy of the Integrated Postsecondary-Education Data System Graduation-Rate Survey (IPEDS GRS-1) to the NCAA national office on or before the applicable deadline established by federal regulations.*

30.3 CERTIFICATION OF COMPLIANCE. *A member institution shall not be eligible to enter a team or individual competitors in an NCAA championship unless its president or chancellor makes an annual institutional eligibility certification [see Bylaw 18.4.2.1-(d)] attesting that the conditions set*

forth in this section have been satisfied. The certification shall be completed not later than September 15.

30.3.1 NCAA Rules Review. The president or chancellor or a designated representative has reviewed with all athletics department staff members the rules and regulations of the NCAA as they apply to the administration and conduct of intercollegiate athletics.

30.3.2 Coaching Staff Disciplinary Actions. At the time of such certification, and as a result of involvement in a violation of the Association's legislation as determined by the Committee on Infractions or the Management Council, no current member of the institution's coaching staff:

- (a) Shall have been temporarily or permanently suspended from coaching duties by another member institution within the last two years; or*
- (b) Shall have been prohibited within the last two years, as a result of violations occurring while employed by another member institution, from participating in identified coaching-related activities, unless the prohibition has been equally applied by the certifying institution with respect to the individual's coaching-related activities on behalf of it; or*
- (c) Shall have been permitted within the last two years to perform any coaching-related activities for the certifying institution that were prohibited after determination by the Committee on Infractions of an "appropriate disciplinary action" for the individual in accordance with the show-cause provision of Bylaw 19.5.2.2-(l) of the NCAA enforcement procedures.*

30.3.2.1 The period of suspension or prohibition established by the Infractions Subcommittee or the Management Council must be in effect for the provisions set forth in Bylaw 30.3.2 to apply.

30.3.2.2 The affected coaching staff member must be given through the appropriate institution notice of an opportunity to be heard at both the NCAA hearing resulting in the finding of involvement in the violation and the institutional hearing resulting in suspension or prohibition.

30.3.3 Certification of Policies, Procedures and Practices. The policies, procedures and practices of the institution, its staff members and representatives of athletics interests are in compliance at the present time with the Association's legislation insofar as the president or chancellor can determine.

30.3.4 Maintenance of Compliance. It is the intention of the institution to maintain such compliance.

30.3.5 Report of NCAA Violation Involving Institution. A current statement has been filed with the president or chancellor, as a part of the institution's annual certification, which is signed by each athletics department staff member and by the institutional financial aid officer or comparable campus official, attesting that the individual has reported any knowledge of an involvement in any violations of NCAA legislation involving the institution.

30.4 CONSORTIUM, ATHLETICS. An athletics consortium (see Constitution 3.1.2) may be approved by a two-thirds vote of the Management Council, on recommendation of the Membership Committee, provided the criteria specified below are met.

30.4.1 General Policy. In general, a consortium shall be approved on the basis of existing academic considerations with the understanding that there shall be no change in the basic recruitment, enrollment or financial aid policies of the involved institutions as a result of such approval.

30.4.2 Combining Entire Athletics Programs. The institutions shall combine their entire athletics programs, and the consortium shall not be formed on a sport-by-sport basis.

30.4.3 Conference Approval. An institution that belongs to an NCAA member conference first shall receive approval of its conference before instituting a consortium for its intercollegiate athletics program. If more than one institution holds such conference membership, all such conferences shall approve the consortium.

30.4.4 Eligibility Requirements for Student-Athletes. Participating student-athletes shall meet all eligibility requirements of the member institution(s), the athletics conference(s) involved and the NCAA. The member institution(s) shall certify the eligibility of all student-athletes under those rules.

30.4.5 Financial Assistance to Student-Athletes. Within a consortium:

- (a) Each institution shall be responsible for the financial assistance awarded to its student-athletes. The financial arrangement between or among the institutions for the exchange of funds to cover the academic costs of student-athletes who take part in the exchange program shall apply to student-athletes in the same manner as it applies to those students not participating in the intercollegiate athletics program;*
- (b) One institution may not provide a scholarship or any other form of financial aid to a student-athlete enrolled in another institution or transmit a scholarship or grant-in-aid to another institution to be used by one or more of its student-athletes; and*
- (c) Financial aid limitations as set forth in Bylaw 15 shall*

be applicable to the consortium as one entity and shall include all countable student-athletes, regardless of the institution in which they are enrolled.

30.4.6 Length of Approval. NCAA approval shall be for a four-academic-year period, at the end of which the institutions shall submit a report on the program setting forth its effect upon their academic and athletics operations.

30.4.7 NCAA Division Membership. The institutions may be members of different NCAA divisions but shall select one division for legislative and competitive purposes.

30.4.8 NCAA Member Involvement. At least one of the institutions already shall be a member of the NCAA, and no more than one nonmember institution shall be included.

30.4.9 NCAA Membership Application. The institutions shall apply for NCAA membership as a consortium and shall be considered as one member of the Association, with their combined names included on the official NCAA membership list.

30.4.10 Prior Academic Consortium Relationship. The institutions shall have had a prior academic consortium relationship.

30.4.11 Recruitment. It is permissible for one institution to recruit prospective student-athletes with a view to their possible enrollment at another institution in the consortium, provided the individuals qualify for admission to that institution and the athletics interests of the member institution are not involved, directly or indirectly, in influencing the admission or award of financial assistance.

30.5 DRUG-TESTING CONSENT FORM. The following procedures shall be used in administering the drug-testing consent form required in Bylaw 14.1.4 (see Constitution 3.2.4.6):

- (a) The consent form shall be administered individually to each student-athlete by the director of athletics or the director of athletics' designee each academic year;*
- (b) The director of athletics or the director of athletics' designee shall disseminate the list of banned drug classes to all student-athletes and educate them about products that might contain banned drugs. All student-athletes are to be notified that the list may change during the academic year, that updates may be found on the NCAA Web site (i.e., www.ncaa.org) and informed of the appropriate athletics department procedures for disseminating updates to the list; and*
- (c) The consent forms shall be kept on file by the director of athletics and shall be available for examination on request by an authorized representative of the NCAA.*

30.6 10-SEMESTER/15-QUARTER RULE WAIVER. As authorized in Bylaw 14.2.2.3, the Management Council, or the

Committee on Student-Athlete Reinstatement, by a two-thirds majority of its members present and voting, may approve waivers of the 10-semester/15-quarter rule.

30.6.1 Waiver Criteria. A waiver of the 10-semester/15-quarter period of eligibility is designed to provide a student-athlete with the opportunity to engage in four seasons of intercollegiate participation within a 10-semester/15-quarter period. This waiver may be granted, based upon objective evidence, for reasons that are beyond the control of the student-athlete and the institution, which deprive the student-athlete of the opportunity to participate for more than one season in his/her sport within the 10-semester/15-quarter period. The Committee on Student-Athlete Reinstatement reserves the right to review requests that do not meet the more-than-one-year criteria detailed in this bylaw for extraordinary circumstances or extreme hardship.

30.6.1.1 Circumstances Beyond Control. Circumstances considered to be beyond the control of the student-athlete or the institution and do not cause a participation opportunity to be used shall include, but are not limited to, the following:

- (a) Situations clearly supported by contemporaneous medical documentation, which states that a student-athlete is unable to participate in intercollegiate competition as a result of incapacitating physical or mental circumstances;*
- (b) The student-athlete is unable to participate in intercollegiate athletics as a result of a life-threatening or incapacitating injury or illness suffered by a member of the student-athlete's immediate family, which clearly is supported by contemporaneous medical documentation;*
- (c) Reliance by the student-athlete on written, contemporaneous, clearly erroneous academic advice provided to the student-athlete from a specific academic authority from a collegiate institution regarding the academic status of the student-athlete or prospective student-athlete, which directly leads to that individual not being eligible to participate and, but for the clearly erroneous advice, the student-athlete would have established eligibility for intercollegiate competition;*
- (d) Natural disaster (e.g., earthquakes, floods); and*
- (e) Extreme financial difficulties as a result of a specific event (e.g., layoff, death in the family) experienced by the student-athlete or by an individual on whom the student-athlete is legally dependent, which prohibit the student-athlete from participating in intercollegiate athletics. These circumstances*

es must be clearly supported by objective documentation (e.g., decree of bankruptcy, proof of termination) and must be beyond the control of the student-athlete or the individual on whom the student-athlete is legally dependent.

30.6.1.2 Circumstances Within Control. Circumstances that are considered to be within the control of the student-athlete or the institution and cause a participation opportunity to be used include, but are not limited to, the following:

- (a) A student-athlete's decision to attend an institution that does not sponsor his/her sport, or decides not to participate at an institution that does sponsor his/her sport;*
- (b) An inability to participate due to failure to meet institutional/conference or NCAA academic requirements, or disciplinary reasons or incarceration culminating in or resulting from a conviction;*
- (c) Reliance by a student-athlete on misinformation from a coaching staff member;*
- (d) Redshirt year;*
- (e) An inability to participate as a result of a transfer year in residence or fulfilling a condition for restoration of eligibility; and*
- (f) A student-athlete's lack of understanding regarding the specific starting date of his or her 10-semester/15-quarter period of eligibility.*

30.6.2 Practice While Waiver Is Pending. A student-athlete, who has exhausted his or her 10-semester/15-quarter period of eligibility may practice, but not compete, provided the institution has filed a 10-semester/15-quarter extension waiver request per Bylaw 30.6.1 with the NCAA national office.

30.7 FOREIGN TOURS AND COMPETITION. A member institution may participate in a foreign tour in any sport (see Bylaw 17.29), provided the conditions specified below are met.

30.7.1 Certification of Tour. The institution must certify in writing that the conditions set forth in this section are met and must maintain the certification on file in the athletics department.

30.7.2 Eligibility of Student-Athletes. The eligibility of student-athletes on the tour shall be governed by the following (see Bylaw 14.2.4.5):

- (a) If the tour takes place during the summer, the student-athletes shall have been eligible for intercollegiate competition during the previous academic year or shall have been enrolled at the institution as a full-time student during the previous academic year and have established by the beginning of the tour*

that he or she is eligible for competition the academic year immediately after the tour; or

- (b) If the tour takes place after the academic year has started, the student-athletes shall be regularly enrolled in the institution and eligible for intercollegiate competition.*

30.7.2.1 Incoming-Student Participation. It is permissible for an eligible incoming student-athlete to represent the institution only on a foreign tour that begins after the permissible starting practice date in the sport involved or after the first day of classes of his or her first regular term at the institution.

30.7.2.1.1 Practice Session Participation. It is permissible for an eligible incoming student-athlete to participate in practice sessions conducted in preparation for a foreign tour only if the foreign-tour practice sessions begin after the permissible starting practice date in the involved sport or after the first day of classes of his or her first regular term at the institution.

30.7.3 Time Lapse between Tours. An institution shall not engage in a foreign tour in each sport more than once every three years. Participation during the summer is counted in the previous academic year.

30.7.4 Maximum Number of Contests/Competition Dates. A team shall be limited to a maximum of three football games, 10 basketball games or 10 contests or dates of competition in any other sport during and as part of the tour.

30.7.5 Opponents. The team shall not compete during the tour against other American teams (colleges or other U.S. teams) other than teams composed of U.S. armed forces personnel stationed at U.S. military bases in foreign countries.

30.7.5.1 Exception — Women's Rowing. It is permissible for rowing teams representing NCAA member institutions to compete against each other as part of the Henley Royal Regatta.

30.7.6 Practice Limitation. Not more than 10 days of practice are permitted before departure. The 10 days of practice are not required to occur on consecutive days, provided extenuating circumstances exist (e.g., final exams, convocation, summer class schedules, summer employment, etc.) that affect the institution's ability to conduct 10 days of practice in the 10 days immediately before departure and all practice days are conducted during the 20 calendar days immediately prior to the foreign tour departure date. Only student-athletes who will accompany the team on the foreign tour are permitted to participate in the 10 practice days (see Bylaw 17.1.6.2).

30.7.7 Timing of Tour. The tour shall be scheduled during the summer-vacation period between the institution's spring and fall terms or during any other vacation period published in the institution's official catalog. All travel to and from the foreign country must take place during such a vacation period. However, if the team crosses the international date line during the tour, the change of date will be disregarded and the equivalent time as measured in the United States will be used to determine the institution's vacation period.

30.7.8 Expenses.

30.7.8.1 Per Diem. An institution may provide a student-athlete \$20 cash per day to cover unitemized incidental expenses incurred in connection with a foreign tour in his or her particular sport. This expense allowance may be provided for each day of the tour, to a maximum of 21 days.

30.7.8.2 Post-Tour Stay. An institution may not provide transportation expenses to return home for a student-athlete who remains in the foreign country after the foreign tour is completed.

30.7.8.3 Passports. An institution may purchase passports for its student-athletes that are required for travel in connection with a foreign tour, and student-athletes may retain ownership of such passports. The institution also may provide student-athletes with reasonable local transportation to obtain such passports.

30.8 OUTSIDE COMPETITION, NATIONAL TEAM. Student-athletes are prohibited from participating in organized outside competition except as specifically provided in Bylaw 14.7.

30.8.1 National-Team Criteria. In applying the regulation permitting exceptions for student-athletes to participate during the institution's intercollegiate season in international competition involving national teams represented in the competition, a national team is defined as one that meets the following criteria:

- (a) It is selected, organized and sponsored by the appropriate Group A member of the U. S. Olympic Committee (or, for student-athletes representing another nation, the equivalent organization of that nation, or, for student-athletes competing in a non-Olympic sport, the equivalent organization in that sport);*
- (b) Selection for such a team is made on a national qualification basis either through a defined selective process or actual tryouts, publicly announced; and*
- (c) The international competition in question requires that the entries officially represent their respective nations, although it is not necessary to require team scoring by nation.*

~~30.12 STUDENT-ATHLETE HEALTH INSURANCE PORTABILITY AND ACCOUNTABILITY ACT (HIPPA) AUTHORIZATION/BUCKLEY AMENDMENT CONSENT FORM — DISCLOSURE OF PROTECTED HEALTH INFORMATION.~~ The following procedures shall be used in administering the Student-Athlete HIPAA Authorization/Buckley Amendment Consent Form — Disclosure of Protected Health Information required by Bylaw 14.1.6 (see Constitution 3.2.4.7):

- ~~(a) The authorization/consent form shall be administered individually to each student-athlete by the athletics director or the athletics director's designee before the student-athlete's participation in intercollegiate athletics each academic year;~~
- ~~(b) Signing the authorization/consent shall be voluntary and is not required by the student-athlete's institution for medical treatment, payment for treatment, enrollment in a health plan or for any benefits (if applicable) and is not required for the student-athlete to be eligible to participate; and~~
- ~~(c) Any signed authorization/consent forms shall be kept on file by the director of athletics.~~

~~30.12.1 Effect of Violations.~~ Violations of the procedures set forth in Bylaw 30.11 shall be considered an institutional violation per Constitution 2.8.1 and shall not affect the student-athlete's eligibility.

~~30.13 STUDENT-ATHLETE STATEMENT~~ The following procedures shall be used in administering the student-athlete statement required in Bylaw 14.1.3:

- ~~(a) The statement shall be administered individually to each student-athlete by the athletics director or the athletics director's designee before the student's participation in intercollegiate competition each academic year;~~
- ~~(b) The athletics director and head coach in the sport in which the student-athlete participates shall sign each statement as required by the prescribed form;~~
- ~~(c) The athletics director and head coach in the sport shall sign the affirmation of eligibility form;~~
- ~~(d) The statement shall be kept on file by the athletics director and shall be available for examination on request by an authorized representative of the NCAA; and~~
- ~~(e) The athletics director shall promptly notify in writing the NCAA's vice president of educational affairs regarding a student-athlete's disclosure of a previous positive drug test administered by any other athletics organization.~~

~~30.20 U.S. SERVICE ACADEMY WAIVERS~~

~~30.20.1 Preparatory School Assistance.~~ The Management Council, by a two-thirds majority of its members present and

voting, may approve waivers of Bylaw 13.16, provided such waivers are limited to procedures involving preparation for entrance into one of the U.S. service academies.

30.20.1.1 Air Force, Coast Guard, Merchant Marine, Military and Naval Academies Waiver. The Management Council, by a two-thirds majority of its members present and voting, has approved an exception to the prohibition against offering, providing or arranging to pay the costs of a prospective student-athlete's education or other expenses before the prospective student-athlete's enrollment (see Bylaws 13.16.1 and 13.16.2) in regard to the preparatory education programs of the U.S. Air Force, Coast Guard, Merchant Marine, Military and Naval Academies. This action provides that a nonprofit, outside organization representing the interests of one of the academies may collect contributions from alumni and other friends of the academy for the purpose of assisting candidates in obtaining a preparatory education, provided the following conditions are met:

- (a) The foundation's arrangements with the preparatory school(s) shall provide that the foundation's contributions shall be turned over to the preparatory school for the school's administration without interference or dictation from the foundation or the academy;*
- (b) The preparatory school shall have sole jurisdiction in determining the recipient of financial assistance and the terms and conditions of the award;*
- (c) The foundation may recommend candidates to the preparatory school; athletics staff members of the academy may not; and*
- (d) Such a foundation shall provide preparatory education assistance for prospective candidates who do not have specialized athletics abilities as well as those who do. The number of candidates with recognized ability assisted each year as the result of the foundation's program shall be in equal ratio to the number of student-athletes on the regular intercollegiate squads of the academy compared to the total enrollment of the academy.*

Source: NCAA Division III Management Council (Interpretations and Legislation Committee).

Effective Date: Immediate.

Additional Information: By moving Bylaw 30 and its subsections to other sections of the Constitution and bylaws, the Manual is more "user-friendly." All three divisions examined their respective Manuals and identified sections of Bylaw 30 that could be removed and placed in a policies and procedures manual, and identified

other bylaws that could be consolidated, eliminated or revised. All three divisional Manuals have been amended in this manner.

Budget Impact: None.

NO. NC-2011-9 ETHICAL CONDUCT — UNETHICAL CONDUCT — APPLICATION TO INSTITUTIONAL STAFF

Intent: To clarify that for purposes of the legislation governing unethical conduct, an institutional staff member includes any individual who performs work for the institution or the athletics department even if he or she does not receive compensation for such work.

Bylaws: Amend 10.1, as follows:

10.1 Unethical Conduct. Unethical conduct by a prospective or enrolled student-athlete or a current or former institutional staff member, **which includes any individual who performs work for the institution or the athletics department even if he or she does not receive compensation for such work,** may include, but is not limited to, the following:

[10.1-(a) through 10.1-(f) unchanged.]

Source: NCAA Division III Management Council (Interpretations and Legislation Committee).

Effective Date: Immediate.

Additional Information: The current list of individuals subject to the unethical conduct legislation should be clarified to better account for the variety of staffing situations that exist in Division III which includes many volunteer and part-time staffing situations. This proposal will clarify who is considered an institutional member and minimize confusion in the membership about who is subject to this legislation.

Budget Impact: None.

NO. NC-2011-10 ETHICAL CONDUCT — UNETHICAL CONDUCT

Intent: To specify that unethical conduct shall include: (1) failure to provide complete and accurate information to the NCAA, the NCAA Eligibility Center or an institution's admissions office regarding an individual's academic record (e.g., schools attended, completion of coursework, grades and test scores); (2) fraudulence or misconduct in connection with entrance or placement examinations; (3) engaging in any athletics competition under an assumed name or with intent to otherwise deceive; and (4) failure to provide complete and accurate information to the

NCAA, the NCAA Eligibility Center or the institution's athletics department regarding an individual's amateur status.

Bylaws: Amend 10.1, as follows:

10.1 UNETHICAL CONDUCT. Unethical conduct by a prospective or enrolled student-athlete or a current or former institutional staff member may include, but is not limited to, the following:

[10.1-(a) through 10.1-(d) unchanged.]

- (e) Receipt of benefits by an institutional staff member for facilitating or arranging a meeting between a student-athlete and an agent, financial advisor or a representative of an agent or advisor (e.g., "runner"); or
- (f) Knowing involvement in providing a banned substance or impermissible supplement to student-athletes, or knowingly providing medications to student-athletes contrary to medical licensure, commonly accepted standards of care in sports medicine practice, or state or federal law. This provision shall not apply to banned substances for which the student-athlete has received a medical exception per Bylaw 31.2.3.5; however, the substance must be provided in accordance with medical licensure, commonly accepted standards of care and state or federal law;

(g) Failure to provide complete and accurate information to the NCAA, the NCAA Eligibility Center or an institution's admissions office regarding an individual's academic record (e.g., schools attended, completion of coursework, grades and test scores);

(h) Fraudulence or misconduct in connection with entrance or placement examinations;

(i) Engaging in any athletics competition under an assumed name or with intent to otherwise deceive; or

(j) Failure to provide complete and accurate information to the NCAA, the NCAA Eligibility Center or the institution's athletics department regarding an individual's amateur status.

Source: NCAA Division III Management Council (Interpretations and Legislation Committee).

Effective Date: Immediate.

Additional Information: A review of Divisions I, II and III legislation in this area revealed that four examples of unethical conduct were not listed in the Division III bylaw. Specifically, current NCAA legislation does not specify that knowledge by an institution or its staff members of incomplete or inaccurate information used by the Eligibility Center regarding an individual's academic record or amateur status is a violation, regardless of the division the student-athlete ultimately participates. This proposal will clarify that such an egregious act violates the Association's ethical conduct bylaw as it compromises the NCAA's goal of academic in-

tegrity. This proposal supports several of the principles outlined in Constitution 2. This proposal as intended codifies current practice, as it relates to ethical-conduct violation charges under Bylaw 10.1-(d). This revision would be consistent with case precedent as evidenced in decisions by the Committee on Infractions. Under Bylaw 10.1-(d), if an individual (to whom the bylaw applies) provides false or misleading information concerning violations of NCAA legislation, such conduct may serve as the basis for an ethical-conduct violation. Under a strict reading or interpretation of Bylaw 10.1-(d), the individual is seemingly only responsible for personally providing false or misleading information concerning his or her own involvement in or knowledge of matters pertinent to a violation of NCAA legislation. In practice, however, providing false information concerning one's involvement in or knowledge of violations, inducing another person to provide false or misleading information about their involvement in or knowledge of violations, or falsifying documentation (e.g., compliance monitoring forms) to conceal violations are areas of conduct that have fallen under the purview of Bylaw 10.1-(d). Although Bylaw 10.1 is not intended to be an exclusive list of the type of conduct constituting unethical conduct, the proposed changes more accurately incorporate current practice as it relates to charging violations of Bylaw 10.1-(d).

Budget Impact: None.

NO. NC-2011-11 NCAA MEMBERSHIP — MEMBERSHIP CATEGORIES — RESTRICTED MEMBERSHIP — CATASTROPHIC-INJURY INSURANCE

Intent: To specify that institutions placed in restricted membership are not subject to revocation of NCAA catastrophic-injury insurance.

A. Constitution: Amend 3.02.3.1.2.2, as follows:

3.02.3.1.2.2 Restricted. Restricted membership is a membership classification status assigned to an institution that fails to comply with the minimum requirements of its division (e.g., sports sponsorship) and has failed during its period of probation to rectify such deficiencies as identified by the Division III Membership Committee or Committee on Infractions. The institution placed in such status is subject to loss of eligibility for a number of membership privileges, including but not limited to championships eligibility, voting privileges; and Division III grant and initiative funding *and catastrophic-injury insurance*. The institution has from one to three years to comply with the requirement(s) involved. Failure to comply shall result in the institution's reclassification to corresponding membership (see Bylaw 20.2.5). If the institution is placed in restricted membership more than one year after its probationary year or without having served a probationary year, the institution shall be required to complete an athletics program assessment using a form approved by the Membership Committee and shall also be provided with the guiding principles to establish

a model Division III athletics program.

B. Constitution: Amend 3.2.4.15.2, as follows:

3.2.4.15.2 Application of Restricted Membership Status. If an institution fails to meet any portion of the Convention and Regional Rules Seminar attendance requirement at the end of the probationary year or is ineligible for the once-in-three-year probationary period, it shall be placed in restricted membership in the first academic year after the probationary year (or the first academic year after failure to meet the requirements if the institution is ineligible for the once-in-three-year probationary period) and shall not be eligible for a number of membership privileges, including championships eligibility, voting privileges; **and** Division III grant and initiative funding *and catastrophic-injury insurance* during the year of restricted membership. If the institution still cannot certify compliance with the attendance requirement at the end of that year, it shall be reclassified as a corresponding member.

C. Bylaws: Amend 20.02.5, as follows:

20.02.5 Restricted Membership. Restricted membership is a membership classification status assigned to an institution that fails to comply with the minimum requirements of its division (e.g., sports sponsorship) and has failed during its period of probation to rectify such deficiencies as identified by the Division III Membership Committee or Committee on Infractions. The institution placed in such status is subject to loss of eligibility for a number of membership privileges, including championships eligibility, voting privileges; **and** Division III grant and initiative funding *and catastrophic-injury insurance*. The institution has from one year to three years to comply with the requirement involved. Failure to comply shall result in the institution's reclassification to corresponding membership (see Bylaw 20.2.5). If the institution is placed in restricted membership more than one year after its probationary year or without having served a probationary year, the institution shall be required to complete an athletics program assessment using a form approved by the Membership Committee and shall also be provided with the guiding principles to establish a model Division III athletics program.

D. Bylaws: Amend 20.3.7.4, as follows:

20.3.7.4 First Year of Active Division III Membership. The Management Council, on recommendation from the Membership Committee, shall have the authority to place an institution that has completed its provisional process in restricted membership status for its first year of active Division III membership. The Membership Committee shall establish the parameters of restricted membership, which may include, but are not limited to, loss of any or all championship access, voting privileges; **and** Division III grant and initiative funding *and catastrophic-injury insurance*.

E. Bylaws: Amend 20.6.8.4, as follows:

20.6.8.4 First Year of Active Division III Membership. The Man-

agement Council, on recommendation from the Membership Committee, shall have the authority to place an institution that has completed its reclassification process in restricted membership status for its first year of active Division III membership. The Membership Committee shall establish the parameters of restricted membership, which may include, but are not limited to, loss of any or all championships access, voting privileges; **and** Division III grants and initiatives *and catastrophic-injury insurance*.

Source: NCAA Division III Management Council (Membership Committee).

Effective Date: Immediate.

Additional Information: Under current legislation, an institution placed in restricted membership may lose access to NCAA catastrophic-injury insurance and, therefore, student-athletes may be negatively impacted. The NCAA catastrophic-injury insurance program may be invaluable to an affected student-athlete. For a student-athlete who suffers a catastrophic injury and whose primary insurance has run out, the NCAA catastrophic-injury insurance program may be the only remaining insurance benefits. The financial impact on institutions and student-athletes if the catastrophic-injury insurance is unavailable is significant and overly punitive and therefore, in the interest of student-athlete well-being, this proposal specifies that institutions placed on restricted membership status are not subject to revocation of NCAA catastrophic-injury insurance.

Budget Impact: No budget impact to the national office. A member institution could purchase a similar insurance program for approximately \$15,000, yet the coverage would not provide the same benefits as the NCAA catastrophic-injury insurance. A program with benefits equal to the NCAA program would not be available at any price to an institution on an individual basis.

**NO. NC-2011-12 DIVISION MEMBERSHIP — REVOKING
MULTIDIVISION CLASSIFICATION —
COMPLIANCE WITH CRITERIA —
ATHLETICALLY RELATED FINANCIAL
AID EXCEPTION**

Intent: To specify that during the two-year compliance criteria period, a member institution that has revoked multidivision classification shall not award new athletically related financial aid to incoming students (e.g., freshmen, transfers); further, to specify that a member institution may continue to award athletically related financial aid to a student who previously received athletically related financial aid provided the student no longer participates in intercollegiate athletics.

Bylaws: Amend 20.4.3, as follows:

20.4.3 Revoking Multidivision Classification.

[20.4.3.1 unchanged.]

20.4.3.2 Compliance with Criteria. If the member has met all applicable division membership criteria of this article and complied for the two years before June 1 with all other bylaw requirements as they pertain to the sport in question, the member shall be eligible for participation in the division in that sport effective the September 1 that the institution selects as its effective date.

20.4.3.2.1 Athletically Related Financial Aid Exception. During the two-year compliance with criteria period, a member institution that has revoked multi-division classification shall not award new athletically related financial aid to incoming students (e.g., freshmen, transfers). A member institution may continue to award athletically related financial aid to a student who previously received athletically related financial aid, provided the student no longer participates in intercollegiate athletics.

[20.4.3.3 unchanged.]

Source: NCAA Division III Management Council (Membership Committee).

Effective Date: Immediate.

Additional Information: Under current legislation, athletically related financial aid may not be renewed for any student once the institution's application to revoke multidivisional classification is accepted, even if the institution committed athletically related financial aid before taking action to reclassify the sport to Division III. As a result, institutions are required to advise their currently enrolled student-athletes that they may no longer receive athletically related aid, regardless of whether they continued to participate in athletics. Consistent with the principle of student-athlete well-being, if the student no longer participates in intercollegiate athletics, he or she should be able to receive athletically related financial aid as committed to by the member institution. Thus, a student-athlete whose sport is reclassified to Division III would have a choice to continue with his or her athletics career as a Division III student-athlete and no longer accept athletically related financial aid or accept the athletically related financial aid and no longer participate in athletics at the institution. This flexibility is similar to that afforded to provisional and reclassifying institutions that award athletically related financial aid.

Budget Impact: None.

NO. NC-2011-13 ENFORCEMENT — DEFINITIONS AND APPLICATIONS — SECONDARY VIOLATION — DEFINITION

Intent: To clarify the definition of a secondary violation as one that does not include any significant impermissible benefit, including

but not limited to, extra benefits, recruiting inducements, preferential treatment or financial aid.

Bylaws: Amend 19.02.2.1, as follows:

19.02.2.1 Violation, Secondary. A secondary violation is a violation that is isolated or inadvertent in nature, provides or is intended to provide only a minimal recruiting or competitive or other advantage and does not include any significant *recruiting inducement or extra benefit* **impermissible benefits, including but not limited to, extra benefits, recruiting inducements, preferential treatment or financial aid.** Multiple secondary violations by a member institution collectively may be considered as a major violation.

Source: NCAA Division III Management Council (Committee on Infractions).

Effective Date: Immediate.

Additional Information: The current legislation indicates that only violations that result in a significant recruiting inducement or extra benefit are considered major violations. This amendment clarifies the scope of a secondary violation and specifies that other significant impermissible benefits beyond those involving recruiting inducements or extra benefits are major violations.

Budget Impact: None.

**NO. NC-2011-14 PLAYING AND PRACTICE SEASONS —
GENERAL PLAYING SEASON
REGULATIONS — MISSED CLASS TIME
— PRACTICE — EXCEPTION —
PRACTICE IN CONJUNCTION WITH AN
NCAA CHAMPIONSHIP**

Intent: To permit student-athletes representing the host institution to miss class time for practice activities scheduled in conjunction with an NCAA championship.

Bylaws: Amend 17.1.7, as follows:

17.1.7 Missed Class Time — Practice. No class time shall be missed for practice activities except when a team is traveling to an away-from-home contest and the practice is in conjunction with the contest (see Constitution 3.2.4.12).

[17.1.7.1 unchanged.]

17.1.7.2 Exception - Missed Class Time for Practice in Conjunction with an NCAA Championship. Student-athletes representing the host institution shall be permitted to miss class time for practice activities scheduled in conjunction with an NCAA championship.

Source: NCAA Division III Management Council (Championships Committee).

Effective Date: Immediate.

Additional Information: The exception provides greater flexibility for scheduling practice activities in conjunction with NCAA championships with minimal impact on missed class time for student-athletes. It is often difficult for the governing sport committee to schedule practice times on a weekday without student-athletes missing some class time. Therefore, this exception puts student-athletes from the host institution on par with other student-athletes participating in the championship by enabling them to participate in practice. Missed class time should remain a primary consideration when scheduling championship practices, but flexibility within the legislation to allow missed class time can be applied if the circumstances deem it appropriate. This exception applies only to practice in conjunction with NCAA championships; therefore, host institutions are still not permitted to miss class time for practice in conjunction with conference championships or other postseason competition.

Budget Impact: None.

**NO. NC-2011-15 PLAYING AND PRACTICE SEASONS —
LENGTH OF PLAYING SEASONS — END
OF THE FALL AND SPRING
NONTRADITIONAL SEGMENTS —
FINAL EXAMINATION PERIODS**

Intent: To specify that the nontraditional segment may not be conducted within five weekdays of the start of final exams for any regular academic term; further, to specify that if the academic year ends with a term other than a regular academic term, then the nontraditional segment shall end the day before the start of the final examination period.

A. Bylaws: Amend 17.1.9, as follows:

17.1.9 General Regulations for Computing Playing Seasons. In determining the length of an institution's playing season, the following regulations shall apply:

- (a) Week. Practice or competition during any part of a week shall be counted as a full week (e.g., practice or competition during nine weeks and one day shall be counted as 10 weeks). A week shall be defined by the institution as any consecutive seven-day period, regardless of the day on which the seven-day period begins. **An institution may redefine its week under either or both of the following circumstances:**

- (1) During a segment of the playing season, *an institution may only redefine its week* following a period of at least seven consecutive days that includes a vacation, final-examination period or holiday period during which no

athletically related activities occur.

- (2) *An institution may redefine its week*** ~~b~~**Between segments of the playing season, provided the institution divides its practice and playing season into two distinct segments per Bylaw 17.1.2;**
- (b) Consecutive Weeks. In all sports, the playing season, or its segments, shall consist of consecutive seven-day periods and the institution's week cannot be redefined during any segment of the playing season (except as specified above);
- (c) Total Combined Length. The total number of weeks for both segments of a playing season combined shall not exceed the maximum permitted in a particular sport, for the purpose of computing the playing season, and, except as otherwise noted, shall apply during the entire calendar year; and
- (d) Holiday, Vacation, *Exam* Periods. In traditional and nontraditional segments, any practice or competition during published vacation; **and** holiday *and final-examination* periods during the academic year shall be counted as part of the playing season. If practice or competition is not scheduled during any full week (seven consecutive days) that includes a vacation, *final-examination period* or holiday period, it neither shall be counted as part of the playing season nor shall constitute a break in a segment.

(e) Final Examination Periods.

- (1) Traditional Segment. Any practice or competition during a final-examination period during the academic year shall be counted as part of the playing season. If practice or competition is not scheduled during any full week (seven consecutive days) that includes a final-examination period, it neither shall be counted as part of the playing season nor shall constitute a break in a segment.**
- (2) Nontraditional Segment. An institution shall not conduct practice or competition during a final examination period. For any final examination period of a regular academic term (e.g. winter quarter, spring semester), an institution may not conduct practice and competition five weekdays before the first day of the final examination period. This period shall not be counted as part of the playing season nor shall constitute a break in the segment.**

B. Bylaws: Amend 17.1.10, as follows:

[17.1.10.1 unchanged.]

17.1.10.2 Dividing Traditional and Nontraditional Segments. A member institution that divides its practice and playing season into two distinct segments per Bylaw 17.1.2 *and conducts its nontraditional segment in the fall must complete all practice and competition no later than five weekdays before the first day of the institution's*

*final examination period; conversely, a member institution that conducts its traditional segment in the fall may not begin practice or competition during its nontraditional segment until February 1 of the academic year involved **shall adhere to the following:***

(a) Fall Nontraditional Segment. An institution shall not begin practice or competition until September 7 or the institution's first day of class, whichever is earlier. An institution shall complete all practice and competition not later than five weekdays before the first day of the institution's final regular fall examination period. Further, an institution may not conduct a nontraditional segment between the end of the fall nontraditional segment and February 1. See Bylaw 17.1.9-(d) and (e) regarding holiday, vacation and final examination periods.

(b) Spring Nontraditional Segment. An institution shall not begin practice or competition until February 1. An institution shall complete all practice and competition not later than five weekdays before the first day of the institution's final examinations for the regular academic year. If an institution's academic year concludes with a non-regular academic term (e.g., May term), then all practice and competition shall be completed not later than the first day of final examinations for that non-regular academic term. See Bylaw 17.1.9-(d) and (e) regarding holiday, vacation and final examination periods.

[Remainder of 17.1.10 unchanged.]

C. Bylaws: Amend 17.2, as follows:

[17.2 through 17.2.1 unchanged.]

17.2.2 Preseason Practice. A member institution shall not commence practice sessions in baseball **in either the traditional or nontraditional segment** before *the following dates:*

(a) Traditional Segment. September 7 or the institution's first day of classes for the fall term, whichever is earlier:

(b) Nontraditional Segment. For an institution that conducts its nontraditional segment in the fall, September 7 or the institution's first day of classes for the fall term, whichever is earlier. For an institution that conducts its nontraditional segment in the spring, February 1 (see Bylaw 17.1.10.2).

17.2.3 First Contest Date. A member institution shall not play its first contest (including a scrimmage) against outside competition in baseball **in either the traditional or non-traditional segment** before *the following dates:*

(a) Traditional Segment. September 7 or the institution's first day of classes for the fall term, whichever is earlier:

(b) Nontraditional Segment. For an institution that conducts its

nontraditional segment in the fall, September 7 or the institution's first day of classes for the fall term, whichever is earlier. For an institution that conducts its nontraditional segment in the spring, February 1 (see Bylaw 17.1.10.2).

17.2.4 End of Regular Playing Season. A member institution shall conclude all practice and competition (contests and scrimmages) in baseball by the following dates:

- (a) Traditional Segment. The conclusion of the NCAA baseball championship.
- (b) Nontraditional Segment. All practice and competition conducted in the nontraditional segment (~~fall or spring~~) shall be completed not later than five weekdays before the first day of the institution's final **regular fall** examination period (**e.g. fall semester, fall quarter**).

[Remainder of 17.2 unchanged.]

D. Bylaws: Amend 17.4, as follows:

[17.4 through 17.4.3 unchanged.]

17.4.4 End of Regular Season. A member institution shall conclude all practice and competition (meets and practice meets) in each segment in bowling by the following dates:

- (a) Traditional Segment. The conclusion of the last date of final examinations for the regular academic year at the institution.
- (b) Nontraditional Segment: ~~All practice and competition conducted in the nontraditional segment (fall or spring) shall be completed not later than~~

(1) Fall: Five weekdays before the first day of the institution's final regular fall examination period (e.g. fall semester, fall quarter).

(2) Spring: Five weekdays before the first day of the institution's final examination period for the regular academic year. If an institution's academic year concludes with a non-regular academic term (e.g., May term), then all practice and competition shall be completed not later than the first day of final examinations for that non-regular term. See Bylaw 17.1.9-(d) and (e) regarding holiday, vacation and final examination periods.

[Remainder of 17.4 unchanged.]

E. Bylaws: Amend 17.5, as follows:

[17.5 through 17.5.1 unchanged.]

17.5.2 Preseason Practice. A member institution shall not commence practice sessions in cross country before the following dates:

- (a) Traditional Segment. The date that permits a maximum of 16

units in the preseason practice formula (see Bylaw 17.02.11) before the first scheduled intercollegiate competition.

- (b) Nontraditional Segment. *For an institution that conducts its nontraditional segment in the fall, September 1 or the first date on which classes are scheduled for the institution's fall term, whichever date occurs first. For an institution that conducts its nontraditional segment in the spring, February 1 (see Bylaw 17.1.10.2).*

17.5.3 First Date of Competition. A member institution shall not engage in its first date of competition (contest or scrimmage) against outside competition in cross country before the following dates:

- (a) Traditional Segment. September 1 or the preceding Friday if September 1 falls on a Saturday, Sunday or Monday, except that an unlimited number of exhibition scrimmages may be conducted on one date during the preseason practice period (see Bylaw 17.5.2), which shall count as one date of competition in the institution's maximum limitation on contests or dates of competition.
- (b) Nontraditional Segment. *For an institution that conducts its nontraditional segment in the fall, September 1. For an institution that conducts its nontraditional segment in the spring, February 1 (see Bylaw 17.1.10.2).*

17.5.4 End of Regular Playing Season. A member institution shall conclude all practice and competition in cross country by the following dates:

- (a) Traditional Segment. The conclusion of the NCAA cross country championships.
- (b) Nontraditional Segment. *All practice and competition conducted in the nontraditional segment (fall or spring) shall be completed not later than ~~five~~ weekdays before the first day of the institution's final examinations period for the regular academic year. If an institution's academic year concludes with a non-regular academic term (e.g., May term), then all practice and competition shall be completed not later than the first day of final examinations for that non-regular term. See Bylaw 17.1.9-(d) and (e) regarding holiday, vacation and final examination periods.*

[Remainder of 17.5 unchanged.]

F. Bylaws: Amend 17.8, as follows:

[17.8 through 17.8.1 unchanged.]

17.8.2 Preseason Practice. A member institution shall not commence practice sessions in field hockey before the following dates:

- (a) Traditional Segment. The date that permits a maximum of 16 units in the preseason practice formula (see Bylaw 17.02.11) before the first scheduled intercollegiate competition.

- (b) Nontraditional Segment. *For an institution that conducts its nontraditional segment in the fall, September 1 or the first date on which classes are scheduled for the institution's fall term, whichever date occurs first. For an institution that conducts its nontraditional segment in the spring, February 1 (see Bylaw 17.1.10.2).*

17.8.3 First Contest or Date of Competition. A member institution shall not play its first contest or engage in its first date of competition (contest or scrimmage) against outside competition in field hockey before the following dates:

- (a) Traditional Segment. September 1 or the preceding Friday if September 1 falls on a Saturday, Sunday or Monday, except that an unlimited number of exhibition scrimmages may be conducted on one date during the preseason practice period (see Bylaw 17.10.2), which shall count as one date of competition in the institution's maximum limitation on contests or dates of competition.
- (b) Nontraditional Segment. *For an institution that conducts its nontraditional segment in the fall, September 1. For an institution that conducts its nontraditional segment in the spring, February 1 (see Bylaw 17.1.10.2).*

[17.8.3.1 unchanged]

17.8.4 End of Regular Playing Season. A member institution shall conclude all practice and competition (contests and scrimmages) in field hockey by the following dates:

- (a) Traditional Segment. The conclusion of the NCAA field hockey championship in the institution's division.
- (b) Nontraditional Segment. *All practice and competition conducted in the nontraditional segment (fall or spring) shall be completed not later than five weekdays before the first day of the institution's final examinations period for the regular academic year. If an institution's academic year concludes with a non-regular academic term (e.g., May term), then all practice and competition shall be completed not later than the first day of final examinations for that non-regular term. See Bylaw 17.1.9-(d) and (e) regarding holiday, vacation and final examination periods.*

[Remainder of 17.8 unchanged.]

G. Bylaws: Amend 17.13, as follows:

[17.13 through 17.13.1 unchanged.]

17.13.2 Preseason Practice. A member institution shall not commence practice sessions in lacrosse **in either the traditional or nontraditional segment** before the following dates:

- (a) *Traditional Segment.* September 7 or the institution's first day of classes for the fall term, whichever is earlier.
- (b) *Nontraditional Segment.* For an institution that conducts its

nontraditional segment in the fall, September 7 or the institution's first day of classes for the fall term, whichever is earlier. For an institution that conducts its nontraditional segment in the spring, February 1 (see Bylaw 17.1.10.2).

17.13.3 First Date of Competition. A member institution shall not engage in its first date of competition (game or scrimmage) against outside competition in lacrosse **in either the traditional or nontraditional segment** before the following dates:

(a) *Traditional Segment.* September 7 or the institution's first day of classes for the fall term, whichever is earlier:

(b) *Nontraditional Segment. For an institution that conducts its nontraditional segment in the fall, September 7 or the institution's first day of classes for the fall term, whichever is earlier. For an institution that conducts its nontraditional segment in the spring, February 1.* (See Bylaw 17.1.10.2).

17.13.4 End of Regular Playing Season. A member institution shall conclude all practice and competition (games and scrimmages) in lacrosse by the following dates:

(a) Traditional Segment. The conclusion of the NCAA lacrosse championship.

(b) Nontraditional Segment. All practice and competition conducted in the nontraditional segment (*fall or spring*) shall be completed not later than five weekdays before the first day of the institution's final **regular fall** examination period (**e.g. fall semester, fall quarter**).

[Remainder of 17.13 unchanged.]

H. Bylaws: Amend 17.16, as follows:

[17.16 through 17.16.3.1 unchanged.]

17.16.4 End of Regular Playing Season. A member institution shall conclude all practice and competition (games and scrimmages) in rugby by the following dates:

(a) Traditional Segment. The conclusion of the national governing body championship.

(b) Nontraditional Segment. *Not later than* ~~five~~ weekdays before the first day of the institution's final examinations period **for the regular academic year. If an institution's academic year concludes with a non-regular academic term (e.g., May term), then all practice and competition shall be completed not later than the first day of final examinations for that non-regular term. See Bylaw 17.1.9-(d) and (e) regarding holiday, vacation and final examination periods.**

[Remainder of 17.16 unchanged.]

I. Bylaws: Amend 17.19, as follows:

[17.19 through 17.19.1 unchanged.]

17.19.2 Preseason Practice. A member institution shall not commence practice in soccer before the following dates:

- (a) Traditional Segment. The date that permits a maximum of 16 units in the preseason practice formula (see Bylaw 17.02.11) before the first scheduled intercollegiate competition.
- (b) Nontraditional Segment. *For an institution that conducts its nontraditional segment in the fall, September 1 or the first date on which classes are scheduled for the institution's fall term, whichever date occurs first. For an institution that conducts its nontraditional segment in the spring, February 1 (see Bylaw 17.1.10.2).*

17.19.3 First Contest or Date of Competition. A member institution shall not play its first contest or engage in its first date of competition (game) against outside competition in soccer before the following dates:

- (a) Traditional Segment. September 1 or the preceding Friday if September 1 falls on a Saturday, Sunday or Monday. An institution may play up to three soccer scrimmages or exhibition games (which shall not count toward the institution's win-loss record) before the first scheduled contest, provided the scrimmages or exhibition games are conducted during the institution's declared playing season per Bylaw 17.19.1 and are counted against the maximum number of contests. In addition, an unlimited number of exhibition scrimmages may be conducted on one date during the preseason practice period (see Bylaw 17.19.2), which shall count as one of three scrimmages or exhibition games detailed above.
- (b) Nontraditional Segment. *For an institution that conducts its nontraditional segment in the fall, September 1. For an institution that conducts its nontraditional segment in the spring, February 1 (See Bylaw 17.1.10.2).*

[17.19.3.1 unchanged.]

17.19.4 End of Regular Playing Season. A member institution shall conclude all practice and competition (games and scrimmages) in soccer by the following dates:

- (a) Traditional Segment. The conclusion of the NCAA Division III soccer championship.
- (b) Nontraditional Segment. *All practice and competition conducted in the nontraditional segment (fall or spring) shall be completed not later than five weekdays before the first day of the institution's final examinations period for the regular academic year. If an institution's academic year concludes with a non-regular academic term (e.g., May term), then all practice and competition shall be completed not later than the first day of final examinations for that non-regular term. See*

Bylaw 17.1.9-(d) and (e) regarding holiday, vacation and final examination periods.

[Remainder of 17.19 unchanged.]

J. Bylaws: Amend 17.20, as follows:

[17.20 through 17.20.1 unchanged.]

17.20.2 Preseason Practice. A member institution shall not commence practice sessions in softball **in either the traditional or nontraditional segment** before *the following dates*:

(a) *Traditional Segment.* September 7 or the institution's first day of classes for the fall term, whichever is earlier:

(b) *Nontraditional Segment.* ~~For an institution that conducts its nontraditional segment in the fall, September 7 or the institution's first day of classes for the fall term, whichever is earlier. For an institution that conducts its nontraditional segment in the spring, February 1~~ (see Bylaw 17.1.10.2).

17.20.3 First Contest Date. A member institution shall not play its first contest (game or scrimmage) against outside competition in softball **in either the traditional or non-traditional segment** before *the following dates*:

(a) *Traditional Segment.* September 7 or the institution's first day of classes for the fall term, whichever is earlier:

(b) *Nontraditional Segment.* ~~For an institution that conducts its nontraditional segment in the fall, September 7 or the institution's first day of classes for the fall term, whichever is earlier. For an institution that conducts its nontraditional segment in the spring, February 1~~ (see Bylaw 17.1.10.2).

17.20.4 End of Regular Playing Season. A member institution shall conclude all practice and competition (games and scrimmages) in softball by the following dates:

(a) Traditional Segment. The conclusion of the NCAA Division III Softball Championship.

(b) Nontraditional Segment. All practice and competition conducted in the nontraditional segment (~~fall or spring~~) shall be completed not later than five weekdays before the first day of the institution's final **regular fall** examination period (**e.g. fall semester, fall quarter**).

[Remainder of 17.20 unchanged.]

K. Bylaws: Amend 17.21, as follows:

[17.21 through 17.21.1 unchanged.]

17.21.2 Preseason Practice. A member institution shall not commence practice sessions in squash **in either the traditional or nontraditional segment** before *the following dates*:

(a) *Traditional Segment.* September 7 or the institution's first day of classes for the fall term, whichever is earlier.

(b) *Nontraditional Segment.* ~~September 7 or the institution's~~

first day of classes for the fall term, whichever is earlier.

17.21.3 First Date of Competition. A member institution shall not engage in its first date of competition (game or scrimmage) against outside competition in squash **in either the traditional or nontraditional segment** before *the following dates:*

(a) *Traditional Segment:* September 7 or the institution's first day of classes for the fall term, whichever is earlier.

(b) *Nontraditional Segment:* *September 7 or the institution's first day of classes for the fall term, whichever is earlier.*

17.21.4 End of Regular Season. A member institution shall conclude all practice and competition (meets and practice meets) in each segment in squash by the following dates:

(a) Traditional Segment. The conclusion of the national governing body championship in squash.

(b) Nontraditional Segment: *All practice and competition conducted in the nontraditional segment (fall or spring) shall be completed not later than*

1. Fall: Five weekdays before the first day of the institution's final examination period (e.g., fall semester, fall quarter).

2. Spring: Five weekdays before the first day of the institution's final examinations for the regular academic year. If an institution's academic year concludes with a non-regular academic term (e.g., May term), then all practice and competition shall be completed not later than the first day of final examinations for that non-regular term. See Bylaw 17.1.9-(d) and (e) regarding holiday, vacation and final examination periods.

[Remainder of 17.21 unchanged.]

L. Bylaws: Amend 17.22, as follows:

[17.22 through 17.22.1 unchanged.]

17.22.2 Preseason Practice. A member institution shall not commence practice sessions in swimming and diving **in either the traditional or nontraditional segment** before *the following dates:*

(a) *Traditional Segment:* September 7 or the institution's first day of classes for the fall term, whichever is earlier.

(b) *Nontraditional Segment:* *September 7 or the institution's first day of classes for the fall term, whichever is earlier.*

17.22.3 First Date of Competition. A member institution shall not engage in its first date of competition (contest or scrimmage) against outside competition in swimming and diving **in either the traditional or nontraditional segment** before *the following dates:*

(a) *Traditional Segment:* September 7 or the institution's

first day of classes for the fall term, whichever is earlier.

(b) Nontraditional Segment. September 7 or the institution's first day of classes for the fall term, whichever is earlier.

17.22.4 End of Regular Season. A member institution shall conclude all practice and competition (meets and practice meets) in each segment in swimming and diving by the following dates:

(a) Traditional Segment. The conclusion of the NCAA Division III Swimming and Diving Championships.

(b) Nontraditional Segment: *All practice and competition conducted in the nontraditional segment (fall or spring) shall be completed not later than*

1. Fall: Five weekdays before the first day of the institution's final examination period (e.g. fall semester, fall quarter).

2. Spring: Five weekdays before the first day of the institution's final examinations for the regular academic year. If an institution's academic year concludes with a non-regular academic term (e.g., May term), then all practice and competition shall be completed not later than the first day of final examinations for that non-regular term. See Bylaw 17.1.9-(d) and (e) regarding holiday, vacation and final examination periods.

[Remainder of 17.22 unchanged.]

M. Bylaws: Amend 17.25, as follows:

[17.25 through 17.25.3.1 unchanged.]

17.25.4 Preseason Practice — Men. A member institution shall not commence practice sessions in men's volleyball **in either the traditional or nontraditional segment** before the following dates:

(a) Traditional Segment. September 7 or the institution's first day of classes for the fall term, whichever is earlier.

(b) Nontraditional Segment. For an institution that conducts its nontraditional segment in the fall, September 7 or the institution's first day of classes for the fall term, whichever is earlier. For an institution that conducts its nontraditional segment in the spring, February 1. (See Bylaw 17.1.10.2.)

17.25.5 First Date of Competition — Men. A member institution shall not engage in its first date of competition (game or scrimmage) against outside competition in men's volleyball **in either the traditional or nontraditional segment** before the following dates:

(a) Traditional Segment. September 7 or the institution's first day of classes for the fall term, whichever is earlier.

(b) Nontraditional Segment. For an institution that conducts its nontraditional segment in the fall, September 7 or the

institution's first day of classes for the fall term, whichever is earlier. For an institution that conducts its nontraditional segment in the spring, February 1. (See Bylaw 17.1.10.2).

17.25.6 End of Regular Playing Season — Men. A member institution shall conclude all practice and competition (games and scrimmages) in volleyball by **the following dates:**

(a) Traditional Segment. ~~The conclusion of the National Collegiate Men's Volleyball Championship.~~

(b) Nontraditional Segment. All practice and competition conducted in the nontraditional segment shall be completed not later than five weekdays before the first day of the institution's final regular fall examination period (e.g., fall semester, fall quarter).

17.25.7 End of Regular Playing Season — Women. A member institution shall conclude all practice and competition (games and scrimmages) in volleyball by the following dates:

(a) Traditional Segment. The conclusion of the NCAA Division III Volleyball Championship.

(b) Nontraditional Segment. ~~All practice and competition conducted in the nontraditional segment (fall or spring) shall be completed not later than~~ **five weekdays before the first day of the institution's final examinations period for the regular academic year. If an institution's academic year concludes with a non-regular academic term (e.g., May term), then all practice and competition shall be completed not later than the first day of final examinations for that non-regular term. See Bylaw 17.1.9-(d) and (e) regarding holiday, vacation and final examination periods.**

N. **Bylaws:** Amend 17.26, as follows:

[17.26 through 17.26.2 unchanged.]

17.26.3 Preseason Practice — Women. A member institution shall not commence practice sessions in women's water polo **in either the traditional or nontraditional segment** before ~~the following dates:~~

(a) ~~Traditional Segment.~~ September 7 or the institution's first day of classes for the fall term, whichever is earlier:

(b) ~~Nontraditional Segment.~~ *For an institution that conducts its nontraditional segment in the fall, September 7 or the institution's first day of classes for the fall term, whichever is earlier. For an institution that conducts its nontraditional segment in the spring, February 1* (see Bylaw 17.1.10.2).

[17.26.4 through 17.26.4.1 unchanged.]

17.26.5 First Date of Competition — Women. In women's water polo, a member institution shall not engage in its first date of competition (game or scrimmage) against outside

competition **in either the traditional or nontraditional segment** before the following dates:

- (a) *Traditional Segment.* September 7 or the institution's first day of classes for the fall term, whichever is earlier.
- (b) *Nontraditional Segment.* ~~For an institution that conducts its nontraditional segment in the fall, September 7 or the institution's first day of classes for the fall term, whichever is earlier. For an institution that conducts its nontraditional segment in the spring, February 1.~~ (See Bylaw 17.1.10.2.).

[17.26.6 unchanged.]

17.26.7 End of Regular Playing Season — Women. In women's water polo, a member institution shall conclude all practice and competition (games and scrimmages) by **the following dates:**

- (a) **Traditional Segment.** ~~The~~ the conclusion of the National Collegiate Women's Water Polo Championship.
- (b) **Nontraditional Segment. All practice and competition conducted in the nontraditional segment shall be completed not later than five weekdays before the first day of the institution's final regular fall examination period (e.g. fall semester, fall quarter).**

[Remainder of 17.26 unchanged.]

O. Bylaws: Amend 17.27, as follows:

[17.27 through 17.27.1 unchanged.]

17.27.2 Preseason Practice. A member institution shall not commence practice sessions in wrestling **in either the traditional or nontraditional segment** before the following dates:

- (a) *Traditional Segment.* September 7 or the institution's first day of classes for the fall term, whichever is earlier.
- (b) *Nontraditional Segment.* ~~September 7 or the institution's first day of classes for the fall term, whichever is earlier.~~

17.27.3 First Date of Competition. A member institution shall not engage in its first date of competition (match or scrimmage) against outside competition in wrestling **in either the traditional or nontraditional segment** before the following dates:

- (a) *Traditional Segment.* September 7 or the institution's first day of classes for the fall term, whichever is earlier.
- (b) *Nontraditional Segment.* ~~September 7 or the institution's first day of classes for the fall term, whichever is earlier.~~

17.27.4 End of Regular Playing Season. A member institution shall conclude all practice and competition (meets and practice meets) in wrestling by the following dates:

- (a) Traditional Segment. The conclusion of the NCAA Divi-

sion III Wrestling Championship.

(b) Nontraditional Segment. *Not later than*

1. Fall: ~~Five~~ weekdays before the first day of the institution's final examination period.

2. Spring: Five weekdays before the first day of the institution's final examinations for the regular academic year. If an institution's academic year concludes with a non-regular academic term (e.g., May term), then all practice and competition shall be completed not later than the first day of final examinations for that non-regular term. See Bylaw 17.1.9-(d) and (e) regarding holiday, vacation and final examination periods.

Source: NCAA Division III Management Council (Playing and Practice Seasons Subcommittee).

Effective Date: August 1, 2010.

Additional Information: Convention Proposal No. 2010-5 required the nontraditional segment to end five weekdays before the start of the institution's final examination period. The rationale of that proposal stated that the nontraditional segment should not interfere with the student-athlete's academic preparations. This rationale should apply to any examination period for a regular academic term, even if that term does not mark the end of the segment. Therefore, there should be a time period around final examination periods that precludes institutions from conducting a nontraditional segment. Furthermore, this limitation should only apply to examination periods for regular academic terms (e.g., fall or spring semester; fall, winter or spring quarter). This limitation should not apply to examination periods for non-regular terms such as J-Terms or May terms, in which the student-athlete is not taking a full complement of courses that would necessitate ending the segment five weekdays before final exams.

Budget Impact: None.

**NO. NC-2011-16 PLAYING AND PRACTICE SEASONS —
GOLF, ROWING, TENNIS —
ELIMINATION OF THE DESIGNATION
OF SEGMENTS OF THE PLAYING
SEASON**

Intent: To eliminate the designation of traditional and nontraditional segments in golf, rowing and tennis and to establish a defined playing season for those sports, as specified.

A. Bylaws: Amend 17.02, as follows:

17.02 DEFINITIONS AND APPLICATIONS

[17.02.1 through 17.02.10 unchanged.]

17.02.11 Fall Preseason Practice Formula — Sports Other Than Football. In cross country, field hockey, golf (*for an institution that conducts its traditional segment during the fall*), **rowing**, rugby, soccer, tennis (*for an institution that conducts its traditional segment during the fall*) and women's volleyball, the first permissible date for preseason practice shall be determined by the application of 16 units in the preseason practice formula, as specified in this section.

[17.02.11.1 through 17.02.13 unchanged.]

B. Bylaws: Amend 17.1, as follows:

17.1 GENERAL PLAYING-SEASON REGULATIONS

[17.1.1 through 17.1.3 unchanged.]

17.1.4 Sports Subject to Segment Limitations. Segment limitations are applicable to all team sports that are listed under Bylaw 17.02.12.1 and all individual sports listed under Bylaw 17.02.12.2, **except golf, rowing and tennis (see Bylaw 17.1.11)**. In those sports for which the National Collegiate Championship is the only NCAA championships opportunity (see Bylaw 18.3), an institution's playing season shall be limited to 19 weeks for winter and spring sports and not more than 18 weeks for fall sports. Division III sports are subject to all Division III playing and practice seasons legislation, regardless of the championship opportunities (e.g., national collegiate championships, national governing body) available in those sports.

[17.1.5 through 17.1.8 unchanged.]

17.1.9 General Regulations for Computing Playing Seasons. In determining the length of an institution's playing season, the following regulations shall apply:

- (a) Week. Practice or competition during any part of a week shall be counted as a full week (e.g., practice or competition during nine weeks and one day shall be counted as 10 weeks). A week shall be defined by the institution as

any consecutive seven-day period, regardless of the day on which the seven-day period begins. During a segment **(or period in golf, rowing and tennis)** of the playing season, an institution may only redefine its week following a period of at least seven consecutive days that includes a vacation, final-examination period or holiday period during which no athletically related activities occur. An institution may redefine its week **between the fall and spring period in golf, rowing and tennis and** between segments of the playing season **in other sports**, provided the institution divides its practice and playing season into two distinct segments per Bylaw 17.1.2;

- (b) Consecutive Weeks. In all sports, the playing season, or its segments **(or periods in golf, rowing and tennis)**, shall consist of consecutive seven-day periods and the institution's week cannot be redefined during any segment **(or period in golf, rowing and tennis)** of the playing season (except as specified above);
- (c) Total Combined Length. The total number of weeks for both segments **(or periods in golf, rowing and tennis)** of a playing season combined shall not exceed the maximum permitted in a particular sport, for the purpose of computing the playing season, and, except as otherwise noted, shall apply during the entire calendar year; and
- (d) Holiday, Vacation, Exam Periods. In traditional and non-traditional segments **(or periods in golf, rowing and tennis)**, any practice or competition during published vacation, holiday and final-examination periods during the academic year shall be counted as part of the playing season. If practice or competition is not scheduled during any full week (seven consecutive days) that includes a vacation, final-examination period or holiday period, it neither shall be counted as part of the playing season nor shall constitute a break in a segment **(or period in golf, rowing and tennis)**.

[17.1.10 through 17.1.10.2 unchanged.]

17.1.10.3 Conducting More than 50 Percent of Schedule in Golf and Tennis during Nontraditional Segment. A member institution that conducts its nontraditional segment in the fall and that schedules more than 50 percent of its contests or dates of competition (including the conference championship) in the nontraditional segment may elect to use the preseason practice and first-date-of-competition regulations applicable to the traditional segment as set forth in Bylaws 17.10.2, 17.10.3, 17.23.2 and 17.23.3.

[17.1.10.4 renumbered as 17.1.10.3, unchanged.]

17.1.11 Playing Season — Golf, Rowing and Tennis. In golf, rowing and tennis, the playing season shall be

subject to Bylaw 17.1.9 and the following regulations:

(a) Fall Period. Practice may commence on the date that permits a maximum of 16 units in the preseason practice formula before the first permissible date of competition (as opposed to the institution's first date of competition) as specified in each sport and must conclude on the date that is five weekdays before the first day of the final regular fall examination period.

(b) Spring Period. All practice and competition shall occur between January 15 and the conclusion of the NCAA championship in the sport.

[17.1.11 renumbered as 17.1.12, unchanged.]

C. Bylaws: Amend 17.10, as follows:

17.10 GOLF. Regulations for computing the golf playing season are set forth in Bylaw 17.1, General Playing-Season Regulations. (See Figure 17-1.)

17.10.1 Length of Playing Season. The length of an institution's playing season in golf shall be limited to a maximum of 19 weeks (~~traditional and nontraditional segments~~ **fall and spring periods** combined).

17.10.2 Preseason Practice. A member institution shall not commence practice sessions in golf before the following dates:

(a) Traditional Segment. September 7 or the institution's first day of classes for the fall term, whichever is earlier.

(1) Exception. An institution that conducts its traditional segment during the fall may commence practice on the date that permits a maximum of 16 units in the preseason practice formula (see Bylaw 17.02.11) before the first scheduled intercollegiate competition.

(b) Nontraditional Segment. For an institution that conducts its nontraditional segment in the fall, September 7 or the institution's first day of classes for the fall term, whichever is earlier. For an institution that conducts its nontraditional segment in the spring, February 1.

(a) Fall Period. The date that permits a maximum of 16 units in the preseason practice formula before the first permissible date of competition (as opposed to the institution's first date of competition) as specified in Bylaw 17.10.3.

(b) Spring Period. January 15.

17.10.3 First Date of Competition. A member institution shall not engage in its first date of competition against outside competition in golf before the following dates:

(a) Traditional Segment. September 7 or the institution's first day of classes for the fall term, whichever is earlier.

(1) Exception. An institution that conducts its traditional segment during the fall may play its first contest with outside competition September 1 or the preceding Friday if September 1 falls on a Saturday, Sunday or Monday, or the institution's first day of classes, whichever is earlier. Exhibition scrimmages may be conducted during the preseason practice period (see Bylaw 17.10.2).

(b) Nontraditional Segment. For an institution that conducts its nontraditional segment in the fall, September 7 or the institution's first day of classes for the fall term, whichever is earlier. For an institution that conducts its nontraditional segment in the spring, February 1. (See Bylaw 17.1.10.2).

(a) Fall Period. September 1 or the preceding Friday if September 1 falls on a Saturday, Sunday or Monday, or the institution's first day of classes, whichever is earlier. Exhibition scrimmages may be conducted during the preseason practice period (see Bylaw 17.10.2).

(b) Spring Period. January 15.

[17.10.3.1 unchanged.]

17.10.4 End of Regular Playing Season. A member institution shall conclude all practice and competition in golf by the following dates:

(a) Traditional Segment. The conclusion of the NCAA golf championships.

(b) Nontraditional Segment. All practice and competition conducted in the nontraditional segment (fall or spring) shall be completed not later than five weekdays before the first day of the institution's final examination period.

(a) Fall Period. Five weekdays before the first day of the final regular fall examination period.

(b) Spring Period. The conclusion of the NCAA Division III Golf Championships.

[17.10.5 through 17.10.8.1.2 unchanged.]

17.10.8.2 Equipment Issue, Team Pictures. It shall be permissible to designate a single date for issuing golf equipment and for taking team pictures after the beginning of classes in the fall term or the day before the beginning of the *traditional or nontraditional segment* **fall or spring period** as specified in Bylaw 17.10.2.

17.10.8.2.1 Exception for Sundays. If the day before the beginning of a *traditional or nontraditional segment* **fall or spring period** is a Sunday, the member institution may designate the preceding Saturday for issuing equipment or taking team pictures.

[17.10.9 unchanged.]

D. Bylaws: Amend 17.15, as follows:

17.15 ROWING, WOMEN'S. Regulations for computing the rowing playing season are set forth in Bylaw 17.1, General Playing-Season Regulations. (See Figure 17-1.)

17.15.1 Length of Playing Season. The length of an institution's playing season in rowing shall be limited to a maximum of 19 weeks (~~traditional and nontraditional segments~~ **fall and spring periods** combined).

17.15.2 Preseason Practice. A member institution shall not commence practice sessions in rowing before the following dates:

(a) ~~Traditional Segment. September 7 or the institution's first day of classes for the fall term, whichever is earlier.~~

(b) ~~Nontraditional Segment. For an institution that conducts its nontraditional segment in the fall, September 7 or the institution's first day of classes for the fall term, whichever is earlier. For an institution that conducts its nontraditional segment in the spring, February 1.~~

(a) Fall Period. The date that permits a maximum of 16 units in the preseason practice formula before the first permissible date of competition (as opposed to the institution's first date of competition) as specified in Bylaw 17.15.3.

(b) Spring Period. January 15.

17.15.3 First Date of Competition. A member institution shall not engage in its first date of competition (game or scrimmage) against outside competition in rowing before the following dates:

(a) ~~Traditional Segment. September 7 or the institution's first day of classes for the fall term, whichever is earlier.~~

(b) ~~Nontraditional Segment. For an institution that conducts its nontraditional segment in the fall, September 7 or the institution's first day of classes for the fall term, whichever is earlier. For an institution that conducts its nontraditional segment in the spring, February 1. (See Bylaw 17.1.10.2).~~

(a) Fall Period. September 7 or the institution's first day of classes for the fall term, whichever is earlier.

(b) Spring Period. January 15.

17.15.4 End of Regular Playing Season. A member institution shall conclude all practice and competition (games and scrimmages) in rowing by the following dates:

(a) ~~Traditional Segment. The conclusion of the NCAA Division III Rowing Championship.~~

(b) ~~Nontraditional Segment. For an institution that conducts its nontraditional segment in the fall, October 30 (see Bylaw 17.1.10.2). For an institution that conducts its nontraditional segment in the spring, the first date of final examinations~~

for the regular academic year at the institution.

(a) Fall Period. Five weekdays before the first day of the final regular fall examination period.

(b) Spring Period. The conclusion of the NCAA Division III Rowing Championship.

[17.15.5 through 17.15.8.1.2 unchanged.]

17.15.8.2 Equipment Issue, Team Pictures. It shall be permissible to designate a single date for issuing rowing equipment and for taking team pictures after the beginning of classes in the fall term or the day before the beginning of a *segment* **fall or spring period** as specified in Bylaw 17.15.2.

17.15.8.2.1 Exception for Sundays. If the day before the beginning of a *segment* **fall or spring period** is a Sunday, the member institution may designate the preceding Saturday for issuing equipment and taking team pictures.

[17.15.9 unchanged.]

E. Bylaws: Amend 17.23, as follows:

17.23 TENNIS. Regulations for computing the tennis playing season are set forth in Bylaw 17.1, General Playing-Season Regulations. (See Figure 17-1.)

17.23.1 Length of Playing Season. The length of an institution's playing season in tennis shall be limited to a maximum of 19 weeks (*traditional and nontraditional segments* **fall and spring periods** combined).

17.23.2 Preseason Practice. member institution shall not commence practice sessions in tennis before the following dates:

(a) Traditional Segment. September 7 or the institution's first day of classes for the fall term, whichever is earlier.

(1) Exception. An institution that conducts its traditional segment during the fall may commence practice on the date that permits a maximum of 16 units in the preseason practice formula (see Bylaw 17.02.11) before the first scheduled intercollegiate competition.

(b) Nontraditional Segment. For an institution that conducts its nontraditional segment in the fall, September 7 or the institution's first day of classes for the fall term, whichever is earlier. For an institution that conducts its nontraditional segment in the spring, February 1.

(a) Fall Period. The date that permits a maximum of 16 units in the preseason practice formula before the first permissible date of competition (as opposed to the institution's first date of competition) as specified in Bylaw 17.23.3.

(b) Spring Period. January 15.

17.23.3 First Date of Competition. A member institution shall not engage in its first date of competition (match of practice match) against outside competition in tennis before the following dates:

(a) *Traditional Segment. September 7 or the institution's first day of classes for the fall term, whichever is earlier.*

(1) *Exception. An institution that conducts its traditional segment during the fall may play its first contest with outside competition September 1 or the preceding Friday if September 1 falls on a Saturday, Sunday or Monday; or the institution's first day of classes, whichever is earlier. Exhibition scrimmages may be conducted during the preseason practice period (see Bylaw 17.10.2).*

(b) *Nontraditional Segment. For an institution that conducts its nontraditional segment in the fall, September 7 or the institution's first day of classes for the fall term, whichever is earlier. For an institution that conducts its nontraditional segment in the spring, February 1. (See Bylaw 17.1.10.2).*

(a) Fall Period. September 1 or the preceding Friday if September 1 falls on a Saturday, Sunday or Monday, or the institution's first day of classes, whichever is earlier. Exhibition scrimmages may be conducted during the preseason practice period (see Bylaw 17.23.2).

(b) Spring Period. January 15.

17.23.4 End of Regular Playing Season. A member institution shall conclude all practice and competition in tennis by the following dates:

(a) *Traditional Segment. The conclusion of the NCAA tennis championships.*

(b) *Nontraditional Segment. All practice and competition conducted in the nontraditional segment in the fall, October 30 (see Bylaw 17.1.10.2). For an institution that conducts its nontraditional segment in the spring, the first date of final examinations for the regular academic year at the institution.*

(a) Fall Period. Five weekdays before the first day of the final regular fall examination period.

(b) Spring Period. The conclusion of the NCAA Division III Tennis Championships.

[17.23.5 through 17.23.8.1.2 unchanged.]

17.23.8.2 Equipment Issue, Team Pictures. It shall be permissible to designate a single date for issuing tennis equipment and for taking team pictures after the beginning of classes in the fall term or the day before the beginning of the *traditional or nontraditional segment* **fall or spring period** as specified in Bylaw 17.23.2.

17.23.8.2.1 Exception for Sundays. If the day before the beginning of a *traditional or nontraditional segment* **fall or spring period** is a Sunday, the member institution may designate the preceding Saturday for issuing equipment and taking team pictures.

[17.23.9 unchanged.]

Source: NCAA Division III Management Council (Playing and Practice Seasons Subcommittee).

Effective Date: August 1, 2010.

Additional Information: Golf, rowing and tennis do not have separate contest and practice limitations applicable to different segments, thus making the designation of “traditional” and “nontraditional” segments inappropriate. This proposal would alleviate the concerns expressed at the 2010 NCAA Convention regarding how NCAA Division III Proposal No. 2010-5 applied to the current playing season legislation for these sports while maintaining the principle that student-athletes have sufficient time to prepare for final examinations during the nontraditional segment. Specifically, this proposal would mandate that the five-weekday limitation apply to the final regular fall examination period, ensuring that student-athletes would not have any athletics commitments in preparation for final examinations. Further, this proposal provides flexibility in the time period during which the NCAA championships are held. The analysis of the current playing and practice seasons legislation in these sports revealed that changing the structure as set forth in this proposal is consistent with the practical reality of how these sports are conducted without compromising the intent to provide student-athletes time to properly prepare for final examinations.

Budget Impact: None.

**NO. NC-2011-17 PLAYING AND PRACTICE SEASONS —
GENERAL PLAYING-SEASON
REGULATIONS — WAIVERS OF
PLAYING AND PRACTICE SEASON
REGULATIONS — INSTITUTIONS
WITH NONTRADITIONAL ACADEMIC
CALENDARS**

Intent: To specify that an institution with a nontraditional academic calendar may apply to the Division III Management Council, or a committee designated by the Management Council to act for it, for a waiver of the general or sport-specific playing-season regulations; further, to specify that there shall be no waivers to extend an institution’s playing season beyond the legislated maximum number of weeks.

Bylaws: Amend 17.1, as follows:

17.1 GENERAL PLAYING-SEASON REGULATIONS.

[17.1.1 through 17.1.11 unchanged.]

17.1.12 Playing-Season Waiver. An institution with a nontraditional academic calendar may apply to the Division III Management Council, or a committee designated by the Management Council to act for it, for a waiver of the general or sport-specific playing-season regulations; however, there shall be no waivers to extend an institution's playing season beyond the legislated maximum number of weeks.

Source: NCAA Division III Management Council (Playing and Practice Seasons Subcommittee).

Effective Date: Immediate.

Additional Information: Currently, the legislative relief waiver process exists to address situations in which institutions have a nontraditional academic calendar that makes compliance with the NCAA Division III Bylaw 17 playing and practice seasons legislation practically prohibitive. Given the subject matter, however, it is appropriate for the Management Council to have the discretion to designate another of its subcommittees (e.g., playing and practice seasons) with this authority due to their expertise in Bylaw 17 and playing season regulations. Establishing a waiver process related specifically to Bylaw 17 for institutions that have a nontraditional academic calendar recognizes the diversity of institutions in Division III by providing an avenue for flexibility while still supporting the concept that the playing and practice seasons legislation is intended to minimize interference with the academic programs of its student-athletes. Further, by not permitting a waiver to extend an institution's playing season beyond the legislated number of weeks reinforces the Division III playing and practice season philosophy.

Budget Impact: Minimal. There is potentially the need for additional subcommittee teleconferences.

**NO. NC-2011-18 NCAA MEMBERSHIP — ACTIVE
MEMBERSHIP — CONDITIONS AND
OBLIGATIONS OF MEMBERSHIP —
CONCUSSION MANAGEMENT PLAN**

Intent: To require, as a condition and obligation of NCAA membership, that an institution have a concussion management plan on file, as specified.

Constitution: Amend 3.2.4, as follows:

3.2.4 Conditions and Obligations of Membership.

[3.2.4.1 through 3.2.4.15 unchanged.]

3.2.4.16 Concussion Management Plan. An active member institution shall have a concussion management plan for its student-athletes. The plan shall include,

but is not limited to, the following:

- (a) An annual process that ensures student-athletes are educated about the signs and symptoms of concussions. Student-athletes must acknowledge that they have received information about the signs and symptoms of concussions and that they have a responsibility to report concussion-related injuries and illnesses to a medical staff member;**
 - (b) A process that ensures a student-athlete who exhibits signs, symptoms or behaviors consistent with a concussion shall be removed from athletics activities (e.g., competition, practice, conditioning sessions) and evaluated by a medical staff member (e.g., sports medicine staff, team physician) with experience in the evaluation and management of concussions;**
 - (c) A policy that precludes a student-athlete diagnosed with a concussion from returning to athletics activity (e.g., competition, practice, conditioning sessions) for at least the remainder of that calendar day; and**
 - (d) A policy that requires medical clearance for a student-athlete diagnosed with a concussion to return to athletics activity (e.g., competition, practice, conditioning sessions) as determined by a physician (e.g., team physician) or the physician's designee.**
- 3.2.4.16.1 Effect of Violation. A violation of Constitution 3.2.4.16 shall be considered an institutional violation per Constitution 2.8.1; however, the violation shall not affect the student-athlete's eligibility.**

Source: NCAA Division III Management Council.

Effective Date: Immediate.

Additional Information: This proposal outlines a consistent Association-wide approach to concussion management as recommended by the Executive Committee. This proposal demonstrates the NCAA's continued commitment to the prevention, identification, evaluation and management of concussions. The development of a concussion management plan at the institutional level that includes the protocol under the direction of a physician for responding to possible concussions is in the best interest of student-athlete well-being and can lessen the chances of further harm to a student-athlete's health. Further, a concussion management plan, in addition to the institution's sports medicine policies for the care of its student-athletes, will assist with the continued evaluation and care for student-athletes who suffer concussions. Determination of appropriate care and treatment of a student-athlete's injuries and illnesses are best handled through an institutional medical model that has physician oversight and direction. This model

should focus on appropriate access to healthcare providers with the unchallengeable authority to determine management and return to play after a concussion. Lastly, requiring each institution to engage student-athletes in understanding their risks and acknowledge that they understand these risks, as well as their responsibility for reporting their injuries and illnesses, including signs and symptoms of concussions, will help to ensure that student-athletes are keenly aware of the potential harmful effects of concussions on their health.

Budget Impact: Minimal.

**NO. NC-2011-19 COMMITTEES — DIVISION III
COMMITTEES — ELIGIBILITY FOR
MEMBERSHIP — ONE MEMBER PER
PLAYING CONFERENCE — WAIVER**

Intent: To specify that the NCAA Division III Management Council has the authority to waive the committee membership restriction of one member per playing conference, for a period of not more than one calendar year due to changes in conference membership and/or conference realignment.

Bylaws: Amend 21.9.1, as follows:

21.9.1 Eligibility for Membership.

[21.9.1.1 through 21.9.1.1.4 unchanged.]

21.9.1.2 One Member per Playing Conference. The membership of a Division III “playing conference” (i.e., one that conducts a regular conference schedule or a postseason tournament to determine its champion in football or basketball) may not be represented on any committee by more than one individual.

21.9.1.2.1 Waiver. The Management Council shall have the authority to waive Bylaw 21.9.1.2 for a period of not more than one calendar year due to changes in conference membership and/or conference realignment.

[21.9.1.3 through 21.9.1.4.2.1 unchanged.]

Source: NCAA Division III Management Council.

Effective Date: Immediate.

Additional Information: Changes in conference membership and/or conference realignment may cause membership on a committee to conflict with current legislation that precludes a conference from being represented on a committee by more than one individual. The impact of this rule on existing committee membership may be detrimental to the work of the committee when a change or realignment would otherwise require that one individual resign or be removed from the committee. This proposal will provide the Management Council with limited flexibility to appropriately manage these situations in a manner that upholds

the intent of the legislation. Given the timing of these instances, it is likely that the NCAA Division III Administration Committee will handle many of these requests in order to minimize disruption and maintain the efficiency and effectiveness of the governance structure.

Budget Impact: None.

**NO. NC-2011-20 DIVISION MEMBERSHIP —
DEFINITIONS AND APPLICATIONS —
EMERGING SPORTS FOR WOMEN —
REMOVAL OF SQUASH**

Intent: To remove squash as an emerging sport for women and to eliminate other specified legislation associated with the sport (e.g., playing and practice season regulations, sports sponsorship minimum contest and participant requirements).

A. Bylaws: Amend 17.02.12, as follows:

17.02.12 Varsity Intercollegiate Sport. A varsity intercollegiate sport is a sport that has been accorded that status by the institution's president or chancellor or committee responsible for intercollegiate athletics policy and that satisfies the following conditions:

[17.02.12-(a) through 17.02.12-(c) unchanged.]

[17.02.12.1 unchanged.]

17.02.12.2 Individual Sports. The following are classified as individual sports for purposes of this bylaw:

Squash, Women's

[All other sports unchanged.]

B. Bylaws: Amend 17.21, as follows:

~~17.21 SQUASH, WOMEN'S. Regulations for computing the squash playing season are set forth in Bylaw 17.1, General Playing-Season Regulations. (See Figure 17-1.)~~

~~17.21.1 Length of Playing Season. The length of an institution's playing season in squash shall be limited to a maximum of 19 weeks (traditional and nontraditional segments combined).~~

~~17.21.2 Preseason Practice. A member institution shall not commence practice sessions in squash before the following dates:~~

~~(a) Traditional Segment. September 7 or the institution's first day of classes for the fall term, whichever is earlier.~~

~~(b) Nontraditional Segment. September 7 or the institution's first day of classes for the fall term, whichever is earlier.~~

~~17.21.3 First Date of Competition. A member institution shall not engage in its first date of competition (game or scrimmage) against outside competition in squash before the following dates:~~

~~(a) Traditional Segment. September 7 or the institution's first~~

day of classes for the fall term, whichever is earlier.

(b) Nontraditional Segment. September 7 or the institution's first day of classes for the fall term, whichever is earlier.

17.21.4 End of Regular Season. A member institution shall conclude all practice and competition (meets and practice meets) in each segment in squash by the following dates:

(a) Traditional Segment. The conclusion of the national governing body championship in squash.

(b) Nontraditional Segment. Not later than five weekdays before the first day of the institution's final examination period.

17.21.5 Number of Dates of Competition.

17.21.5.1 Maximum Limitations—Institutional. A member institution shall limit its total playing schedule against outside competition in squash during the institution's playing season to a maximum of 15 dates of competition, including not more than three tournaments that are counted as single dates of competition, except for those dates of competition excluded under Bylaws 17.21.5.3 and 17.21.5.4 (see Bylaw 17.02.6.1 for required minimum number of student-athletes and Bylaw 20.11.3.5 for minimum contests and participants requirements).

17.21.5.1.1 In-Season Foreign Competition. A member institution may engage in one or more of its countable dates of competition in squash in one or more foreign countries on one trip during the prescribed playing season. However, except for competition in Canada and Mexico or on a certified foreign tour (see Bylaw 17.29), the institution may not engage in such in-season foreign competition more than once every four years.

17.21.5.2 Maximum Limitations—Student-Athlete. An individual student-athlete may participate in each academic year in a maximum of 15 dates of competition in squash, including not more than three tournaments that are counted as single dates of competition. This limitation includes those dates of competition in which the student represents the institution, including competition as a member of the varsity, junior varsity or freshman team of the institution in accordance with Bylaws 17.02.4 and 17.02.8.

17.21.5.3 Annual Exemptions. The maximum number of dates of competition in squash shall exclude the following (see Figure 17-1):

(a) Conference Championship. Competition in one conference championship meet in squash;

(b) National Governing Body Championship. Competition in the squash national governing body championship;

(c) Independents Championship. Competition in one cham-

pionship meet among independent member institutions (i.e., institutions that are not members of an intercollegiate athletics conference in the specific sport), conducted at the end of the regular season and prior to the national governing body championship;

- (d) Alumni Meet. One date of competition each year with an alumni team of the institution;*
- (e) Foreign Team in U.S. One date of competition each year against a foreign opponent in the U.S.;*
- (f) Hawaii, Alaska, Puerto Rico. Any dates of competition in Hawaii, Alaska or Puerto Rico, respectively, either against or under the sponsorship of an active member institution located in Hawaii, Alaska or Puerto Rico, by a member located outside the area in question; and*
- (g) Fundraising Activity. Any squash activities in which student-athletes from more than one of the institution's athletics teams participate with alumni and friends of the institution or with local celebrities, the purpose of which is to raise funds for the benefit on the institution or other charitable, educational or nonprofit organizations, provided the student-athletes do not miss classes as a result of their participation.*

17.21.5.4 Once-In-Three-Years Exemption — Foreign Tour. The dates of competition on a foreign tour, provided the tour occurs only once in a three-year period and is conducted by the member institution in accordance with the procedures set forth in Bylaw 17.29.

17.21.6 Out-of-Season Athletically Related Activities. Student-athletes and members of the coaching staff shall not engage in athletically related activities outside the institution's declared playing season per Bylaw 17.02.1.1:

17.21.6.1 Summer Practice. Practice that is organized or financially supported by a member institution shall be prohibited during the summer unless specifically authorized in the bylaws (e.g., foreign tour) or through official interpretations approved by the Management Council.

17.21.7 Camps and Clinics. There are no limits on the number of student-athletes in squash who may be employed (e.g., as counselors) in camps or clinics (see Bylaw 13.12). Currently enrolled student-athletes may not participate as campers in their institution's camps or clinics.

17.21.8 Other Restrictions:

17.21.8.1 Noncollegiate, Amateur Competition. (See Bylaw 14.7 for restrictions on outside competition.)

17.21.8.1.1 Involvement of Coaching Staff Member. No member of the coaching staff of a member institution may be involved in any capacity (e.g., coach, official,

player or league/team administrator) at any time (i.e., during the academic year, vacation periods and summer) with an outside team that involves any student-athlete with eligibility remaining from the institution's team except as provided under Bylaws 14.7.3 and 17.29.

17.21.8.1.2 Olympic and National Team Development Program. There are no limits on the number of student-athletes from the same institution who may participate in Olympic and national team development programs. Such programs may also include a coach and student-athlete from the same institution, provided the program is conducted and administered by the national governing body. The national governing body shall be responsible for selecting the coaches who will be involved in coaching activities for the program. The national governing body or the selected coaches shall select the participants of the program.

17.21.8.2 Equipment Issue, Squad Pictures. It shall be permissible to designate a single date for issuing squash equipment and for taking team pictures after the beginning of classes in the fall term or the day before the beginning of the traditional or nontraditional segment as specified in Bylaw 17.21.2.

17.21.8.2.1 Exception for Sundays. If the day before the beginning of a traditional or nontraditional segment is a Sunday, the member institution may designate the preceding Saturday for issuing equipment and taking team pictures.

17.21.9 Waivers for Extraordinary Personnel Losses. The Management Council, by a two-thirds majority of its members present and voting, may approve waivers to the length of the playing season (see Bylaw 17.21.1) by modifying the start of preseason practice (see Bylaw 17.21.2) for an institution that has suffered extraordinary personnel losses to its squash team due to accident or illness of a disastrous nature.

C. Bylaws: Amend 20.02.6, as follows:

20.02.6 Emerging Sports for Women. The following shall be considered emerging sports for women:

[20.02.6-(a) unchanged.]

(b) Individual Sports: ~~squash~~**None.**

D. Bylaws: Amend 20.11.3.8, as follows:

20.11.3.8 Minimum Contests and Participants Requirements for Sports Sponsorship. In each sport, the institution's team shall engage in at least a minimum number of intercollegiate contests (against the varsity programs of four-year, degree-granting collegiate institutions) each year. In the individual sports, the institution's team shall include a minimum number of participants in

each contest that is counted toward meeting the minimum-contests requirement. The following minimums are applicable:

| Individual Sports | Minimum Contests | Minimum Participants |
|-----------------------|------------------|----------------------|
| <i>Women's Squash</i> | 8 | 9 |

[All other sports unchanged.]

(Note: The minimum-contest requirements set forth in Bylaws 20.11.3.8.1 through 20.11.3.8.8 apply only to the provisions of this section and do not apply to minimum-contest requirements in Bylaw 14 and Bylaw 17.)

Source: NCAA Division III Management Council (Committee on Women's Athletics).

Effective Date: August 1, 2011.

Additional Information: The emerging sports for women program began in 1994 as a result of recommendations from the NCAA Gender-Equity Task Force. NCAA regulations require that emerging sports for women gain championship status (minimum of 40 varsity-sponsored NCAA programs) within 10 years or show steady progress toward that goal to remain on the emerging sports for women list. Nine sports were on the original list, including squash. In the past 14 years, four of those sports became championship sports (rowing, ice hockey, water polo and bowling). In 2009, four sports were removed from the list due to a lack of steady progress toward championship status (archery, badminton, synchronized swimming and team handball). In 2009, the number of institutions sponsoring squash as a varsity program was 28 and this number has been constant since 2007. Squash has not been able to demonstrate progress being made toward the goal of 40 varsity programs. If squash is removed from the list, institutions may still sponsor the sport as varsity and include it in their gender-equity efforts. Institutions may not, however, use squash to satisfy sports sponsorship requirements, absent a waiver from the membership committee. Any sport may pursue renewal to emerging sport status by following the required procedures, including submission of a proposal and 15 letters of institutional commitment.

Budget Impact: None.

**NO. NC-2011-21 NCAA MEMBERSHIP — ACTIVE
MEMBERSHIP — CONDITIONS AND
OBLIGATIONS OF MEMBERSHIP —
APPLICATION OF RULES TO ALL
RECOGNIZED VARSITY SPORTS —
ELIMINATION OF EMERGING SPORTS
TIMETABLE**

Intent: To eliminate the timetable for application of legislation to emerging sports for women.

A. Constitution: Amend 3.2.4.4, as follows:

3.2.4.4 Application of Rules to All Recognized Varsity Sports. The constitution, bylaws and other legislation of this Association, unless otherwise specified therein, shall apply to all teams in sports recognized by the member institution as varsity intercollegiate sports and that involve all-male teams, mixed teams of males and females, and all-female teams. To be recognized as a varsity sport, the following conditions must be met:

- (a) The sport shall be one in which the Association conducts championships, except as provided in Bylaw 20.11.3.1.1(waiver) or an emerging sport for women per Bylaw 20.02.6 (*see timetable in Constitution 3.2.4.4.2 for application of legislation to emerging sports for women*);

[3.2.4.4-(b) through 3.2.4.4-(e) unchanged.]

[3.2.4.4.1 unchanged.]

3.2.4.4.2 Emerging Sports Timetable. The following timetable shall govern the application of legislation to emerging sports for women.

(a) Year One — Recruiting legislation (see Bylaw 13); financial aid (see Bylaw 15) and minimum contests and participants requirements for sports sponsorship applicable to emerging sports programs.

(b) Year Two — Amateurism legislation (see Bylaw 12.01.4); seasons of competition legislation (see Bylaw 14.01.4.1) and awards and benefits legislation (see Bylaw 16.01.5) applicable to emerging sports programs.

(c) Year Three and thereafter — Institutions must be in full compliance with all remaining NCAA legislation.

B. Bylaws: Amend 12.01, as follows:

12.01 GENERAL PRINCIPLES

[12.01.1 through 12.01.3 unchanged.]

12.01.4 Compliance with Legislation for Emerging Sports. Beginning with the second year of a member institution's sponsorship of an emerging sport for women (see Bylaw 20.02.6) shall comply fully in that program with all applicable amateurism legislation set forth in Bylaw 12.

C. Bylaws: Amend 13.01, as follows:

13.01 GENERAL PRINCIPLES

[13.01.1 through 13.01.5 unchanged.]

13.01.6 Compliance with Legislation for Emerging Sports. An institution sponsoring an emerging sport for women (see Bylaw 20.02.6) shall comply fully in that program with all applicable recruiting legislation set forth in Bylaw 13, effective for student athletes first entering the collegiate institution on or after August 1, 1996.

[13.01.7 unchanged.]

D. Bylaws: Amend 14.01, as follows:

14.01 GENERAL PRINCIPLES

[14.01.1 through 14.01.3 unchanged.]

14.01.4 Compliance with Legislation for Emerging Sports.

14.01.4.1 Seasons of Participation. Beginning with year two, a member institution sponsoring an emerging sport for women (see Bylaw 20.02.6) shall comply fully in that program with all applicable seasons-of-participation legislation set forth in Bylaw 14.2.

14.01.4.2 Initial, Continuing and General Eligibility Requirements. A member institution sponsoring an emerging sport for women shall comply fully in that program with all applicable initial, continuing and general eligibility legislation set forth in Bylaw 14, effective for student-athletes first entering the collegiate institution on or after August 1, 1996.

E. Bylaws: Amend 16.01, as follows:

16.01 GENERAL PRINCIPLES

[16.01.1 through 16.01.4 unchanged.]

16.01.5 Compliance with Legislation for Emerging Sports. Beginning with year two of sponsoring an emerging sport for women (see Bylaw 20.02.6), a member institution shall comply fully in that program with all applicable awards and benefits legislation set forth in Bylaw 16.

Source: NCAA Division III Management Council (Committee on Women's Athletics).

Effective Date: August 1, 2011; applicable to sports added to the list of emerging sports for women on or after August 1, 2011.

Additional Information: Currently, the emerging sports timetable provides a three-year "phase-in" period for the application of specified legislation from the date a sport is added to the list of emerging sports for women. In recent years, the delay in application of legislation has resulted in confusion in areas such as amateurism, recruiting and financial aid among institutions contemplating adding the sport once it is established on the list. Eliminating the phase-in period supports competitive equity among institutions that sponsor an emerging sport. Eliminating the "phase-in" period will also require legislation (e.g., recruiting, financial aid) to be in place by the effective date of the sport's addition to the emerging sports list. This approach will provide greater transparency and information with regard to budgets and the allocation of resources. As sports are recommended to be added to the list of emerging sports for women, the Committee on Women's Athletics will take into account (with input from those making the recommendation) how much time may

be necessary to develop the applicable legislation and will give careful consideration to the appropriate effective date.

Budget Impact: None.

**NO. NC-2011-22 DIVISION MEMBERSHIP —
ELIGIBILITY FOR NATIONAL
COLLEGIATE CHAMPIONSHIPS —
ELIMINATION OF TWO-THIRDS
MAJORITY ELIGIBILITY
REQUIREMENT**

Intent: To eliminate the requirement that, in those sports in which two-thirds or more of the institutions sponsoring the sport are members of the same division, an institution is required to meet that division's and its own division's institutional and individual eligibility requirements (or the more stringent rule if both divisions' rules address the same issue).

Bylaws: Amend 20.8.1, as follows:

[Common provision, all divisions, divided vote]

20.8.1 Eligibility for National Collegiate Championships. Separate championships in each division are not sponsored in the following sports:

| | |
|---|--------------------------|
| Women's bowling | Women's water polo |
| Men's and women's fencing | Men's and women's rifle |
| Men's gymnastics | Men's and women's skiing |
| Women's gymnastics | Men's volleyball |
| Women's ice hockey (Divisions I and II) | Men's water polo |

An active member institution in good standing, regardless of division, is eligible for the National Collegiate Championships if a division championship in the respective sport is not offered in its division. Such an institution *normally* is required to meet only the institutional and individual eligibility requirements of its division that govern the sport in question. ~~*However, in those sports in which two-thirds or more of the institutions sponsoring the sport are members of the same division, an institution participating in the championship is required to meet that division's and its own division's institutional and individual eligibility requirements (or the more stringent rule if both divisions' rules address the same issue).*~~

Source: NCAA Division III Management Council (Championships Committee).

Effective Date: Immediate.

Additional Information: In determining eligibility for National Collegiate Championships, if two-thirds or more of the institutions sponsoring a sport are members of a particular division, members

of other divisions that sponsor the sport are required to certify student-athletes using the rules of the majority division. If Divisions I or II are the majority division, incoming student-athletes in Division III must be certified by the NCAA Eligibility Center and all continuing student-athletes must be certified in accordance with Divisions I or II progress-toward-degree regulations. Currently, at least two-thirds of the institutions that sponsor three National Collegiate Championship sports [men's gymnastics, women's gymnastics and women's ice hockey (Divisions I and II only)] are Division I members. It is possible that Division III institutions will comprise at least two-thirds of the institutions that sponsor men's volleyball in the near future, which would require Divisions I and II members to follow Division III rules, including the prohibition on awarding athletically related financial aid. This proposal recognizes that it is not appropriate to require student-athletes from one division to meet requirements that were designed to apply to student-athletes of another division. This proposal would permit institutions to determine the eligibility of student-athletes for championships based upon the requirements for their particular division.

Budget Impact: None.

**NO. NC-2011-23 COMMITTEES — COMMON
COMMITTEES — COMMITTEES WITH
PLAYING RULES AND
CHAMPIONSHIPS ADMINISTRATION
RESPONSIBILITIES — WOMEN'S
BOWLING COMMITTEE**

Intent: In women's bowling, to increase the number of members of the Women's Bowling Committee from six to seven, including a non-voting secretary-rules editor.

Bylaws: Amend 21.4.2, as follows:

[Common provision, all divisions, divided vote]

21.4.2 Bowling Committee, Women's. The Women's Bowling Committee shall consist of *six* **seven** members, including the secretary-rules editor, **who shall be a non-voting member.**

Source: NCAA Division III Management Council (Championships Committee).

Effective Date: Immediate.

Additional Information: The secretary-rules editor was initially included in the Women's Bowling Committee composition because an individual member of the Women's Bowling Committee was designated to serve in that role at the time the position was created. That individual was initially selected as a committee member and then as the secretary-rules editor due to extensive knowledge of the sport and familiarity with the rules of other bowling enti-

ties. The expertise of the secretary-rules editor continues to be a valuable and necessary resource to the committee. The secretary-rules editor will continue to attend the annual Women's Bowling Committee meeting and the Women's Bowling Championship. However, as the number of institutions sponsoring women's bowling continues to grow, a larger pool of administrators and coaches from which to draw committee members is now available. Finally, an additional committee position will provide more opportunity for diverse representation on the Women's Bowling Committee.

Budget Impact: \$3,065 for expenses for an additional committee member.

**NO. NC-2011-24 ENFORCEMENT — APPEALS
COMMITTEE — AUTHORITY OF
INFRACTIONS APPEALS COMMITTEE
— ESTABLISH POLICIES AND
PROCEDURES**

Intent: To establish the authority of the Infractions Appeals Committee to adopt or revise enforcement policies and procedures that relate directly to the infractions appeals process, subject to review and approval by Management Council.

Bylaws: Amend 19.2.1, as follows:

19.2.1 Authority of Infractions Appeals Committee. The Infractions Appeals Committee shall hear and act on an institution's or involved individual's appeal of the findings and/or penalties of major violations by the Committee on Infractions. **The committee may establish or amend enforcement policies and procedures set forth in Bylaws 32.10 and 32.11 that relate directly to the infractions appeals process, subject to review and approval by Management Council.**

Source: NCAA Division III Management Council (Infractions Appeals Committee).

Effective Date: Immediate.

Additional Information: As cases arise in the infractions process, it is possible that enforcement policy or procedural issues related to appeals may arise that would need and should be immediately addressed by the Infractions Appeals Committee. This modification would provide the committee authority to handle these items and make appropriate changes for future cases, while maintaining review and approval by the membership through the Management Council. Additionally, this would create consistency among all three divisions for the authority to modify enforcement policies and procedures by the NCAA Divisions I, II and III Committees on Infractions (for which such authority already exists) and Divisions I, II and III Infractions Appeals Committees.

Budget Impact: None.

**NO. NC-2011-25 MEMBERSHIP — CONDITIONS AND
OBLIGATIONS OF MEMBERSHIP —
FAILURE TO MEET REQUIREMENTS —
PENALTY PERIOD**

Intent: To modify the penalty structure as specified for the membership requirements of NCAA Convention and Regional Rules Seminar attendance, Institutional Self-Study Guide, Annual Financial Aid Report and minimum sports sponsorship; further, to revise the definition of restricted membership to clarify that an institution shall lose eligibility for membership privileges and that such an institution must comply with all requirements involved with the associated penalty period.

A. Constitution: Amend 3.02.3, as follows:

3.02.3 Membership Categories.

[3.02.3.1 through 3.02.3.1.2.1 unchanged.]

3.02.3.1.2.2 Restricted. Restricted membership is a membership classification status assigned to an institution that fails to comply with the minimum requirements of its division (e.g., sports sponsorship) and has failed during its period of probation to rectify such deficiencies as identified by the Division III Membership Committee or Committee on Infractions. *The An institution placed in ~~such status is subject to loss of~~ **restricted membership shall lose** eligibility for a number of membership privileges, including but not limited to championships eligibility, voting privileges and Division III grant and initiative funding **while in this status**. The institution ~~has from one to three years to~~ **must** comply with ~~the~~ **all** requirement(s) involved **with the associated penalty period**. Failure to comply shall result in the institution's reclassification to corresponding membership (*see Bylaw 20.2.5*). If the institution is placed in restricted membership ~~more than one year after its probationary year or~~ without having served a probationary year, the institution shall be required to complete an athletics program assessment using a form approved by the Membership Committee and shall also be provided with the guiding principles to establish a model Division III athletics program.*

[Remainder of 3.02.3 unchanged.]

B. Constitution: Amend 3.2.4, as follows:

3.2.4 Conditions and Obligations of Membership.

[3.2.4.1 through 3.2.4.14 unchanged.]

3.2.4.15 Convention and Regional Rules Seminar Attendance. An active member institution must be represented by a voting delegate at the NCAA Convention business session each year and by at least one institutional staff member at the

NCAA Regional Rules Seminar at least every three years.

3.2.4.15.1 One-Year Probationary Period. An institution that fails to meet any portion of the Convention or Regional Rules Seminar attendance requirement shall be placed on probation for the next academic year after non-compliance is discovered by the Membership Committee. An institution shall be afforded the one-year probationary period for failure to comply with the Convention and Regional Rules Seminar attendance requirement only once in every three-year period. The three-year period shall begin September 1 after the completion of the academic year in which the membership criterion is not met.

3.2.4.15.1 Failure to Meet Any Portion of Convention or Regional Rules Seminar Attendance Requirement.

3.2.4.15.1.1 Penalty Period. A penalty period of not less than three academic years shall apply to an institution that fails to meet any portion of the Convention or Regional Rules Seminar attendance requirement subject to the conditions set forth in this bylaw. The penalty period begins once a first failure (see Constitution 3.2.4.15.1.1.1) occurs.

3.2.4.15.1.1.1 First Failure. An institution shall be placed on probation for the length of the penalty period beginning with the next academic year after a first failure of this requirement is discovered. During the first year of the penalty period, the institution shall be subject to the probationary year conditions in Constitution 3.02.3.1.2.1.

3.2.4.15.1.1.2 Second Failure. An institution shall be placed in restricted membership in accordance with Constitution 3.02.3.1.2.2 for one academic year beginning with the next academic year after a second failure is discovered during the penalty period. Failure to meet any of the following requirements shall be considered a second failure:

- (a) Any portion of the NCAA Convention and Regional Rules Seminar attendance;**
- (b) Sports sponsorship requirement; or**
- (c) Conditions of probation (see Constitution 3.02.3.1.2.1)**

3.2.4.15.1.1.3 Third Failure. An institution shall be reclassified as a corresponding member in accordance with Constitution 3.02.3.5 beginning with the next academic year after a third failure is discovered during the penalty period. Failure to meet any of the require-

ments in Constitution 3.2.4.15.1.1.2 shall be considered a third failure.

~~3.2.4.15.2 Application of Restricted Membership Status. If an institution fails to meet any portion of the Convention and Regional Rules Seminar attendance requirement at the end of the probationary year or is ineligible for the once-in-three-year probationary period, it shall be placed in restricted membership in the first academic year after the probationary year (or the first academic year after failure to meet the requirements if the institution is ineligible for the once-in-three-year probationary period) and shall not be eligible for a number of membership privileges, including championships eligibility, voting privileges and Division III grant and initiative funding during the year of restricted membership. If the institution still cannot certify compliance with the attendance requirement at the end of that year, it shall be reclassified as a corresponding member.~~

[3.2.4.15.3 renumbered as 3.2.4.15.2, unchanged.]

C. Constitution: Amend 6.3.1, as follows:

6.3.1 Self-Study Report. Institutions shall conduct a comprehensive self-study and evaluation of their intercollegiate athletics programs at least once every five years, using the Institutional Self-Study Guide (ISSG). The report of the self-study and supporting documentation shall be available for examination on request by an authorized representative of the Association and may be reviewed by the Membership Committee with a focus on legislative issues and results of action plans in areas of deficiencies. Subjects covered by the self-study shall include:

- (a) Institutional purpose and athletics philosophy;
- (b) Principles of sportsmanship and ethical conduct;
- (c) The authority of the president or chancellor and institutional oversight of athletics;
- (d) Institutional control and accountability of athletics program finances;
- (e) Athletics program organization and administration;
- (f) Employment of athletics program personnel;
- (g) Sports programs;
- (h) Sports medicine;
- (i) Recruiting, admissions, financial aid and academic eligibility;
- (j) Institutional student services; and
- (k) Student-athlete profiles.

[6.3.1.1 unchanged.]

~~6.3.1.2 Failure to Conduct the Institutional Self-Study Guide. If an institution fails to conduct the Institutional Self-Study Guide (ISSG) by the conclusion of the academic~~

year during which the report was due, it shall become ineligible for Division III grant and initiative funding and its entire program (both men's and women's sports) shall be placed on probation for one year beginning in the next academic year after the failed submission. A failure to conduct the ISSG is considered to have occurred when the institution does not submit the Notification of Completion form to the NCAA during the academic year in which the ISSG is due. An institution shall be afforded this one-year probationary period for failure to comply with the deadline only once in a three-year period. The three-year period shall begin September 1 after the completion of the academic year in which the ISSG deadline is not met.

6.3.1.2.1 Application of Restricted Membership Status. If an institution fails to complete the ISSG at the end of the probationary year or is ineligible for the once-in-three-year probationary period, it shall be placed in restricted membership per Constitution 3.02.3.1.2.2. If an institution still does not complete the ISSG at the end of that year, it shall be reclassified as a corresponding member.

6.3.1.2 Failure to Conduct the Institutional Self-Study Guide.

6.3.1.2.1 Penalty Period. A penalty period of not less than three academic years shall apply to an institution that fails to conduct the Institutional Self-Study Guide (ISSG) subject to the conditions set forth in this bylaw. The penalty period begins once a first failure (see Constitution 6.3.1.2.1.1) occurs.

6.3.1.2.1.1 First Failure. An institution shall be placed on probation for the length of the penalty period beginning with the next academic year after the failed submission. A failure to conduct the ISSG is considered to have occurred when the institution does not submit the Notification of Completion form to the NCAA national office during the academic year in which the ISSG is due. During the first year of the penalty period, the institution shall be subject to the probationary year conditions in Constitution 3.02.3.1.2.1.

6.3.1.2.1.2 Second Failure. An institution shall be placed in restricted membership in accordance with Constitution 3.02.3.1.2.2 for one academic year beginning with the next academic year after a second failure is discovered during the penalty period. Failure to meet any of the following requirements shall be considered a second failure:

(a) Institutional Self-Study Guide;

(b) Sports sponsorship requirement; or
(c) Conditions of probation (see Constitution 3.02.3.1.2.1).

6.3.1.2.1.3 Third Failure. An institution shall be reclassified as a corresponding member in accordance with Constitution 3.02.3.5 beginning with the next academic year after a third failure is discovered during the penalty period. Failure to meet any of the requirements in Constitution 6.3.1.2.1.2 shall be considered a third failure.

[6.3.1.2.2 renumbered as 6.3.1.3, unchanged.]

D. Bylaws: Amend 15.4.1.1, as follows:

15.4.1.1 Financial Aid Reporting Process. An institution shall submit an annual report that includes data regarding the financial aid packages awarded by the institution to freshmen and incoming transfer student-athletes and to other incoming students. The policies and procedures of the financial aid reporting process shall be established by the Financial Aid Committee and subject to approval by the Management Council.

[15.4.1.1.1 through 15.4.1.1.1.1 unchanged.]

15.4.1.1.2 Failure to Submit. If an institution fails to submit the annual financial aid report by the conclusion of the academic year during which the report was due, it shall become ineligible for Division III grant and initiative funding and its entire program (both men's and women's sports) shall be placed on probation for one year beginning in the next academic year after the failed submission. An institution shall be afforded the one-year probationary period for failure to comply with the submission requirement only once in a 10-year period. The 10-year period shall begin September 1 following the completion of the academic year in which the annual financial aid report is not submitted.

15.4.1.1.2.1 Application of Restricted Membership Status. If an institution fails to submit the annual financial aid report at the end of the probationary year or is ineligible for the once-in-10-year probationary period, it shall be placed in restricted membership per Constitution 3.02.3.1.2.1. If the institution does not submit the annual financial aid report by the end of that year, it shall be reclassified as a corresponding member.

15.4.1.1.2 Failure to Submit the Annual Financial Aid Report.

15.4.1.1.2.1 Penalty Period. A penalty period of not less than three academic years shall apply to an institution that fails to submit the annual financial aid report subject to the conditions set forth in this bylaw. The penalty period begins once a

first failure (see Bylaw 15.4.1.1.2.1.1) occurs.

15.4.1.1.2.1.1 First Failure. An institution shall be placed on probation for the length of the penalty period beginning with the next academic year after the failed submission. During the first year of the penalty period, the institution shall be subject to the probationary year conditions in Constitution 3.02.3.1.2.1.

15.4.1.1.2.1.2 Second Failure. An institution shall be placed in restricted membership in accordance with Constitution 3.02.3.1.2.2 for one academic year beginning with the next academic year after a second failure is discovered during the penalty period. Failure to meet any of the following requirements shall be considered a second failure:

(a) Annual financial aid report;

(b) Sports sponsorship requirement; or

(c) Conditions of probation (see Constitution 3.02.3.1.2.1).

15.4.1.1.2.1.3 Third Failure. An institution shall be reclassified as a corresponding member in accordance with Constitution 3.02.3.5 beginning with the next academic year after a third failure is discovered during the penalty period. Failure to meet any of the requirements in Bylaw 15.4.1.1.2.1.2 shall be considered a third failure.

[15.4.1.1.2.2 renumbered as 15.4.1.1.3, unchanged.]

E. Bylaws: Amend 20.02.5, as follows:

20.02.5 Restricted Membership. Restricted membership is a membership classification status assigned to an institution that fails to comply with the minimum requirements of its division (e.g., sports sponsorship) and has failed during its period of probation to rectify such deficiencies as identified by the Division III Membership Committee or Committee on Infractions. *The An institution placed in such status is subject to loss of restricted membership shall lose eligibility for a number of membership privileges, including championships eligibility, voting privileges and Division III grant and initiative funding while in this status. The institution ~~has from one year to three years to~~ **must** comply with ~~the~~ **all** requirement(s) involved **with the associated penalty period**. Failure to comply shall result in the institution's reclassification to corresponding membership (*see Bylaw 20.2.5*). If the institution is placed in restricted membership ~~more than one year after its probationary year or~~ without having served a probationary year, the institution shall be required to complete an athletics program assessment using a form approved by the Membership Committee and shall also be provided with the guiding principles to establish*

a model Division III athletics program.

F. Bylaws: Amend 20.2.5, as follows:

20.2.5 Noncompliance and Waivers of Division Criteria.

20.2.5.1 Restricted Membership.

20.2.5.1.1 Minimum One-Year Compliance Period. If an institution (or its sport per Bylaw 20.4) does not qualify for membership in any division, the institution (or its sport per Bylaw 20.4) may be placed in a “restricted membership” category for a minimum of one year. At the conclusion of the minimum one-year period, the institution automatically shall be granted membership in its preferred division, provided the institution complies with the division’s criteria. If the member does not meet the criteria of any division at the end of the “restricted membership” period, the member shall be reclassified as a corresponding member.

20.2.5.1 Penalty Period. A penalty period shall apply to an institution that fails to meet any of the membership requirements (see Constitution 3.2.4.15.1 and 6.3.1.2, Bylaw 15.4.1.1.2 and 20.11.3.9).

20.2.5.1.2 Failure to Meet Minimum Sports Sponsorship Criteria:

20.2.5.1.2.1 One-Year Probationary Period. An institution that fails to meet either the minimum men’s or women’s sports sponsorship criterion for its division shall be placed on probation for one year for its entire program (both men’s and women’s sports) in the next academic year after noncompliance with sports sponsorship requirements is discovered. An institution shall be afforded the one-year probationary period for failure to comply with sports sponsorship criteria only once in every five-year period. The five-year period shall begin the September 1 after completion of the academic year in which the membership criterion is not met.

20.2.5.1.2.2 Application of Restricted Membership Status. If an institution fails to meet the sports sponsorship criteria at the end of the probationary year or is ineligible for the once-in-five-year probationary period, it shall be placed in “restricted membership” and shall not be eligible for NCAA championship competition in all sports (both men’s and women’s) in the first academic year after the probationary year (or the first academic year after failure to meet the requirements if the institution is ineligible for the once-in-five-year probationary period). If the institution still cannot certify compliance with the division criteria at the end of that year, it shall be reclassified as a corresponding member.

[20.2.5.1.3 through 20.2.5.1.6 renumbered as 20.2.5.1.2 through 20.2.5.1.5, unchanged.]

[Remainder of 20.2.5 unchanged.]

G. Bylaws: Amend 20.11.3, as follows:

20.11.3 Sports Sponsorship. A member institution shall sponsor in Division III a minimum number of sports based on institutional enrollment. At least one sport involving an all-male team or a mixed team and at least one sport involving an all-female team shall be conducted in every sport season. All sports used to meet the minimum sports sponsorship requirements must meet the minimum contest and participant requirements per Bylaw 20.11.3.8.

[20.11.3.1 through 20.11.3.8 unchanged.]

20.11.3.9 Failure to Meet Minimum Sports Sponsorship Criteria.

20.11.3.9.1 Penalty Period. A penalty period of not less than five academic years shall apply to an institution that fails to meet the minimum sports sponsorship criteria subject to the conditions set forth in this bylaw. The penalty period begins once a first failure (see Bylaw 20.11.3.9.1.1) occurs.

20.11.3.9.1.1 First Failure. An institution shall be placed on probation for the length of the penalty period beginning with the next academic year after the failure to meet the minimum sports sponsorship criteria. During the first year of the penalty period, the institution shall be subject to the conditions of the probationary year in Constitution 3.02.3.1.2.1.

20.11.3.9.1.2 Second Failure. An institution shall be placed in restricted membership in accordance with Constitution 3.02.3.1.2.2 for one academic year beginning with the next academic year after a second failure is discovered during the penalty period. Failure to meet any of the following requirements shall be considered a second failure:

(a) NCAA Convention and Regional Rules Seminar Attendance;

(b) Institutional Self-Study Guide;

(c) Annual Financial Aid Report;

(d) Sports sponsorship; or

(e) Conditions of probation (see Constitution 3.02.3.1.2.1).

20.11.3.9.1.3 Third Failure. An institution shall be reclassified as a corresponding member in accordance with Constitution 3.02.3.5 beginning with the next academic year after a third failure is

discovered during the penalty period. Failure to meet any of the requirements in Bylaw 20.2.5.1.2.1.2 shall be considered a third failure.

[20.11.3.9 through 20.11.3.9.4 renumbered as 20.11.3.10 through 20.11.3.10.4, unchanged.]

Source: NCAA Division III Management Council (Membership Committee).

Effective Date: August 1, 2011.

Additional Information: Currently, failure to meet any of the four membership requirements [i.e., NCAA Convention and Regional Rules Seminar Attendance, Institutional Self-Study Guide (ISSG), annual financial aid report, sports sponsorship] subjects an institution to a penalty process applied by the Membership Committee whereby all four requirements are applied collectively rather than independently. For example, an institution may be on probation for failure to attend the NCAA Convention and then fail to conduct its ISSG the following year. The failure to conduct its ISSG while on probation would place the institution in restricted membership. Such a penalty process is overly punitive. This proposal modifies the penalty structure whereby each requirement is handled independently, except that failure to meet sports sponsorship while on probation for any requirement will subject the institution to additional penalty. Sports sponsorship is a critical component of Division III membership and this structure properly emphasizes its importance by connecting it to the other three requirements.

Budget Impact: None.

NO. NC-2011-26 NCAA MEMBERSHIP — ELIGIBILITY — COMPOSITION OF CONFERENCE — SEVEN ACTIVE MEMBERS

Intent: To increase the conference composition active member requirement from six to seven institutions.

A. Constitution: Amend 3.3.1, as follows:

3.3.1 Eligibility.

[3.3.1.1 unchanged.]

3.3.1.2 Composition of Conference. All of the members of the conference shall be active members of this Association, except that a conference with at least ~~six~~ **seven** active members also may qualify as a member conference if it contains one or more provisional members.

B. Constitution: Amend 3.3.2, as follows:

3.3.2 Privileges.

[3.3.2.1 unchanged.]

3.3.2.2 Voting Rights. Only those member conferences that have *six **seven*** primary members as designated on the conference's membership form and meet the criteria listed below shall be permitted to vote on issues before the Association.

[3.3.2.2.1 unchanged.]

3.3.2.2.2 Minimum Size and Division Status.

3.3.2.2.2.1 Full Voting Privileges. The member conference shall be composed of at least *six **seven*** members in a single division in order to be eligible for full voting privileges, including voting on federated bylaws (those bylaws that may be amended by one or more divisions acting separately).

3.3.2.2.2.2 Partial Voting Privileges. Those member conferences with at least *six **seven*** members but without a minimum of *six **seven*** members in a single division shall be permitted to vote on all dominant or common provisions (those provisions that apply to all three divisions of the Association). On these common provisions, the conference shall vote in the division in which the majority of its membership is classified. In the event that its membership is divided evenly between two divisions, the Executive Committee shall determine its voting division. Such conferences shall not vote on federated provisions (those provisions that may be amended by one or more divisions acting separately).

C. Constitution: Amend 3.3.4, as follows:

3.3.4 Conditions and Obligations of Membership.

[3.3.4.1 through 3.3.4.2 unchanged.]

3.3.4.3 Composition of Conference. The member conference shall maintain a membership of institutions that are active members of this Association, except that a conference with at least *six **seven*** active members also may continue to qualify as a member conference if it contains one or more provisional members.

[3.3.4.4 through 3.3.4.6.1 unchanged.]

Source: NCAA Division III Management Council (Membership Committee).

Effective Date: September 1, 2012; for conferences elected September 1, 2012, and thereafter, noting that September 1 is the standard date for the NCAA to recognize changes in institutional or conference membership status.

Additional Information: Presently, there is inconsistency between the minimum number of active members needed for a conference to satisfy the membership requirements and the minimum number to be eligible for an automatic qualification berth for champi-

onships. In order for a conference to be eligible for an automatic qualification for Division III championships, it must have at least seven active members that sponsor the specific sport. In order for a conference to comply with its membership obligation, however, and receive the associated benefits (e.g., Convention vote, eligibility for Division III strategic grant funds), it must have at least six active members. These requirements should not be different; therefore, increasing the conference composition requirement for membership purposes from six to seven provides consistency and reduces confusion. Moreover, all Division III conferences are currently comprised of at least seven active member institutions; therefore, this change should not be detrimental to current conference composition.

Budget Impact: None.

**NO. NC-2011-27 NCAA MEMBERSHIP — PROVISIONAL
AND RECLASSIFYING MEMBERSHIP —
ELECTION PROCEDURES —
APPLICATION DEADLINES**

Intent: To amend the provisional and reclassifying application deadlines from May 15 to January 15.

A. Constitution: Amend 3.6.3, as follows:

3.6.3 Election Process.

3.6.3.1 Application. An institution desiring to become a provisional member of this Association must complete a one-year “exploratory period” before application and attend a required information meeting. The applicant institution must register with the national office by ~~May~~ **January** 15 in order to start this period. After the exploratory period, the applicant shall apply on a form available from the national office. Provisional applications shall be approved based on the standards in Bylaw 20.3.1.2.1.

[Remainder of 3.6.3 unchanged.]

B. Bylaws: Amend 20.3, as follows:

20.3 PROVISIONAL MEMBERSHIP

20.3.1 Application Process.

20.3.1.1 Exploratory Year. An institution seeking Division III membership shall complete an exploratory year in accordance with Constitution 3.6.3.1. To satisfy the registration requirement, the institution shall submit its registration on a form approved by the Membership Committee available from the national office. The form shall be received in the national office not later than ~~May~~ **January** 15. Any form received after that date shall be postmarked not later than ~~May~~ **January** 8.

[20.3.1.1.1 through 20.3.1.1.2 unchanged.]

20.3.1.2 Application for Membership. After it has been determined that the institution meets the Association's requirement of acceptable academic standards (per Constitution 3.6.3.2) and during the exploratory year (see Bylaw 20.3.1.1), the institution shall submit an application on a form approved by the Membership Committee available from the national office. The form shall be received in the national office not later than May January 15. Any form received after that date shall be postmarked not later than May January 8. The application may be approved by the Management Council, on recommendation of the Membership Committee.

[Remainder of 20.3 unchanged.]

C. Bylaws: Amend 20.6.2, as follows:

20.6.2 Requesting Reclassification to Division III - Election Procedures.

20.6.2.1 Application Process.

[20.6.2.1.1 unchanged.]

20.6.2.1.2 Application for Reclassification. When petitioning for change of division membership to Division III, a member shall submit a form approved by the Membership Committee available from the national office. The form shall be received in the national office not later than May January 15 of the exploratory year. Any form received after that date shall be postmarked not later than May January 8. The application may be approved by the Management Council, on recommendation of the Membership Committee, provided the applicant institution satisfies all of the standards required for provisional applicants in Bylaw 20.3.1. Further, reclassifying members are subject to the same fees and dues required of provisional members specified in Constitution 3.6.3.1.

Source: NCAA Division III Management Council (Membership Committee).

Effective Date: September 1, 2011, for those institutions applying for the 2012-13 academic year and thereafter, noting that September 1 is the standard date for the NCAA to recognize changes in institutional or conference membership status.

Additional Information: The current deadline for provisional and reclassifying membership applications is May 15 of the year before starting the process. This means the NCAA Division III Membership Committee must review applications during its June in-person meeting. While institutions are informally notified of their recommended status after that review, formal approval is not granted until the NCAA Division III Management Council convenes in July. Consequently, the current timeline affords institutions little time to thoroughly prepare for the transition. A Janu-

ary 15 deadline will provide institutions and the committee several additional months of preparation, including the opportunity to further acclimate, release communications and enhance proposed and required Division III policies and procedures for the upcoming academic year, thereby putting the institutions in a better position to successfully enter and complete the process.

Budget Impact: None.

**NO. NC-2011-28 RECRUITING — DEFINITIONS —
ELECTRONIC TRANSMISSIONS —
EXCEPTION — AFTER RECEIPT OF
FINANCIAL DEPOSIT**

Intent: To specify that on or after May 1 of a prospective student-athlete's senior year in high school, there shall be no limit on the forms of electronically transmitted correspondence that may be sent by an institution to a prospective student-athlete, provided the institution has received a financial deposit in response to the institution's offer of admission.

Bylaws: Amend 13.02.10, as follows:

13.02.10 Electronic Transmissions. Electronically transmitted correspondence that may be sent to a prospective student-athlete by, or on behalf of, a member of the institution's athletics department staff is limited to electronic mail and facsimiles. All other forms of electronically transmitted correspondence (e.g., instant messaging, text messaging and social networking websites) are prohibited, except as specified in this section. An institution's athletics department staff member may not use a service or software that converts electronic mail into a text message when received by the prospective student-athlete.

[13.02.10.1 through 13.02.10.3 unchanged.]

13.02.10.4 Exception — After Receipt of Financial Deposit. On or after May 1 of a prospective student-athlete's senior year in high school, there shall be no limit on the forms of electronically transmitted correspondence that may be sent by an institution to a prospective student-athlete, provided the institution has received a financial deposit in response to the institution's offer of admission.

[13.02.10.4 renumbered as 13.02.10.5, unchanged.]

Source: NCAA Division III Management Council (Student-Athlete Advisory Committee).

Effective Date: Immediate.

Additional Information: This proposal establishes an exception to the electronic correspondence legislation that is similar to the current legislation regarding publicity released by an institution after a prospective student-athlete has evidenced his or her commitment to at-

tend the institution. Text messaging and other electronically transmitted correspondence with prospective student-athletes who have already committed to the institution does not present a recruiting advantage and is not overly invasive. Further, the benefits of allowing electronic communication in the manner proposed will assist coaches and prospective student-athletes with arranging preseason logistics, team building and acclimatization.

Budget Impact: None.

**NO. NC-2011-29 AWARDS AND BENEFITS — HOUSING
AND MEALS — EXCEPTIONS —
PRESEASON PRACTICE EXPENSES —
DE MINIMIS VIOLATION**

Intent: To specify that a violation of the preseason practice expenses legislation due to a miscalculation of the permissible start date for preseason practice shall be considered an institutional violation; however, the violation shall not affect the student-athlete's eligibility, except that knowingly providing impermissible expenses shall affect the eligibility of the student-athlete.

Bylaws: Amend 16.5, as follows:

16.5 HOUSING AND MEALS. An institution may finance housing and meal benefits incidental to a student-athlete's participation in intercollegiate athletics provided such housing and benefits are available to students in general.

16.5.1 Exceptions.

- (a) Preseason Practice Expenses. The institution may provide the cost of room and board to student-athletes who report for preseason practice before the start of the academic year, it being understood that the student-athlete has been accepted for admission to the institution at the time such benefits are received. Further, an institution, at its discretion, may provide an additional meal (or cash in an amount equal to the cost of an additional meal) to student-athletes to meet their nutritional needs as a benefit incidental to participation during the preseason practice period before the start of the academic year; and

[16.5.1-(b) through 16.5.1-(c) unchanged.]

16.5.1.1 Effect of Violation — Preseason Practice Expenses. A violation of Bylaw 16.5.1-(a) due to a miscalculation of the permissible start date for preseason practice shall be considered an institutional violation per Constitution 2.8.1; however, the violation shall not affect the student-athlete's eligibility, except knowingly providing impermissible expenses shall affect the eligibility of the student-athlete.

Source: NCAA Division III Management Council (Committee on Student-Athlete Reinstatement).

Effective Date: Immediate.

Additional Information: This proposal removes any adverse effect on eligibility when an institution impermissibly provides preseason practice expenses due to a miscalculation of the permissible start date for preseason practice. Student-athletes lack culpability in these cases and should not be penalized. Such violations remain institutional violations and the institution would still be required to self-report. However, a violation in which an institution knowingly provides impermissible expenses will continue to affect the eligibility of a student-athlete who receives such expenses.

Budget Impact: None.

Appendix D

Division III Modifications of Wording Pursuant to NCAA Constitution 5.4.1.1.1

Pursuant to NCAA Constitution 5.4.1.1.1, the NCAA Division III Management Council, by a two-thirds majority of its members present and voting, has determined that the following proposals are consistent with the intent of the membership in adopting the original legislation and that sufficient documentation and testimony exists to establish clearly that the original wording of the legislation was inconsistent with that intent. These actions will be referenced in the report of this Official Convention Notice during the 2011 Division III business session. Approval of this Official Notice will constitute ratification of these actions and incorporation in the 2011-12 NCAA Division III Manual. If a delegate objects to ratification of a particular amendment, that objection should be raised at the time of the report. (It is preferred that any delegate intending to raise an objection also inform a member of the academic and membership affairs staff of that intent before the Division III business session.) The Division III membership then will decide by majority vote of the eligible voters whether to ratify that amendment.

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| NO. M-2011-1 | PLAYING AND PRACTICE SEASONS — LENGTH OF PLAYING SEASONS — END OF THE FALL AND SPRING NONTRADITIONAL SEGMENTS |
|---------------------|--|

Intent: In rifle, skiing and men's water polo, to clarify that all practice and competition conducted in the nontraditional segment (fall or spring) shall be completed not later than five weekdays before the first day of the institution's final examination period.

A. Bylaws: Amend 17.14.4, as follows:

17.14.4 End of Regular Playing Season. A member institution shall conclude all practice and competition (meets and practice meets) in rifle *by the first date of final examinations for the regular academic year at the institution* **not later than five weekdays before the first day of the institution's final examination period.**

B. Bylaws: Amend 17.18.4, as follows:

17.18.4 End of Regular Playing Season. A member institution shall conclude all practice and competition (meets and practice meets) in skiing *by the first date of final examinations for the regular academic year at the institution* **not later than five weekdays before the first day of the institution's final examination period.**

C. Bylaws: Amend 17.26.6, as follows:

17.26.6 End of Regular Playing Season — Men. A member institution shall conclude all practice and competition (games and

scrimmages) in men's water polo *by the first date of final exams for the regular academic year at the institution* **not later than five weekdays before the first day of the institution's final examination period.**

Source: NCAA Division III Management Council.

Effective Date: August 1, 2010.

Additional Information: Rifle, skiing and men's water polo were inadvertently omitted from the final version of Proposal No. 2010-5 regarding the end of the playing season. Based on the adoption of Proposal No. 2010-5 at the 2010 Convention, the membership agrees that the end of the playing season should conclude at least five weekdays before final exams in order to provide sufficient time for student-athletes to prepare for their academic obligations in those sports that typically have a spring nontraditional segment or in which the NCAA championship occurs in either the fall or winter. Including these sports aligns with the original intent of Proposal No. 2010-5 and is consistent with the membership's vote on the proposal.

Budget Impact: Potential cost savings for some institutions on the quarter system, which currently bring their student-athletes back to campus early to conduct the nontraditional segment activities.

NO. M-2011-2

**PLAYING AND PRACTICE SEASONS —
ATHLETICALLY RELATED ACTIVITIES
— OBSERVATION OF STUDENT-
ATHLETES IN THE COACHING
STAFF'S SPORT**

Intent: To clarify that observation by an institution's coaching staff member of enrolled student-athletes in nonorganized sport-specific activities (e.g., pick-up games) in the coaching staff member's sport is considered an athletically related activity.

Bylaws: Amend 17.02.1.1, as follows:

17.02.1.1 Athletically Related Activities. The following are considered athletically related activities:

[17.02.1.1-(a) through 17.02.1.1-(j) unchanged.]

- (k) Observation by an institution's coaching staff member of enrolled student-athletes in nonorganized sport-specific activities (e.g., "pick-up games") **in the coaching staff member's sport**, except as permitted in Bylaw 17.02.1.1-(f).

Source: NCAA Division III Management Council (Interpretations and Legislation Committee).

Effective Date: Immediate.

Additional Information: The legislative and interpretive history of this issue demonstrate that the original intent was for observation by an institution's coaching staff member of enrolled stu-

dent-athletes in nonorganized sport-specific activities (e.g., pick-up games) to apply only to athletically related activities in the coach's sport. However, the current wording suggests that it applies to student-athletes in any sport. Therefore, this change is necessary to clarify the intended application of this legislation.

Budget Impact: Potential cost savings in permitting institutions to assign responsibilities for facility monitoring to coaches in other sports instead of hiring non-coaches to perform these duties.

**NO. M-2011-3 ELIGIBILITY — HARDSHIP WAIVER —
CRITERIA FOR ADMINISTRATION OF
HARDSHIP WAIVER — NATURE OF
INJURY/ILLNESS — WHEN
INCAPACITATING INJURY OR
ILLNESS WAS SUSTAINED**

Intent: To permit an individual who sustained an incapacitating injury or illness before becoming a student-athlete to qualify for a hardship waiver during his or her initial year of collegiate enrollment.

Bylaws: Amend 14.2.5.2.1, as follows:

14.2.5.2.1 Nature of Injury/Illness. It is not necessary for the incapacitating, season-ending injury or illness to be the direct result of the student's participation in the institution's organized practice or game competition. *The student-athlete may qualify for the hardship waiver as a result of any incapacitating, season-ending injury or illness occurring after the individual becomes a student-athlete by reporting on call for regular squad practice or after attending the first day of classes as a full-time student at a member institution.*

Source: NCAA Division III Management Council (Interpretations and Legislation Committee).

Effective Date: Immediate.

Additional Information: Current legislation permits a student-athlete to qualify for a hardship waiver provided the incapacitating, season-ending injury or illness occurs after the individual becomes a student-athlete. However, under the seasons-of-participation rule and the definition of an athletically related activity, an individual would trigger a season of participation simply by attending team meetings throughout the season even if he or she never engaged in physical practice or competition as a result of an injury or illness. NCAA Division III Proposal No. NC-2006-48 eliminated a provision in the legislation that required an injury or illness to have occurred during one of the four seasons of participation because it was inappropriate to bar a student-athlete from participation in team meetings and other activities simply because the injury occurred in the days or weeks before the start of the season. This same principle should be extended to eliminate the requirement that the injury or illness must occur after the individual has triggered student-athlete status. This allows an incoming student-

athlete to attend meetings and other athletically related activities without using a season of participation, while he or she is rehabilitating the incapacitating injury or illness.

Budget Impact: None.

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| NO. M-2011-4 | FINANCIAL AID — FINANCIAL AID REPORTING PROCESS — FAILURE TO SUBMIT |
|---------------------|--|

Intent: To reduce from 10 to three the number of years an institution shall be on probation for failure to submit its annual financial aid report.

Bylaws: Amend 15.4.1.1.2, as follows:

15.4.1.1.2 Failure to Submit. If an institution fails to submit the annual financial aid report by the conclusion of the academic year during which the report was due, it shall become ineligible for Division III grant and initiative funding and its entire program (both men's and women's sports) shall be placed on probation for one year beginning in the next academic year after the failed submission. An institution shall be afforded the one-year probationary period for failure to comply with the submission requirement only once in a ~~10~~ **three**-year period. The ~~10~~ **three**-year period shall begin September 1 following the completion of the academic year in which the annual financial aid report is not submitted.

15.4.1.1.2.1 Application of Restricted Membership Status. If an institution fails to submit the annual financial aid report at the end of the probationary year or is ineligible for the once-in-~~10~~ **three**-year probationary period, it shall be placed in restricted membership per Constitution 3.02.3.1.2.1. If the institution does not submit the annual financial aid report by the end of that year, it shall be reclassified as a corresponding member.

Source: NCAA Division III Management Council (Membership Committee).

Effective Date: Immediate.

Additional Information: The July 2009 Membership Committee report reflected that fulfillment of the sports sponsorship requirement is the top membership priority, and therefore, should a violation of this requirement occur, the penalty time period should be longer than any other membership requirement penalty period. The report further stipulated violations of the sports sponsorship requirement would result in a five-year penalty period, while other membership requirement violations would result in a three-year penalty period. These changes were ultimately revised via noncontroversial legislation in October 2009. The committee inadvertently left the financial aid reporting requirement out of its report and, consequently, it was not included in the proposal. This modification of wording would resolve that oversight.

Budget Impact: None.

Appendix E

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| 12.1.5.2(l) | 14 | 30 |
| 12.1.5.2(m) | 14 | 30 |
| 12.1.5.2(n) | 14 | 30 |
| 12.5.1.1 | 4 | 9 |
| 12.5.1.1(e) | 4 | 9 |
| 12.6.1.2 | 13 | 28 |
| 13.4.2.1 | 3 | 6 |
| 13.4.2.1.1 | 3 | 7 |
| 14.7.3 | 11 | 26 |
| 14.7.3(g) | 11 | 26 |
| 15.4.1 | 6 | 17 |
| 15.4.1.1.2.1 | 6 | 17 |
| 16.1.1 | 14 | 31 |
| 16.1.1.2 | 14 | 31 |
| 16.1.1.2.1 | 14 | 31 |
| 17.02.1 | 7, 7-1 | 19, 21 |
| 17.02.1.1.1 | 7, 7-1 | 19, 21 |
| 17.02.1.1.1(f) | 7, 7-1 | 20, 21 |
| 17.02.13 | 7 | 20 |
| 17.02.13(a) | 7 | 20 |
| 17.27 | 12 | 27 |
| 17.27.2 | 12 | 27 |
| 17.27.3 | 12 | 27 |
| 18.3.2 | 5 | 10 |
| 19.5.3 | 6 | 17 |
| 19.5.3.1 | 6 | 17 |
| 19.5.3.1(c) | 6 | 17 |
| 20.02 | 6 | 18 |
| 20.02.5 | 6 | 18 |
| 20.2.5.1 | 6 | 18 |
| 20.2.5.1.1 | 6 | 18 |
| 20.2.5.1.2.2 | 6 | 18 |
| 31.1.5 | 9, 10 | 23, 25 |
| 31.1.12 | 13 | 28 |
| 31.1.12.1.2 | 13 | 28 |
| 31.1.12.1.2.1 | 13 | 28 |

Appendix F **Legislative Proposal Number Changes**

This appendix lists proposals that appear in the Official Notice and gives their corresponding number in the Second Publication of Proposed Legislation (SPOPL).

| Official Notice | SPOPL |
|-----------------|-------|
| 1 | 3 |
| 2 | 2 |
| 3 | 7 |
| 4 | 4 |
| 5 | 11 |
| 6 | 1 |
| 7 | 9 |
| 7-1 | - |
| 8 | - |
| 9 | 12 |
| 10 | 13 |
| 11 | 8 |
| 12 | 10 |
| 13 | 6 |
| 14 | 5 |

Appendix G

Legislative Proposal Number Changes

This appendix lists proposals that were included in the Second Publication of Proposed Legislation (SPOPL) and gives their corresponding number in the Official Notice.

| SPOPL | Official Notice |
|--------------|------------------------|
| 1 | 6 |
| 2 | 2 |
| 3 | 1 |
| 4 | 4 |
| 5 | 14 |
| 6 | 13 |
| 7 | 3 |
| 8 | 11 |
| 9 | 7 |
| 10 | 12 |
| 11 | 5 |
| 12 | 9 |
| 13 | 10 |

Appendix H

Convention Voting Procedures

The following terms and procedures involved in voting at NCAA Conventions have been reviewed by the Association's parliamentarian.

Significant Terms

1. **Vote Announcement**—After a paddle, roll-call or secret ballot vote, the chair announces the vote and states whether the motion passed or failed.

2. **Retake a Vote**—A retake occurs when a paddle vote is taken again or when a paddle vote is counted. A retake may occur before the statement of the next question. After the statement of the next question, a motion to reconsider must be used to retake a vote. During a retake, voters may change their votes and new eligible voters may participate. A retake motion would be considered dilatory and, therefore, denied after a roll-call vote and out of order after a secret-ballot vote unless it is clear that the question was misunderstood or that fraud had occurred.

3. **Change a Vote**—In a paddle vote, a vote may be changed if a retake occurs or by rising for that purpose before the result is announced by the chair. After the announcement of the vote, but before the next question is stated, a change may be made only by permission of the assembly by a majority vote after a nondebatable motion. In a roll-call vote, a change may occur before closing the polls or the polls may be reopened to change a vote before the statement of the next question. In a secret-ballot vote, no change may be made once the ballot is cast. After the statement of the next question following a roll-call vote and after a vote is cast in a secret ballot, a vote change can occur only through a successful motion to reconsider.

4. **Recount a Vote**—This applies only to a secret-ballot vote. The ballots simply are counted again as cast and can be ordered only by a majority vote of the assembly.

5. **Closing the Polls**—For roll-call and secret-ballot votes, the polls are opened when the chair calls for the vote. When the chair has ascertained that all who so desire have voted or have changed their votes, the chair will state that the polls are closed. If there is disagreement on closing the polls, they may be closed by a two-thirds vote on a nondebatable motion to do so. Once the polls are closed, the polls may be reopened before the statement of the next question by majority vote on a nondebatable motion to do so. Once the polls are closed, however, the chair will move to the next item on the agenda.

6. **Statement of Next Question**—When a new motion is made and seconded, the chair will announce that “the motion before you

is.... Is there any discussion?" This is the statement of the next question and ends the opportunity to retake a vote or reopen the polls in regard to the preceding question.

7. **Reconsideration**—After the statement of the next question, only one motion to reconsider any foregoing question may be made before adjournment of the Convention by any member that voted on the prevailing side in the original consideration. Reconsideration of a vote taken in a division or subdivision business session must occur in that division's or subdivision's business session, except that such reconsideration also may occur during a designated period at the beginning of the general business session.

Voting Procedures

1. Paddle Voting

- a. The chair calls for a vote by paddles, and determines the result by sound or sight from the dais.
- b. The chair may retake the vote if there is doubt.
- c. The chair must have the vote counted if requested by a voting delegate. The chair also may choose to retake a paddle vote and have it counted by hand or by the wireless voting system.
- d. During a retake, new voters may participate or votes may be changed. Vote changes also may occur before the result is announced by the chair.
- e. A retake will not be permitted after the next question has been stated. A request to retake a counted vote will be regarded as dilatory by the chair and will not be allowed.

2. Roll-Call Voting (by Wireless Voting System)

- a. A roll-call vote may be designated by the Presidents Council or ordered by a majority of the voters, after a nondebatable motion to vote in that manner. If both a secret-ballot and a roll-call vote are moved, the assembly votes first on whether to vote by roll call. A motion to conduct a secret ballot on an issue designated for roll call by the Presidents Councils will be considered out of order.
- b. Once ordered, the chair shall call for a roll-call vote by use of the wireless voting system.
- c. The chair shall determine if everyone who wishes to has voted, or if anyone wishes to change a vote. When it appears that all ballots have been cast, the chair shall state that the polls are closed.
- d. The chair will move to the next available item on the agenda while votes are being tallied. No new voters, changes or corrections to the prior question are permitted unless the polls are reopened, and such a motion will be out of order after the next question is stated by the chair. Once the new ques-

tion is stated by the chair, the only way to return to any foregoing question is by reconsideration, and only one motion for reconsideration of a given item is permitted.

- e. Abstentions will not be counted in the determination of a majority.

2. Ordinary Voting (by Wireless Voting System)

- a. An electronic vote may be designated by the Presidents Council or ordered by a majority of the voters, after a non-debatable motion to vote in that manner.
- b. Once ordered, the chair shall call for an electronic vote by use of the wireless voting system.
- c. The chair shall determine if everyone who wishes to has voted, or if anyone wishes to change a vote. When it appears that all ballots have been cast, the chair shall state that the polls are closed.
- d. The chair will move to the next available item on the agenda while votes are being tallied. No new voters, changes or corrections to the prior question are permitted unless the polls are reopened, and such a motion will be out of order after the next question is stated by the chair. Once the new question is stated by the chair, the only way to return to any foregoing question is by reconsideration, and only one motion for reconsideration of a given item is permitted.
- e. Abstentions will not be counted in the determination of a majority.

4. Ballot Voting (Secret Ballot)

- a. A secret ballot may be ordered by the assembly before, during or after any ordinary vote (but before the next question is stated) by a majority vote on a nondebatable motion to do so.
- b. Once ordered, the chair shall ask for the vote by the wireless voting system. Votes will be tallied electronically, but only a summary printout of results will be reported.
- c. After the chair determines that all who wish to vote have voted, the polls shall be closed. A vote change shall not be permitted once the vote is cast.
- d. The chair will move to the next available item on the agenda while votes are being tallied. Once the next question is stated by the chair, the polls may not be reopened for a new vote on the prior issue.
- e. Abstentions will not be counted in the total for determination of a majority.

Appendix I

2011 NCAA Convention Division III Delegates Schedule and Association-Wide Events

| TIME | DIVISION III | ASSOCIATION-WIDE |
|------------------------------|---|---|
| Tuesday, January 11 | | |
| 1 to 6 p.m. | | NCAA Scholarly Colloquium on College Sports |
| Wednesday, January 12 | | |
| 8:30 to 11:30 a.m. | | NCAA Scholarly Colloquium on College Sports |
| 10:15 to 11:45 a.m. | | Association-Wide Programming |
| 11 a.m. to 5 p.m. | | Trade Show |
| Noon to 1:30 p.m. | | Keynote Luncheon |
| 1:45 to 2:45 p.m. | | Association-Wide Programming |
| 1:45 to 5:30 p.m. | | NCAA Scholarly Colloquium on College Sports |
| 3:15 to 4:15 p.m. | | Association-Wide Programming |
| 5 to 6:30 p.m. | | Trade Show Reception |
| Thursday, January 13 | | |
| 9:30 to 11 a.m. | Defining the Educational Value of the Division III Intercollegiate Athletics Experience | |
| 10:30 a.m. to 3:30 p.m. | | Trade Show |
| 11:15 a.m. to 12:15 p.m. | Division III Sports Wagering | |
| 11:15 a.m. to 12:15 p.m. | | Association-Wide Programming |
| 1:45 to 3:15 p.m. | | Association-Wide Programming |
| 2:15 to 3:45 p.m. | NADIII AA – Pathways to Sustained Excellence | |
| 4 to 5:30 p.m. | (Doors open at 3:30 p.m.) | Opening Business Session |
| 5:30 to 7 p.m. | | Delegates Reception |

| TIME | DIVISION III | ASSOCIATION-WIDE |
|-----------------------------|--|-----------------------|
| Friday, January 14 | | |
| 7:30 to 9 a.m. | | President's Breakfast |
| 9 to 11:30 a.m. | Division III Issues Forum | |
| 11:30 a.m. to 1:30 p.m. | Presidents/Chancellors Forum and Luncheon | |
| 11:30 a.m. to 1:30 p.m. | Athletics Direct Report Forum and Luncheon | |
| 1 to 5 p.m. | Conference Meetings | |
| 3:30 to 5:30 p.m. | New Presidents/Chancellors Orientation Session | |
| 4 to 5 p.m. | Provisional/Reclassifying Education Session | |
| 6 to 8 p.m. | | Honors Celebration |
| Saturday, January 15 | | |
| 7 to 8:30 a.m. | | Delegates Breakfast |
| 8 to noon | Business Session | |
| 11:30 a.m. to 1:30 p.m. | | Delegates Luncheon |

Appendix J

Convention Lanyards, Badges and Voting Paddles

The Convention lanyards are of various colors to designate the individual's delegate status. The designations are as follows:

| | |
|---|---------------|
| Voting delegate | Red lanyard |
| Alternate delegate | Blue lanyard |
| Visiting delegate with speaking rights | Green lanyard |
| Visiting delegate without speaking rights | White lanyard |

Only those persons with red, blue or green lanyards are permitted to speak in a business session.

In addition, the Convention badges are of different colors to designate the individual's status. The designation is as follows:

| | |
|--------------------------------|--------------------------------------|
| Delegate | White designation of name badge |
| Speaker/Presenter | Orange designation on name badge |
| Media | Green designation on name badge |
| President/Chancellor | Red designation on name badge |
| NCAA Staff | Royal blue designation on name badge |
| Vendor | Purple designation on name badge |
| Trade Show | Yellow designation on name badge |
| Visitor | Light blue designation on name badge |

Following is a list of the different voting paddle colors in use at the 2011 NCAA Convention:

| | |
|------------------|--------------|
| Orange | Division II |
| Yellow | Division III |

Appendix K

NCAA Governance Structure

Executive Committee

Chair—Edward Ray

| Div. | Name, Institution | Conference | Term Exp. |
|-------------|--|--|------------------|
| FBS | Judy Genshaft, University of South Florida | Big East | April 2013 |
| FBS | Nathan O. Hatch, Wake Forest University | Atlantic Coast | April 2014 |
| FBS | Sidney McPhee, Middle Tennessee State University | Sun Belt | April 2013 |
| FBS | John G. Peters, Northern Illinois University | Mid-American | April 2013 |
| FBS | Edward Ray, Oregon State University | Pacific-10 | April 2012 |
| FBS | David Schmidly, University of New Mexico | Mountain West | April 2012 |
| FBS | Lou Anna Simon, Michigan State University | Big Ten | April 2014 |
| FBS | Lee T. Todd Jr., University of Kentucky | Southeastern | April 2014 |
| FCS | William R. Harvey, Hampton University | Mid-Eastern Athletic | April 2013 |
| FCS | F. Ann Millner, Weber State University | Big Sky | April 2012 |
| I | Charles Bantz, Indiana University-Purdue University at Indianapolis | The Summit League | April 2011 |
| I | Kevin Mullen, Siena College | Metro Atlantic Athletic | April 2011 |
| II | Drew Bogner, Molloy College | East Coast | January 2011 |
| II | Kathleen Brasfield, Angelo State University | Lone Star | January 2011 |
| II | J. Patrick O'Brien, West Texas A&M University | Lone Star | September 2011 |
| III | James E. Bultman, Hope College | Michigan Intercollegiate Athletic | January 2011 |
| III | James T. Harris, Widener University | Middle Atlantic | January 2011 |
| III | Lynn Oberbillig, Smith College | New England Women's & Men's Athletic | January 2011 |

NCAA Staff Liaisons:

Bernard W. Franklin, Executive Vice President of Membership and Student-Athlete Affairs

Delise S. O'Meally, Director of Membership and Student-Athlete Affairs

Janice Whitehead, Executive Assistant to the Vice President of Membership and
Student-Athlete Affairs

Division III Presidents Council

Chair—James T. Harris

| Name, Institution | Term Exp. |
|---|--------------|
| Livingston Alexander, University of Pittsburgh, Bradford | January 2012 |
| Robert Antonucci, Fitchburg State University | January 2011 |
| Kendall Baker, Ohio Northern University | January 2013 |
| James Bultman, Hope College | January 2013 |
| James T. Harris, Widener University | January 2011 |
| Catharine Hill, Vassar College | January 2012 |
| David Joyce, Ripon College | January 2011 |
| Marcia Keizs, York College (New York) | January 2012 |
| Brian Levin-Stankevich, University of Wisconsin, Eau Claire | January 2014 |
| Jack Ohle, Gustavus Adolphus College | January 2014 |
| Frederik Ohles, Nebraska Wesleyan University | January 2014 |
| Kathleen Owens, Gwynedd-Mercy College | January 2011 |
| Rosalind Reichard, Emory and Henry College | January 2014 |
| James Schmotter, Western Connecticut State University | January 2013 |
| Ron Thomas, University of Puget Sound | January 2013 |

NCAA Staff Liaisons:

Daniel T. Dutcher, Vice President for Division III

Leah Nilsson Kareti, Director of Division III

Amy Huchthausen, Director of Academic and Membership Affairs for Division III

Azure Davey, Associate Director of Academic and Membership Affairs for Division III

Jeff Myers, Associate Director of Academic and Membership Affairs for Division III

Eric Hartung, Associate Director of Research for Division III

Debbie Kresge, Executive Assistant of Division III

Division III Management Council

Chair—Lynn Oberbillig

| Name, Institution | Term Exp. |
|--|--------------|
| Kitty Baldrige, Gallaudet University | January 2013 |
| Sue Chapman, Worcester State University | January 2011 |
| Stan Ching, Connecticut College | January 2014 |
| Tim Downes, Emory University | January 2014 |
| Dan Fuls, Transylvania University | January 2011 |
| Mary Jo Gunning, Marywood University | January 2012 |
| Portia Lowe Hoeg, Lake Forest College..... | January 2014 |
| Fredina M. Ingold, Penn State University, Altoona..... | January 2013 |
| #Kirin Khan, Mills College | August 2011 |
| Bill Klika, Fairleigh Dickinson University, Florham | January 2013 |
| Chris Martin, College Conference of Illinois and Wisconsin | January 2013 |
| Jeff Martinez, University of Redlands..... | January 2013 |
| Steve Nelson, University of Wisconsin, Superior | January 2012 |
| Lynn Oberbillig, Smith College..... | January 2011 |
| Charlie Robert, Nichols College | January 2013 |
| #Brooks Royer, Rhodes College | May 2011 |
| Terry Rupert, Wilmington College (Ohio)..... | January 2012 |
| Lisa Marsh Ryerson, Wells College | January 2011 |
| Chris Thomforde, Moravian College..... | January 2014 |

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Daniel T. Dutcher, Vice President for Division III

Leah Nilsson Kareti, Director of Division III

Amy Huchthausen, Director of Academic and Membership Affairs for Division III

Azure Davey, Associate Director of Academic and Membership Affairs for Division III

Jeff Myers, Associate Director of Academic and Membership Affairs for Division III

Eric Hartung, Associate Director of Research for Division III

Debbie Kresge, Executive Assistant of Division III

#Student-Athlete Advisory Committee Representative

Appendix L

Request for Interpretation

Member institutions and conferences are encouraged to request interpretations of the proposed legislation in this Official Notice not later than December 3, 2010. Interpretations related to the proposed legislation in this Official Notice may be requested via electronic mail to the primary contact persons at jmyers@ncaa.org or ahuchthausen@ncaa.org. When submitting such a request, please include the proposal number in question, your institution's name and your title. All resulting interpretations will be distributed to the delegates in time for the conference meetings held in conjunction with the Convention.



**The NCAA salutes the more than
400,000 student-athletes
participating in 23 sports at
more than 1,100 member institutions**